Bilingual/ESL Education Program Report for 2022-2023

ACTION PLAN FOR 2023-2024

Bilingual/ESL Program and Results of the Program Effectiveness Review

TEC 7.028 states: (b) The board of trustees of a school district or the governing body of an open-enrollment charter school has primary responsibility for ensuring that the district or school complies with all applicable requirements of state educational programs.

TEA recommends:

◦ LEA conducts the program evaluation, with all the components addressed in the Report to the Board

◦ LEA conducts a Program Effectiveness Review that measures compliance with statute/rules

Presentation of the program evaluation and PER would put the Board in a position to carry out the responsibilities assigned by this section of law.

http://www.tea.state.tx.us/index2.aspx?id=2147495588&menu_id=2147483703&menu_id2=2147483705

Bilingual/ESL Program
4 Step Process

4 Step Process Video

https://tetnvideo.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=7b3476e3-4f36-47cb-980c-ae6b0016bce3

Programs in La Grange ISD

Bilingual-Transitional Early Exit

Grades PreK-2nd

Instruction in literacy through the medium of the student's first language

Math, Science & Social Studies are taught in English

LGISD has filed an exception for this program

ESL

Grades PreK-12th

Content Based ESL

Serves students identified as English learners through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies

Pull Out ESL

Serves students identified as English learners through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading

Staffing 2022-2023

Exceptions/Waivers/Stipends

◦ 23rdd year for Bilingual Exception *(20 or more students in one grade level whose first language is not English, requires Bilingual Certified Staff PreK-6th Grade)*

◦ ESL Waiver filed for 8 Teachers, Bilingual Exception for 5 Bilingual Teachers

◦ Bilingual Teacher Stipend – $3,000

Recruiting Efforts

◦ La Grange ISD Job Fair   Sam Houston State University

◦ Texas A & M   Stephen F. Austin

◦ University of Texas   Texas State University

332 EB Students Enrolled EOY 22-23

EB/EL Student Summary	21-22		22-23	
	#	%	#	%
1 - Emergent Bilingual (EB)/English Learner (EL)	319	100.0	332	100.0
F - EB/EL Monitored 1	3	0.9	2	0.6
S - EB/EL Monitored 2	4	1.3	3	0.9
3 - EB/EL Monitored 3	6	1.9	4	1.2
4 - EB/EL Monitored 4	4	1.3	5	1.5
5 - Former EB/EL	53	16.6	43	13.0
01 - Alternative Bilingual Language Program	50	15.7	48	14.5
02 - Alternative ESL Language Program		0.0		0.0
EB/EL Students Served (EB = 1 and Bil or ESL or Alternative Not Equal 0)	314	98.4	327	98.5
EB/EL Students Not Served (EB = 1 and Bil and ESL and Alternative = 0)	5	1.6	5	1.5
ESL Services Summary	21-22		22-23	
	#	%	#	%
2 - English as a Second Language/Content-Based	17	5.3	18	5.4
3 - English as a Second Language/Pull-Out	179	56.1	189	56.9
Bilingual Services Summary	21-22		22-23	
	#	%	#	%
2 - Transitional Bilingual/Early Exit	68	21.3	72	21.7
3 - Transitional Bilingual/Late Exit		0.0		0.0
4 - Dual Language Immersion/Two-Way		0.0		0.0
5 - Dual Language Immersion/One-Way		0.0		0.0

Bilingual ESL Student Enrollment Historically

	2019 - 2020			2020 - 2021		
	EL Pop	Total Pop	Percent	EL Pop	Total Pop	Percent
075902001 - La Grange H S	42	614	6.84%	55	603	9.12%
075902041 - La Grange Middle	49	297	16.50%	51	310	16.45%
075902102 - La Grange EL	168	1,020	16.47%	176	963	18.28%
075902 - La Grange ISD	259	1,931	13.41%	282	1,876	15.03%

2021 - 2022			2022 - 2023		
EL Pop	Total Pop	Percent	EL Pop	Total Pop	Percent
84	588	14.29%	95	585	16.24%
54	299	18.06%	57	300	19.00%
181	986	18.36%	180	998	18.04%
319	1,873	17.03%	332	1,883	17.63%

Number of Students Eligible for Exit

Year	2023
Criteria	Each of All 4 Domains Advanced High
Number of Eligible To Exit Students	4

Year	==2023 Data based on 2024 NEW Criteria==
Criteria	Composite Score (AVERAGE) Advanced High
Number of Eligible To Exit Students	37

What is TELPAS?

A federally required assessment program designed to measure the annual progress that ELs make in learning the English language

All ELs in grades K–12, including those whose parents decline bilingual/ESL program services, are assessed annually.

- TELPAS uses an **online multiple-choice, open response, and audio recording test** to assess

    2-12 listening, speaking

    2–12 reading, writing NEW during 2022-23

- TELPAS uses a **holistic rating process and classroom performance** to assess

    K–1 listening, speaking, reading, and writing

TELPAS Level Descriptors

The following brief descriptions will help you understand the abilities generally demonstrated by students at the four English proficiency levels.

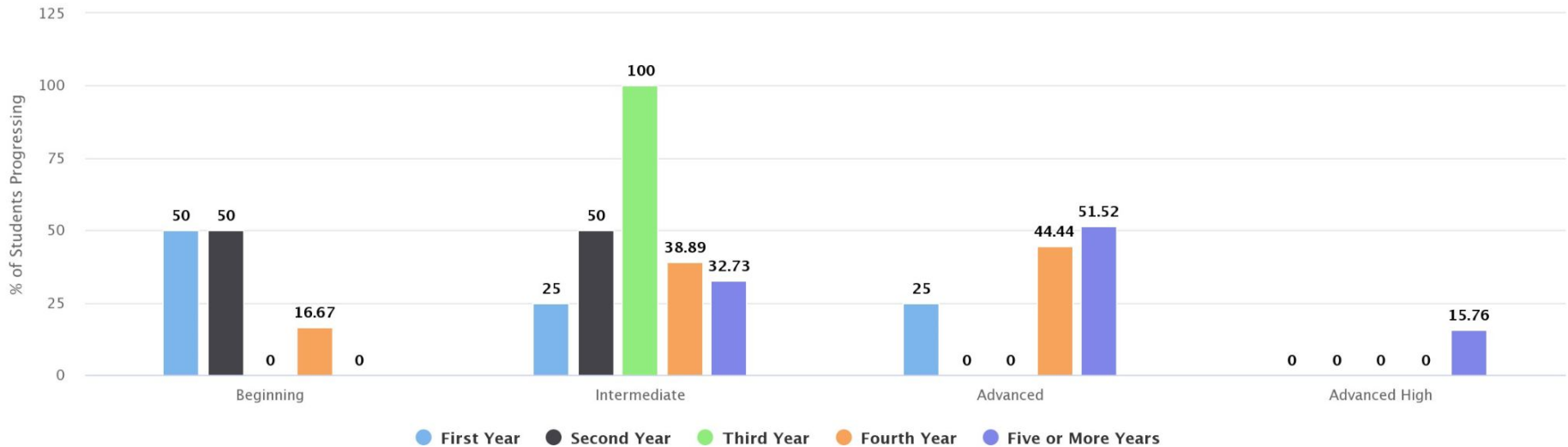|	
Beginning— - early stages of learning English - small vocabulary of very common words - little ability to use English in academic settings - communicate using English they have memorized	**Advanced—** - able to understand and use academic English in classroom activities when given some language support - In social situations, can understand most,but have some difficulty with unfamiliar grammar and vocabulary
Intermediate— - able to use common, basic English in routine academic activities - need considerable English-language support for learning - Socially, able to communicate simply about familiar topics - generally able to understand conversations but may not comprehend all the details	**Advanced High—** - able to use academic English in classroom activities with little support, even when learning about unfamiliar material. - have a large enough vocabulary in English to communicate clearly and fluently in most situations **REQUIRED LEVEL for Student Exit/Reclassification**

2022-23 District TELPAS Results

TELPAS Overall Composite Scores by Years in U.S. Schools for all campuses for 2022 - 2023

Years in U.S. Schools	Total Students	Beginning		Intermediate		Advanced		Advanced High	
		#	% Total	#	% Total	#	% Total	#	% Total
First Year	4	2	50.00%	1	25.00%	1	25.00%	0	0.00%
Second Year	4	2	50.00%	2	50.00%	0	0.00%	0	0.00%
Third Year	2	0	0.00%	2	100.00%	0	0.00%	0	0.00%
Fourth Year	18	3	16.67%	7	38.89%	8	44.44%	0	0.00%
Five or More Years	165	0	0.00%	54	32.73%	85	51.52%	26	15.76%

TELPAS Overall Composite Scores by Years in U.S. Schools for all campuses for 2022 – 2023

EB ESL Students STAAR 3-8 Results

STAAR 3-8 Academic Performance LEP All Administration for All

	21-22	22-23		21-22	22-23
Math					
Academic Readiness - Did Not Me	60	52		39.74%	37.14%
Academic Readiness - Approaches	91	88		60.26%	62.86%
Academic Readiness - Meets	30	38		19.87%	27.14%
Academic Readiness - Masters	7	6		4.64%	4.29%
Total Tested (Non-Duplicate Cour	151	140		-	-
Reading					
Academic Readiness - Did Not Me	56	46		36.36%	31.94%
Academic Readiness - Approaches	98	98		63.64%	68.06%
Academic Readiness - Meets	50	54		32.47%	37.50%
Academic Readiness - Masters	22	14		14.29%	9.72%
Total Tested (Non-Duplicate Cour	154	144		-	-
Writing					
Academic Readiness - Did Not Me	0	0		0.00%	0.00%
Academic Readiness - Approaches	0	0		0.00%	0.00%
Academic Readiness - Meets	0	0		0.00%	0.00%
Academic Readiness - Masters	0	0		0.00%	0.00%
Total Tested (Non-Duplicate Cour	0	0		-	-
Social Studies					
Academic Readiness - Did Not Me	12	21		52.17%	67.74%
Academic Readiness - Approaches	11	10		47.83%	32.26%
Academic Readiness - Meets	5	5		21.74%	16.13%
Academic Readiness - Masters	2	2		8.70%	6.45%
Total Tested (Non-Duplicate Cour	23	31		-	-
Science					
Academic Readiness - Did Not Me	26	28		48.15%	53.85%
Academic Readiness - Approaches	28	24		51.85%	46.15%
Academic Readiness - Meets	8	11		14.81%	21.15%
Academic Readiness - Masters	6	3		11.11%	5.77%
Total Tested (Non-Duplicate Cour	54	52		-	-

EL Student STAAR EOC Results

STAAR EOC Academic Performance for All Campuses

	2021 - 2022	2022 - 2023	2021 - 2022	2022 - 2023
Algebra 1				
Academic Readiness - Did Not	12	12	7.59%	7.89%
Academic Readiness - Approac	146	140	92.41%	92.11%
Academic Readiness - Meets	90	86	56.96%	56.58%
Academic Readiness - Masters	47	39	29.75%	25.66%
Total Tested (Non-Duplicate C	158	152	-	-
Algebra 2				
Academic Readiness - Did Not	0	0	0.00%	0.00%
Academic Readiness - Approac	0	0	0.00%	0.00%
Academic Readiness - Meets	0	0	0.00%	0.00%
Academic Readiness - Masters	0	0	0.00%	0.00%
Total Tested (Non-Duplicate C	0	0	-	-
English 1				
Academic Readiness - Did Not	43	39	23.63%	22.16%
Academic Readiness - Approac	139	137	76.37%	77.84%
Academic Readiness - Meets	93	105	51.10%	59.66%
Academic Readiness - Masters	17	27	9.34%	15.34%
Total Tested (Non-Duplicate C	182	176	-	-

	2021 - 2022	2022 - 2023	2021 - 2022	2022 - 2023
English 2				
Academic Readiness - Did Not	28	33	18.67%	18.75%
Academic Readiness - Approac	122	143	81.33%	81.25%
Academic Readiness - Meets	88	109	58.67%	61.93%
Academic Readiness - Masters	10	16	6.67%	9.09%
Total Tested (Non-Duplicate C	150	176	-	-
English 3				
Academic Readiness - Did Not	0	0	0.00%	0.00%
Academic Readiness - Approac	0	0	0.00%	0.00%
Academic Readiness - Meets	0	0	0.00%	0.00%
Academic Readiness - Masters	0	0	0.00%	0.00%
Total Tested (Non-Duplicate C	0	0	-	-
Biology				
Academic Readiness - Did Not	19	10	11.38%	5.92%
Academic Readiness - Approac	148	159	88.62%	94.08%
Academic Readiness - Meets	107	103	64.07%	60.95%
Academic Readiness - Masters	32	33	19.16%	19.53%
Total Tested (Non-Duplicate C	167	169	-	-
US History				
Academic Readiness - Did Not	8	2	5.71%	1.48%
Academic Readiness - Approac	132	133	94.29%	98.52%
Academic Readiness - Meets	108	108	77.14%	80.00%
Academic Readiness - Masters	75	53	53.57%	39.26%

2022-2023 Professional Development for Bilingual/ESL

La Grange Elementary School
- 7 Steps to Language Rich--Dr. Lora Beth Escalante Training & Coaching Sessions with Campus Teachers
- Title III Symposium
- Seidlitz Trainings
- Dr. Salva Virtual Book Study–Boosting Achievement
- Local ESL Academy & Summer Learning Opportunities

La Grange Middle School & La Grange High School
- Secondary Newcomer Network Meetings-Region 13
- 7 Steps to Language Rich--Dr. Lora Beth Escalante Training & Coaching Sessions with Campus Teachers
- Title III Symposium
- Seidlitz Trainings
- Dr. Salva Virtual Book Study–Boosting Achievement
- Local ESL Academy & Summer Learning Opportunities

Parental Involvement Activities for Parents of ELL Students

2022-2023

- Bilingual Newsletter posted on website monthly

- District communications in Spanish and English

- Parent Conferences with interpreters

- Elementary Grade Level Events

- Annual Title I Meetings

- Parent Training & Handouts-Preparing for Parent Conferences

- MS Talking Points translated communication to parents

- PreK & Kinder Information & Handouts about Bilingual Education & ESL Programs

- Title III Parent Virtual Conference Watch Party

Action Plan for 2023-2024

STAFFING

- Continue aggressive search for teachers with **bilingual certification** for Elementary School (Needed for 3rd-6th grades, increased stipend)

- Post vacancies for Bilingual certified teachers when classroom teacher assignments become available

- Recruit bilingual personnel for the middle and high school campuses

STAFF DEVELOPMENT

10% of Bilingual Allotment Money must be used for Bilingual Professional Development Plan due to Exception will be submitted for 2023-24

- Attend Bilingual ESL Focused State Conferences, Professional Learning opportunities

- ESL Academies

- District Vertical Team Meetings

- *Utilize Region 13 for Professional Development*

- **Seidlitz Education-Campus Based Coaching with ESL-Sheltered Instruction Focus**

- **E3 Instructional Playbook**

Action Plan for 2023-2024

PROGRAMMING/CURRICULUM

- Offer Rosetta Stone, and Lexia English in both English and Spanish, especially for newcomer students

- Increase service to ELLs in the areas of math, social studies, and science through the use of Instructional Support Teachers or Paraprofessionals

- Student support for ESL students through Intervention programs targeting their needs (paraprofessional position serves Elem & HS)

- Ensure the ELPS are incorporated into lesson plans, along with Sheltered Instruction strategies

- Bilingual and ESL Program Handbook and guidelines for Prek-12

PARENT INVOLVEMENT

- Continue to increase the number of parent conferences with interpreters for parents of ELs.

- Host Parent, Family, and Community Engagement Activities targeted to Bilingual/ESL parent population--Bilingual Family Literacy Night,Bilingual Scholarship Info Night, Bilingual Program Intro for PreK/Kinder

- PreK-2nd Parent Family Biliteracy Event

- Utilize Talking Points and continue to provide communications district-wide in English and Spanish