



Literacy and Math
Intervention
Parent Orientation
9/28/23
Fair Lawn Public
Schools

What are Intervention Services?

- Additional Levels of Academic Support
- Progress Monitoring
- Targeted Instruction

RTI Model



Literacy Intervention



How are students referred for services?

- Benchmark Independent Reading Level Assessment (a running record based on the student reading a book or passage aloud)
- Dibels and Phonics First Sounds Assessment for 1st graders
- Referrals completed by classroom teachers and reviewed by principals



Practices and Instructional Structures

- Highly qualified and passionate staff
- Curriculum is based on the developmental stages of reading/growing text complexity
- Targeted instruction based on student needs
- Frequent Reading Conferences
(compliments and teaching points)

Targeted Multisensory Phonics Instruction

- Small groups with similar decoding levels
- Focus is on sounds and symbols to create proficiency in reading at the word/sentence level (Practice may done with controlled passages).
- Structured direct instruction using visual, auditory, and kinesthetic-tactile techniques

Leveled Literacy Intervention

- Small groups with similar learning needs
- Prioritized use of Personalized Learning Period
- High-Quality, High Interest Books
- Systematically designed lessons
- Focuses on next steps to learning
 - Grades 1-3: 3 days/week
 - Grades 4: 2 days/week

Exit Criteria

- Progress Monitoring with Reading Running Records
- Classroom Observation and Assessment

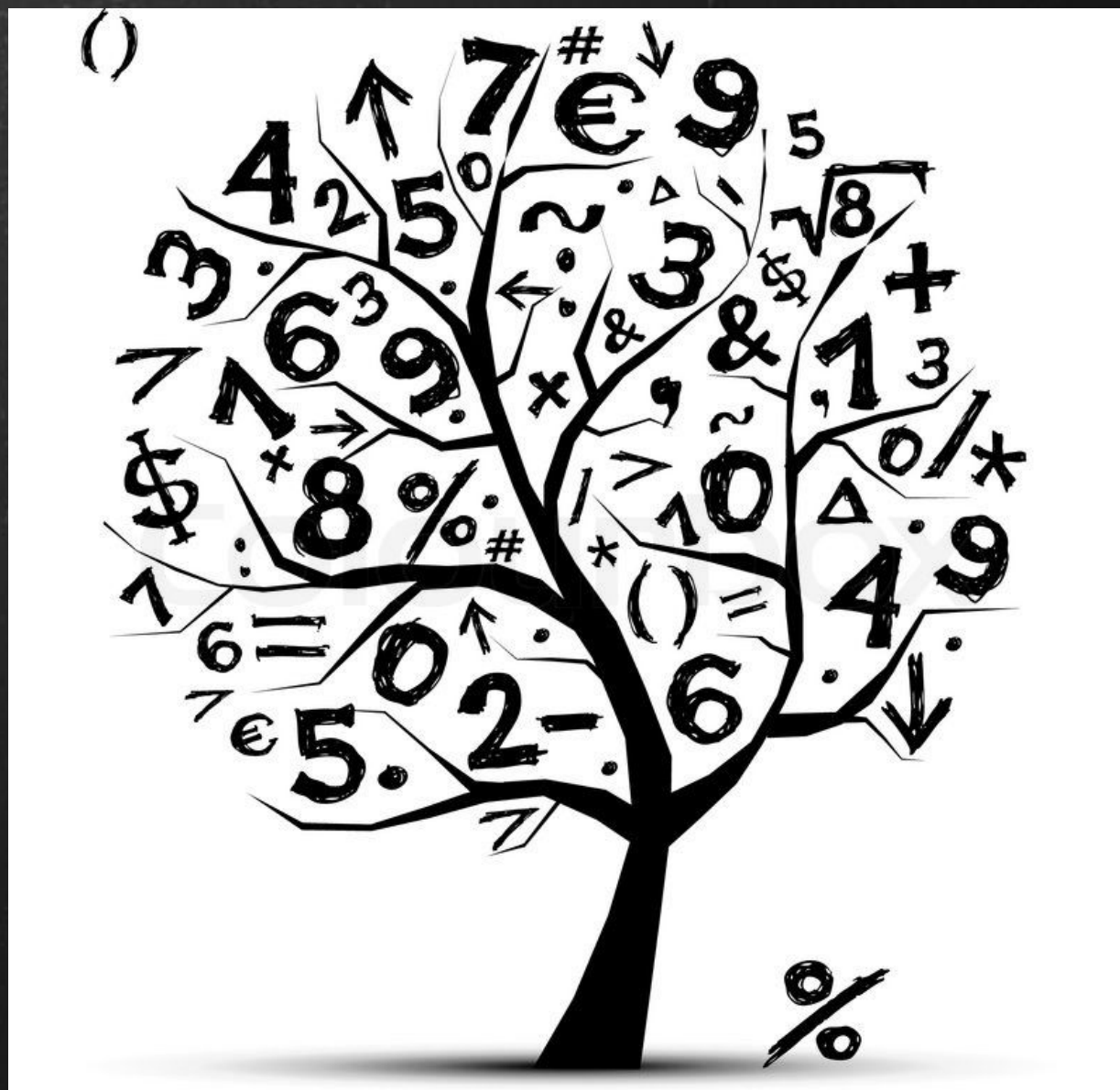


Helping at Home



- Try to read 20 minutes or more per night
- Let your kids catch you reading
- Chat about books- [Work of Readers](#)
- Continue to engage in conversation
- Play [rhyming games or silly tongue twisters](#) to help become sensitive to sounds in words
- Write each other notes, lists, and little letters
- Watch educational TV together
- Check out the [Parent section of the Reading Rockets website](#)

Math Intervention



How are students referred for services?

- Mid-Year Everyday Math Assessment
- End-of-the-Year Everyday Math Assessment
- LinkIt! C
- NJSLA (only grade 4)
- Beginning-of-the-Year Everyday Math Assessment
- Unit Tests
- Referrals completed by classroom teachers

Math Intervention Program

- Utilizes components of the Everyday Mathematics Program to provide differentiated instruction for each student's learning needs.
 - Implement Readiness Activities
 - Participate in Extra Practice using Activity Cards
 - Use hands on manipulatives
 - Play Everyday Math games

Exit Criteria

- Observation
- Independent Work/Group Work
- Unit Tests
- Mid/End-of-Year Assessments
- Math Fact Mastery Goals



Helping at Home



- Practice basic facts: + - x -
- Count change
- Estimate costs of items purchased
- Tell time
- Calculate tips at restaurants
- Discuss fractional portions of food
- Determine everyday measurements
- Play math games
- Visit the Everyday Math Student Learning Center

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Reach out anytime!

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