

# 2021-2022 State Assessments Review for 2023-2024 Budget Considerations

## District: 111 Doniphan West Schools

Based upon your schools Needs Assessment and State Assessment results, please identify the following:

- (A) The barriers that must be overcome for each student to achieve grade level proficiency on assessments
- (B) The budget actions that should be taken to address and remove those barriers
- (C) The amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

Dustin Libel

Board President

May 8, 2023

Date

School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve	Board Rationale/Comments
Doniphan West Elementary	PreK -6	Chronic Absenteeism Students reading below grade level Students with reading exceptionalities ie. Dyslexia Not enough SONDAY System resources Math Curriculum K-12 Math Intervention for Tier 2 New students moving in at a lower academic level Social Emotional Struggles	Purchase more Sonday 1 and 2 Intervention Kits Purchase Math Curriculum and Math Tier 2 Intervention Hire a Math Interventionist Purchase Social Studies Curriculum Purchase online access for Lexia Power Up for 3rd - 6th Hire another para to break up into smaller Intervention groups	We work towards having every student strive toward meeting or exceeding proficiency on state assessments. The goal is for every student to demonstrate growth every year. Grade level proficiency is not the ultimate goal, we strive for individual growth. The actual time for an individual student to achieve proficiency will vary by: (1) their current level of proficiency and (2) the academic supports available in their life.	Reviewed. Discussion followed. No additional comments.
Doniphan West JH/HS	7 -12	Chronic absenteeism Student/Parent apathy Students below reading level Social/Emotional struggles Low participation in extra-curricular activities by specific demographic groups	Parent Workshops At-risk funding Additional student extra-curriculars, i.e. e-sports	Realistically, we know that individual student improvement and efficiency will vary depending on current levels of achievement and the students academic support. We work towards having every student strive toward meeting or exceeding proficiency on state assessments. The goal is for every student to demonstrate growth every year.	Reviewed. Discussion followed. No additional comments.