

ELEMENTARY ASSESSMENT CALENDAR 2023 - 2024

Assessment	Grade	Content	Platform	Window	Dates	Estimated Time for Each Test (Minutes)	Description	Who requires the assessment?	ISR Posted	Contact
QUARTER 1 / SEP 11 - OCT 27										
Beginning-of-Grade 3* (BOG)	3	Reading	NCTest Kiosk Tab	Annual	9/26	90	The purpose of the test is to establish a baseline measure of beginning third-grade students' reading skills.	State	Yes	Stacy Fitch
mCLASS*	K-3 & T4	Reading	Clever Amplify	BOY	(K) 9/18 - 10/6 (1-3 & 4T) 9/18 - 10/6	Varies based on the module (1 minute to self paced)	mCLASS is a universal screener that measures the development of reading skills of all students in grades K-5 through two main assessments: Dynamic Indicators of Basic Early Literacy Skills (DIBELS) and the Text Reading Comprehension (TRC) assessments.	State	No	Christy Tramble
Read to Achieve Test* (RTA)	T4	Reading	NCTest Kiosk Tab	Fall	10/25	120	The goal of this program "is to ensure that every student read at or above grade level by the end of third grade and continue to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex texts needed for secondary education and career success."	State	Yes	Stacy Fitch

QUARTER 2 / OCT 31 - JAN 19										
NC Check-Ins ***	3 (Part A)	Math	NCTest Kiosk Tab	1	12/4 - 12/8	90	To provide educators, students, and stakeholders with immediate and detailed feedback on grade-level specific content standards so classroom instruction may be tailored to individual student's needs. To serve as a reliable indicator to determine appropriate staged adaptive summative assessment that will provide an academic achievement level for students and for the statewide accountability model; and to provide a progress indicator for each interim on individual student's performance in relation to overall grade-level performance expectation (if feasible).	District	No	Stacy Fitch Lauren Van Fleet
	4 (Part A)					90				
	5 (Part A)					90				
	3 (Part A) 4 (Part A) 5 (Part A)	90								
	5 (Earth)	90								

QUARTER 3 / JAN 24 - MAR 28										
ACCESS for ELLs*	K-5	Language	Insight	Annual	1/29 - 2/23	untimed	The ACCESS for ELLs is the state-designated EL proficiency test administered annually to kindergarten through twelfth-grade students who have been identified as ELs.	State	Yes	Carlos Oliveira
Alternate ACCESS for ELLs*	1-5	Language	Paper/Pencil	Annual	1/29 - 2/23	untimed	The WIDA Alternate ACCESS is for students in grades 1-12 who are identified as ELs and have significant cognitive disabilities that prevent their meaningful participation in the ACCESS for ELLs test.	State	Yes	Carlos Oliveira
mCLASS*	K-3	Reading	Clever Amplify	MOY	1/31 - 2/20	Varies based on the module (1 minute to self paced)	mCLASS is a universal screener that measures the development of reading skills of all students in grades K-5 through two main assessments: Dynamic Indicators of Basic Early Literacy Skills (DIBELS) and the Text Reading Comprehension (TRC) assessments.	State	No	Christy Tramble
NC Check-Ins ***	3 (Part 2)	Math	NCTest Kiosk Tab	2	3/4 - 3/8	90	To provide educators, students, and stakeholders with immediate and detailed feedback on grade-level specific content standards so classroom instruction may be tailored to individual student's needs. To serve as a reliable indicator to determine appropriate staged adaptive summative assessment that will provide an academic achievement level for students and for the statewide accountability model; and to provide a progress indicator for each interim on individual student's performance in relation to overall grade-level performance expectation (if feasible).	District	Yes	Stacy Fitch Lauren Van Fleet
	4 (Part B)					90				
	5 (Part B)					90				
	3 (Part 2) 4 (Part B) 5 (Part B)	90								
	5 (Physical)	90								

QUARTER 4 / APR 8 - JUN 7										
mCLASS*	K-3	Reading	Clever Amplify	EOY	5/6 - 5/24	Varies based on the module (1 minute to self paced)	mCLASS is a universal screener that measures the development of reading skills of all students in grades K-5 through two main assessments: Dynamic Indicators of Basic Early Literacy Skills (DIBELS) and the Text Reading Comprehension (TRC) assessments.	State	No	Christy Tramble
NC Check-Ins ***	3 (Part 3)	Math	NCTest Kiosk Tab	3	4/29 - 5/3	90	To provide educators, students, and stakeholders with immediate and detailed feedback on grade-level specific content standards so classroom instruction may be tailored to individual student's needs. To serve as a reliable indicator to determine appropriate staged adaptive summative assessment that will provide an academic achievement level for students and for the statewide accountability model; and to provide a progress indicator for each interim on individual student's performance in relation to overall grade-level performance expectation (if feasible).	District	Yes	Stacy Fitch Lauren Van Fleet
	4 (Part C)					90				
	5 (Part C)					90				
	3 (Part 3) 4 (Part C) 5 (Part C)	90								
	5 (Life)	90								
NC End-of-Grade Tests* (EOG)	3-5	Reading Math	NCTest Kiosk Tab	EOY	5/24 - 6/7	120 120	Reading: The EOG Reading Tests are aligned to the NCSOS for English Language Arts. The EOG testing window is the last ten (10) days of the school year. Mathematics: The EOG Mathematics Tests are aligned to the NCSOS for mathematics. The EOG Mathematics Tests at grades 5 and 8 are required to be administered online. Exceptions to this rule are for approved technology hardship requests or for students with disabilities who have documented accommodations that dictate a paper test format is necessary for accessibility. The EOG testing window is the last ten (10) days of the school year. Science: The EOG Science Tests at grades 5 and 8 are aligned to the North Carolina Essential Standards for Science. The EOG Science Tests are required to be administered online. Exceptions to this rule are for approved technology hardship requests or for students with disabilities who have documented accommodations that dictate a paper test format is necessary for accessibility. The EOG testing window is the last ten (10) instructional days of the school year.	State	Yes	Stacy Fitch
	5	Science				120				
NC EXTEND1*	3-5	Math	NCTest Kiosk Tab	EOY	5/24 - 6/7	untimed	The NCEXTEND1 is designed for students with disabilities who have a current Individualized Education Plan and have a significant cognitive disability. It measures student performance in the following subject areas: 1)Reading at grades 3-8, 10, and 11; 2) Mathematics at grades 3-8, 10, and 11; and 3)Science at grades 5, 8, 10, and 11.	State	Yes	Stacy Fitch
		Reading				untimed				
	5	Science				untimed				

ONGOING / AS NEEDED										
W-APT/WIDA Screener*	K-5	Language	Paper/Pencil Insight	Based on enrollment date		untimed	The purpose of the screener is to determine if a student is identified as an English Language learner.	State	No	Carlos Oliveira

* State required assessment **As required by course scheduling ***As required by ABSS