2023 Texas Accountability System – A-F Refresh
August 2023

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Purpose of the Texas Accountability System

- To recognize high student achievement
- To recognize the impact of highly effective educators
- To maintain focus of the students most in need
- To comply with federal regulations

Overall Structure of A-F System

Better of Achievement or Progress: **70%**		**30%**

| Domain 1 Student Achievement | Domain 2 School Progress | Domain 3 Closing the Gaps |

Overall and Domain Rating Cut Points
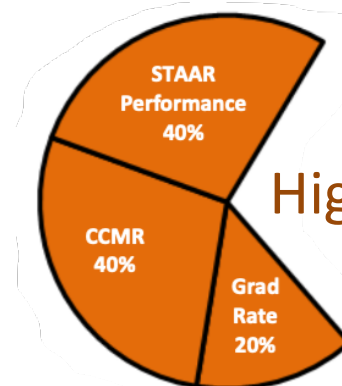
A	B	C	D	F
Scaled score 90–100	scaled score 80–89	scaled score 70–79	scaled score 60–69	scaled score ≤59

Domain 1: Student Achievement

STAAR Performance 100%

Elementary and Middle Schools

STAAR Performance 40%

CCMR 40%

Grad Rate 20%
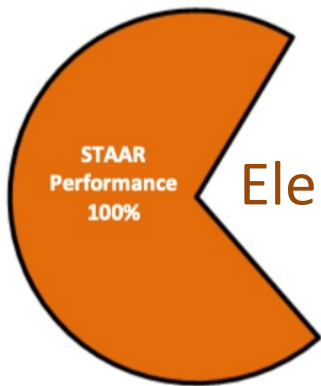
High School

Elementary
- 100% STAAR

Middle
- 100% STAAR

High Schools & K–12s
- 40% STAAR
- 40% College, Career, Military Ready (CCMR)
- 20% Graduation Rates

College Ready
- Meet criteria on AP/IB exams
- Meet TSI criteria (SAT/ACT/TSIA) or complete a college prep course in reading and mathematics
- Complete dual credit course(s) or OnRamps course
- Earn an associate degree
- Graduate under an advanced diploma plan and be identified as a current special education student

Career & Military Ready
- Earn an industry-based certification after completing a program of study
- Earn a Level I or Level II certificate
- Enlist in the United States Armed Forces or Texas National Guard
- Graduate with completed IEP and workforce readiness (graduation type codes 04, 05, 54, or 55)

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STAAR Performance:

Elementary and Middle School - 100% of Domain I
High School - 40% of Domain I

Student Achievement Score: 90

A

Illustrative data

	# of Students	%
Approaches Grade Level or Above	2,977	92.7%
Meets Grade Level or Above	1,945	60.6%
Masters Grade Level	878	27.3%
Total Tests	**3,212**	

Average of 3

$$93 + 61 + 27 = 181 \div 3 = 60$$

Baseline Raw Scores for STAAR Achievement

Approaches Grade Level or Above	77%
Meets Grade Level or Above	49%
Masters Grade Level	16%
Total Percentage Points	142
STAAR Raw Score (Total Percentage Points ÷ 3)	**47**

Raw Score to Scale Score Conversion

STAAR Component Raw Score	STAAR Component Scaled Score
50	81
49	80
48	79
47	78
46	77
45	76
44	75

CCMR:

High School - 40% of Domain I - * For 2023 Accountability Rating, this is calculated using 2021-2022 graduates.

% of previous year's graduates* meeting any one or more of the following criteria:

1. TSI criteria in Reading and Mathematics (SAT/ACT/TSIA1 or TSIA2/College Prep course)
2. 3 on an AP or a 4 on an IB examination
3. Level I or Level II Certificate
4. OnRamps Dual Enrollment Course Credit
5. Dual credit course requirements (≥ 3 hours in ELAR OR Mathematics or ≥ 9 hours total across subjects)
6. Industry-Based Certification (based on list of 245 IBCs – *see limitation below*)
7. Associate's Degree
8. SpEd Graduate with RHSP, DAP, FHSP-E, or FHSP-DLA
9. Completed IEP and workforce readiness (graduation type code of 04, 05, 54, or 55)
10. Enlist in US Armed Forces or Texas National Guard [suspended until 2024]

	STAAR				CCMR	
Campus Student Achievement Domain: STAAR and CCMR Component Score Cut Points						
Rating	**Elementary**	**Middle**	**HS/K–12**	**AEA**	**Non-AEA**	**AEA**
A	60	60	60	40	88	60
B	53	49	53	30	78	30
C	41	38	41	20	64	18
D	35	32	35	15	51	12

Graduation Rate:

High School - 20% of Domain I

Highest graduation rate between:
- **Four-year graduation rate**
- **Five-year graduation rate**
- **Six-year graduation rate**

| 6-Year is the Best Rate, that will be used in Domain I.	All Students
4- Year Graduation Rate (Class of 2022) % Graduated # Graduated Total in Class	91.6 891 973
5- Year Graduation Rate (Class of 2021) % Graduated # Graduated Total in Class	96.5 897 930
6- Year Graduation Rate (Class of 2020) % Graduated # Graduated Total in Class	96.9 910 939

Graduation Rate Example for Domain 1

Campus Student Achievement Domain: Graduation Rate Component Conversion Table				
	Longitudinal Graduation Rate			
	Non-AEA		AEA	
Scaled Score	Low	High	Low	High
100	100	-	100	-
95	99	99.9	99	99.9
90	98	98.9	98	98.9
85	97	97.9	97	97.9
80	96	96.9	96	96.9
75	95	95.9	92	95.9
70	94	94.9	88	91.9
65	91	93.9	79	87.9
60	88	90.9	70	78.9
55	72	87.9	60	69.9
50	50	71.9	45	59.9
40	30	49.9	30	44.9
30	0	29.9	0	29.9

Domain 2: Student Progress
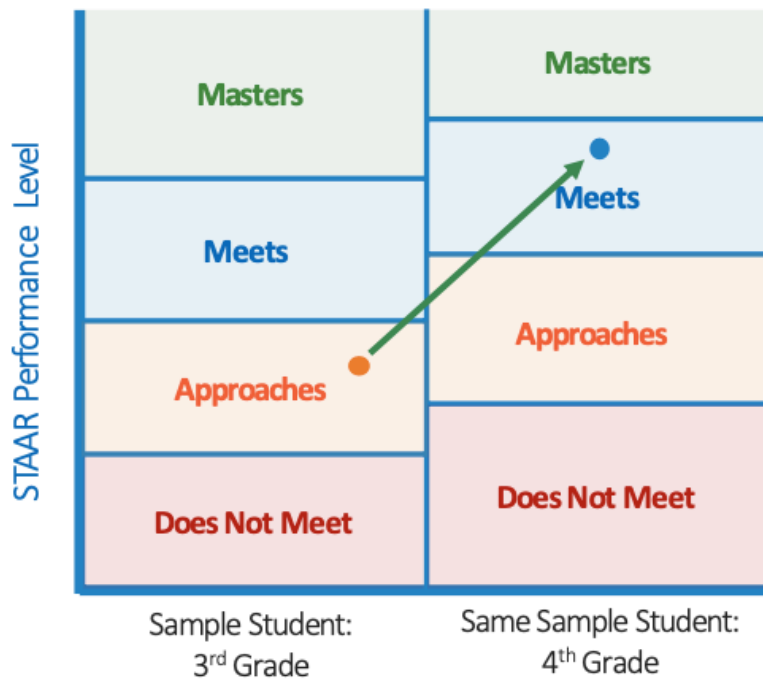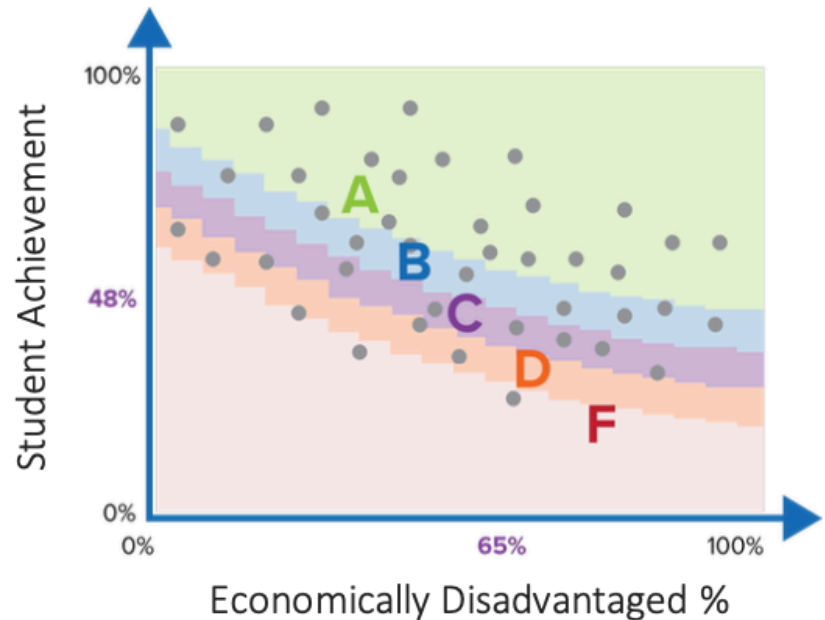
Domain 2: Student Progress –

Domain 2a: Academic Growth

STAAR Academic Growth 100%
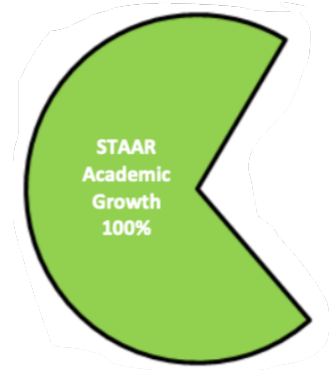
Examples:

-Student took 3rd grade STAAR Math in 2022 – scored at High Did Not Meet – Accelerated Learning Hours

-Same student took 4th grade STAAR Math in 2023 – scored at Low Approaches

*Earns 1 Point for Annual Growth and 1 bonus point for Accelerated Learning

-Student took 7th grade STAAR Math in 2022 – scored at Masters

-Same student took 8th grade STAAR Math in 2023 – scored at Meets

*Earns 0 Points for Annual Growth

Annual Growth

Prior Year	Current Year					
	Low Did Not Meet Grade Level	High Did Not Meet Grade Level	Low Approaches Grade Level	High Approaches Grade Level	Meets Grade Level	Masters Grade Level
Low Did Not Meet Grade Level	0	1	1	1	1	1
High Did Not Meet Grade Level	0	1/2	1	1	1	1
Low Approaches Grade Level	0	0	1/2	1	1	1
High Approaches Grade Level	0	0	0	1/2	1	1
Meets Grade Level	0	0	0	0	1	1
Masters Grade Level	0	0	0	0	0	1

Accelerated Learning

| Prior Year	Current Year			
	Did Not Meet Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level
Did Not Meet Grade Level	0	1	1	1

Including a measure for accelerated learning

Transition table methodology allows us to include more students, including students moving from grade 8 to English I and students moving from a Spanish to an English test.

Domain 2: Student Progress –

Domain 2a: Academic Growth

STAAR
Academic
Growth
100%
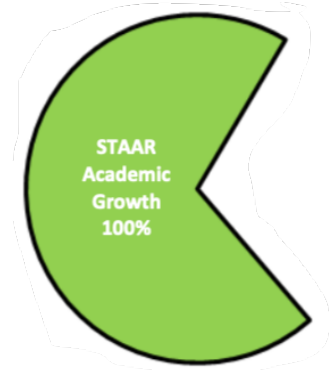
Total points earned / Total number of assessments = 76 (B)

	Campus School Progress, Part A: Score Cut Points			
Rating	**Elementary**	**Middle**	**HS/K–12**	**AEA**
A	85	85	85	80
B	76	72	76	68
C	69	65	69	58
D	64	60	64	47

Domain 2: Student Progress –
Domain 2b: Relative Performance

Elementary and Middle Schools

STAAR Performance 100%

High School

STAAR Performance 50%

CCMR 50%
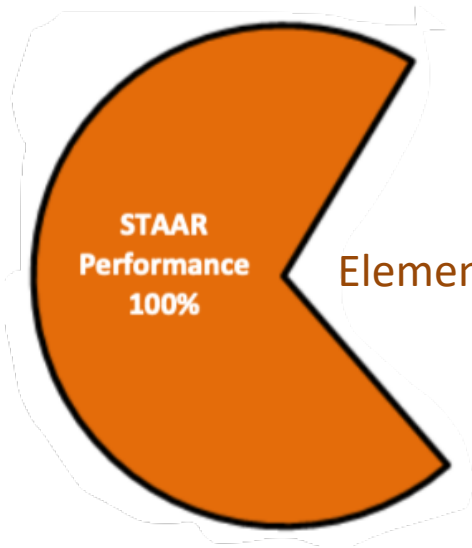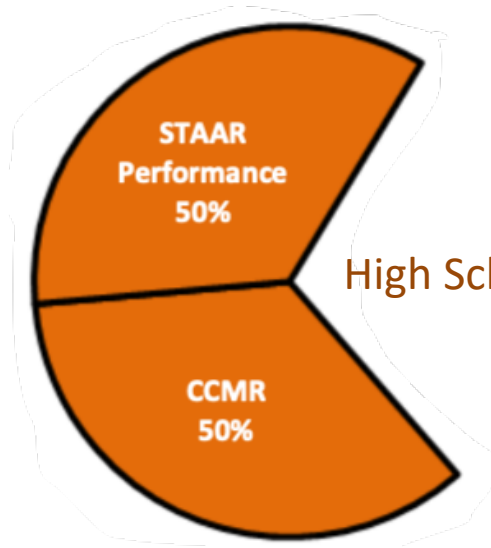
- **Uses Fall Snapshot Data (Student Data submitted to state)**

- **STAAR Performance (Domain 1) reevaluated using only % of Economically Disadvantaged (Free and Reduced Lunch qualifiers)**
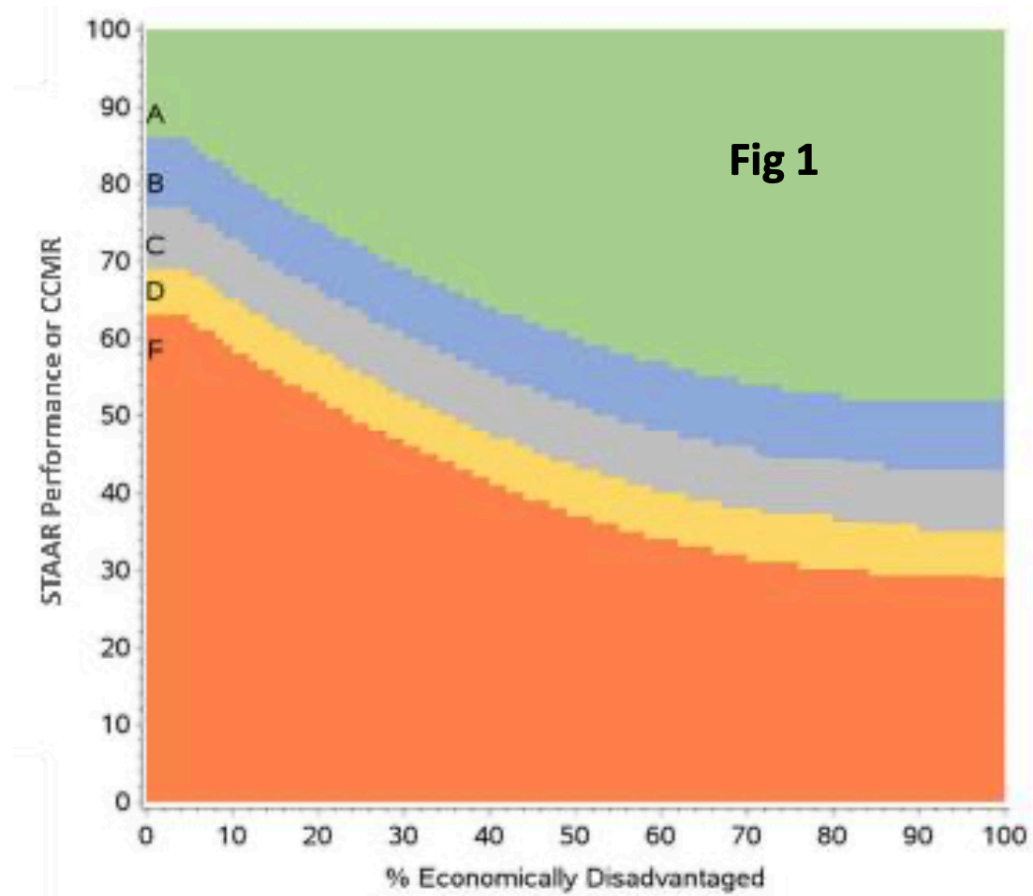
2022 Economically Disadvantaged %
Carson – 40.8%
Rann – 47.1%
STEM – 17.2%
Young – 52.9%
MMS – 37.2%
DHS – 32.1%

Domain 2: Student Progress –

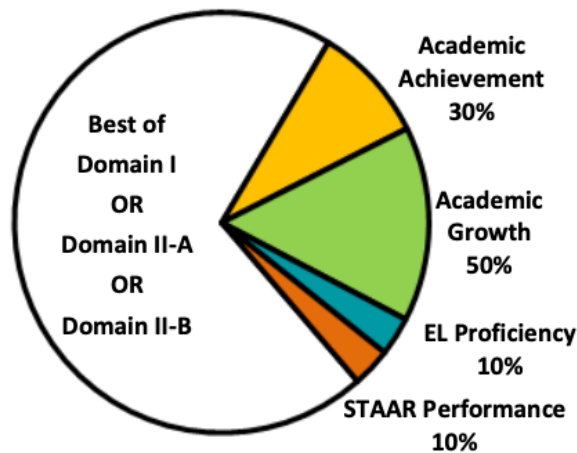# Domain 2b: Relative Performance

Fig 1

Domain 2: Student Progress –
Domain 2b: Relative Performance

% Economically Disadvantaged	Elementary School Scaled Score				Middle School Scaled Score				High School/K-12 (STAAR) Scaled Score				High School/K-12 (CCMR) Scaled Score			
	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D
28.1 to 29	73	62	56	51	70	60	55	51	68	61	53	47	92	78	66	54
29.1 to 30	72	62	55	51	69	60	54	50	67	60	52	46	92	78	66	53
30.1 to 31	72	61	55	50	69	59	54	50	67	60	52	46	92	78	66	53
31.1 to 32	71	61	54	50	68	59	53	49	66	59	51	45	92	78	65	52
32.1 to 33	71	60	54	49	67	58	53	49	65	58	50	44	91	78	65	52
33.1 to 34	70	60	53	49	67	57	52	48	65	58	50	44	91	78	64	51
34.1 to 35	70	59	53	48	66	57	52	48	64	57	49	43	91	77	64	51
35.1 to 36	69	59	53	48	66	56	51	47	64	57	49	43	91	77	64	50
36.1 to 37	69	58	52	48	65	56	50	46	64	57	49	43	91	77	63	50
37.1 to 38	69	58	52	47	65	55	50	46	63	56	48	42	91	77	63	49
38.1 to 39	68	57	51	47	64	55	49	45	63	56	48	42	91	77	63	49

Domain 3: Closing the Gaps

Reading Language Arts (RLA) and Math only

Elementary and Middle Schools

- Best of Domain I OR Domain II-A OR Domain II-B
- Academic Achievement 30%
- Academic Growth 50%
- EL Proficiency 10%
- STAAR Performance 10%

High School

- Best of Domain I OR Domain II-A OR Domain II-B
- Academic Achievement 50%
- 4-Yr Fed Grad Rate 10%
- EL Proficiency 10%
- Fed CCMR 30%
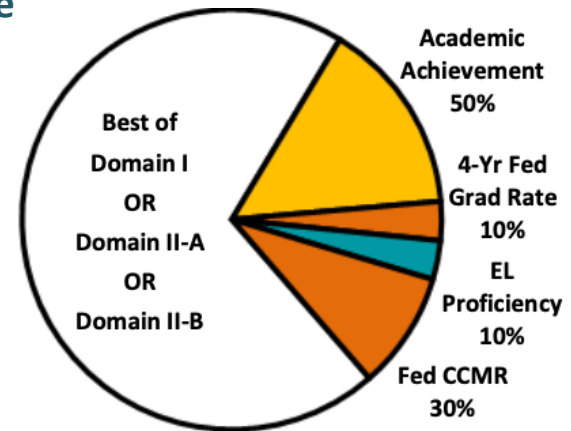
Evaluates above categories using students in 4 "super groups" with a miniumum of 10 students:

- **All Students**
- **Two lowest-performing racial groups from the prior year (2022's two lowest-performing racial groups – example: Hispanic and Two or more races)**
- **High Focus – Economically Disadvantaged, Emergent Bilingual/English Learners, Current Special Education, Highly Mobile (Foster, Homeless, Migrant) - Student can only count once in this group**

Federal Accountability also includes Former Special Education and Continuously Enrolled, as well as Participation Rate.

Domain 3: Closing the Gaps

Elementary and Middle Schools

- **Academic Achievement (30%)** – STAAR Performance at Meets Grade Level or Above

- **Academic Growth (50%)** – same method as Domain 2a using super groups

- **EL Proficiency (10%)** – Made progress (TELPAS) in 2 out of 3 domains or Adv. High

- **STAAR Performance (10%)** – same method as Domain 1 using super groups

High School

- **Academic Achievement (50%)** – STAAR Performance at Meets Grade Level or Above

- **4-Yr Federal Graduation Rate (10%)** – for cohort class of 2021-2022 - super groups

- **EL Proficiency (10%)** – Made progress (TELPAS) in 2 out of 3 domains or Adv. High

- **Federal CCMR (30%)** – same method as Domain 1 using super groups

Domain 3: Closing the Gaps

0–4 Points Definitions	
4	Met long-term target (2037–2038 target)
3	Met interim target (2022–2023 through 2026–2027 target)
2	Did not meet interim target but showed expected growth toward next interim target (2027–2028 through 2031–2032 target)
1	Did not meet interim target but showed minimal growth
0	Did not meet interim target and did not show minimal growth

	Targets	All Students	African American	Hispanic	White	American Indian	Asian
Ac. Ach.: RLA	2023 Target	44%	32%	36%	62%	43%	74%
	Next Interim Target (2027-28 through 2031-32)	53%	43%	47%	68%	53%	78%
	Long Term Target (2037-38)	72%	66%	68%	81%	72%	87%
Ac Ach.: Math	2023 Target	38%	26%	35%	48%	37%	72%
	Next Interim Target (2027-28 through 2031-32)	48%	38%	46%	57%	48%	77%
	Long Term Target (2037-38)	69%	63%	68%	74%	69%	86%

Graduation Rate Example for Domain 3

Student Groups	Grad Rate %	Interim Target	Long Term Target	Point Earned
All Students	91%	90%	98%	3
Hispanic	92%	88%	98%	3
White	91%	94%	98%	0
High Focus	85%	87%	98%	0
			6 Earned 16 Possible 37.5% * 10%= **3.75**	

Domain 3: Closing the Gaps

All Students	Two Lowest Performing Racial/Ethnic Groups from Prior Year							High Focus (Eco Dis, EB[1], SpEd, Highly Mobile)	Component Points
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races		
Academic Achievement (RLA)									Earned ÷ Possible (rounded to 0.1)
0-4		0-4		0-4				0-4	
Academic Achievement (Mathematics)									
0-4		0-4		0-4				0-4	
Federal Graduation Status (HS/K-12)									Earned ÷ Possible (rounded to 0.1)
0-4		0-4		0-4				0-4	

Example: Closing the Gaps Calculation: Elementary School

Component	Component Points	Weight	Total Points
Academic Achievement	69.5	30%	20.9
Academic Growth Status	83.0	50%	41.5
English Language Proficiency	100	10%	10
Student Achievement Domain Score: STAAR Component Only	60.5	10%	6.1
		Closing the Gaps Domain Raw Score	79

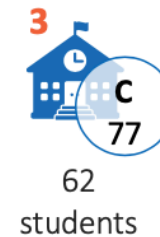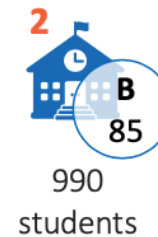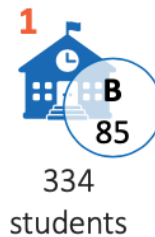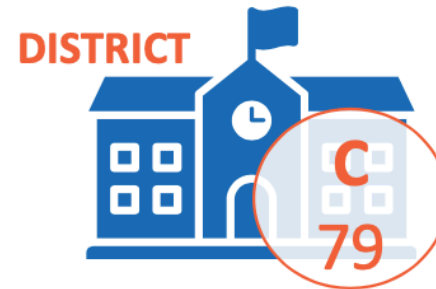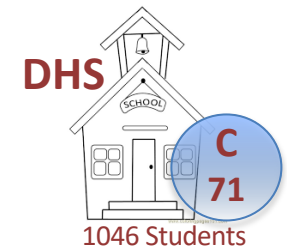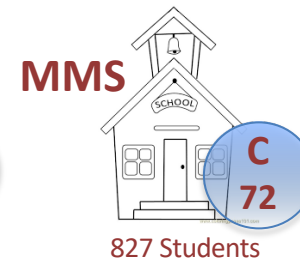| Campus Closing the Gaps Domain Score Cut Points				
Rating	Elementary	Middle	HS/K-12	AEA
A	65	65	74	40
B	52	52	62	30
C	38	38	48	21
D	29	29	38	11

The Whole Picture
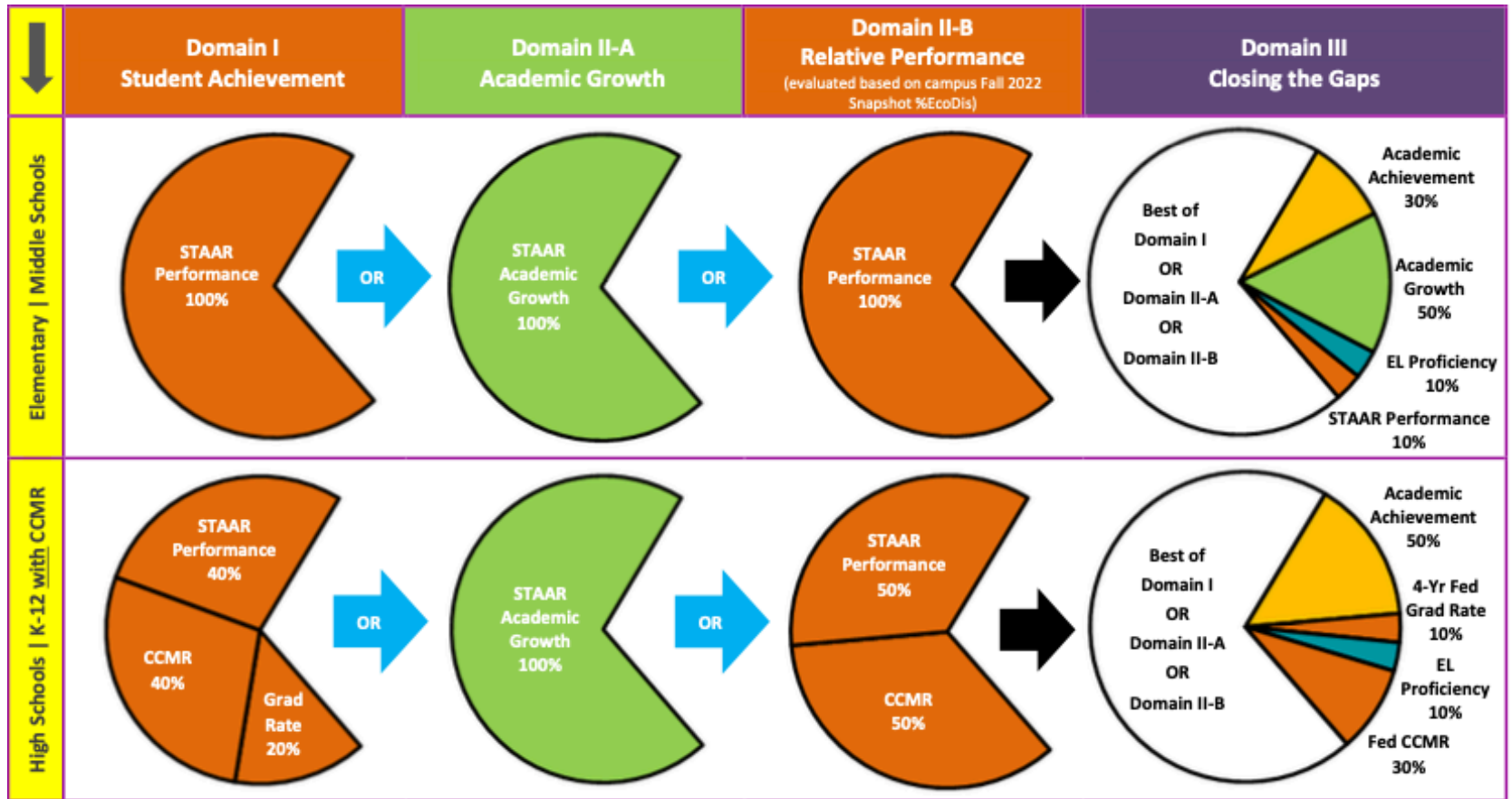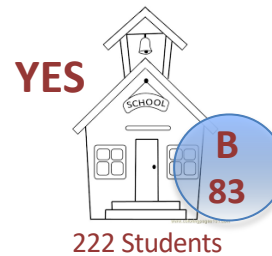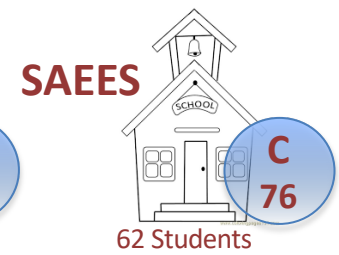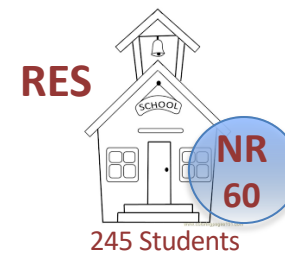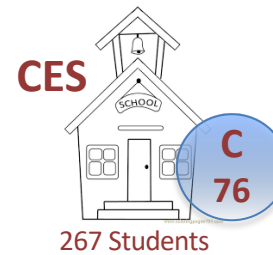
District Rating Methodology

District rating is calculated using a proportional weighted average of campus ratings.

Campus	3–12 Enrollment	Score	Weight	Points
Campus 1	334	85	13.8%	11.7
Campus 2	990	85	41.0%	34.9
Campus 3	62	77	2.6%	2.0
Campus 4	761	72	31.5%	22.7
Campus 5	270	67	11.2%	7.5
			District Domain Rating	79

DISTRICT

C
79

1	2	3	4	5
B 85	B 85	C 77	C 72	D 67
334 students	990 students	62 students	761 students	270 students
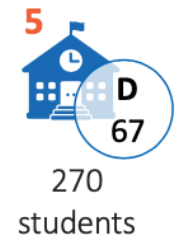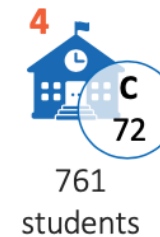
Decatur ISD – What If? 2022 Data

Campus	Gr. 3-12 Enrollment	Score	Weight	Points (Score X Weight)
Carson ES	267	76	10.0%	7.6
Rann ES	245	60	9.2%	5.5
STEM Academy at Enis ES	62	76	2.3%	1.7
Young ES	222	83	8.3%	6.9
McCarroll MS	827	72	31.0%	22.3
Decatur HS	1046	71	39.2%	27.8
			District Domain Rating	72 (71.8)

DISTRICT
C 72

CES
C 76
267 Students

RES
NR 60
245 Students

SAEES
C 76
62 Students

YES
B 83
222 Students

MMS
C 72
827 Students

DHS
C 71
1046 Students

Publication of Performance Data

TXschools.gov

Resources

- TEA A-F Refresh Supplemental Slides
- Lead4Ward Quick Look - 2023 Accountability System
- Region 11 Taking the Helm and Navigating Accountability Webinars
- 2023 Accountability Manual – TEA