

Nashville Elementary School

Report to the Public September 18th, 2023

We are having a great year at Nashville Elementary School. Our building theme is:

"Hustle and Heart will set you apart at NES".

Student Enrollment:

4th Grade 140

5th Grade 124

6th Grade 140

Total Students 404

New Staff:

1. Michael Coffee
2. Katelyn Teague
3. Monica Wallace
4. Becky Fortenberry

2023-2024 NES Goals

- To continue to improve student performance in math, science, and literacy in preparation to meet or exceed the Annual Measurable Objectives, as set by the state of Arkansas.
- To increase student attendance.
- To continue health and safety education at NES to create a safe and healthy learning environment for all students and staff.
- Utilize innovative methods to increase student reading achievement using the Science of Reading in everyday classroom practices.
- Teachers will continue to deliver curriculum with a blended environment without interruption for students who maybe out for extended amount of time.

2023-24 Annual Accreditation Status Report

Nashville Elementary School is fully accredited by the Arkansas Department of Education.

Plan of Action to Increase Test Scores

**** Update the Wonders program-a comprehensive Reading and Literacy Program approved by the State Department**

**McGraw Hill Wonders Program adopted new 2020 version
It will allow us to address and gather data on the students in our building
4th -6th grade.**

****3rd year of Illustrative Math****

**Last year was second year to implement the program
Math Teachers will continue getting professional development support in
Illustrative Math from our local DMEC Co-Op.**

We now have Tessa Dean Full time instructional coach at Nashville Elementary. She is helping to support new teachers and providing the classroom teachers with any materials or support as needed.

Addressing Test Scores

We will continue to have PLC grade level meetings in order to discuss strategies for meeting the needs of all students. We will implement specific procedures for remediation and enrichment.

The 2:15 WIN (What I Need) will bridge the gaps of student deficits. IXL Diagnostics, a computer program that will be used to address student needs. We are also doing teacher small group tier 1 intervention during that time.

We are using MiWrite in ELA and Social Studies so that teachers can work with students on writing in a simulated testing environment.

We are one to one devices in our building. They are used for programs such as Illustrated Math and Wonders literacy program. Devices are also used for RTI programs such as IXL, Mi-Write, Reflex Math to enhance student learning. RTI times are at 7:50 to 8:05 to address Reading and 2:15 - 2:55 to address the gaps in the students' academic plan.

Data is broken down to set an individual academic plan for each student. Teacher data days may be set for grade levels to meet as a team and breakdown their individual student information.

We meet with each teacher individually, go over data, and reflect so we can better serve each students RTI Plan. Tier 2 and Tier 3 students will get push in interventions pulled in small groups during the day for interventions with a special education teacher or aide.

We have pull out program for dyslexia students to address their needs.

We started our Inclusion practices required by the state with our special needs student schedules. Student will now stay in the classroom and receive services to meet their IEP goals.

We have summer and after-school tutoring to help those kids bridge the gap. All students are invited.

ILLUSTRATIVE Math-We are in year three with Math curriculum. We have seen growth from our students this year in our ACT Aspire test scores.

We will continue the Wonders program in Literacy with updated 2020 version approved by the DESE.

We also provide through the district free breakfast and lunch for all students to help students energize student minds.

We have implemented during the day a 20-minute Math remediation period during social studies class

Ongoing Projects

- Dyslexia interventions – will utilize the new “Sonday” program. Mrs. Couch, our dyslexia coordinator recently attended training along with other staff members who are working with students for interventions.
- We are continuing the garden lab project with our Science Classes in grades 4-6. We have our local Home Extension Office coming to help with a program called “Dig In!” This curriculum focuses on growing, harvesting, tasting and learning about fruits and vegetables. We have also had our High School Agri Department involved in help our students learn more about the plants and harvesting.

Handbook Changes

Safety

Add a section that addresses well being and safety drills of students and staff. Informs that we have an emergency protocol incase of emergencies, also notify parents that staff on campus are armed to protect students in the building.

IV Pupil Services

Cafeteria: Removed prices for breakfast, lunch, etc.

“Changed to add all students are provided free breakfast and lunch for free by the school district under the Provision II.

V Instructional Programs:

E. Removed that students may be dropped off at the band hall in the mornings at 7:50.

“Changed to reflect that all students need to report to the elementary school before 7:50 when the bus will transport them to the band hall.”

F. Computer Programs

Removed “Istation”

General Rules for Nashville Elementary

18. The use of cell phones and other electronic communication devices are not allowed.

** Added "Smartwatches" to the list of devices.

Parental Involvement **We are continuing with our PTO this year.**

Resources are available to our parents from a variety of methods. Parents are encouraged to contact the school if they would like to receive more information regarding any services that might be available to help their child be a more successful student.

A few methods that we employ to reach out to parents are as follows:

- a. Orange post cards – good news only
- b. Remind – parent text messaging system
- c. Home Access Center
- d. Social media – Thrillshare AllCall Messages, Facebook, Instagram, and Twitter
- e. Newsletters – Will be sent out to the community highlighting our school district.
- f. Open House and Parent/Teacher Conferences
- g. School website: Nashville School District and the NES link to our building
- h. Open door policy for parents and community to call or meet for any concern.
- i. Progress Reports will be sent home:

Safety

Nashville School District has taken the measures and initiatives to ensure the safety and well-being of our students and staff. At NES, the safety of our school and community is a top priority, and we are committed to maintaining a secure and nurturing learning environment.

Surveillance Cameras: We have strategically placed surveillance cameras in and around the school building to enhance security and monitor entrances and common areas. We are currently waiting for new cameras in several areas to be installed.

Access Control: Our school entrances are equipped with secure access control systems, including keyless entry and intercoms, to control and restrict access.

Drill and Procedures: We conduct regular drills to prepare students and staff for all situations, and we continuously refine our procedures and practices to keep our students safe.

NES updates and announcements can be accessed by following us on:

e-notes. Notifications will be sent to parents and students.

Twitter - [www.twitter.com/nescrappers](https://twitter.com/nescrappers)

Facebook - <https://www.facebook.com/nescrappers>

Instagram - search for nescrappers

Web - <https://www.nashvillesd.com/o/nescrappers>

Remind - Sign up through your classroom teachers

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