

2023-2023 District Support Plan

Revisited August 22, 2023

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| District | Nashville School District |
| Superintendent | Doug Graham |
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Ready for Learning Plan

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| Ready for Learning Expectations | District Plan |
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| <ul style="list-style-type: none"> Ensure the continuity of teaching and learning by providing: | <ul style="list-style-type: none"> a guaranteed and viable curriculum that includes: | <p>Nashville School District will continue to implement our state-aligned curriculum for instructional purposes. Teachers will utilize Google Classroom as our LMS platform. Students will receive instruction face to face and using Google Classroom.</p> <p>The Nashville School District will utilize online virtual (remote) learning through the Edmentum EdOptions Academy K-12 Virtual option. The program will provide instruction using an asynchronous and synchronous online learning model that provides students 1:1 tutoring and feedback. Students will engage in digital coursework through Calvert Teaching Navigator (LMS) for grades K-5 and Canvas (LMS) for grades 6-12. All students will be able to participate in live Zoom sessions with the teachers, all Arkansas-licensed teachers. All learning and instruction will be virtual. Due to the nature of asynchronous learning, the district requests the attendance waiver. Daily student engagement will measure attendance in the EdOptions Academy virtual option. Students who are consistently disengaged may be removed from the virtual option and returned to on-site instruction.</p> |
| | <ul style="list-style-type: none"> Instructional platforms | Google Classroom and face-to-face instruction |
| | <ul style="list-style-type: none"> diagnostic assessments (K-8) | I-Station, IXL, Dibels |
| <ul style="list-style-type: none"> Identify how to address unfinished learning from the prior year by using: | <ul style="list-style-type: none"> <u>Assessment screening with I-station</u> <u>Aspire Data</u> | <p>Nashville School District will address unfinished learning from the previous year by utilizing the assessment data from both I-station and Aspire. Teachers, LLC's, special ed. teachers, literacy coaches, the ESL & Dyslexia coordinators, and administration met over the summer to review the data, select the bottom 25%, identify specific learning gaps, and create a plan for each student.</p> |
| | <ul style="list-style-type: none"> district-developed resources | <p>Teachers will use I-station, Dibels. and IXL, to screen students and determine which essential standards were not mastered. Based on this data, the team will develop an intervention schedule based on specific student needs. Every ten days, the student will then be re-assessed, and data will be reviewed to determine what adjustments are needed per child. Learning Loss Coaches and paras will work with these students along with daily embedded intervention time created in the master schedules for all classrooms. Daily Intervention time has been scheduled within each building's master schedule. Summer School was offered at each campus, along with night school at the high school campus. Tutoring is offered at junior high and high school throughout the school year.</p> |
| <ul style="list-style-type: none"> Utilize a Learning Management System | | <p>On-campus and quarantined students will use Google Classroom and receive face-to-face instruction in class or via Zoom sessions.</p> <p>Virtual Students will engage in digital coursework through Calvert Teaching Navigator (LMS) for grades K-5 and Canvas (LMS) for grades 6-12.</p> |

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| <ul style="list-style-type: none"> Schedule teacher training for how to use the LMS | <p>Ongoing training and support have been provided for the past two years on Google Classroom and will continue throughout the year. Numerous days were provided during the school year for training on Google Classroom, new Promethean boards, instructional technology techniques, and monitoring software. A technology survey was conducted to ensure technology needs.</p> |
| <ul style="list-style-type: none"> Schedule teacher training for (delivery of instruction) | <p>Teachers have been trained and will continue to get training on incorporating the NSD curriculum into Google Classroom and face-to-face instructional strategies. The district will use our state standard-based curriculum and supplemental content from these platforms within their Google classrooms for instruction. The district has purchased a new math curriculum for grades K-6, and all teachers will receive training over the summer. Our junior and senior high math teachers will be completing year two of Quest training. New Promethean boards were purchased for each classroom, and teachers received training on how to utilize the boards with their Chrome Books; this will allow teachers the capability to walk around and monitor students while utilizing both the Promethean board and their Chrome Book.</p> |
| <ul style="list-style-type: none"> Provide support for parents and students Family and Community Engagement Plan Support Parent Page on DESE Website | <p>The Nashville School District created a committee that included administrators, school nurses, teachers, and parents to develop guidelines for the district. The plan is frequently reviewed, and modifications are made as needed. This will be published in our local newspaper and posted on social media and our school website. Principals from each campus scheduled parent/student meetings to discuss the learning options available for our district.</p> |
| <ul style="list-style-type: none"> Provide a communication plan for interacting with parents, students, and the community, as well as technology support | <p>Nashville School District has incorporated an electronic phone service (Apptegy) to communicate with teachers and parents, along with social media, the local radio station, and the newspaper. Teachers will be available daily to families to provide academic support. Our district will continue to utilize email, phone calls, zoom, and Google Meet conferences and messages through Google Classroom and Seesaw. Communication will occur regularly and promptly at the district and building levels. NSD is a one-to-one district; all students are provided with a Chromebook.</p> <p>During registration, students and parents are provided with a device:</p> <ul style="list-style-type: none"> Chromebooks (K-12) Technology support and parent and student training is provided by teachers and the technology department. |

Explain how the district will monitor the fidelity of implementation of the school-level improvement plan(s). [DO]

Diagnostic assessments will be used to identify students' strengths and weaknesses and to develop an individual instructional plan. Each building will have a facilitator to monitor students' attendance and progress. Monthly team meetings will be scheduled for teachers to collaborate, work with the district instructional team, review data from assessments and current student progress. Parent feedback and communication will be reviewed weekly as a guide for needed parent/student training or instructional needs.

Explain how the district will evaluate the school-level improvement plan for progress. This explanation should include clearly defined expectations. [check]

The leadership teams will meet monthly to review assessment data, parent feedback, and technology issues, and to plan additional training/instruction. Facilitators from each building will give updates and reports on student progress and attendance. Continued training for teachers will be scheduled for how to incorporate data from assessments, as well as instructional strategies/interventions. Monthly I-Station assessments will be reviewed, and data are broken down to address areas of weakness. Teachers will be available to families to provide academic support whether we are on or off-site

April- The RFL team collaboratively revised the RFL plan for approval.

May - NSD applied for the Digital Learning Contingency Plan – ACT 1240 Waiver Request form.

May - The re-opening stakeholder committee met to revise the NSD digital learning and re-opening plans.

May- The School board approved the NSD digital learning and re-opening plans for the 2022-2023 school year and it was pushed out through social media and posted on the school website.