

## 2023-2024 Hazen District Support Plan

<b>District</b>	Hazen School District
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### ARKANSAS READY FOR LEARNING PLAN:

Ready for Learning Expectations		District Plan
<ul style="list-style-type: none"> <li>Ensure the continuity of teaching and learning by providing:</li> </ul>	<ul style="list-style-type: none"> <li>a guaranteed and viable curriculum that includes:</li> </ul>	<ul style="list-style-type: none"> <li>* HES 3-6 will be using the Google Classroom platform.</li> <li>* HHS 7-12 will be using the Google Classroom platform</li> <li>* HSD K-12 will offer an online learning option through Pearson Learning and Virtual Arkansas which will allow students free access to a quality curriculum which delivers proven standards based Instruction.</li> </ul>
	<ul style="list-style-type: none"> <li>o blended learning (K-12)</li> </ul>	<ul style="list-style-type: none"> <li>* HSD is one to one in technology and teachers are provided with video cameras to offer live or recorded lessons online to students.</li> <li>* HSD students will be doing lessons both online through either or Google Classroom during the school day as well as hands-on lessons In the classrooms.</li> </ul>
	<ul style="list-style-type: none"> <li>o diagnostic assessments (K-10)</li> </ul>	<ul style="list-style-type: none"> <li>* HES will be using Phonics 1st diagnostics.</li> <li>* Any students showing characteristics of dyslexia will be screened through the following diagnostic Assessments: TWS-5, CTOPP-2, TOWRE-2 and/or GORT-5</li> <li>* HHS 7-10 will use the NWEA assessments.</li> </ul>
	<ul style="list-style-type: none"> <li>o Screeners (K-6)</li> </ul>	<ul style="list-style-type: none"> <li>* HES will use Dibel's 8, PAST, DSA, and the AR Rapid Naming Screener.</li> <li>* HES K-6 will be using iStation.</li> </ul>
<ul style="list-style-type: none"> <li>Identify how to address unfinished learning from the prior year by using:</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Team meetings and PLC</u></li> <li>• <u>Intervention Programs</u></li> </ul>	Through our Professional Learning Community, each grade level has developed formative assessments and interventions based on where the previous grade level shared that they had gotten to in the curriculum. Grade level teams will share data. HHS- uses advisory time and remediation periods
	<ul style="list-style-type: none"> <li>•</li> </ul>	

<ul style="list-style-type: none"> <li>Utilize a Learning Management System</li> </ul>	<p>The district will use Google Classroom as the learning management system (LMS) to support both the blended and virtual instructional model for students in grades K-12. This platform will allow students and parents to access the full curriculum and instructional resources online.</p> <p>*HSD will offer an online source through Virtual Arkansas for students who want their education off campus.</p> <p>*HHS has partnered with Connect Care through the Dawson COOP to provide off campus learning through APEX for students who need an alternate learning path.</p>
<ul style="list-style-type: none"> <li>Schedule teacher training for how to use the LMS</li> </ul>	<p>Teachers were provided training through their back to school professional development in August. Teachers also have opportunities to receive additional training through the platforms themselves on their own time.</p>
<ul style="list-style-type: none"> <li>Schedule teacher training for blended learning (delivery of instruction)</li> </ul>	<p>Teacher training on Google Classroom, as well as a number of other Google Applications for Education, have been in place for several years.</p>
<ul style="list-style-type: none"> <li>Provide support for parents and students  <a href="#">Family and Community Engagement Plan Support</a>  <a href="#">Parent Page on DESE Website</a> </li> </ul>	<p>* Support systems have been and will be in place for parents through various means and outreach.</p> <p>* Parents with students on campus have direct contact with their students' teachers through email and phone.</p> <p>* Virtual students doing Pearson Learning or Virtual Arkansas are assigned a teacher through their platform, for each of their courses that the parents may contact.</p> <p>* HSD will continue to research online communication platforms that meet the needs of all our students and parents/guardians to guarantee transparency.</p>
<ul style="list-style-type: none"> <li>Provide a communication plan for interacting with parents, students, and the community</li> </ul>	<p>*Methods of communication include our automated messaging system which consists of phone calls, emails, texts, app notifications, and social media postings. We also highly encourage parents to first check our district website, <a href="http://hazen.k12.ar.us">hazen.k12.ar.us</a></p> <p>* A parent, community and stakeholders team has been organized for the reentry of students.</p> <p>*Data has and will be collected through Google Surveys, as well as Survey Monkey</p> <p>*It is our goal to make sure every student, parent, staff, and community member stays up-to-date. Information is constantly changing and we are dedicated to providing all the communication tools necessary to support, guide, inform, and educate our stakeholders.</p>

## DISTRICT SUPPORT PLAN FOR LITERACY

(Required for schools receiving Level 3, 4, or 5 support) [Link Plan in Indistar.](#)

Explain the needs assessment process used to identify the focus of the school level improvement plan(s). [PLAN]

The Hazen Elementary School utilizes iStation monthly testing as well as Dibel's 8, the D.S.A., AR Rapid Naming Screener, and the PAST Assessment to gather data on individual students to determine where interventions are needed in the area of literacy.

The Hazen High School utilizes NWEA assessments to gather data on individual students to determine where interventions are needed in the areas of literacy.

District Literacy Plan	
(1) Goals for improving reading achievement throughout the district	The Hazen School District will work to improve reading achievement throughout the district to decrease the number of students performing in the areas of "In Need of Support" or "Close" by 12%.
(2) Prioritization of funding, including without limitation enhanced student achievement (ESA) state categorical funds to improve reading achievement throughout the district.	<p>Both the Hazen High School and Hazen Elementary School will have a certified teacher as a literacy interventionist/teacher to help struggling students fill in their gaps in literacy.</p> <p>Funds have been set aside to purchase literacy software/programs such as iStation Instruction, Learning Ally, Renaissance Learning (including Star Reading &amp; Accelerated Reader), Lexia to help struggling learners.</p> <p>Funds will also be set aside to purchase/replace copies of text for classes and independent reading (including classroom libraries).</p>

Name of School(s)	Support Requested	District Support	Strategy Code
		Provide a brief description of resources and support to school(s) to meet evidence based practice	1: safe/collaborative 2: effective instruction 3: viable curriculum
Hazen High School	Support will be requested through the Wilbur Mills	* 7th & 8th Study Sync	3 - Viable Curriculum

	Coop and DESE as the need arises.	<ul style="list-style-type: none"> <li>* CommonLit.org Articles, excerpts, and multimedia</li> <li>* Newsela.com articles</li> <li>* Caught Ya; Grammar and Writing Practice</li> <li>* Empowering Writers Resources for additional support and reading/writing connections</li> <li>* Glencoe Literature Course 4 and Resources for additional support and reading/writing</li> <li>* Glencoe Literature Course 5 and Resources with Novel Companions</li> <li>* Glencoe American Literature and Resources with Novel Companions</li> <li>* Glencoe British Literature and Resources with Novel Companions</li> </ul>	<p>Code 2 - Effective Instruction</p> <p>* All HHS certified teachers are currently working on the Science of Reading awareness or proficiency as required. 2 HHS teachers have completed the proficiency pathway of attending R.I.S.E. 3-6 when they were located on the HES campus, All have completed the awareness pathway through AR Ideas.</p> <p>The High School Principal keeps up with the HHS staff's progress towards awareness or proficiency.</p>
Hazen Elementary School	Support will be requested through the Wilbur Mills Coop and DESE as the need arises.	<ul style="list-style-type: none"> <li>* K-2nd Phonics First Curriculum &amp; Heggerty Lessons</li> <li>* 3rd-6th Vocabulary Surge by 95% Group</li> <li>* 3rd-6th Multisyllable Routine Cards by 95% Group</li> <li>* K decodable books/readers</li> <li>* 1st-4th Journeys Curriculum</li> <li>* 3rd-4th Equipped for Reading Success by Kilpatrick</li> <li>* 5th Ready Reading by Curriculum Associates</li> <li>* 6th Study Sync</li> </ul>	<p>Code 3 - Viable Curriculum</p> <p>Code 2 - Effective Instruction</p> <p>Amber Bass from WDM Coop is supporting teachers grades K-3 in literacy instructional strategies</p> <p>* Science of Reading training: K-5th grade teachers have completed R.I.S.E. training for the proficiency pathway.</p> <p>5th-6th grade literacy teacher</p> <p>Our SPED, Dyslexia, Literacy Interventionists, Art &amp; G.T. teachers have all completed R.I.S.E. training.</p>

		Additional resources proved/used: Empowering Writers, D'Nealian, Drops in the Bucket, Get to the Root of It Word Study, Words: Integrated Decoding & Spelling Instruction Based on Word Origin & Word Structure, Great Works Instructional Guide for Literature, Sentence of the Week by Kelly Gallagher.	Our Dean of Students, Music, Counselor, PreK, P.E. & Math Interventionist has completed the awareness pathway through AR Ideas Videos.
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Explain how the district will monitor the fidelity of implementation of the school-level improvement plan(s). [DO]

We will have walkthrough data (done by principals), as well as monthly PLCs and department meetings to discuss the data and the students. These meetings will be led by team leaders and monitored by the campus principal.

Supports have been put in place in order to help with the implementation of the school improvement plans. These supports include paraprofessionals and interventionists at the elementary.

The HSD leadership team will create collaboration expectations for use in each PLC throughout the district to focus on student learning.

Explain how the district will evaluate the school-level improvement plan for progress. This explanation should include clearly defined expectations. [check]

\*We will review the rubric for the plan quarterly to ensure that all items are being properly implemented and used with fidelity. This will be evaluated by the district level support team each quarter. This will include data from all assessments given and student performance as presented to the team by each campus's interventionists.

\*We will have PLCs (monthly) and decide what essential standards need to be taught from the data of testing, walkthroughs and classroom assessments to help determine which students need more intensive interventions and what can be done in the classrooms to help our struggling learners.

Evidence of the PLC process will include agendas, student samples, and evidence of interventions provided.

Data from NWEA, iStation and classroom assessments will be reviewed at each meeting.

Classroom walkthrough data will be used to ensure the implementation of a guaranteed and viable curriculum, researched based teaching strategies and evidence of student learning,