

2022 MSIP 6 Annual Performance Report (APR)
Year 1 Pilot

State law prohibits the State Board of Education from lowering the classification of an LEA when implementing new standards for purposes of accreditation. The 2022 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	124.0	76.5	61.7%
Continuous Improvement:	52.0	48.0	92.3%
Totals:	176.0	124.5	70.7%

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	6.0	50.0%	370.4	Approaching
	Student Group	6.0	3.0	50.0%	330.0	Approaching
Academic Achievement Status - Mathematics	All Students	12.0	6.0	50.0%	359.2	Approaching
	Student Group	6.0	3.0	50.0%	305.9	Approaching
Academic Achievement Status - Science	All Students	4.0	2.0	50.0%	352.9	Approaching
	Student Group	*	*	*	*	Small Cells
Academic Achievement Status - Social Studies	All Students	4.0	2.0	50.0%	364.9	Approaching
	Student Group	*	*	*	*	Small Cells
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	3.5	29.2%		Below Average
	Student Group	6.0	3.0	50.0%		Average
Academic Achievement Growth - Mathematics	All Students	12.0	8.0	66.7%		Average
	Student Group	6.0	3.5	58.3%		Average
Success-Ready Students	CCR Assessments ¹	10.0	5.0	50.0%		Approaching
	Advanced Credit ²	10.0	7.5	75.0%		On Track
Graduation Rate	4-Year	20.0	20.0	100.0%		Target
Graduate Follow-up		4.0	4.0	100.0%		Target

* Suppression has been applied to protect small student populations.

¹CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB.

²Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Improvement Plan		30.0	30.0	100.0%	
LEA Response to Standards	Available in 2024				
Climate and Culture Survey		4.0	4.0	100.0%	
Success-Ready Students	KEA ³	4.0	4.0	100.0%	
	ICAP ⁴	4.0	3.0	75.0%	
	Attendance	4.0	3.0	75.0%	
	CTE Expansion ⁵	0.0	0.0	0.0%	
MSIP 6 Required Documentation	Audit	2.0	2.0	100.0%	Met
	Annual Secretary of the Board Report (ASBR)	2.0	2.0	100.0%	Met
	Timely Submission of MOSIS/Core Data	2.0	0.0	0.0%	Not Met

³Kindergarten Entry Assessment

⁴Individual Career and Academic Plan

⁵In compliance with Section 162.1115, RSMo., points are awarded for the expansion of Career Technical Education Programs. Points are awarded when the LEA did not earn the maximum number of points possible in the performance Success-Ready Students category.

Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	354	347	98.0%
Mathematics	420	413	98.3%
Science	139	135	97.1%
Social Studies	57	56	98.2%

Other Accreditation Considerations	Yes/No
Does the LEA meet the minimum threshold for fund balances?	Yes
Is the superintendent appropriately certified?	Yes
Have all board members participated in required orientation and training?	Yes
Is LEA Compliant with Federal and State Law?	Yes

Data as of: 1/19/2023

Report as of: 10/25/2023

IBERIA R-V (066107)
IBERIA ELEM. PK-06 (4020)
[Link to District/Charter website](#)

**2022 MSIP 6 Annual Performance Report
Year 1 Pilot**

State law prohibits the State Board of Education from lowering the classification of an LEA when implementing new standards for purposes of accreditation. The 2022 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	76.0	48.7	64.1%
Continuous Improvement:	8.0	8.0	100.0%
Totals:	84.0	56.7	67.5%

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	9.0	75.0%	382.6	On Track
	Student Group	6.0	3.0	50.0%	331.8	Approaching
Academic Achievement Status - Mathematics	All Students	12.0	9.0	75.0%	370.7	On Track
	Student Group	6.0	3.0	50.0%	306.6	Approaching
Academic Achievement Status - Science	All Students	4.0	2.0	50.0%	365.2	Approaching
	Student Group	*	*	*	*	Small Cells
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	8.3	69.2%		Average
	Student Group	6.0	3.2	53.3%		Average
Academic Achievement Growth - Mathematics	All Students	12.0	7.9	65.8%		Average
	Student Group	6.0	3.3	55.0%		Average

* Suppression has been applied to protect small student populations.

¹CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB.

²Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Success-Ready Students	KEA ³	4.0	4.0	100.0%	
	ICAP ⁴				
	Attendance	4.0	4.0	100.0%	

³Kindergarten Entry Assessment

⁴Individual Career and Academic Plan

Data as of: 1/19/2023

Report as of: 10/25/2023

IBERIA R-V (066107)
IBERIA ELEM. PK-06 (4020)
[Link to District/Charter website](#)

Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	202	200	99.0%
Mathematics	202	200	99.0%
Science	37	37	100%
Social Studies	*	*	*

IBERIA R-V (066107)
IBERIA HIGH 07-12 (1050)
[Link to District/Charter website](#)

2022 MSIP 6 Annual Performance Report
Year 1 Pilot

State law prohibits the State Board of Education from lowering the classification of an LEA when implementing new standards for purposes of accreditation. The 2022 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	112.0	66.3	59.2%
Continuous Improvement:	8.0	5.0	62.5%
Totals:	120.0	71.3	59.4%

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	6.0	50.0%	354.0	Approaching
	Student Group	*	*	*	*	Small Cells
Academic Achievement Status - Mathematics	All Students	12.0	6.0	50.0%	348.5	Approaching
	Student Group	6.0	3.0	50.0%	305.1	Approaching
Academic Achievement Status - Science	All Students	4.0	2.0	50.0%	348.2	Approaching
	Student Group	*	*	*	*	Small Cells
Academic Achievement Status - Social Studies	All Students	4.0	2.0	50.0%	364.9	Approaching
	Student Group	*	*	*	*	Small Cells
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	0.1	0.8%		Below Average
	Student Group	0.0	0.0	0.0%		Below Average
Academic Achievement Growth - Mathematics	All Students	12.0	7.1	59.2%		Average
	Student Group	6.0	3.6	60.0%		Average
Success-Ready Students	CCR Assessments ¹	10.0	5.0	50.0%		Approaching
	Advanced Credit ²	10.0	7.5	75.0%		On Track
Graduation Rate	4-Year	20.0	20.0	100.0%		Target
Graduate Follow-up		4.0	4.0	100.0%		Target

* Suppression has been applied to protect small student populations.

¹CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB.

²Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Success-Ready Students	KEA ³				
	ICAP ⁴	4.0	3.0	75.0%	
	Attendance	4.0	2.0	50.0%	

³Kindergarten Entry Assessment

⁴Individual Career and Academic Plan

Data as of: 1/19/2023

Report as of: 10/25/2023

IBERIA R-V (066107)
IBERIA HIGH 07-12 (1050)
[Link to District/Charter website](#)

Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	152	147	96.7%
Mathematics	218	213	97.7%
Science	102	98	96.0%
Social Studies	57	56	98.2%