

# LOCUST VALLEY CENTRAL SCHOOL DISTRICT

(516) 277-5065

FAX (516) 277-5098

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## **REGISTRATION INFORMATION FOR PARENTS**

The following documents must be provided at time of registration.

### **BIRTH DATE AND NAME VERIFICATION**

- Birth certificate, baptismal certificate, passport, adoption record, previous school record or legal/custody/guardianship papers.

**ALL PARENTS/GUARDIANS** must complete Form A, **AFFIDAVIT OF RESIDENCY**, and **have the Form notarized before submission.**

In addition to Form A, the following must be submitted:

- **HOMEOWNERS** must submit proof of ownership (original deed, mortgage statement or recent tax bill) **and** a recent utility bill.
- **RENTERS** must present original lease or rental agreement. In the absence of a lease or formal written rental agreement an **AFFIDAVIT OF LANDLORD-Form B** must be submitted. In addition, a recent utility bill must be provided.
- **RESIDENTS WHO NEITHER OWN THEIR HOME NOR PAY RENT** and reside with a homeowner or a renter, but do not pay rent, must submit a signed written statement from the owner or renter which confirms residence with that individual. The homeowner or renter must complete an **AFFIDAVIT OF OWNER/RESIDENT FOR THE NON-RENTAL RESIDENT-Form D** and submit it with proof of ownership or a written lease agreement. In addition, a recent utility bill must be provided.

**Please note that this list is non-exhaustive and that the District will consider additional documentation to confirm residency.**

**FOR STUDENTS WHO LIVE WITH SOMEONE OTHER THAN A PARENT OR LEGAL GUARDIAN**, the child's Parent must complete a **PARENT AFFIDAVIT FOR THE NON-JUDICIAL CUSTODIAN-Form E** and the individual with whom the student resides must complete **AFFIDAVIT OF NON-JUDICIAL CUSTODIAN-Form F**.

### **PHYSICAL EXAMINATION/ IMMUNIZATIONS**

- Must be documented by your health care provider, health department or from an official copy of the immunization record. All immunizations must specify the exact date each immunization was administered. Your child will not be permitted to attend school without the necessary verification of immunizations.
- **Homeless students** are not required to present proof of immunity or immunization in order to be admitted to school. Under the Federal Law, The McKinney-Vento Act, homeless children and youth are to have equal access to a free, appropriate, public education. Such students are entitled to enrollment in school even if they lack the documents normally needed, including proof of immunization.

**LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

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Registration Checklist

- \_\_\_\_\_ Personal Record Form (required)
- \_\_\_\_\_ Affidavit of Residency-Form A (notarized & required)
- \_\_\_\_\_ Applicable Affidavit for renters or other (notarized & required)
- \_\_\_\_\_ Home Language Questionnaire (required)
- \_\_\_\_\_ Residency Questionnaire (required)
- \_\_\_\_\_ Special Ed Questionnaire (required)
- \_\_\_\_\_ White Medical Card (required)
- \_\_\_\_\_ Health History Form (required)
- \_\_\_\_\_ Birth certificate, baptismal certificate or passport (required)
- \_\_\_\_\_ Parental Residency Statement (required)

# LOCUST VALLEY CENTRAL SCHOOL DISTRICT

LOCUST VALLEY, NEW YORK 11560

## PERSONAL RECORD FORM

REGISTRATION DATE: \_\_\_\_\_

BIRTH DATE & NAME VERIFIED BY:

- Bayville Primary School
- Bayville Intermediate School
- Ann M. MacArthur Primary School
- Locust Valley Intermediate School
- Locust Valley Middle/High School

SCHOOL YEAR \_\_\_\_\_  
GRADE ENTERING \_\_\_\_\_  
COHORT YEAR \_\_\_\_\_  
DATE ENTERED 9TH GRADE \_\_\_\_\_

- Birth Certificate
- Baptism Certificate
- Passport
- Adoption Record
- Previous School Record

CHILD'S LAST NAME	CHILD'S FIRST NAME	M/F	BIRTH DATE	BIRTH PLACE
STREET ADDRESS		CITY	STATE/ZIP CODE	HOME PHONE
NAME OF PREVIOUS SCHOOL		STREET ADDRESS	CITY	STATE/ZIP CODE

HAVE YOU EVER ATTENDED OR RECEIVED SERVICES THROUGH THE LOCUST VALLEY CSD?     YES     NO

### *PARENT/GUARDIAN INFORMATION*

FATHER'S FULL NAME	ADDRESS (If different than above)	HOME PHONE	BUSINESS PHONE	CELL PHONE
		EMAIL _____		
MOTHER'S FULL NAME (inc. maiden name)	ADDRESS (If different than above)	HOME PHONE	BUSINESS PHONE	CELL PHONE
		EMAIL _____		
GUARDIAN'S FULL NAME (MORF)	ADDRESS (If different than above)	HOME PHONE	BUSINESS PHONE	CELL PHONE
		EMAIL _____		
FIRST AND LAST NAME OF CHILD'S SIBLINGS	M/F	DOB	PUBLIC OR PRIVATE SCHOOL ATTENDING	GRADE

### B.E.D.S. INFORMATION: (PLEASE CHECK ONE OR MORE)

<input type="checkbox"/> American Indian/Alaska Native/South and Central American Indian	COUNTRY OF ORIGIN _____
<input type="checkbox"/> Black/African American	DATE ENTERED USA _____
<input type="checkbox"/> Asian	US STATE ENTERED _____
<input type="checkbox"/> White	HOUSEHOLD LANGUAGE _____
<input type="checkbox"/> Pacific Islander/Native Hawaiian	HOMELESS CHILD _____
	STUDENT'S DOMINANT LANGUAGE _____

MOVE IN DATE \_\_\_\_\_  
 OWN YOUR HOME  
 RENT IN DISTRICT

### RESIDENCE VERIFIED BY:

- Current Tax Bill
- Current Utility Bill  
(Cablevision, LIPA or Home Telephone)
- Deed
- Lease/Rental Agreement
- Mortgage Statement
- Affidavit of Landlord
- Affidavit of Residency for Renter
- Affidavit of Non Rental Resident
- Letter from Non Rental Resident

PLEASE CHECK ONE  
HISPANIC  YES  NO

HOUSEHOLD MAILING ADDRESS (IF DIFFERENT FROM STUDENT ADDRESS)

\_\_\_\_\_  
STREET ADDRESS

\_\_\_\_\_  
POST OFFICE/ZIP CODE

PLEASE SEE BACK OF FORM

## PARENTAL RESIDENCY STATEMENT

I HEREBY CERTIFY THAT I AM THE PARENT OF \_\_\_\_\_  
CHILD'S NAME

AND RESIDE AT \_\_\_\_\_  
STREET ADDRESS CITY STATE/ZIP

IN THE LOCUST VALLEY CENTRAL SCHOOL DISTRICT.

\_\_\_\_\_  
Signature of Parent or Guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of School Registrar

RESIDENCE FOR THE PURPOSE OF SCHOOL ATTENDANCE REQUIRES THAT THE STUDENT LIVE AND SLEEP IN THE RESIDENCE DESCRIBED ABOVE.

STUDENTS RESIDING OUTSIDE OF THE SCHOOL BOUNDARIES MAY NOT ATTEND THE SCHOOLS OF THE DISTRICT WITHOUT WRITTEN AUTHORIZATION OF THE SUPERINTENDENT OF SCHOOLS OR HIS/HER DESIGNEE. AUTHORIZATION WILL NOT BE GRANTED WITHOUT BOARD OF EDUCATION APPROVAL.

LOCUST VALLEY CENTRAL SCHOOL DISTRICT

(516) 277-5000

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AFFIDAVIT OF RESIDENCY
FORM A

Homeowners: Must submit proof of ownership (original deed, mortgage statement or recent tax bill and a recent Utility Bill

Renters: You must submit an Affidavit of Landlord and a recent Utility Bill or Other Mail and/or original lease or rental agreement

Other: If you are residing with either the homeowner or a renter, but do not pay rent, you must submit a signed written statement indicating that and the owner or renter that you are residing with must complete Form D and submit with proof of ownerships or lease agreement. You must also submit a recent utility bill.

STATE OF NEW YORK
) ss:
COUNTY OF NASSAU)

I (We), \_\_\_\_\_ and \_\_\_\_\_,
Print Mother's or Guardians First & Last Name Print Father's or Guardians First & Last Name

Home ( ) \_\_\_\_\_ Home ( ) \_\_\_\_\_

Work ( ) \_\_\_\_\_ Work ( ) \_\_\_\_\_

Cellular ( ) \_\_\_\_\_ Cellular ( ) \_\_\_\_\_

being duly sworn, depose(s) and say(s):

I (We) am (are) the parent(s) or legal guardians of the child(ren) named directly below:

Table with 4 columns: First & Last Name of Child, Date of Birth, School Attending, Grade Entering. Multiple empty rows for data entry.

I (We) reside at: \_\_\_\_\_(ADDRESS)

Describe exact nature of the space (basement apartment, second floor apartment, number of rooms, etc.)

I (We) began residing at this address on \_\_\_\_\_(DATE).

This is my (our) actual and only permanent residence. My (Our) child(ren) live(s) with me (us) and this address is his/her (their) actual and only permanent residence.

I (We) understand that this statement is being made UNDER THE PENALTIES OF PERJURY in order that my (our) child(ren) may be admitted to the schools of the Locust Valley Central School District as a legal district resident. I (We) further understand that if my (our) child(ren) is (are) found not to be a legitimate resident(s) of the LVCS D, I (we) will be LEGALLY RESPONSIBLE FOR and WILL BE BILLED the school district's annual tuition rate per year, per child, retroactive to the first day of admission. I (We) also realize that theft of governmental services is a crime punishable under the State Penal Law and that a false statement made in connection with this affidavit will make me (us) liable to criminal prosecution. I (We) have been informed that the school district will make unannounced home visits for the purpose of residency verification.

(Complete Reverse Side)

My (Our) current living arrangement is governed by: (Check appropriate box)

- Homeowner
- Lease or rental agreement. Date of expiration \_\_\_\_\_
- Other \_\_\_\_\_  
Please specify

My (Our) previous address was: \_\_\_\_\_  
\_\_\_\_\_

IMPORTANT: If you have a different parental relationship for one or more children on page 1, copy this page and complete separately for each child(ren) for whom you check on box below.

For \_\_\_\_\_ (STUDENT NAME) we are the: (Check one)

- \_\_\_\_\_ Person in parental relationship (**Must submit Affidavits forms E & F**)
- \_\_\_\_\_ Foster parent(s) (**Must submit documentation of Foster care placement**)

If the student is living with someone other than parent or legally appointed guardian, give address and telephone number of any living natural parents/guardians in spaces below. NOT APPLICABLE \_\_\_\_\_ (Check)

Name \_\_\_\_\_ Relationship \_\_\_\_\_

Address \_\_\_\_\_ Zip \_\_\_\_\_ Phone # ( ) \_\_\_\_\_

Name \_\_\_\_\_ Relationship \_\_\_\_\_

Address \_\_\_\_\_ Zip \_\_\_\_\_ Phone # ( ) \_\_\_\_\_

**THE FOLLOWING QUESTIONS MUST BE ANSWERED WHEN THIS AFFIDAVIT IS FILED BY PERSONS OTHER THAN THE STUDENT'S NATURAL PARENTS:**

a) Why is the child not living with his/her natural or adoptive parent?

\_\_\_\_\_  
\_\_\_\_\_

- b) Does the student live in your home exclusively? Yes – No (Circle One)
- c) Is this a temporary relationship? Yes – No (Circle One)
- d) Is this a permanent relationship? Yes – No (Circle One)

e) How often will the natural parents see the child \_\_\_\_\_

f) What percentage of financial support will be made by the natural parents? \_\_\_\_\_

g) What percentage of financial support will be made by you? \_\_\_\_\_

\_\_\_\_\_  
Signature of Mother or Legal Guardian

\_\_\_\_\_  
Signature of Father or Legal Guardian

Sworn to before me

Sworn to before me

This \_\_\_\_\_ day of \_\_\_\_\_, 200\_\_

This \_\_\_\_\_ day of \_\_\_\_\_, 200\_\_

\_\_\_\_\_  
NOTARY PUBLIC

\_\_\_\_\_  
NOTARY PUBLIC

LOCUST VALLEY CENTRAL SCHOOL DISTRICT

(516) 277-5000

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AFFIDAVIT OF LANDLORD
FORM B

Page 1 of 1

Attach a copy of Deed OR a recent Mortgage Statement OR a recent Tax Bill for proof of ownership

STATE OF NEW YORK )
) SS:
COUNTY OF \_\_\_\_\_

I, \_\_\_\_\_ being duly sworn, depose and say:
PRINT NAME OF LEGAL OWNER/LANDLORD

I am the legal owner/landlord of \_\_\_\_\_
STREET ADDRESS

\_\_\_\_\_
TOWN STATE ZIP

The terms and conditions of said tenancy are as follows:
(Specify lease, rental agreement or other agreement, and the date of expiration, if any)

To the best of my knowledge the above mentioned property is the current residence of:

\_\_\_\_\_ and \_\_\_\_\_
PRINT MOTHER'S/GUARDIAN'S FIRST & LAST NAME PRINT FATHER'S/GUARDIAN'S FIRST & LAST NAME

List the name(s) of any child(ren) and other persons residing at this address:

- 1. \_\_\_\_\_ 4. \_\_\_\_\_
2. \_\_\_\_\_ 5. \_\_\_\_\_
3. \_\_\_\_\_ 6. \_\_\_\_\_

I understand that this statement is being made UNDER THE PENALTIES OF PERJURY, so that
the above mentioned child(ren) may be admitted to the schools of the Locust Valley Central School
District as a legal district resident.

\_\_\_\_\_
PRINT NAME OF LEGAL OWNER/LANDLORD

\_\_\_\_\_
SIGNATURE OF LEGAL OWNER/LANDLORD

Sworn to before me this
\_\_\_\_\_ day of \_\_\_\_\_ 200\_\_

NOTARY PUBLIC

ANY FALSE STATEMENT MADE IN THIS APPLICATION IS ALSO PUNISHABLE AS A
CLASS A MISDEMEANOR PURSUANT TO SECTION 210.45 OF THE PENAL LAW.

LOCUST VALLEY CENTRAL SCHOOL DISTRICT

(516) 277-5000

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AFFIDAVIT OF OWNER / RESIDENT FOR THE NON-RENTAL RESIDENT  
FORM D

Page 1 of 2

Attach a copy of a recent Mortgage Statement OR a recent Tax Bill  
AND  
A recent Utility Bill (Cablevision, Home Telephone Bill of LIPA)

STATE OF NEW YORK )  
 ) SS:  
COUNTY OF \_\_\_\_\_

I, \_\_\_\_\_ being duly sworn, depose and say:  
OWNER/RESIDENT RESIDING IN LVCS D

I currently reside at:

\_\_\_\_\_  
STREET ADDRESS  
\_\_\_\_\_  
TOWN STATE ZIP

The following persons reside with me. Please print their first and last names below:

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_

I understand that this statement is being made UNDER THE PENALTIES OF PERJURY, so that the above mentioned child(ren) may be admitted to the schools of the Locust Valley Central School District as a legal district resident.

\_\_\_\_\_  
PRINT NAME(S) OF LEGAL OWNER/RESIDENT

\_\_\_\_\_  
SIGNATURE OF LEGAL OWNER/RESIDENT

Sworn to before me this

\_\_\_\_\_ day of \_\_\_\_\_ 200\_\_

\_\_\_\_\_  
NOTARY PUBLIC

ANY FALSE STATEMENT MADE IN THIS APPLICATION IS ALSO PUNISHABLE AS A CLASS A MISDEMEANOR PURSUANT TO SECTION 210.45 OF THE PENAL LAW.

(SEE REVERSE SIDE FOR NON-RENTER ITEMS TO BE SUBMITTED)



Non-Renter to provide Locust Valley Central School District with the following:

- 1. Affidavit of Owner / Resident for the Non-Rental Resident.**
- 2. A recent utility bill (Cablevision, Home Telephone Bill or LIPA) indicating the name of the non-renter.**
- 3. A hand written, dated and signed letter stating that you are residing with the Owner / Resident of LVCSD. Please indicate first and last names of all other persons living with you including spouse and children at said address.**

**LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

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**PARENTAL RESIDENCY STATEMENT**

**To Parents/Guardians Registering Students To Attend The Locust Valley Central School District**

The Locust Valley Central School District affirms that its primary responsibility is to provide the best possible educational opportunities for those children who are legal district residents.

**Residency.**

According to the State Education Department residency means domicile, which requires one’s physical presence and the intention to remain there permanently. Generally a student’s legal school district residence is presumed to be that of his or her parent(s) or legal guardian.

**Guardianship.**

When an application is made for a student to attend school in the Locust Valley School District by a resident of the district who is not the student’s natural or adopted parent or legal guardian, the non-judicial custodial guardian must have the full responsibility for the care and custody of the child to the exclusion of all other persons in order for the student to be considered a resident of the district. Parents may not assign guardianship for the sole purpose of a student(s) to attend school in the Locust Valley School District.

**More Than One Residence.**

The payment of school taxes does not necessarily make a person a legal resident. Parents with multiple residences may only have one legal residence, which is where they maintain their permanent domicile.

**Tuition.**

Students who are determined not to be legal residents of the school district shall be removed pursuant to Board Policy and State Education Law. The parent(s) or legal guardian shall be responsible for the full tuition costs for the time that the student(s) were found to be illegally attending school at the Locust Valley Central School District. The 2022/2023 tuition rates for non-resident students are \$28,590 for grades K - 6 and \$35,690 for grades 7 – 12.

**Proof Of Residency.**

Students will not be registered to attend Locust Valley Schools until acceptable proof of residency is provided to the district. Please see the attached sheet of acceptable documentation for proof of residency.

**Acknowledgement.**

I acknowledge that I have read and understand the above statements. I further understand that I will be legally responsible for and will be billed the school district’s rate of tuition if my child/ward is found not to be a legitimate resident of the district. I also realize that the theft of governmental services is a criminal offense under State Penal Law and that a false statement made in connection with this application will make me liable to criminal prosecution. I have been informed that the district may make unannounced home visits for purposes of residency verification.

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PRINT NAME(S) OF STUDENT(S)

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PRINT ADDRESS OF PERMANENT CURRENT RESIDENCE

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SIGNATURES OF PARENT/GUARDIANS

---

DATE

# Locust Valley Central School District

## ENROLLMENT FORM - RESIDENCY QUESTIONNAIRE

Name of LEA: \_\_\_\_\_

Name of School: \_\_\_\_\_

Name of Student: \_\_\_\_\_  
Last First Middle

Gender:  Male  Female Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_ Grade: \_\_\_\_ ID#: \_\_\_\_\_  
Month Day Year (preschool-12) (optional)

Address: \_\_\_\_\_ Phone: \_\_\_\_\_

The answer you give below will help the district determine what services you or your child may be able to receive under the McKinney-Vento Act. Students who are protected under the McKinney-Vento Act are entitled to immediate enrollment in school even if they don't have the documents normally needed, such as proof of residency, school records, immunization records, or birth certificate. Students who are protected under the McKinney-Vento Act may also be entitled to free transportation and other services.

Where is the student currently living? (Please check one box.)

- In a shelter
- With another family or other person because of loss of housing or as a result of economic hardship (sometimes referred to as "doubled-up")
- In a hotel/motel
- In a car, park, bus, train, or campsite
- Other temporary living situation (Please describe): \_\_\_\_\_
- In permanent housing

\_\_\_\_\_  
Print name of Parent, Guardian, or  
Student (for unaccompanied homeless youth)

\_\_\_\_\_  
Signature of Parent, Guardian, or  
Student (for unaccompanied homeless youth)

\_\_\_\_\_  
Date

If the student is **NOT** living in permanent housing, **proof of residency** and other documents normally needed for enrollment **are not required** and the **student is to be immediately enrolled**. **After** the student has been enrolled, the district/school must contact the previous district/school attended to request the student's educational records, including immunization records, and the enrolling district's LEA liaison must help the student get any other necessary documents or immunizations.

**NOTE TO SCHOOLS/LEAS:** If the student is **NOT** living in permanent housing, please ensure that a Designation Form is completed.

**LOCUST VALLEY CENTRAL SCHOOL DISTRICT**  
**New Locust Valley Resident Registration**  
**Prior Special Education Services**

Student's Name \_\_\_\_\_ DOB \_\_\_\_\_  
Current Address \_\_\_\_\_ Phone \_\_\_\_\_  
Last School Attended \_\_\_\_\_ District \_\_\_\_\_  
Address \_\_\_\_\_ Phone \_\_\_\_\_  
Last Grade Completed \_\_\_\_\_ Teacher or Counselor's Name \_\_\_\_\_

Did student receive any special education services  No  Yes (indicate below):  
Did student receive a 504 Accommodation Plan  No  Yes

**If you respond "Yes" to the above, please complete:**

**Type of Special Education Program Attended:**

Special Education Class  Resource Room  
 Integrated Special Education Class  Related Services Only  
 BOCES Special Education: School Name \_\_\_\_\_  
 Other (Specify type of Program or name of school) \_\_\_\_\_

**Related Services Provided in Most Recent Placement:** Check all that apply

Speech/Language  Counseling  Occupational Therapy  Other  
 Physical Therapy  Hearing Services  Vision Services

***Classification (if known)***

Don't know  Learning Disability  Intellectual Disability  Speech or Language Impairment  
 Emotional Disability  Other Health Impairment  Multiple Disabilities  
 Autism  Deafness  Orthopedic Impairment  Hearing Impairment  
 Deafness-Blindness  Visual Impairment  Traumatic Brain Injury

Do you have a copy of your child's most recent IEP?  No  Yes (please attach)

Name of CSE Chairperson/Special Education Director \_\_\_\_\_  
Address of CSE Office \_\_\_\_\_

**Release of Records/Information to the Locust Valley Central School District**

I authorize the school and CSE indicated above to release academic, psychological, psychiatric, medical and all other evaluations, IEPs and records to the Locust Valley Central School District. I am aware that all records will be kept confidential and access limited to school personnel who work with my child. I understand I may review all records. I also consent to having school district personnel who will be working with my child (principal, psychologist, social worker, regular or special education teachers, related service providers, guidance counselor and/or CSE Chairperson) speak with individuals from the school and CSE office indicated above. I am aware my consent is voluntary and can be withdrawn at any time.

\_\_\_\_\_  
Signature of Parent/Person in Parental Relationship

\_\_\_\_\_  
Date

For Office Use Only: Please forward copies of all evaluations and records to:  
Locust Valley Central School District Telephone No. (516) 277-5050  
Office of Committee on Special Education Fax No. (516) 277-5098  
Administration Building  
Horse Hollow Road  
Locust Valley, New York 11560



**STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234**  
Office of P-12

Elisa Alvarez, Associate Commissioner Office of  
Bilingual Education and World Languages

55 Hanson Place, Room 594  
Brooklyn, New York 11217  
Tel: (718) 722-2445 / Fax: (718) 722-2459

89 Washington Avenue, Room 528EB  
Albany, New York 12234  
(518) 474-8775 / Fax: (518) 474-7948

### Home Language Questionnaire (HLQ)

*Dear Parent or Person in Parental Relation:*  
*In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes in English, as well as prior school and personal history. Please complete the sections below entitled Language Background and Educational History. Your assistance in answering these questions is greatly appreciated. Thank you.*

<b>STUDENT NAME:</b>		
First	Middle	Last
<b>DATE OF BIRTH:</b>		<b>GENDER:</b>
Month	Day	Year
<b>PARENT/PERSON IN PARENTAL RELATION INFO:</b>		
Last Name	First Name	Relation to

HOME LANGUAGE CODE

#### Language Background (Please check all that apply.)

1. What language(s) is(are) spoken in the student's home or residence?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ specify
2. What was the first language your child learned?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ specify
3. What is the Home Language of each parent/guardian?	<input type="checkbox"/> Parent 1	<input type="checkbox"/> Parent 2	_____ specify _____ specify
	<input type="checkbox"/> Guardian(s)		_____ specify
4. What language(s) does your child understand?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ specify
5. What language(s) does your child speak?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ specify <input type="checkbox"/> Does not speak
6. What language(s) does your child read?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ specify <input type="checkbox"/> Does not read
7. What language(s) does your child write?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ specify <input type="checkbox"/> Does not write

**THIS SECTION TO BE COMPLETED BY DISTRICT IN WHICH STUDENT IS REGISTERED:**

<b>SCHOOL DISTRICT INFORMATION:</b>	<b>STUDENT ID NUMBER IN NYS STUDENT INFORMATION SYSTEM:</b>
District Name (Number) & School: _____ Address: _____	

## Home Language Questionnaire (HLQ)—Page Two

### Educational History

**8. Indicate the total number of years that your child has been enrolled in school** \_\_\_\_\_

**9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.**  
**Yes\***  **No**  **Not sure**  \*If yes, please explain: \_\_\_\_\_

How severe do you think these difficulties are?  Minor  Somewhat severe  Very severe

**10a. Has your child ever been referred for a special education evaluation in the past?**  No  Yes\* \*Please complete 10b below

**10b. \*If referred for an evaluation, has your child ever received any special education services in the past?**  
 No  Yes – Type of services received: \_\_\_\_\_

**Age at which services received** (Please check all that apply):  
 Birth to 3 years (Early Intervention)  3 to 5 years (Special Education)  6 years or older (Special Education)

**10c. Does your child have an Individualized Education Program (IEP)?**  No  Yes

**11. Is there anything else you think is important for the school to know about your child?** (e.g., special talents, health concerns, etc.)  
 \_\_\_\_\_  
 \_\_\_\_\_

**12. In what language(s) would you like to receive information from the school?** \_\_\_\_\_

Month: \_\_\_\_\_ Day: \_\_\_\_\_ Year: \_\_\_\_\_

\_\_\_\_\_  
*Signature of Parent or of Person in Parental Relation* *Date*

Relationship to student:  Parent  Other: \_\_\_\_\_

OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ	
NAME: _____	POSITION: _____
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:	
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW	
NAME: _____	POSITION: _____
ORAL INTERVIEW NECESSARY: <input type="checkbox"/> No <input type="checkbox"/> Yes	
<b>**DATE OF INDIVIDUAL INTERVIEW:</b> _____ <small>MO. DAY YR.</small>	<b>OUTCOME OF INDIVIDUAL INTERVIEW:</b> <input type="checkbox"/> ADMINISTER NYSITELL <input type="checkbox"/> ENGLISH PROFICIENT <input type="checkbox"/> REFER TO LANGUAGE PROFICIENCY TEAM
NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL	
NAME: _____	POSITION: _____
<b>DATE OF NYSITELL ADMINISTRATION:</b> _____ <small>MO. DAY YR.</small>	<b>PROFICIENCY LEVEL ACHIEVED ON NYSITELL:</b> <input type="checkbox"/> ENTERING <input type="checkbox"/> EMERGING <input type="checkbox"/> TRANSITIONING <input type="checkbox"/> EXPANDING <input type="checkbox"/> COMMANDING
FOR STUDENTS WITH DISABILITIES, LIST ACCOMMODATIONS, IF ANY, ADMINISTERED IN ACCORDANCE WITH IEP PURSUANT TO CSE RECOMMENDATION:	

LOCUST VALLEY CENTRAL SCHOOL DISTRICT

**STUDENT HEALTH HISTORY UPDATE**

Name:	DOB:                      Age:	Gender: <input type="checkbox"/> M <input type="checkbox"/> F
Parent/Guardian: (person completing this form)	Grade: Home Phone: Cell Phone:	Date:

Has your child ever:	YES	NO	If Yes, please explain and include date:
Had an ongoing medical condition	<input type="checkbox"/>	<input type="checkbox"/>	
Seen a medical specialist	<input type="checkbox"/>	<input type="checkbox"/>	
Had allergies:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> food <input type="checkbox"/> environmental <input type="checkbox"/> insect <input type="checkbox"/> medication <input type="checkbox"/> other
Been hospitalization	<input type="checkbox"/>	<input type="checkbox"/>	
Had an operation	<input type="checkbox"/>	<input type="checkbox"/>	
Had an injury requiring an Emergency Room visit	<input type="checkbox"/>	<input type="checkbox"/>	
Missed 5 days of school in a row due to illness/injury	<input type="checkbox"/>	<input type="checkbox"/>	
Had a bone/muscle injury	<input type="checkbox"/>	<input type="checkbox"/>	
Passed out, had a concussion or serious head injury	<input type="checkbox"/>	<input type="checkbox"/>	
Had a convulsion/seizure	<input type="checkbox"/>	<input type="checkbox"/>	
Had a vision problem or condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> glasses <input type="checkbox"/> contacts
Had a hearing problem or condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> hearing aid <input type="checkbox"/> cochlear implant
Worn dental bridge, braces or mouthpiece	<input type="checkbox"/>	<input type="checkbox"/>	
Have any family members under the age of 50 ever:	YES	NO	If Yes, please specify:
Had a heart attack	<input type="checkbox"/>	<input type="checkbox"/>	
Had other serious health problems	<input type="checkbox"/>	<input type="checkbox"/>	

**CHECK ALL THAT APPLY TO YOUR CHILD:**

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> ADHD                     | <input type="checkbox"/> GI Conditions (ulcer, reflux, IBS) | <input type="checkbox"/> Scoliosis  |
| <input type="checkbox"/> Asthma/trouble breathing | <input type="checkbox"/> Headaches/migraines                | <input type="checkbox"/> Single Organ ( <input type="checkbox"/> kidney, <input type="checkbox"/> testicle) |
| <input type="checkbox"/> Autism/Asperger          | <input type="checkbox"/> Heart Conditions                   | <input type="checkbox"/> Skin Condition   |
| <input type="checkbox"/> Dental Injuries          | <input type="checkbox"/> High Blood Pressure                | <input type="checkbox"/> Speech Condition   |
| <input type="checkbox"/> Diabetes                 | <input type="checkbox"/> Mental Health Condition            | <input type="checkbox"/> Urinary Condition  |
| <input type="checkbox"/> Ear Infections           | (depression, eating disorder, anxiety, OCD, ODD, etc.)      |   |

CURRENT MEDICATIONS	YES	NO	Please list name, dose, time(s)
Given at school	<input type="checkbox"/>	<input type="checkbox"/>	
Taken at home	<input type="checkbox"/>	<input type="checkbox"/>	
ASSISTIVE EQUIPMENT	YES	NO	Please check all that apply
During or outside of school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> crutches <input type="checkbox"/> walker <input type="checkbox"/> wheelchair <input type="checkbox"/> other:
TREATMENTS	YES	NO	
During or outside of school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> insulin/blood glucose monitoring <input type="checkbox"/> inhaler/nebulizer/peak flow monitoring <input type="checkbox"/> special diet

Is there any condition that would prevent your child from participating in physical education or sports?

No     Yes: \_\_\_\_\_

Please list any additional concerns: (use back of sheet if necessary) \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM**  
**TO BE COMPLETED IN ENTIRETY BY PRIVATE HEALTH CARE PROVIDER OR SCHOOL MEDICAL DIRECTOR**

**Note:** NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special education (CPSE).

**STUDENT INFORMATION**

Name:	Sex: <input type="checkbox"/> M <input type="checkbox"/> F	DOB:
School:	Grade:	Exam Date:

**HEALTH HISTORY**

<b>Allergies</b> <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Food <input type="checkbox"/> Insects <input type="checkbox"/> Latex <input type="checkbox"/> Medication	<input type="checkbox"/> Anaphylaxis Care Plan Attached <input type="checkbox"/> Environmental
---	---	---

<b>Asthma</b> <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Intermittent <input type="checkbox"/> Persistent <input type="checkbox"/> Other : _____	<input type="checkbox"/> Asthma Care Plan Attached
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<b>Seizures</b> <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Type: _____	<input type="checkbox"/> Seizure Care Plan Attached Date of last seizure: _____
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<b>Diabetes</b> <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Type 1 <input type="checkbox"/> Type 2 <input type="checkbox"/> HbA1c results: _____ Date Drawn: _____	<input type="checkbox"/> Diabetes Medical Mgmt. Plan Attached
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**Risk Factors for Diabetes or Pre-Diabetes:**

*Consider screening for T2DM if BMI% > 85% and has 2 or more risk factors: Family Hx T2DM, Ethnicity, Sx Insulin Resistance, Gestational Hx of Mother; and/or pre-diabetes.*

**BMI** \_\_\_\_\_ kg/m2 **Percentile (Weight Status Category):**  <5<sup>th</sup>  5<sup>th</sup>-49<sup>th</sup>  50<sup>th</sup>-84<sup>th</sup>  85<sup>th</sup>-94<sup>th</sup>  95<sup>th</sup>-98<sup>th</sup>  99<sup>th</sup> and >

**Hyperlipidemia:**  No  Yes      **Hypertension:**  No  Yes

**PHYSICAL EXAMINATION/ASSESSMENT**

Height:	Weight:		BP:	Pulse:	Respirations:
<b>TESTS</b>	<b>Positive</b>	<b>Negative</b>	<b>Date</b>	<b>Other Pertinent Medical Concerns</b>	
PPD/ PRN	<input type="checkbox"/>	<input type="checkbox"/>		One Functioning: <input type="checkbox"/> Eye <input type="checkbox"/> Kidney <input type="checkbox"/> Testicle	
Sickle Cell Screen/PRN	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> Concussion – Last Occurrence: _____	
<b>Lead Level Required Grades Pre- K &amp; K</b>			<b>Date</b>	<input type="checkbox"/> Mental Health: _____	
<input type="checkbox"/> Test Done	<input type="checkbox"/> Lead Elevated $\geq 10$ $\mu\text{g/dL}$			<input type="checkbox"/> Other: _____	

**System Review and Exam Entirely Normal**

**Check Any Assessment Boxes Outside Normal Limits And Note Below Under Abnormalities**

<input type="checkbox"/> HEENT	<input type="checkbox"/> Lymph nodes	<input type="checkbox"/> Abdomen	<input type="checkbox"/> Extremities	<input type="checkbox"/> Speech
<input type="checkbox"/> Dental	<input type="checkbox"/> Cardiovascular	<input type="checkbox"/> Back/Spine	<input type="checkbox"/> Skin	<input type="checkbox"/> Social Emotional
<input type="checkbox"/> Neck	<input type="checkbox"/> Lungs	<input type="checkbox"/> Genitourinary	<input type="checkbox"/> Neurological	<input type="checkbox"/> Musculoskeletal

<input type="checkbox"/> Assessment/Abnormalities Noted/Recommendations:	Diagnoses/Problems (list)	ICD-10 Code
	_____	_____
	_____	_____
	_____	_____

Additional Information Attached



<b>Name:</b>	<b>DOB:</b>
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**SCREENINGS**

Vision	Right	Left	Referral	Notes
Distance Acuity	20/	20/	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Distance Acuity With Lenses	20/	20/		
Vision – Near Vision	20/	20/		
Vision – Color <input type="checkbox"/> Pass <input type="checkbox"/> Fail				
Hearing	Right dB	Left dB	Referral	
Pure Tone Screening			<input type="checkbox"/> Yes <input type="checkbox"/> No	
Scoliosis	Negative	Positive	Referral	
Required for boys grade 9 And girls grades 5 & 7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Deviation Degree:		Trunk Rotation Angle:		

**Recommendations:**

**RECOMMENDATIONS FOR PARTICIPATION IN PHYSICAL EDUCATION/SPORTS/PLAYGROUND/WORK**

**Full Activity** without restrictions including Physical Education and Athletics.

**Restrictions/Adaptations** Use the Interscholastic Sports Categories (below) for Restrictions or modifications

**No Contact Sports** **Includes:** baseball, basketball, competitive cheerleading, field hockey, football, ice hockey, lacrosse, soccer, softball, volleyball, and wrestling

**No Non-Contact Sports** **Includes:** archery, badminton, bowling, cross-country, fencing, golf, gymnastics, rifle, Skiing, swimming and diving, tennis, and track & field

**Other Restrictions:**

**Developmental Stage for Athletic Placement Process ONLY**  
 Grades 7 & 8 to play at high school level **OR** Grades 9-12 to play middle school level sports  
 Student is at **Tanner Stage:**  I  II  III  IV  V

**Accommodations:** Use additional space below to explain

<input type="checkbox"/> Brace*/Orthotic	<input type="checkbox"/> Colostomy Appliance*	<input type="checkbox"/> Hearing Aids
<input type="checkbox"/> Insulin Pump/Insulin Sensor*	<input type="checkbox"/> Medical/Prosthetic Device*	<input type="checkbox"/> Pacemaker/Defibrillator*
<input type="checkbox"/> Protective Equipment	<input type="checkbox"/> Sport Safety Goggles	<input type="checkbox"/> Other:

\*Check with athletic governing body if prior approval/form completion required for use of device at athletic competitions.

Explain: \_\_\_\_\_

**MEDICATIONS**

**Order Form for Medication(s) Needed at School attached**

<b>List medications taken at home:</b>		

**IMMUNIZATIONS**

Record Attached  Reported in NYSIS Received Today:  Yes  No

**HEALTH CARE PROVIDER**

Medical Provider Signature:	<b>Date:</b>
Provider Name: <i>(please print)</i>	Stamp:
Provider Address:	
Phone:	
Fax:	

**Please Return This Form To Your Child’s School When Entirely Completed.**

Date Withdrew \_\_\_\_\_

F \_\_\_\_\_ R \_\_\_\_\_ D \_\_\_\_\_

### 2023-2024 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and **return it to the address listed below**. Call 516-277-5539, if you need help. Additional names may be listed on a separate paper.

**Return Completed Applications to:** **Locust Valley Central School District**  
**99 Horse Hollow Road**  
**Locust Valley, NY 11560**

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	Homeless Migrant, Runaway
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. **Skip to Part 4 and sign the application.**

Name: \_\_\_\_\_ CASE #: \_\_\_\_\_

3. Report all income for ALL Household Members (Skip this step if you completed step 2)

**All Household Members (including yourself and all children that have income).**

List all Household members not listed in Step 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

Total Household Members (Children and Adults)

\*Last Four Digits of Social Security Number: XXX-XX-\_\_-\_\_-\_\_-\_\_

I do not have a SS#

\*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#) or mark the "I do not have a SS#" box before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Email Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_ Home Address: \_\_\_\_\_

5. Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals.

Ethnicity:  Hispanic or Latino  Not Hispanic or Latino

Race (Check one or more):  American Indian or Alaskan Native  Asian  Black or African American  Native Hawaiian or Other Pacific Island  White

#### DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)  
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

SNAP/TANF/Foster

Income Household: Total Household Income/How Often: \_\_\_\_\_ / \_\_\_\_\_ Household Size: \_\_\_\_\_

Free Meals  Reduced Price Meals  Denied/Paid

Signature of Reviewing Official \_\_\_\_\_ Date Notice Sent: \_\_\_\_\_

## APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, complete only one application for your household using the instructions below. Sign the application and return the application to **Karen Horoszewski**. If you have a foster child in your household, you may include them on your application. A separate application is not needed. Call the school if you need help: 516-277-5539. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

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### PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

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### PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.

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### PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
- (3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.
- (4) The application must include the last four digits only of the social security number of the adult who signs PART 4 if Part 3 is completed. If the adult does not have a social security number, check the box. **If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.**
- (5) **An adult household member must sign the application in PART 4.**

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**OTHER BENEFITS:** Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

### USE OF INFORMATION STATEMENT

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs.

We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

### DISCRIMINATION COMPLAINTS

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**  
U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410; or
2. **fax:**  
(833) 256-1665 or (202) 690-7442; or
3. **email:**  
[program.intake@usda.gov](mailto:program.intake@usda.gov)

This institution is an equal opportunity provider.

## FREE AND REDUCED PRICE MEAL APPLICATION FACT SHEET

When filling out the application form, please pay careful attention to these helpful hints.

**SNAP/TANF/FDPIR case number:** This must be the complete valid case number supplied to you by the agency including all numbers and letters, for example, E123456, or whatever combination is used in your county. Refer to a letter you received from your local Department of Social Services for your case number or contact them for your number.

**Foster Child:** A child who is living with a family but who is under the legal care of the welfare agency or court may be listed on your family application. List the child's "personal use" income. This includes only those funds provided by the agency which are identified for the personal use of the child, such as personal spending allowances, money received by his/her family, or from a job. Funds provided for housing, food and care, medical, and therapeutic needs are not considered income to the foster child. Write "0" if the child has no personal use income.

**Household:** A group of related or non-related people who are living in one house and share income and expenses.

**Adult Family Members:** All related and non-related people who are 21 years of age and older living in your house.

**Financially Independent:** A person is financially independent and a separate economic unit/household when his or her earnings and expenses are not shared by the family/household. Separate economic units in the same residence are characterized by prorating expenses and by economic independence from one another.

**Current Gross Income:** Money earned or received at the present time by each member of your household before deductions. Examples of deductions are federal tax, State tax, and Social Security deductions. If you have more than one job, you must list the income from all jobs. If you receive income from more than one source (wage, alimony, child support, etc.), you must list the income from all sources. Only farmers, self-employed workers, migrant workers, and other seasonal employees may use their income for the past 12 months reported from their 1040 Tax Forms.

Examples of gross income are:

- Wages, salaries, tips, commissions, or income from self-employment
- Net farm income – gross sales minus expenses only – not losses
- Pensions, annuities, or other retirement income including Social Security retirement benefits
- Unemployment compensation
- Welfare payments (does not include value of SNAP)
- Public Assistance payments
- Adoption assistance
- Supplemental Security Income (SSI) or Social Security Survivor's Benefits
- Alimony or child support payments
- Disability benefits, including workman's compensation
- Veteran's subsistence benefits
- Interest or dividend income
- Cash withdrawn from savings, investments, trusts, and other resources which would be available to pay for a child's meals
- Other cash income

**Income Exclusions:** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

If you have any questions or need help in filling out the application form, please contact:

Name: Karen Horoszewski

Title: School Business Administrator

Telephone Number: 516-277-5029