

Penns Grove Carneys Point Regional School District

Program Overview

The Gifted and Talented Program at the Penns Grove-Carneys Point Regional School District aims to identify, nurture, and support the educational needs of students who demonstrate exceptional abilities or potential across various domains.

The Penns Grove-Carneys Point Regional School District adheres to the following definition of a gifted and talented student developed by the New Jersey State Board of Education:

Students who possess or demonstrate a high level of ability in one or more content areas compared to their chronological peers in the local school district and who require modifications of their educational program if they are to achieve in accordance with their capabilities. (N.J.A.C.6A:8-1.3).

The selection for Penns Grove-Carneys Point Regional School District's Gifted and Talented Program is also determined in accordance with N.J.A.C.6A:8-3.1:

District boards of education shall be responsible for identifying gifted and talented students and providing them with appropriate instructional adaptations and services including making provisions for an ongoing K-12 identification process for gifted and talented students that includes multiple measures.

Program Goals

1. Provide instructional adaptations for gifted students to engage in advanced inquiry, critical thinking, and creative problem-solving across various disciplines.
2. Provide comprehensive support for the social and emotional development of gifted students, fostering resilience, empathy, and self-awareness.
3. Foster meaningful partnerships with families, community organizations, and industry professionals to support the holistic development of gifted students.

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Gifted & Talented Identification Procedures

Initial Identification

Students are initially identified as candidate for the Gifted and Talented program (G&T) by the thorough review of multiple measures of data including, but not limited to, standardized test scores, district benchmark assessments, final report card grades, and staff/parent referral. This identification process will be completed by October. The Gifted and Talented teacher spearheads the identification process. When a student enters the district having been identified in their previous district as gifted and talented, the referral process is initiated when the previous gifted and talented identification becomes known to the guidance counselor and/or gifted and talented teacher. A student's invitation to participate in the G&T program is re-evaluated every year.

Parent Consent

Once a student is identified as gifted and talented, a letter is sent home informing the parent/guardian that their student is invited to participate in the current school year's G&T program. The letter includes the Gifted and Talented teacher's name, email address, program expectations, and a general overview. If the parents/guardian consents to their child participating in the program, they must complete and return the letter. Students will not begin the program until the letter is returned to school and given to the Gifted and Talented teacher.

Withdraw/ Re-Entry

- If a parent/guardian, teacher, administrator, and/or Curriculum Office personnel has evidence a student is not profiting fully from participating in the G&T program, the G&T teacher should be notified. At that time, a determination of continued participation in the program will be made by the G&T team.
- A leave may be an option for a student who may be struggling with success in the program because of outside interferences that may be beyond his/her control. A parent/guardian may request a leave for his/her child by contacting the G&T teacher. At that time, a determination will be made by the G&T team.
- Upon seeking a return to the program, the parent/guardian of the student must notify the G&T teacher. At that time, a determination as to whether the student is ready to return to the program will be made by the G&T team.
- If, at any time, a G&T student is failing to maintain the expectations of G&T, and/or the regular education classroom, the parent/guardian will be contacted by the G&T teacher via letter. If warranted, a conference will be scheduled with the student, G&T teacher, and the parent/guardian to determine the best course of action.

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Appeal Procedures

Parents/guardians may appeal a G&T identification decision by contacting Benjamin Griffith at bgriffith@pgcpschools.org or 856-299-0576, ext. 4231. Parents/guardians should include information/documentation to support the appeal. The G&T team will review the appeal and determine if there is substantial data to reverse the initial decision. If a student is not accepted into the program, parents/guardians may recommend their child for identification one year from the appeal.

Complaint Procedures

If an individual believes that the Penns Grove Carneys Point Regional School District is not in compliance with N.J.S.A 18A:35-39, they may file a complaint with the Board of Education using the form below:

[Gifted & Talented Program Complaint Form](#)

The board shall issue a decision, in writing, to affirm, reject, or modify the district's action in the matter.

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Gifted & Talented Identification Rubric

Identification criteria to be considered as Gifted & Talented:

- Reading Level
- NJSLA scores
- NWEA MAP scores
- Report card grades
- Staff/ Parent Referral
- Renzulli Scale to identify exceptional students in the arts

Each grade level's criteria will differ slightly depending on the grade level assessments administered. Points are earned in the following manner:

- **Reading Level**

Grade	Lexile Score
*K Fall score	60-65th %tile = 1pt 66-70th %tile = 2pt 71- 75th %tile = 3pt 76-80th %tile = 4pt 81-85th %tile = 5pt >86th %tile = 6pt
1-8 Previous Spring Score	60-65th %tile = 1pt 66-70th %tile = 2pt 71- 75th %tile = 3pt 76-80th %tile = 4pt 81-85th %tile = 5pt >86th %tile = 6pt

- **NJSLA scores**

*Students who demonstrate specific intellect in a subject by exceeding expectations will be considered for placement in the Gifted and Talented program.

** Grade 5 NJSLA Science scores will also be considered in identification

Grade	Previous year's NJSLA Score	
	Math	ELA
4-8	Meeting Expectations = 3 pt Exceeding Expectations = 6pt	Meeting Expectations = 3 pt Exceeding Expectations = 6pt

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- **NWEA MAP Scores**

*Students who demonstrate specific intellect in a subject by exceeding expectations will be considered for placement in the Gifted and Talented program.

**Cut scores are determined by percentile ranking rather than a specific score and may vary from year to year.

Grades	Spring of previous year NWEA MAP score & Point value		
	Math	ELA	Science
*K Fall Score	60-65th %tile = 1pt 66-70th %tile = 2pt 71- 75th %tile = 3pt 76-80th %tile = 4pt 81-85th %tile = 5pt >86th %tile = 6pt	60-65th %tile = 1pt 66-70th %tile = 2pt 71- 75th %tile = 3pt 76-80th %tile = 4pt 81-85th %tile = 5pt >86th %tile = 6pt	N/A
1-2	60-65th %tile = 1pt 66-70th %tile = 2pt 71- 75th %tile = 3pt 76-80th %tile = 4pt 81-85th %tile = 5pt >86th %tile = 6pt	60-65th %tile = 1pt 66-70th %tile = 2pt 71- 75th %tile = 3pt 76-80th %tile = 4pt 81-85th %tile = 5pt >86th %tile = 6pt	N/A
3-8	60-65th %tile = 1pt 66-70th %tile = 2pt 71- 75th %tile = 3pt 76-80th %tile = 4pt 81-85th %tile = 5pt >86th %tile = 6pt	60-65th %tile = 1pt 66-70th %tile = 2pt 71- 75th %tile = 3pt 76-80th %tile = 4pt 81-85th %tile = 5pt >86th %tile = 6pt	60-65th %tile = 1pt 66-70th %tile = 2pt 71- 75th %tile = 3pt 76-80th %tile = 4pt 81-85th %tile = 5pt >86th %tile = 6pt

- **Report card grades**

- End-of-year grades for Math, English Language Arts, Science, and Social Studies

Grade	Subject	Points
K-1	Math and English Language Arts	Meeting Standard=3pts Exceeds Standard=4pts
2-8	Math, English Language Arts, Science & Social Studies	A=2pts B=1pt *7th & 8th grade Honors Math & ELA courses +1pt

- **Staff/ Parent Referral**

- Gifted and Talented characteristics checklist (based on Renzulli Scale) up to 8pts