

# Whitesville

## Central School District



*\* Home of the Blue Jays \**  
*June 2025 Blue Jay By-Line*

### Whitesville Central School is proud to announce the Class of 2025 Valedictorian and Salutatorian

## CONGRATULATIONS!



**Katrina Lewis**, daughter of Stan and Diane Lewis of Rexville, NY, earned the honor of Valedictorian of the graduating class of 2025 with a grade point average of 98.50%. In the fall of 2025, she plans to attend Houghton University majoring in Inclusive Adolescence Education.

Katrina's activities in high school include National Honor Society, Student Council, Class Treasurer, DECA, Yearbook club, Basketball, 4-H and Youth Group.

In the community, Katrina has volunteered for Red Cross blood drives, WCS Fun Walk/Run, community cleanup days, Vacation Bible School, and community service days with her Youth Group.

Katrina has received the Alfred State Pioneer Leaders Award and has been selected as Whitesville Central School's Academic Big 30 candidate.



**Graci Lewis-Ellison**, daughter of Scott and Mary Dawn Lewis-Ellison of Rexville, NY, earned the honor of Salutatorian of the graduating class of 2025 with a grade point average of 95.63%. In the fall of 2025, she plans to attend Alfred State College majoring in Business and minoring in Agriculture.

Graci's activities in high school include National Honor Society, Student Council, Class President, Yearbook Club, DECA, Youth Group. She played Varsity soccer and basketball and served as team captain for both. She also played AAU basketball.

In the community, she has volunteered for Red Cross blood drives, WCS Fun Walk/Run, and community cleanup days.

Graci has received the Alfred State Pioneer Leaders Award. She was selected as a County All-Star for both soccer and basketball and the Allegany/Steuben exceptional senior soccer game and exceptional senior basketball game. Graci was also selected to play in the Ronald McDonald Senior All-Star basketball game.



**Empowering ALL Learners to Lead, Innovate and Communicate at WCS\***



## GRADUATION 2025

Whitesville Central School will hold its Annual Commencement Ceremony on Saturday, June 28<sup>th</sup> at 11:00 a.m. in the small gymnasium.

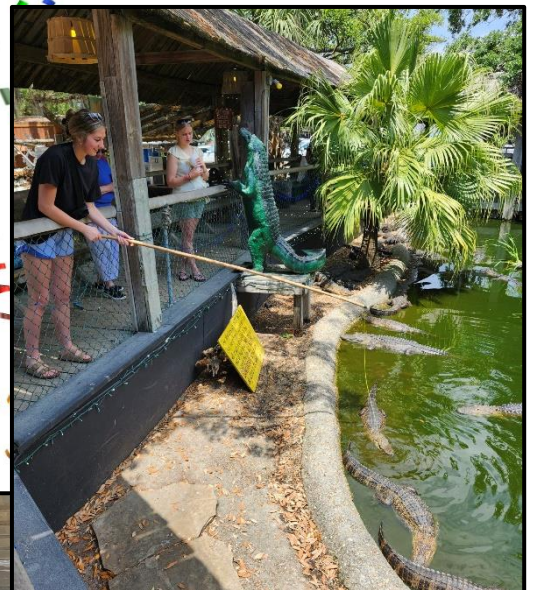


## CLASS OF 2025 Post Grad Plans

**Preston Fuller** – Employment in the field of Welding  
**Katrina Lewis** – Houghton University, majoring in Inclusive Adolescence Education  
**Graci Lewis-Ellison** – Alfred State College, majoring in Business with a minor in Agriculture  
**Bella Pepiciello** – St. Bonaventure University, majoring in Early Childhood Education  
**Oliver Smith** – Employment in the field of Collision Repair



The Class of 2025 would like to thank community members and staff for supporting us! We had a wonderful senior trip to Savannah, Georgia!



## *From the desk of Mrs. Emery, Superintendent*



Dear Whitesville Community,

Thank you for supporting our school! I am truly grateful to be part of such a special community that continues to stand behind our students, faculty, staff, Board of Education, and administration. The final voting results were 55 yes, and 48 no votes. Congratulations to Erica Matteson, who was re-elected to a three-year term, and to Tammy Ellison, who was elected to a one-year term on the Board of Education. Thank you both for your dedication to Whitesville Central School!

As we continue to navigate the path forward, the findings from our 2024 optimization study have provided valuable insight into how to best align our resources with student needs. While the process has been difficult, and at times emotional, the direction is clear: we must adapt to ensure a sustainable and thriving future for our students and our community. These changes are not taken lightly, and I am proud of the professionalism and care our Board of Education, faculty and staff, has shown during this transition. Everyone is working hard to make this next chapter successful, knowing that big changes bring both challenge and opportunity.

In addition, we've been deeply engaged in reimagining what Whitesville Central School can be for our elementary learners. With the guidance of Michael Cornell and a dedicated Strategic Planning Committee, we've been thoughtfully crafting a new mission, vision, and set of core values that will guide our decisions moving forward. This work is about more than just words; it's about defining what success looks like in a school year and how we bring that to life every day. Evidence of this vision will become visible in how we teach, lead, and grow together. Stay tuned, these exciting updates will be shared with the entire community in July.

I wish you all a safe, happy, and blessed summer. Enjoy this time connecting with friends, family, and yourself to be excited for another fantastic year of learning and growth.

With Blue Jay pride,  
Mrs. Tammy Emery

### **Fond Farewell to Two Devoted Members of Our WCS Family**

As the school year comes to a close, we bid a heartfelt farewell to two long-standing members of our Whitesville Central School family—Doug Moot and Laura Daniels—who are both retiring after over 25 years of dedicated service.



Doug Moot has worn many hats during his time at WCS, serving as our junior accountant and trusted IT support. Whether managing numbers or navigating technology challenges, Doug has been a steady, dependable presence behind the scenes. His practical mindset, willingness to help, and deep knowledge of our systems have made him an invaluable asset to our staff and school operations. Doug's contributions may not have always been in the spotlight, but his impact has been profound. He will be deeply missed, and we wish him all the best in this next chapter of life.

Laura Daniels has been a cornerstone of our custodial department, caring for our building with pride, consistency, and heart. Her attention to detail and work ethic have helped keep our school safe and welcoming for students, staff, and visitors alike. Laura's friendly smile and quiet dedication have made her a beloved member of our team. Her presence in our halls will not be forgotten, and her years of service are truly appreciated.



Doug and Laura, thank you for your loyalty, hard work, and commitment to Whitesville Central School. You've left a lasting legacy, and we wish you both health, happiness, and well-deserved rest in retirement. You'll always be part of the WCS family.



HAPPY  
retirement



## *From the desk of Mrs. McNeely, Principal*

Dear Families,

As we bring another successful school year to a close, I want to take a moment to express my heartfelt thanks for your continued support and commitment to our school community. Your involvement makes a meaningful difference in the lives of our students every day.

Below are some important dates to keep in mind as we head into summer:



### **Important Dates to Remember**

- **June 16** – Last Day of Regular Classes for Grades 7–12  
(Please refer to the Regents Exam schedule for testing dates and times.)
- **June 17** – Field Day
- **June 19** – No School – Juneteenth (Observed Holiday)
- **June 24** –
  - Last Day for Pre-K through Grade 6 – Full Day of School
  - Kindergarten Graduation at 11:00 AM
- **June 28** – High School Graduation at 11:00 AM (Small Gym)

Thank you again for your partnership throughout the year. Wishing you a safe, joyful, and fun-filled summer. We look forward to welcoming everyone back in September!

Respectfully,  
Mrs. McNeely



### **WHITESVILLE CENTRAL SCHOOL 2024-2025 HONOR ROLL 3<sup>rd</sup> Quarter**

*we are so  
proud of you*

The following students, grades 6 through 12, have been named to the honor roll for the 2<sup>nd</sup> marking period. Students named to the High Honors have maintained an average of 95.0% or above while those named to Honors have averaged 90%-94.99% and those named to Merit Roll have averaged 85%-89.99%.

#### **HIGH HONOR ROLL (95%+)**

*Grade 12:* Katrina Lewis, Graci Lewis-Ellison, Bella Pepiciello

*Grade 9:* Lorelai Coleman

*Grade 8:* Harper Bledsoe

#### **HONOR ROLL (90% - 94.99%)**

*Grade 9:* Stella Bledsoe

*Grade 8:* Veronica Coleman, Onnolee Fry, Braelyn Palmatier

*Grade 7:* Graham Clark, Alyssa Easton

*Grade 6:* Levi Freeman, Raelynn Hall, Dane Waters

#### **MERIT ROLL (85% - 89.99%)**

*Grade 12:* Preston Fuller, Oliver Smith

*Grade 8:* Logan Freeman, Landon Matteson

*Grade 7:* Felicity Reisman

*Grade 6:* Kolbie Barrett, Wesley Meunier, Lola Watson, Myleah Woodring

#### **BOCES CTE Honor Roll**

*Grade 12:* Oliver Smith



**THE STATE EDUCATION DEPARTMENT**  
Office of State Assessment  
Albany, New York 12234

# EXAMINATION SCHEDULE: JUNE 2025

*Students must verify with their schools the exact times that they are to report for their State examinations.*

June 10 TUESDAY	June 11 WEDNESDAY		June 17 TUESDAY	June 18 WEDNESDAY	June 19 THURSDAY	June 20 FRIDAY		June 23 MONDAY	June 24 TUESDAY	June 25 WEDNESDAY	June 26 THURSDAY	June 27 FRIDAY
9:15 a.m.	9:15 a.m.		9:15 a.m.	9:15 a.m.	Juneteenth Holiday Observed	9:15 a.m.		9:15 a.m.	9:15 a.m.	9:15 a.m.	RATING DAY	
Life Science: Biology*	Geometry*		English Language Arts	Global History & Geography II		U.S. History & Government		** Suggested date for local assessments: May include Checkpoint exams or other end-of-year assessments at district discretion.	Physical Setting/ Chemistry	Algebra II		
1:15 p.m.			1:15 p.m.	1:15 p.m.		1:15 p.m.		1:15 p.m.	Uniform Admission Deadlines  Morning Examinations: 10:00 a.m.  Afternoon Examinations: 2:00 p.m.			
Earth and Space Sciences*			Living Environment	Algebra I		Physical Setting/ Earth Science		Physical Setting/ Physics				

\* The Conversion Chart for this exam will be available no later than June 26, 2025

\*\* As the Checkpoint A and B exams in world languages are locally-developed, districts may choose the date on which they are administered. When scheduling the Checkpoint exams be mindful of conflicts students may have with other scheduled assessments, including both local assessments and the Regents examinations.

## CLASSROOM



## NEWS

### Kindergarten

Kindergarten has been busy since the last time we checked in! We have been busy learning and crafting and having fun while we do both!

We have learned all about Christopher Columbus and the first Thanksgiving. We also learned about Colonial Towns and Townspeople. We finished this unit by reading the classic: Stone Soup. Students each added an ingredient to our "Friendship Trail mix" as our culminating activity. We worked together just like the townspeople in the story to make the most delicious trail mix to share with each other! Now we are learning all about Presidents and American symbols.

In math, we have worked with partners of 6, 7, 8, and 9. We have been working hard using the "part + part = whole method". We are now learning how to use this method with a whole of ten. We are working on putting part in our head and counting up to our total.

We have been working hard in reading and writing as well. We now know digraphs ch, sh, th, qu, and ng. We also learned that we double a consonant after a short vowel, and we use ck after a short vowel. We have been busy reading using these newly learned skills! We can even answer questions from our stories in full sentences!

We are looking forward to the remainder of the school year where we plan to learn about push & pull, plant and animal interactions, teen numbers, and more! We are also looking forward to warmer weather so we can play and explore outside!



Wyatt Howe adding his ingredient for our "Friendship Trail mix" and the class enjoying their treat!



Maddison Briggs doing a straw painting for our Easter bulletin board!



Evan Coleman and Maleaha Walters making edible rainbows for St. Patrick's Day!

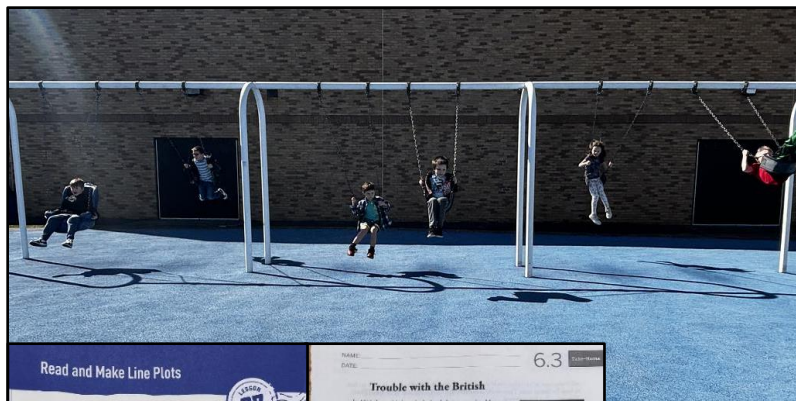


Kindergarten celebrated Earth Day by coloring Earth pictures and cleaning up litter around the school! Great work, Blue Jays!



## 2ND GRADE

Mrs. McCaig's Second Grade  
We have been enjoying the warm weather in second grade! We have been trying to get outside as much as possible. Getting into nature has been a way to incorporate our insect unit by making observations of insects and their habitats. Our students now know exactly what makes an insect an insect!



**Read and Make Line Plots**

Dear Family,

This week your child is learning how to organize a set of measurements using a line plot.

Here is a table showing the lengths of four crayons. A line plot can show how many crayons of each length there are.

Crayon	Length (inches)
A	3
B	2
C	4
D	2

A line plot is made up of a number line, a title, and a label that tells what is being measured. It has an X for each measurement.

There is one X for each crayon.

Number Line

Crayons

Length (in inches)

Label

Invite your child to draw what they know about line plots by doing the following activity together.

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

6.3

**Trouble with the British**

In 1812, James Madison had a hard choice to make. Many Americans were angry with the British. Some of them were saying the United States should declare war on Great Britain. But others disagreed. They said the United States should not go to war.

Madison was president of the United States. He had to decide what to do. Should he say to the U.S. Congress a decision would be made for him or keep the power?

At the time, Great Britain was already at war with France. The two countries had been fighting for years. Some of the countries in Europe were worried about the war. James sided with the British. Others sided with the French.

The French was led by a man named Napoleon. He was a brave leader. He had beaten the British in a number of battles. Still, the British kept fighting.

The United States came out of this war as a free nation. At 1815, most Americans did not want to get involved. American leaders wanted to make peace with both Great Britain and France. But this led to problems.

When U.S. ships traded with the British, the French got upset. They did not want American trading with their enemies. When U.S. ships traded with the French, the British got upset for the same reason.

Sometimes British ships would stop American ships to keep them from trading with the French. Sometimes French ships would stop American ships to keep them from trading with the British.

The Americans had problems with both the French and the British. As time went on, the problems with the British increased.

The British had a strong army and an even stronger navy. But serving in the British Navy was a hard job. Some people got sick. Others got hurt. This was a problem for the British. They needed all the men they could get. How else could they defeat the French?

The British spent a lot of time looking for men who had run away from the army.

Subjects we have been covering include reading and making line plots in math, writing informative narratives, and reading about the war of 1812! In skills we have been going over adverbs. We have been so busy that this school year is really flying by. Before you know it, we will have eight new third graders!



## 3RD GRADE

Third graders successfully completed their first New York State tests in ELA and Mathematics in May. Students worked hard, focused, and did their best. Well done!

In ELA, we just finished an exciting unit on the Viking Age. We learned about longships, Viking funerals, exploration of new lands, and important resources that were used by Norsefolk. We also read fascinating Viking mythology and were able to make comparisons with Greek and Roman mythology. Next, we are diving into the universe and our Solar System. We've got a lot to learn and can't wait to share what we discover!



In math, we finished our studies on fractions and are now moving into time, money, shapes, and geometry. We are reviewing some second-grade skills but also taking leaps forward and building on previous skills. It's amazing to see how much our students have grown and continue to grow!

As we are nearing the end of the school year, we have multiple field trips planned. On May 30, we will enjoy skating at Funland in Wellsville. On June 3 we will be playing disc golf at Riley Allen's Disc Golf Course in Allentown. We will be heading to Ithaca's Sciencenter on June 10 to encounter some hands-on science explorations. Finally, on June 23 we will enjoy the facilities at Trout Run Campground. We've got a lot to look forward to as we celebrate our fantastic third grade year!



## WE HAVE BEEN WORKING HARD IN 5TH GRADE... AND HAVING FUN TOO!

Lots of things are happening here! We have been reading about renaissance artists and becoming them! Brining in our pets for show and tell, taking trips to Sprague's, and the water plant in Wellsville and much more!

### Looking back:

ELA: We just finished the Renaissance movement in ELA. We learned about artists like Michealangelo, Rapheal, Leonardo, Donatello... and no, not the ninja turtles! Although, it was fun to compare them. Students enjoyed learning about artists and what they went through. We even painted under our desks and became artists ourselves, just like Michealangelo when he painted the Sistine Chapel, although we were not hanging from the ceiling... =]

### SHOW AND TELL PET EDITION!

**Students earned a reward for being amazing at specials! The reward that they chose was to bring in their pets for show and tell.**

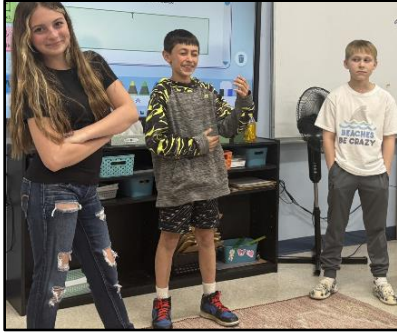


5<sup>th</sup> graders enhanced their learning about water treatment!

Coagulation  
Flocculation  
Sedimentation  
Filtration



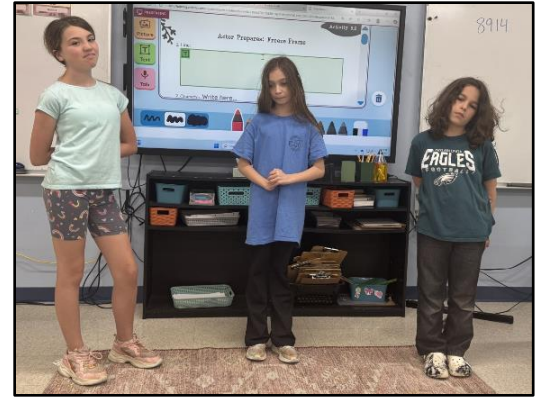
# Looking Ahead



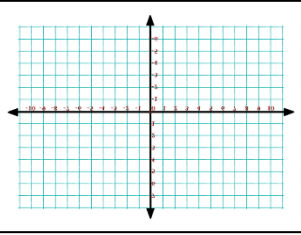
**ELA/SS:** We are currently working on Shakespeare's *A Midsummer Night's Dream*. Students love the story and acting out some of the plays. After this unit, we are looking to start our Native American unit to end the year.

## Math: Volume, Volume, Volume!

We have been learning how to find the volume of the right rectangular prism. Coming up in our last unit of the year is looking at the foundations of Geometry in the coordinate plane.



Students construct a coordinate plane, identify the location of points in the plane, and identify patterns in ordered pairs that create lines. They draw quadrilaterals in the plane and use the plane to represent data.



that create lines. They draw quadrilaterals in the plane and use the plane to represent data.

**Science:** In this unit, students explore gravity, stars, and patterns in our sky. Throughout the unit students will be asked to explore how gravity works on a spherical object like our planet, how our Sun compares to other stars, and how we use celestial objects to understand the passage of time.



Students will explore these ideas through a series of investigations and application to their lives. Students will collect evidence from these investigations to build on their overall concepts of space. Finally, students will explore the Sun's motions related to time by building a sundial.

**Important Dates:** May 30<sup>th</sup> – Skating June 10<sup>th</sup> Ithaca Science Museum  
June 23<sup>rd</sup> Trout Run- End of year picnic



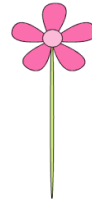
## Garden Club

Garden Club is in full bloom! After learning about perennials and annuals, we got our hands dirty planting daffodils, lamb's ear, and lilies in our flower garden. It looks beautiful! We worked hard preparing for our Mother's Day flower sale, which was a huge success. We sold over 200 flowers! Our next venture will be planting a vegetable garden in our newly acquired three-tiered garden bed. We're looking forward to growing bell peppers, beans, cucumbers, zucchini, pumpkins, watermelons, and tomatoes. Yum!!



## MUFFINS FOR MOM

Our school was filled with joy and warmth during our *Muffins for Moms* celebration! The event was a heartwarming success, as elementary students welcomed their moms and grandmothers with bright smiles and cheerful hugs. They proudly sang a song and shared their homemade Mother's Day crafts and flowers.



## ECHOES

The Echoes program comes around in the Fall to gather writing pieces from Middle Schooler students. The students write anything from song lyrics, poetry, creative news articles, and creative stories, which the Echoes program collects to review. They then choose the top pieces from each school to include in their performance when they return in the spring. This year, Raelynn Hall's story about a dog translator was chosen to be performed! Congratulations to Raelynn, as well as Aubrey Vallieres and Veronica Coleman for also receiving honorable awards! Special "Thank You" to the Echoes performers for putting on a fantastic show for us last week!





## BUSINESS STUDENT OF THE YEAR

**Raelynn Hall** has been doing her very best all year in CTE. Raelynn does her work, but more importantly is respectful and encourages her classmates to do the same. She is a source of strength for everyone around, and when asked to do something she does it without hesitation. Please congratulate Raelynn on being my "Business Student of the Year." Keep up the great work and ATTITUDE.



## BUSINESS STUDENT OF THE MONTH

### JANUARY



**Onnolee Fry** is my business student for the month of January. Onnolee is a respectable young lady who not only plays sports but does exceptional work in my CTE class. When facing a problem with her email she remained calm and solved the problem. She is respectful to all students as well as her teacher in our classroom. Her zest for sports and life makes Onnolee a true leader and role model for us all. I am so proud of her and what she has accomplished this year. Bravo Onnolee! Keep shining bright!

### FEBRUARY



**Kolbie Barrett** is my choice for business student for the month of February. Kolbie is always respectful in class and does her work to the best of her ability. When Kolbie was absent recently, she came up to me to see what she owed and promptly got to work on making up past due work as well as a quiz. She is a "ray of sunshine" in class and brings joy to every situation. When life hands this 6th grader a lemon she is going to be making lemonade. Bravo Kolbie! Keep shining bright!

### MARCH



**Lorelai Coleman** is my choice for business student for the month of March. Lorelai is always respectful in class and does her work to the best of her ability. Lorelai is the quiet strength in CFM class. She is a "breath of fresh air" in class who brings contentment to every situation. She knows where she is going in life, and I believe this 9<sup>th</sup> grader can do it! Well-done Lorelai.....as always, I am so proud of YOU.



# YOU ARE AWESOME!

## 9<sup>th</sup> Grade ELA

The class has been reading "The Outsiders". This is a novel by SE Hinton set in Oklahoma in the mid 1960's. In the book there are two rival gangs that haven't found a way to peacefully co-exist. The story follows these high school students through fights, death, coming of age feelings, and even heroic acts of bravery. The class enjoyed reading the book and analyzing the characters and plot twists. We have charted relationships, made "body" characters, and even wrote epitaphs for the characters that passed away in the story. The students are very much looking forward to watching the classic movie adaptation of The Outsiders when we finish the book.



It's been an exciting year in Spanish class at Whitesville Central!

Our Seniors had the incredible opportunity to travel to New York City, where they attended a performance of *Don Quijote* and explored the Metropolitan Museum of Art, including a special exhibit on Mexican prints. They also explored Latin American cuisine through a cooking and commands unit, where they learned about regional ingredients and explored the deeper meanings of food traditions while practicing Spanish kitchen vocabulary and giving commands.

The 9th graders who chose to continue Spanish as an elective dove deeper into grammar concepts and are currently focusing on building confidence and fluency in their speaking skills.

Meanwhile, our 7th and 8th graders celebrated their dedication and consistency with a fun pizza party after five straight weeks of 100% homework completion. They learned topics this year ranging from family & pets to weather, school, community, shopping and how to express what they like to do in their free time, to name a few.

All Spanish students will have the opportunity to go on a field trip to Rancho Viejo Mexican Restaurant on May 29, where students will practice reading menus and ordering in Spanish while enjoying delicious, authentic Mexican cuisine. ¡Buen trabajo a todos!



## 2025 Spring Concert Showcase!



On May 16th, our Kindergarten through 8th grade music students came together to put on an exciting musical showcase! Under the direction of Miss Rech, each grade level got to show off what they had been working on in class, from singing a song about a chicken and shaking colored egg shakers, to playing "Take Me Home, Country Roads" on guitar. Mr. Denecke, the band teacher from Andover, has also been an amazing addition to our music program and has

graciously worked with our 6th grade band students since February. Under Mr. Denecke's direction, this group got to be the big finisher for the entire concert. All of the students on the program worked very hard over only a few short months to learn their performance pieces and presented themselves confidently and professionally at the concert. No matter where their music takes them next, they have shown that music is a valuable and important part of our lives and brings people together to be a part of something bigger than themselves. It was a fun evening for all!



Bravo

## Whitesville Central School – Important Health Requirements

We want to take this opportunity to remind you of important health requirements for the upcoming school year. Please review the information below and contact us if you have any questions.

### ☐ **Health Examinations (physicals):**

- New York State law requires a health examination\* for all new entrants and students in grades Pre-K or K, 1, 3, 5, 7, 9 & 11;
- Every year for students participating in athletics (sports); or
- For working papers as needed

For children that are scheduled for physicals over the summer break, here are a few things to consider:

\* Tdap booster is required for children going into 6<sup>th</sup> grade.

\* Meningitis vaccination is required for children going into 7<sup>th</sup> grade.

\* Meningitis booster (2<sup>nd</sup> injection) is required for teens going into 12<sup>th</sup> grade.

*\*A dental exam form is also requested at the same time as a grade-level health examination is required.*

### ☐ **Immunizations (shots/vaccines):**

- New York State law requires all students entering or attending (including remotely) any New York State school (public, nonpublic, and charter schools) must receive all doses of immunizations required for their grade level in order to attend school. The immunization requirements for each grade level are outlined on [NYSDOH Immunization Requirements for School Entrance/Attendance Chart](#). Students who do not have the required immunizations may not attend school.
- A request for medical exemption to immunization must be completed on this form: [Medical Exemption Statement for Children 0-18 Years of Age \(ny.gov\)](#).

### ☐ **Prescribed & Over-The-Counter Medications**

If your child needs to take medications during the school day the school must have the following:

- A written healthcare provider order, (attestation is also required for independent students)
- Written parent/guardian consent, and
- The medication must be brought to the school by an adult. The medications must be in their original labeled prescription or over-the-counter bottles/packaging. Any special supplies or equipment for the nurse to administer the medication must also be provided to the school.

If you would like your child to get medications during the school day such as Tylenol for a headache, TUMS for indigestion, ibuprofen for cramps or muscle aches, etc., please have your doctor send in the medication form for next year so that I can give the medications during the school day. Please note, I cannot give any medications, over-the-counter or prescribed, even if you give me verbal permission, without a doctor's order during school hours. So, if your child uses Tylenol for headache or ibuprofen for cramps, or other things on a regular basis, ask your doctor this summer to fill out the medication form (attached) and fax it to me at 607-356-3539.

**You can get any of the required forms from the school nurse in her office. They are also located on the school's website, [www.whitesvillesd.org](http://www.whitesvillesd.org), under Departments, Nurses Office. Most pediatricians have the forms as well.**

If you have any questions, please reach out to me at the contact information below.

Sandi Barner, RN  
Whitesville School Nurse  
Phone: 607-356-3301 x230  
Email: sbarner@whitesvillesd.org  
Fax: 607-356-3539

## AUTHORIZATION TO ADMINISTER MEDICATION IN SCHOOL

### I. TO BE COMPLETED BY PARENT/GUARDIAN

Student's Name \_\_\_\_\_ Date of Birth \_\_\_\_\_ Grade \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Home Address \_\_\_\_\_

Phone numbers during school hours \_\_\_\_\_

I request that the school nurse or designated school official administer the medication as described below by my child's health care provider. **I WILL PERSONALLY DELIVER THE MEDICATION TO THE SCHOOL NURSE, PRINCIPAL, OR DESIGNATED SCHOOL PERSONNEL, IN THE ORIGINAL CONTAINER, OR A DUPLICATE PROFESSIONALLY LABELED BY THE PHARMICIST FOR THIS PURPOSE.** If I cannot deliver the medication myself, I will assign this duty to a responsible adult.

Date: \_\_\_\_\_ Signature \_\_\_\_\_

Relationship to student \_\_\_\_\_

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**This section should be completed only if the student is in grade 6 – 12, keeps the medication in a locked locker at all times and both parent and prescriber agree:**

Due to the severity of their medical condition, this student has been properly instructed in and understands the purpose and appropriate method and frequency of the use of this medication and we consider the student to be responsible. We request the student be allowed to carry this medication on their person or to keep the medication in their locker. (The locker must be kept locked at all times.)

**Please note: this request is contingent on the school nurse's assessment.**

\_\_\_\_\_ Prescriber's initials

\_\_\_\_\_ Parent/Guardian's initials

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### II. TO BE COMPLETED BY PRESCRIBER

I request that my patient, as listed below, receive the following medication:

Diagnosis: \_\_\_\_\_

Name of Medication: \_\_\_\_\_

Prescribed dosage, route of administration, and frequency \_\_\_\_\_

Time to be taken during school hours \_\_\_\_\_

Duration of treatment \_\_\_\_\_

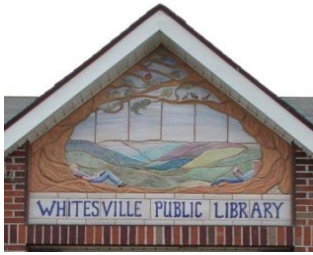
Side effects (to expect) \_\_\_\_\_

(to report) \_\_\_\_\_

Prescriber's Name (please print) \_\_\_\_\_ Prescriber's Phone # \_\_\_\_\_

Fax # \_\_\_\_\_

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## Whitesville Public Library

500 Main St.; PO Box 158, 607-356-3645

[www.whitesvillelibrary.org](http://www.whitesvillelibrary.org)

[whitesville@stls.org](mailto:whitesville@stls.org)

**Thank you to all who supported our budget in the recent vote.** Board meetings are the third Tuesday of each month at 6:00 pm. The public is welcome to attend.

**Thank you to the Andover Puppet Team that visited during spring break.** The show was enjoyed by all who attended.

**Thank you to all who supported our recent Craft/Vendor Show.** Thank you to the vendors and customers. We also thank all who donated baked goods, plants and time for the event.

**In April Karen attended the grant reception of the Foundation for Southern Tier Libraries.** We were awarded grant money to help pay for performers to visit the library during the summer. These performers help enhance our summer programming.

**As summer approaches we want to remind you that the library has some experience passes.** We have one to the Rochester Science Museum, The PA Lumber Museum, Alfred Cermic Museum and an Empire Pass. Soon we will be receiving a complimentary to Backyard Barnyard. All passes can be borrowed using your library card. For more information on privileges attached to each contact the library.

**Do you know the library has a small Library of Things?** Included in it are a bread maker, ice cream maker, knitting & crocheting kits, gardening kits, several games and more. These may all be borrowed with your library card. Stop in and check out our collection.

**We have scheduled several performers for the summer.** We will start summer programming with Cris Johnson's Magic of Color. Cris will be using magic to promote our summer theme. We will end the summer with Cris bringing his Freddy Frog Foam Party. In between we will have a visit from Tanglewood Nature Center and REPCO. Both will bring some of their animal friends to visit us. We are waiting for more information on art programs and other activities. Watch backpacks in mid-June for more information.

### Dates to Remember:

#### June

Monday	3	Card Making	6:00
Saturday	14	Book/Hot Dog Sale	9:00
Tuesday	17	Board Meeting	6:00

#### July

Friday	4	Closed	
Tuesday	15	Magic of Color	2:00
		Board Meeting	6:00
Monday	21	Tanglewood Visit	11:00
Saturday	26	Garden Tour	10:00-2:00

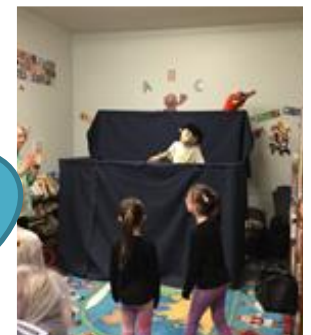
#### August

Wednesday	6	REPCO	10:00
Wednesday	13	Ice Cream Social	6:00-8:00
Tuesday	19	Board Meeting	6:00
Friday	22	Foam Party	5:00

LOT Ice Cream Maker




Puppets





**Class  
of  
2025**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10 Board of Education Meeting 7 PM	11	12	13	14 Flag Day
15 Happy Father's Day	16 <b>Grades 7-12 Last Full Day of School</b>	17 NYS Regent Exams  Grades K-6 <sup>th</sup> Field Day	18 NYS Regent Exams	19 <b>NO SCHOOL Juneteenth</b>	20 <b>Last Day of After- School Program</b>	21
22	23 NYS Regent Exams	24 <b>Grades K- 6 Last FULL Day of School</b> ~~~~~ Kindergarten Graduation 11 AM ~~~~~ NYS Regent Exams	25	26 End of 4 <sup>th</sup> Quarter	27 Superintendent Conference Day - Faculty Last Day	28 <b>Graduation Ceremony</b> 11 AM - Small Gymnasium
29	30	 <b>HAVE A HAPPY &amp; SAFE SUMMER VACATION!</b>				

WCS has been approved to participate in Community Eligibility Provision (CEP) - Breakfast and Lunch are FREE this year for all students.

Extra Meal: \$1.50

**Everyday Breakfast Choices:**

Main Breakfast, Cereal, Toast, Muffin, Yogurt, Oatmeal, Fruit, Juice & Milk

Lunch is FREE this year.

Extra Meal: \$2.35

**Everyday Lunch Choices:**

Main Menu, Chicken Patty, Julienne Salad, Cereal, Fresh Carrots, Fruit & Milk

Must have Money on Account to Purchase:

K-5th Grade morning milk or Juice \$0.65 each

Snacks \$0.75 each

Ice Cream \$1.00 each

Any Questions or information on accounts, please contact

**CAFÉ BLUEJAY**



607-356-3301 ext. 231

OR

[ssherman@whitesvillesd.org](mailto:ssherman@whitesvillesd.org)

# Café Bluejay Celebrates our 2025 Seniors

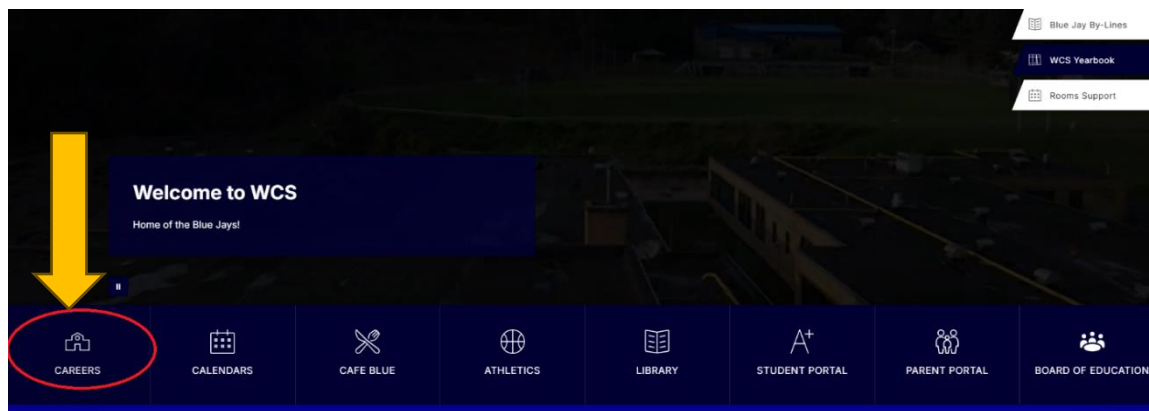
## JUNE

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Preston Fuller Day</b> 2	<b>Graci Lewis-Ellison Day</b> 3	<b>Oliver Smith Day</b> 4	<b>Katrina Lewis Day</b> 5	<b>Bella Pepiciello Day</b> 6
CINNAMON ROLL	SAUSAGE BREAKFAST PIZZA	BREAKFAST ON A STICK	SAUSAGE SANDWICH	APPLE FRUDEL
WCS BOWL	WALKING TACO	GENERAL TSO'S CARROTS	CHICKEN ALFREDO BROCCOLI	FRENCH BREAD PIZZA GREEN BEANS
CINI MINI 9	EGG & CHEESE ENGLISH MUFFIN 10	WAFFLES 11	SAUSAGE SANDWICH/ BISCUIT 12	CINNAMON/STRAWBERRY CREAM CHEESE BAR 13
PULLED PORK, MAC SALAD BAKED BEANS	FIESTA PIZZA CORN	HAMBURG POTATO SMILES	CHERRY BLOSSOM CHICKEN MIXED VEGGIES	TUNABURGER SPINICH
PANCAKES 16	HAM EGG CHEESE CROISSANT 17	BLUEBERRY BAGELS 18		ASSORTED CEREALS/BARS & OATMEAL ROUNDS 20
TURKEY SUB, PASTA SALAD CARROTS	SOFT SHELL TACOS REFRIED BEANS	TEXAS HOTS FRENCH FRIES		HAM SANDWICH BROCCOLI & CHEESE
WAFFLES 23	SAUSAGE SANDWICH 24			
CHEESE OR PEPPERONI PIZZA & GREEN BEANS	CHICKEN PATTY BAKED BEANS			

**Only 47 years until your seniors again!**



There are several ways to get to our Careers Page right from the WCS Website! You'll find the dashboard links at the top right of the school home page. These links are also available in mobile view!



You can also access this page from the Quick Link Bar farther down the home page: Once on the Career page, you'll read about the benefits of becoming a Blue Jay, job postings, and how to apply at the bottom of the page! You can apply through the

Frontline Online Application or by submitting a Job Application form, all of which are accessible right from the Careers Page. Substitute positions are always available and you can find a Volunteer Packet offering three levels of approved community volunteer options! As always, if you need help or cannot find something you're looking for, please contact the Main Office for assistance.

### WCS Lead Test Reporting Summary

- A total of **63 water outlets** were tested.
- **57 outlets** met the safety threshold of **less than 5 parts per billion (ppb)** for lead.
- **6 outlets** exceeded the **5 ppb** threshold.
- These 6 outlets have been **remediated** with clear **"Do Not Drink – Not Potable"** signage to ensure safety.



### PRE-KINDERGARTEN & KINDERGARTEN REGISTRATION

All children four years old on or before December 1, 2025 are eligible for Pre-K enrollment, children that are five years old by December 1 are eligible for Kindergarten enrollment.

#### **REGISTRATION IS OPEN!**

Contact Tracey Waters in the main office at 607-356-3301, ext. 221 for an enrollment packet or refer to the Guidance Office tab on [www.whitesvillesd.org](http://www.whitesvillesd.org) for more information.



### Administration

Tammy Emery, Superintendent  
Renee McNeely, Principal

### Board of Education

Charles Cutler, Jr., President  
Erica Matteson, Vice-President  
Jasmine Bledsoe  
Jeffrey Erdmann  
Amanda Steadman

### By-Line Editor

Tracey Waters

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Seniors  
You will be missed!

