

South Central Teacher Grant Application

Guidelines:

Grant projects are to be designed with the following guidelines in mind:

- The grant's purpose is to further enhance students' educational excellence with clearly articulated connections to academic content standards
- Expected student impact, whether that be on the expansion of a current program or based on a new program or idea
- Creativity and innovation used to meet student needs
- Number of students involved and overall impact on the South Central community.

Requirements:

- All applications will be submitted to the Superintendent by grant deadline.
- Any South Central School teacher is eligible to apply for one grant per year.
- Additional information may be included that will allow the committee to understand the significance of the request.
- Applications cannot be duplicative of a prior year's grant application that was approved

Additional Information

- Serving 45 students or less up to \$ 500
- Serving 46 students or more up to \$1,000
- The grant cannot be used to fund any food. Any equipment or materials purchased with grant monies become the property of South Central Local Schools.
- The grant selection committee is comprised of individuals who reside and/or work in the South Central Local School District
- **GRANT DEADLINE: October 13, 2023**
- Request to encumber funds must be submitted to the South Central Treasurer no later than December 4, 2023.
- All final expenditures must be completed by June 30, 2024.
- Please submit application to: Ben Chaffee, Jr., Superintendent

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South Central Teacher Grant Application

(Completed applications must include responses to each item.
Only complete applications will be considered.)

Title of Project:

Brief Description of Project:

Teacher's Name:

Building:

Position:

Grade(s):

Number of Students Impacted:

Anticipated Cost:

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1. **Requirement 1: Describe the goals, project intentions and timeline (anticipated start and completion dates).**
2. **Requirement 2: Describe how this Project is connected to listed academic content standards.**
3. **Requirement 3: Describe the anticipated impact on students' learning and/or social/emotional health.**
4. **Requirement 4: Describe how you would evaluate the effectiveness of the Project towards student achievement. Describe how the Project has sustainability.**
5. **Requirement 5: Describe how this Project is innovative and/or new.**
6. **Requirement 6: Provide a detailed budget.**

South Central Teacher Grant Rubric

Evaluation Criteria	5 points	3 points	1 point	Score
Requirement 1: Goals, timeline and description of the project are clearly articulated.	The Plan includes a complete description of the project, including a clear articulation of the goals to be achieved. Timeline is clear, and outlines and identifies specific activities and dates for completion.	Two of the three parts of requirement 1 (description, goals, timeline) are clearly articulated. One component is missing or not clearly stated or described.	One of the three parts of requirement 1 (description, goals, timeline) is clearly articulated. Two components are missing or not clearly stated or described.	
Requirement 2: Project's connection to listed academic content standards is clearly described.	Academic Content Standards impacted by the project are clearly stated. In addition, applicant has clearly explained how this project will impact the stated standards.	Academic Content Standards are clearly stated. The explanation of how the project is expected to impact the standards is somewhat unclear.	Academic Content Standards are clearly stated. However, there is no explanation connecting the project to the standards.	
Requirement 3: The anticipated impact of the project on student achievement is clearly stated, including a description of how this project will bring about the anticipated results.	Plan is specific in describing the expected impact of the project on student growth as well as how the proposed plan or activity will bring about such growth.	Plan provides a clear description of the expected impact of the project. However, it does not include a clear explanation regarding how this will occur through the project.	Plan does not provide a clear description of the expected impact of the project.	

Requirement 4: Methods of evaluating the effectiveness of the proposed plan or activity on student achievement and the sustainability prospect of the project are clearly described.	A clear plan has been included to assess student growth using formative and summative assessment. Proposal presents a clear, realistic plan showing how the skills and concepts will be implemented into teaching and learning that can be sustained over time.	The plan includes both a process for assessing student growth using formative and summative assessment AND a plan showing the sustainability of the project. However, either the assessment plan or the sustainability description is unclear or incomplete.	The plan includes a complete assessment plan including formative and summative assessment OR a description of the sustainability of the project, but not both. OR, the plan includes both an assessment plan and a sustainability description but are unclear/incomplete.	
Requirement 5: Application clearly describes a program or activity that is innovative and/or creative.	Plan describes either an original program/activity or a new approach to an existing program/activity designed to increase student achievement. The plan demonstrates innovation, imagination and creativity on the part of the grant writer.	Plan, whether a new approach to an existing program or an entirely new idea, shows limited innovation or creativity.	Plan is the continuation of an existing program with no new elements. Plan is not innovative, creative or unique.	
Requirement 6: A detailed budget of expected expenses is provided.	Plan includes a complete budget. Budget is cost efficient and clearly linked to proposed plan or activity.	Plan includes a complete budget. However, the link to the proposed plan or activity is somewhat unclear.	Budget is incomplete or unclear.	
TOTAL				