

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: SPUR ISD**

**District Number: 063903**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 SPUR ISD (063903) - DICKENS COUNTY

|  | School Year | State | Region 17 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 3 Reading</b>   |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 76%   | 79%       | <b>79%</b>  | -                | 40%      | 100%  | -               | -     | -                | -                 | 50%                  | *                   | 78%                   | 80%                       | 50%         | -                             |
|  | 2022        | 76%   | 79%       | <b>83%</b>  | -                | 67%      | 100%  | -               | -     | -                | -                 | *                    | -                   | 78%                   | *                         | 60%         | -                             |
| At Meets Grade Level or Above  | 2023        | 50%   | 51%       | <b>57%</b>  | -                | 40%      | 67%   | -               | -     | -                | -                 | 17%                  | *                   | 56%                   | 60%                       | 17%         | -                             |
|  | 2022        | 51%   | 52%       | <b>50%</b>  | -                | 33%      | 67%   | -               | -     | -                | -                 | *                    | -                   | 44%                   | *                         | 20%         | -                             |
| At Masters Grade Level   | 2023        | 20%   | 19%       | <b>14%</b>  | -                | 0%       | 22%   | -               | -     | -                | -                 | 0%                   | *                   | 22%                   | 0%                        | 0%          | -                             |
|  | 2022        | 30%   | 30%       | <b>33%</b>  | -                | 33%      | 33%   | -               | -     | -                | -                 | *                    | -                   | 22%                   | *                         | 0%          | -                             |
| <b>Grade 3 Mathematics</b>   |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 73%   | 75%       | <b>71%</b>  | -                | 40%      | 89%   | -               | -     | -                | -                 | 50%                  | *                   | 67%                   | 80%                       | 33%         | -                             |
|  | 2022        | 71%   | 73%       | <b>75%</b>  | -                | 67%      | 83%   | -               | -     | -                | -                 | *                    | -                   | 67%                   | *                         | 60%         | -                             |
| At Meets Grade Level or Above  | 2023        | 45%   | 46%       | <b>14%</b>  | -                | 0%       | 22%   | -               | -     | -                | -                 | 0%                   | *                   | 22%                   | 0%                        | 0%          | -                             |
|  | 2022        | 43%   | 45%       | <b>42%</b>  | -                | 17%      | 67%   | -               | -     | -                | -                 | *                    | -                   | 33%                   | *                         | 20%         | -                             |
| At Masters Grade Level   | 2023        | 19%   | 19%       | <b>7%</b>   | -                | 0%       | 11%   | -               | -     | -                | -                 | 0%                   | *                   | 11%                   | 0%                        | 0%          | -                             |
|  | 2022        | 21%   | 23%       | <b>8%</b>   | -                | 0%       | 17%   | -               | -     | -                | -                 | *                    | -                   | 11%                   | *                         | 20%         | -                             |
| <b>Grade 4 Reading</b>   |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 77%   | 78%       | <b>85%</b>  | -                | 86%      | 83%   | -               | -     | -                | -                 | *                    | -                   | 75%                   | 100%                      | 83%         | -                             |
|  | 2022        | 77%   | 78%       | <b>100%</b> | *                | *        | 100%  | -               | -     | -                | *                 | -                    | -                   | 100%                  | 100%                      | 100%        | -                             |
| At Meets Grade Level or Above  | 2023        | 48%   | 46%       | <b>54%</b>  | -                | 43%      | 67%   | -               | -     | -                | -                 | *                    | -                   | 50%                   | 60%                       | 17%         | -                             |
|  | 2022        | 54%   | 54%       | <b>100%</b> | *                | *        | 100%  | -               | -     | -                | *                 | -                    | -                   | 100%                  | 100%                      | 100%        | -                             |
| At Masters Grade Level   | 2023        | 22%   | 20%       | <b>8%</b>   | -                | 0%       | 17%   | -               | -     | -                | -                 | *                    | -                   | 0%                    | 20%                       | 0%          | -                             |
|  | 2022        | 28%   | 27%       | <b>50%</b>  | *                | *        | 44%   | -               | -     | -                | *                 | -                    | -                   | 57%                   | 40%                       | 33%         | -                             |
| <b>Grade 4 Mathematics</b>   |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 71%   | 72%       | <b>62%</b>  | -                | 43%      | 83%   | -               | -     | -                | -                 | *                    | -                   | 63%                   | 60%                       | 17%         | -                             |
|  | 2022        | 70%   | 72%       | <b>100%</b> | *                | *        | 100%  | -               | -     | -                | *                 | -                    | -                   | 100%                  | 100%                      | 100%        | -                             |
| At Meets Grade Level or Above  | 2023        | 48%   | 48%       | <b>38%</b>  | -                | 29%      | 50%   | -               | -     | -                | -                 | *                    | -                   | 50%                   | 20%                       | 17%         | -                             |
|  | 2022        | 43%   | 43%       | <b>100%</b> | *                | *        | 100%  | -               | -     | -                | *                 | -                    | -                   | 100%                  | 100%                      | 100%        | -                             |
| At Masters Grade Level   | 2023        | 22%   | 21%       | <b>15%</b>  | -                | 0%       | 33%   | -               | -     | -                | -                 | *                    | -                   | 13%                   | 20%                       | 17%         | -                             |
|  | 2022        | 23%   | 22%       | <b>58%</b>  | *                | *        | 67%   | -               | -     | -                | *                 | -                    | -                   | 43%                   | 80%                       | 67%         | -                             |
| <b>Grade 5 Reading</b>   |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

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|------------------------------------|-------------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023        | 81%   | 81%       | <b>93%</b>  | *                | *        | 100%  | -               | -     | -                | *                 | -                    | *                   | 100%                  | 83%                       | 80%         | -                             |
|                                    | 2022        | 81%   | 82%       | <b>83%</b>  | -                | *        | *     | -               | -     | -                | *                 | -                    | *                   | 100%                  | *                         | 80%         | -                             |
| At Meets Grade Level or Above      | 2023        | 57%   | 54%       | <b>79%</b>  | *                | *        | 80%   | -               | -     | -                | *                 | -                    | *                   | 88%                   | 67%                       | 80%         | -                             |
|                                    | 2022        | 58%   | 58%       | <b>67%</b>  | -                | *        | *     | -               | -     | -                | *                 | -                    | *                   | 80%                   | *                         | 60%         | -                             |
| At Masters Grade Level             | 2023        | 28%   | 26%       | <b>57%</b>  | *                | *        | 50%   | -               | -     | -                | *                 | -                    | *                   | 63%                   | 50%                       | 60%         | -                             |
|                                    | 2022        | 36%   | 36%       | <b>50%</b>  | -                | *        | *     | -               | -     | -                | *                 | -                    | *                   | 60%                   | *                         | 40%         | -                             |
| <b>Grade 5 Mathematics</b>         |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 80%   | 84%       | <b>93%</b>  | *                | *        | 100%  | -               | -     | -                | *                 | -                    | *                   | 100%                  | 83%                       | 80%         | -                             |
|                                    | 2022        | 77%   | 81%       | <b>100%</b> | -                | *        | *     | -               | -     | -                | *                 | -                    | *                   | 100%                  | *                         | 100%        | -                             |
| At Meets Grade Level or Above      | 2023        | 51%   | 53%       | <b>71%</b>  | *                | *        | 80%   | -               | -     | -                | *                 | -                    | *                   | 88%                   | 50%                       | 80%         | -                             |
|                                    | 2022        | 48%   | 53%       | <b>67%</b>  | -                | *        | *     | -               | -     | -                | *                 | -                    | *                   | 80%                   | *                         | 60%         | -                             |
| At Masters Grade Level             | 2023        | 21%   | 21%       | <b>36%</b>  | *                | *        | 50%   | -               | -     | -                | *                 | -                    | *                   | 25%                   | 50%                       | 20%         | -                             |
|                                    | 2022        | 25%   | 28%       | <b>17%</b>  | -                | *        | *     | -               | -     | -                | *                 | -                    | *                   | 20%                   | *                         | 0%          | -                             |
| <b>Grade 5 Science</b>             |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 65%   | 69%       | <b>57%</b>  | *                | *        | 60%   | -               | -     | -                | *                 | -                    | *                   | 63%                   | 50%                       | 40%         | -                             |
|                                    | 2022        | 66%   | 71%       | <b>67%</b>  | -                | *        | *     | -               | -     | -                | *                 | -                    | *                   | 80%                   | *                         | 60%         | -                             |
| At Meets Grade Level or Above      | 2023        | 36%   | 39%       | <b>29%</b>  | *                | *        | 40%   | -               | -     | -                | *                 | -                    | *                   | 25%                   | 33%                       | 20%         | -                             |
|                                    | 2022        | 38%   | 42%       | <b>50%</b>  | -                | *        | *     | -               | -     | -                | *                 | -                    | *                   | 60%                   | *                         | 40%         | -                             |
| At Masters Grade Level             | 2023        | 16%   | 17%       | <b>14%</b>  | *                | *        | 20%   | -               | -     | -                | *                 | -                    | *                   | 13%                   | 17%                       | 20%         | -                             |
|                                    | 2022        | 18%   | 20%       | <b>17%</b>  | -                | *        | *     | -               | -     | -                | *                 | -                    | *                   | 20%                   | *                         | 0%          | -                             |
| <b>Grade 6 Reading</b>             |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 77%   | 75%       | <b>78%</b>  | -                | *        | *     | -               | -     | -                | *                 | *                    | *                   | *                     | 80%                       | 83%         | -                             |
|                                    | 2022        | 70%   | 69%       | <b>88%</b>  | -                | *        | 85%   | -               | -     | -                | *                 | *                    | -                   | 92%                   | *                         | 100%        | -                             |
| At Meets Grade Level or Above      | 2023        | 52%   | 49%       | <b>22%</b>  | -                | *        | *     | -               | -     | -                | *                 | *                    | *                   | *                     | 0%                        | 17%         | -                             |
|                                    | 2022        | 43%   | 42%       | <b>81%</b>  | -                | *        | 77%   | -               | -     | -                | *                 | *                    | -                   | 92%                   | *                         | 100%        | -                             |
| At Masters Grade Level             | 2023        | 22%   | 20%       | <b>11%</b>  | -                | *        | *     | -               | -     | -                | *                 | *                    | *                   | *                     | 0%                        | 0%          | -                             |
|                                    | 2022        | 23%   | 22%       | <b>31%</b>  | -                | *        | 38%   | -               | -     | -                | *                 | *                    | -                   | 38%                   | *                         | 20%         | -                             |
| <b>Grade 6 Mathematics</b>         |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 75%   | 74%       | <b>89%</b>  | -                | *        | *     | -               | -     | -                | *                 | *                    | *                   | *                     | 80%                       | 83%         | -                             |
|                                    | 2022        | 73%   | 76%       | <b>88%</b>  | -                | *        | 92%   | -               | -     | -                | *                 | *                    | -                   | 85%                   | *                         | 80%         | -                             |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above      | 2023        | 40%   | 37%       | <b>22%</b> | -                | *        | *     | -               | -     | -                | *                 | *                    | *                   | *                     | 20%                       | 0%          | -                             |
|                                    | 2022        | 39%   | 38%       | <b>25%</b> | -                | *        | 23%   | -               | -     | -                | *                 | *                    | -                   | 15%                   | *                         | 20%         | -                             |
| At Masters Grade Level             | 2023        | 16%   | 13%       | <b>11%</b> | -                | *        | *     | -               | -     | -                | *                 | *                    | *                   | *                     | 0%                        | 0%          | -                             |
|                                    | 2022        | 16%   | 14%       | <b>13%</b> | -                | *        | 15%   | -               | -     | -                | *                 | *                    | -                   | 15%                   | *                         | 20%         | -                             |
| <b>Grade 7 Reading</b>             |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 78%   | 78%       | <b>88%</b> | -                | *        | 92%   | -               | -     | -                | *                 | *                    | -                   | 100%                  | *                         | 86%         | -                             |
|                                    | 2022        | 80%   | 78%       | <b>87%</b> | -                | 100%     | 78%   | -               | -     | -                | -                 | *                    | *                   | 83%                   | *                         | 89%         | -                             |
| At Meets Grade Level or Above      | 2023        | 55%   | 51%       | <b>63%</b> | -                | *        | 67%   | -               | -     | -                | *                 | *                    | -                   | 71%                   | *                         | 71%         | -                             |
|                                    | 2022        | 56%   | 52%       | <b>67%</b> | -                | 67%      | 67%   | -               | -     | -                | -                 | *                    | *                   | 67%                   | *                         | 56%         | -                             |
| At Masters Grade Level             | 2023        | 27%   | 24%       | <b>6%</b>  | -                | *        | 8%    | -               | -     | -                | *                 | *                    | -                   | 7%                    | *                         | 0%          | -                             |
|                                    | 2022        | 37%   | 34%       | <b>53%</b> | -                | 67%      | 44%   | -               | -     | -                | -                 | *                    | *                   | 58%                   | *                         | 33%         | -                             |
| <b>Grade 7 Mathematics</b>         |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 63%   | 65%       | <b>56%</b> | -                | *        | 67%   | -               | -     | -                | *                 | *                    | -                   | 64%                   | *                         | 43%         | -                             |
|                                    | 2022        | 61%   | 64%       | <b>60%</b> | -                | 67%      | 56%   | -               | -     | -                | -                 | *                    | *                   | 67%                   | *                         | 44%         | -                             |
| At Meets Grade Level or Above      | 2023        | 37%   | 39%       | <b>38%</b> | -                | *        | 42%   | -               | -     | -                | *                 | *                    | -                   | 43%                   | *                         | 29%         | -                             |
|                                    | 2022        | 31%   | 34%       | <b>20%</b> | -                | 17%      | 22%   | -               | -     | -                | -                 | *                    | *                   | 25%                   | *                         | 11%         | -                             |
| At Masters Grade Level             | 2023        | 11%   | 11%       | <b>19%</b> | -                | *        | 17%   | -               | -     | -                | *                 | *                    | -                   | 21%                   | *                         | 14%         | -                             |
|                                    | 2022        | 13%   | 15%       | <b>13%</b> | -                | 17%      | 11%   | -               | -     | -                | -                 | *                    | *                   | 17%                   | *                         | 11%         | -                             |
| <b>Grade 8 Reading</b>             |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 83%   | 83%       | <b>82%</b> | -                | 78%      | 88%   | -               | -     | -                | -                 | *                    | *                   | 83%                   | 80%                       | 70%         | *                             |
|                                    | 2022        | 83%   | 80%       | <b>78%</b> | -                | 64%      | 100%  | -               | -     | -                | *                 | *                    | *                   | 69%                   | 100%                      | 73%         | -                             |
| At Meets Grade Level or Above      | 2023        | 58%   | 53%       | <b>47%</b> | -                | 44%      | 50%   | -               | -     | -                | -                 | *                    | *                   | 50%                   | 40%                       | 20%         | *                             |
|                                    | 2022        | 58%   | 53%       | <b>67%</b> | -                | 64%      | 83%   | -               | -     | -                | *                 | *                    | *                   | 69%                   | 60%                       | 64%         | -                             |
| At Masters Grade Level             | 2023        | 28%   | 23%       | <b>12%</b> | -                | 0%       | 25%   | -               | -     | -                | -                 | *                    | *                   | 17%                   | 0%                        | 0%          | *                             |
|                                    | 2022        | 37%   | 34%       | <b>44%</b> | -                | 55%      | 33%   | -               | -     | -                | *                 | *                    | *                   | 38%                   | 60%                       | 55%         | -                             |
| <b>Grade 8 Mathematics</b>         |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 76%   | 73%       | <b>56%</b> | -                | 63%      | 50%   | -               | -     | -                | -                 | *                    | *                   | 45%                   | 80%                       | 33%         | *                             |
|                                    | 2022        | 71%   | 66%       | <b>67%</b> | -                | 64%      | 83%   | -               | -     | -                | *                 | *                    | *                   | 62%                   | 80%                       | 64%         | -                             |
| At Meets Grade Level or Above      | 2023        | 46%   | 39%       | <b>25%</b> | -                | 13%      | 38%   | -               | -     | -                | -                 | *                    | *                   | 27%                   | 20%                       | 11%         | *                             |
|                                    | 2022        | 40%   | 32%       | <b>33%</b> | -                | 45%      | 17%   | -               | -     | -                | *                 | *                    | *                   | 31%                   | 40%                       | 36%         | -                             |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level             | 2023        | 17%   | 12%       | <b>13%</b> | -                | 13%      | 13%   | -               | -     | -                | -                 | *                    | *                   | 18%                   | 0%                        | 11%         | *                             |
|                                    | 2022        | 14%   | 10%       | <b>6%</b>  | -                | 9%       | 0%    | -               | -     | -                | *                 | *                    | *                   | 8%                    | 0%                        | 9%          | -                             |
| <b>Grade 8 Science</b>             |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 74%   | 73%       | <b>50%</b> | -                | 50%      | 50%   | -               | -     | -                | -                 | *                    | *                   | 36%                   | 80%                       | 22%         | *                             |
|                                    | 2022        | 74%   | 73%       | <b>89%</b> | -                | 82%      | 100%  | -               | -     | -                | *                 | *                    | *                   | 85%                   | 100%                      | 91%         | -                             |
| At Meets Grade Level or Above      | 2023        | 47%   | 42%       | <b>13%</b> | -                | 13%      | 13%   | -               | -     | -                | -                 | *                    | *                   | 18%                   | 0%                        | 0%          | *                             |
|                                    | 2022        | 45%   | 43%       | <b>50%</b> | -                | 45%      | 67%   | -               | -     | -                | *                 | *                    | *                   | 38%                   | 80%                       | 45%         | -                             |
| At Masters Grade Level             | 2023        | 17%   | 13%       | <b>0%</b>  | -                | 0%       | 0%    | -               | -     | -                | -                 | *                    | *                   | 0%                    | 0%                        | 0%          | *                             |
|                                    | 2022        | 24%   | 20%       | <b>22%</b> | -                | 18%      | 33%   | -               | -     | -                | *                 | *                    | *                   | 15%                   | 40%                       | 27%         | -                             |
| <b>Grade 8 Social Studies</b>      |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 62%   | 57%       | <b>59%</b> | -                | 67%      | 50%   | -               | -     | -                | -                 | *                    | *                   | 58%                   | 60%                       | 50%         | *                             |
|                                    | 2022        | 61%   | 56%       | <b>56%</b> | -                | 55%      | 67%   | -               | -     | -                | *                 | *                    | *                   | 46%                   | 80%                       | 64%         | -                             |
| At Meets Grade Level or Above      | 2023        | 33%   | 27%       | <b>18%</b> | -                | 22%      | 13%   | -               | -     | -                | -                 | *                    | *                   | 25%                   | 0%                        | 10%         | *                             |
|                                    | 2022        | 31%   | 26%       | <b>6%</b>  | -                | 0%       | 17%   | -               | -     | -                | *                 | *                    | *                   | 0%                    | 20%                       | 9%          | -                             |
| At Masters Grade Level             | 2023        | 16%   | 12%       | <b>6%</b>  | -                | 0%       | 13%   | -               | -     | -                | -                 | *                    | *                   | 8%                    | 0%                        | 0%          | *                             |
|                                    | 2022        | 18%   | 14%       | <b>0%</b>  | -                | 0%       | 0%    | -               | -     | -                | *                 | *                    | *                   | 0%                    | 0%                        | 0%          | -                             |
| <b>End of Course English I</b>     |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 72%   | 74%       | <b>74%</b> | -                | 71%      | 86%   | -               | -     | -                | *                 | *                    | -                   | 79%                   | 67%                       | 65%         | -                             |
|                                    | 2022        | 65%   | 64%       | <b>47%</b> | -                | 57%      | 44%   | -               | -     | -                | *                 | 0%                   | *                   | 54%                   | 33%                       | 46%         | *                             |
| At Meets Grade Level or Above      | 2023        | 52%   | 51%       | <b>65%</b> | -                | 64%      | 71%   | -               | -     | -                | *                 | *                    | -                   | 79%                   | 44%                       | 53%         | -                             |
|                                    | 2022        | 47%   | 44%       | <b>26%</b> | -                | 14%      | 33%   | -               | -     | -                | *                 | 0%                   | *                   | 31%                   | 17%                       | 23%         | *                             |
| At Masters Grade Level             | 2023        | 13%   | 12%       | <b>13%</b> | -                | 21%      | 0%    | -               | -     | -                | *                 | *                    | -                   | 14%                   | 11%                       | 12%         | -                             |
|                                    | 2022        | 11%   | 9%        | <b>5%</b>  | -                | 0%       | 11%   | -               | -     | -                | *                 | 0%                   | *                   | 8%                    | 0%                        | 0%          | *                             |
| <b>End of Course English II</b>    |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 74%   | 77%       | <b>63%</b> | -                | 71%      | 57%   | -               | -     | -                | *                 | *                    | *                   | 57%                   | 67%                       | 45%         | -                             |
|                                    | 2022        | 72%   | 72%       | <b>83%</b> | -                | 57%      | 93%   | -               | -     | -                | *                 | *                    | *                   | 86%                   | 78%                       | 79%         | *                             |
| At Meets Grade Level or Above      | 2023        | 54%   | 56%       | <b>38%</b> | -                | 43%      | 43%   | -               | -     | -                | *                 | *                    | *                   | 14%                   | 56%                       | 27%         | -                             |
|                                    | 2022        | 55%   | 54%       | <b>57%</b> | -                | 29%      | 67%   | -               | -     | -                | *                 | *                    | *                   | 57%                   | 56%                       | 43%         | *                             |

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|                                    | School Year | State | Region 17 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level             | 2023        | 9%    | 8%        | <b>0%</b>  | -                | 0%       | 0%    | -               | -     | -                | *                 | *                    | *                   | 0%                    | 0%                        | 0%          | -                             |
|                                    | 2022        | 9%    | 8%        | <b>9%</b>  | -                | 14%      | 7%    | -               | -     | -                | *                 | *                    | *                   | 14%                   | 0%                        | 7%          | *                             |
| <b>End of Course Algebra I</b>     |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 79%   | 82%       | <b>77%</b> | -                | 77%      | 71%   | -               | -     | -                | *                 | 50%                  | -                   | 86%                   | 63%                       | 76%         | -                             |
|                                    | 2022        | 76%   | 78%       | <b>65%</b> | -                | 80%      | 60%   | -               | -     | -                | *                 | 20%                  | *                   | 73%                   | 50%                       | 70%         | -                             |
| At Meets Grade Level or Above      | 2023        | 43%   | 41%       | <b>45%</b> | -                | 46%      | 43%   | -               | -     | -                | *                 | 17%                  | -                   | 57%                   | 25%                       | 35%         | -                             |
|                                    | 2022        | 43%   | 44%       | <b>35%</b> | -                | 40%      | 40%   | -               | -     | -                | *                 | 0%                   | *                   | 55%                   | 0%                        | 20%         | -                             |
| At Masters Grade Level             | 2023        | 23%   | 18%       | <b>14%</b> | -                | 15%      | 14%   | -               | -     | -                | *                 | 0%                   | -                   | 21%                   | 0%                        | 6%          | -                             |
|                                    | 2022        | 27%   | 25%       | <b>29%</b> | -                | 40%      | 30%   | -               | -     | -                | *                 | 0%                   | *                   | 45%                   | 0%                        | 20%         | -                             |
| <b>End of Course Biology</b>       |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 88%   | 90%       | <b>76%</b> | -                | 80%      | 78%   | -               | -     | -                | *                 | 60%                  | -                   | 85%                   | 67%                       | 72%         | *                             |
|                                    | 2022        | 83%   | 87%       | <b>67%</b> | -                | 60%      | 60%   | -               | -     | -                | *                 | 33%                  | *                   | 73%                   | 57%                       | 64%         | -                             |
| At Meets Grade Level or Above      | 2023        | 56%   | 56%       | <b>44%</b> | -                | 40%      | 56%   | -               | -     | -                | *                 | 20%                  | -                   | 62%                   | 25%                       | 39%         | *                             |
|                                    | 2022        | 55%   | 57%       | <b>22%</b> | -                | 20%      | 30%   | -               | -     | -                | *                 | 0%                   | *                   | 27%                   | 14%                       | 9%          | -                             |
| At Masters Grade Level             | 2023        | 21%   | 17%       | <b>12%</b> | -                | 13%      | 11%   | -               | -     | -                | *                 | 0%                   | -                   | 8%                    | 17%                       | 11%         | *                             |
|                                    | 2022        | 21%   | 18%       | <b>6%</b>  | -                | 0%       | 10%   | -               | -     | -                | *                 | 0%                   | *                   | 9%                    | 0%                        | 0%          | -                             |
| <b>End of Course U.S. History</b>  |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 94%   | 95%       | <b>90%</b> | -                | 86%      | 90%   | -               | -     | -                | *                 | 80%                  | *                   | 71%                   | 100%                      | 85%         | *                             |
|                                    | 2022        | 89%   | 91%       | <b>88%</b> | -                | 86%      | 93%   | -               | -     | -                | *                 | 100%                 | *                   | 93%                   | 82%                       | 88%         | *                             |
| At Meets Grade Level or Above      | 2023        | 70%   | 68%       | <b>35%</b> | -                | 29%      | 40%   | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 54%                       | 23%         | *                             |
|                                    | 2022        | 68%   | 68%       | <b>64%</b> | -                | 43%      | 80%   | -               | -     | -                | *                 | 40%                  | *                   | 64%                   | 64%                       | 56%         | *                             |
| At Masters Grade Level             | 2023        | 38%   | 33%       | <b>10%</b> | -                | 14%      | 10%   | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 15%                       | 0%          | *                             |
|                                    | 2022        | 42%   | 40%       | <b>28%</b> | -                | 14%      | 40%   | -               | -     | -                | *                 | 0%                   | *                   | 21%                   | 36%                       | 19%         | *                             |
| <b>All Grades All Subjects</b>     |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 76%   | 77%       | <b>74%</b> | *                | 66%      | 79%   | -               | -     | -                | 74%               | 48%                  | 87%                 | 74%                   | 73%                       | 61%         | 83%                           |
|                                    | 2022        | 74%   | 74%       | <b>77%</b> | *                | 71%      | 82%   | -               | -     | -                | 75%               | 47%                  | 71%                 | 77%                   | 77%                       | 74%         | *                             |
| At Meets Grade Level or Above      | 2023        | 49%   | 47%       | <b>42%</b> | *                | 34%      | 48%   | -               | -     | -                | 39%               | 18%                  | 53%                 | 47%                   | 33%                       | 29%         | 0%                            |
|                                    | 2022        | 48%   | 47%       | <b>49%</b> | *                | 38%      | 57%   | -               | -     | -                | 46%               | 22%                  | 50%                 | 50%                   | 48%                       | 42%         | *                             |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level             | 2023        | 20%   | 18%       | <b>14%</b> | *                | 8%       | 17%   | -               | -     | -                | 17%               | 5%                   | 27%                 | 15%                   | 11%                       | 7%          | 0%                            |
|                                    | 2022        | 23%   | 22%       | <b>23%</b> | *                | 20%      | 26%   | -               | -     | -                | 18%               | 10%                  | 21%                 | 24%                   | 20%                       | 18%         | *                             |
| <b>All Grades ELA/Reading</b>      |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 77%   | 78%       | <b>80%</b> | *                | 73%      | 87%   | -               | -     | -                | 60%               | 48%                  | 100%                | 83%                   | 74%                       | 68%         | *                             |
|                                    | 2022        | 75%   | 75%       | <b>79%</b> | *                | 71%      | 85%   | -               | -     | -                | 70%               | 45%                  | 80%                 | 80%                   | 77%                       | 75%         | *                             |
| At Meets Grade Level or Above      | 2023        | 53%   | 52%       | <b>55%</b> | *                | 50%      | 60%   | -               | -     | -                | 40%               | 22%                  | 83%                 | 61%                   | 46%                       | 38%         | *                             |
|                                    | 2022        | 53%   | 51%       | <b>62%</b> | *                | 50%      | 69%   | -               | -     | -                | 60%               | 30%                  | 80%                 | 65%                   | 54%                       | 53%         | *                             |
| At Masters Grade Level             | 2023        | 20%   | 18%       | <b>15%</b> | *                | 8%       | 17%   | -               | -     | -                | 20%               | 4%                   | 17%                 | 17%                   | 11%                       | 7%          | *                             |
|                                    | 2022        | 25%   | 24%       | <b>31%</b> | *                | 33%      | 28%   | -               | -     | -                | 30%               | 20%                  | 20%                 | 34%                   | 23%                       | 22%         | *                             |
| <b>All Grades Mathematics</b>      |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 75%   | 75%       | <b>71%</b> | *                | 56%      | 79%   | -               | -     | -                | 88%               | 43%                  | 80%                 | 72%                   | 69%                       | 55%         | *                             |
|                                    | 2022        | 72%   | 73%       | <b>76%</b> | *                | 70%      | 80%   | -               | -     | -                | 75%               | 31%                  | *                   | 76%                   | 77%                       | 71%         | -                             |
| At Meets Grade Level or Above      | 2023        | 45%   | 43%       | <b>38%</b> | *                | 23%      | 45%   | -               | -     | -                | 50%               | 19%                  | 40%                 | 46%                   | 22%                       | 25%         | *                             |
|                                    | 2022        | 42%   | 42%       | <b>42%</b> | *                | 33%      | 44%   | -               | -     | -                | 50%               | 19%                  | *                   | 41%                   | 42%                       | 35%         | -                             |
| At Masters Grade Level             | 2023        | 19%   | 16%       | <b>16%</b> | *                | 8%       | 21%   | -               | -     | -                | 25%               | 10%                  | 40%                 | 19%                   | 11%                       | 9%          | *                             |
|                                    | 2022        | 20%   | 20%       | <b>20%</b> | *                | 15%      | 24%   | -               | -     | -                | 13%               | 6%                   | *                   | 21%                   | 15%                       | 20%         | -                             |
| <b>All Grades Science</b>          |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 77%   | 78%       | <b>64%</b> | *                | 64%      | 63%   | -               | -     | -                | *                 | 50%                  | *                   | 63%                   | 65%                       | 53%         | *                             |
|                                    | 2022        | 76%   | 77%       | <b>76%</b> | -                | 78%      | 71%   | -               | -     | -                | 86%               | 50%                  | *                   | 79%                   | 69%                       | 74%         | -                             |
| At Meets Grade Level or Above      | 2023        | 47%   | 46%       | <b>31%</b> | *                | 28%      | 37%   | -               | -     | -                | *                 | 17%                  | *                   | 38%                   | 22%                       | 25%         | *                             |
|                                    | 2022        | 47%   | 48%       | <b>38%</b> | -                | 39%      | 41%   | -               | -     | -                | 29%               | 0%                   | *                   | 38%                   | 38%                       | 30%         | -                             |
| At Masters Grade Level             | 2023        | 18%   | 16%       | <b>9%</b>  | *                | 8%       | 11%   | -               | -     | -                | *                 | 0%                   | *                   | 6%                    | 13%                       | 9%          | *                             |
|                                    | 2022        | 21%   | 19%       | <b>14%</b> | -                | 11%      | 18%   | -               | -     | -                | 14%               | 0%                   | *                   | 14%                   | 15%                       | 11%         | -                             |
| <b>All Grades Social Studies</b>   |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 78%   | 76%       | <b>76%</b> | -                | 75%      | 72%   | -               | -     | -                | *                 | 67%                  | *                   | 63%                   | 89%                       | 70%         | *                             |
|                                    | 2022        | 75%   | 73%       | <b>74%</b> | -                | 67%      | 86%   | -               | -     | -                | *                 | 86%                  | *                   | 70%                   | 81%                       | 78%         | *                             |
| At Meets Grade Level or Above      | 2023        | 52%   | 47%       | <b>27%</b> | -                | 25%      | 28%   | -               | -     | -                | *                 | 0%                   | *                   | 16%                   | 39%                       | 17%         | *                             |
|                                    | 2022        | 50%   | 47%       | <b>40%</b> | -                | 17%      | 62%   | -               | -     | -                | *                 | 29%                  | *                   | 33%                   | 50%                       | 37%         | *                             |

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|--|-------------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level   | 2023        | 27%   | 22%       | <b>8%</b>   | -                | 6%       | 11%   | -               | -     | -                | *                 | 0%                   | *                   | 5%                    | 11%                       | 0%          | *                             |
|  | 2022        | 30%   | 27%       | <b>16%</b>  | -                | 6%       | 29%   | -               | -     | -                | *                 | 0%                   | *                   | 11%                   | 25%                       | 11%         | *                             |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>3rd Graders</b>   |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2023        | 37%   | 37%       | <b>14%</b>  | -                | 0%       | 22%   | -               | -     | -                | -                 | 0%                   | *                   | 22%                   | 0%                        | 0%          | -                             |
|  | 2022        | 36%   | 38%       | <b>42%</b>  | -                | 17%      | 67%   | -               | -     | -                | -                 | *                    | -                   | 33%                   | *                         | 20%         | -                             |
| Reading and Mathematics Including EOC  | 2023        | 37%   | 37%       | <b>14%</b>  | -                | 0%       | 22%   | -               | -     | -                | -                 | 0%                   | *                   | 22%                   | 0%                        | 0%          | -                             |
|  | 2022        | 36%   | 38%       | <b>42%</b>  | -                | 17%      | 67%   | -               | -     | -                | -                 | *                    | -                   | 33%                   | *                         | 20%         | -                             |
| Reading Including EOC  | 2023        | 50%   | 51%       | <b>57%</b>  | -                | 40%      | 67%   | -               | -     | -                | -                 | 17%                  | *                   | 56%                   | 60%                       | 17%         | -                             |
|  | 2022        | 51%   | 52%       | <b>50%</b>  | -                | 33%      | 67%   | -               | -     | -                | -                 | *                    | -                   | 44%                   | *                         | 20%         | -                             |
| Math Including EOC   | 2023        | 45%   | 45%       | <b>14%</b>  | -                | 0%       | 22%   | -               | -     | -                | -                 | 0%                   | *                   | 22%                   | 0%                        | 0%          | -                             |
|  | 2022        | 43%   | 45%       | <b>42%</b>  | -                | 17%      | 67%   | -               | -     | -                | -                 | *                    | -                   | 33%                   | *                         | 20%         | -                             |
| <b>4th Graders</b>   |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2023        | 38%   | 37%       | <b>38%</b>  | -                | 29%      | 50%   | -               | -     | -                | -                 | *                    | -                   | 50%                   | 20%                       | 17%         | -                             |
|  | 2022        | 36%   | 36%       | <b>100%</b> | *                | *        | 100%  | -               | -     | -                | *                 | -                    | -                   | 100%                  | 100%                      | 100%        | -                             |
| Reading and Mathematics Including EOC  | 2023        | 38%   | 37%       | <b>38%</b>  | -                | 29%      | 50%   | -               | -     | -                | -                 | *                    | -                   | 50%                   | 20%                       | 17%         | -                             |
|  | 2022        | 36%   | 36%       | <b>100%</b> | *                | *        | 100%  | -               | -     | -                | *                 | -                    | -                   | 100%                  | 100%                      | 100%        | -                             |
| Reading Including EOC  | 2023        | 48%   | 46%       | <b>54%</b>  | -                | 43%      | 67%   | -               | -     | -                | -                 | *                    | -                   | 50%                   | 60%                       | 17%         | -                             |
|  | 2022        | 54%   | 54%       | <b>100%</b> | *                | *        | 100%  | -               | -     | -                | *                 | -                    | -                   | 100%                  | 100%                      | 100%        | -                             |
| Math Including EOC   | 2023        | 48%   | 48%       | <b>38%</b>  | -                | 29%      | 50%   | -               | -     | -                | -                 | *                    | -                   | 50%                   | 20%                       | 17%         | -                             |
|  | 2022        | 43%   | 43%       | <b>100%</b> | *                | *        | 100%  | -               | -     | -                | *                 | -                    | -                   | 100%                  | 100%                      | 100%        | -                             |
| <b>5th Graders</b>   |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2023        | 43%   | 43%       | <b>71%</b>  | *                | *        | 80%   | -               | -     | -                | *                 | -                    | *                   | 88%                   | 50%                       | 80%         | -                             |
|  | 2022        | 41%   | 44%       | <b>50%</b>  | -                | *        | *     | -               | -     | -                | *                 | -                    | *                   | 60%                   | *                         | 40%         | -                             |
| Reading and Mathematics Including EOC  | 2023        | 43%   | 43%       | <b>71%</b>  | *                | *        | 80%   | -               | -     | -                | *                 | -                    | *                   | 88%                   | 50%                       | 80%         | -                             |
|  | 2022        | 41%   | 44%       | <b>50%</b>  | -                | *        | *     | -               | -     | -                | *                 | -                    | *                   | 60%                   | *                         | 40%         | -                             |
| Reading Including EOC  | 2023        | 57%   | 54%       | <b>79%</b>  | *                | *        | 80%   | -               | -     | -                | *                 | -                    | *                   | 88%                   | 67%                       | 80%         | -                             |
|  | 2022        | 58%   | 58%       | <b>67%</b>  | -                | *        | *     | -               | -     | -                | *                 | -                    | *                   | 80%                   | *                         | 60%         | -                             |
| Math Including EOC   | 2023        | 51%   | 53%       | <b>71%</b>  | *                | *        | 80%   | -               | -     | -                | *                 | -                    | *                   | 88%                   | 50%                       | 80%         | -                             |
|  | 2022        | 48%   | 53%       | <b>67%</b>  | -                | *        | *     | -               | -     | -                | *                 | -                    | *                   | 80%                   | *                         | 60%         | -                             |
| <b>6th Graders</b>   |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

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|---------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics               | 2023        | 35%   | 32%       | <b>11%</b> | -                | *        | *     | -               | -     | -                | *                 | *                    | *                   | *                     | 0%                        | 0%          | -                             |
|                                       | 2022        | 31%   | 29%       | <b>19%</b> | -                | *        | 15%   | -               | -     | -                | *                 | *                    | -                   | 15%                   | *                         | 20%         | -                             |
| Reading and Mathematics Including EOC | 2023        | 35%   | 32%       | <b>11%</b> | -                | *        | *     | -               | -     | -                | *                 | *                    | *                   | *                     | 0%                        | 0%          | -                             |
|                                       | 2022        | 31%   | 29%       | <b>19%</b> | -                | *        | 15%   | -               | -     | -                | *                 | *                    | -                   | 15%                   | *                         | 20%         | -                             |
| Reading Including EOC                 | 2023        | 52%   | 49%       | <b>22%</b> | -                | *        | *     | -               | -     | -                | *                 | *                    | *                   | *                     | 0%                        | 17%         | -                             |
|                                       | 2022        | 43%   | 42%       | <b>81%</b> | -                | *        | 77%   | -               | -     | -                | *                 | *                    | -                   | 92%                   | *                         | 100%        | -                             |
| Math Including EOC                    | 2023        | 40%   | 37%       | <b>22%</b> | -                | *        | *     | -               | -     | -                | *                 | *                    | *                   | *                     | 20%                       | 0%          | -                             |
|                                       | 2022        | 40%   | 38%       | <b>25%</b> | -                | *        | 23%   | -               | -     | -                | *                 | *                    | -                   | 15%                   | *                         | 20%         | -                             |
| <b>7th Graders</b>                    |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2023        | 37%   | 35%       | <b>38%</b> | -                | *        | 42%   | -               | -     | -                | *                 | *                    | -                   | 43%                   | *                         | 29%         | -                             |
|                                       | 2022        | 32%   | 31%       | <b>20%</b> | -                | 17%      | 22%   | -               | -     | -                | -                 | *                    | *                   | 25%                   | *                         | 11%         | -                             |
| Reading and Mathematics Including EOC | 2023        | 38%   | 35%       | <b>38%</b> | -                | *        | 42%   | -               | -     | -                | *                 | *                    | -                   | 43%                   | *                         | 29%         | -                             |
|                                       | 2022        | 33%   | 31%       | <b>20%</b> | -                | 17%      | 22%   | -               | -     | -                | -                 | *                    | *                   | 25%                   | *                         | 11%         | -                             |
| Reading Including EOC                 | 2023        | 55%   | 51%       | <b>63%</b> | -                | *        | 67%   | -               | -     | -                | *                 | *                    | -                   | 71%                   | *                         | 71%         | -                             |
|                                       | 2022        | 56%   | 52%       | <b>67%</b> | -                | 67%      | 67%   | -               | -     | -                | -                 | *                    | *                   | 67%                   | *                         | 56%         | -                             |
| Math Including EOC                    | 2023        | 43%   | 40%       | <b>38%</b> | -                | *        | 42%   | -               | -     | -                | *                 | *                    | -                   | 43%                   | *                         | 29%         | -                             |
|                                       | 2022        | 37%   | 34%       | <b>20%</b> | -                | 17%      | 22%   | -               | -     | -                | -                 | *                    | *                   | 25%                   | *                         | 11%         | -                             |
| <b>8th Graders</b>                    |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2023        | 31%   | 30%       | <b>25%</b> | -                | 13%      | 38%   | -               | -     | -                | -                 | *                    | *                   | 27%                   | 20%                       | 11%         | *                             |
|                                       | 2022        | 27%   | 26%       | <b>28%</b> | -                | 45%      | 0%    | -               | -     | -                | *                 | *                    | *                   | 31%                   | 20%                       | 27%         | -                             |
| Reading and Mathematics Including EOC | 2023        | 44%   | 38%       | <b>24%</b> | -                | 11%      | 38%   | -               | -     | -                | -                 | *                    | *                   | 25%                   | 20%                       | 10%         | *                             |
|                                       | 2022        | 41%   | 35%       | <b>28%</b> | -                | 45%      | 0%    | -               | -     | -                | *                 | *                    | *                   | 31%                   | 20%                       | 27%         | -                             |
| Reading Including EOC                 | 2023        | 58%   | 53%       | <b>47%</b> | -                | 44%      | 50%   | -               | -     | -                | -                 | *                    | *                   | 50%                   | 40%                       | 20%         | *                             |
|                                       | 2022        | 58%   | 53%       | <b>67%</b> | -                | 64%      | 83%   | -               | -     | -                | *                 | *                    | *                   | 69%                   | 60%                       | 64%         | -                             |
| Math Including EOC                    | 2023        | 51%   | 45%       | <b>24%</b> | -                | 11%      | 38%   | -               | -     | -                | -                 | *                    | *                   | 25%                   | 20%                       | 10%         | *                             |
|                                       | 2022        | 48%   | 42%       | <b>33%</b> | -                | 45%      | 17%   | -               | -     | -                | *                 | *                    | *                   | 31%                   | 40%                       | 36%         | -                             |
| <b>3rd - 8th Graders</b>              |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2023        | 37%   | 36%       | <b>34%</b> | *                | 12%      | 43%   | -               | -     | -                | 50%               | 20%                  | 40%                 | 43%                   | 18%                       | 21%         | *                             |
|                                       | 2022        | 34%   | 34%       | <b>39%</b> | *                | 32%      | 39%   | -               | -     | -                | 67%               | 18%                  | *                   | 37%                   | 45%                       | 34%         | -                             |
| Reading and Mathematics Including EOC | 2023        | 39%   | 37%       | <b>34%</b> | *                | 11%      | 43%   | -               | -     | -                | 50%               | 20%                  | 40%                 | 42%                   | 18%                       | 20%         | *                             |
|                                       | 2022        | 36%   | 35%       | <b>39%</b> | *                | 32%      | 39%   | -               | -     | -                | 67%               | 18%                  | *                   | 37%                   | 45%                       | 34%         | -                             |

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 SPUR ISD (063903) - DICKENS COUNTY

|                       | School Year | State | Region 17 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|-----------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading Including EOC | 2023        | 53%   | 51%       | <b>55%</b> | *                | 44%      | 61%   | -               | -     | -                | 50%               | 27%                  | 80%                 | 62%                   | 43%                       | 35%         | *                             |
|                       | 2022        | 53%   | 52%       | <b>72%</b> | *                | 64%      | 77%   | -               | -     | -                | 67%               | 45%                  | *                   | 75%                   | 65%                       | 66%         | -                             |
| Math Including EOC    | 2023        | 47%   | 45%       | <b>35%</b> | *                | 11%      | 45%   | -               | -     | -                | 50%               | 20%                  | 40%                 | 42%                   | 21%                       | 20%         | *                             |
|                       | 2022        | 43%   | 42%       | <b>43%</b> | *                | 32%      | 45%   | -               | -     | -                | 67%               | 27%                  | *                   | 39%                   | 55%                       | 39%         | -                             |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 SPUR ISD (063903) - DICKENS COUNTY

|  | School Year | State | Region17 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2023        | 55%   | 52%      | <b>50%</b> | -                | 50%      | 50%   | -               | -     | -                | -                 | *                    | -                   | 50%                   | 50%                       | 58%         | -                           |
| Grade 4 Mathematics  | 2023        | 63%   | 61%      | <b>54%</b> | -                | 50%      | 58%   | -               | -     | -                | -                 | *                    | -                   | 69%                   | 30%                       | 33%         | -                           |
| Grade 5 ELA/Reading  | 2023        | 65%   | 62%      | <b>79%</b> | *                | *        | 70%   | -               | -     | -                | *                 | -                    | *                   | 75%                   | 83%                       | 100%        | -                           |
| Grade 5 Mathematics  | 2023        | 71%   | 74%      | <b>71%</b> | *                | *        | 70%   | -               | -     | -                | *                 | -                    | *                   | 63%                   | 83%                       | 60%         | -                           |
| Grade 6 ELA/Reading  | 2023        | 51%   | 45%      | <b>50%</b> | -                | *        | *     | -               | -     | -                | *                 | *                    | *                   | *                     | 50%                       | 50%         | -                           |
| Grade 6 Mathematics  | 2023        | 54%   | 42%      | <b>44%</b> | -                | *        | *     | -               | -     | -                | *                 | *                    | *                   | *                     | 50%                       | 33%         | -                           |
| Grade 7 ELA/Reading  | 2023        | 71%   | 69%      | <b>44%</b> | -                | *        | 42%   | -               | -     | -                | *                 | *                    | -                   | 50%                   | *                         | 43%         | -                           |
| Grade 7 Mathematics  | 2023        | 56%   | 54%      | <b>44%</b> | -                | *        | 50%   | -               | -     | -                | *                 | *                    | -                   | 50%                   | *                         | 36%         | -                           |
| Grade 8 ELA/Reading  | 2023        | 63%   | 59%      | <b>34%</b> | -                | 17%      | 57%   | -               | -     | -                | -                 | *                    | *                   | 42%                   | *                         | 25%         | *                           |
| Grade 8 Mathematics  | 2023        | 74%   | 72%      | <b>57%</b> | -                | 50%      | 64%   | -               | -     | -                | -                 | *                    | *                   | 45%                   | *                         | 44%         | *                           |
| End of Course English I  | 2023        | 57%   | 57%      | <b>50%</b> | -                | 45%      | *     | -               | -     | -                | *                 | *                    | -                   | 55%                   | 40%                       | 42%         | -                           |
| End of Course English II   | 2023        | 74%   | 78%      | <b>82%</b> | -                | 80%      | 79%   | -               | -     | -                | *                 | *                    | *                   | 75%                   | 88%                       | 72%         | -                           |
| End of Course Algebra I  | 2023        | 76%   | 73%      | <b>74%</b> | -                | 71%      | *     | -               | -     | -                | *                 | *                    | -                   | 71%                   | 80%                       | 65%         | -                           |
| All Grades Both Subjects   | 2023        | 64%   | 61%      | <b>57%</b> | *                | 53%      | 57%   | -               | -     | -                | 66%               | 52%                  | 79%                 | 56%                   | 58%                       | 50%         | *                           |
| All Grades ELA/Reading   | 2023        | 63%   | 61%      | <b>55%</b> | *                | 50%      | 56%   | -               | -     | -                | 67%               | 53%                  | *                   | 55%                   | 56%                       | 52%         | *                           |
| All Grades Mathematics   | 2023        | 66%   | 63%      | <b>58%</b> | *                | 56%      | 58%   | -               | -     | -                | 64%               | 50%                  | *                   | 57%                   | 61%                       | 48%         | *                           |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2023        | 33%   | 32%      | *          | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | -                         | *           | -                           |
| Grade 4 Mathematics  | 2023        | 27%   | 26%      | *          | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | -                         | *           | -                           |
| Grade 5 ELA/Reading  | 2023        | 37%   | 33%      | *          | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
| Grade 5 Mathematics  | 2023        | 48%   | 53%      | *          | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
| Grade 6 ELA/Reading  | 2023        | 26%   | 23%      | *          | -                | *        | *     | -               | -     | -                | *                 | *                    | -                   | -                     | *                         | *           | -                           |
| Grade 6 Mathematics  | 2023        | 35%   | 29%      | *          | -                | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | *           | -                           |
| Grade 7 ELA/Reading  | 2023        | 39%   | 39%      | *          | -                | -        | *     | -               | -     | -                | *                 | *                    | -                   | *                     | *                         | *           | -                           |
| Grade 7 Mathematics  | 2023        | 22%   | 20%      | *          | -                | *        | *     | -               | -     | -                | *                 | *                    | -                   | *                     | *                         | *           | -                           |
| Grade 8 ELA/Reading  | 2023        | 39%   | 42%      | *          | -                | *        | *     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                           |
| Grade 8 Mathematics  | 2023        | 49%   | 48%      | <b>14%</b> | -                | *        | *     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | 17%         | *                           |
| End of Course English I  | 2023        | 26%   | 31%      | *          | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | -                         | *           | -                           |
| End of Course English II   | 2023        | 41%   | 47%      | <b>44%</b> | -                | *        | *     | -               | -     | -                | *                 | *                    | -                   | 40%                   | *                         | 29%         | -                           |
| End of Course Algebra I  | 2023        | 58%   | 61%      | <b>40%</b> | -                | *        | *     | -               | -     | -                | *                 | *                    | -                   | *                     | *                         | *           | -                           |
| All Grades Both Subjects   | 2023        | 38%   | 39%      | <b>33%</b> | -                | 27%      | 36%   | -               | -     | -                | 50%               | 18%                  | -                   | 30%                   | 37%                       | 27%         | *                           |
| All Grades ELA/Reading   | 2023        | 35%   | 37%      | <b>41%</b> | -                | 40%      | 38%   | -               | -     | -                | *                 | 22%                  | -                   | 42%                   | 40%                       | 29%         | *                           |
| All Grades Mathematics   | 2023        | 40%   | 41%      | <b>25%</b> | -                | 17%      | 33%   | -               | -     | -                | *                 | 13%                  | -                   | 18%                   | 33%                       | 25%         | *                           |

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 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SPUR ISD (063903) - DICKENS COUNTY

|  | School Year | State | Region 17 | District   | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 76%   | 77%       | <b>74%</b> | -                         | -                   | -                  | -               | -               | -                         | 83%       | -                 | 83%          | -                | -                          | 73%         | 83%                   | -                        |
|  | 2022        | 74%   | 74%       | <b>77%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 77%         | *                     | -                        |
| At Meets Grade Level or Above                                  | 2023        | 49%   | 47%       | <b>42%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 43%         | 0%                    | -                        |
|  | 2022        | 48%   | 47%       | <b>49%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 49%         | *                     | -                        |
| At Masters Grade Level   | 2023        | 20%   | 18%       | <b>14%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 14%         | 0%                    | -                        |
|  | 2022        | 23%   | 22%       | <b>23%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 23%         | *                     | -                        |
| <b>All Grades ELA/Reading</b>                                  |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 78%       | <b>80%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 80%         | *                     | -                        |
|  | 2022        | 75%   | 75%       | <b>79%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 79%         | *                     | -                        |
| At Meets Grade Level or Above                                  | 2023        | 53%   | 52%       | <b>55%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 55%         | *                     | -                        |
|  | 2022        | 53%   | 51%       | <b>62%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 63%         | *                     | -                        |
| At Masters Grade Level   | 2023        | 20%   | 18%       | <b>15%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 15%         | *                     | -                        |
|  | 2022        | 25%   | 24%       | <b>31%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 31%         | *                     | -                        |
| <b>All Grades Mathematics</b>                                  |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 75%   | 75%       | <b>71%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 71%         | *                     | -                        |
|  | 2022        | 72%   | 73%       | <b>76%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 76%         | -                     | -                        |
| At Meets Grade Level or Above                                  | 2023        | 45%   | 43%       | <b>38%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 38%         | *                     | -                        |
|  | 2022        | 42%   | 42%       | <b>42%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 42%         | -                     | -                        |
| At Masters Grade Level   | 2023        | 19%   | 16%       | <b>16%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 17%         | *                     | -                        |
|  | 2022        | 20%   | 20%       | <b>20%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 20%         | -                     | -                        |
| <b>All Grades Science</b>                                      |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 78%       | <b>64%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 62%         | *                     | -                        |
|  | 2022        | 76%   | 77%       | <b>76%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 76%         | -                     | -                        |
| At Meets Grade Level or Above                                  | 2023        | 47%   | 46%       | <b>31%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 32%         | *                     | -                        |
|  | 2022        | 47%   | 48%       | <b>38%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 38%         | -                     | -                        |
| At Masters Grade Level   | 2023        | 18%   | 16%       | <b>9%</b>  | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 9%          | *                     | -                        |
|  | 2022        | 21%   | 19%       | <b>14%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 14%         | -                     | -                        |
| <b>All Grades Social Studies</b>                               |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 78%   | 76%       | <b>76%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 74%         | *                     | -                        |
|  | 2022        | 75%   | 73%       | <b>74%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 75%         | *                     | -                        |
| At Meets Grade Level or Above                                  | 2023        | 52%   | 47%       | <b>27%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 29%         | *                     | -                        |
|  | 2022        | 50%   | 47%       | <b>40%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 38%         | *                     | -                        |
| At Masters Grade Level   | 2023        | 27%   | 22%       | <b>8%</b>  | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 9%          | *                     | -                        |
|  | 2022        | 30%   | 27%       | <b>16%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 18%         | *                     | -                        |
| <b>School Progress - Annual Growth</b>                         |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                                       | 2023        | 64%   | 61%       | <b>57%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 57%         | *                     | -                        |
| All Grades ELA/Reading   | 2023        | 63%   | 61%       | <b>55%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 56%         | *                     | -                        |

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SPUR ISD (063903) - DICKENS COUNTY

|   | School Year | State | Region 17 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|-----------|----------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Mathematics                        | 2023        | 66%   | 63%       | 58%      | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 58%         | *                     | -                        |
| <b>School Progress - Accelerated Learning</b> |             |       |           |          |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                      | 2023        | 38%   | 39%       | 33%      | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 35%         | *                     | -                        |
| All Grades ELA/Reading                        | 2023        | 35%   | 37%       | 41%      | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 43%         | *                     | -                        |
| All Grades Mathematics                        | 2023        | 40%   | 41%       | 25%      | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 26%         | *                     | -                        |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 SPUR ISD (063903) - DICKENS COUNTY

|  | State | Region 17 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2023 STAAR Participation (All Grades)</b>     |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%       | <b>100%</b> | *                | 100%     | 100%  | -               | -     | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 93%   | 94%       | <b>98%</b>  | *                | 96%      | 100%  | -               | -     | -                | 100%              | 98%                  | 100%                | 100%                  | 94%                       | 97%         | 75%                         |
| Not Included in Accountability: Mobile           | 4%    | 4%        | <b>2%</b>   | *                | 4%       | 0%    | -               | -     | -                | 0%                | 2%                   | 0%                  | 0%                    | 6%                        | 3%          | 25%                         |
| Not Included in Accountability: Other Exclusions | 2%    | 1%        | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 1%        | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 1%        | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 0%        | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Reading</b>                                   |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%       | <b>100%</b> | *                | 100%     | 100%  | -               | -     | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | *                           |
| Included in Accountability                       | 92%   | 94%       | <b>98%</b>  | *                | 96%      | 100%  | -               | -     | -                | 100%              | 100%                 | 100%                | 100%                  | 94%                       | 97%         | *                           |
| Not Included in Accountability: Mobile           | 4%    | 5%        | <b>2%</b>   | *                | 4%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 6%                        | 3%          | *                           |
| Not Included in Accountability: Other Exclusions | 3%    | 1%        | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | *                           |
| Not Tested                                       | 1%    | 1%        | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | *                           |
| Absent   | 1%    | 0%        | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | *                           |
| Other  | 0%    | 0%        | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | *                           |
| <b>Mathematics</b>                               |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%       | <b>100%</b> | *                | 100%     | 100%  | -               | -     | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | *                           |
| Included in Accountability                       | 94%   | 95%       | <b>98%</b>  | *                | 98%      | 100%  | -               | -     | -                | 100%              | 100%                 | 100%                | 100%                  | 95%                       | 98%         | *                           |
| Not Included in Accountability: Mobile           | 5%    | 4%        | <b>2%</b>   | *                | 3%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 5%                        | 2%          | *                           |
| Not Included in Accountability: Other Exclusions | 1%    | 0%        | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | *                           |
| Not Tested                                       | 1%    | 1%        | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | *                           |
| Absent   | 1%    | 0%        | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | *                           |
| Other  | 0%    | 0%        | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | *                           |
| <b>Science</b>                                   |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%       | <b>100%</b> | *                | 100%     | 100%  | -               | -     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | *                           |
| Included in Accountability                       | 93%   | 95%       | <b>95%</b>  | *                | 93%      | 100%  | -               | -     | -                | *                 | 86%                  | *                   | 100%                  | 88%                       | 94%         | *                           |
| Not Included in Accountability: Mobile           | 4%    | 4%        | <b>5%</b>   | *                | 7%       | 0%    | -               | -     | -                | *                 | 14%                  | *                   | 0%                    | 12%                       | 6%          | *                           |
| Not Included in Accountability: Other Exclusions | 1%    | 0%        | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                           |
| Not Tested                                       | 1%    | 1%        | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                           |

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 SPUR ISD (063903) - DICKENS COUNTY

|  | State | Region 17 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent   | 1%    | 1%        | 0%       | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| Other  | 0%    | 0%        | 0%       | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| <b>Social Studies</b>                            |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%       | 100%     | -                | 100%     | 100%  | -               | -     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | *                             |
| Included in Accountability                       | 94%   | 94%       | 100%     | -                | 100%     | 100%  | -               | -     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | *                             |
| Not Included in Accountability: Mobile           | 4%    | 5%        | 0%       | -                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| Not Included in Accountability: Other Exclusions | 1%    | 0%        | 0%       | -                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| Not Tested                                       | 1%    | 1%        | 0%       | -                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| Absent   | 1%    | 1%        | 0%       | -                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| Other  | 0%    | 0%        | 0%       | -                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| <b>2022 STAAR Participation (All Grades)</b>     |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%      | 99%      | *                | 100%     | 100%  | -               | -     | -                | 100%              | 100%                 | 100%                | 98%                   | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 94%       | 88%      | *                | 94%      | 88%   | -               | -     | -                | 93%               | 88%                  | 88%                 | 92%                   | 79%                       | 95%         | 50%                           |
| Not Included in Accountability: Mobile           | 5%    | 5%        | 11%      | *                | 6%       | 12%   | -               | -     | -                | 7%                | 12%                  | 13%                 | 6%                    | 21%                       | 5%          | 50%                           |
| Not Included in Accountability: Other Exclusions | 1%    | 1%        | 0%       | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%        | 1%       | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 2%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%        | 0%       | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%        | 1%       | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 2%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%      | 99%      | *                | 100%     | 100%  | -               | -     | -                | 100%              | 100%                 | 100%                | 98%                   | 100%                      | 100%        | *                             |
| Included in Accountability                       | 92%   | 93%       | 86%      | *                | 91%      | 89%   | -               | -     | -                | 91%               | 91%                  | 83%                 | 91%                   | 76%                       | 94%         | *                             |
| Not Included in Accountability: Mobile           | 5%    | 5%        | 12%      | *                | 9%       | 11%   | -               | -     | -                | 9%                | 9%                   | 17%                 | 6%                    | 24%                       | 6%          | *                             |
| Not Included in Accountability: Other Exclusions | 2%    | 1%        | 0%       | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | *                             |
| Not Tested                                       | 1%    | 0%        | 1%       | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 2%                    | 0%                        | 0%          | *                             |
| Absent   | 1%    | 0%        | 0%       | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | *                             |
| Other  | 0%    | 0%        | 1%       | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 2%                    | 0%                        | 0%          | *                             |
| <b>Mathematics</b>                               |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%      | 98%      | *                | 100%     | 100%  | -               | -     | -                | 100%              | 100%                 | *                   | 97%                   | 100%                      | 100%        | *                             |
| Included in Accountability                       | 93%   | 95%       | 86%      | *                | 94%      | 89%   | -               | -     | -                | 89%               | 89%                  | *                   | 91%                   | 76%                       | 94%         | *                             |
| Not Included in Accountability: Mobile           | 5%    | 4%        | 12%      | *                | 6%       | 11%   | -               | -     | -                | 11%               | 11%                  | *                   | 6%                    | 24%                       | 6%          | *                             |

Texas Education Agency  
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 SPUR ISD (063903) - DICKENS COUNTY

|  | State | Region 17 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 0%        | 0%       | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                           |
| Not Tested                                       | 1%    | 0%        | 2%       | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | *                   | 3%                    | 0%                        | 0%          | *                           |
| Absent   | 1%    | 0%        | 0%       | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                           |
| Other  | 0%    | 0%        | 2%       | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | *                   | 3%                    | 0%                        | 0%          | *                           |
| <b>Science</b>                                   |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 98%   | 100%      | 100%     | -                | 100%     | 100%  | -               | -     | -                | 100%              | 100%                 | *                   | 100%                  | 100%                      | 100%        | -                           |
| Included in Accountability                       | 93%   | 95%       | 89%      | -                | 100%     | 81%   | -               | -     | -                | 100%              | 89%                  | *                   | 94%                   | 81%                       | 93%         | -                           |
| Not Included in Accountability: Mobile           | 4%    | 4%        | 11%      | -                | 0%       | 19%   | -               | -     | -                | 0%                | 11%                  | *                   | 6%                    | 19%                       | 7%          | -                           |
| Not Included in Accountability: Other Exclusions | 1%    | 0%        | 0%       | -                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                           |
| Not Tested                                       | 2%    | 0%        | 0%       | -                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                           |
| Absent   | 1%    | 0%        | 0%       | -                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                           |
| Other  | 0%    | 0%        | 0%       | -                | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | -                           |
| <b>Social Studies</b>                            |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 98%   | 100%      | 100%     | -                | 100%     | 100%  | -               | -     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | *                           |
| Included in Accountability                       | 94%   | 94%       | 91%      | -                | 95%      | 91%   | -               | -     | -                | *                 | 78%                  | *                   | 93%                   | 89%                       | 96%         | *                           |
| Not Included in Accountability: Mobile           | 4%    | 6%        | 9%       | -                | 5%       | 9%    | -               | -     | -                | *                 | 22%                  | *                   | 7%                    | 11%                       | 4%          | *                           |
| Not Included in Accountability: Other Exclusions | 1%    | 0%        | 0%       | -                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                           |
| Not Tested                                       | 2%    | 0%        | 0%       | -                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                           |
| Absent   | 1%    | 0%        | 0%       | -                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                           |
| Other  | 0%    | 0%        | 0%       | -                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SPUR ISD (063903) - DICKENS COUNTY

|  | State | Region 17 | District      | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2021-22  | 92.2% | 93.3%     | <b>93.3%</b>  | *                | 91.9%    | 94.0%  | -               | -     | -                | 93.8%             | 92.4%      | 91.4%       | *     |
| 2020-21  | 95.0% | 94.6%     | <b>94.6%</b>  | *                | 93.3%    | 95.6%  | -               | *     | -                | 95.7%             | 92.3%      | 93.2%       | *     |
| <b>Chronic Absenteeism</b>                         |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2021-22  | 25.7% | 21.5%     | <b>23.2%</b>  | *                | 29.1%    | 20.8%  | -               | -     | -                | 13.3%             | 30.4%      | 33.6%       | *     |
| 2020-21  | 15.0% | 15.9%     | <b>18.1%</b>  | *                | 25.8%    | 12.8%  | -               | *     | -                | 11.1%             | 34.0%      | 27.0%       | *     |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2021-22  | 0.7%  | 0.6%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| 2020-21  | 0.9%  | 0.6%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2021-22  | 2.2%  | 1.4%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | 0.0%              | 0.0%       | 0.0%        | *     |
| 2020-21  | 2.4%  | 1.6%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | *     | -                | *                 | 0.0%       | 0.0%        | *     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 89.7% | 92.8%     | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | *                 | 100.0%     | 100.0%      | -     |
| Received TxCHSE                                    | 0.3%  | 0.2%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | -     |
| Continued HS                                       | 3.5%  | 2.7%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | -     |
| Dropped Out  | 6.4%  | 4.3%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | -     |
| Graduates and TxCHSE                               | 90.0% | 93.0%     | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | *                 | 100.0%     | 100.0%      | -     |
| Graduates, TxCHSE, and Continuers                  | 93.6% | 95.7%     | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | *                 | 100.0%     | 100.0%      | -     |
| <b>Class of 2021</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 93.2%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | *     | -                | -                 | *          | 100.0%      | *     |
| Received TxCHSE                                    | 0.3%  | 0.2%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | *     | -                | -                 | *          | 0.0%        | *     |
| Continued HS                                       | 3.9%  | 2.7%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | *     | -                | -                 | *          | 0.0%        | *     |
| Dropped Out  | 5.8%  | 4.0%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | *     | -                | -                 | *          | 0.0%        | *     |
| Graduates and TxCHSE                               | 90.3% | 93.3%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | *     | -                | -                 | *          | 100.0%      | *     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 96.0%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | *     | -                | -                 | *          | 100.0%      | *     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 94.8%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | *     | -                | -                 | *          | 100.0%      | *     |
| Received TxCHSE                                    | 0.4%  | 0.2%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | *     | -                | -                 | *          | 0.0%        | *     |
| Continued HS                                       | 1.0%  | 0.9%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | *     | -                | -                 | *          | 0.0%        | *     |
| Dropped Out  | 6.3%  | 4.1%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | *     | -                | -                 | *          | 0.0%        | *     |
| Graduates and TxCHSE                               | 92.7% | 95.1%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | *     | -                | -                 | *          | 100.0%      | *     |

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SPUR ISD (063903) - DICKENS COUNTY

|  | State | Region 17 | District | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|----------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 95.9%     | 100.0%   | *                | 100.0%   | 100.0% | -               | *     | -                | -                 | *          | 100.0%      | *     |
| <b>Class of 2020</b>   |       |           |          |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 94.4%     | 100.0%   | *                | 100.0%   | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | *     |
| Received TxCHSE  | 0.5%  | 0.4%      | 0.0%     | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | *     |
| Continued HS   | 1.1%  | 1.1%      | 0.0%     | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | *     |
| Dropped Out  | 6.2%  | 4.1%      | 0.0%     | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | *     |
| Graduates and TxCHSE   | 92.7% | 94.8%     | 100.0%   | *                | 100.0%   | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | *     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 95.9%     | 100.0%   | *                | 100.0%   | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | *     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |           |          |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>   |       |           |          |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 92.7% | 94.8%     | 100.0%   | *                | 100.0%   | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | *     |
| Received TxCHSE  | 0.5%  | 0.5%      | 0.0%     | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | *     |
| Continued HS   | 0.5%  | 0.5%      | 0.0%     | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | *     |
| Dropped Out  | 6.2%  | 4.2%      | 0.0%     | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | *     |
| Graduates and TxCHSE   | 93.2% | 95.3%     | 100.0%   | *                | 100.0%   | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | *     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 95.8%     | 100.0%   | *                | 100.0%   | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | *     |
| <b>Class of 2019</b>   |       |           |          |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 94.9%     | 100.0%   | *                | 100.0%   | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -     |
| Received TxCHSE  | 0.6%  | 0.4%      | 0.0%     | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -     |
| Continued HS   | 0.6%  | 0.7%      | 0.0%     | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -     |
| Dropped Out  | 6.2%  | 4.1%      | 0.0%     | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -     |
| Graduates and TxCHSE   | 93.2% | 95.3%     | 100.0%   | *                | 100.0%   | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 95.9%     | 100.0%   | *                | 100.0%   | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |          |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2022  | 89.7% | 92.8%     | 100.0%   | -                | 100.0%   | 100.0% | -               | -     | -                | *                 | 100.0%     | 100.0%      | -     |
| Class of 2021  | 90.0% | 93.2%     | 100.0%   | *                | 100.0%   | 100.0% | -               | *     | -                | -                 | *          | 100.0%      | *     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |           |          |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2022  | 59.5% | -         | -        | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 87.5% | -         | -        | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |           |          |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2022  | 3.7%  | 2.4%      | 0.0%     | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | -     |
| Class of 2021  | 3.8%  | 1.4%      | 5.3%     | *                | 0.0%     | 12.5%  | -               | *     | -                | -                 | *          | 0.0%        | *     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |           |          |                  |          |        |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SPUR ISD (063903) - DICKENS COUNTY

|   | State | Region 17 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022   | 84.3% | 86.0%     | <b>96.6%</b> | -                | 100.0%   | 93.3% | -               | -     | -                | *                 | 90.0%      | 100.0%      | -     |
| Class of 2021   | 81.9% | 86.8%     | <b>89.5%</b> | *                | 100.0%   | 75.0% | -               | *     | -                | -                 | *          | 87.5%       | *     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022   | 88.0% | 88.5%     | <b>96.6%</b> | -                | 100.0%   | 93.3% | -               | -     | -                | *                 | 90.0%      | 100.0%      | -     |
| Class of 2021   | 85.7% | 88.2%     | <b>94.7%</b> | *                | 100.0%   | 87.5% | -               | *     | -                | -                 | *          | 87.5%       | *     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 23.6% | *         | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 43.8% | 3.3%      | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 3.9%  | 2.3%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | -     |
| 2020-21   | 3.8%  | 1.6%      | <b>5.0%</b>  | *                | 0.0%     | 11.1% | -               | *     | -                | -                 | *          | 0.0%        | *     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 82.3% | 85.1%     | <b>96.7%</b> | -                | 100.0%   | 93.8% | -               | -     | -                | *                 | 90.0%      | 100.0%      | -     |
| 2020-21   | 80.4% | 84.9%     | <b>85.0%</b> | *                | 100.0%   | 66.7% | -               | *     | -                | -                 | *          | 87.5%       | *     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 86.0% | 87.4%     | <b>96.7%</b> | -                | 100.0%   | 93.8% | -               | -     | -                | *                 | 90.0%      | 100.0%      | -     |
| 2020-21   | 84.1% | 86.1%     | <b>90.0%</b> | *                | 100.0%   | 77.8% | -               | *     | -                | -                 | *          | 87.5%       | *     |

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 SPUR ISD (063903) - DICKENS COUNTY

|  | District<br>Count | District<br>Percent | State<br>Count | State<br>Percent |
|--|-------------------|---------------------|----------------|------------------|
| <b>Graduates (2021-22 Annual Graduates)</b>                |                   |                     |                |                  |
| Total Graduates  | 30                | 100.0%              | 368,686        | 100.0%           |
| <b>By Ethnicity:</b>                                       |                   |                     |                |                  |
| African American   | 0                 | 0.0%                | 45,227         | 12.3%            |
| Hispanic   | 12                | 40.0%               | 191,125        | 51.8%            |
| White  | 16                | 53.3%               | 103,171        | 28.0%            |
| American Indian  | 0                 | 0.0%                | 1,159          | 0.3%             |
| Asian  | 0                 | 0.0%                | 18,794         | 5.1%             |
| Pacific Islander   | 0                 | 0.0%                | 569            | 0.2%             |
| Two or More Races  | 2                 | 6.7%                | 8,641          | 2.3%             |
| <b>By Graduation Type:</b>                                 |                   |                     |                |                  |
| Minimum H.S. Program                                       | 0                 | 0.0%                | 433            | 0.1%             |
| Recommended H.S. Program/Distinguished Achievement Program | 0                 | 0.0%                | 134            | 0.0%             |
| Foundation H.S. Program (No Endorsement)                   | 1                 | 3.3%                | 51,023         | 13.8%            |
| Foundation H.S. Program (Endorsement)                      | 0                 | 0.0%                | 14,179         | 3.8%             |
| Foundation H.S. Program (DLA)                              | 29                | 96.7%               | 302,917        | 82.2%            |
| Special Education Graduates                                | 10                | 33.3%               | 32,447         | 8.8%             |
| Economically Disadvantaged Graduates                       | 17                | 56.7%               | 194,571        | 52.8%            |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | 0                 | 0.0%                | 40,398         | 11.0%            |
| At-Risk Graduates  | 16                | 53.3%               | 159,689        | 43.3%            |
| CTE Completers   | 3                 | 10.0%               | 107,502        | 29.2%            |

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 SPUR ISD (063903) - DICKENS COUNTY

| Academic Year  | State | Region 17 | District     | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>College, Career, or Military Ready (Annual Graduates)</b>               |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2021-22  | 70.0% | 82.3%     | <b>86.7%</b> | -                | 75.0%    | 93.8%  | -               | -     | -                | *                 | 90.0%      | 88.2%       | -     |
| 2020-21  | 65.2% | 79.5%     | <b>90.0%</b> | *                | 88.9%    | 100.0% | -               | *     | -                | -                 | *          | 100.0%      | *     |
| <b>College Ready Graduates</b>   |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>College Ready (Annual Graduates)</b>                                    |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2021-22  | 52.9% | 75.2%     | <b>60.0%</b> | -                | 41.7%    | 75.0%  | -               | -     | -                | *                 | 10.0%      | 41.2%       | -     |
| 2020-21  | 52.7% | 72.7%     | <b>80.0%</b> | *                | 88.9%    | 77.8%  | -               | *     | -                | -                 | *          | 87.5%       | *     |
| <b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>  |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2021-22  | 57.1% | 81.6%     | <b>33.3%</b> | -                | 16.7%    | 43.8%  | -               | -     | -                | *                 | 10.0%      | 17.6%       | -     |
| 2020-21  | 56.1% | 83.2%     | <b>75.0%</b> | *                | 77.8%    | 77.8%  | -               | *     | -                | -                 | *          | 87.5%       | *     |
| <b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>            |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2021-22  | 48.2% | 72.1%     | <b>80.0%</b> | -                | 83.3%    | 75.0%  | -               | -     | -                | *                 | 80.0%      | 82.4%       | -     |
| 2020-21  | 45.7% | 69.9%     | <b>60.0%</b> | *                | 66.7%    | 66.7%  | -               | *     | -                | -                 | *          | 75.0%       | *     |
| <b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>          |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2021-22  | 42.2% | 68.2%     | <b>30.0%</b> | -                | 16.7%    | 37.5%  | -               | -     | -                | *                 | 10.0%      | 17.6%       | -     |
| 2020-21  | 40.4% | 66.9%     | <b>60.0%</b> | *                | 66.7%    | 66.7%  | -               | *     | -                | -                 | *          | 75.0%       | *     |
| <b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>              |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2021-22  | 20.5% | 10.1%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | -     |
| 2020-21  | 21.3% | 9.8%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%   | -               | *     | -                | -                 | *          | 0.0%        | *     |
| <b>Associate Degree (Annual Graduates)</b>                                 |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2021-22  | 2.4%  | 0.4%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | -     |
| 2020-21  | 2.6%  | 0.3%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%   | -               | *     | -                | -                 | *          | 0.0%        | *     |
| <b>Dual Course Credits in Any Subject (Annual Graduates)</b>               |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2021-22  | 24.0% | 27.5%     | <b>43.3%</b> | -                | 25.0%    | 62.5%  | -               | -     | -                | *                 | 0.0%       | 17.6%       | -     |
| 2020-21  | 25.9% | 26.4%     | <b>35.0%</b> | *                | 44.4%    | 33.3%  | -               | *     | -                | -                 | *          | 25.0%       | *     |
| <b>Onramps Course Credits (Annual Graduates)</b>                           |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2021-22  | 4.4%  | 3.2%      | <b>46.7%</b> | -                | 33.3%    | 62.5%  | -               | -     | -                | *                 | 0.0%       | 29.4%       | -     |
| 2020-21  | 4.4%  | 3.4%      | <b>35.0%</b> | *                | 33.3%    | 33.3%  | -               | *     | -                | -                 | *          | 12.5%       | *     |
| <b>Career / Military Ready Graduates</b>                                   |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Career or Military Ready (Annual Graduates)</b>                         |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2021-22  | 33.5% | 33.5%     | <b>30.0%</b> | -                | 41.7%    | 18.8%  | -               | -     | -                | *                 | 90.0%      | 52.9%       | -     |
| 2020-21  | 24.2% | 26.2%     | <b>20.0%</b> | *                | 11.1%    | 33.3%  | -               | *     | -                | -                 | *          | 25.0%       | *     |
| <b>Approved Industry-Based Certification (Annual Graduates)</b>            |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2021-22  | 28.0% | 26.9%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | -     |

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 SPUR ISD (063903) - DICKENS COUNTY

| Academic Year  | State | Region 17 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2020-21  | 18.4% | 19.3%     | <b>5.0%</b>  | *                | 0.0%     | 11.1% | -               | *     | -                | -                 | *          | 0.0%        | *     |
| <b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 0.7%  | 0.1%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | -     |
| 2020-21  | 0.7%  | 0.0%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | *     | -                | -                 | *          | 0.0%        | *     |
| <b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 2.5%  | 3.1%      | <b>10.0%</b> | -                | 0.0%     | 18.8% | -               | -     | -                | *                 | 30.0%      | 17.6%       | -     |
| 2020-21  | 2.4%  | 2.9%      | <b>10.0%</b> | *                | 0.0%     | 22.2% | -               | *     | -                | -                 | *          | 12.5%       | *     |
| <b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 5.0%  | 6.0%      | <b>30.0%</b> | -                | 41.7%    | 18.8% | -               | -     | -                | *                 | 90.0%      | 52.9%       | -     |
| 2020-21  | 4.4%  | 5.7%      | <b>10.0%</b> | *                | 11.1%    | 11.1% | -               | *     | -                | -                 | *          | 12.5%       | *     |

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 SPUR ISD (063903) - DICKENS COUNTY

|  | Academic Year | State | Region 17 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Reading  | 2021-22       | 22.8% | 22.8%     | <b>20.0%</b> | -                | 8.3%     | 31.3% | -               | -     | -                | *                 | 10.0%      | 5.9%        | -     |
|  | 2020-21       | 25.9% | 27.7%     | <b>25.0%</b> | *                | 22.2%    | 33.3% | -               | *     | -                | -                 | *          | 12.5%       | *     |
| Mathematics  | 2021-22       | 18.7% | 18.9%     | <b>33.3%</b> | -                | 25.0%    | 43.8% | -               | -     | -                | *                 | 20.0%      | 23.5%       | -     |
|  | 2020-21       | 19.4% | 19.0%     | <b>15.0%</b> | *                | 11.1%    | 22.2% | -               | *     | -                | -                 | *          | 0.0%        | *     |
| Both Subjects  | 2021-22       | 12.6% | 13.0%     | <b>16.7%</b> | -                | 8.3%     | 25.0% | -               | -     | -                | *                 | 10.0%      | 5.9%        | -     |
|  | 2020-21       | 14.4% | 15.2%     | <b>15.0%</b> | *                | 11.1%    | 22.2% | -               | *     | -                | -                 | *          | 0.0%        | *     |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| English Language Arts  | 2021-22       | 11.7% | 52.7%     | <b>6.7%</b>  | -                | 0.0%     | 6.3%  | -               | -     | -                | *                 | 0.0%       | 5.9%        | -     |
|  | 2020-21       | 8.6%  | 50.7%     | <b>50.0%</b> | *                | 55.6%    | 44.4% | -               | *     | -                | -                 | *          | 75.0%       | *     |
| Mathematics  | 2021-22       | 14.0% | 49.0%     | <b>46.7%</b> | -                | 58.3%    | 31.3% | -               | -     | -                | *                 | 70.0%      | 64.7%       | -     |
|  | 2020-21       | 10.3% | 47.9%     | <b>45.0%</b> | *                | 55.6%    | 44.4% | -               | *     | -                | -                 | *          | 75.0%       | *     |
| Both Subjects  | 2021-22       | 7.5%  | 39.5%     | <b>3.3%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 5.9%        | -     |
|  | 2020-21       | 4.9%  | 36.7%     | <b>40.0%</b> | *                | 44.4%    | 44.4% | -               | *     | -                | -                 | *          | 62.5%       | *     |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2022          | 23.0% | 13.2%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | -     |
|  | 2021          | 21.1% | 12.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | *     |
| English Language Arts  | 2022          | 13.2% | 8.3%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | -     |
|  | 2021          | 12.1% | 7.5%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | *     |
| Mathematics  | 2022          | 6.9%  | 4.0%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | -     |
|  | 2021          | 6.1%  | 3.7%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | *     |
| Science  | 2022          | 9.6%  | 4.1%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | -     |
|  | 2021          | 8.7%  | 4.4%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | *     |
| Social Studies   | 2022          | 12.5% | 7.1%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | -     |
|  | 2021          | 11.6% | 5.9%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | *     |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2022          | 53.3% | 52.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2021          | 48.6% | 51.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| English Language Arts  | 2022          | 53.2% | 60.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2021          | 42.7% | 51.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics  | 2022          | 50.4% | 31.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2021          | 49.4% | 32.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Science  | 2022          | 44.7% | 29.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2021          | 41.4% | 30.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 SPUR ISD (063903) - DICKENS COUNTY

|   | Academic Year | State | Region 17 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies                              | 2022          | 41.9% | 37.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2021          | 42.2% | 42.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>SAT/ACT Results (Annual Graduates)</b>   |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Tested                                      | 2021-22       | 71.5% | 73.3%     | <b>93.3%</b> | -                | 100.0%   | 93.8% | -               | -     | -                | *                 | 90.0%      | 94.1%       | -     |
|   | 2020-21       | 70.8% | 76.7%     | <b>85.0%</b> | *                | 88.9%    | 88.9% | -               | *     | -                | -                 | *          | 100.0%      | *     |
| At/Above Criterion for All Examinees        | 2021-22       | 32.1% | 24.3%     | <b>14.3%</b> | -                | 16.7%    | 13.3% | -               | -     | -                | *                 | 11.1%      | 12.5%       | -     |
|   | 2020-21       | 32.9% | 24.0%     | <b>17.6%</b> | *                | 12.5%    | 25.0% | -               | -     | -                | -                 | *          | 0.0%        | -     |
| <b>Average SAT Score (Annual Graduates)</b> |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2021-22       | 1001  | 966       | *            | -                | -        | *     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2020-21       | 1002  | 959       | <b>950</b>   | 950              | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| English Language Arts and Writing           | 2021-22       | 506   | 489       | *            | -                | -        | *     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2020-21       | 504   | 487       | <b>490</b>   | 490              | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics                                 | 2021-22       | 496   | 476       | *            | -                | -        | *     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2020-21       | 498   | 472       | <b>460</b>   | 460              | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Average ACT Score (Annual Graduates)</b> |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2021-22       | 19.5  | 19.1      | <b>17.2</b>  | -                | 15.5     | 18.7  | -               | -     | -                | *                 | 13.2       | 14.8        | -     |
|   | 2020-21       | 20.0  | 19.1      | <b>17.4</b>  | 19.0             | 15.5     | 19.0  | -               | -     | -                | -                 | 14.0       | 15.1        | -     |
| English Language Arts                       | 2021-22       | 19.2  | 18.8      | <b>16.7</b>  | -                | 14.8     | 18.4  | -               | -     | -                | *                 | 12.1       | 14.0        | -     |
|   | 2020-21       | 19.6  | 18.7      | <b>16.7</b>  | 20.0             | 14.0     | 18.9  | -               | -     | -                | -                 | 13.0       | 13.9        | -     |
| Mathematics                                 | 2021-22       | 19.3  | 19.1      | <b>17.5</b>  | -                | 16.6     | 18.3  | -               | -     | -                | *                 | 14.9       | 15.8        | -     |
|   | 2020-21       | 19.9  | 19.1      | <b>17.4</b>  | 15.0             | 16.5     | 18.6  | -               | -     | -                | -                 | 14.5       | 16.0        | -     |
| Science                                     | 2021-22       | 19.8  | 19.5      | <b>17.4</b>  | -                | 15.8     | 19.0  | -               | -     | -                | *                 | 13.0       | 15.0        | -     |
|   | 2020-21       | 20.3  | 19.6      | <b>18.3</b>  | 19.0             | 17.1     | 19.4  | -               | -     | -                | -                 | 15.0       | 16.4        | -     |

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
 SPUR ISD (063903) - DICKENS COUNTY

|   | Academic Year | State | Region 17 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>   |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Any Subject   | 2021-22       | 44.2% | 41.9%     | <b>41.2%</b> | -                | 36.4%    | 42.9% | -               | -     | -                | 50.0%             | 20.8%      | 30.0%       | *     |
|   | 2020-21       | 42.5% | 42.0%     | <b>52.1%</b> | *                | 52.8%    | 50.9% | -               | *     | -                | *                 | 61.9%      | 46.5%       | *     |
| English Language Arts   | 2021-22       | 16.6% | 12.7%     | <b>15.6%</b> | -                | 12.1%    | 20.0% | -               | -     | -                | 0.0%              | 0.0%       | 4.1%        | *     |
|   | 2020-21       | 16.3% | 13.0%     | <b>7.5%</b>  | *                | 5.7%     | 9.4%  | -               | *     | -                | *                 | 0.0%       | 2.4%        | *     |
| Mathematics   | 2021-22       | 19.9% | 20.6%     | <b>17.5%</b> | -                | 18.2%    | 19.6% | -               | -     | -                | 0.0%              | 0.0%       | 8.0%        | *     |
|   | 2020-21       | 19.3% | 20.8%     | <b>9.9%</b>  | *                | 11.8%    | 9.6%  | -               | *     | -                | *                 | 0.0%       | 2.4%        | *     |
| Science   | 2021-22       | 21.1% | 21.7%     | <b>28.4%</b> | -                | 30.3%    | 25.9% | -               | -     | -                | 37.5%             | 17.4%      | 24.5%       | *     |
|   | 2020-21       | 20.6% | 22.5%     | <b>47.3%</b> | *                | 51.4%    | 43.1% | -               | *     | -                | *                 | 68.4%      | 50.0%       | *     |
| Social Studies  | 2021-22       | 22.8% | 20.3%     | <b>15.4%</b> | -                | 12.5%    | 19.1% | -               | -     | -                | 0.0%              | 0.0%       | 7.5%        | *     |
|   | 2020-21       | 22.8% | 20.6%     | <b>17.9%</b> | *                | 13.3%    | 22.0% | -               | *     | -                | *                 | 0.0%       | 5.6%        | *     |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
|   | 2020-21       | 46.7% | 47.8%     | <b>50.0%</b> | *                | 55.6%    | 44.4% | -               | *     | -                | -                 | *          | 62.5%       | *     |
|   | 2019-20       | 46.1% | 45.2%     | <b>78.3%</b> | *                | 69.2%    | 88.9% | -               | -     | -                | -                 | *          | 83.3%       | *     |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
|   | 2020-21       | -     | -         | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2019-20       | -     | -         | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 SPUR ISD (063903) - DICKENS COUNTY

| Student Information                           | ----- Membership ----- |         |                   |         | ----- Enrollment ----- |         |                   |         |
|---|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
|   | ---- District ----     |         | ----- State ----- |         | ---- District ----     |         | ----- State ----- |         |
|   | Count                  | Percent | Count             | Percent | Count                  | Percent | Count             | Percent |
| Total Students                                | 224                    | 100.0%  | 5,504,150         | 100.0%  | 225                    | 100.0%  | 5,518,432         | 100.0%  |
| <b>Students by Grade:</b>                     |                        |         |                   |         |                        |         |                   |         |
| Early Childhood Education                     | 0                      | 0.0%    | 17,201            | 0.3%    | 1                      | 0.4%    | 25,110            | 0.5%    |
| Pre-Kindergarten                              | 15                     | 6.7%    | 243,493           | 4.4%    | 15                     | 6.7%    | 244,284           | 4.4%    |
| Pre-Kindergarten: 3-year Old                  | 0                      | 0.0%    | 40,199            | 0.7%    | 0                      | 0.0%    | 40,535            | 0.7%    |
| Pre-Kindergarten: 4-year Old                  | 15                     | 6.7%    | 203,294           | 3.7%    | 15                     | 6.7%    | 203,749           | 3.7%    |
| Kindergarten                                  | 17                     | 7.6%    | 367,180           | 6.7%    | 17                     | 7.6%    | 367,633           | 6.7%    |
| Grade 1                                       | 14                     | 6.3%    | 399,048           | 7.2%    | 14                     | 6.2%    | 399,419           | 7.2%    |
| Grade 2                                       | 9                      | 4.0%    | 395,639           | 7.2%    | 9                      | 4.0%    | 395,969           | 7.2%    |
| Grade 3                                       | 14                     | 6.3%    | 393,583           | 7.2%    | 14                     | 6.2%    | 393,871           | 7.1%    |
| Grade 4                                       | 13                     | 5.8%    | 393,765           | 7.2%    | 13                     | 5.8%    | 394,020           | 7.1%    |
| Grade 5                                       | 14                     | 6.3%    | 395,111           | 7.2%    | 14                     | 6.2%    | 395,384           | 7.2%    |
| Grade 6                                       | 9                      | 4.0%    | 399,341           | 7.3%    | 9                      | 4.0%    | 399,557           | 7.2%    |
| Grade 7                                       | 17                     | 7.6%    | 409,362           | 7.4%    | 17                     | 7.6%    | 409,566           | 7.4%    |
| Grade 8                                       | 17                     | 7.6%    | 425,589           | 7.7%    | 17                     | 7.6%    | 425,758           | 7.7%    |
| Grade 9                                       | 21                     | 9.4%    | 477,875           | 8.7%    | 21                     | 9.3%    | 478,101           | 8.7%    |
| Grade 10                                      | 15                     | 6.7%    | 436,752           | 7.9%    | 15                     | 6.7%    | 437,002           | 7.9%    |
| Grade 11                                      | 18                     | 8.0%    | 385,894           | 7.0%    | 18                     | 8.0%    | 386,246           | 7.0%    |
| Grade 12                                      | 31                     | 13.8%   | 364,317           | 6.6%    | 31                     | 13.8%   | 366,512           | 6.6%    |
| <b>Ethnic Distribution:</b>                   |                        |         |                   |         |                        |         |                   |         |
| African American                              | 1                      | 0.4%    | 705,310           | 12.8%   | 1                      | 0.4%    | 706,775           | 12.8%   |
| Hispanic                                      | 94                     | 42.0%   | 2,915,219         | 53.0%   | 94                     | 41.8%   | 2,921,416         | 52.9%   |
| White   | 116                    | 51.8%   | 1,410,571         | 25.6%   | 117                    | 52.0%   | 1,416,240         | 25.7%   |
| American Indian                               | 0                      | 0.0%    | 17,920            | 0.3%    | 0                      | 0.0%    | 17,976            | 0.3%    |
| Asian   | 0                      | 0.0%    | 280,306           | 5.1%    | 0                      | 0.0%    | 280,742           | 5.1%    |
| Pacific Islander                              | 0                      | 0.0%    | 8,696             | 0.2%    | 0                      | 0.0%    | 8,718             | 0.2%    |
| Two or More Races                             | 13                     | 5.8%    | 166,128           | 3.0%    | 13                     | 5.8%    | 166,565           | 3.0%    |
| <b>Sex:</b>                                   |                        |         |                   |         |                        |         |                   |         |
| Female  | 110                    | 49.1%   | 2,688,496         | 48.8%   | 110                    | 48.9%   | 2,693,780         | 48.8%   |
| Male  | 114                    | 50.9%   | 2,815,654         | 51.2%   | 115                    | 51.1%   | 2,824,652         | 51.2%   |
| Economically Disadvantaged                    | 130                    | 58.0%   | 3,415,987         | 62.1%   | 130                    | 57.8%   | 3,421,217         | 62.0%   |
| Non-Educationally Disadvantaged               | 94                     | 42.0%   | 2,088,163         | 37.9%   | 95                     | 42.2%   | 2,097,215         | 38.0%   |
| Section 504 Students                          | 37                     | 16.5%   | 407,619           | 7.4%    | 37                     | 16.4%   | 407,904           | 7.4%    |
| EB Students/EL                                | 3                      | 1.3%    | 1,269,408         | 23.1%   | 3                      | 1.3%    | 1,270,533         | 23.0%   |
| Students w/ Disciplinary Placements (2021-22) | 2                      | 0.8%    | 87,162            | 1.5%    |                        |         |                   |         |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 SPUR ISD (063903) - DICKENS COUNTY

| Student Information  | ----- Membership ----- |         |                   |         | ----- Enrollment ----- |         |                   |         |
|--|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
|  | ---- District ----     |         | ----- State ----- |         | ---- District ----     |         | ----- State ----- |         |
|  | Count                  | Percent | Count             | Percent | Count                  | Percent | Count             | Percent |
| Students w/ Dyslexia   | 9                      | 4.0%    | 302,409           | 5.5%    | 9                      | 4.0%    | 302,615           | 5.5%    |
| Foster Care  | 0                      | 0.0%    | 13,415            | 0.2%    | 0                      | 0.0%    | 13,453            | 0.2%    |
| Homeless   | 6                      | 2.7%    | 72,534            | 1.3%    | 6                      | 2.7%    | 72,654            | 1.3%    |
| Immigrant  | 0                      | 0.0%    | 122,390           | 2.2%    | 0                      | 0.0%    | 122,504           | 2.2%    |
| Migrant  | 0                      | 0.0%    | 13,769            | 0.3%    | 0                      | 0.0%    | 13,810            | 0.3%    |
| Title I  | 223                    | 99.6%   | 3,555,650         | 64.6%   | 224                    | 99.6%   | 3,563,890         | 64.6%   |
| Military Connected   | 0                      | 0.0%    | 199,203           | 3.6%    | 0                      | 0.0%    | 199,325           | 3.6%    |
| At-Risk  | 66                     | 29.5%   | 2,935,164         | 53.3%   | 66                     | 29.3%   | 2,938,753         | 53.3%   |
| <b>Students by Instructional Program:</b>                        |                        |         |                   |         |                        |         |                   |         |
| Bilingual/ESL Education  | 3                      | 1.3%    | 1,278,846         | 23.2%   | 3                      | 1.3%    | 1,279,697         | 23.2%   |
| Career and Technical Education                                   | 78                     | 34.8%   | 1,459,380         | 26.5%   | 78                     | 34.7%   | 1,459,687         | 26.5%   |
| Career and Technical Education (9-12 grades only)                | 70                     | 82.4%   | 1,203,083         | 72.3%   | 70                     | 82.4%   | 1,203,363         | 72.2%   |
| Gifted and Talented Education                                    | 15                     | 6.7%    | 453,585           | 8.2%    | 15                     | 6.7%    | 453,689           | 8.2%    |
| Special Education  | 46                     | 20.5%   | 693,061           | 12.6%   | 47                     | 20.9%   | 702,785           | 12.7%   |
| <b>Students with Disabilities by Type of Primary Disability:</b> |                        |         |                   |         |                        |         |                   |         |
| Total Students with Disabilities                                 | 46                     |         | 693,060           |         |                        |         |                   |         |
| By Type of Primary Disability                                    |                        |         |                   |         |                        |         |                   |         |
| Students with Intellectual Disabilities                          | 23                     | 50.0%   | 305,800           | 44.1%   |                        |         |                   |         |
| Students with Physical Disabilities                              | 14                     | 30.4%   | 138,820           | 20.0%   |                        |         |                   |         |
| Students with Autism   | *                      | *       | 107,586           | 15.5%   |                        |         |                   |         |
| Students with Behavioral Disabilities                            | **                     | **      | 130,018           | 18.8%   |                        |         |                   |         |
| Students with Non-Categorical Early Childhood                    | 0                      | 0.0%    | 10,836            | 1.6%    |                        |         |                   |         |
| <b>Mobility (2021-22):</b>                                       |                        |         |                   |         |                        |         |                   |         |
| Total Mobile Students  | 39                     | 17.6%   | 893,031           | 16.8%   |                        |         |                   |         |
| By Ethnicity:  |                        |         |                   |         |                        |         |                   |         |
| African American   | 0                      | 0.0%    | 176,665           | 3.3%    |                        |         |                   |         |
| Hispanic   | 14                     | 6.3%    | 462,284           | 8.7%    |                        |         |                   |         |
| White  | 21                     | 9.5%    | 180,620           | 3.4%    |                        |         |                   |         |
| American Indian  | 0                      | 0.0%    | 3,221             | 0.1%    |                        |         |                   |         |
| Asian  | 0                      | 0.0%    | 38,716            | 0.7%    |                        |         |                   |         |
| Pacific Islander   | 0                      | 0.0%    | 2,067             | 0.0%    |                        |         |                   |         |
| Two or More Races  | 4                      | 1.8%    | 29,458            | 0.6%    |                        |         |                   |         |
| Count and Percent of Special Ed Students who are Mobile          | 9                      | 19.6%   | 131,925           | 18.6%   |                        |         |                   |         |
| Count and Percent of EB Students/EL who are Mobile               | 3                      | 100.0%  | 191,469           | 17.1%   |                        |         |                   |         |
| Count and Percent of Econ Dis Students who are Mobile            | 23                     | 19.0%   | 604,295           | 18.7%   |                        |         |                   |         |
| <b>Student Attrition (2021-22):</b>                              |                        |         |                   |         |                        |         |                   |         |
| Total Student Attrition  | 27                     | 14.1%   | 751,495           | 18.1%   |                        |         |                   |         |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 SPUR ISD (063903) - DICKENS COUNTY

| Student Information              | -Non-Special Education Rates- |       | -Special Education Rates- |       |
|----------------------------------|-------------------------------|-------|---------------------------|-------|
|                                  | District                      | State | District                  | State |
| <b>Retention Rates by Grade:</b> |                               |       |                           |       |
| Kindergarten                     | 0.0%                          | 1.5%  | 40.0%                     | 4.5%  |
| Grade 1                          | 0.0%                          | 2.5%  | 0.0%                      | 3.6%  |
| Grade 2                          | 0.0%                          | 1.6%  | 0.0%                      | 2.0%  |
| Grade 3                          | 0.0%                          | 0.8%  | 0.0%                      | 0.9%  |
| Grade 4                          | 0.0%                          | 0.5%  | -                         | 0.5%  |
| Grade 5                          | 0.0%                          | 0.3%  | -                         | 0.4%  |
| Grade 6                          | 0.0%                          | 0.3%  | 0.0%                      | 0.4%  |
| Grade 7                          | 0.0%                          | 0.4%  | 0.0%                      | 0.5%  |
| Grade 8                          | 0.0%                          | 0.4%  | 0.0%                      | 0.5%  |
| Grade 9                          | 0.0%                          | 8.7%  | 0.0%                      | 12.6% |

|                        | ---- District ---- |         | ----- State ----- |         |
|------------------------|--------------------|---------|-------------------|---------|
|                        | Count              | Percent | Count             | Percent |
| <b>Data Quality:</b>   |                    |         |                   |         |
| Underreported Students | 0                  | 0.0%    | 7,322             | 0.3%    |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | District | State |
|------------------------|----------|-------|
| <b>Elementary:</b>     |          |       |
| Kindergarten           | 17.0     | 18.7  |
| Grade 1                | 14.0     | 19.1  |
| Grade 2                | 9.0      | 19.1  |
| Grade 3                | 6.5      | 19.3  |
| Grade 4                | 12.5     | 19.4  |
| Grade 5                | 14.0     | 20.8  |
| Grade 6                | 9.0      | 19.2  |
| <b>Secondary:</b>      |          |       |
| English/Language Arts  | 10.3     | 16.2  |
| Foreign Languages      | 16.3     | 18.8  |
| Mathematics            | 9.0      | 17.5  |
| Science                | 16.1     | 18.5  |
| Social Studies         | 11.1     | 18.9  |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 SPUR ISD (063903) - DICKENS COUNTY

| Staff Information                             | ---- District ---- |         | ----- State ----- |         |
|---|--------------------|---------|-------------------|---------|
|   | Count              | Percent | Count             | Percent |
| Total Staff                                   | 44.7               | 100.0%  | 763,729.4         | 100.0%  |
| Professional Staff:                           | 26.8               | 59.9%   | 489,326.8         | 64.1%   |
| Teachers                                      | 24.2               | 54.2%   | 371,646.7         | 48.7%   |
| Professional Support                          | 1.1                | 2.4%    | 82,878.8          | 10.9%   |
| Campus Administration (School Leadership)     | 0.6                | 1.3%    | 25,300.5          | 3.3%    |
| Central Administration                        | 0.9                | 1.9%    | 9,500.8           | 1.2%    |
| Educational Aides:                            | 6.0                | 13.3%   | 86,185.9          | 11.3%   |
| Auxiliary Staff:                              | 12.0               | 26.7%   | 188,216.7         | 24.6%   |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |                   |         |
| Full-time Librarians                          | 0.0                | n/a     | 4,258.0           | n/a     |
| Part-time Librarians                          | 0.0                | n/a     | 646.0             | n/a     |
| Full-time Counselors                          | 0.0                | n/a     | 13,815.0          | n/a     |
| Part-time Counselors                          | 1.0                | n/a     | 1,240.0           | n/a     |
| Total Minority Staff:                         | 19.9               | 44.5%   | 406,630.8         | 53.2%   |
| <b>Teachers by Ethnicity:</b>                 |                    |         |                   |         |
| African American                              | 0.0                | 0.0%    | 44,033.4          | 11.8%   |
| Hispanic                                      | 8.0                | 32.9%   | 110,015.9         | 29.6%   |
| White   | 15.3               | 63.1%   | 203,967.5         | 54.9%   |
| American Indian                               | 0.0                | 0.0%    | 1,274.2           | 0.3%    |
| Asian   | 1.0                | 4.1%    | 7,310.0           | 2.0%    |
| Pacific Islander                              | 0.0                | 0.0%    | 514.6             | 0.1%    |
| Two or More Races                             | 0.0                | 0.0%    | 4,531.1           | 1.2%    |
| <b>Teachers by Sex:</b>                       |                    |         |                   |         |
| Males   | 7.5                | 31.1%   | 90,752.5          | 24.4%   |
| Females                                       | 16.7               | 68.9%   | 280,894.2         | 75.6%   |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |                   |         |
| No Degree                                     | 0.0                | 0.0%    | 7,591.2           | 2.0%    |
| Bachelors                                     | 19.8               | 81.7%   | 268,238.6         | 72.2%   |
| Masters                                       | 4.4                | 18.3%   | 92,878.9          | 25.0%   |
| Doctorate                                     | 0.0                | 0.0%    | 2,938.0           | 0.8%    |
| <b>Teachers by Years of Experience:</b>       |                    |         |                   |         |
| Beginning Teachers                            | 3.0                | 12.3%   | 36,179.6          | 9.7%    |
| 1-5 Years Experience                          | 5.9                | 24.3%   | 97,667.0          | 26.3%   |
| 6-10 Years Experience                         | 4.4                | 18.0%   | 76,209.5          | 20.5%   |
| 11-20 Years Experience                        | 5.0                | 20.5%   | 101,173.2         | 27.2%   |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 SPUR ISD (063903) - DICKENS COUNTY

|                                | ---- District ---- |         | ----- State ----- |         |
|--------------------------------|--------------------|---------|-------------------|---------|
| Staff Information              | Count              | Percent | Count             | Percent |
| 21-30 Years Experience         | 6.0                | 24.9%   | 49,550.0          | 13.3%   |
| Over 30 Years Experience       | 0.0                | 0.0%    | 10,867.4          | 2.9%    |
|                                |                    |         |                   |         |
| Number of Students per Teacher | 9.2                | n/a     | 14.8              | n/a     |

| Staff Information   | District  | State     |
|---|-----------|-----------|
| <b>Experience of Campus Leadership:</b>                                     |           |           |
| Average Years Experience of Principals                                      | 7.0       | 6.1       |
| Average Years Experience of Principals with District                        | 5.0       | 5.3       |
| Average Years Experience of Assistant Principals                            | 0.0       | 5.2       |
| Average Years Experience of Assistant Principals with District              | 0.0       | 4.4       |
|   |           |           |
| Average Years Experience of Teachers:                                       | 11.4      | 11.0      |
| Average Years Experience of Teachers with District:                         | 7.2       | 6.9       |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |           |           |
| Beginning Teachers  | \$36,437  | \$53,300  |
| 1-5 Years Experience  | \$43,287  | \$56,516  |
| 6-10 Years Experience   | \$50,872  | \$59,732  |
| 11-20 Years Experience  | \$58,088  | \$63,389  |
| 21-30 Years Experience  | \$60,598  | \$67,876  |
| Over 30 Years Experience  | -         | \$72,560  |
| <b>Average Actual Salaries (regular duties only):</b>                       |           |           |
| Teachers  | \$51,157  | \$60,717  |
| Professional Support  | \$37,166  | \$72,022  |
| Campus Administration (School Leadership)                                   | \$75,578  | \$85,167  |
| Central Administration  | \$106,750 | \$112,702 |
|   |           |           |
| Instructional Staff Percent:  | 61.8%     | 65.1%     |
|   |           |           |
| Turnover Rate for Teachers:   | 33.7%     | 21.4%     |
| <b>Staff Exclusions:</b>  |           |           |
| Shared Services Arrangement Staff:  |           |           |
| Professional Staff  | 0.0       | 1,277.2   |
| Educational Aides   | 0.0       | 171.8     |
| Auxiliary Staff   | 0.0       | 389.8     |
|   |           |           |
| Contracted Instructional Staff:   | 0.0       | 2,105.4   |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 SPUR ISD (063903) - DICKENS COUNTY

|                                     | ----- District ----- |                | ----- State ----- |                |
|-------------------------------------|----------------------|----------------|-------------------|----------------|
| Designation                         | Headcount            | Average Payout | Headcount         | Average Payout |
| <b>Teacher Incentive Allotment:</b> |                      |                |                   |                |
| Recognized                          | -                    | -              | 5,474             | \$5,974        |
| Exemplary                           | -                    | -              | 4,862             | \$11,898       |
| Master                              | -                    | -              | 2,224             | \$21,920       |

|   | ----- District ----- |         | ----- State ----- |         |
|---|----------------------|---------|-------------------|---------|
| Program Information                             | Count                | Percent | Count             | Percent |
| <b>Teachers by Program (population served):</b> |                      |         |                   |         |
| Bilingual/ESL Education                         | 0.1                  | 0.3%    | 22,050.2          | 5.9%    |
| Career and Technical Education                  | 2.7                  | 11.3%   | 19,907.7          | 5.4%    |
| Compensatory Education                          | 2.2                  | 9.2%    | 11,928.5          | 3.2%    |
| Gifted and Talented Education                   | 0.0                  | 0.0%    | 6,181.8           | 1.7%    |
| Regular Education                               | 18.5                 | 76.2%   | 262,398.5         | 70.6%   |
| Special Education                               | 0.7                  | 3.0%    | 36,110.2          | 9.7%    |
| Other   | 0.0                  | 0.0%    | 13,069.7          | 3.5%    |

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)