

Nashville Junior High

2023 Annual Report to the Public

Building Theme: SWAG = School Wide Academic Growth
Six Houses...ALL Scrappers!!

Enrollment

Last Year	Current Year
7th Grade: 141	7th Grade: 134
8th Grade: 138	8th Grade: 139
9th Grade: 172	9th Grade: 139
Total: 451	Total: 412

New Staff

Ben Wallis - Assistant Principal
Lesli Strong- 7/8 Math and Geometry (transfer)
Karley Worley - 8th Math (transfer)
Megan Worthen - Art (transfer)
Stephanie Nolte - SPED ELA (transfer)
Irene Carrillo -SPED Aid

Also:

Angie Barfield has taken over 4-8 ALE.

NJHS Faculty

We have staff members: 52

Certified: 39
Classified: 13
Master's Degree: 23
ESL: 3

2023-2024 Goals

- It is our number one goal to keep students and staff safe while they are attending Nashville Junior High School. Students who feel safe will learn more. We will follow our District Safety Plan, along with the help of Officer Cortez and Officer Tewilliger, to keep students safe.
- NJHS continually strives to raise test scores in Math, ELA, and Science. It is our goal to raise those scores while helping students to develop a deeper understanding of what they are learning.
- NJHS teachers will use achievement data to drive instruction. It is our goal to close any gaps that our students may have in core areas. ELA and Math are using this data in PLC meetings each week during common planning time.
- At NJHS, we want students and parents to feel welcome when they are in the Building. It is our goal to create a culture that is inviting, warm, and welcoming so that our students know we care about them academically, socially, and emotionally.

Action Plan to Increase Test Scores

- NJHS will continue to use the 40 minute Intervention schedule to help students close gaps in core learning. These classes will rotate by 9 weeks to allow students to get intervention in Math, ELA, and Science, as well as, giving them a 9 weeks of Advisory time.
- NJHS will use IXL Learning as an intervention and remediation and Istation: ISIP as an assessment tool (quarterly) for Math and ELA.
- Math teachers will continue to use Illustrative Math with fidelity.
- Teachers will continue to use Science of Reading strategies in the classroom.
- NJHS PLCs will meet to plan horizontally and vertically across curriculums and grade levels using formative and summative testing data. These meetings take place each Wednesday during common planning time.

Accreditation Status

NJHS is fully accredited.

Campus Improvements

- Floors were waxed and carpets were cleaned this summer throughout the building.
- Teachers volunteered time to paint hallways and classrooms this summer.
- House crests and vinyl with our motto "Six Houses, All Scrappers" were placed in the front lobby.
- Flags with teachers' names and room numbers were hung outside each classroom.

Social Media and Technology

- Teachers will continue to use Thrillshare as a way to communicate with parents/guardians to improve parental involvement.
- Home Access Center is available to parents/guardians, and they received login information at Meet the Teacher Night. Parents can also get this information at any point throughout the year by calling the office.
- NJHS Facebook page and Thrillshare feed will showcase student achievements and announcements. This is a public page for anyone who subscribes.
- NJHS website is available at www.nashvillesd.com. Important District/Building information can be found there.
- Teachers are using the Incidents Plus app to turn in and track discipline referrals.
- Teachers and staff are also using the RCA House App to award House points to students. We are in the process of getting parents signed up to receive notifications from this app. When students are awarded points, parents will be notified via push message about how many points the student received and what he/she received them for.

Handbook

- Uniform attendance policy for all four campuses was implemented.
- Added a uniform section concerning Safety for all four campuses.
- Graduation requirements adjusted to match LEARNS.
- ALE and Homeschool students cannot attend school social events.
- Added sections for all new personnel and student policies.

House System

- Six Houses...ALL Scrappers!!
 - Reveur: House of Dreamers
 - Altruismo: House of Givers
 - Isibindi: House of Courage
 - Amistad: House of Friendship
 - Nukumori: House of Kindness
 - Sollevare: House of Unity
- Students and Teachers were sorted randomly into their Houses.
- Students can earn points individually or as a House unit towards winning the House Championship at the end of the year.
- Houses complete community service projects together throughout the year, earning 9th graders the hours they need as mandated by LEARNS.
- Students bond with students who are not in their grade or not normally in their friend group. This encourages less bullying and more accountability.
- "House points have been a game-changer in my classroom! Students are working harder and are engaged in every class-even Intervention! Discipline issues are just not what they used to be." -Sydney Howard (8th grade ELA)
- We are already seeing more Scrapper spirit at pep rallies than we have in the past, and we are seeing fewer discipline referrals compared to this time last year.

Parental Involvement

- Meet the Teacher Night was held August 10th, 2023 from 1pm-6pm.
- Parent Teacher Conferences will be held October 24th and March 28th.
- Progress Reports will be sent home on:
 - Sep 15, 2023
 - Nov 17, 2023
 - Feb 13, 2024
 - Apr 19, 2024

Tutoring

- After school tutoring will be offered during the school year to grades 7-9.

Student Organizations

FFA - Matthew McLelland/McKenzie Seymour

Honor Society - Mandi Stone/Jennifer Gordon

Student Council - Lakan McAdams

FCCLA - Christie Hanney

FBLA - Kim Conant

Battle of the Books - Jennifer Gordon

Quiz Bowl - Kristi Cox

Reading Fair - Jennifer Gordon/Sydney Howard

Spelling Bee - Kynnedi Parnell

Nondiscrimination Policy

In keeping with the guidelines of Title VI, Section 601, Civil Rights Act of 1964; Title IX, Section 901, Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, Nashville School District assures that no person in the United States shall, on the basis of race, color, national origin, age, sex, or handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.