

CONTINUOUS IMPROVEMENT LAN/TURNAROUND PLAN

Office of School Transformation



Designation Status:	Underperforming School		Person completing the form:	Dr. Carlos Littlejohn
District Name:	Laurens District 55		Title:	Principal
School Name:	Laurens Elementary School			

PHASE 1: DIAGNOSE

USE THE CONTINUOUS IMPROVEMENT RUBRIC TO ASSESS READINESS

MOST RECENT REPORT CARD ACCOUNTABILITY MANUAL RATING POINTS

Elementary/Middle Schools

	<u>Numerator</u>	<u>Denominator</u>
Academic Achievement	13	35

Preparing for Success	2.75	10
English Learners' Student Progress	2.58	10
Student Progress	7.56	35
School Climate	6.55	10
Overall Score and Rating	32.44	100
Conclusions based on Rating Points		
Strengths	Dedicated and committed staff, available data	
Opportunities for Growth	Academic achievement, student progress, student growth and multilingual learners.	

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PHASE 2: SELECT AND PHASE 3: PLAN

Performance Goal #1 (SMART goal): Resource Inequity Goal	To ensure equitable access to individualized instruction, Laurens Elementary School will effectively use student achievement data to drive instruction that will result in an overall 4% increase in ELA achievement proficiency as measured by SC Ready from 2022-23 school year to 2023-24 school year.			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
This strategy is designed to address the following identified needs: a. confusion of which data to utilize and when b. ability to use data to drive instruction.	Establish a data team that meets quarterly to collect and analyze school-wide data	Data Team Training	Federal	\$2,500.00
	Create and implement a schedule for collaboration for a day each month for each grade level ELA teachers K-5	Substitute coverage	ATSI	\$23,460.00
	HMH Growth and Mastery Connect Tool training	HMH Growth & Mastery Connect	ATSI	\$4,200.00
	Effective use of Data to Drive Instruction training	Standard Shift LLC	ATSI	\$7,250.00
	Conduct regular data analysis meetings with each instructional team by standard.	Instructional Coach and Administration	Local	In-kind
What Professional Development Activities will support this strategy?	Train and implement Lexia English for Multi-lingual Teachers & Learners during ICE Time	Lexia English	ATSI	\$2,000.00
Data team training, data tool training and effective use of data to drive instruction.	Identify and implement instructional groups created as a result of data analysis	Instructional Coach and Teachers	Local	In-kind
	Total Cost			\$39,410.00

Performance Goal #2 (SMART goal)	Laurens Elementary School will provide an instructional schedule and supports that will result in an increase in Math proficiency by 4% on SC Ready from 2022-23 school year to 2023-24 school year			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
This strategy is targeting the identified need of having an instructional schedule that supports the individual students needs and the structure to provide the instruction needed that is identified through data analysis.	Research and create a master schedule 2024-25 school year that provides coordinated intervention across the school during ICE Time to meet individual student needs.	Administration, Instructional Coach and Teachers	ATSI	\$800.00
	Identify and implement instructional groups created as a result of data analysis	Instructional Coach and Teachers	Local	In-kind
	Create and implement a schedule for collaboration for a day each month for each grade level Math teachers K-5	Substitute coverage	ATSI	Listed Above
			None	
What Professional Development Activities will support this strategy?				
Visits to model schools with dedicated intervention blocks.				
	Total Cost			\$800.00

Performance Goal #3 (SMART goal)	Laurens Elementary School will increase the attendance rate for staff (from 88.7% in 2022-23 to 90% in 2023-24) by creating a more collective responsibility environment.			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
This strategy is targeting the identified area of concern of attendance by creating a more supportive and shared leadership model.	Create a LES Leadership Council that meets monthly with administration to discuss school improvement and upcoming initiatives.	Administration and Teachers	Local	In-kind
	Train all staff on PLC (cluster) protocols and their implementation.	NIET Coaching	TSL	\$6,000.00
	Implement PLC (cluster) protocols in all monthly cluster meetings.	Administration, Instructional Coach and Teachers	Local	In-kind
What Professional Development Activities will support this strategy?				
PLC protocol training and implementation.				
	Total Cost			\$6,000.00

High Quality Instructional Materials

	ELA	Math
What high quality instructional materials are being used to focus on growth and continuous improvement for ELA and math instruction?	Houghton Mifflin Harcourt: Into Reading, READ 180, Lexia English	Houghton Mifflin Harcourt: Into Math, MATH 180

PHASE 4: IMPLEMENT AND PHASE 5: MONITOR

WHAT DATA SOURCE(S) IS THE TEAM USING TO MONITOR THIS GOAL?	GOAL 1	Goal 2	Goal 3
	HMH Growth/Mastery Connect and SC Ready ELA	HMH Growth/ Mastery Connect and SC Ready Math	Staff Attendance Data

Does the data indicate that the team is AT-RISK , LAGGING , OR ON TRACK as it relates to progress towards each prioritized goal.	GOAL 1	Goal 2	Goal 3
30 Day Review (by 2/1/2024)			

60 Day Review (by 4/1/2024)			
90 Day Review (by 6/15/2024)			

PHASE 6: REVISE

Please describe in detail any adjustments that have been made to the plans for each of the goals listed above. Be sure to include what has been learned in this improvement cycle, as well.

BENCHMARK PROGRESS	30 Days after Implementation	60 Days after Implementation	90 Days after implementation
MONITORING DATE			
KEY POINTS OF DISCUSSION/PLANNING			
Additional documentation:			

*Upon completion of the 90-day plan, teams should begin a new continuous improvement cycle. The Office of School Transformation recommends using the **Continuous Improvement Rubric** to re-assess where the team is and to make adjustments before **Diagnosing** and **Selecting** new or updated goals.