CONTINUOUS IMPROVEMENT PLAN/TURNAROUND PLAN

Office of School Transformation

Designation Status:	**Underperforming School**		**Person completing the form:**	**George Compton**
District Name:	Laurens School District 55		**Title:**	Principal
School Name:	**Laurens School District High School**			

PHASE 1: DIAGNOSE

USE THE CONTINUOUS IMPROVEMENT RUBRIC TO ASSESS READINESS

MOST RECENT REPORT CARD ACCOUNTABILITY MANUAL RATING POINTS

High Schools	Numerator	Denominat
Academic Achievement	7.97	25

Preparing for Success	2.54	10
English Learners' Student Progress	3.33	10
School Climate Progress	2.36	5
Graduation Rate	15.43	25
College and Career Readiness	11.22	25
Student Engagement	n/a	n/a
Overall Score and	42.85	100

Conclusions based on Rating Points

Strengths	Graduation Rate
Opportunities for Growth	Academic Achievement in All areas, School Climate and College and Career Readiness

PHASE 2: SELECT AND PHASE 3: PLAN

Performance Goal #1 (SMART goal): Resource Inequity Goal	Data: LDHS will effectively use student achievement data that will result in a 3% increase in all passing EOC scores from 2022-2023 school year to 2023-2024 school year.			
Strategy Description	**Action Items from Strategy**	**Instructional Materials Needed/Used**	**Fund Location**	**Total for Strategy**
This goal is addressing the identified need of having clearly identified assessment practices and protocols that are communicated and followed by all EOC instructors as well as all instructors will be properly trained on their implementation.	1. Collaboratively identify common formative assessment tools in each EOC course.	Mastery Connect and/or HMH Growth	Local	In-kind
	2. Provide professional learning on identified common formative assessment tools.	Train the Trainer session	ATSI	$2,000.00
	3. Provide professional learning on effective use of data.	Train the Trainer session	ATSI	$2,000.00
	4. Identify and implement instructional strategies for identified groups and/or needs as a result of data analysis and training.	Curriculum resources, Instructional Coaches	Local	in-kind
What Professional Development Activities will support this strategy?				
How to collect and analyze data, How best to differentiate instruction to meet identified needs of individual students/groups of students.				
Total Cost				**$4,000.00**

Performance Goal #2 (SMART goal)	Culture: Moving from the 2022 - 2023 school year to the 2023 - 2024 school year we will increase the satisfaction of the learning environment from 75.2% to 78% for students on the school climate survey.			
Strategy Description	**Action Items from Strategy**	**Instructional Materials Needed/Used**	**Fund Location**	**Total for Strategy**
This strategy is trageting the identified need to improve the school climate for students that will result in a positive impact on student attendance and motivation.	1. Collaboratively create a unifrom class structure and routines.	NIET Leadership Coaching	TSL	$4,000.00
	2. Implement common class structures and routines.	NIET Effective Teaching Coaching	TSL	$2,000.00
	3. Professional learning on effective student engagement in the classroom.	Instructional materials/supplies	Federal	$4,000.00
	4. Create recognition programs for student and teacher accomplishements	Incentives	Federal	$5,000.00
What Professional Development Activities will support this strategy?				
NIET Leadership Coaching, NIET Effective Teaching Coaching				
Total Cost				**$15,000.00**

Performance Goal #3 (SMART goal)	Structure: LDHS will increase effective collaboration of teachers from 87% agree and strongly agree to 90% agree and strongly agree as measured by "collaboration" in Q27- Q29 of the upbeat survey from Fall 2023 to Fall 2024.			
Strategy Description	**Action Items from Strategy**	**Instructional Materials Needed/Used**	**Fund Location**	**Total for Strategy**
This strategy addresses the need to create and implement the structures for the staff to implment the school improvement cycle as well as apply the learning from the various professional learning outlined in this plan.	1. Collaboratively create a unifrom class structure and routines.	NIET Leadership Coaching	TSL	listed above
	2. Collaboratively identify common formative assessment toools in each EOC course.	Mastery Connect and/or HMH Growth	None	listed above
	3. Provide additional PLC professional learning.	NIET Leadership Coaching	TSL	$8,000.00
	4. Create and implement schedules to allow for department collaboration at least one day a month for each EOC instructor.	Substitute salaries	ATSI	$21,000.00
	5. Follow, model and communicate the school improvement process.	School Improvement Support from District Office of Accountability	Local	in-kind
What Professional Development Activities will support this strategy?	6. EOC instructors will meet monthly to discuss effectiveness of instruction, analyze individual student data and plan to ensure standards alignment and individual student development.	Instructional Coaches, instructional materials, formative assessment data	Local	in-kind
Effective Professional Learning Communities, School Improvement Process				
Total Cost				$29,000.00

* Include additional goals and strategies on the 3rd tab.

High Quality Instructional Materials		
	ELA	**Math**
What high quality instructional materials are being used to focus on growth and continuous improvement for ELA and math instruction?	**Houghton, Mifflin and Harcourt: Into Literature**	**Holt McDougal: Algebra Nation**

PHASE 4: IMPLEMENT AND PHASE 5: MONITOR

	GOAL 1	**Goal 2**	**Goal 3**
WHAT DATA SOURCE(S) IS THE TEAM USING TO MONITOR THIS GOAL?	HMH Growth/Mastery Connect Growth Data and EOC Scores	School Climate Survey and attendance trends	Upbeat Survey

Does the data indicate that the team is AT-RISK, LAGGING, OR ON TRACK as it relates to progress towards each prioritized goal.	**GOAL 1**	**Goal 2**	**Goal 3**

30 Day Review (by 2/1/2024)			
60 Day Review (by 4/1/2024)			
90 Day Review (by 6/15/2024)			

PHASE 6: REVISE

Please describe in detail any adjustments that have been made to the plans for each of the goals listed above. Be sure to include what has been learned in this improvement cycle, as well.

BENCHMARK PROGRESS	30 Days after Implementation	60 Days after Implementation	90 Days after implementation
MONITORING DATE			
KEY POINTS OF DISCUSSION/PLANNING			

Additional documentation:			

*Upon completion of the 90-day plan, teams should begin a new continuous improvement cycle. The Office of School Transformation recommends using the **Continuous Improvement Rubric** to re-assess where the team is and to make adjustments before Diagnosing and Selecting new or updated goals.