



Hillsdale Preparatory School

160 Mechanic Rd
Hillsdale, MI 49242
517-437-4625

School Annual Education Report (AER) Cover Letter

02/12/2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for The Hillsdale Preparatory School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the front office for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2tY50us>, or you may review a copy in the main office at the child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels, in these cases, no label is given.

Our school has not been given one of these labels.

Hillsdale Preparatory School uses data from local screening assessments, NWEA and FastBridge to identify students who fall below grade level. Individual student intervention plans are written to provide extensive support to close achievement gaps. Progress and growth is monitored between assessment periods to determine effectiveness of programs and supports.

State law requires that we also report additional information

1. Process for assigning pupils to the school

Hillsdale Preparatory School is a state-funded, public school academy. The school is open to any child wishing to attend. Students must reside in the State of Michigan and are accepted as space permits.

2. The status of the 3-5 year school improvement plan

Hillsdale Preparatory School's School Improvement Plan focuses on improvement of processes and implementation of the Multi-Tiered Systems of Support, with the intent of decreasing the percentage of students in Tier 2 to 15% or less by June of 2024. As of February 2024, Hillsdale Preparatory School has



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13% of students in Tier 2 for Math and 22% of students in Tier 2 for Reading. Evidence based activities to improve Tier 1 instructional practices are being implemented school wide to address areas of concern in both Math and Reading, which will further decrease the percentage of Tier 2 students in the future.

3. A brief description of each specialized school

We have no specialized schools

4. Identify how to access a copy of the core curriculum, a description of its implementation, and an explanation of the variances from the state's model

A copy of the curriculum is available upon written request to the central office. The curriculum objectives are aligned to those identified by the Michigan Academic Standards.

5. The aggregate student achievement results for the any local competency tests or nationally normed achievement tests

We administer the NWEA assessment three times a school year. Listed below are a percentage of students who tested at or above grade level in the 2021-22 and 2022-23 school years.

2021-22		2022-23	
Reading	Math	Reading	Math
Kindergarten-84%	81%	Kindergarten-87%	79%
First Grade-63%	63%	First Grade-54%	38%
Second Grade-51%	50%	Second Grade-100%	66%
Third Grade-72%	63%	Third Grade-70%	40%
Fourth Grade-45%	56%	Fourth Grade-88%	33%
Fifth Grade-100%	0%	Fifth Grade-42%	21%
Sixth Grade-51%	34%	Sixth Grade-33%	0%
Seventh Grade-75%	75%	Seventh Grade-0%	0%
Eighth Grade-100%	100%	Eighth Grade-100%	0%

6. Identify the number and percent of students represented by parents at parent-teacher conferences

We had 95% of students represented at parent teacher conferences during the 2020-21 and 2022-23 school years.

We are very proud of our achievements in during the 2022-23 school year. We are looking forward to making continued progress during the next school year.

Sincerely,
Hillsdale Preparatory School Administrative Team