



Our mission is to provide a supportive, safe and engaging school environment that embraces each and every one to believe in themselves, to belong, and to become successful.

2024 - 2025 School Calendar

#BPatriotProud



Binghamton

City School District



Binghamton City School District

Believe • Belong • Become

2024-2025 School Calendar Binghamton City School District

Approvals: ACSA 1/10/2024; BT BOCES BOE 1/17/2024; BCSD BOE 2/27/2024

*early dismissal drill 10/10

SEPTEMBER (18)+2						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER (15)						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

MARCH (20)+1						
S	M	T	W	T	F	S
						1
2	3	4	5*	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE (19)						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Priority make up days:
2/14, 5/23, 4/25

OCTOBER (22)						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY (18)						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL (16)						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

School not in session:
Labor Day: 9/2
Supt Conf Days: 9/3-4
Columbus Day: 10/14
Veterans Day: 11/11
Thanksgiving Break: 11/27-29
Winter Recess: 12/23-1/3
Martin Luther King Jr Day: 1/20
Asian Lunar New Year: 1/29
President's Day: 2/14-17
Supt Conf Day: 3/14
Spring Recess: 4/18-25
Memorial Day: 5/23-26
Juneteenth: 6/19

SCHOOL DAYS	
183	Student
3	Conference
186	Total

NOVEMBER (17)						
S	M	T	W	T	F	S
					1	2
3	4	5*	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

*elementary only (10:50am)

FEBRUARY (18)						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MAY (20)						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21*	22	23	24
25	26	27	28	29	30	31

*8pm - to certify the vote (by law)

	Superintendent's Conf Days
	Schools Closed
	Regents (Rating Days: 6/26-27)
	Grade 3-8 Assess: ELA and Math
	Grade 5 & 8 Assess: Science
	Parent/Teacher Conf Days
	Early Release Day: 11/5 (elem only)
	Early Release Day: 3/5 (elem & MS)
	Board of Educ. meetings, 7p
	Legal Holidays

Dear Binghamton Families,

The new school year is just around the corner and I know I speak on behalf of all faculty and staff when I say that we cannot wait to see our students once again! This 2024-25 District Calendar is full of important information that will help students and families hit the ground running when classes resume in September. School breaks, holidays, early dismissals, superintendent's conference days, performances and more are all listed in the pages ahead. Also included is important program information, contacts for school buildings and departments, along with forms you may need for your students.

In addition to the calendar you're holding, BCSD also maintains an online calendar on our website and mobile app. This digital resource is regularly updated with any changes that may occur to various days and events, and includes all our athletics contests and other exciting programs that pop up throughout the year. Please visit www.binghamtonschoools.org and download the BCSD app, if you haven't already, to keep up to date with everything happening throughout our schools!

My hope is that this year's calendar will help you stay connected with everything going on at your child's school and across the district. But don't forget that there are so many other amazing resources as well; like our website, mobile app, social media pages, the Parent Portal, and School Tool. If you have any questions regarding your student or their school, you should contact your building directly; a list of contact information for each school is included in this calendar.

We know that family involvement goes a long way in student success. Whether it's attending an event at school or helping at home with school work, participating in your student's academic journey has a tremendous impact on them. I'm looking forward to seeing you at our schools and working alongside you to ensure that our students believe in themselves, feel that they belong, and become the best version of themselves. I know it will be another incredible year!

With Patriot Pride,

Tonia

Tonia Thompson, Ed. D.
Superintendent of Schools



Visit
BinghamtonSchools.org

Directory

Administration

164 Hawley Street • Binghamton, NY 13901

Superintendent of Schools

Tonia Thompson, Ed.D. 607-762-8100 ext. 318

Assistant to the Superintendent

Kyle Skinner 607-762-8100 ext. 309

Asst. Superintendent for Instruction & Budget

Jennifer Dove Ph.D. 607-762-8100 ext. 306

Executive Director for Human Resources & Operations

Eric Wilson 607-762-8100 ext. 322

Director of Personnel

Dawne Anna-Adams 607-762-8100 ext. 224

Director of Early Childhood - Gr. 12; Humanities; ENL

Shannon Walker 607-762-8100 ext. 321

Director of Early Childhood - Math, Science, Tech K-12

Scout Orr 607-762-8100 ext. 308

Asst. Director of Educational Technology & Innovation

Emily Dabek 607-762-8100 ext. 310

Administrator for Managed Technology Services

Alexandra Ackerman 607-762-8100 ext. 222

98 Oak Street • Binghamton, NY 13905

Attendance & Pupil Services

Margaret McGarry, Director 607-762-8245

Student Registration 607-762-6313

First Student Transportation 607-723-7971

Working Papers (BHS, College & Career CTR) .. 607-762-8327

Health & Physical Education

David Garbarino, Director 607-762-8334

Athletics and Student Engagement

Jeremiah Johnson, Director 607-762-8148

Fine Arts

Ariana Koniuto, Director 607-762-8230

Special Education

Tia Rodriguez, Velvet Tanner, Directors 607-762-8136

Committee on Special Education

Chairpersons 607-762-8136

Committee on Pre-School Special Education

Chairperson 607-762-8136

42 Chenango Street • Binghamton, NY 13901

Adult GED & Out-of-School Youth

Oral Marriott 607-763-4863

Food Services

31 Main Street • Binghamton, NY 13905

Steve Klock, Director 607-762-8120

Benjamin Franklin Elementary School

262 Conklin Ave • Binghamton, NY 13903

Principal: Matthew Wood

Asst. Principal: Maureen Smith

Office Secretary: Alycia Ferry 607-762-8340

Health Office 607-762-8345

Social Workers: Jessica Waffle, Alex Craver 607-762-6062

Attendance: Erin O'Connor 607-762-8340

PTA President: TBD

UHS Clinic 607-762-6012

Calvin Coolidge Elementary School

261 Robinson Street • Binghamton, NY 13904

Principal: Kelly Bough

Office Secretary: Ann Wood 607-762-8290

Health Office: Cecile Clark 607-762-8290

Counselor: Peg Doherty 607-762-8292

Attendance: Mariellen Scott 607-762-8290

PTA President: Kelly Mars 607-237-3022

Social Worker: Alex Craver

Horace Mann Elementary School

30 College Street • Binghamton, NY 13905

Principal: Peter Stewart

Office Secretary: Kristy Spencer 607-762-8270

Health Office: Joanne Pandish 607-762-8272

Counselor: Marissa Parsons 607-762-8271

Attendance: Bernadette Ogozaly 607-762-8273

Booster Club President: Ashley Chalker... 607-621-1770

MacArthur Elementary School

1123 Vestal Avenue • Binghamton, NY 13903

Principal: Paul Vesci

Asst. Principal: Nicole Vanderpool

Office Secretary: Joan Marean 607-762-8119

Health Office: Stacey Kopcho 607-762-8355

Attendance: Wendy Palmatier 607-762-8119

Social Worker: Cristin Plourde, Deirdre Ballard... 607-762-8119

Social Worker: 607-762-8129

Co-PTA Presidents: Jamie Race & Danielle Yurka

Theodore Roosevelt Elementary School

9 Ogden Street • Binghamton, NY 13901

Principal: David Chilson

Asst. Principal: Kristy Sloma

Office Secretary: Melanie Seymour 607-762-8280

Health Office: Samantha Greeno 607-762-8289

Social Worker: Natalie Phelps, Katelyn Felter 607-762-8280

Social Worker: 607-762-8288

Attendance: Kristen Walter 607-762-8280

PTA President: Danielle Odell 607-762-8280

UHS Teddy Bear Clinic 607-762-6012

Thomas Jefferson Elementary School

151 Helen Street • Binghamton, NY 13905

Principal: Richelle Acquisto

Office Secretary: Jerusha Wirth 607-763-8430

Health Office: Julie Foster 607-763-8430

Social Worker: Amy Hudy 607-763-8476

Attendance: Jamie Zang 607-763-8430

PTA President: Carissa Borne 607-763-8430

Woodrow Wilson Elementary School

289 Prospect Street • Binghamton, NY 13905

Principal: Daniel Miller

Asst. Principal: Laura Ansbro

Office Secretary: Jaime McMurray 607-763-8440

Health Office: Elizabeth Underwood 607-763-8445

Psychologist: Christie O'Donnell 607-763-8428

Attendance: Kim Clifford 607-763-8440

Social Worker (Gr K-2): Tara Johnson 607-763-8444

Social Worker (Gr 3-5): Brittany Hawkins .. 607-763-8475

PTA President: Laura Ansbro 607-763-8440

East Middle School

167 East Frederick Street • Binghamton, NY 13904

Principal: Michael Holly

Asst. Principals: Michelle Raleigh, Nicole Kuehner

Office Secretary: Stacia Hartwell 607-762-8300

Attendance 607-762-8309

Counselors: Gina Turdo, Karin Newton 607-762-8230

Health Office: Demitra Zervos 607-762-8117

West Middle School

West Middle Avenue • Binghamton, NY 13905

Principal: Kristine Battaglinio

Asst. Principals: Ronald Smith & Margarita Panko

Attendance Secretary: Colleen Crane... 607-763-8400 (1)

Attendance: Ashley Gilroy 607-763-8400

Guidance Secretary: Sarah O'Neil 607-763-8400

Office Secretary: Sue Gilroy 607-763-8400 (4)

Counselors: Bobbi Jo Ocker, Allison Smilnak... 607-763-8400 (3)

Health Office: Lindsay Smith 607-763-8400 (2)

Binghamton High School

31 Main St. • Binghamton, NY 13905

Principal: Kevin J. Richman

Associate Principals: Miriam Purdy, Paula Grassi

Asst. Principals: Eudes Clarke, Gerald Lynch

Dean of Students: Angela Panigrosso 607-762-8200

Office Secretary: Anna-Marie Conley 607-762-8244

Health Office: Maeve Redzich 607-762-8237

Attendance: Judy Ficarro 607-762-8257

Guidance Counselors Office 607-762-8211

Board of Education

Board of Education Members 2024-25

2029	Steve Seepersaud, President	seeperss@binghamtonschoools.org
2028	Carrie Button, Vice Pres.	buttonc@binghamtonschoools.org
2025	Timothy Ames	amest@binghamtonschoools.org
2029	Mary Ann Callahan	callaham@binghamtonschoools.org
2026	Shaunté Middleton	middlets@binghamtonschoools.org
2026	Albert Penna	pennaa@binghamtonschoools.org
2027	Liza Turner	turnerl2@binghamtonschoools.org

Clerk to the Board: Sanya Brown, 164 Hawley Street, 13901

(Phone: 762-8100 x319; Email: browns@binghamtonschoools.org)

The Board of Education, a branch of state government, is elected locally by the citizens of the City of Binghamton. Every school district has its own school board. Binghamton City School District has seven members whose primary responsibilities are to set local policy, levy property taxes to help meet the district budget and to hire a superintendent to run the schools in the district.

The agenda and materials for board meetings are available in BoardDocs from the district website (<https://go.boarddocs.com/ny/bing/Board.nsf>). Click to enter public site.

Board of Education Business Meetings: Under the Open Meetings Law, the public has the right to attend meetings of public bodies, listen to debate, and watch the decision-making process.

Board meetings are generally held the third Tuesday of every month starting at 7 p.m. at 164 Hawley Street, Binghamton, NY in the 3rd Floor Community Room, except where specifically noted in the schedule of regular board meetings included in this calendar and posted on the district's website. If you have questions, please contact the District Clerk for assistance. (Phone: 607-762-8100 x319 -- Email: browns@binghamtonschoools.org)

Public Comment: The board welcomes members of the public to address them regarding school district business. At a regular meeting, there are two opportunities available for public comment. Please refer to the public comment guidelines available in [BoardDocs](#).

School Board Representatives

Although the Board of Education represents the entire district, individual members also act as **representatives** to each school. Board Members may visit their assigned school(s), and attend concerts, plays and other school-related activities as their schedules allow.

High School.....	Steve Seepersaud, Shaunté Middleton, and Mary Ann Callahan	Jefferson.....	Carrie Button, Steve Seepersaud
East Middle.....	Tim Ames, Liza Turner	MacArthur	Tim Ames, Albert Penna
West Middle	Carrie Button, Albert Penna	Mann.....	Carrie Button, Liza Turner
Coolidge	Steve Seepersaud	Roosevelt	Liza Turner, Albert Penna
Franklin.....	Timothy Ames, Mary Ann Callahan	Wilson.....	Shaunté Middleton, Mary Ann Callahan

Questions/Concerns - Who do I call?: If parents, guardians, or the general public have questions or concerns, the Board asks that they follow the appropriate chain of command to address the issue at hand. If you are unsure who to contact, you can click the FAMILIES tab on the district's website (www.binghamtonschoools.org) and then click the Questions? button.

School Board Election/Budget Vote: The school board election/budget vote is held annually on the third Tuesday in May. Board members typically serve a five-year term. Please refer to the important information on the district's website under the BOARD OF EDUCATION tab, Thinking of Becoming a School Board Member? to learn about the responsibilities and characteristics of a board member as well as the qualifications each candidate must meet.

Voter Qualifications: To vote in school elections, you must be (a) a registered voter; (b) a citizen of the United States; (c) 18 years of age or older; and (d) a resident of the Binghamton City School District for a period of 30 days preceding the vote.

To register to vote:

- Complete the Broome County Board of Elections online voter registration form at the following link: <https://www.broomevotes.com/>
- Apply in person at the Broome County Board of Elections office, County Office Building, 44 Hawley St., Binghamton, NY between the hours of 8:30 a.m. – 4 p.m. For more information, call 607-778-2172.

- Complete the NYS DMV online voter registration form at the following link: <https://voterreg.dmv.ny.gov/MotorVoter/>

NOTE: You are eligible to vote if you were registered for the last preceding general election or you are registered under permanent personal registration.

Absentee Ballots: Any qualified voter who will be unable to vote in person on the day of the vote due to illness, physical disability, hospitalization, incarceration, or travel outside of the county/city of residence may apply for an Absentee Ballot. To apply by mail, print the Application for Absentee Ballot available at <https://bit.ly/48Vqx88>. The district will automatically mail an absentee ballot to each voter registered as permanently disabled with the Broome County Board of Elections.

Early Mail ballot application

Any qualified voter may apply for an Early Mail Ballot. To apply by mail, print the Application for Early Mail Ballot available at <https://bit.ly/3vhCgA4>.

If you are unable to print the application for Absentee/Early Mail ballots, please call 607-762-8100 x319 and request one be mailed to you. You may also apply in person at 164 Hawley St., 3rd Floor, Binghamton between 8 a.m. - 4 p.m. on weekdays.

***Applications for Absentee/Early Mail ballots must be received by the District Clerk at least seven (7) days before the vote if the ballot is to be mailed, or the day before the vote if it is to be issued in person.**

****Absentee/Early Mail Ballots must be received by the District Clerk no later than 5 p.m. the date of the vote.**

District Programs

Accreditation

On February 22, 1988, the Binghamton City School District officially launched the quest for accreditation of all 10 of its schools, which included the entire kindergarten through twelfth grade program. Accreditation consists of meeting rigorous standards set by the Assembly of Elementary Schools and the Commission of Secondary Schools of the Middle States Association of Colleges and Schools. The district's accreditation is good through the 2030-31 school year.



Educational Programs

International Baccalaureate World School

Coordinator: James Gill 607-762-6143

IB is an academically challenging, pre-university program open to any student who wishes to participate. The general objectives of the program are to provide students with a balanced education, facilitate geographic and cultural mobility, and promote international understanding through a shared academic experience.

International Baccalaureate Career-related Program (IBCP)

Coordinator: Stephen McGovern 607-762-8158

Binghamton High School is the third IB school in the world to pilot IBCP. This two-year course is open to all juniors and seniors who are aspiring to enter a career-related/vocational field and advance on to a two/four-year college or university.

P-TECH

Coordinator: Jacqueline Scallan 607-762-8216

Pathways in Technology Early College High School (P-TECH) prepares students who may be first in the family to attend college, for a career pathway in one of a number of growing Technical areas. Students entering 9th grade who meet the admission criteria are selected to partner with the P-TECH program for six years. Students will earn their Regents Diploma, an Associate Degree from SUNY Broome in either Engineering Technology, Computer Technology or Health Studies and participate in ongoing mentoring from specially selected professionals working with the industry partner organizations all at no cost to the student. Fifty students from partner districts are selected for the program each year. P-TECH provides support to students for success through after-school tutoring, mentorship and demonstrating a real-world connection to college and career opportunities in the related fields.

Advanced Courses

Advanced courses are available to each and every one of our students beginning in middle school. Any student who is interested in taking advanced courses can contact the BHS Guidance Office at (607) 762-8211. All students can take advanced courses free of charge.

BCSD offers a variety of advanced courses that are geared toward putting your child on the path to the higher learning and career opportunities they wish to pursue.

- Enriched courses
- Advanced Placement (AP) courses
- International Baccalaureate (IB) courses
- Project Lead the Way (pre-engineering) courses
- SUNY Broome Fast Forward dual-enrollment courses
- Regent Algebra I (Middle School)
- Regents Earth Science (Middle School)
- Level 1 World Language (Middle School)

Project Lead the Way

Coordinator: Jacqueline Scallan 607-762-8216

Project Lead the Way pre-engineering program is a five-course sequence designed to help you explore technology and engineering related careers and to prepare you for two or four-year college programs. Students who meet certain academic standards are eligible to receive college credit from the Rochester Institute of Technology which may be transferred to other area colleges.

Each class uses state-of-the-art technology equipment and software and is taught in a laboratory setting that involves projects rather than lectures to learn the material. Classes focus on problem solving and encouraging students to work in teams allowing students to apply their math and science skills to real world problems. This project-oriented approach encourages problem solving skills in a team centered approach similar to what students will be doing when they go to work in industry. Students will have an opportunity to explore the broad field of engineering to help them make career decisions. It is better to find out in high school if this is an area of interest, rather than in college.

Students who complete this program will have a competitive advantage when they apply to college.

Rod Serling School of Fine Arts

Director of Fine Arts: Ariana Koniuto 607-762-8230

The Rod Serling School of Fine Arts at Binghamton High School, named for famed author Rod Serling, a '43 graduate of Binghamton Central High School, opened in 1995. Students can major in any of the following four areas: visual arts, music, theatre or dance with the opportunity to concentrate on individual interests. Since its inception, it has become a model for fine arts education within the state and the nation. More than 50 fine art courses are offered. There are no audition requirements or prerequisites for the foundation courses in any concentration. In addition, the school has more than 30 performing groups. These include the Serling Players, The Rod Serling Dance Company, Concert Band, Wind Ensemble, Jazz Band, Steel Drum Band, Concert Choir, Davidge Choir, Orchestra and Chamber Orchestra, among others.

Challenge Program

Coordinator: Emily Dabek 607-762-8100 ext. 310

The Challenge Program is designed to provide students with rigorous opportunities to extend the classroom curriculum using conceptual themes, various media and project-based learning. Challenge teachers offer enrichment courses differentiated by interest in ELA and STEM areas. They draw on research-based instructional methods and programs that promote inquiry, critical thinking and complex literacy and math skills.

Taking advanced courses in middle and high school can have several benefits for students:

- They prepare students for college with higher expectations and rigorous coursework
- Students develop important skills like writing, research, advanced math, problem-solving, critical thinking, collaboration, teamwork, time management, and meeting deadlines
- Colleges look favorably on students who take advanced courses
- Students can earn college credits in high school, which can save time and money
- Advanced courses are weighted, which means they can boost Grade Point Averages

You can find all the details about our advanced courses in the Binghamton High School Curriculum Guide.



Scan here to view the
BHS Curriculum Guide



Daniel McKernan, Gr. 5, MacArthur



Jeremiah Brooks, Gr. 1, Wilson



Lilyana Hamilton, Gr. 7, EMS

AUGUST
S M T W T F S
1 2 3
4 5 6 7 8 9 10
11 12 13 14 15 16 17
18 19 20 21 22 23 24
25 26 27 28 29 30 31

2024

September

OCTOBER
S M T W T F S
1 2 3 4 5
6 7 8 9 10 11 12
13 14 15 16 17 18 19
20 21 22 23 24 25 26
27 28 29 30 31

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Labor Day No School	3 Superintendents' Conference Day No School	4 Superintendents' Conference Day No School	5 Welcome Back! First day of school Kindergarten begins at 10 a.m. today	6	7
8	9	10	11	12 Horace Mann Curriculum Night 5:30 - 7 p.m.	13	14 ACT Test
15 First day of Hispanic Heritage Month	16 Franklin Curriculum Night 3:15 - 5:15 p.m. EMS Curriculum Night 5:30 - 7 p.m.	17 Wilson Curriculum Night 5:30 p.m. Board of Education Meeting 7 p.m.	18 WMS Curriculum Night and Welcome Back! 5:30 - 7 p.m.	19 Thomas Jefferson Curriculum Night 5 - 6 p.m.	20	21
22	23	24 Roosevelt Curriculum Night and Welcome Back Carnival 3 - 5 p.m.	25 MacArthur Curriculum Night 5:30 - 6:30 p.m.	26 Calvin Coolidge Curriculum Night 3 - 4:30 p.m.	27	28
29	30 Spirit Week First Installment of School Property Taxes Due					



Monty Crawley III, Gr. 4, Mann

Mason Kibler, Gr. 4, Coolidge

Kimora Sadiq, Gr. 11, BHS

<div> <div> SEPTMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 </div> <div> 2024 </div> <div> October </div> <div> NOVEMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 </div> </div>						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
		Spirit Week				
			Rosh Hashanah Begins at Sundown	BHS Curriculum Night 5:30 - 7:30 p.m.	Homecoming Game 7 p.m.	Homecoming Dance SAT Test
6	7	8	9	10	11	12
				Early Dismissal Drill	Yom Kippur Begins at Sundown	
13	14	15	16	17	18	19
	Columbus Day/ Indigenous People Day No School	Board of Education Meeting 7 p.m.	Binghamton College Day @ Visions Veterans Memorial Arena 11 a.m. - 2 p.m. and 6 - 8 p.m. Sukkot begins at sundown	Distinguished Graduates Dinner West NJHS Induction 6 - 7 p.m.		
20	21	22	23	24	25	26
	BHS School Picture Day	BHS School Picture Day		East Middle School Fall Festival 5 - 7 p.m. Simchat Torah begins at sundown	West Middle School Fall Festival 5 - 7 p.m.	ACT Test
27	28	29	30	31		
Theodore Roosevelt's Birthday			Elementary Schools Trunk or Treats 5 - 6 p.m.	Halloween		



Elainah Godfrey, Gr. 6, WMS



Gio Bragg, Gr. 4, Wilson



Jayanna Blount, Gr. 6, EMS



Talianys Rivera, Gr. 3, Roosevelt



Talesha Simmons, Gr. 10, BHS

<div> <div> OCTOBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 </div> <div> 2024 </div> <div> DECEMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 </div> </div>		November				
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<div> <div>Early Dismissal Times for November 5</div> <div>All Elementary Schools - 10:50 a.m. (Lunch will be available)</div> </div>					1 First Day of Native American Heritage Month Diwali	2 SAT Test
3 Daylight Savings Time Ends Set Clocks Back 1 Hour	4	5 Early Release Day - Elementary Schools Only Election Day	6	7 MacArthur Story Hour at Columbus 5:30 - 6:30 p.m.	8 First Marking Period Ends (MS/HS)	9
10	11 Second Marking Period Begins (MS/HS) No School Veterans Day	12	13	14	15 BHS Fall Play 7:30 p.m.	16 BHS Fall Play 7:30 p.m.
17	18 Report cards available via Parent Portal/mailed home (MS/HS)	19 Board of Education Meeting 7 p.m.	20 EMS Musical 6:30 p.m.	21	22	23
24	25	26 Second Installment of School Property Taxes Due	27 28 29 Thanksgiving Holiday - Schools Closed Thanksgiving Day			30



Prime Wright, Gr. 4, Coolidge



Lawland Saleh, Gr. 5, Franklin



Benito Blair, Gr. 4, Mann

NOVEMBER
S M T W T F S
1 2
3 4 5 6 7 8 9
10 11 12 13 14 15 16
17 18 19 20 21 22 23
24 25 26 27 28 29 30

2024

December

JANUARY 2025
S M T W T F S
1 2 3 4
5 6 7 8 9 10 11
12 13 14 15 16 17 18
19 20 21 22 23 24 25
26 27 28 29 30 31

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
			BHS School Picture Makeup Day		First Trimester Ends (Elem.)	SAT Test
8	9	10	11	12	13	14
	Second Trimester Begins (Elem.) BHS Winter Orchestra Concert 7 p.m.		WMS Winter Concert 6:15 p.m.	Elementary Parent/Teacher Conference Day BHS Winter Vocal Concert 7 p.m.	Report Cards Sent Home (Elem.)	ACT Test
15	16	17	18	19	20	21
	MacArthur Winter Concert 6:30 p.m. BHS Winter Band Concert 7 p.m.	Elementary Parent/Teacher Conference Day Franklin Winter Holiday Celebration 4:30 - 6:30 p.m. Board of Education Meeting 7 p.m.	Coolidge Winter Concert 6:30 p.m.	EMS Winter Concert 6:30 p.m.		
22	23	24	25	26	27	28
	Winter Recess - Schools Closed					
			Hanukkah begins Christmas Day	Kwanzaa Begins		Woodrow Wilson's Birthday
29	30	31				
	Winter Recess - Schools Closed	New Year's Eve				



Selene Cranmer, Gr. 7, WMS



Navid Morgan, Gr. 8, EMS



Jefferson Students



Coralis Figueroa Rivera, Gr. 2, Roosevelt

DECEMBER 2024
S M T W T F S
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 31

2025

January

FEBRUARY
S M T W T F S
1
2 3 4 5 6 7 8
9 10 11 12 13 14 15
16 17 18 19 20 21 22
23 24 25 26 27 28

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
			Winter Recess - Schools Closed			
			Kwanzaa Ends New Year's Day	Hanukkah Ends		
5	6	7	8	9	10	11
		Orthodox Christmas				
12	13	14	15	16	17	18
				Franklin Winter Concert 6 p.m.	Benjamin Franklin's Birthday	
19	20	21	22	23	24	25
	Martin Luther King Jr. Day No School	Winter Regents Exams				
			Roosevelt Winter Concert 6 p.m.	Jefferson Winter Concert Time TBD		
26	27	28	29	30	31	
MacArthur's Birthday Isra and Mi'raj Begins at sundown		Mann Winter Concert 6 p.m. Wilson Winter Concert 6:30 p.m. Board of Education Meeting 7 p.m.	Lunar New Year No School	WMS Musical 6 p.m.	Second Marking Period Ends (MS/HS)	



Lillian Fanara, Gr. 9, BHS

Emma-Jean Loomis, Gr. 3, Mann

Abigail Okogu, Gr. 8, WMS

JANUARY
S M T W T F S
1 2 3 4
5 6 7 8 9 10 11
12 13 14 15 16 17 18
19 20 21 22 23 24 25
26 27 28 29 30 31

2025

February

MARCH
S M T W T F S
1
2 3 4 5 6 7 8
9 10 11 12 13 14 15
16 17 18 19 20 21 22
23 24 25 26 27 28 29
30 31

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 First Day of Black History Month
2 Groundhog Day	3 Third Marking Period Begins (MS/HS)	4	5	6 MacArthur Neon Dance 5:30 - 7 p.m.	7 Report cards available via Parent Portal/mailed home (MS/HS)	8 ACT Test
9	10	11	12 Roosevelt Cultural Night 5 - 7 p.m. MacArthur "Someone Special" Dance 5:30 - 7 p.m. Abraham Lincoln's Birthday	13 Franklin "Someone You Love" Dance 5:30 - 7 p.m. Laylat al-Bara'ah Begins at Sundown	14 Mid-Term Recess - Schools Closed	15
16	17 Mid-Term Recess - Schools Closed President's Day	18	19	20	21	22 George Washington's Birthday
23	24	25 Board of Education Meeting 7 p.m.	26 EMS Dance Show 6:30 p.m.	27 Franklin Musical 6 p.m.	28 Ramadan Begins	



Taniyah Bynoe, Gr. 2, Roosevelt



Brooklyn Tate, Gr. 6, WMS



Aidan Walsh, Gr. 12, BHS



Zienna Brady, Gr. 11, BHS

BCSD INTRODUCES LET'S TALK! TO HELP FAMILIES CONNECT WITH THE DISTRICT

The Binghamton City School District is dedicated to transparent and direct communication to and from our school community. That's why we're launching **Let's Talk!**, a platform that allows you to connect directly with people in our district that have the information you're looking for. Whether you have a question, want to share some great news, or are looking to provide us with feedback, your Let's Talk submission will go directly to those who can help.

How to use Let's Talk!

- Go to the district website homepage, www.binghamtonschools.org
- Look for the Let's Talk! button at the top of the webpage This will take you to the page where you will send your message.
- Select the topic you wish to send a message about.

Once you hit the message submission page, you will let us know the type of message you are sending (question, comment, suggestion, concern, compliment). After filling out your message, you can choose to send it with or without your contact information. If your contact information is not provided, the concern will be received but you may not be able to receive a detailed response.

When you submit a message about a specific topic, it goes directly to district staff. You will receive a response to your message within two business day(s).

In the event of an emergency or concern regarding community safety, please call 911.

We encourage you to contact the building principal with questions regarding a specific building concern.

If you would like to learn more about Let's Talk! or have any questions, please send an email to pr@binghamtonschools.org.

Let's Talk! | B

High Contrast Version | Select a Language English

Welcome to Let's Talk!

We want to hear from you!

The Binghamton City School District is dedicated to transparent and direct communication to and from our school community. That's why we're launching Let's Talk!, a platform that allows you to connect directly with people in our District that have the information you're looking for. Whether you have a question, want to share some great news, or are looking to provide us with feedback, your Let's Talk submission will go directly to those who can help, and you will receive a response within 2 business days.

In the event of an emergency or concern regarding community safety, please call 911.

We encourage you to contact the building principal with questions regarding a specific building concern. If a topic is not listed at this time, please [go here](#) to find additional contact information.

▼ Topics Of Interest

Academics	Arts	Safety and Security	District Budget
Contract Per Excellence	Accountability System - School Leadership	Code of Conduct	Join Our Team Employment
Community Engagement	Athletics	Breakfast/Lunch	Facilities
Homelessness	Health Services	Pre-Kindergarten	Student Registration
Transportation	Parent Portal	Media Requests	Digital Flyer Submission
Submit Your Good News Here			



Included are forms you may need to fill out and return to your child's school. The NYS Health Examination form is required for all students entering grades PreK, 1, 3, 5, 7, 9 and 11.



2024-2025

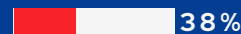
Binghamton City School District

BY THE NUMBERS

4,467
STUDENTS

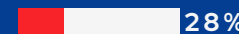
1,249 HIGH SCHOOL • 935 MIDDLE SCHOOL • 2,136 ELEMENTARY • 147 PRE-K

WHITE



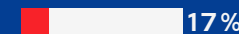
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BLACK



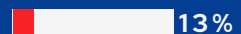
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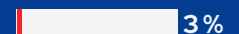
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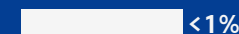
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ASIAN



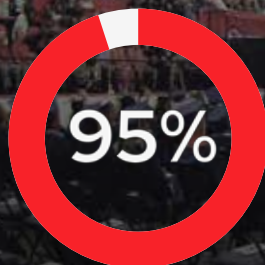
3%

NATIVE AMERICAN



<1%

GRADUATION RATE FOR CONTINUOUSLY ENROLLED STUDENTS



95%

2024-2025 BCSD BUDGET
\$150,961,791

PROGRAMS ON OFFER

- CHALLENGE ENRICHMENT PROGRAM
- INTERNATIONAL BACCALAUREATE PROGRAM
- P-TECH PROGRAM
- CAREER & TECHNICAL EDUCATION
- ROD SERLING SCHOOL OF FINE ARTS
- COLLEGE COURSES OFFERED THROUGH:
 - SUNY BROOME
 - BINGHAMTON UNIVERSITY
 - ROCHESTER INSTITUTE OF TECHNOLOGY

STUDENT LIFE

- STUDENT GOVERNMENT/AMBASSADORS OFFERED AT ALL LEVELS
- 75+ CLUBS ACROSS ALL SCHOOLS
- STUDENTS CAN START PLAYING MUSICAL INSTRUMENTS IN 3RD GRADE
- DANCE PROGRAM OFFERED AT ALL LEVELS
- SCHOOL ATHLETIC TEAMS STARTING IN 7TH GRADE
- PARENTS AND CHILDREN TOGETHER PROGRAM

LANGUAGE STUDY

- AMERICAN SIGN LANGUAGE
- FRENCH
- MANDARIN CHINESE
- SPANISH

COUNTRIES

52 REPRESENTED

FINE ARTS

60 PERFORMANCE GROUPS

ATHLETICS

68 TEAMS OFFERED

PRE-K & TK

TK & FULL-DAY PRE-K FOR 3 & 4 YEAR-OLDS

CLASSROOM SIZE

11:1 STUDENT-TEACHER RATIO

TECHNOLOGY

1:1 STUDENTS PER DEVICE



Our mission is to provide a supportive, safe and engaging school environment that embraces each and everyone to **BELIEVE** in themselves, to **BELONG**, and to **BECOME** successful.



LEARN MORE AT BINGHAMTONSCHOOLS.ORG



2024-25 School Year New York State Immunization Requirements for School Entrance/Attendance¹

NOTES:

All children must be age-appropriately immunized to attend school in New York State. The number of doses depends on the schedule recommended by the Advisory Committee on Immunization Practices (ACIP). Intervals between doses of vaccine must be in accordance with the ["ACIP-Recommended Child and Adolescent Immunization Schedule."](#) Doses received before the minimum age or intervals are not valid and do not count toward the number of doses listed below. See footnotes for specific information for each vaccine. Children who are enrolling in grade-less classes must meet the immunization requirements of the grades for which they are age equivalent.

Dose requirements MUST be read with the footnotes of this schedule

Vaccines	Pre-Kindergarten (Day Care, Head Start, Nursery or Pre-K)	Kindergarten and Grades 1, 2, 3, 4 and 5	Grades 6, 7, 8, 9, 10 and 11	Grade 12
Diphtheria and Tetanus toxoid-containing vaccine and Pertussis vaccine (DTaP/DTp/Tdap/Td) ²	4 doses	5 doses or 4 doses if the 4th dose was received at 4 years or older or 3 doses if 7 years or older and the series was started at 1 year or older	3 doses	
Tetanus and Diphtheria toxoid-containing vaccine and Pertussis vaccine adolescent booster (Tdap) ³	Not applicable			1 dose
Polio vaccine (IPV/OPV) ⁴	3 doses	4 doses or 3 doses if the 3rd dose was received at 4 years or older		
Measles, Mumps and Rubella vaccine (MMR) ⁵	1 dose	2 doses		
Hepatitis B vaccine ⁶	3 doses	3 doses or 2 doses of adult hepatitis B vaccine (Recombivax) for children who received the doses at least 4 months apart between the ages of 11 through 15 years		
Varicella (Chickenpox) vaccine ⁷	1 dose	2 doses		
Meningococcal conjugate vaccine (MenACWY) ⁸	Not applicable		Grades 7, 8, 9, 10 and 11: 1 dose	2 doses or 1 dose if the dose was received at 16 years or older
Haemophilus influenzae type b conjugate vaccine (Hib) ⁹	1 to 4 doses	Not applicable		
Pneumococcal Conjugate vaccine (PCV) ¹⁰	1 to 4 doses	Not applicable		



1. Demonstrated serologic evidence of measles, mumps or rubella antibodies or laboratory confirmation of these diseases is acceptable proof of immunity to these diseases. Serologic tests for polio are acceptable proof of immunity only if the test was performed before September 1, 2019, and all three serotypes were positive. A positive blood test for hepatitis B surface antibody is acceptable proof of immunity to hepatitis B. Demonstrated serologic evidence of varicella antibodies, laboratory confirmation of varicella disease or diagnosis by a physician, physician assistant or nurse practitioner that a child has had varicella disease is acceptable proof of immunity to varicella.
2. Diphtheria and tetanus toxoids and acellular pertussis (DTaP) vaccine. (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive a 5-dose series of DTaP vaccine at 2 months, 4 months, 6 months and at 15 through 18 months and at 4 years or older. The fourth dose may be received as early as age 12 months, provided at least 6 months have elapsed since the third dose. However, the fourth dose of DTaP need not be repeated if it was administered at least 4 months after the third dose of DTaP. The final dose in the series must be received on or after the fourth birthday and at least 6 months after the previous dose.
 - b. If the fourth dose of DTaP was administered at 4 years or older, and at least 6 months after dose 3, the fifth (booster) dose of DTaP vaccine is not required.
 - c. Children 7 years and older who are not fully immunized with the childhood DTaP vaccine series should receive Tdap vaccine as the first dose in the catch-up series; If additional doses are needed, use Td or Tdap vaccine. If the first dose was received before their first birthday, then 4 doses are required, as long as the final dose was received at 4 years or older; if the first dose was received on or after the first birthday, then 3 doses are required, as long as the final dose was received at 4 years or older.
3. Tetanus and diphtheria toxoids and acellular pertussis (Tdap) adolescent booster vaccine. (Minimum age for grades 6 through 10: 10 years; minimum age for grades 11 and 12: 7 years).
 - a. Students 11 years or older entering grades 6 through 12 are required to have one dose of Tdap.
 - b. In addition to the grade 6 through 12 requirement, Tdap may also be given as part of the catch-up series for students 7 years of age and older who are not fully immunized with the childhood DTaP series, as described above. In school year 2024-25, only doses of Tdap given at age 10 years or older will satisfy the Tdap requirement for students in grades 6 through 10; however, doses of Tdap given at age 7 years or older will satisfy the requirement for students in grades 11 and 12.
 - c. Students who are 10 years old in grade 6 and who have not yet received a Tdap vaccine are in compliance until they turn 11 years old.
4. Inactivated polio vaccine (IPV) or oral polio vaccine (OPV). (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive a series of IPV at 2 months, 4 months and at 6 through 18 months, and at 4 years or older. The final dose in the series must be received on or after the fourth birthday and at least 6 months after the previous dose.
 - b. For students who received their fourth dose before age 4 and prior to August 7, 2010, 4 doses separated by at least 4 weeks is sufficient.
 - c. If the third dose of polio vaccine was received at 4 years or older and at least 6 months after the previous dose, the fourth dose of polio vaccine is not required.
 - d. For children with a record of OPV, only trivalent OPV (tOPV) counts toward New York State school polio vaccine requirements. Doses of OPV given before April 1, 2016, should be counted unless specifically noted as monovalent, bivalent or as given during a poliovirus immunization campaign. Doses of OPV given on or after April 1, 2016, must not be counted.
5. Measles, mumps, and rubella (MMMR) vaccine. (Minimum age: 12 months)
 - a. The first dose of MMR vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (4 weeks) after the first dose to be considered valid.
 - b. Measles: One dose is required for pre-kindergarten. Two doses are required for grades kindergarten through 12.
 - c. Mumps: One dose is required for pre-kindergarten. Two doses are required for grades kindergarten through 12.
 - d. Rubella: At least one dose is required for all grades (pre-kindergarten through 12).
6. Hepatitis B vaccine
 - a. Dose 1 may be given at birth or anytime thereafter. Dose 2 must be given at least 4 weeks (28 days) after dose 1. Dose 3 must be at least 8 weeks after dose 2 AND at least 16 weeks after dose 1 AND no earlier than age 24 weeks (when 4 doses are given, substitute "dose 4" for "dose 3" in these calculations).
 - b. Two doses of adult hepatitis B vaccine (Recombivax) received at least 4 months apart at age 11 through 15 years will meet the requirement.
7. Varicella (chickenpox) vaccine. (Minimum age: 12 months)
 - a. The first dose of varicella vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (4 weeks) after the first dose to be considered valid.
 - b. For children younger than 13 years, the recommended minimum interval between doses is 3 months (if the second dose was administered at least 4 weeks after the first dose, it can be accepted as valid); for persons 13 years and older, the minimum interval between doses is 4 weeks.
8. Meningococcal conjugate ACWY vaccine (MenACWY). (Minimum age for grades 7 through 11: 10 years; minimum age for grade 12: 6 weeks).
 - a. One dose of meningococcal conjugate vaccine (Menactra, Menveo or MenQuadfi) is required for students entering grades 7, 8, 9, 10 and 11.
 - b. For students in grade 12, if the first dose of meningococcal conjugate vaccine was received at 16 years or older, the second (booster) dose is not required.
 - c. The second dose must have been received at 16 years or older. The minimum interval between doses is 8 weeks.
9. Haemophilus influenzae type b (Hib) conjugate vaccine. (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive Hib vaccine at 2 months, 4 months, 6 months and at 12 through 15 months. Children older than 15 months must get caught up according to the ACIP catch-up schedule. The final dose must be received on or after 12 months.
 - b. If 2 doses of vaccine were received before age 12 months, only 3 doses are required with dose 3 at 12 through 15 months and at least 8 weeks after dose 2.
 - c. If dose 1 was received at age 12 through 14 months, only 2 doses are required with dose 2 at least 8 weeks after dose 1.
 - d. If dose 1 was received at 15 months or older, only 1 dose is required.
 - e. Hib vaccine is not required for children 5 years or older.
- f. For further information, refer to the CDC Catch-Up Guidance for Healthy Children 4 Months through 4 Years of Age.
10. Pneumococcal conjugate vaccine (PCV). (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive PCV vaccine at 2 months, 4 months, 6 months and at 12 through 15 months. Children older than 15 months must get caught up according to the ACIP catch-up schedule. The final dose must be received on or after 12 months.
 - b. Unvaccinated children ages 7 through 11 months are required to receive 2 doses, at least 4 weeks apart, followed by a third dose at 12 through 15 months.
 - c. Unvaccinated children ages 12 through 23 months are required to receive 2 doses of vaccine at least 8 weeks apart.
 - d. If one dose of vaccine was received at 24 months or older, no further doses are required.
 - e. PCV is not required for children 5 years or older.
- f. For further information, refer to the CDC Catch-Up Guidance for Healthy Children 4 Months through 4 Years of Age.

For further information, contact:

New York State Department of Health
Division of Vaccine Excellence
Room 649, Corning Tower ESP
Albany, NY 12237
(518) 473-4437

New York City Department of Health and Mental Hygiene
School Compliance Unit, Bureau of Immunization
42-09 28th Street, 5th floor
Long Island City, NY 11101
(347) 396-2433

New York State Department of Health/Division of Vaccine Excellence
health.ny.gov/immunization



BINGHAMTON CITY SCHOOL DISTRICT Interval Health Exam Form for Athletics



Student Name:	DOB:
School Name:	Age:
Grade (check): <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	Level (check): <input type="checkbox"/> Modified <input type="checkbox"/> Fresh <input type="checkbox"/> JV <input type="checkbox"/> Varsity
Sport:	Limitations: <input type="checkbox"/> Yes <input type="checkbox"/> No
Date of last health exam:	Date form completed:

Health History to Be Completed by Parent/Guardian, Provide Details to Any Yes Answers on Back.
Medicines needed at practice and/or athletic event require the proper paperwork, contact school with questions.

Has/Does your child:		No	Yes
General Health Concerns			
1. Ever been restricted by a health care provider from sports participation for any reason?	<input type="checkbox"/>	<input type="checkbox"/>	
2. Have an ongoing medical condition? <input type="checkbox"/> Asthma <input type="checkbox"/> Diabetes <input type="checkbox"/> Seizures <input type="checkbox"/> Sickle Cell trait or disease <input type="checkbox"/> Other			
3. Ever had surgery?	<input type="checkbox"/>	<input type="checkbox"/>	
4. Ever spent the night in a hospital?	<input type="checkbox"/>	<input type="checkbox"/>	
5. Been diagnosed with Mononucleosis within the last month?	<input type="checkbox"/>	<input type="checkbox"/>	
6. Have only one functioning kidney?	<input type="checkbox"/>	<input type="checkbox"/>	
7. Have a bleeding disorder?	<input type="checkbox"/>	<input type="checkbox"/>	
8. Have any problems with his/her hearing or wears hearing aid(s)?	<input type="checkbox"/>	<input type="checkbox"/>	
9. Have any problems with his/her vision or has vision in only one eye?	<input type="checkbox"/>	<input type="checkbox"/>	
10. Wear glasses or contacts?	<input type="checkbox"/>	<input type="checkbox"/>	
Allergies			
11. Have a life-threatening allergy? Check any that apply: <input type="checkbox"/> Food <input type="checkbox"/> Insect Bite <input type="checkbox"/> Latex <input type="checkbox"/> Medicine <input type="checkbox"/> Pollen <input type="checkbox"/> Other			
12. Carry an epinephrine auto-injector?	<input type="checkbox"/>	<input type="checkbox"/>	
Breathing (Respiratory) Health			
13. Ever complained of getting more tired or short of breath than his/her friends during exercise?	<input type="checkbox"/>	<input type="checkbox"/>	
14. Wheeze or cough frequently during or after exercise?	<input type="checkbox"/>	<input type="checkbox"/>	
15. Ever been told by a health care provider they have asthma?	<input type="checkbox"/>	<input type="checkbox"/>	
16. Use or carry an inhaler or nebulizer?	<input type="checkbox"/>	<input type="checkbox"/>	
Has/Does your child:			
Concussion/ Head Injury History		No	Yes
17. Ever had a hit to the head that caused headache, dizziness, nausea, confusion, or been told he/she had a concussion?		<input type="checkbox"/>	<input type="checkbox"/>
18. Ever had a head injury or concussion?		<input type="checkbox"/>	<input type="checkbox"/>
19. Ever had headaches with exercise?		<input type="checkbox"/>	<input type="checkbox"/>
20. Ever had any unexplained seizures?		<input type="checkbox"/>	<input type="checkbox"/>
21. Currently receive treatment for a seizure disorder or epilepsy?		<input type="checkbox"/>	<input type="checkbox"/>
Devices/Accommodations		No	Yes
22. Use a brace, orthotic, or other device?		<input type="checkbox"/>	<input type="checkbox"/>
23. Have any special devices or prostheses (insulin pump, glucose sensor, ostomy bag, etc.)? If yes, there may be need for another required form to be filled out.		<input type="checkbox"/>	<input type="checkbox"/>
24. Wear protective eyewear, such as goggles or a face shield?		<input type="checkbox"/>	<input type="checkbox"/>
Family History		No	Yes
25. Have any relative who's been diagnosed with a heart condition, such as a murmur, developed hypertrophic cardiomyopathy, Marfan Syndrome, Brugada Syndrome, right ventricular cardiomyopathy, long QT or short QT syndrome, or catecholaminergic polymorphic ventricular tachycardia?		<input type="checkbox"/>	<input type="checkbox"/>
Females Only		No	Yes
26. Begun having her period?		<input type="checkbox"/>	<input type="checkbox"/>
27. Age periods began:		<input type="checkbox"/>	<input type="checkbox"/>
28. Have regular periods?		<input type="checkbox"/>	<input type="checkbox"/>
29. Date of last menstrual period:		<input type="checkbox"/>	<input type="checkbox"/>
Males Only		No	Yes
30. Have only one testicle?		<input type="checkbox"/>	<input type="checkbox"/>
31. Have groin pain or a bulge or hernia in the groin?		<input type="checkbox"/>	<input type="checkbox"/>



Sample Recommended NYSED Interval Health History for Athletics – P a g e 2

Student Name:

School Name:

DOB:

Has/Does your child:			Has/Does your child:		
Heart Health	No	Yes	Injury History continued	No	Yes
32. Ever passed out during or after exercise?	<input type="checkbox"/>	<input type="checkbox"/>	39. Ever been unable to move his/her arms and legs, or had tingling, numbness, or weakness after being hit or falling?	<input type="checkbox"/>	<input type="checkbox"/>
33. Ever complained of light headedness or dizziness during or after exercise?	<input type="checkbox"/>	<input type="checkbox"/>	40. Ever had an injury, pain, or swelling of joint that caused him/her to miss practice or a game?	<input type="checkbox"/>	<input type="checkbox"/>
34. Ever complained of chest pain, tightness or pressure during or after exercise?	<input type="checkbox"/>	<input type="checkbox"/>	41. Have a bone, muscle, or joint injury that bothers him/her?	<input type="checkbox"/>	<input type="checkbox"/>
35. Ever complained of fluttering in their chest, skipped beats, or their heart racing, or does he/she have a pacemaker?	<input type="checkbox"/>	<input type="checkbox"/>	42. Have joints become painful, swollen, warm, or red with use?	<input type="checkbox"/>	<input type="checkbox"/>
36. Ever had a test by a health care provider for his/her heart (e.g. EKG, echocardiogram stress test)?	<input type="checkbox"/>	<input type="checkbox"/>	Skin Health	No	Yes
37. Ever been told they have a heart condition or problem by a health care provider? If so, check all that apply:			43. Currently have any rashes, pressure sores, or other skin problems?	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Heart infection			44. Have had a herpes or MRSA skin infections?	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> High Blood Pressure			Stomach Health	No	Yes
<input type="checkbox"/> High Cholesterol			45. Ever become ill while exercising in hot weather?	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Other:			46. Have a special diet or need to avoid certain foods?	<input type="checkbox"/>	<input type="checkbox"/>
Injury History	No	Yes	47. Have to worry about his/her weight	<input type="checkbox"/>	<input type="checkbox"/>
38. Ever been diagnosed with a stress fracture?	<input type="checkbox"/>	<input type="checkbox"/>	48. Have stomach problems?	<input type="checkbox"/>	<input type="checkbox"/>
			49. Ever had an eating disorder?	<input type="checkbox"/>	<input type="checkbox"/>

COVID-19 Information

	No	Yes
50. Has your child ever tested positive for COVID-19?	<input type="checkbox"/>	<input type="checkbox"/>
51. Was your child symptomatic?	<input type="checkbox"/>	<input type="checkbox"/>
52. Did your child see a healthcare provider (HCP) for their COVID-19 symptoms?	<input type="checkbox"/>	<input type="checkbox"/>
53. Did your child have any cardiac symptoms (new fast or slow heart rate, chest tightness or pain, blood pressure changes, or HCP diagnosed cardiac condition)? If yes, please provide additional information.	<input type="checkbox"/>	<input type="checkbox"/>
54. Was your child hospitalized? If yes, provide date(s)?	<input type="checkbox"/>	<input type="checkbox"/>
If yes, was your child diagnosed with Multisystem Inflammatory syndrome (MISC)?	<input type="checkbox"/>	<input type="checkbox"/>
If yes, is your child under a HCP's care for this?	<input type="checkbox"/>	<input type="checkbox"/>

Please explain fully any question you answered yes to in the space below, include dates if known.
Use additional pages if necessary.

Parent/Guardian Signature: _____ Date: _____

Student Name:		DOB:	
---------------	--	------	--

If you answered **YES** to any questions give details. Sign and date below.

[illegible]



REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM
TO BE COMPLETED BY PRIVATE HEALTH CARE PROVIDER OR SCHOOL MEDICAL DIRECTOR
IF AN AREA IS NOT ASSESSED INDICATE NOT DONE



Note: NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special education (CPSE).

STUDENT INFORMATION

Name	Sex: <input type="checkbox"/> M <input type="checkbox"/> F	DOB:
School:	Grade:	Exam Date:

HEALTH HISTORY

Allergies <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	Type: <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Anaphylaxis Care Plan Attached
Asthma <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Intermittent <input type="checkbox"/> Persistent <input type="checkbox"/> Other : <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Asthma Care Plan Attached
Seizures <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	Type: <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Seizure Care Plan Attached Date of last seizure:
Diabetes <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	Type: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Diabetes Medical Mgmt. Plan Attached

Risk Factors for Diabetes or Pre-Diabetes: Consider screening for T2DM if BMI% > 85% and has 2 or more risk factors:
Family Hx T2DM, Ethnicity, Sx Insulin Resistance, Gestational Hx of Mother, and/or pre-diabetes.

BMI _____ kg/m²

Percentile (Weight Status Category): ☐ <5th ☐ 5th-49th ☐ 50th-84th ☐ 85th-94th ☐ 95th-98th ☐ 99th and >

Hypertlipidemia: ☐ No ☐ Yes ☐ Not Done Hypertension: ☐ No ☐ Yes ☐ Not Done

PHYSICAL EXAMINATION/ASSESSMENT

Height:	Weight:	BP:	Pulse:	Respirations:
Laboratory Testing	Positive	Negative	Date	List Other Pertinent Medical Concerns (e.g. concussion, mental health, one functioning organ)
TB- PRN	<input type="checkbox"/>	<input type="checkbox"/>		
Sickle Cell Screen-PRN	<input type="checkbox"/>	<input type="checkbox"/>		
Lead Level Required Grades Pre- K & K			Date	
<input type="checkbox"/> Test Done <input type="checkbox"/> Lead Elevated > 5 µg/dL				

System Review and Abnormal Findings Listed Below

<input type="checkbox"/> HEENT	<input type="checkbox"/> Lymph nodes	<input type="checkbox"/> Abdomen	<input type="checkbox"/> Extremities	<input type="checkbox"/> Speech
<input type="checkbox"/> Dental	<input type="checkbox"/> Cardiovascular	<input type="checkbox"/> Back/Spine	<input type="checkbox"/> Skin	<input type="checkbox"/> Social Emotional
<input type="checkbox"/> Neck	<input type="checkbox"/> Lungs	<input type="checkbox"/> Genitourinary	<input type="checkbox"/> Neurological	<input type="checkbox"/> Musculoskeletal
<input type="checkbox"/> Assessment/Abnormalities Noted/Recommendations:			Diagnoses/Problems (list)	ICD-10 Code *

☐ Additional Information Attached

*Required only for students with an IEP receiving Medicaid

Name:

DOB:

Vision & Hearing SCREENINGS - Required for Prek or K, 1, 3, 5, 7, & 11

Vision (w/correction if prescribed)	Right	Left	Referral	Not Done
Distance Acuity	20/	20/	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>
Near Vision Acuity	20/	20/		<input type="checkbox"/>
Color Perception Screening	<input type="checkbox"/> Pass <input type="checkbox"/> Fail			<input type="checkbox"/>

Notes

Hearing Passing indicates student can hear 20dB at all frequencies: 500, 1000, 2000, 3000, 4000 Hz, for grades 7 & 11 also test at 6000 & 8000 Hz.

Not Done

Pure Tone Screening

☐ Right ☐ Pass ☐ Fail☐ Left ☐ Pass ☐ FailReferral ☐ Yes ☐ No☐

Notes

Scoliosis Screen Boys in grade 9, and Girls in grades 5 & 7

Negative ☐Positive ☐Referral ☐ Yes ☐ No**Not Done** ☐**RECOMMENDATIONS FOR PARTICIPATION IN PHYSICAL EDUCATION/SPORTS/PLAYGROUND/WORK**

- ☐ Student may participate in all activities without restrictions.
- ☐ Student is restricted from participation in:
- ☐ **Contact Sports:** Basketball, Competitive Cheerleading, Diving, Downhill Skiing, Field Hockey, Football, Gymnastics, Ice Hockey, Lacrosse, Soccer, and Wrestling.
 - ☐ **Limited Contact Sports:** Baseball, Fencing, Softball, and Volleyball.
 - ☐ **Non-Contact Sports:** Archery, Badminton, Bowling, Cross-Country, Golf, Rifiery, Swimming, Tennis, and Track & Field.
 - ☐ **Other Restrictions:**

Developmental Stage for Athletic Placement Process ONLY required for students in Grades 7 & 8 who wish to play at the high school interscholastic sports level **OR** Grades 9-12 who wish to play at the modified interscholastic sports level.

Tanner Stage: ☐ I ☐ II ☐ III ☐ IV ☐ V

Age of First Menses (if applicable) : _____

- ☐ **Other Accommodations***: (e.g. Brace, orthotics, insulin pump, prosthetic, sports goggle, etc.) Use additional space below to explain. *Check with athletic governing body if prior approval/form completion required for use of device at athletic competitions.

MEDICATIONS

- ☐ **Order Form for Medication(s) Needed at School Attached**

IMMUNIZATIONS

☐ Record Attached ☐ Reported in NYSIIS

HEALTH CARE PROVIDER

Medical Provider Signature:

Provider Name: *(please print)*

Provider Address:

Phone:

Fax:

Please Return This Form To Your Child's School When Completed.



Binghamton City School District
Parent and Physician's Authorization for Administration of Medications in
School and School Activities



A. To be Completed by the Parent or Guardian:

I request that my child: _____, DOB: _____, receive the medication(s) prescribed below by our Health Care Provider. The medication(s) is/are to be furnished by me in the properly labeled original container from the Pharmacy.*

Signature (Parent or Guardian): _____

Telephone: cell: _____, home: _____, work: _____

B. To be Completed by the Health Care Provider:

I request that my patient, as listed below, receive the following medication(s):

Name of Student: _____, DOB: _____

Diagnosis: _____

Medication	Dosage	Frequency/time to be taken	Route of Administration

The Student has demonstrated proper use of the inhaler/automatic injector device and may carry and self-administer. _____ School Nursing Personnel reviewed responsibility for self-carry and administration.

_____ Medication may be omitted for field trips _____ Medication MAY NOT be omitted from field trips

_____ Medication is scheduled time may be adjusted so student may attend field trips
Duration of Treatment/School Year: _____

Possible Side Effects and/or Adverse Reactions (if any): _____

Health Care Provider's Signature

Date

Office Stamp (with phone number):

* Medication must be in the original pharmacy labeled container with student's name, the name of medication and specific orders (You may ask your pharmacist for a "**double label**" so you can have a labeled container at home).

* Medication and refills must be brought to school by the parent, guardian or responsible adult.

* It is a **violation of school policy** for students to carry any type of medication unless approved by the School Nurse-Teacher or School Nurse. Sending in medication(s) with your child may subject him/her to discipline.

*** All medication must be picked up at the conclusion of the school year. Medications left in the Health Office may be discarded without further notice.**

School Fax number: _____.



***Return To:**
Binghamton City School District
Food Services Department
31 Main Street
Binghamton, NY 13905*

DIET PRESCRIPTION FOR MEALS AT SCHOOL

Name of Student: _____ **School:** _____ **Grade** _____

Disability or Medical Condition:

Metabolic Diseases

☐ Celiac Disease (Gluten Allergy) ☐ Diabetes (circle one: type I or type II)
☐ Other: _____

Food Allergies

☐ Egg ☐ Fish ☐ Peanut ☐ Shellfish ☐ Tree Nut ☐ Soy ☐ Wheat
☐ Milk ☐ Lactose Intolerance ☐ Other: _____

Is this condition permanent or temporary? ☐ Permanent ☐ Temporary
If temporary, please give length of time instructions are to be followed with explanation:

Diet Prescription: (Check all that apply)

____ Celiac Disease (Describe) _____
____ Diabetes (Describe) _____
____ Allergies (Describe) _____
____ Other (Describe) _____

Foods Omitted: _____

Substitutions: ☐ Specified Substitutions: _____

Other Information Regarding Diet or Feeding: (Please attached any further information to this form.)

I certify that the above named student needs special school meals prepared as described above because of the student's disability or chronic medical condition.

____ **Physician's Signature** **Office Phone Number** **Date** _____

____ **Print Physician's Name** _____

____ **Address** _____

Please return completed form to:
Annie Hudock, Food Services Director
Binghamton City School District
31 Main Street
Binghamton, NY 13905



Return To:
Binghamton CSD
Food Service Department
31 Main Street, Binghamton, NY 13905
Attn: Steve Klock

MEAL MODIFICATIONS AT SCHOOL

Name of Student: _____ School: _____ Grade: _____

Description of Physical or Medical Impairment:

Food Allergies

- ☐ Egg ☐ Fish ☐ Peanut ☐ Shellfish ☐ Tree Nut ☐ Soy ☐ Wheat
☐ Milk ☐ Lactose Intolerance ☐ Other: _____

Is this condition permanent or temporary? ☐ Permanent ☐ Temporary
If temporary, please give length of time instructions are to be followed with explanation:

Diet Prescription: (Check all that apply)

_____ Allergies (Describe) _____
_____ Other (Describe) _____

Foods Omitted: _____

Substitutions: ☐ Specified Substitutions: _____

☐ Substitutions as per BOCES Registered Dietitian

Other Information Regarding Meal Modifications: (Please provide additional information below or attach to this form.)

I certify that the above-named student needs meal modifications as described because of the student's physical or medical impairment.

Medical Professional's Signature _____ Office Phone Number _____ Date _____

Medical Professional's Signature _____

Address _____

Return To: Binghamton CSD, Food Service Department, 31 Main Street, Binghamton, NY 13905 Attn: Steve Klock

Revised 6/15/2022



Binghamton City School District

(3/2018)

Dental Health Certificate- Optional

Parent/Guardian: New York State law (Chapter 287) permits schools to request an oral health assessment at the same time a health examination is required. Your child may have a dental check-up during this school year to assess his/her fitness to attend school. Please complete Section 1 and take the form to your registered dentist or registered dental hygienist for an assessment. If your child had a dental check-up before he/she started the school, ask your dentist/dental hygienist to fill out Section 2. Return the completed form to the school's medical director or school nurse as soon as possible.

Section 1. To be completed by Parent or Guardian (Please Print)

Child's Name:		Last	First	Middle
Birth Date:	/ /	Sex: <input type="checkbox"/> Male <input type="checkbox"/> Female		Will this be your child's first oral health assessment? <input type="checkbox"/> Yes <input type="checkbox"/> No
Month	Day	Year		
School: Name			Grade	

Have you noticed any problem in the mouth that interferes with your child's ability to chew, speak or focus on school activities? ☐ Yes ☐ No

I understand that by signing this form I am consenting for the child named above to receive a basic oral health assessment. I understand this assessment is only a limited means of evaluation to assess the student's dental health, and I would need to secure the services of a dentist in order for my child to receive a complete dental examination with x-rays if necessary to maintain good oral health.

I also understand that receiving this preliminary oral health assessment does not establish any new, ongoing or continuing doctor-patient relationship. Further, I will not hold the dentist or those performing this assessment responsible for the consequences or results should I choose NOT to follow the recommendations listed below.

Parent's Signature

Date

Section 2. To be completed by the Dentist/ Dental Hygienist

I. The dental health condition of _____ on _____ (date of assessment) The date of the assessment needs to be within 12 months of the start of the school year in which it is requested. Check one:

☐ Yes, The student listed above is in fit condition of dental health to permit his/her attendance at the public schools.

☐ No, The student listed above is not in fit condition of dental health to permit his/her attendance at the public schools.

NOTE: Not in fit condition of dental health means, that a condition exists that interferes with a student's ability to chew, speak or focus on school activities including pain, swelling or infection related to clinical evidence of open cavities. The designation of not in fit condition of dental health to permit attendance at the public school does not preclude the student from attending school.

Dentist/ Dental Hygienist's name and address

(please print or stamp)

Dentist's/Dental Hygienist's Signature

Optional Sections - If you agree to release this information to your child's school, please initial here.

II. Oral Health Status (check all that apply).

☐ Yes ☐ No **Caries Experience/Restoration History** – Has the child ever had a cavity (treated or untreated)? [A filling (temporary/permanent) OR a tooth that is missing because it was extracted as a result of caries OR an open cavity].

☐ Yes ☐ No **Untreated Caries** – Does this child have an open cavity? [At least ½ mm of tooth structure loss at the enamel surface. Brown to dark-brown coloration of the walls of the lesion. These criteria apply to pits and fissure cavitated lesions as well as those on smooth tooth surfaces. If retained root, assume that the whole tooth was destroyed by caries. Broken or chipped teeth, plus teeth with temporary fillings, are considered sound unless a cavitated lesion is also present].

☐ Yes ☐ No **Dental Sealants Present**

Other problems (Specify): _____

II. Treatment Needs (check all that apply)

☐ No obvious problem. Routine dental care is recommended. Visit your dentist regularly.

☐ May need dental care. Please schedule an appointment with your dentist as soon as possible for an evaluation.

☐ Immediate dental care is required. Please schedule an appointment immediately with your dentist to avoid problems.



AT-16

THE UNIVERSITY OF THE STATE OF NEW YORK
THE STATE EDUCATION DEPARTMENT
Albany, New York 12234

PHYSICAL FITNESS CERTIFICATION

(Name of Applicant)

(Address)

(Date of Birth)

☐ Male

☐ Female

☐ Nonbinary.

INSTRUCTIONS TO HEALTHCARE PROVIDER:

Complete Part A unless certificate is limited •in which case complete Part B

A. I hereby certify that I have examined the above-named applicant and find they are physically qualified for lawful employment.

(Date of Physical)

(Signature of Healthcare Provider)

(Address of Healthcare Provider)

B. I hereby certify that I have examined the above-named applicant and find they have a disability that requires limited employment,

(1) Disability •••

(2) Occupation •••

(3) Employer•••

(Date)

(Signature of Healthcare Provider)

(Address of Healthcare Provider)

If a limited certificate is indicated, the disability, occupation, and employer must be indicated to make this certificate valid.



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

Office of P-20 Education Policy
Child Nutrition Program Administration
89 Washington Avenue, Room 375 EBA, Albany, NY 12234
(518) 473-8781 Fax (518) 473-0018
www.nysed.gov/cn/cms.htm

Letter to Parents for School Meal Programs Special Provision Options (Provision 2 Non-Base Year & Community Eligibility Provision)

Dear Parent or Guardian:

We are pleased to inform you that Binghamton City School District will be implementing a meal certification option available to schools participating in the National School Lunch and School Breakfast Programs for 2024-2025.

What does this mean for your child(ren) attending the school(s) identified above?

All students enrolled at Binghamton City School District are eligible to receive a healthy breakfast and lunch at school at no charge to your household each day of the 2024-2025 school year. No further action is required of you. Your child(ren) will be able to participate in these meal programs without having to pay a fee or submit an application.

If you have any further questions, please contact us at 607-766-3926.

Sincerely,

Annie Hudock
Sr. Food Service Director

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
2. **fax:**
(833) 256-1665 or (202) 690-7442; or
3. **email:**
program.intake@usda.gov

This institution is an equal opportunity provider.



MENU OF PROGRAMS/INITIATIVES

The Rock on Café™ School Nutrition Program in Broome and Tioga Counties are proud to offer kid approved menu items and entrees that taste great and are healthy too! The focus of the Rock on Café™ program is to offer healthier versions of foods that children like while being affordable and convenient.

BREAKFAST AND LUNCH

- Rockin' Breakfast and Lunch options are available through the Rock on Café™ and meet USDA Meal Regulations:
 - Age-Appropriate Meals
 - Protein
 - Whole Grains
 - Variety of Fruits and Vegetables
 - Fat-Free or 1% Milk

Check out school menus and nutrition information online through the My School Menus App or at www.myschoolmenus.com



PRE-PAY ONLINE with

EZSchoolPay.com

*Deposit money directly into
your student's account online!*



EMPLOYMENT

- Come join our team! Check out openings on your school districts website.



FARM TO SCHOOL

- Taste Tests
- Local Food Procurement
- Partnering with School Gardens and Growing Towers
- Community Partnerships

NUTRITION EDUCATION

- Cooking Workshops with Students and Staff
- Food and Nutrition Presentations

CATERING

- Special Events
- Teacher/Staff Breakfasts and Lunches



www.rockoncafe.org

FIND US ON:





**Binghamton City School District
2024-25 Community Eligibility Provision (CEP)
Household Income Eligibility Form**

Please provide the following information. All children in the school will receive meals at no charge regardless of household income and all information is confidential.

List all children in your household who attend school:

Student Name	School	Grade

List all other family members, including non-school age children below. Include all income how much and how often they are paid (weekly, bi-weekly, twice per month, monthly). If there is no income, check the box for “no income”.

Name of Household Member	Earnings from work before deductions Amount/How Often	Child Support, Alimony Amount/How Often	Pension, Retirement payments Amount/How Often	Other Income, Social Security Amount/How Often	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	

If anyone in the household receives SNAP, TANF or FDPIR benefits, list their name and case number here.

Name: _____ Case Number: _____

I certify that all of the information on this application is true, and that all income is reported. I understand that the information is being given so the school can receive federal funds. If I purposely give false information, I may be prosecuted under applicable State and federal laws.

Signature: _____ **Date:** _____

DO NOT FILL OUT – FOR SCHOOL USE ONLY

☐ SNAP/TANF

☐ Income Household Total: _____ / _____ Household Size _____

Signature of Reviewing Official: _____



DISCRIMINATION COMPLAINTS

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

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3. **email:**
program.intake@usda.gov

This institution is an equal opportunity provider.



PARENT/GUARDIAN CONSENT TO RELEASE ELIGIBILITY INFORMATION FOR FREE AND REDUCED PRICE MEALS

Dear Parent/Guardian:

If your child is eligible for free and reduced price meals, he/she also may be eligible for other benefits. To receive these benefits, you must provide written consent to permit school officials to give your name, address, and an indication that your household is eligible for free and reduced price meals, to representatives of certain programs. **Failure to sign a consent statement that will allow disclosure of this information will not affect your child's eligibility or participation in the school meals program.**

Some of the programs that may request names and eligibility information to be used to provide benefits, and for which parent/guardian consent is required, include: federal health insurance programs such as Medicaid or Children's Health Insurance program (CHIP), other federal programs, State programs, local health and education programs and other local activities. For example, the disclosure of children's eligibility for free and reduced price meals to determine eligibility for free text books, free band instruments, holiday baskets, school supplies, etc., or reduced fees for summer school or driver education programs, would require written consent by the child's parent/guardian.

If you wish to provide consent to release information contained in your child's free and reduced price meal application, to receive other benefits, please complete the attached consent statement.

Please call Rosa Shelp at 607-766-3926 if you have questions.

Sincerely,
Annie Hudock
St. Food Service Director
Enclosure (consent statement)

Nondiscrimination Statement:

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

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3. **email:**
program.intake@usda.gov

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CONSENT TO RELEASE FREE OR REDUCED PRICE ELIGIBILITY INFORMATION

School officials may release information that shows that my child/children are eligible for free or reduced price meals to the following programs. I understand that the information will only be provided to the program(s) checked.

(Check the box next to the program area(s) you wish to release information to)

- ☐ State or federal programs such as the Youth Summer Work program or the Educational Talent Search Program.
- ☐ Local health and education programs and other local programs that provide benefits such as free textbooks or school supplies, free band instruments, or reduced fees for summer school or driver education.
- ☐ Community programs such as holiday baskets, summer arts and playground programs.

I understand that I will be releasing information that will show that my child/children are eligible for free and reduced price meals or free. I give consent to release my confidential information for the above named uses.

Child/Children:

I certify that I am the child's parent/guardian for whom the application was made.

Signature of Parent/Guardian: _____

Print Name: _____

Address: _____

Phone Number: _____

Date: _____

Mail to:
Binghamton City Schools – Food Service Dept.
31 Main Street
Binghamton, NY 13905
Nondiscrimination Statement:

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

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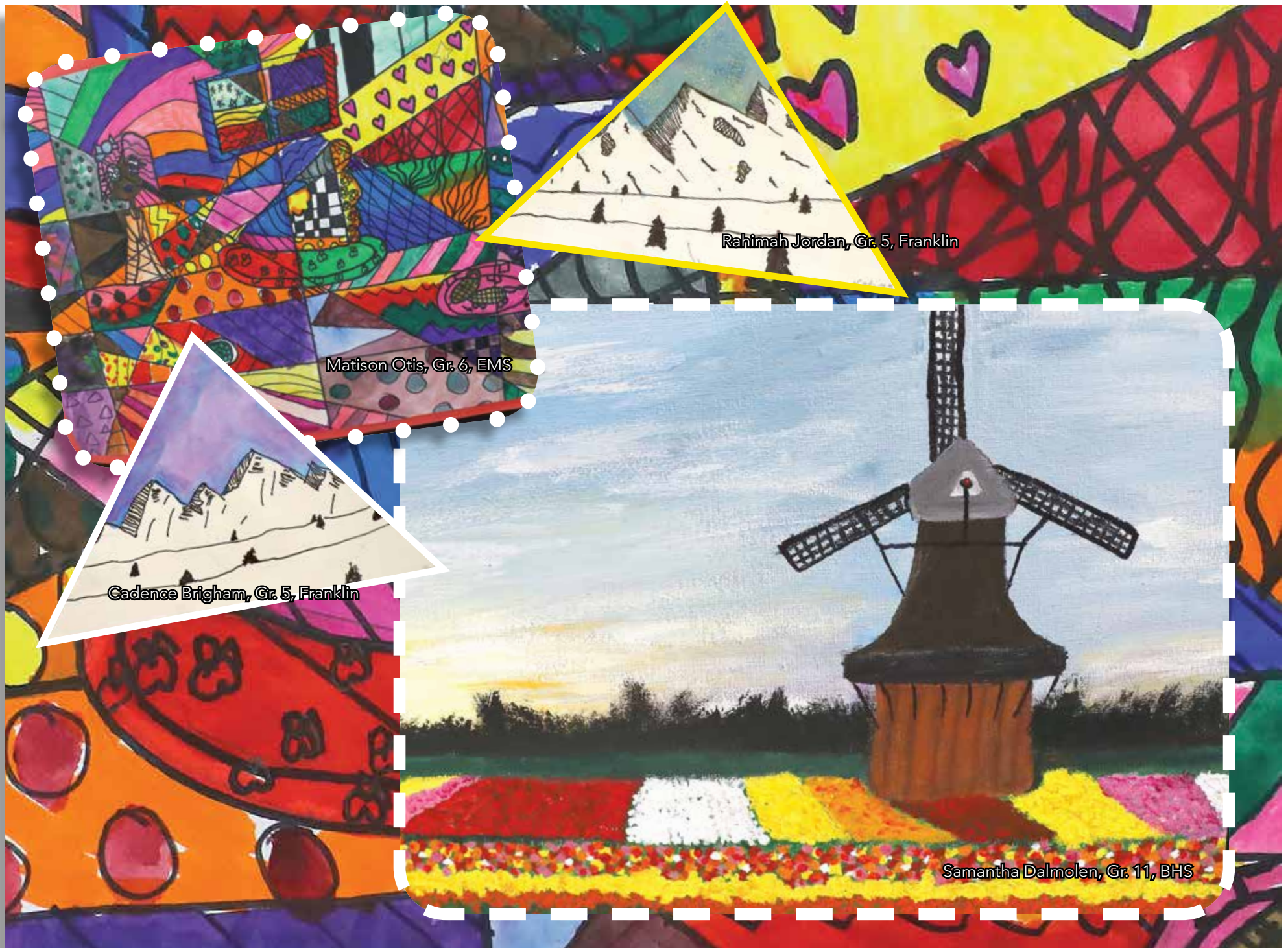
FEBRUARY
S M T W T F S
1
2 3 4 5 6 7 8
9 10 11 12 13 14 15
16 17 18 19 20 21 22
23 24 25 26 27 28

2025

March

APRIL
S M T W T F S
1 2 3 4 5
6 7 8 9 10 11 12
13 14 15 16 17 18 19
20 21 22 23 24 25 26
27 28 29 30

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<div>Early Dismissal Times for March 5</div> <div>All Elementary Schools - 10:50 a.m. Middle Schools - 11:30 a.m. (Lunch will be available)</div>						1 First Day of Women's History Month
2	3	4	5 Early Release Day Elem. and MS Only District Art Show 5 - 7 p.m. Ash Wednesday	6 MacArthur Story Hour at MacArthur 5:30 - 6:30 p.m.	7 BHS Musical 7:30 p.m.	8 SAT Test BHS Musical 7:30 p.m.
9 BHS Musical 2 p.m. Begin Daylight Saving Time Set Clocks Ahead 1 hour	10	11	12 Eastside Band Fest 6:30 p.m.	13 BHS Kaleidoscope Concert 7 p.m. Purim begins at sundown	14 Superintendents' Conference Day No School Holi	15
16	17 St. Patrick's Day	18 Board of Education Meeting 7 p.m.	19	20	21 Second Trimester Ends (Elem.)	22
23	24 Third Trimester Begins (Elem.)	25	26 Elementary Parent/Teacher Conference Day	27 Laylat al-Qadr	28 Report Cards Sent Home (Elem.) Sisterz 4 Sisters Prom Dress Giveaway and Fashion Show 7 p.m.	29
30	31 Third Installment of School Property Taxes Due Eid al-Fitr Begins at Sundown					



Rahimah Jordan, Gr. 5, Franklin

Matison Otis, Gr. 6, EMS

Cadence Brigham, Gr. 5, Franklin

Samantha Dalmolen, Gr. 11, BHS

MARCH
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2025

April

MAY
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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Start of Autism Awareness Month	2	3	4	5 ACT Test
6	7 National Assistant Principal Week	8 NYS ELA Testing: Grades 3-8	9	10 BHS Modern Band Battle of the Bands 7 p.m.	11 Third Marking Period Ends (MS/HS)	12 Passover Begins at Sundown
13 Thomas Jefferson's Birthday	14 Fourth Marking Period Begins (MS/HS)	15 Board of Education Meeting 7 p.m.	16 WMS Dance Concert 6:30 p.m.	17 Report cards available via Parent Portal/mailed home (MS/HS) BHS Spring Dance Show 7 p.m.	18 Spring Recess - Good Friday No School	19
20 Easter Orthodox Easter	21	22 Earth Day	23 Administrative Professionals Day Yom HaShoah begins at sundown	24	25	26
27	28 Kindergarten Registration at Buildings - 9 a.m. - 3 p.m.	29	30			



Cesar Monroy Martinez, Gr. 11, BHS



Alan Majka, Gr. 12, BHS



Piper Luong-Vroman, Gr. 6, WMS

APRIL
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2025

May

JUNE
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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 National School Principals' Day Start of Asian-Pacific Heritage Month	2	3 SAT Test
4 Horace Mann's Birthday	5 Teacher Appreciation Week	6 NYS Math Test: Grades 3-8 Tri-M Honor Society Induction 7 p.m. Board of Education Meeting with Public Hearing on the Budget 7 p.m.	7 National School Nurse Day	8 National Honor Society Induction 7 p.m.	9	10
11 Mother's Day	12 BHS Spring Orchestra Concert 7 p.m.	13 Grades 5-8 Science Testing Franklin Spring Concert 6 p.m. WMS Spring Concert and Art Night 6:15 p.m.	14	15 Jefferson Spring Concert and Art Show 6 p.m. MacArthur Spring Concert 6:30 p.m. BHS Spring Vocal Concert 7 p.m.	16	17
18	19 BHS Band Prism Concert 7 p.m.	20 School Board Election & Budget Vote (Polls open 11 a.m. - 8 p.m.) (Various locations) Coolidge Spring Concert - 6:30 p.m.	21 Wilson Spring Concert 6:30 p.m. Special Board of Education Meeting 8 p.m.	22 Roosevelt Arts Night Art Show: 5:30 p.m. Concert: 6:30 p.m. Mann Spring Concert Time TBD	23 Memorial Weekend No School	24
25	26 Memorial Day No School	27	28 A Taste of Broadway 7 p.m.	29 EMS Spring Concert 6:30 p.m. Wilson Spring Concert 6:30 p.m.	30	31



Remaz Tageldin, Gr. 8, EMS

Amanda Reyes Melendez, Gr. 9, BHS

<div> <div> <div>MAY</div> <div>SMTWTFS</div> <div>123</div> <div>45678910</div> <div>11121314151617</div> <div>18192021222324</div> <div>25262728293031</div> </div> <div>2025</div> <div>June</div> <div> <div>JULY</div> <div>SMTWTFS</div> <div>12345</div> <div>6789101112</div> <div>13141516171819</div> <div>20212223242526</div> <div>2728293031</div> </div> </div>						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 Start of LGBTQA+ Pride Month Shavuot Begins at Sundown	2	3 MacArthur Student Recital 6:30 p.m.	4 Senior Awards Ceremony 7 p.m.	5	6 MacArthur Touch-A-Truck Event 9 a.m. - 12:30 p.m.	7 SAT Test Eid-al-Adha
8	9	10 Regents Exams	11 Board of Education Meeting 7 p.m.	12	13	14 ACT Test Flag Day
15 Father's Day	16	17 Regents Exams	18	19 Juneteenth No School	20 Regents Exams	21
22	23	24 Regents Exams	25 Top 25 Luncheon 11 a.m.	26	27 Fourth Marking Period Ends (MS/HS) Third Trimester Ends (Elem.) BHS Graduation Rehearsal	28
29 BHS Graduation @ Visions Veterans Memorial Arena	30 Report cards available via Parent Portal/mailed home (MS/HS)					



Kylie Loomis, Gr. 10, BHS

Brayden Way, Gr. 3, Roosevelt


Maxwell Schneider, Gr. 12, BHS

JUNE
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2025

July

AUGUST
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					Calvin Coolidge's Birthday Independence Day	Ashura begins at sundown
6	7	8	9	10	11	12
						ACT Test
13	14	15	16	17	18	19
		Board of Education Meeting 7 p.m.				
20	21	22	23	24	25	26
27	28	29	30	31		



Lennon Harder - Gr. 1, Jefferson



Elizabeth Giordano, Gr. 6, EMS




Chester Ricks, Gr. 7, WMS

JULY
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2025

August

SEPTEMBER
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17	18	19	20	21	22	23
		<div>Regents Exams</div>				
		Board of Education Meeting 7 p.m.				
24	25	26	27	28	29	30
31						

Quality Teaching & Learning

Volunteer/Mentor Program

Mary Ann Dorner, 607-762-8100 ext. 313

The Binghamton City School District invites parents, guardians and community members to share their time, knowledge and expertise with students. Mentors and volunteers enrich the educational program and strengthen our schools' relationships with businesses, public agencies and institutions. The education of our youth requires a community effort. Caring members of the community bring new energies and resources into the schools and expand the classroom walls. These include:

- ◆ Mentoring/tutoring individual students
- ◆ Working with small groups
- ◆ Shadowing a teacher, regular classroom assistance
- ◆ Providing clerical, library, lunch time, computer assistance
- ◆ Participating with special education or ESOL classes

Volunteers donate their time and energy to assist administrators, teachers, and other school personnel in implementing various phases of school programs.

Mentors donate their time and talents interacting with students and providing them with guidance and advice about how to best succeed in school, college, and beyond.

The district's volunteering/mentoring policy (#9170) and applications are available on the district website at www.binghamtonschools.org.

Interpreter Services

The Binghamton City School District will provide interpreter services, at no charge, to parents or persons in parental relation who are hearing impaired to enable them to attend school meetings or activities that relate to their child's educational program. Parents or guardians are asked to submit a written request to the building principal for interpreter services at least five school days before the meeting or activity.

Pre-kindergarten

Scout Orr, Director 607-762-8197

The prekindergarten program is free and open to all children who live in the City of Binghamton and will be 4 years old by December 1. Classes are held Monday through Friday, September through June, following the Binghamton City School District calendar. No transportation is provided.

Children participate in a variety of activities and experiences, learn how to express their feelings and ideas, and develop positive relationships with others to build a strong foundation for kindergarten.

PACT Program

Mary Ellen Lollie, Program Coordinator 607-762-8144 or 607-762-8197

Shannon Walker, Director of Early Childhood - Gr. 12; Humanities; ENL; 607-762-8100 ext. 321

Parents And Children Together (PACT) is a free parent support and education service for interested families with children from prenatal through kindergarten who live in the district attendance area. Located at Benjamin Franklin Elementary School, PACT is a "school readiness" program that provides research-based current information on parenting, literacy and brain development. PACT is a home visiting program in which certified parent educators visit homes anywhere from a monthly to weekly basis.



Reporting Feeling Unsafe

New York State's Dignity for All Students Act (The Dignity Act) seeks to provide the State's public elementary and secondary school students with a safe and supportive environment free from discrimination, intimidation, taunting, harassment, and bullying on school property, a school bus and/or at a school function. No student shall be subjected to harassment by employees or students on school property or at any school function; nor shall any student be subject to discrimination based on a person's actual or perceived:

- | | |
|------------------|---------------------|
| -Race | -Religion |
| -Color | -Religious Practice |
| -Weight | -Disability |
| -National Origin | -Sexual Orientation |
| -Ethnic Group | -Gender Sex |

You can visit the New York State Education Department website or contact your child's principal for more information.

Students with Disabilities

Tia Rodriguez and Velvet Tanner Directors of Special Education, 607-762-8136 ext. 201

Joann Willis, CPSE Chair 607-762-8136 ext. 210

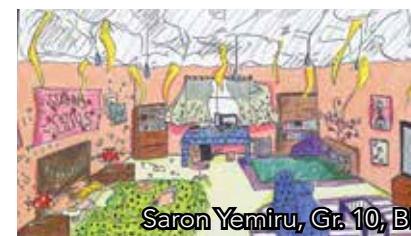
The district accepts the responsibility to challenge all students to reach their fullest potential. Special education services are provided to students with disabilities to support the knowledge, skills and attitudes necessary to become responsible citizens. Every effort is made to meet these students' individual needs and goals in the context of a regular classroom through a rich and accommodating curriculum and an extensive range of services including speech, occupational, physical therapies, counseling and special education.

Students receiving these services are expected to meet high educational standards. For most students with disabilities, that means participating in general educational classes, state assessments and earning a diploma. For students with severe disabilities, standards-linked curriculum and alternate assessments are provided to monitor progress. For students with disabilities whose needs cannot be met within the district, BOCES, private programs or residential placements are recommended.

Diagnostic Screening for Special Needs

Any child entering the district for the first time will be screened for potential disabilities and giftedness. Students scoring below designated levels on state tests may be screened to determine whether or not they may have a disability.

Screening takes place throughout the school year. Parents will be notified if their child is found to be either potentially disabled or gifted.



Saron Yemiru, Gr. 10, BHS

Safety & Facilities

Visiting our Schools

All visitors shall be required to show identification to school safety and describe the reason for their visit. Visitations to classrooms for any purpose require permission in advance from the building principal in order to allow teachers the opportunity to arrange their schedules to accommodate requests.

Visitors to the schools will be subject to applicable District policies and the applicable Code of Conduct on School Property.

When individual board members visit the schools, they must abide by the regulations and procedures developed by the administration regarding school visits. Education Law Section 2801; Penal Law Sections 140.10 and 240.35.

Early Dismissal

Requests for a student's early dismissal from classes must be made in advance by the parent or guardian and must include reason.

Discipline

When students are not meeting school expectations, school staff and principals respond appropriately, consistently, progressively and work individually with students. When providing redirection, adults intervene in a way that models and teaches the positive behavior desired of all students and adults in the school building. Adults demonstrate care, support and interest in the well-being of the students, even as consequences are put into place to ensure that the discipline is educational. The Code of Conduct describes specific behaviors that are unacceptable at school, and explains the interventions and consequences that will be assigned when a student's conduct does not meet expected standards of behavior.

The policies related to discipline (3410, 3411, 3412, 3420, 7311, 7313, 7314, 7320, 7330, 7340, 7550, 7551, 7552 and 7553), are accessible in BoardDocs. The Code of Conduct is accessible from the district website and available in each school's main office for review by any individual. Contact the main office of each school for additional information.

Public Access To District Records

Most school district records are available for public inspection and copying in accordance with the public's "right to know" laws. Interested citizens must submit a request to the records access officer, Executive Director of Human Resources and



Scan here to view
BoardDocs



Scan here to view
the BCSD
Code of Conduct

Operations, Eric Wilson, 164 Hawley Street, PO Box 2126, Binghamton, NY 13902. Records can also be inspected in the presence of authorized school personnel during the regular school day. Copies can be obtained at a cost of \$.25 per page.

Access to Records - FERPA & HIPAA

The Family Educational Rights and Privacy Act (FERPA), a federal law, requires the district, with certain exceptions, to obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the district may disclose appropriately designated 'directory information,' which includes basic information such as name, weight, grade level, school activities, sports, awards and other recognitions, without written consent, unless you have advised the district to the contrary in accordance with district procedures.

The district also reserves the right to use photographs of students. However, if you DO NOT want your child to be quoted or specifically identified in district publications or the news media while participating in school activities or programs, please ask your building principal for a "request for non-identification of students" form (Policy 3110).

Parents and guardians have a right to see their child's records and to discuss those records with appropriate school personnel, usually the principal. Discrepancies and inaccuracies can be appealed or rebutted, pursuant to school policy.

The general public is not allowed access to individual student records.

Privacy: The Family Educational Rights and Privacy Act-Buckley Amendment (FERPA a.k.a. Buckley Amendment) is more restrictive than HIPAA with respect to the protection of privacy and security of all health related services. Since all school districts /\$4201 schools/counties (and any other educational entities that have access to student data) are obligated to be in compliance with FERPA, they are also HIPAA compliant.

Military Recruitment

Federal legislation and NYS Education law requires the school district to give military recruiters the same access to information on secondary students as provided to post-secondary institutions and prospective employers. The law also requires that the district give military recruiters, upon request, the names, addresses and telephone listings of secondary students, unless the adult student or parent or guardian of the student requests that such information not be released without their prior written consent. You have the right to request that the school district not release the name, address and telephone listing to military recruiters. If you do not want the school district to release the name, address and telephone listing of your student, please email Mary Gere-Penna at gerepenm@binghamtonschoools.org.

Interscholastic Athletics

Jeremiah Johnson 607-762-8148

The Binghamton City School District believes that a dynamic interscholastic athletic program is vital to the educational development of our students. Our athletic program provides a variety of experiences for the development of sports skills, physical fitness, a sense of loyalty, teamwork, sportsmanship and respect for others that will prepare student-athletes for success in their adult life. As team members, student-athletes are encouraged to face challenges and develop their leadership skills. The eligibility standards, student conduct and our emphasis on safe participation for our student-athletes keeps Binghamton in the forefront of the state as a model in secondary athletic programming.

Every effort is made to support the athletic program with the best facilities, uniforms and equipment and with the most qualified coaching staff available. Our coaches reflect a sound, positive philosophy while teaching our students in a safe and healthful environment.

Our athletic program is governed by the regulations established by the commissioner of education's "Basic Code for Athletic Activities," the New York State Public High School Athletic Association and our policy for interscholastic athletics.

The opportunity to participate in our sports program is afforded to all eligible secondary students in grades 7-12. There are approximately 300-400 high school and middle school students each sports season participating in the athletic program under the direction of 81 qualified and certified coaches.

On the high school level, there are 27 varsity sports and 15 junior varsity sports. At the middle school level, we offer 21 modified sports.

Title IX and Section 504

In compliance with United States Law under Title IX and Section 504 "non-discrimination on basis of sex, sexual orientation, race, color, creed, national origin, religion, gender, age, marital status or disability" the Binghamton City School District herewith notifies all parties that it does not discriminate in the educational programs or activities that it operates and that it is required by Title IX and the rules and regulations of the United States Department of Health, Education and Welfare (H.E.W.) not to discriminate in such a manner.

Inquiries concerning Title IX and the rules and regulations of H.E.W. may be referred to Dawne Anna Adams, Dir of personnel or Eric Wilson, Exec. Dir of Human Resources and Operations, 164 Hawley Street, Binghamton at (607) 762-8100. Inquiries concerning the application of Section 504 may be referred to Velvet Tanner or Tia Rodriguez, Directors of Special Services, at (607) 762-8136. Inquiries concerning Title IX or Section 504 may also be referred to the U.S. Department of Education, Office of Civil Right, 10 Metro Tech, 625 Fulton Street, 7th Floor, Brooklyn, NY 11201; telephone (718) 488-3550.

Transportation-Food Program-Attendance

Transportation

First Student: 607-723-7971

BCSD Transportation: 607-762-8118, 763-4464

Schedule: 607-778-1692

Binghamton contracts with First Student and Broome County Transit to provide transportation for approximately 2,500 students to and from public, private and parochial schools. School buses are also used for field trips, athletics and music groups.

Under state law, parents who want transportation for their children to private and parochial schools must request transportation by April 1 of each year. New residents who move into the district must submit a transportation request within 30 days.

The district will continue to transport eligible BCSD students using the following distance requirements:

- 1 mile for K through grade 5
- 1-1/2 miles for grades 6 through 8
- 2 miles for grades 9 through 12

It is important that students learn their bus route number, carry their bus pass/student ID and arrive early to their bus stop.

School Bus Behavior

It is important that students obey the bus rules for behavior. The school bus driver is charged with the important task of transporting children safely to and from school. Unruly and disruptive riders jeopardize safety for all with their distractions. The district will enforce bus rules to the point of removing unruly passengers, if necessary. Routes are available on the district website and at your child's school.



Food Services

Steve Klock, Director

607-762-8120

The food service division of the district provides wholesome, well-balanced, nutritious meals for all students.

All BCSD schools offer breakfast and lunch at no cost to all students regardless of income.

Each middle school has its own cooking facilities and offers a wide variety of choices each day. BHS facilities include a food court consisting of a deli, salad bar, pizzeria and an assortment of hot lunches offered daily.

Meal menus will be available online at myschoolmenu app, on the website www.rockoncafe.com and on the district website. Programs are available for students with special dietary needs. The Fresh Fruit and Vegetable Program for participating elementary schools will begin the first Monday of the school year.



Attendance

Regular and prompt attendance is expected of all Binghamton students. The district expects parents to contact the school promptly if their child is absent AND provide an explanation for the absence. Attendance should be reported through SafeArrival in one of the following ways; through the SchoolMessenger mobile app, website (go.schoolmessenger.com) or toll-free number 1-844-282-8298.

Illegal school absences result in a loss of instruction for the child. Illegal absences and repeated tardies are also entered into the student's record (Policy 7110).

Registration

607-762-8245

Students entering Binghamton City Schools for the first time must register. Students entering Binghamton City Schools for the first time must register via online at Binghamtonschools.org or at the Office of Attendance and Pupil Services at 98 Oak St. Enrollment forms can be picked up at 98 Oak Street and are also available on the district's website.

If you move: If you are moving out of the district, it is the parent's responsibility to notify your child's school of your new address and the date you are moving. If you are moving within the district, you need to go to the Office of Attendance and Pupil services at 98 Oak Street and provide proof of your new address. If you move within the district, your child may be required to attend another school as a result of your move.



Scan here to view
Registration
Information

Delays & School Closings

School closings, delayed openings and early dismissals due to poor weather conditions will be broadcast on all major radio and TV stations, as well as our website at www.binghamtonschools.org as soon as the information is available.

The district's automated voice message system will call the home telephone number we have on file for each student. Please be sure to have current and accurate information on file.

If more than the allotted weather-related closings occur during the school year, the extra days are taken in the following order of priority:

February 14, May 23, April 25. This ensures that children will attend school for a minimum of 180 days, the legal requirement.

Be certain that you have made arrangements for child care in the event of school delay or closing.

Health Services

607-762-8145 or 607-762-8148

Please visit www.binghamtonschools.org for downloads of health service forms

Immunization Requirements

Proof of all immunizations is required for all new students enrolling in a Binghamton school. Under section 2164 of the NYS Public Health Law, all children enrolling in and attending a school, a day care center or any preschool program must be immunized against diphtheria, tetanus, pertussis, polio, measles, mumps, rubella, hepatitis B, varicella, pneumococcal conjugate, and haemophilus influenza B. Minimum requirements depend upon your child's age and when they began the series of the particular vaccine.

The NYS Department of Health regulations, which took effect July 1, 2014, may require children in ALL grades to have additional immunizations in order to attend school. Your building school nurse-teacher/school nurse will contact you by letter if your child needs further documentation of having received the required vaccines.

These requirements are set by the advisory committee for immunization practices (ACIP) and are available online at <http://www.health.ny.gov/publications/2370.pdf>

Weight Status Category

Weight status category reporting is now required for all school districts in New York state. Data is reported anonymously using only numbers, not student names. If you do not wish to have your child's weight status group information included as part of the health department's survey this year, you will need to provide a request in writing to your child's building school nurse.

Medical Excuse/Home Teaching

607-762-8145

The district will provide home-bound instruction to students who will be absent for an extended period of time when a written statement is submitted by a physician indicating the nature of the illness and the length of time home-bound instruction will be needed. The information will be verified by the school physician/provider. Upon verification, the district will provide up to five hours of instruction weekly to K-5 students and 10 hours of instruction to 6-12 students.

Emergency Care

School personnel, under the direction of a school nurse-teacher or registered nurse, are responsible for first-aid care of students who are injured or become ill while in school. Accidents of any kind should be reported promptly to the school health office.

Every student is required to have an emergency card on file at the school, with alternate contact information in the event that the parent/guardian cannot be reached in an emergency. Emergency cards are provided to students at the beginning of the school year and are also available from the health office or online on the district webpage under Health Services. Print, complete and sign. * Note, this is a two-sided form. Print both pages. Please call your child's school if you do not receive one.

Physical Examinations

A physical examination is required by law for every new student entering school as well as children entering the following grades: Pre-K, K, 1, 3, 5, 7, 9 and 11, as well as students in special education placements. Parents have the option of using their own health care provider, a walk-in clinic or the school's provider. If the physical exam form is not returned by October 1, a school provider physical will be scheduled. Physical exam forms are available online on the district webpage under Health Services.

Medical Excuses for Physical Education

State Education Law requires all students to participate in physical education. Students who are unable to fully participate in physical education programs will have their programs modified to meet their needs. A form is provided at the beginning of the school year for completion by your child's health care provider. The form indicates what activities can be included in the physical education program modification. It is also available on the district webpage under Health Services. The school nurse may only excuse a student for one day. If a longer amount of time is needed, this must be ordered by a medical provider.

Administration of Medication

If a child must take any medication during school hours, the school requires:

1. A written request from the parent or guardian.
2. A separate written order from the prescribing health care provider, indicating the name, purpose, frequency and dosage of the medication.
3. All medication is to be dropped off and picked up by the parent/guardian at the beginning and end of the prescription period. (Unless alternate arrangements have been made with the building school nurse/teacher). All medication left at the end of the school year will be discarded according to NYSDOH procedure.
4. All medication must be in the original container. Ask your pharmacist for a second labeled container for medication for school.
5. Forms are also available in each building's school health office or online on the district webpage under Health Services.

HIPAA

The Health Insurance Portability and Accountability Act of 1996 (HIPAA) requires standards to be adopted in two areas.

1. Electronic health care transactions (include standardizing the manner in which health services are claimed by any entity for any person in receipt of such a service), and
2. Privacy (confidentiality) of all health-related services provided. This involves protection of health information for anyone in receipt of such services.

Electronic health care transactions: Since the Central New York Regional Information Center (CNYRIC) submits all Medicaid claim data to the electronic Medicaid system in New York state (eMedNY) for processing, it is a covered entity under this act. The electronic transmission of Medicaid data is now HIPAA compliant.

District Goals/Vision Mission

Binghamton City School District Mission

Our mission is to provide a supportive, safe and engaging school environment that embraces each and everyone to believe in themselves, to belong, and to become successful.

Vision: Our vision is to be the district of choice for children and families seeking an equitable educational experience where students are the focus, individual needs are supported, and a wide variety of opportunities are provided by an engaged and passionate school community committed to the success of each child.

District Values:

- ◆ Focus on students in every decision we make.
- ◆ Ensure that all children and families are included and engaged.
- ◆ Act with integrity and work collaboratively with all members of the school community.
- ◆ Commit to providing multiple pathways to success.
- ◆ See in children what they have yet to see in themselves.
- ◆ Provide students with opportunities for their voices to be heard.
- ◆ Take collective responsibility for the success of each child.

District Commitments

Academic and Instructional Excellence - We will provide a continuum of academic pathways that meet students where they are and support their diverse interests and needs in order to meet or exceed grade-level expectations.

Supportive Environment - We will create a learning and working environment where each and everyone feel valued and can accomplish tier best work.

The Student Experience - We will provide each and every student with opportunities to engage in a wide variety of school experiences including academic, extracurricular (fine arts, athletics), and community-based activities.

Safety - We will create an environment where students, staff, and families feel physically and emotionally safe.

Help Your Child Succeed in School

Build the Habit of Good Attendance Early

School success goes hand in hand with good attendance!

What you can do

- Set a regular bedtime and morning routine
- Lay out clothes and pack backpacks the night before
- Find out what day school starts and make sure your child has the required shots
- Introduce your child to his/her teachers and classmates before school starts to help him/her transition
- Don't let your child stay home unless he/she is truly sick
- If your child seems anxious about going to school, talk to teachers, school counselors, or other parents for advice on how to make him/her feel comfortable and excited about learning
- Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbor or another parent.
- Avoid medical appointments and extended trips when school is in session.

For more on school readiness, visit attendanceworks.org and reachoutandread.org

1 or 2 days a week doesn't seem like much but...

If your child misses...	That equals...	Which is...	And over 13 years of schooling that's...
1 day every 2 weeks	20 days per year	4 weeks per year	Nearly 1 ½ years
1 day per week	40 days per year	8 weeks per year	Over 2 ½ years of school
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

How about 10 minutes late a day? Surely that won't affect my child?

He/she is only missing just...	That equals...	Which is...	And over 13 years of schooling that's...
10 mins per day	50 mins per week	Nearly 1 ½ weeks per year	Nearly ½ year
20 mins per day	1 hr. 40 mins per week	Over 2 ½ weeks per year	Nearly 1 year
30 mins per day	Half a day per week	4 weeks per year	Nearly 1 ½ years
1 hour per day	1 day per week	8 weeks per year	Over 2 ½ years

EVERY DAY COUNTS

If you want your child to be successful at school then, YES, attendance does matter!



Scan here to view
BCSD District Maps

Dollars for Scholars

Betsy Williams, President 607-237-3700

Binghamton Dollars for Scholars Inc. was founded in 2000 to help Binghamton High School students go to college and trade schools. Every year local volunteers join forces to raise funds, help students with the financial aid process and distribute scholarships. As a chapter of Scholarship America, it has the support and guidance of a national award-winning foundation. Scholarship America has received a four-star rating from Charity Navigator and an A+ rating from America Institute of Philanthropy's charity watch.

Dollars for Scholars is a local organization, which is staffed by community volunteers who raise money through donations from families and businesses in the community. Every penny goes toward scholarships for Binghamton High School students. Scholarship applications are scored anonymously using a point system based on merit and need.

Since it was founded, Dollars for Scholars has awarded over \$500,000 to more than 1,000 Binghamton High School students. Many are now finished with college and are giving back to the Binghamton community. For more information on volunteering or donating, call 607-237-3700, email betsyjowilliams@aol.com or go to www.binghamton.dollarsforscholars.org.

Use of School Facilities 607-762-6055

Use of Athletic Facilities 607-762-8148

School buildings and other school facilities may be used by outside non-profit groups. However, the use of facilities is subject to restrictions as well as general requirements regarding purpose and insurance. Fees for the use of facilities vary according to the nature of the organization and the purpose.



Virtual Backpack/Peachjar

The Binghamton City School District uses an electronic flyer communication tool called "Peachjar." This system is exclusively for distribution of school-approved flyers. Parents and guardians will receive these flyers via email or can access them on the district website or district mobile app.



Scan here to view
Peachjar flyers

Binghamton City Schools Foundation

www.binghamtonschoolsfoundation.org

The Binghamton City Schools Foundation was established to enhance the educational experience of students in the Binghamton City School District by providing additional resources to support the curriculum. The foundation awards grants to school district staff members and students who submit proposals for special projects or activities that fall beyond the scope of the district's operating budget.

Since 2008, the foundation has awarded more than \$250,000 to fund 150 unique and innovative projects. One hundred percent of our funding comes from donations. Through the continued generosity of private individuals, corporations and public/private foundations, the Binghamton City Schools Foundation can help make a lasting impact on the educational experience of our students for generations to come.

Alumni Association

Contact: 607-762-8100 ext. 300 (message line only)

The Binghamton City Schools Alumni Association was formed to provide an opportunity for alumni and friends of Binghamton North, Binghamton Central, and Binghamton High School to get together, stay connected to our schools, and preserve their heritage traditions. Most of all, the Alumni Association is about having fun.

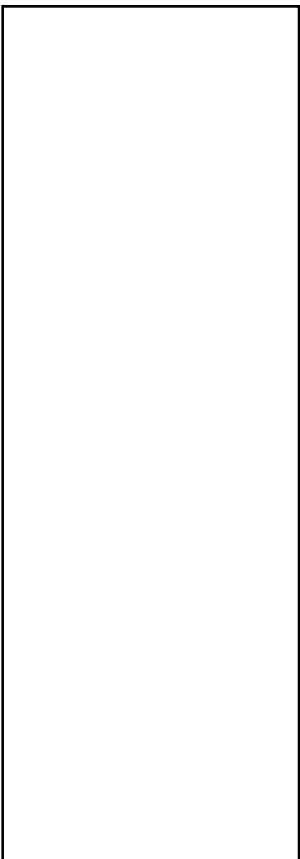
The association holds several social events throughout the year, including the well-attended Alumni Picnic, Homecoming Celebration, Fall Reception & Play, and Spring Reception & Musical.

For reunions, the association can arrange tours of BHS or East Middle School, has banners for such occasions and has alumni apparel for sale to support multiple scholarships awarded to graduating seniors.



Binghamton City School District
164 Hawley Street
PO Box 2126
Binghamton, NY 13902-2126

Non-Profit
Organization
U.S. Postage
Paid
Binghamton, NY
Permit No. 36



2024-25 Calendar at a Glance

Labor Day..... 9/2/2024
Superintendents Conf.... 9/3/2024
Superintendents Conf.... 9/4/2024
Columbus Day..... 10/14/2024
Veterans Day..... 11/11/24
Thanksgiving Break. 11/23-31/2024
Winter Recess. 12/22/23 - 1/2/2025
Martin L. King Jr. Day.... 1/20/2025
Lunar New Year 1/29/2025
President's Day 2/14-17/2025
Superintendents Conf.. 3/14/2025
School Break..... 3/15/25
Spring Recess..... 4/18-4/25/2025
Memorial Day..... 5/23-26/2025



Regular school hours

Classes	Start	Dismissal
Elementary	7:50 a.m.	- 2:40 p.m.
Middle schools	8:25 a.m.	- 3:25 p.m.
High school	8:00 a.m.	- 3:00 p.m.
Regular office hours		
All school buildings	7:30 a.m.	- 4 p.m.
Central administration	7:30 a.m.	- 4 p.m.

Alternate Daily Schedules

Elementary Schools

Early Release Day: 7:50 a.m. - 10:50 a.m.
8:50 a.m. - 2:40 p.m. (One-Hour Delay)
9:50 a.m. - 2:40 p.m. (Two-Hour Delay)
10:50 a.m. - 2:40 p.m. (Three-Hour Delay)

Middle Schools

Early Release Day: 8:25 a.m. - 11:30 a.m.
9:25 a.m. - 3:25 p.m. (One-Hour Delay)
10:25 a.m. - 3:25 p.m. (Two-Hour Delay)
11:25 a.m. - 3:25 p.m. (Three-Hour Delay)

Binghamton High School

9 a.m. - 3 p.m. (One-Hour Delay)
10 a.m. - 3 p.m. (Two-Hour Delay)
11 a.m. - 3 p.m. (Three-Hour Delay)



facebook.com/BinghamtonCSD

2024-25 School Calendar

website: www.binghamtonschools.org
email: info@binghamtonschools.org



@BinghamtonCSD