2022-23 Texas Academic Performance Report (TAPR)

District Name: DECATUR ISD

Campus Name: YOUNG EL

Campus Number: 249905104

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	School Year			-	African American	-					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
"			ST	AAR Per	formance	Rates by 1	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading	2022	700/	760/	•••		1000	050/					600/		000/	1000/	0.494	
At Approaches Grade Level or Above	2023	76%	76%	88%	-	100%		*	*	-	-	60%	-	83%	100%		*
	2022	76%	74%	7 8 %	-	1170	79%	-	-	-	*	7570	*	7070	86%	66%	67%
At Meets Grade Level or Above	2023	50%	46%	51%	-	38%	54%	*	*	-	-	30%	-	51%	50%	47%	*
	2022	51%	47%	44%	-	38%	47%	-	-	-	*	18%	*	44%	43%	28%	33%
At Masters Grade Level	2023	20%	16%	16%	-	0%	20%	*	*	-	-	0%	-		6%	9%	*
	2022	30%	24%	25%	-	31%	23%	-	-	-	*	18%	*	24%	29%	17%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	73%	84%	-	92%	83%	*	*	-	-	60%	-	83%	88%	91%	*
	2022	71%	67%	66%	-	62%	67%	-	-	-	*	55%	*	67%	64%	52%	33%
At Meets Grade Level or Above	2023	45%	43%	53%	-	54%	54%	*	*	-	-	20%	-	51%	56%	53%	*
	2022	43%	32%	22%	-	8%	28%	-	-	-	*	27%	*	22%	21%	10%	0%
At Masters Grade Level	2023	19%	18%	19%	-	8%	24%	*	*	_	-	0%	-	20%	19%	13%	*
	2022	21%	10%	8%	-	0%	12%	-	-	_	*	9%	*	11%	0%	3%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	91%	-	92%	93%	-	-	-	*	64%	*	89%	95%	90%	*
	2022	77%	83%	89%	*	83%	91%	*	-	-	*	29%	100%	89%	90%	82%	75%
At Meets Grade Level or Above	2023	48%	42%	54%	_	42%	60%	_	-	_	*	27%	*	45%	74%	48%	*
	2022	54%	62%	72%	*	67%	72%	*	-	_	*	14%	83%	69%	80%	75%	67%
At Masters Grade Level	2023	22%	19%	37%	-	25%	40%	_	-	_	*	9%	*	32%	47%	35%	*
	2022	28%	27%	33%	*	22%	35%	*	-	_	*	0%	50%	35%	30%	25%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	62%	84%	-	75%	88%	-	-	-	*	36%	*	82%	89%	81%	*
	2022	70%	76%	85%	*	78%	87%	*	_	_	*	14%	100%	85%	85%	79%	83%
At Meets Grade Level or Above	2023	48%	41%	68%	_		76%	_	_	_	*		*	66%	74%		*
	2022	43%	47%	68%	*		74%	*	-	_	*		83%	69%	65%		75%
At Masters Grade Level	2023	22%	15%	32%	_		38%	_	_	_	*		*	29%	37%	23%	*
	2023	23%	22%	32%	*			*	_	_	*	0%	50%	33%	30%		33%
Grade 5 Reading	2022	2070	/0	0270		/0	5570					070	5570	2370	2370		2370

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%		89%		90%		*	-	-	-	58%	*	96%	74%	82%	92%
	2022	81%	83%	88%	*	75%	93%	*	*	-	*	67%	100%	88%	87%	77%	73%
At Meets Grade Level or Above	2023	57%		68%	-	70%	67%	*	-	-	-	17%	*	73%	57%	51%	75%
	2022	58%	60%	70%	*	54%	78%	*	*	-	*	33%	100%	71%	70%	52%	55%
At Masters Grade Level	2023	28%	22%	31%	-	25%	31%	*	-	-	-	0%	*	29%	35%	23%	33%
	2022	36%	39%	53%	*	29%	64%	*	*	-	*	17%	33%	53%	52%	29%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	76%	92%	-	90%	93%	*	-	-	-	50%	*	94%	87%	85%	83%
	2022	77%	77%	89%	*	79%	96%	*	*	-	*	67%	100%	90%	87%	87%	82%
At Meets Grade Level or Above	2023	51%	41%	63%	-	70%	59%	*	-	-	-	25%	*	69%	48%	46%	75%
	2022	48%	43%	57%	*	46%	64%	*	*	-	*	0%	50%	57%	57%	35%	36%
At Masters Grade Level	2023	21%	16%	33%	-	30%	33%	*	-	-	-	0%	*	35%	30%	23%	42%
	2022	25%	19%	26%	*	21%	29%	*	*	-	*	0%	50%	24%	30%	16%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	69%	76%	-	70%	78%	*	-	-	-	42%	*	83%	61%	67%	83%
	2022	66%	70%	80%	*	54%	93%	*	*	-	*	17%	83%	80%	78%	68%	55%
At Meets Grade Level or Above	2023	36%	30%	41%	-	55%	35%	*	-	-	-	8%	*	44%	35%	33%	50%
	2022	38%	42%	57%	*	42%	64%	*	*	-	*	0%	50%	59%	52%	39%	45%
At Masters Grade Level	2023	16%	9%	16%	-	20%	13%	*	-	-	-	0%	*	19%	9%	10%	25%
	2022	18%	17%	27%	*	13%	36%	*	*	-	*	0%	33%	24%	35%	13%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	78%	86%	-	86%	87%	71%	*	-	67%	53%	88%	88%	83%	84%	87%
	2022	74%	76%	83%	100%	72%	87%	100%	*	-	71%	48%	97%	83%	83%	73%	70%
At Meets Grade Level or Above	2023	49%	49%	57%	-	56%	57%	57%	*	-	33%	22%	56%	58%	55%	47%	61%
	2022	48%	47%	57%	100%	45%	62%	80%	*	-	29%	15%	69%	57%	58%	42%	49%
At Masters Grade Level	2023	20%	17%	26%	-	18%	28%	43%	*	-	33%	3%	50%	26%	27%	19%	28%
	2022	23%	21%	30%	40%	20%	33%	20%	*	-	29%	7%	41%	29%	31%	17%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	80%	89%	-	93%	89%	*	*	-	*	61%	83%	90%	88%	88%	94%
	2022	75%	77%	86%	*	78%	88%	*	*	-	83%	58%	100%	85%	88%	75%	72%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	54%	59%	-	53%	61%	*	*	-	*	24%	67%	58%	60%	49%	65%
	2022	53%	54%	63%	*	55%	66%	*	*	-	50%	21%	85%	62%	67%	51%	55%
At Masters Grade Level	2023	20%	18%	28%	-	18%	31%	*	*	-	*	3%	50%	27%	31%	23%	29%
	2022	25%	24%	38%	*	27%	41%	*	*	-	50%	13%	38%	38%	39%	24%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	87%	-	87%	88%	*	*	-	*	48%	100%	87%	88%	85%	82%
	2022	72%	72%	81%	*	75%	84%	*	*	-	67%	46%	100%	81%	81%	73%	72%
At Meets Grade Level or Above	2023	45%	42%	61%	-	60%	63%	*	*	-	*	24%	50%	63%	59%	51%	65%
	2022	42%	36%	51%	*	36%	57%	*	*	-	17%	13%	62%	51%	51%	33%	45%
At Masters Grade Level	2023	19%	14%	29%	-	18%	32%	*	*	-	*	3%	50%	28%	29%	20%	29%
	2022	20%	14%	23%	*	16%	25%	*	*	-	17%	4%	46%	23%	23%	11%	17%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	82%	76%	-	70%	78%	*	-	-	-	42%	*	83%	61%	67%	83%
	2022	76%	79%	80%	*	54%	93%	*	*	-	*	17%	83%	80%	78%	68%	55%
At Meets Grade Level or Above	2023	47%	50%	41%	-	55%	35%	*	-	-	-	8%	*	44%	35%	33%	50%
	2022	47%	53%	57%	*	42%	64%	*	*	-	*	0%	50%	59%	52%	39%	45%
At Masters Grade Level	2023	18%	15%	16%	-	20%	13%	*	-	-	-	0%	*	19%	9%	10%	25%
	2022	21%	23%	27%	*	13%	36%	*	*	-	*	0%	33%	24%	35%	13%	0%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	32%	42%	-	38%	44%	*	*	-	-	20%	-	44%	38%	41%	*
	2022	36%	26%	20%	-	8%	26%	-	-	-	*	18%	*	20%	21%	10%	0%
Reading and Mathematics Including EOC	2023	37%	32%	42%	-	38%	44%	*	*	-	-	20%	-	44%	38%	41%	*
	2022	36%	26%	20%	-	8%	26%	-	-	-	*	18%	*	20%	21%	10%	0%
Reading Including EOC	2023	50%	46%	51%	-	38%	54%	*	*	-	-	30%	-	51%	50%	47%	*
	2022	51%	47%	44%	-	38%	47%	-	-	-	*	18%	*	44%	43%	28%	33%
Math Including EOC	2023	45%	43%	53%	-	54%	54%	*	*	-	-	20%	-	51%	56%	53%	*
	2022	43%	32%	22%	-	8%	28%	-	-	-	*	27%	*	22%	21%	10%	0%
4th Graders																	
Reading and Mathematics	2023	38%	33%	53%	-	33%	60%	-	-	-	*	27%	*	42%	74%	45%	*
	2022	36%	39%	57%	*	39%	61%	*	-	-	*	0%	67%	56%	60%	46%	58%

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	33%	53%	-	33%	60%	-	-	-	*	27%	*	42%	74%	45%	*
	2022	36%	39%	57%	*	39%	61%	*	-	-	*	0%	67%	56%	60%	46%	58%
Reading Including EOC	2023	48%	42%	54%	-	42%	60%	-	-	-	*	27%	*	45%	74%	48%	*
	2022	54%	62%	72%	*	67%	72%	*	-	-	*	14%	83%	69%	80%	75%	67%
Math Including EOC	2023	48%	41%	68%	-	50%	76%	-	-	-	*	27%	*	66%	74%	55%	*
	2022	43%	47%	68%	*	44%	74%	*	-	-	*	0%	83%	69%	65%	54%	75%
5th Graders																	
Reading and Mathematics	2023	43%	34%	55%	-	65%	50%	*	-	-	-	17%	*	60%	43%	36%	67%
_	2022	41%	38%	47%	*	29%	58%	*	*	-	*	0%	50%	45%	52%	23%	27%
Reading and Mathematics Including EOC	2023	43%	34%	55%	-	65%	50%	*	-	-	-	17%	*	60%	43%	36%	67%
	2022	41%	38%	47%	*	29%	58%	*	*	-	*	0%	50%	45%	52%	23%	27%
Reading Including EOC	2023	57%	55%	68%	-	70%	67%	*	-	-	-	17%	*	73%	57%	51%	75%
	2022	58%	60%	70%	*	54%	78%	*	*	-	*	33%	100%	71%	70%	52%	55%
Math Including EOC	2023	51%	41%	63%	-	70%	59%	*	-	-	-	25%	*	69%	48%	46%	75%
_	2022	48%	43%	57%	*	46%	64%	*	*	-	*	0%	50%	57%	57%	35%	36%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	35%	50%	-	49%	51%	*	*	-	*	21%	50%	50%	52%	40%	53%
	2022	34%	28%	43%	*	27%	49%	*	*	-	17%	8%	54%	42%	47%	26%	34%
Reading and Mathematics Including EOC	2023	39%	36%	50%	-	49%	51%	*	*	-	*	21%	50%	50%	52%	40%	53%
	2022	36%	31%	43%	*	27%	49%	*	*	-	17%	8%	54%	42%	47%	26%	34%
Reading Including EOC	2023	53%	51%	59%	-	53%	61%	*	*	-	*	24%	67%	58%	60%	49%	65%
	2022	53%	54%	63%	*	55%	66%	*	*	-	50%	21%	85%	62%	67%	51%	55%
Math Including EOC	2023	47%	45%	61%	-	60%	63%	*	*	-	*	24%	50%	63%	59%	51%	65%
-	2022	43%	37%	51%	*	36%	57%	*	*	-	17%	13%	62%	51%	51%	33%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	54%	80%	-	80%	82%	-	-	-	*	50%	*	76%	88%	78%	*
Grade 4 Mathematics	2023	63%	60%	94%	-	100%	94%	-	-	-	*	86%	*	93%	94%	88%	*
Grade 5 ELA/Reading	2023	65%	63%	66%	-	75%	62%	*	-	-	-	30%	*	71%	53%	58%	83%
Grade 5 Mathematics	2023	71%	57%	74%	-	93%	66%	*	-	-	-	85%	*	70%	84%	74%	79%
All Grades Both Subjects	2023	64%	64%	77%	-	86%	75%	*	-	-	58%	63%	67%	77%	79%	74%	86%
All Grades ELA/Reading	2023	63%	62%	72%	-	77%	71%	*	-	-	*	40%	75%	73%	69%	67%	88%
All Grades Mathematics	2023	66%	65%	83%	-	95%	79%	*	-	-	*	86%	58%	80%	89%	80%	84%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	33%	55%	-	*	63%	-	-	-	*	20%	-	60%	*	57%	*
Grade 4 Mathematics	2023	27%	20%	58%	-	*	64%	-	-	-	*	0%	-	50%	80%	58%	*
Grade 5 ELA/Reading	2023	37%	34%	33%	-	*	20%	-	-	-	-	29%	-	60%	*	33%	*
Grade 5 Mathematics	2023	48%	42%	62%	-	67%	57%	-	-	-	-	44%	-	63%	60%	55%	*
All Grades Both Subjects	2023	38%	40%	54%	-	56%	56%	-	-	-	*	25%	-	57%	47%	51%	56%
All Grades ELA/Reading	2023	35%	37%	45%	-	50%	46%	-	-	-	*	25%	-	60%	0%	44%	*
All Grades Mathematics	2023	40%	42%	59%	-	60%	62%	-	-	-	*	25%	-	55%	70%	57%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) YOUNG EL (249905104) - DECATUR ISD - WISE COUNTY

															EB/EL			Monitored
	School	Chatta	District	C	Total Bilingual Education		BE-Trans			ALP Bilingual			ESL	ALP ESL (Waiver)	with Parental Denial		Total EB/EL (Current)	& Former EB/EL
	rear	State	District	Campus				-		(Exception)		Based	Pull-Out	(waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAR	renomia	iice Rate L	y Subject			-							
At Approaches Grade Level or	2023	76%	78%	86%	-	_	_	_			85%	85%	_	_	*	86%	84%	100%
Above	2025	7070	7070	0070							0370	0070				0070	0470	1007
	2022	74%	76%	83%	-	-	-	-		-	68%	68%	-	-	*	85%	65%	100%
At Meets Grade Level or Above	2023	49%	49%	57%	-	-	-	-		-	61%	61%	-	-	k	57%	57%	78%
	2022	48%	47%	57%	-	-	-	-		-	48%	48%	-	-	×	58%	45%	78%
At Masters Grade Level	2023	20%	17%	26%	-	-	-	-		-	27%	27%	-	-	*	26%	24%	44%
	2022	23%	21%	30%	-	-	-	-		-	16%	16%	-	-	*	32%	15%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	80%	89%	-	-	-	-	-	-	92%	92%	-	-	*	89%	93%	k
	2022	75%	77%	86%	-	-	-	-			70%	70%	-	-	*	88%	68%	k
At Meets Grade Level or Above	2023	53%	54%	59%	-	-	-	-		-	58%	58%	-	-	*	58%	57%	k
	2022	53%	54%	63%	-	-	-	-		-	57%	57%	-	-	k	65%	52%	k
At Masters Grade Level	2023	20%	18%	28%	-	-	-	-		-	33%	33%	-	-	*	28%	29%	ķ
	2022	25%	24%	38%	-	-	-	-		-	22%	22%	-	-	*	41%	20%	k
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	74%	87%	-	-	-	-	-	-	83%	83%	-	-	*	88%	79%	*
	2022	72%	72%	81%	-	-	-	-	. –	-	74%	74%	-	-	×	83%	68%	*
At Meets Grade Level or Above	2023	45%	42%	61%	-	-	-	-		-	75%	75%	-	-	*	61%	64%	k
	2022	42%	36%	51%	-	-	-	-		-	43%	43%	-	-	*	52%	40%	k
At Masters Grade Level	2023	19%	14%	29%	-	-	-	-		-	25%	25%	-	-	*	28%	21%	*
	2022	20%	14%	23%	-	-	-	-		-	17%	17%	-	-	*	24%	16%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	82%	76%	-	-	-	-	-	-	78%	78%	-	-	-	75%	78%	*
	2022	76%	79%	80%	-	-	-	-		-	50%	50%	-	-	-	84%	50%	*
At Meets Grade Level or Above	2023	47%	50%	41%	-	-	-	-	-	-	44%	44%	-	-	-	40%	44%	k
	2022	47%	53%	57%	-	-	-	-		-	40%	40%	-	-	-	59%	40%	ł
At Masters Grade Level	2023	18%	15%	16%	-	-	-	-		-	22%	22%	-	-	-	14%	22%	k
	2022	21%	23%	27%	-	-	-	-		-	0%	0%	-	-	-	32%	0%	k
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	64%	77%	-	-	-	-		-	85%	85%	-	-	*	76%	87%	83%
All Grades ELA/Reading	2023	63%	62%	72%	-	-	-	-		-	83%	83%	-	-	ł	70%	85%	*
All Grades Mathematics	2023	66%	65%	83%	-	-	-	-		-	88%	88%	-	-	ł	82%	88%	*
						Schoo	l Progress	- Accelera	ated Learni	ing								
All Grades Both Subjects	2023	38%	40%	54%	-	-	-	-			63%	63%	-	-	*	53%	56%	-

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) YOUNG EL (249905104) - DECATUR ISD - WISE COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	45%	-	-	-		-	-	*	*	-	-	-	38%	(current) *	-
All Grades Mathematics	2023	40%	42%	59%	-	-	-	-	-	-	*	*	-	-	*	63%	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-	STAAR	Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
						(All G	Grades)									
All Tests	99%	100%	100%		1000/	100%	100%	*		100%	100%	100%	100%	100%	100%	1000/
Assessment Participant Included in Accountability	99%	95%	97%	-		100%	100%	*		100%	96%	89%		95%	100%	
Not Included in Accountability: Mobile	4%		3%	-		0%	0%	*		0%	90% 4%	11%		93% 5%	0%	
Not included in Accountability: Mobile Not Included in Accountability: Other Exclusions	2%		3% 0%	-	0%	0%	0%	*	_	0%	4% 0%	0%		0%	0%	
Not Tested	1%	0%	0%	-	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	97%	-	90%	100%	*	*	-	*	97%	86%	98%	95%	100%	89%
Not Included in Accountability: Mobile	4%	3%	3%	-	10%	0%	*	*	-	*	3%	14%	2%	5%	0%	11%
Not Included in Accountability: Other Exclusions	3%	2%	0%	-	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	97%	-	90%	99%	*	*	-	*	97%	86%	98%	94%	100%	89%
Not Included in Accountability: Mobile	5%	4%	3%	-	10%	1%	*	*	-	*	3%	14%	2%	6%	0%	11%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	-	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	-	91%	100%	*	-	-	-	92%	*	98%	96%	100%	92%
Not Included in Accountability: Mobile	4%	3%	3%	-	9%	0%	*	-	-	-	8%	*	2%	4%	0%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
					2022 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	100%	96%	95%	100%	*	-	100%	96%	100%	100%	86%	96%	100%
Not Included in Accountability: Mobile	5%	5%	4%	0%	4%	5%	0%	*	-	0%	4%	0%	0%	14%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	96%	*	96%	95%	*	*	-	100%	96%	100%	100%	86%	96%	100%
Not Included in Accountability: Mobile	5%	5%	4%	*	4%	5%	*	*	-	0%	4%	0%	0%	14%	4%	0%
Not Included in Accountability: Other Exclusions	2%	2%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	*	96%	95%	*	*	-	100%	96%	100%	100%	86%	96%	100%
Not Included in Accountability: Mobile	5%	5%	4%	*	4%	5%	*	*	-	0%	4%	0%	0%	14%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	*	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	*	96%	94%	*	*	-	*	100%	100%	100%	85%	97%	100%
Not Included in Accountability: Mobile	4%	5%	5%	*	4%	6%	*	*	-	*	0%	0%	0%	15%	3%	0%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) YOUNG EL (249905104) - DECATUR ISD - WISE COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate					-								
2021-22	92.2%	94.0%	95.2%	*	95.4%	95.0%	*	*	-	96.3%	95.8%	94.4%	95.8%
2020-21	95.0%	95.2%	95.9%	*	95.4%	96.1%	*	*	-	*	95.4%	95.0%	96.6%
Chronic Absenteeism													
2021-22	25.7%	17.7%	11.6%	*	12.7%	11.3%	*	*	-	9.1%	11.8%	15.5%	5.4%
2020-21	15.0%	11.5%	10.6%	*	11.9%	10.4%	*	*	-	16.7%	12.3%	16.7%	6.9%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9- 12)										
Class of 2021													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) YOUNG EL (249905104) - DECATUR ISD - WISE COUNTY

										Two			
										or	- · ·		
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE,	93.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers													
Class of 2020													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9- 12)										
Class of 2020													
Graduated	92.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.9%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	_	_	-	-	-	_	-	-	_	-
Continued HS	0.6%	0.0%	-	-	_	-	-	-	_	-	-	_	-
Dropped Out	6.2%	3.1%	-	-	_	-	-	-	_	-	-	_	-
Graduates and TxCHSE	93.2%	96.9%	-	-	_	-	-	-	-	-	-	_	-
Graduates, TxCHSE, and Continuers	93.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.1%	-	-	-	-	-	-	_	-	-	_	-
RHSP/DAP Graduates			ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	_	-	-	-	-	-	-	-	_	-
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2022	3.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	_	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) YOUNG EL (249905104) - DECATUR ISD - WISE COUNTY

	State	District	Comput	African American	Hispopis	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ED/EI
Class of 2022	84.3%		Campus -	American	nispanic -	-	inuiani	Asiaii	ISIAIIUEI	Races	Eu -	Disauv	ED/EL
Class of 2021	81.9%		_	_	_	_	_	_	_	_	_	_	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%		-	-	-	_	-	_	-	-	_	-	-
Class of 2021	85.7%		-	-	-	_	-	-	_	-	-	-	-
	RHSP/DAP Graduates (Annual Rate)												
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	_	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	90.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) YOUNG EL (249905104) - DECATUR ISD - WISE COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	lates)			
Total Graduates	-	-	249	368,686
By Ethnicity:				
African American	-	-	2	45,227
Hispanic	-	-	81	191,125
White	-	-	159	103,171
American Indian	-	-	0	1,159
Asian	-	-	4	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	3	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	23	51,023
Foundation H.S. Program (Endorsement)	-	-	6	14,179
Foundation H.S. Program (DLA)	-	-	220	302,917
Special Education Graduates	-	-	32	32,447
Economically Disadvantaged Graduates	-	-	77	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	26	40,398
At-Risk Graduates	-	-	76	159,689
CTE Completers	-	-	88	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) YOUNG EL (249905104) - DECATUR ISD - WISE COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) YOUNG EL (249905104) - DECATUR ISD - WISE COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) YOUNG EL (249905104) - DECATUR ISD - WISE COUNTY

There is no data for this campus.

	Membership Enrollment						ollment		
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	455	100.0%	3.817	5,504,150	458	100.0%	3.838	5,518,432	
Students by Grade:			- / -	-,,			-,		
Early Childhood Education	12	2.6%	0.6%	0.3%	14	3.1%	0.7%	0.5%	
Pre-Kindergarten	32	7.0%	2.8%	4.4%	32	7.0%	2.7%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	32	7.0%	2.8%	3.7%	32	7.0%	2.7%	3.7%	
Kindergarten	62	13.6%	7.3%	6.7%	62	13.5%	7.3%	6.7%	
Grade 1	81	17.8%	8.1%	7.2%	81	17.7%	8.1%	7.2%	
Grade 2	72	15.8%	7.9%	7.2%	72	15.7%	7.8%	7.2%	
Grade 3	61	13.4%	7.8%	7.2%	61	13.3%	7.9%	7.1%	
Grade 4	58	12.7%	7.4%	7.2%	59	12.9%	7.4%	7.1%	
Grade 5	77	16.9%	6.9%	7.2%	77	16.8%	6.9%	7.2%	
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.6%	7.2%	
Grade 7	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%	
Grade 8	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%	
Grade 9	0	0.0%	8.7%	8.7%	0	0.0%	8.7%	8.7%	
Grade 10	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%	
Grade 11	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%	
Grade 12	0	0.0%	6.4%	6.6%	0	0.0%	6.4%	6.6%	
Ethnic Distribution:									
African American	4	0.9%	0.7%	12.8%	4	0.9%	0.7%	12.8%	
Hispanic	139	30.5%	36.5%	53.0%	140	30.6%	36.5%	52.9%	
White	295	64.8%	58.7%	25.6%	297	64.8%	58.8%	25.7%	
American Indian	6	1.3%	0.8%	0.3%	6	1.3%	0.8%	0.3%	
Asian	2	0.4%	0.7%	5.1%	2	0.4%	0.7%	5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	9	2.0%	2.5%	3.0%	9	2.0%	2.5%	3.0%	
Sex:									
Female	226	49.7%	48.7%	48.8%	228	49.8%	48.6%	48.8%	
Male	229	50.3%	51.3%	51.2%	230	50.2%	51.4%	51.2%	
Economically Disadvantaged	255	56.0%	46.5%	62.1%	256	55.9%	46.3%	62.0%	
Non-Educationally Disadvantaged	200	44.0%	40.3 <i>%</i>	37.9%		44.1%		38.0%	
Section 504 Students	26	5.7%	9.0%	7.4%			8.9%	7.4%	
EB Students/EL Students w/ Disciplinary Placements (2021-22)	25 0	5.5% 0.0%	15.2% 1.2%	23.1% 1.5%		5.5%	15.1%	23.0%	

	Membership				Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	29	6.4%	7.8%	5.5%	29	6.3%	7.9%	5.5%
Foster Care	3	0.7%	0.1%	0.2%	3	0.7%	0.1%	0.2%
Homeless	4	0.9%	0.6%	1.3%	4	0.9%	0.6%	1.3%
Immigrant	0	0.0%	0.5%	2.2%	0	0.0%	0.5%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	455	100.0%	40.2%	64.6%	458	100.0%	40.5%	64.6%
Military Connected	6	1.3%	3.9%	3.6%	6	1.3%	3.9%	3.6%
At-Risk	119	26.2%	42.6%	53.3%	119	26.0%	42.4%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	21	4.6%	16.1%	23.2%	21	4.6%	16.0%	23.2%
Career and Technical Education	0	0.0%	28.3%	26.5%	0	0.0%	28.2%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	82.5%	72.3%	0	-	82.5%	72.2%
Gifted and Talented Education	18	4.0%	7.7%	8.2%	18	3.9%	7.6%	8.2%
Special Education	67	14.7%	15.5%	12.6%	70	15.3%	15.9%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	67							
By Type of Primary Disability Students with Intellectual Disabilities	17	25.4%	45.4%	44.1%				
Students with Physical Disabilities	37	55.2%	23.9%	20.0%				
Students with Autism	**	**	**	15.5%				
Students with Behavioral Disabilities	7	10.4%	20.5%	18.8%				
Students with Non-Categorical Early Childhood	*	*	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	66	16.6%	11.7%	16.8%				
By Ethnicity: African American	0	0.0%	0.1%	3.3%				
Hispanic	22	5.5%	3.8%	8.7%				
White	43	10.8%	7.1%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.3%	0.3%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.6%				
Count and Percent of Special Ed Students who are Mobile		23.1%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	3	8.1%	10.2%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	41	19.7%	13.8%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	78	19.4%	11.7%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.4%	1.5%	0.0%	4.2%	4.5%		
Grade 1	0.0%	0.8%	2.5%	0.0%	4.5%	3.6%		
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%		
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%		
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%		
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%		
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%		
Grade 7	-	0.4%	0.4%	-	0.0%	0.5%		
Grade 8	-	0.4%	0.4%	-	0.0%	0.5%		
Grade 9	-	1.7%	8.7%	-	6.7%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.7	19.4	18.7
Grade 1	20.3	20.9	19.1
Grade 2	18.0	20.0	19.1
Grade 3	20.4	19.4	19.3
Grade 4	19.3	19.6	19.4
Grade 5	19.3	20.7	20.8
Grade 6	-	24.3	19.2
Secondary:			
English/Language Arts	-	19.6	16.2
Foreign Languages	-	22.5	18.8
Mathematics	-	18.4	17.5
Science	-	23.2	18.5
Social Studies	-	23.0	18.9

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Total Staff	50.0	100.0%	100.0%	100.0%	
Professional Staff:	39.2	78.3%	62.0%	64.1%	
Teachers	31.5	63.0%	50.6%	48.7%	
Professional Support	5.6	11.2%	6.7%	10.9%	
Campus Administration (School Leadership)	2.0	4.0%	2.9%	3.3%	
Educational Aides:	10.9	21.7%	13.4%	11.3%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	1.0	4,258.0	
Part-time Librarians	1.0	n/a	0.0	646.0	
Full-time Counselors	1.0	n/a	9.0	13,815.0	
Part-time Counselors	0.0	n/a	0.0	1,240.0	
Total Minority Staff:	4.3	8.5%	23.5%	53.2%	
Teachers by Ethnicity:					
African American	0.3	0.8%	0.8%	11.8%	
Hispanic	2.0	6.3%	11.4%	29.6%	
White	29.3	92.8%	86.9%	54.9%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.0%	2.0%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	0.0	0.0%	1.0%	1.2%	
Teachers by Sex:					
Males	1.0	3.2%	17.0%	24.4%	
Females	30.5	96.8%	83.0%	75.6%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	1.5%	2.0%	
Bachelors	23.5	74.6%	75.5%	72.2%	
Masters	8.0	25.4%	22.6%	25.0%	
Doctorate	0.0	0.0%	0.4%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	2.0	6.3%	6.2%	9.7%	
1-5 Years Experience	6.0	19.0%	24.5%	26.3%	
6-10 Years Experience	6.3	19.9%	22.6%	20.5%	
11-20 Years Experience	10.3	32.6%	28.3%	27.2%	
21-30 Years Experience	7.0	22.2%	14.5%	13.3%	
Over 30 Years Experience	0.0	0.0%	4.0%	2.9%	

	Campus		
Staff Information	Count/Average Per		State
Number of Students per Teacher	14.4	n/a 15.1	14.8
Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6	.0 6
Average Years Experience of Principals with District	6.0	4	.5 5
Average Years Experience of Assistant Principals	3.0	3	.1 5
Average Years Experience of Assistant Principals with District	: 1.0	2	.0 4
Average Years Experience of Teachers:	12.3	11	.6 11
Average Years Experience of Teachers with District:	5.9	5	.1 6
Average Teacher Salary by Years of Experience (regular of	luties only):		
Beginning Teachers	\$54,175	\$55,34	41 \$53,30
1-5 Years Experience	\$54,625	\$55,55	57 \$56,5 ⁻
6-10 Years Experience	\$56,691	\$57,13	32 \$59,73
11-20 Years Experience	\$59,885	\$60,16	55 \$63,38
21-30 Years Experience	\$66,656	\$66,09	98 \$67,8
Over 30 Years Experience	-	\$72,76	56 \$72,50
Average Actual Salaries (regular duties only):			
Teachers	\$59,391	\$59,4 ⁻	14 \$60,7
Professional Support	\$68,666	\$74,59	96 \$72,02
Campus Administration (School Leadership)	\$82,519	\$84,5 ⁻	10 \$85,10
Instructional Staff Percent:	n/a	64.6	% 65.1
Contracted Instructional Staff (not incl. above):	0.0	0	.0 2,105

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	6.7%	5.9%			
Career and Technical Education	0.0	0.0%	5.8%	5.4%			
Compensatory Education	2.5	7.9%	2.5%	3.2%			
Gifted and Talented Education	0.3	0.9%	0.4%	1.7%			
Regular Education	26.0	82.4%	71.4%	70.6%			
Special Education	2.8	8.8%	10.5%	9.7%			
Other	0.0	0.0%	2.6%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.