



CONTINUOUS IMPROVEMENT PLAN/ TURNAROUND PLAN

Office of School Transformation



Designation Status:	Underperforming School		Person completing the form:	Farrell Thomas
District Name:	Laurens District 55		Title:	Principal
School Name:	Gray Court Owings Elementary School			

PHASE 1: DIAGNOSE

USE THE CONTINUOUS IMPROVEMENT RUBRIC TO ASSESS READINESS

MOST RECENT REPORT CARD ACCOUNTABILITY MANUAL RATING POINTS

Elementary/Middle Schools

Numerator

Denominator

Academic Achievement

12.72

35

Preparing for Success	3.28	10
English Learners' Student Progress	4.74	10
Student Progress	14.89	35
School Climate	5.82	10
Overall Score and Rating	41.45	100
Conclusions based on Rating Points		
Strengths	Academic Achievement and Student Progress	
Opportunities for Growth	Preparing for Success, School Climate and English Learners' Student Progress, Effective Use of Data, and Instructional Practices.	

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PHASE 2: SELECT AND PHASE 3: PLAN

Performance Goal #1 (SMART goal): Resource Inequity Goal	Gray Court Owings Elementary School will effectively use student achievement data to drive instruction that will result in an overall increase in ELA achievement proficiency as measured by SC Ready from 2022-23 school year to 2023-24 school year.			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
This strategy is designed to address the needs identified in the root cause analysis of more effective use of data and clear data protocols.	Collaboratively create an essential standards document for each grade level in ELA.	SC ELA Standards, Instructional Coach, Administrative Team and Substitutes	CSI	\$17,250.00
	Create long-range and unit plans for each grade level in ELA.	SC ELA Standards, Instructional Coach, Administrative Team and Substitutes	CSI	listed above
	Conduct regular data analysis meetings with each instructional team by standard.	SC ELA Standards, Instructional Coach, Administrative Team and Substitutes	CSI	listed above
	Identify and implement instructional groups created as a result of data analysis	SC ELA Standards, Instructional Coach, Administrative Team and Substitutes	CSI	listed above
	HMH Growth Tool training	HMH: Into Reading and Growth Tool	CSI	\$2,500.00
What Professional Development Activities will support this strategy?	Effective use of Data to Drive Instruction training	NIET Coaching	TSL	\$3,000.00
HMH growth tool, effective use of data to drive instruction, Lexia English and PLC protocols	PLC protocol training	NIET Coaching	TSL	\$3,000.00
	Train and implement Lexia English for Multi-lingual Teachers & Learners	Lexia English	CSI	\$2,000.00
	Total Cost			\$27,750.00

Performance Goal #2 (SMART goal)	Gray Court Owings Elementary School will provide high quality instructional strategies to increase SC Ready proficiency by 4% between 2022-2023 to 2023-24 school year.			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
This strategy is targeted at providing professional learning experiences and support for teachers in order to effectively delivery quality instructional practices.	Provide professional Development on Classroom Management	Conscious Discipline Materials	CSI	\$2,000.00
	Provide professional Development on effective instructional strategies	Conference registrations and travel funds	CSI	\$4,500.00
	Individual coaching cycle to support new learning from the professional development training.	Instructional Coaches	Local	In Kind
What Professional Development Activities will support this strategy?				
Conscious Discipline, effective instructional strategies and individual coaching cycles.				
	Total Cost			\$6,500.00

Performance Goal #3 (SMART goal)	Gray Court Owings Elementary School will increase the satisfaction with the social and physical environment from 77.6% to 81% as measured by the school climate survey from 2022-23 to 2023-24 school years.
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Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
This strategy is targeting the school climate by addressing the identified needs of facility cleanliness and upkeep and student behavior managment incentive system.	Adminsitration will attend and actively participate in monthly grade level training and planning meetings to focus on professional relationship building.	Administration and Instructional Coaches	Local	in-Kind
	Conduct a physical safety and maintenance audit to create a prioritized list of physical environment improvements.	Operations Department	Local	In-kind
	Consistently implement the behavior management incentive program.	Incentives	CSI	\$3,000.00
What Professional Development Activities will support this strategy?				
Conscious Discipline training and behavior management program implementation.				
	Total Cost			\$3,000.00

High Quality Instructional Materials		
	ELA	Math

What high quality instructional materials are being used to focus on growth and continuous improvement for ELA and math instruction?	Houghton Mifflin Harcourt: Into Reading, READ 180	Houghton Mifflin Harcourt: Into Math, MATH 180
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PHASE 4: IMPLEMENT AND PHASE 5: MONITOR

WHAT DATA SOURCE(S) IS THE TEAM USING TO MONITOR THIS GOAL?	GOAL 1	Goal 2	Goal 3
	HMH Growth and SC Ready ELA	HMH Growth and SC Ready ELA & Math	Upbeat Survey and School Climate Survey

Does the data indicate that the team is AT-RISK , LAGGING , OR ON TRACK as it relates to progress towards each prioritized goal.	GOAL 1	Goal 2	Goal 3
30 Day Review (by 2/1/2024)			
60 Day Review (by 4/1/2024)			

60 Day Review (by 4/1/2024)			
90 Day Review (by 6/15/2024)			

PHASE 6: REVISE

Please describe in detail any adjustments that have been made to the plans for each of the goals listed above. Be sure to include what has been learned in this improvement cycle, as well.

BENCHMARK PROGRESS	30 Days after Implementation	60 Days after Implementation	90 Days after implementation
MONITORING DATE			
KEY POINTS OF DISCUSSION/PLANNING			
Additional documentation:			

*Upon completion of the 90-day plan, teams should begin a new continuous improvement cycle. The Office of School Transformation recommends using the [Continuous Improvement Rubric](#) to re-assess where the team is and to make adjustments before **Diagnosing** and **Selecting** new or updated goals.