

2023-2024 District Support Plan

District	Nashville School District
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Nashville District Support Plan

Ready for Learning Expectations		District Plan
<ul style="list-style-type: none"> Ensure the continuity of teaching and learning by providing: 	<ul style="list-style-type: none"> a guaranteed and viable curriculum that includes: 	<p>Nashville School District will continue to implement our state-aligned curriculum for instructional purposes. Teachers will utilize Google Classroom as our LMS platform. Students will receive instruction face to face and with Google Classroom.</p> <p>The Nashville School District will utilize online virtual (remote) learning through the Edmentum EdOptions Academy K-12 Virtual option. The program will provide instruction using an asynchronous and synchronous online learning model that provides students with 1:1 tutoring and feedback. All students will be able to participate in live Zoom sessions with the teacher all Arkansas-licensed teachers. All learning and instruction will be virtual. Attendance in the EdOptions Academy virtual option will be measured through daily student engagement. Students who are consistently not engaged may be removed from the virtual option and returned to on-site instruction.</p>
	<ul style="list-style-type: none"> Instructional platforms 	Nashville School District will continue using Google Classroom and face-to-face instruction.
	<ul style="list-style-type: none"> diagnostic assessments (K-8) 	I-Station, IXL, Dibels

<ul style="list-style-type: none"> Identify how to address unfinished learning from the prior year by using: 	<ul style="list-style-type: none"> <u>Assessment screening with I-station</u> <u>Aspire Data</u> <u>Atlas Classroom Assessments</u> 	<p>Nashville School District will continue addressing unfinished learning from the previous year by utilizing the assessment data from the I-station and Aspire test. Teachers, Learning Loss Coaches, special education teachers, literacy coaches, the ESL & Dyslexia coordinators, and administration met over the summer to review the data, select the bottom 25%, identify specific learning gaps, and create a plan for each student.</p>
	<ul style="list-style-type: none"> district-developed resources 	<p>Teachers will use Atlas Classroom Assessments, I-station, Dibels, and IXL, to screen students and determine which essential standards were not mastered. Based on this data, the team will develop a schedule for intervention based on specific student needs. Every ten days, the student will then be re-assessed, and data will be reviewed to determine what adjustments are needed per child. Learning Loss Coaches and paraprofessionals will work with these students along with daily embedded intervention time created in the master schedules for all classrooms. Daily Intervention time has been scheduled within each building's master schedule. Summer School was offered at each campus. Tutoring is offered at junior high and high school throughout the school year.</p>
<ul style="list-style-type: none"> Utilize a Learning Management System 		<p>On each campus and quarantined, students will use Google Classroom and receive face-to-face instruction in class or via Zoom sessions.</p> <p>Virtual Students will engage in digital coursework through Google Classroom K-12.</p>
<ul style="list-style-type: none"> Schedule teacher training on how to use the LMS 		<p>Ongoing training and support have been provided for the past three years on Google Classroom and will continue throughout the year. Numerous days were provided during the school year for training on Google Classroom, Promethean boards, instructional technology techniques, and monitoring software. A technology survey was conducted to ensure technology needs.</p>
<ul style="list-style-type: none"> Schedule teacher training for (delivery of instruction) 		<p>Teachers have been trained and will continue to get training on how to incorporate the NSD curriculum into Google Classroom and face-to-face instructional strategies. The district will use our state standard-based curriculum and supplemental content from these platforms within their Google classrooms for instruction. The district uses High-Quality Instructional Methods and resources. Illustrative Math Curriculum is used in grades K-10, Benchmark Program in grades K-3, Foundations in grades K-3, Wonders in grades 4-6, and Study Sync will be implemented during the 2024-25 school year in grades 7-12.</p>
<ul style="list-style-type: none"> Provide support for parents and students Family and Community Engagement Plan Support Parent Page on DESE Website 		<p>The Nashville School District created a committee that included administrators, school nurses, teachers, and parents to develop guidelines for the district. The plan is frequently reviewed, and modifications are made as needed. This will be published in our local newspaper and posted on social media and our school website. Principals from each campus scheduled parent/student meetings to discuss the learning options available for our district.</p>

<ul style="list-style-type: none"> • Provide a communication plan for interacting with parents, students, and the community, as well as technology support 	<p>Nashville School District has incorporated an electronic phone service (Apptegy) to communicate with teachers and parents, along with social media, the local radio station, and the newspaper. Teachers will be available daily to families to provide academic support. Our district will continue to utilize email, phone calls, Zoom, and Google Meet conferences and messages through Google Classroom and Seesaw. Communication will occur regularly and promptly at the district and building levels. NSD is a one-to-one district; all students are provided with a Chromebook.</p> <p>During registration, students and parents are provided with a device:</p> <ul style="list-style-type: none"> • Chromebooks (K-12) • Technology support and parent and student training are provided by teachers and the technology department.
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Explain how the district will monitor the fidelity of implementation of the school-level improvement plan(s). [DO]

Diagnostic assessments will identify students' strengths and weaknesses and develop an individual instructional plan. Each building will have a facilitator to monitor students' attendance and progress. Weekly PLC meetings take place at Nashville Primary, Nashville Elementary, and Nashville Junior High Schools with the district instructional team and review data from assessments and current student progress. Parent feedback and communication will be reviewed weekly as a guide for needed parent/student training or instructional needs.

Explain how the district will evaluate the school-level improvement plan for progress. This explanation should include clearly defined expectations. [check]

The leadership teams will meet monthly to review assessment data, parent feedback, and technology issues and to plan additional training/instruction. Facilitators from each building will give updates and reports on student progress and attendance. Continued training for teachers will be scheduled for how to incorporate data from assessments, as well as instructional strategies/interventions. Monthly I-Station assessments and Atlas Classroom Assessments will be reviewed, and data will be broken down to address areas of weakness. Teachers will be available to families to provide academic support whether we are on or off-site

April- The RFL team collaboratively revised the RFL plan for approval.

May - NSD applied for the Digital Learning Contingency Plan – ACT 1240 Waiver Request form.

May - The re-opening stakeholder committee met to revise the NSD digital learning and re-opening plans.

May- The School board approved the NSD digital learning and re-opening plans for the 2023-2024 school year, and it was pushed out through social media and posted on the school website.