#### **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: DECATUR ISD** 

**Campus Name: CARSON EL** 

**Campus Number: 249905103** 



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	<b>Tested</b>	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	76%	65%	-	55%	67%	-	-	-	80%	30%	*	60%	75%	54%	17%
	2022	76%	74%	77%	*	61%	84%	-	*	-	-	47%	*	76%	80%	54%	40%
At Meets Grade Level or Above	2023	50%	46%	38%	-	27%	42%	-	-	-	40%	13%	*	38%	38%	31%	17%
	2022	51%	47%	44%	*	17%	55%	-	*	-	-	26%	*	46%	40%	23%	20%
At Masters Grade Level	2023	20%	16%	10%	-	5%	12%	-	-	-	20%	4%	*	7%	17%	6%	17%
	2022	30%	24%	20%	*	11%	23%	-	*	-	-	0%	*	20%	20%	8%	0%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	73%	56%	-	50%	56%	-	-	-	80%	35%	*	56%	54%	40%	17%
	2022	71%	67%	71%	*	44%	82%	-	*	_	-	47%	*	70%	75%	50%	40%
At Meets Grade Level or Above	2023	45%	43%	38%	-	36%	37%	-	-	-	60%	17%	*	38%	38%	26%	17%
	2022	43%	32%	38%	*	28%	45%	-	*	-	-	11%	*	35%	45%	15%	40%
At Masters Grade Level	2023	19%	18%	19%	-	14%	21%	-	-	-	20%	0%	*	18%	21%	11%	0%
	2022	21%	10%	9%	*	0%	14%	-	*	-	-	0%	*	11%	5%	4%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	80%	*	68%	87%	-	*	-	-	63%	*	85%	74%	74%	67%
	2022	77%	83%	86%	*	81%	90%	-	*	-	-	73%	*	81%	93%	74%	60%
At Meets Grade Level or Above	2023	48%	42%	45%	*	36%	48%	-	*	-	-	11%	*	41%	49%	32%	44%
	2022	54%	62%	68%	*	62%	71%	-	*	-	-	36%	*	68%	68%	52%	60%
At Masters Grade Level	2023	22%	19%	14%	*	8%	17%	-	*	_	-	5%	*	17%	11%	8%	11%
	2022	28%	27%	30%	*	27%	29%	-	*	-	-	9%	*	23%	37%	9%	40%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	62%	70%	*	56%	76%	-	*	-	-	37%	*	68%	71%	58%	56%
	2022	70%	76%	81%	*	73%	86%	-	*	-	-	64%	*	81%	80%	57%	60%
At Meets Grade Level or Above	2023	48%	41%	43%	*	28%	48%	-	*	-	-	16%	*	44%	43%	26%	44%
	2022	43%	47%	48%	*	41%	51%	-	*	-	-	27%	*	38%	59%	17%	60%
At Masters Grade Level	2023	22%		13%		4%	17%	-	*	_	-	5%	*	15%	11%	3%	11%
	2022	23%	22%	22%	*	22%	20%	-	*	-	-	9%	*	17%	27%	9%	30%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	87%	*	83%	89%	-	*	-	-	56%	*	83%	91%	75%	70%
	2022	81%	83%	84%	-	83%	85%	*	-	-	*	57%	*	85%	82%	73%	*
At Meets Grade Level or Above	2023	57%	55%	46%	*	43%	46%	-	*	-	-	25%	*	43%	50%	28%	50%
	2022	58%	60%	58%	-	52%	60%	*	-	-	*	39%	*	57%	58%	43%	*
At Masters Grade Level	2023	28%	22%	17%	*	18%	16%	-	*	-	-	0%	*	17%	18%	10%	30%
	2022	36%	39%	29%	_	28%	29%	*	-	-	*	13%	*	30%	29%	17%	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	76%	63%	*	50%	71%	-	*	-	-	50%	*	65%	61%	50%	70%
	2022	77%	77%	69%	-	59%	72%	*	-	-	*	57%	*	74%	61%	57%	*
At Meets Grade Level or Above	2023	51%	41%	24%	*	13%	32%	-	*	-	-	19%	*	24%	25%	10%	20%
	2022	48%	43%	30%	-	21%	35%	*	-	-	*	26%	*	38%	18%	10%	*
At Masters Grade Level	2023	21%	16%	4%	*	8%	2%	-	*	-	-	0%	*	6%	2%	5%	20%
	2022	25%	19%	13%	-	3%	18%	*	-	-	*	9%	*	15%	11%	3%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	69%	70%	*	58%	79%	-	*	-	-	50%	*	65%	77%	58%	60%
	2022	66%	70%	73%	-	59%	78%	*	-	-	*	57%	*	72%	74%	67%	*
At Meets Grade Level or Above	2023	36%	30%	22%	*	13%	27%	-	*	-	-	19%	*	28%	16%	10%	20%
	2022	38%	42%	40%	-	24%	49%	*	-	-	*	35%	*	38%	45%	17%	*
At Masters Grade Level	2023	16%	9%	5%	*	3%	7%	-	*	-	-	6%	*	6%	5%	0%	0%
	2022	18%	17%	17%	-	10%	21%	*	-	-	*	13%	*	18%	16%	7%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	78%	70%	78%	61%	75%	-	100%	-	80%	45%	84%	68%	73%	59%	55%
	2022	74%	76%	77%	75%	68%	82%	*	*	-	*	56%	93%	77%	78%	62%	49%
At Meets Grade Level or Above	2023	49%	49%	36%	56%	27%	40%	-	100%	-	50%	17%	52%	36%	36%	23%	32%
	2022	48%	47%	47%	38%	38%	52%	*	*	-	*	29%	47%	46%	49%	25%	38%
At Masters Grade Level	2023	20%	17%	12%	0%	8%	13%	-	43%	-	20%	3%	16%	12%	11%	6%	13%
	2022	23%	21%	20%	13%	16%	22%	*	*	_	*	8%	13%	19%	22%	8%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	80%	78%	*	71%	81%	-	*	-	80%	48%	82%	75%	82%	68%	56%
	2022	75%	77%	83%	*	77%	86%	*	*	-	*	57%	100%	81%	86%	67%	50%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	54%	43%	*	37%	45%	-	*	-	40%	16%	64%	41%	47%	30%	40%
	2022	53%	54%	58%	*	49%	62%	*	*	-	*	34%	57%	57%	59%	39%	39%
At Masters Grade Level	2023	20%	18%	14%	*	11%	15%	-	*	-	20%	3%	27%	13%	16%	8%	20%
	2022	25%	24%	27%	*	24%	27%	*	*	_	*	8%	29%	25%	30%	11%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	63%	*	52%	68%	-	*	-	80%	40%	82%	63%	63%	50%	52%
	2022	72%	72%	74%	*	62%	79%	*	*	-	*	55%	86%	75%	72%	54%	50%
At Meets Grade Level or Above	2023	45%	42%	34%	*	23%	38%	-	*	-	60%	17%	55%	35%	34%	20%	28%
	2022	42%	36%	38%	*	31%	43%	*	*	-	*	21%	43%	37%	40%	14%	44%
At Masters Grade Level	2023	19%	14%	11%	*	8%	13%	-	*	-	20%	2%	9%	13%	10%	6%	12%
	2022	20%	14%	15%	*	11%	17%	*	*	_	*	6%	0%	14%	16%	5%	22%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	82%	70%	*	58%	79%	-	*	-	-	50%	*	65%	77%	58%	60%
	2022	76%	79%	73%	-	59%	78%	*	-	-	*	57%	*	72%	74%	67%	*
At Meets Grade Level or Above	2023	47%	50%	22%	*	13%	27%	-	*	-	-	19%	*	28%	16%	10%	20%
	2022	47%	53%	40%	-	24%	49%	*	-	-	*	35%	*	38%	45%	17%	*
At Masters Grade Level	2023	18%	15%	5%	*	3%	7%	-	*	-	-	6%	*	6%	5%	0%	0%
	2022	21%	23%	17%	-	10%	21%	*	-	-	*	13%	*	18%	16%	7%	*
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	32%	28%	-	23%	29%	-	_	_	40%	9%	*	25%	33%	20%	17%
	2022	36%	26%	27%	*	11%	36%	_	*	_	-	5%	*	26%	30%	12%	20%
Reading and Mathematics Including EOC	2023	37%	32%	28%	-	23%	29%	-	-	-	40%	9%	*	25%	33%	20%	17%
	2022	36%	26%	27%	*	11%	36%	-	*	-	-	5%	*	26%	30%	12%	20%
Reading Including EOC	2023	50%	46%	38%	-	27%	42%	-	-	_	40%	13%	*	38%	38%	31%	17%
	2022	51%	47%	44%	*	17%	55%	-	*	-	-	26%	*	46%	40%	23%	20%
Math Including EOC	2023	45%	43%	38%	-	36%	37%	-	-	_	60%	17%	*	38%	38%	26%	17%
_	2022	43%	32%	38%	*	28%	45%	-	*	_	-	11%	*	35%	45%	15%	40%
4th Graders																	
Reading and Mathematics	2023	38%	33%	36%	*	28%	37%	-	*	_	-	11%	*	34%	37%	21%	44%
_	2022	36%	39%	43%	*	38%		_	*	_	_	27%				17%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	33%	36%	*	28%	37%	-	*	-	-	11%	*	34%	37%	21%	44%
	2022	36%	39%	43%	*	38%	45%	-	*	-	-	27%	*	36%	51%	17%	60%
Reading Including EOC	2023	48%	42%	45%	*	36%	48%	-	*	-	-	11%	*	41%	49%	32%	44%
	2022	54%	62%	68%	*	62%	71%	-	*	-	-	36%	*	68%	68%	52%	60%
Math Including EOC	2023	48%	41%	43%	*	28%	48%	-	*	-	-	16%	*	44%	43%	26%	44%
	2022	43%	47%	48%	*	41%	51%	-	*	-	-	27%	*	38%	59%	17%	60%
5th Graders																	
Reading and Mathematics	2023	43%	34%	20%	*	13%	25%	-	*	-	-	19%	*	24%	16%	8%	20%
	2022	41%	38%	27%	-	21%	31%	*	-	-	*	26%	*	33%	18%	10%	*
Reading and Mathematics Including EOC	2023	43%	34%	20%	*	13%	25%	-	*	-	-	19%	*	24%	16%	8%	20%
	2022	41%	38%	27%	-	21%	31%	*	-	-	*	26%	*	33%	18%	10%	*
Reading Including EOC	2023	57%	55%	46%	*	43%	46%	-	*	-	-	25%	*	43%	50%	28%	50%
	2022	58%	60%	58%	-	52%	60%	*	-	-	*	39%	*	57%	58%	43%	*
Math Including EOC	2023	51%	41%	24%	*	13%	32%	-	*	-	-	19%	*	24%	25%	10%	20%
	2022	48%	43%	30%	-	21%	35%	*	-	-	*	26%	*	38%	18%	10%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	35%	27%	*	20%	30%	-	*	-	40%	12%	36%	27%	27%	16%	28%
	2022	34%	28%	33%	*	26%	37%	*	*	-	*	19%	29%	32%	34%	13%	39%
Reading and Mathematics Including EOC	2023	39%	36%	27%	*	20%	30%	-	*	-	40%	12%	36%	27%	27%	16%	28%
	2022	36%	31%	33%	*	26%	37%	*	*	_	*	19%	29%	32%	34%	13%	39%
Reading Including EOC	2023	53%	51%	43%	*	37%	45%	-	*	-	40%	16%	64%	41%	47%	30%	40%
	2022	53%	54%	58%	*	49%	62%	*	*	-	*	34%	57%	57%	59%	39%	39%
Math Including EOC	2023	47%	45%	34%	*	23%	38%	-	*	_	60%	17%	55%	35%	34%	20%	28%
	2022	43%	37%	38%	*	31%	43%	*	*	-	*	21%	43%	37%	40%	14%	44%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	54%	55%	*	59%	52%	-	*	-	-	42%	*	56%	53%	51%	81%
Grade 4 Mathematics	2023	63%	60%	69%	*	54%	74%	-	*	-	-	58%	*	73%	63%	64%	44%
Grade 5 ELA/Reading	2023	65%	63%	56%	*	61%	52%	-	*	-	-	60%	*	51%	62%	49%	55%
Grade 5 Mathematics	2023	71%	57%	29%	*	30%	30%	-	*	-	-	63%	*	31%	27%	41%	35%
All Grades Both Subjects	2023	64%	64%	51%	56%	50%	51%	-	67%	-	-	55%	46%	51%	50%	51%	53%
All Grades ELA/Reading	2023	63%	62%	55%	*	60%	52%	-	*	-	-	50%	36%	53%	58%	50%	67%
All Grades Mathematics	2023	66%	65%	46%	*	39%	49%	-	*	-	-	61%	57%	49%	42%	52%	39%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	33%	29%	*	11%	43%	-	-	-	-	30%	-	50%	0%	38%	*
Grade 4 Mathematics	2023	27%	20%	14%	*	9%	22%	-	-	-	-	0%	*	15%	13%	7%	*
Grade 5 ELA/Reading	2023	37%	34%	31%	-	33%	29%	-	-	-	-	25%	-	20%	50%	18%	*
Grade 5 Mathematics	2023	48%	42%	23%	-	17%	30%	-	-	-	-	22%	-	50%	0%	29%	*
All Grades Both Subjects	2023	38%	40%	24%	*	17%	30%	-	-	-	-	18%	*	33%	12%	24%	14%
All Grades ELA/Reading	2023	35%	37%	30%	*	22%	36%	-	-	-	-	28%	-	35%	23%	29%	14%
All Grades Mathematics	2023	40%	42%	19%	*	13%	26%	-	-	-	-	10%	*	30%	5%	19%	14%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CARSON EL (249905103) - DECATUR ISD - WISE COUNTY

	School Year	State	District	Campus	Total Bilingual Education					ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	i cui	Juic	District	Cumpus						rmance Leve		Duscu	i un out	(Walver)	Demai	LU/LL	(Current)	LB/LL
All Grades All Subjects					<b></b>			,,										
At Approaches Grade Level or Above	2023	76%	78%	70%	-	-	-	-	-	-	54%	54%	-	-	50%	72%	53%	
	2022	74%	76%	77%	-	-	-	-	_	-	45%	45%	-	-	*	79%	49%	
At Meets Grade Level or Above	2023	49%	49%	36%	-	-	-	-	_	-	27%	27%	-	-	40%	37%	29%	
	2022	48%	47%	47%	-	-	-	-	_	-	33%	33%	-	-	. *	47%	38%	
At Masters Grade Level	2023	20%	17%	12%	-	-	-	-	_	-	8%	8%	-	_	20%	11%	10%	
	2022	23%	21%	20%	-	-	-	-	_	_	18%	18%	-	_	*	20%	21%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	80%	78%	-	-	-	-	-	-	55%	55%	-	-	*	80%	54%	
	2022	75%	77%	83%	-	-	-	-	_	-	47%	47%	-	-	*	86%	50%	
At Meets Grade Level or Above	2023	53%	54%	43%	-	-	-	-	_	-	35%	35%	-	_	. *	43%	38%	:
	2022	53%	54%	58%	-	-	-	-	_	-	33%	33%	_	_	. *	59%	39%	
At Masters Grade Level	2023	20%	18%	14%	-	-	-	-	_	-	15%	15%	_	_	. *	14%	17%	
	2022	25%	24%	27%	-	-	-	-	_	-	20%	20%	-	-	*	27%	22%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	74%	63%	-	-	-	-	-	-	50%	50%	-	-	*	64%	50%	:
	2022	72%	72%	74%	-	-	-	-	-	-	47%	47%	-	-	*	75%	50%	
At Meets Grade Level or Above	2023	45%	42%	34%	-	-	-	-	_	-	25%	25%	-	-	*	35%	25%	:
	2022	42%	36%	38%	-	-	-	-	_	-	40%	40%	-	-	*	38%	44%	
At Masters Grade Level	2023	19%	14%	11%	-	-	-	-	_	-	5%	5%	-	-	*	11%	8%	
	2022	20%	14%	15%	-	-	-	-	_	-	20%	20%	-	-	*	14%	22%	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	82%	70%	-	-	-	-	_	-	63%	63%	-	-	*	72%	60%	
	2022	76%	79%	73%	-	-	-	-	_	-	. *	*	-	-	-	74%	*	
At Meets Grade Level or Above	2023	47%	50%	22%	-	-	-	-	_	-	13%	13%	-	-	*	23%	20%	
	2022	47%	53%	40%	-	-	-	-	_	-	. *	*	-	_	_	42%	*	
At Masters Grade Level	2023	18%	15%	5%	-	-	-	-	_	-	0%	0%	-	_	. *	6%	0%	
	2022	21%	23%	17%	-	-	_	-	_	-	. *	*	_	_	_	18%	*	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	64%	51%	-	-	-	-	_	-	47%	47%	-	_	*	51%	50%	
All Grades ELA/Reading	2023	63%	62%	55%	-	-	-	-	_	-	60%	60%	-	-	*	54%	65%	
All Grades Mathematics	2023	66%	65%	46%	-	-	-	-	_	-	33%	33%	-	-	*	47%	35%	
						Schoo	Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	40%	24%	-		_	_	_		14%	14%	_	_	_	26%	14%	

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CARSON EL (249905103) - DECATUR ISD - WISE COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual		<b>BE-Trans</b>								<b>Parental</b>		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	<b>Pull-Out</b>	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	37%	30%	_	-	_	-	-	-	14%	14%	-	-	-	35%	14%	-
All Grades Mathematics	2023	40%	42%	19%	-	-	-	-	-	-	14%	14%	-	-	-	19%	14%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
					2023 9		l Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	100%	96%	98%	*	100%	-	100%	100%	100%	97%	96%	99%	92%
Not Included in Accountability: Mobile	4%	3%	3%	0%	4%	2%	*	0%	-	0%	0%	0%	3%	4%	1%	8%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	97%	*	96%	97%	*	*	-	100%	100%	100%	97%	95%	99%	93%
Not Included in Accountability: Mobile	4%	3%	3%	*	4%	3%	*	*	-	0%	0%	0%	3%	5%	1%	7%
Not Included in Accountability: Other Exclusions	3%	2%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	97%	*	96%	97%	*	*	-	100%	100%	100%	97%	95%	99%	93%
Not Included in Accountability: Mobile	5%	4%	3%	*	4%	3%	*	*	-	0%	0%	0%	3%	5%	1%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	98%	*	95%	100%	-	*	-	-	100%	*	96%	100%	98%	91%
Not Included in Accountability: Mobile	4%	3%	2%	*	5%	0%	-	*	-	-	0%	*	4%	0%	2%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	
Other	0%	0%	0%	*	0%	0%	-	*	_	-	0%	*	0%	0%	0%	0%
					2022 9		Participat Grades)	ion								
All Tests						(, )	J. 4455,									
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	_	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	100%	87%	90%	*	67%	-	*	88%	83%	95%	81%	92%	62%
Not Included in Accountability: Mobile	5%	5%	10%	0%	10%	10%	*	33%	_	*	12%	17%	5%	16%	8%	24%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	0%	-	*	0%	0%	0%	3%	0%	14%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	_	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	89%	*	88%	89%	*	*	_	*	88%	88%	94%	81%	92%	64%
Not Included in Accountability: Mobile	5%	5%	10%	*	9%	10%	*	*	_	*	12%	13%	6%	16%	8%	21%
Not Included in Accountability: Other Exclusions	2%	2%	1%	*	3%	1%	*	*	-	*	0%	0%	0%	3%	0%	14%
Not Tested	1%	0%	0%	*	0%	0%	*	*	_	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	_	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	_	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	_	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	*	88%	89%	*	*	-	*	88%	88%	94%	81%	92%	64%
Not Included in Accountability: Mobile	5%	5%	10%	*	9%	10%	*	*	-	*	12%	13%	6%	16%	8%	21%
Not Included in Accountability: Other Exclusions	1%	0%	1%	*	3%	1%	*	*	-	*	0%	0%	0%	3%	0%	14%
Not Tested	1%	0%	0%	*	0%	0%	*	*	_	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	-	100%	100%	*	-	_	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	-	83%	92%	*	-	-	*	85%	*	95%	81%	94%	43%
Not Included in Accountability: Mobile	4%	5%	10%	-	14%	8%	*	_	-	*	15%	*	5%	17%	6%	43%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	-	3%	0%	*	-	-	*	0%	*	0%	2%	0%	14%
Not Tested	2%	0%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CARSON EL (249905103) - DECATUR ISD - WISE COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	94.0%	94.4%	*	94.1%	94.6%	*	*	_	*	93.1%	94.0%	94.0%
2020-21	95.0%	95.2%	95.9%	*	94.7%	96.4%	*	*	*	*	94.7%	94.5%	94.7%
Chronic Absenteeism													
2021-22	25.7%	17.7%	18.3%	0.0%	21.0%	16.7%	*	*	_	50.0%	28.3%	20.5%	21.6%
2020-21	15.0%	11.5%	8.3%	0.0%	13.9%	5.2%	*	*	*	40.0%	12.7%	14.4%	15.6%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.8%	-	-	_	-	-	-	-	-	-	-	-
2020-21	0.9%	0.7%	-	-	-	-	-	-	_	_	-	-	_
Annual Dropout Rate (	Gr <b>9</b> -12)												
2021-22	2.2%	1.2%	-	-	-	-	-	-	_	_	-	-	-
2020-21	2.4%	0.8%	-	-	-	-	-	-	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9	-12)											
Class of 2022													
Graduated	89.7%	96.5%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.0%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.0%	96.9%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	96.5%	-	-	-	-	-	-	-	_	-	-	_
Received TxCHSE	0.3%	0.0%	-	-	_	-	-	-	_	_	-	-	_
Continued HS	3.9%	1.2%	-	-	-	-	-	-	-	_	-	-	_
Dropped Out	5.8%	2.4%	-	-	-	-	-	-	-	_	-	-	_
Graduates and TxCHSE	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	_	-	-	-	-	-	-	_	-
Continued HS	1.0%	0.4%	-	-	_	-	-	-	_	-	-	_	_
Dropped Out	6.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.6%	_	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CARSON EL (249905103) - DECATUR ISD - WISE COUNTY

and Continuers  Graduated 92.2% 98.9%		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Received TXCHSE	Graduates, TxCHSE, and Continuers	93.7%	98.0%	-	-	-	-	-	-	-	-	-	-	
Received TXCHSE	Class of 2020													
Continued HS	Graduated	92.2%	98.9%	-	-	-	-	-	-	-	_	-	-	
Dropped Out	Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 92.7% 98.9%	Continued HS	1.1%	0.0%	-	-	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers  6-Year Extended Longitudinal Rate (Gr 9-12)  Class of 2020  Graduated 92.7% 98.9%	Dropped Out	6.2%	1.1%	-	-	-	-	-	-	_	_	-	-	
AND CONTINUERS OF METHOD STANDAM STAND	Graduates and TxCHSE	92.7%	98.9%	-	-	-	-	-	-	_	_	-	-	-
Class of 2020		93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated 92.7% 98.9%	6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Received TxCHSE														
Continued HS	Graduated	92.7%	98.9%	-	-	-	-	-	-	_	_	-	-	
Dropped Out	Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	_	_	-	-	
Graduates and TxCHSE 93.2% 98.9%	Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers  Class of 2019  Graduated 92.6% 96.9%	Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	
Section   Sect	Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	
Graduated 92.6% 96.9%		93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	Class of 2019													
Continued HS	Graduated	92.6%	96.9%	-	-	-	-	-	-	_	_	-	-	
Dropped Out 6.2% 3.1%	Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	_	-	-	
Graduates and TxCHSE 93.2% 96.9%	Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	_	-	-	
Graduates, TxCHSE, and Continuers  4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)  Class of 2022 89.7% 96.1%	Dropped Out	6.2%	3.1%	-	_	-	_	-	-	-	_	-	_	
and Continuers       4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)         Class of 2022       89.7% 96.1%	Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	_	-	-	
Class of 2022 89.7% 96.1%		93.8%	96.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2021 90.0% 96.1%	4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
RHSP/DAP Graduates (Longitudinal Rate)         Class of 2022       59.5%       -	Class of 2022	89.7%	96.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2022 59.5%	Class of 2021	90.0%	96.1%	-	_	_	-	-	-	_	-	_	-	
Class of 2021 87.5%	RHSP/DAP Graduates	(Longit	udinal R	ate)										
FHSP-E Graduates (Longitudinal Rate)         Class of 2022       3.7%       1.2%       -	Class of 2022	59.5%	_	-	-	_	-	-	-	_	-	-	-	
Class of 2022 3.7% 1.2%	Class of 2021	87.5%	_	-	-	_	-	-	-	_	-	_	-	
	FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021 3.8% 0.0%	Class of 2022	3.7%	1.2%	-	_	_	-	-	-	_	-	-	-	
	Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CARSON EL (249905103) - DECATUR ISD - WISE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	89.8%	-	-	-	-	-	-	-	-	-	-	_
Class of 2021	81.9%	93.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	93.5%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	_
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	_
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	88.4%	-	-	-	-	-	-	-	-	-	-	_
2020-21	80.4%	92.5%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	90.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2022-23 Graduation Profile (TAPR) CARSON EL (249905103) - DECATUR ISD - WISE COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu		rerecite	Count	Count
Total Graduates	_	-	249	368,686
By Ethnicity:				
African American	_	-	2	45,227
Hispanic	-	-	81	191,125
White	-	-	159	103,171
American Indian	-	-	0	1,159
Asian	-	-	4	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	3	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	23	51,023
Foundation H.S. Program (Endorsement)	-	-	6	14,179
Foundation H.S. Program (DLA)	-	-	220	302,917
Special Education Graduates	-	-	32	32,447
Economically Disadvantaged Graduates	-	-	77	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	26	40,398
At-Risk Graduates	-	-	76	159,689
CTE Completers	-	-	88	107,502

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) CARSON EL (249905103) - DECATUR ISD - WISE COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) CARSON EL (249905103) - DECATUR ISD - WISE COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) CARSON EL (249905103) - DECATUR ISD - WISE COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	537	100.0%	3,817	5,504,150	548	100.0%	3,838	5,518,432	
Students by Grade:									
Early Childhood Education	7	1.3%	0.6%	0.3%	_	1.6%	0.7%	0.5%	
Pre-Kindergarten	21	3.9%	2.8%	4.4%		3.8%	2.7%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	21	3.9%	2.8%	3.7%	21	3.8%	2.7%	3.7%	
Kindergarten	81	15.1%	7.3%	6.7%	83	15.1%	7.3%	6.7%	
Grade 1	87	16.2%	8.1%	7.2%	88	16.1%	8.1%	7.2%	
Grade 2	79	14.7%	7.9%	7.2%	80	14.6%	7.8%	7.2%	
Grade 3	83	15.5%	7.8%	7.2%	85	15.5%	7.9%	7.1%	
Grade 4	79	14.7%	7.4%	7.2%	81	14.8%	7.4%	7.1%	
Grade 5	100	18.6%	6.9%	7.2%	101	18.4%	6.9%	7.2%	
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.6%	7.2%	
Grade 7	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%	
Grade 8	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%	
Grade 9	0	0.0%	8.7%	8.7%	0	0.0%	8.7%	8.7%	
Grade 10	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%	
Grade 11	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%	
Grade 12	0	0.0%	6.4%	6.6%		0.0%	6.4%	6.6%	
Ethnic Distribution:		3,2,1				0,0,0			
African American	5	0.9%	0.7%	12.8%	5	0.9%	0.7%	12.8%	
Hispanic	187	34.8%	36.5%	53.0%		34.3%	36.5%	52.9%	
White	325	60.5%	58.7%	25.6%	335	61.1%	58.8%	25.7%	
American Indian	3	0.6%	0.8%	0.3%		0.5%	0.8%	0.3%	
Asian	3	0.6%	0.7%	5.1%		0.5%	0.7%	5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%		0.0%	0.1%	0.2%	
Two or More Races	14	2.6%	2.5%	3.0%		2.6%	2.5%	3.0%	
Sex:	17	2.070	2.570	3.070		2.070	2.570	3.070	
Female	278	51.8%	48.7%	48.8%	279	50.9%	48.6%	48.8%	
Male	259		51.3%	51.2%	269		51.4%	51.2%	
iviaic	253	40.2 /0	31.370	J1.270	203	43.170	31.470	31.270	
Economically Disadvantaged	244	45.4%	46.5%	62.1%	244	44.5%	46.3%	62.0%	
Non-Educationally Disadvantaged	293	54.6%		37.9%		55.5%		38.0%	
Section 504 Students	32	6.0%	9.0%	7.4%		5.8%	8.9%	7.4%	
EB Students/EL	42	7.8%		23.1%			15.1%	23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%				7.7.70	, 0		

	Membership					Enro	llment	
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	47	8.8%	7.8%	5.5%	49	8.9%	7.9%	5.5%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	5	0.9%	0.6%	1.3%	5	0.9%	0.6%	1.3%
Immigrant	0	0.0%	0.5%	2.2%	0	0.0%	0.5%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	537	100.0%	40.2%	64.6%	548	100.0%	40.5%	64.6%
Military Connected	25	4.7%	3.9%	3.6%	25	4.6%	3.9%	3.6%
At-Risk	171	31.8%	42.6%	53.3%	171	31.2%	42.4%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	37	6.9%	16.1%	23.2%	37	6.8%	16.0%	23.2%
Career and Technical Education	0	0.0%	28.3%	26.5%	0	0.0%	28.2%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	82.5%	72.3%	0	-	82.5%	72.2%
Gifted and Talented Education	23	4.3%	7.7%	8.2%	23	4.2%	7.6%	8.2%
Special Education	125	23.3%	15.5%	12.6%	136	24.8%	15.9%	12.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	125							
By Type of Primary Disability Students with Intellectual Disabilities	41	32.8%	45.4%	44.1%				
Students with Physical Disabilities	31	24.8%	23.9%	20.0%				
Students with Autism	29	23.2%	**	15.5%				
Students with Behavioral Disabilities	24	19.2%	20.5%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	75	16.3%	11.7%	16.8%				
By Ethnicity: African American	0	0.0%	0.1%	3.3%				
Hispanic	25	5.4%	3.8%	8.7%				
White	46	10.0%	7.1%	3.4%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	1	0.2%	0.3%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.3%	0.6%				
Count and Percent of Special Ed Students who are Mobile	24	20.0%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	10	26.3%	10.2%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	31	17.5%	13.8%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	52	12.9%	11.7%	18.1%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	1.7%	0.4%	1.5%	5.0%	4.2%	4.5%	
Grade 1	0.0%	0.8%	2.5%	4.8%	4.5%	3.6%	
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%	
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%	
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%	
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%	
Grade 7	-	0.4%	0.4%	-	0.0%	0.5%	
Grade 8	-	0.4%	0.4%	-	0.0%	0.5%	
Grade 9	-	1.7%	8.7%	-	6.7%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.3	19.4	18.7
Grade 1	21.4	20.9	19.1
Grade 2	21.6	20.0	19.1
Grade 3	19.9	19.4	19.3
Grade 4	20.2	19.6	19.4
Grade 5	24.5	20.7	20.8
Grade 6	-	24.3	19.2
Secondary:			
English/Language Arts	-	19.6	16.2
Foreign Languages	-	22.5	18.8
Mathematics	-	18.4	17.5
Science	-	23.2	18.5
Social Studies	-	23.0	18.9

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Total Staff	53.6	100.0%	100.0%	100.0%	
Professional Staff:	42.6	79.5%	62.0%	64.1%	
Teachers	36.8	68.6%	50.6%	48.7%	
Professional Support	3.8	7.1%	6.7%	10.9%	
Campus Administration (School Leadership)	2.0	3.7%	2.9%	3.3%	
Educational Aides:	11.0	20.5%	13.4%	11.3%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	1.0	4,258.0	
Part-time Librarians	1.0	n/a	0.0	646.0	
Full-time Counselors	1.0	n/a	9.0	13,815.0	
Part-time Counselors	0.0	n/a	0.0	1,240.0	
Total Minority Staff:	3.4	6.4%	23.5%	53.2%	
Teachers by Ethnicity:					
African American	0.3	0.7%	0.8%	11.8%	
Hispanic	0.0	0.0%	11.4%	29.6%	
White	36.5	99.3%	86.9%	54.9%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.0%	2.0%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	0.0	0.0%	1.0%	1.2%	
Teachers by Sex:					
Males	1.0	2.7%	17.0%	24.4%	
Females	35.8	97.3%	83.0%	75.6%	
Teachers by Highest Degree Held:					
No Degree	1.0	2.7%	1.5%	2.0%	
Bachelors	29.8	81.0%	75.5%	72.2%	
Masters	6.0	16.3%	22.6%	25.0%	
Doctorate	0.0	0.0%	0.4%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.4%	6.2%	9.7%	
1-5 Years Experience	8.0	21.7%	24.5%	26.3%	
6-10 Years Experience	7.3	19.8%	22.6%	20.5%	
11-20 Years Experience	10.1	27.6%	28.3%	27.2%	
21-30 Years Experience	7.4	20.0%	14.5%	13.3%	
Over 30 Years Experience	2.0	5.4%	4.0%	2.9%	

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent I		State
Number of Students per Teacher	14.6	n/a	15.1	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.0	6.1
Average Years Experience of Principals with District	5.0	4.5	5.3
Average Years Experience of Assistant Principals	3.0	3.1	5.2
Average Years Experience of Assistant Principals with District	3.0	2.0	4.4
Average Years Experience of Teachers:	13.5	11.6	11.0
Average Years Experience of Teachers with District:	5.9	5.1	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$54,050	\$55,341	\$53,300
1-5 Years Experience	\$55,231	\$55,557	\$56,516
6-10 Years Experience	\$57,050	\$57,132	\$59,732
11-20 Years Experience	\$60,357	\$60,165	\$63,389
21-30 Years Experience	\$66,276	\$66,098	\$67,876
Over 30 Years Experience	\$71,707	\$72,766	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$60,050	\$59,414	\$60,717
Professional Support	\$84,952	\$74,596	\$72,022
Campus Administration (School Leadership)	\$80,677	\$84,510	\$85,167
Instructional Staff Percent:	n/a	64.6%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Carr	pus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	6.7%	5.9%				
Career and Technical Education	0.0	0.0%	5.8%	5.4%				
Compensatory Education	1.0	2.7%	2.5%	3.2%				
Gifted and Talented Education	0.1	0.4%	0.4%	1.7%				
Regular Education	28.4	77.1%	71.4%	70.6%				
Special Education	7.3	19.8%	10.5%	9.7%				
Other	0.0	0.0%	2.6%	3.5%				

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.