



# 2022-2023 Annual Report

*Where we educate life-long learners in a nurturing,  
challenging, and disciplined  
environment*



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Photo: Mitchell Robey



# From the Superintendent

It is my pleasure to write to you as the superintendent for Logan View Public Schools. We take pride in serving all students, families, and the community and believe each child is unique with special talents. Our experienced teachers and staff are committed to supporting each student in their educational journey.

Logan View Public Schools mission is to develop lifelong learners in a nurturing, challenging and disciplined environment. We strive to ensure each student becomes a productive member of society and possesses a skill set that contributes to the greater good of the community in which they reside.

In 2021, the board of education completed a strategic planning process that identified the following guiding principles for the district: 1.) Expansion of Student Learning Opportunities 2.) Personnel Effectiveness 3.) Culture and Climate 4.) Curriculum and Instruction 5.) Family and Community Partnerships and 6.) Facilities. The board prioritized guiding principles 1 and 3 as the most important among the six guiding principles.

Over the past year, much work has been done to assess what learning opportunities we currently offer and what opportunities could we offer. Currently we are examining our high school and junior high master schedule to determine what efficiencies can be realized. Expanding our offerings in the area of Career and Technical education along with dual enrollment opportunities are the first two priorities.

The board also prioritized improving the climate and culture of Logan View Public Schools. This principle was selected based on the survey completed by students, staff, and patrons of the district. As I have described to our staff, culture isn't any one thing, it is everything. Everything we do influences the culture of this organization.



Part of my approach to improve the climate and culture is to be visible and accessible throughout the school and our communities. This year, I am hosting three community engagement events. These events are for community members to come together over lunch and learn about different topics and be able to ask questions about topics important to you. Included in the annual report is a postcard RSVP for three different community engagement sessions. There are different topics that I and other staff members would like to share with patrons. Please take a look at the topics listed on the card and if any of those topics are of interest to you, please fill out the RSVP card and return it to the school. The sessions will be held in the lecture hall at Logan View Jr./Sr. High School and will start at noon. Lunch will be provided so an accurate count of attendees will be important. I look forward to the opportunity to share a little bit about what is happening at Logan View. I hope you will consider joining me.

Sincerely

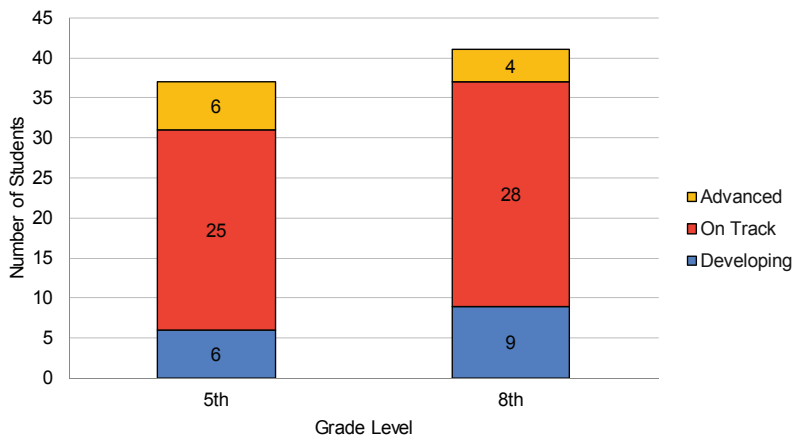
Mr. Craig Taylor  
Superintendent





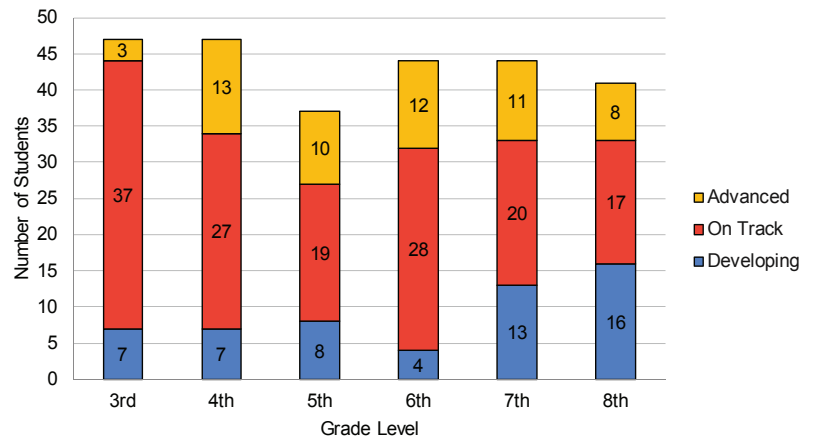
# Student Achievement

2022-2023 NSCAS Science

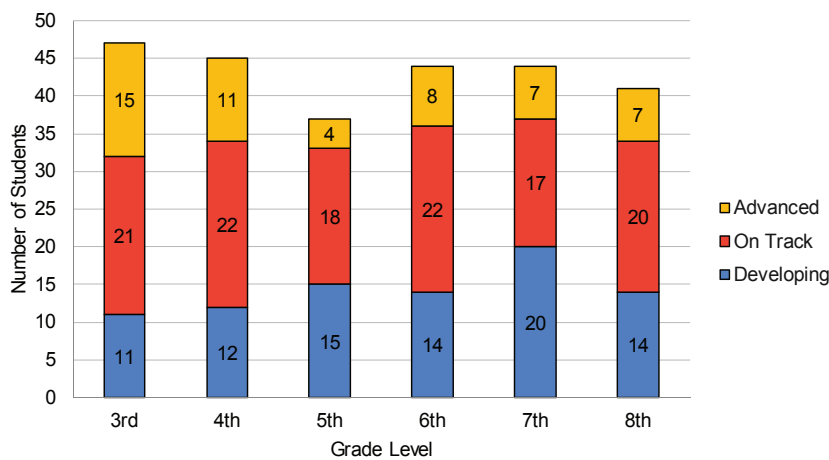


The achievement data on this page shows how the 3rd through 8th grade students performed on their state assessment. This test is administered in the 4th quarter of each school year. Generally speaking, our students perform quite well on these assessments. Science has the lowest percentage of students in the Developing category, while English Language Arts (ELA) has the highest percentage of students in the Developing category

2022-2023 NSCAS Math

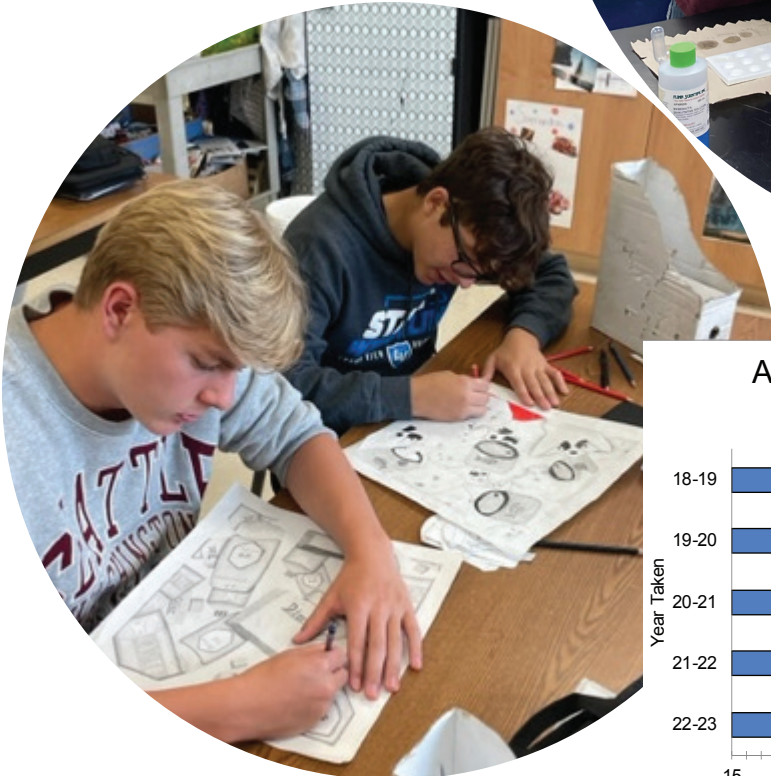
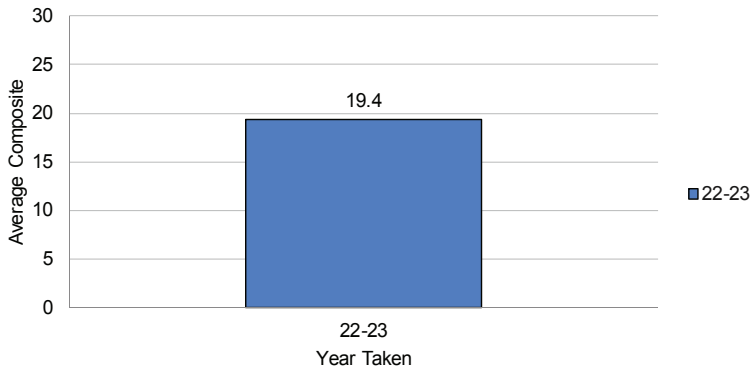


2022-2023 NSCAS ELA

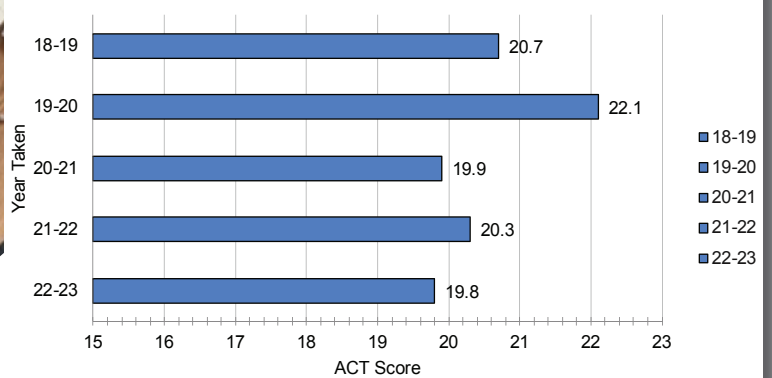




### Pre-ACT--Sophomore Average Composite



### ACT--Junior Level Average Composite Score





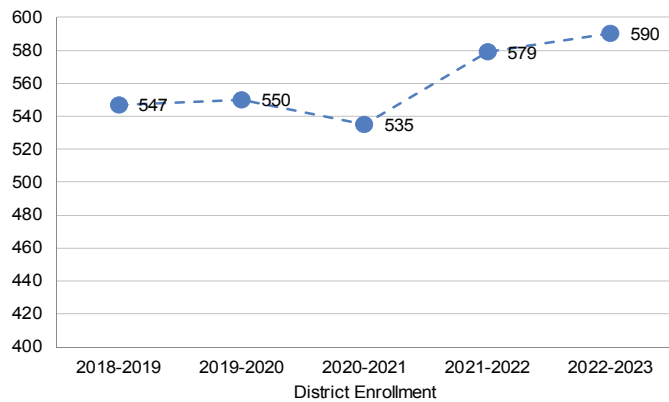
# Demographics

## Staff:

- 52 certified staff
- 5 admin
- 4 maintenance
- 7 kitchen
- 23 support staff



### District Enrollment



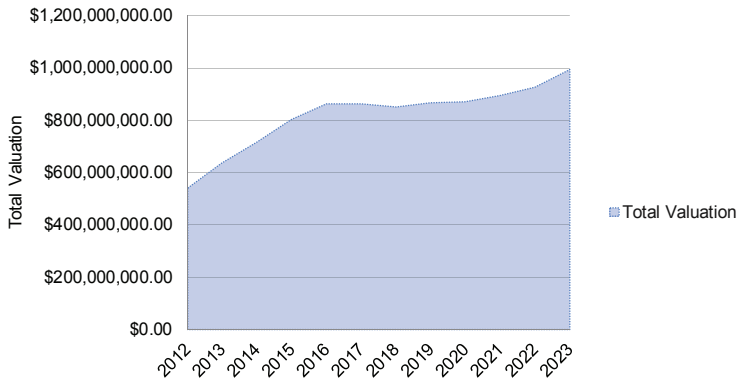
## Students

- 15% Special Education
- 30% Free and Reduced
- 13% Gifted
- 94% Attendance Rate
- 94% Graduation Rate
- 76% Student College Going Rate (2 year & 4 Year)



# Financial

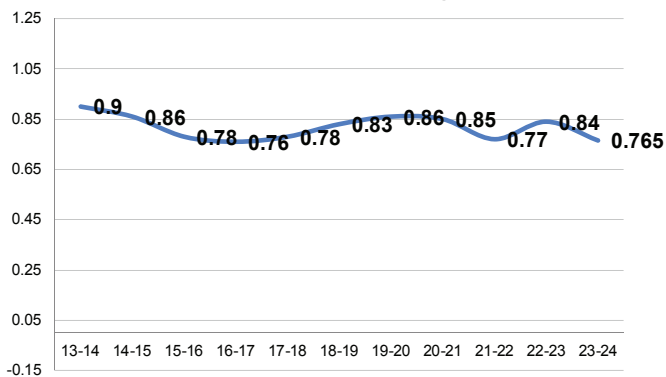
Total Valuation



	Dodge	Washington	Cuming	Burt	
2023	\$746,750,667.00	\$158,921,824.00	\$12,174,727.00	\$75,895,448.00	\$993,742,666.00
2022	\$702,185,065.00	\$139,903,141.00	\$12,013,666.00	\$71,520,627.00	\$925,622,499.00
2021	\$674,226,081.00	\$137,875,847.00	\$12,368,920.00	\$69,446,336.00	\$893,917,184.00



Total Levy





# Dual & College Credit



## Online College Courses being taken (Current)

1. Public Speaking - COMS 1110
2. Introduction to Business - BSAD 1000
3. History to 1877 - 1010
4. Human Relations - HUMS 1010
5. Origins of the Humanities - HUMS1110
6. Intro to Visual Arts - ARTS 1000
7. World Civilization from 1500 to Present - HIST 1120
8. Environmental Biology - BIO 1250
9. Healthcare Careers - HIMS 1111
10. Nutrition in the Life Cycle - HEALTH 1050
11. Principles of Marketing - MARKETING 1010
12. Introduction to Sociology - SOCI1010

Course	College credit (college name, dual or not)	Teacher	Cost	Currently offered or projected offering	College Credit
Topics in Literature	Wayne State College, dual	Lafleur, Elizabeth	\$49 per credit hour	ENG 150 (Current)	3 credits
Composition Skills	Wayne State College, dual	Lafleur, Elizabeth	\$49 per credit hour	ENG 102 (Current)	3 credits
Speech	Wayne State College, dual	Lafleur, Elizabeth	\$49 per credit hour	(2024 start)	3 credits
Analytic Geometry and Calculus I	Metro/dual	Weitzencamp, Aubrey	No cost right now	MATH 2410 (Current)	7.5 semester credits
Pre-Algebra (Modular Math)	Metro/dual	Weitzencamp, Aubrey	No cost right now	Math 0910	4.5 semester credits
Pre-Calculus Algebra	Metro/dual	Weitzencamp, Aubrey	No cost right now	MATH 1425	5 semester credits





# Community Engagement

	Topic	Who
Friday, October 27th	Finances and Facilities	Superintendent, Board Member
Friday, February 2nd	PreSchool/Programming	Superintendent/HS Principal/HS Counselor
Monday, March 25th	Activities	Superintendent and AD

