



CONTINUOUS IMPROVEMENT PLAN/TURNAROUND PLAN

Office of School Transformation



Designation Status:	Underperforming School	Person completing the form:	Zak Watson
District Name:	Laurens District 55	Title:	Principal
School Name:	Ford Elementary School District		

PHASE 1: DIAGNOSE

USE THE CONTINUOUS IMPROVEMENT RUBRIC TO ASSESS READINESS

MOST RECENT REPORT CARD ACCOUNTABILITY MANUAL RATING POINTS

<u>Elementary/Middle Schools</u>		
	<u>Numerator</u>	<u>Denominator</u>
Academic Achievement	9.14	35
Preparing for Success	2	10
English Learners' Student Progress	3	10
Student Progress	16.47	35
School Climate	6.31	10

Overall Score and Rating	36.92	100
Conclusions based on Rating Points		
Strengths	Student Progress	
Opportunities for Growth	Preparing for Success, Academic Achievement, English Learners, School Climate, Data, Instructional Planning, Teacher Training	

PHASE 2: SELECT AND PHASE 3: PLAN

Performance Goal #1 (SMART goal): Resource Inequity Goal	Ford Elementary School will effectively use student achievement data to drive instruction that will result in an overall 4% increase in math achievement proficiency as measured by SC Ready from 2022-23 school year to 2023-24 school year.			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
This strategy addresses the identified need of clearly identified assessment practices and protocols that are communicated and followed by all educators and that all educators are properly trained on their implementation.	Collaborate with teachers to determine the Math formative assessment that will be utilized to drive instruction.	Mastery Connect, HMH Growth, MAP	Local	in-kind
	Train all teachers in the effective use of the formative assessment tool	Training through program chosen	Federal	\$2,500.00
	Establish a data team that meets monthly to collect and analyze school-wide data	Data Team Training	TSL	\$3,000.00
	Train all teachers on how to use data to inform their math instruction	Training on how to use data	TSL	\$3,000.00
	Identify and implement instructional strategies for identified groups and/or needs as a result of data analysis	HMH Into Math	Local	in kind
What Professional Development Activities will support this strategy?	Create and implement a schedule for collaboration for half a day a month for each grade level math teachers K-5	Substitute coverage	Priority	\$14,250.00
Formative Assessment Tool training, Effective use of data to drive instruction, data team training and individual coaching cycles targeted on	Support identified instructional strategies through regular coaching.	Instructional Coach	Local	in-kind
	Total Cost			\$22,750.00

effective instructional strategies.		
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Performance Goal #2 (SMART goal)	Ford Elementary School will provide quality instructional planning support that will result in an increase in ELA proficiency by 4% on SC Ready from 2022-23 school year to 2023-24 school year			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
This strategy is designed to address the identified need of quality instructional planning practices and opportunities.	Training all teachers on effective professional learning communities protocols	Instructional Coaches, NIET Coaching	TSL	\$6,000.00
	Coordinate a visit to a model PLC school	Travel Funds	Priority	\$1,000.00
	Create and implement a schedule for guided planning for half a day a month for each grade level ELA teachers K-5.	Substitute coverage, Instructional Coaches	Priority	lsted above
	Support identified instructional strategies through regular coaching.	Instructional Coaches	Local	In-kind
What Professional Development Activities will support this strategy?				
PLC protocols, instructional planning and instructional coaching				
	Total Cost			\$7,000.00

Performance Goal #3 (SMART goal)	Ford Elementary School will implement high quality instructional practices to increase student proficiency by 4% on SC Ready from 2022-23 to 2023-24 school year.			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
This strategy is addressing the identified need of ensuring that all educators are trained and can implement effective instructional practices in the classroom.	Provide professional development on Classroom Management	Conscious Discipline	Local	In Kind
	Provide professional development on effective instructional strategies	Conference registrations and travel funds	Priority	\$4,500.00
	Individual coaching cycles (2 teachers per cycle) to support new learning from the rprovided professional development training.	Instructional Coaches	Local	In Kind
What Professional Development Activities will support this strategy?				
Conscious Discipline, effective instructional strategies and individualized coaching cycles.				
	Total Cost			\$4,500.00

High Quality Instructional Materials		
What high quality instructional materials are being used to focus on growth and continuous improvement for ELA and math instruction?	ELA	Math
	Houghton Mifflin Harcourt: Into Reading, READ 180	Houghton Mifflin Harcourt: Into Math, MATH 180

PHASE 4: IMPLEMENT AND PHASE 5: MONITOR

WHAT DATA SOURCE(S) IS THE TEAM USING TO MONITOR THIS GOAL?	GOAL 1	Goal 2	Goal 3
	HMH Growth and SC Ready Math	HMH Growth and SC Ready ELA	HMH Growth and SC Ready Math and ELA

Does the data indicate that the team is AT-RISK , LAGGING , OR ON TRACK as it relates to progress towards each prioritized goal.	GOAL 1	Goal 2	Goal 3
30 Day Review (by 2/1/2024)			
60 Day Review (by 4/1/2024)			
90 Day Review (by 6/15/2024)			

PHASE 6: REVISE

Please describe in detail any adjustments that have been made to the plans for each of the goals listed above. Be sure to include what has been learned in this improvement cycle, as well.

BENCHMARK PROGRESS	30 Days after Implementation	60 Days after Implementation	90 Days after implementation
MONITORING DATE			
KEY POINTS OF DISCUSSION/PLANNING			
Additional documentation:			

*Upon completion of the 90-day plan, teams should begin a new continuous improvement cycle. The Office of School Transformation recommends using the **Continuous Improvement Rubric** to re-assess where the team is and to make adjustments before **Diagnosing** and **Selecting** new or updated goals.