



Annual Title I Meeting

TITLE I, PART A PARENT AND FAMILY ENGAGEMENT

Annual Title I Parent Meeting

The requirement: All schools receiving Title I, Part A funds are required to convene an annual Title I, Part A parent meeting

- o to inform parents and families of their school's participation
- o to explain the requirements of the Title I, Part A program

Title 1

o to explain the right of parents to be involved

Title I, Part A Program

La Grange Elementary participates in Title I, Part A Schoolwide program – this program is intended to improve student academic achievement

Explain the requirements of the Title I, Part A program

Emphasize the right of parents to be involved in the school's programs. Examples: participate in decisions relating to the education of their children, assist in the review and revision of policy, compact, and Title I plan, serve on parent advisory board, etc.

The LEA Title I Plan addresses how the LEA will use Title I, Part A funds within the school district.

Typically, in Texas, requirements of the Title I Plan are incorporated into the District Improvement Plan (DIP) and the Campus Improvement Plan (CIP). Topics include:

- High-quality student academic assessments
- Supplemental services to assist struggling students
- Coordination and integration of federal funds and programs
- Strategies to implement effective parent and family engagement
- Title I, Part A parents have the right to be involved in the development of this plan



Policy and Compact

Distribute and review the written <u>parental involvement</u> <u>policy</u> and <u>school-parent compact</u>

Describe the role of parents to help develop, review, and update these documents: the policy and compact as well as the Title I plan (which is usually included within the District Improvement Plan, DIP, and the Campus Improvement Plan, CIP)

At elementary schools – REQUIRED

parent-teacher conference to present and discuss the compact

The policy addresses how the school will implement the parent and family engagement program. The policy includes:

- Convene an annual meeting
- Provide a flexible number of meetings
- Involve parents in an organized, ongoing, and timely way, in the planning, review, evaluation, and improvement of the parent and family engagement policy and program
- Provide timely information about parent and family engagement activities
- Provide information to parents about curriculum and assessment
- If requested, provide additional meetings with parents to discuss decisions for the education of their child

The school-parent compact is a written agreement...

- That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
- That addresses high-quality curriculum and instruction to meet State academic standards
- The ways in which parents will support their child's learning
- That stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences (REQUIRED in elementary schools)
- That affirms the importance of parents and families in decisions relating to the education of their children
- Title I, Part A parents have the right to be involved in the development of the school-parent compact



Curriculum

The LGISD Curriculum & Instruction Department exists to

Build Excellence and Grow Teaching for Collective Improvement within LGISD

LGISD CURRICULUM

•TEKS Resource is the school's curriculum

- Academic assessments used to measure student progress
- Achievement levels of the State academic standards
- LGISD Assessment Calendar (including STAAR, etc)

Director of Curriculum

Tracy Head, M.Ed tracy.head@lgisd.net

Curriculum Team Stacy Eilers,

Assistant Superintendent

Nicole Ramirez, Director of Special Programs

Taylor Jensen, CRC Support Specialist

Katey Crowley, nstructional Specialist, PreK-2

Karissa Kleiber, Instructional Specialist, 3-6

Curriculum & Resources

- District Expectations for TEKS Resource System
- TEKS Resource System

TEKS Resource System is a systematic K-12 curriculum framework that includes to Texas Essential Knowledge and Skills (TEKS). This framework is designed to alignate research and best practices.

- District Assessment Calendar
- Discovery Education
- TEXGUIDES Instructional Resource
- <u>TexQuest</u>
- <u>Gradecam</u>
- Nearpod
- Lead4ward
 Eduphoria
- Profile of a Student

Additional Meetings

There is an opportunity for additional parent meetings and flexible meeting times – meeting at morning or evening or other convenient times, and funds may be available to assist with transportation or childcare

If requested by parents, as appropriate, to meet in reference to decisions relating to the education of their children

Provide parents and families with parent and family engagement training session dates and times, if scheduled

Distribute materials for home learning activities, if available





Last day to register— Fri, Sept 22 \$300 Fee



Reservation of Funds, 1% Set -Aside

Any local education area (LEA) with a Title I, Part A allocation exceeding \$500,000 is required by statute to set-aside 1% of its Title I, Part A allocation for parent and family engagement.

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Teacher Qualifications

Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher, Section 1112 (e) (1) (A)

Parents must follow the school procedure to request this information

Check with your school office or district office to make this request

Parents Right-to-Know



Schools are required to notify parents that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification requirements at the grade level and subject area in which the teacher has been assigned, Section 1112 (e) (1) (B)

Who to Contact



Dr. Regina Walker, Principal/Directora
 Jill Hutchins, Assistant Principal/ Asistente Directora
 Amanda Gommert, Assistant Principal/ Asistente Directora
 Ramona Glisson, Assistant Principal/ Asistente Directora
 Amber Barber, Counselor/Consejera

979-968-4100

Who to Contact



Kari Willrich, Nurse/Enfermera

Juan Torrez, Cafeteria/Cafetería

Sharon Muzny, Transportation/Transporte

Nicole Ramirez, Federal Programs/Programas Federales

979-968-7000

Thank You for Attending!

<u>Title I, Part A Parent and Family</u> <u>Engagement Statewide Initiative</u>

At Region 16 Education Service Center

Funded by Texas Education Agency







For more information contact:

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Director of Federal Programs

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