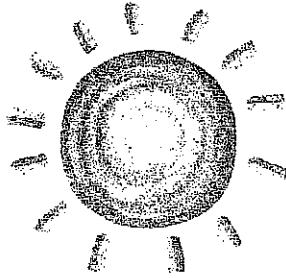


Days 6-10

Muhlenberg South Elementary



1st Grade

NTI Student Packet

*****PLEASE LEAVE IN BACKPACKS*****

Non-Traditional Instruction (NTI) Packets

NTI packets are being provided to your student in the event that we are unable to attend school. The lessons are arranged by days for various subject areas and can be followed in sequential order. Example: Day 1 activities will be completed on the 1st missed day of school. Lessons must be returned to school when the school district is back in session. If you have any questions, grade level contact information is listed below.

First Grade

Mrs. Berry Email: elizabeth.berry@muhlenberg.kyschools.us text or call at 270-820-6737

Mrs. Mefford Email: kasey.mefford@muhlenberg.kyschools.us text or call at 270-225-0555

Ms. Jameson Email: tracy.jamison@muhlenberg.kyschools.us text or call at 270-820-4060

Mrs. Pendley Email: tonya.pendley@muhlenberg.kyschools.us text or call at 270-543-6933

Ms. Vincent Email: bailey.vincent@muhlenberg.kyschools.us text or call at 270-608-0167

Resource Teachers

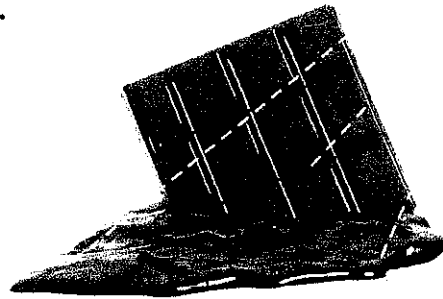
Mrs. Rager Email: amy.rager@muhlenberg.kyschools.us

Learning Solids

Day 6

Read the text below to explain that heat changes solids and that solids can be combined into mixtures. Then read the science story to your child.

A **solid** is matter that keeps its own shape.



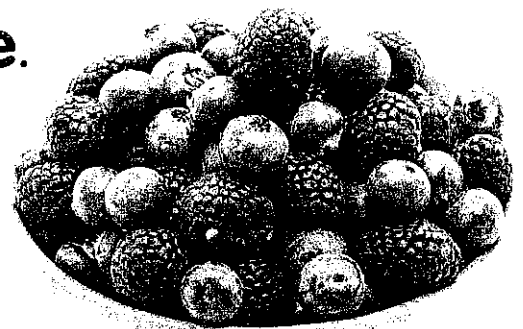
When a solid gets very hot, it can change into a liquid.



When that happens, we say the solid **melts**.

When you mix two or more kinds of matter, you make a **mixture**.

You can mix two or more solids to make a mixture.



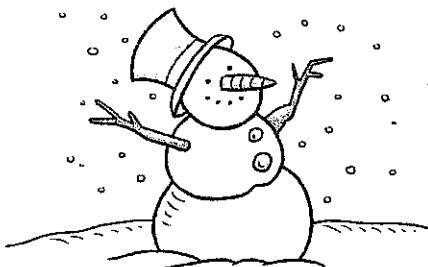
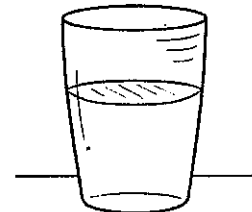
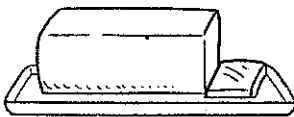
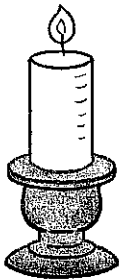
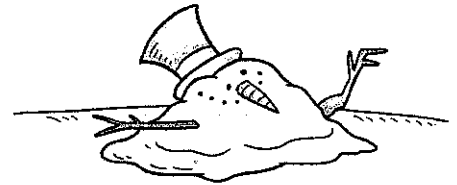
Activity Together with your child, name solids that you eat. Then name solids that you have seen melt when they are heated. Next, name mixtures you have eaten, such as trail mix or mixed vegetables.

Looking at Solids

Day 6

Skills: Demonstrate understanding of what happens when a solid melts; Visual discrimination; Fine motor skills

Draw a line to show what happens when a solid melts.



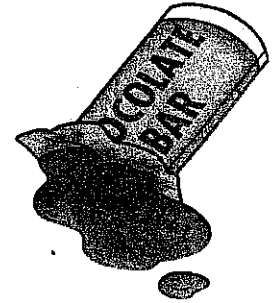
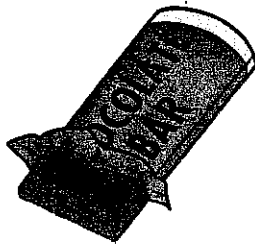
Looking at Solids

Day 6

Skills: Connect words and pictures;
Letter formation; Visual discrimination

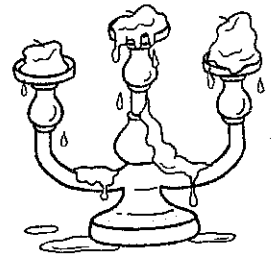
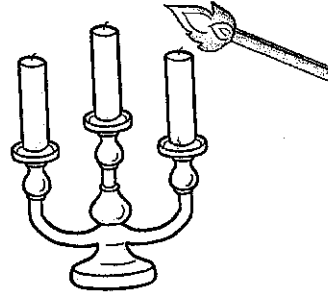
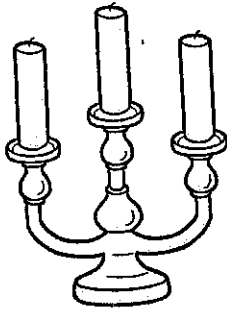
Look at the picture. Trace the word.

1



Look at the picture. Write solid, heat, or melt.

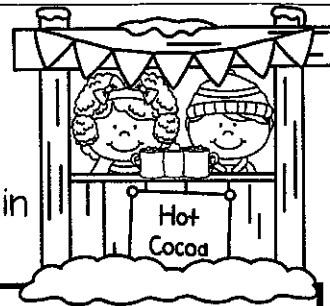
2



Name _____

Day 6 Missing Addends I

Directions: Find the missing addend by writing the correct number in the box to make the number sentence true.



$6 + \square = 12$



$\square + 4 = 12$



$\square + 8 = 14$



$8 + \square = 17$



$3 + \square = 11$



$\square + 5 = 14$



$\square + 7 = 10$



$8 + \square = 16$



$2 + \square = 13$



$\square + 9 = 18$



$\square + 3 = 9$



$10 + \square = 20$



$8 + \square = 12$



$\square + 7 = 14$



$\square + 0 = 6$



$7 + \square = 15$



$6 + \square = 10$



$\square + 4 = 15$



$\square + 5 = 12$

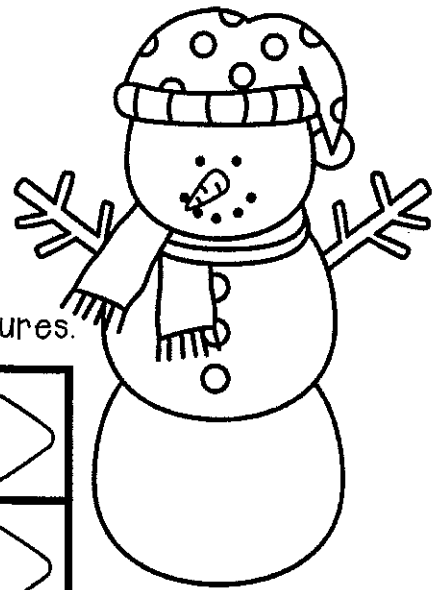


$9 + \square = 19$

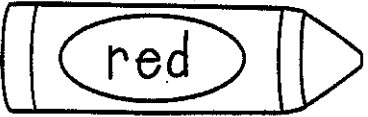



Name _____

Day 6

Ending Digraphs Color by the Code



Directions: Use the color code to color the ending digraph pictures.

ch= 	ck= 
sh= 	th= 



Directions: Write four sentences using four different digraph words.

1. _____

2. _____

3. _____

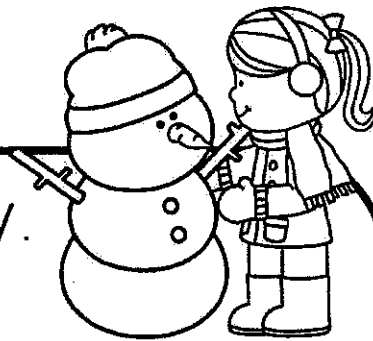
4. _____

Name _____

1. Read the text 3 times and color a star each time you read it.




A Snowy Day



Kim did not go to school today. It snowed a lot. She put on her jacket, her mittens, and her hat, and went outside. She played in the snow and made a snowman. After that, she went back inside and drank a cup of hot chocolate milk.

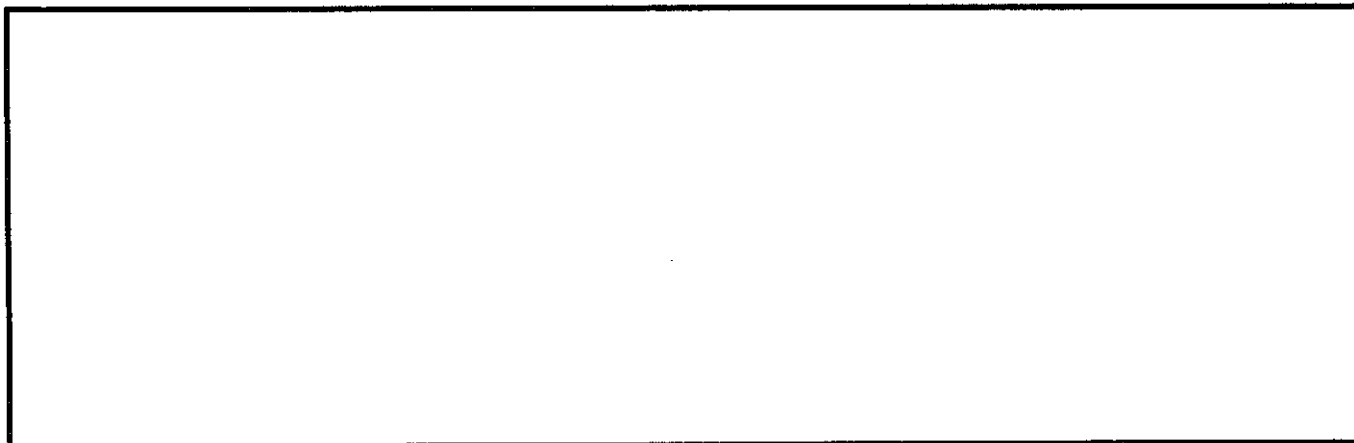
2. Color the sentences within the text that contain the answer to the following questions.

A. Why didn't Kim go to school today? 

B. What did Kim put on to go outside? 

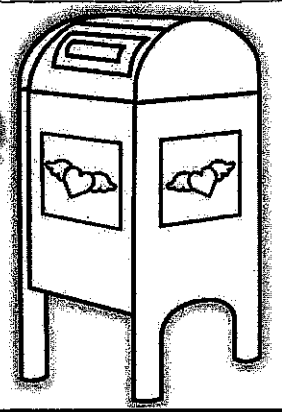
C. What did Kim do outside? 

3. Draw a picture that matches the text.

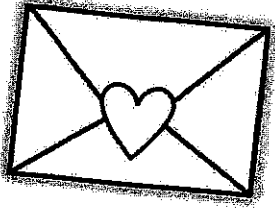


Name _____


Day 7





Adding up Postage





Directions: Solve each problem.
Write the sum on the envelope.


1. $\overset{9}{\cancel{7}} + \overset{6}{\cancel{2}} + 6 = 15$ 


2. $11 + 3 + 2 =$ 


3. $1 + 6 + 9 =$ 


4. $9 + 4 + 2 =$ 


5. $5 + 2 + 3 =$ 


6. $6 + 4 + 8 =$ 


7. $3 + 3 + 3 =$ 


8. $5 + 5 + 5 =$ 


9. $10 + 6 + 4 =$ 


10. $2 + 8 + 9 =$ 


11. $7 + 7 + 3 =$ 


12. $6 + 5 + 6 =$ 


13. $4 + 1 + 9 =$ 


14. $8 + 4 + 6 =$ 


15. $4 + 5 + 5 =$ 

16. $7 + 3 + 2 =$ 

17. $7 + 2 + 6 =$ 

18. $1 + 4 + 6 =$ 

19. $10 + 1 + 9 =$ 

20. $3 + 2 + 3 =$ 

Name _____

Day 7

Digraph Graphing!

Directions: Read the digraph words on the mittens.
Write each word in the correct column.



thank sheep white thick
whale thing shirt
what when shark where
thorn ship shake third

TH words	SH words	WH words

Name _____

Day 8




1. Read the text 3 times and color a star each time you read it.


At the Farm

Kate went to the farm to visit her grandpa. She saw the cows in the barn. She saw the pigs in the mud. She saw the chickens on the fence. She saw the horses by the big tree. She saw the little ducks in the pond.



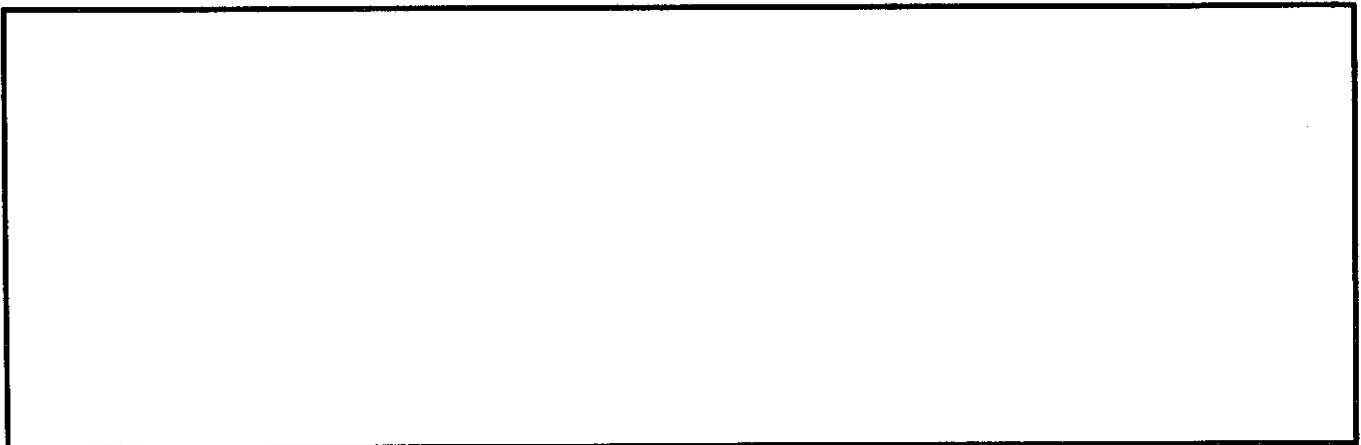
2. Color the sentences within the text that contain the answer to the following questions.

A. Why did Kate go to the farm? 

B. Where did Kate see the cows? 

C. Where were the little ducks? 

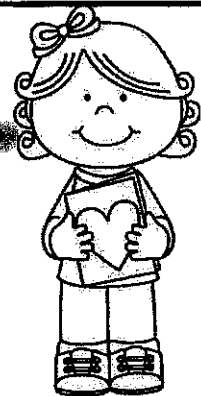
3. Draw a picture that matches the text.



Name _____

Day 8

Valentine Number Order

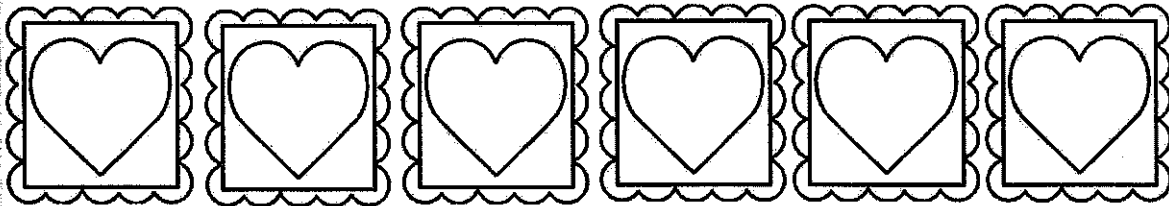


Directions: Look at each group of numbers.
Write them in order from least to greatest or greatest to least
on the postage stamps.

Least to
Greatest



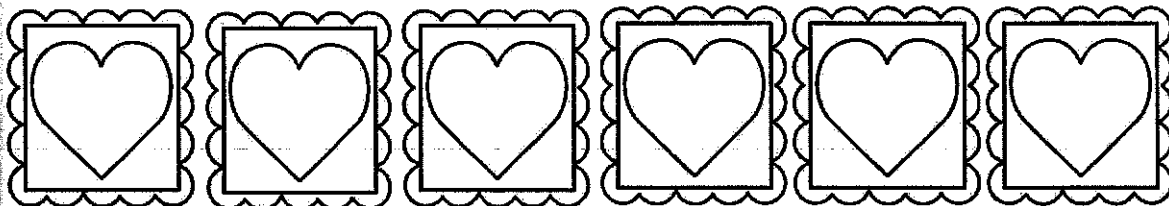
64, 32, 14,
59, 2, 90



Least to
Greatest



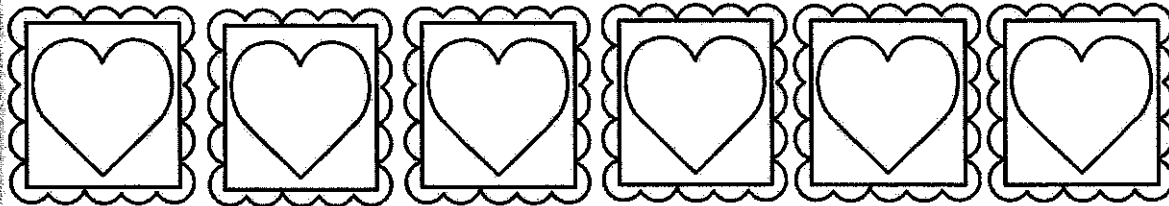
16, 83, 74,
11, 100, 12



Least to
Greatest



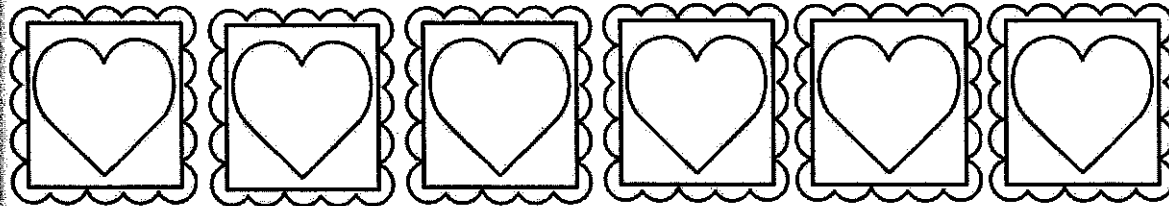
10, 66, 96,
88, 111, 101



Greatest
to Least



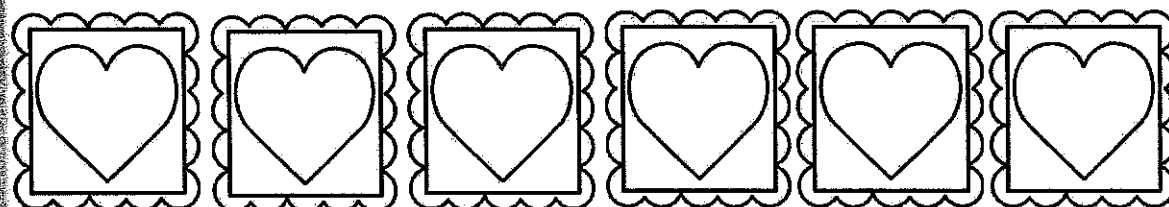
33, 76, 13,
65, 45, 15



Greatest
to Least



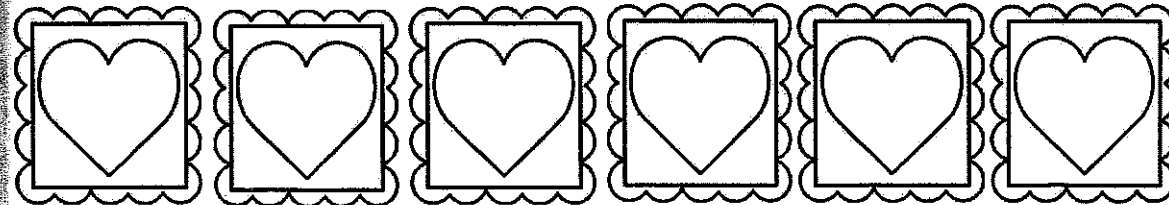
82, 74, 13,
39, 99, 0



Greatest
to Least



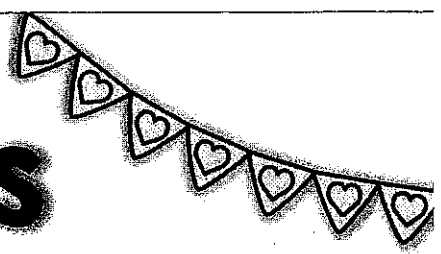
22, 63, 48,
51, 77, 12



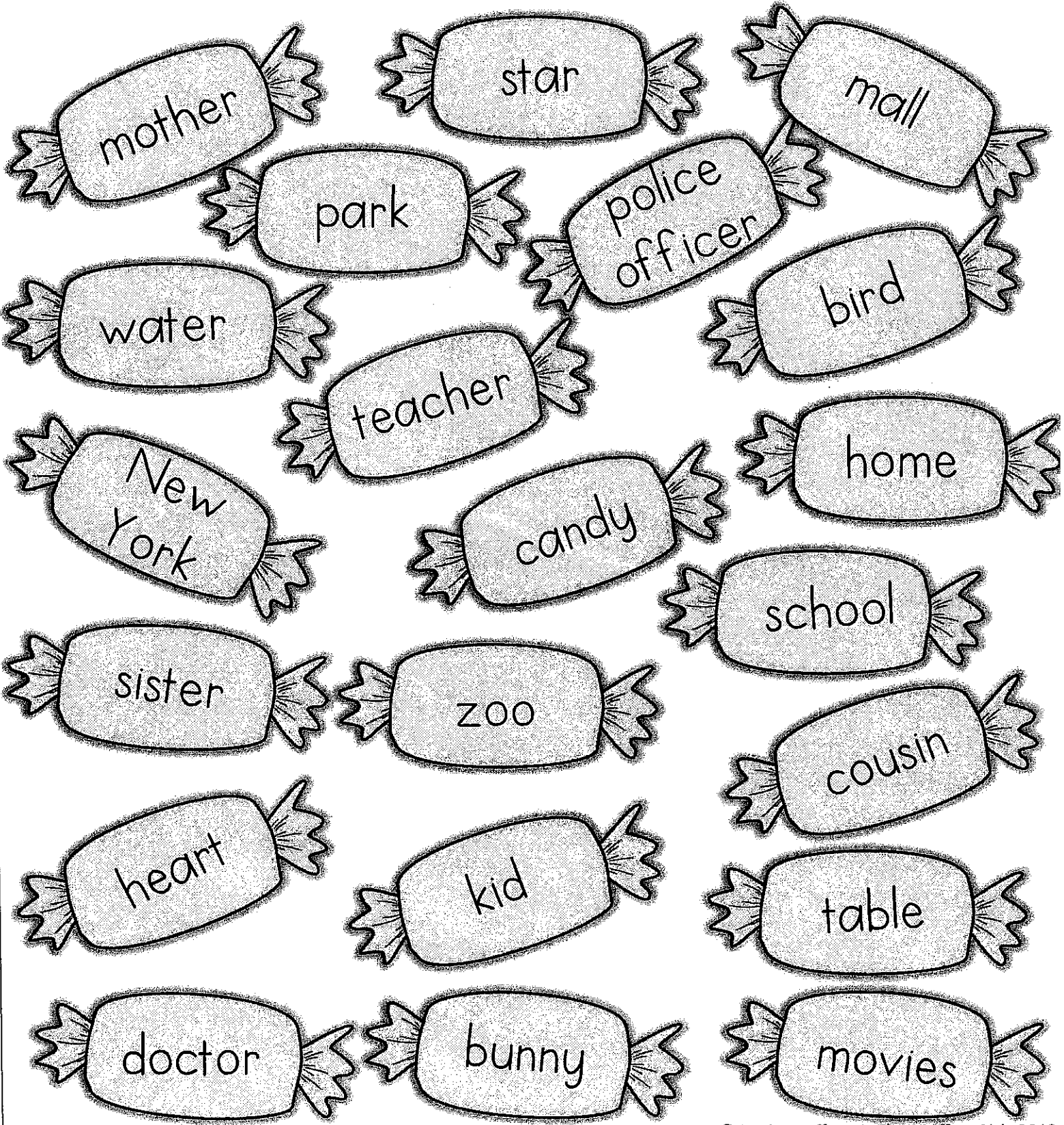
Name _____

Day 8

Sweet Nouns



Directions: Read the nouns on the candy. Use the color code to color the candy.
Color code: person = red, place = purple, thing = pink.

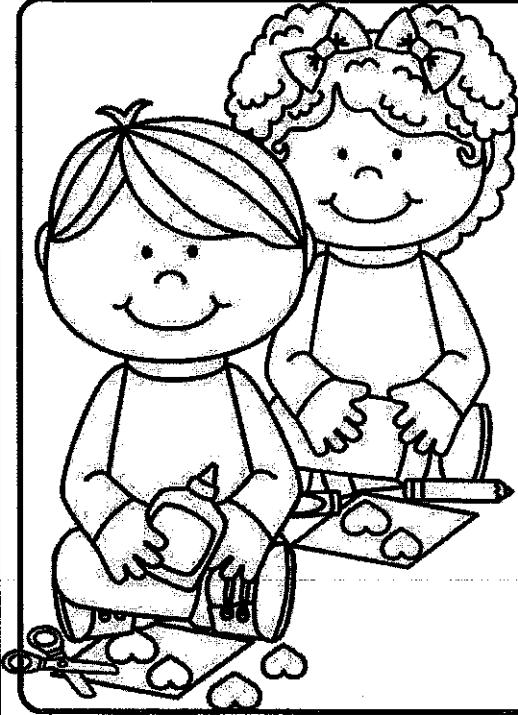


Name _____

Day 9

Comprehension Check II

Directions: Read the short story. Answer the questions.



Greg and Beth decided to make Valentines for all their friends. First, they gathered the materials they needed. Beth brought the crayons and paper. Greg brought the glue and scissors. Together they made 26 Valentine cards.

On Valentine's day they gave the cards to their friends. They also received a bunch of Valentine cards. Oh no! They forgot to make a Valentine for their teacher!

1. What is a good title for the story?

2. What did they need to make their Valentine cards?

3. How do you think Greg and Beth feel about Valentine's Day?

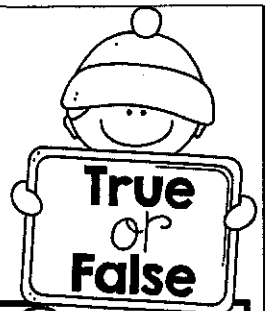
4. What was the problem in the story? What do you think they should do to solve the problem?

Name _____

Day 9

Balancing Equations True or False

Directions: Circle true or false for each each equation.



$10+3=7+6$
True
False

$6+7=8+4$
True
False

$8+8=9+7$
True
False

$4+6=5+3$
True
False

$4+9=8+3$
True
False

$5+5=6+4$
True
False

$5+7=4+11$
True
False

$9+4=7+6$
True
False

$5+9=8+8$
True
False

$6+9=8+7$
True
False

$12+4=9+8$
True
False

$13+3=8+7$
True
False

$7+7=9+5$
True
False

$14+3=7+9$
True
False

$11+3=7+6$
True
False

$6+3=2+7$
True
False

Name _____

Day 9

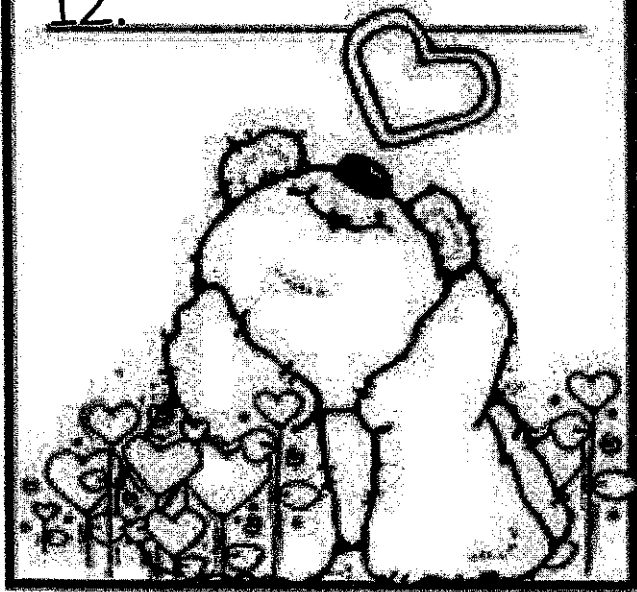
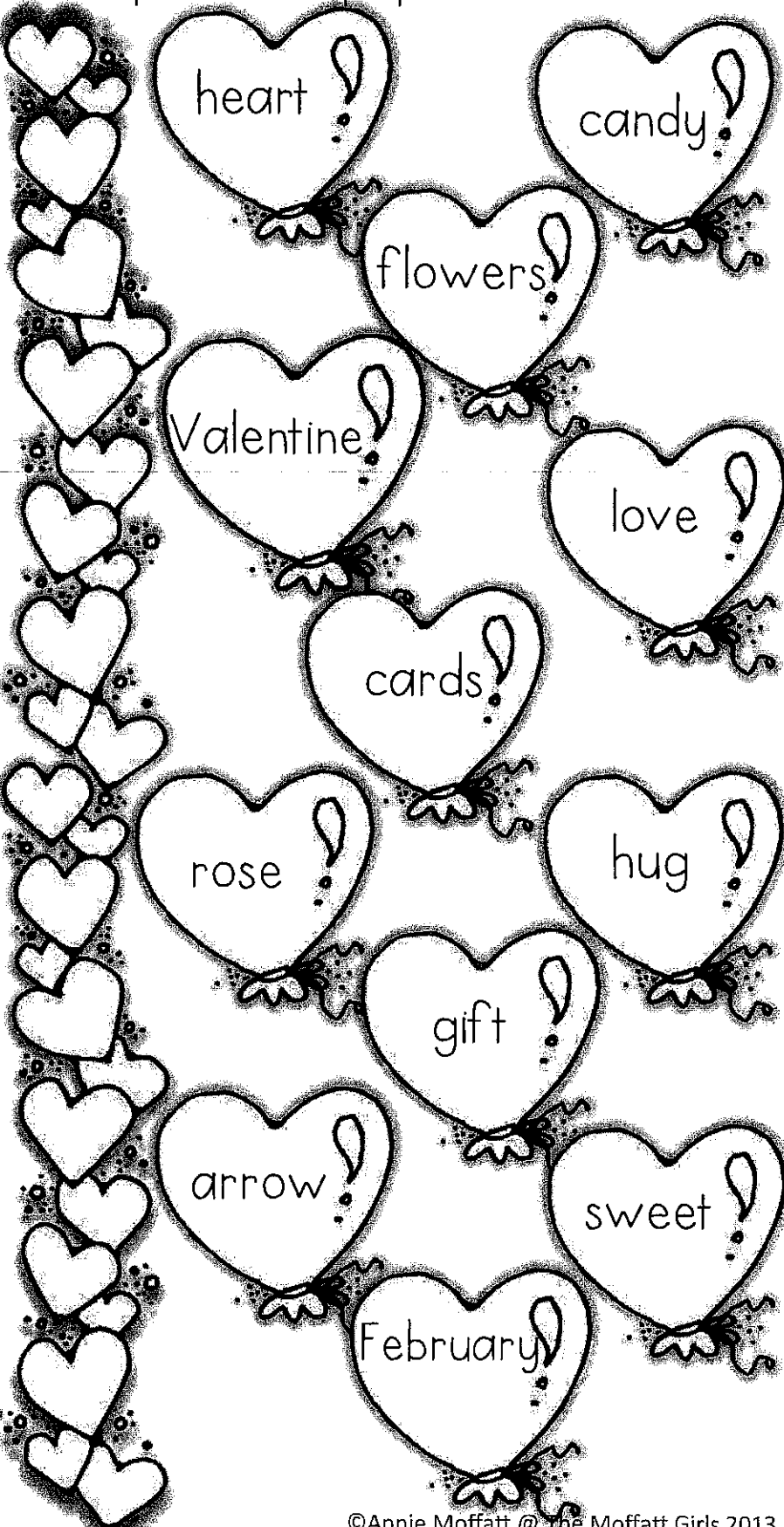
Valentine ABC Order

Directions: Read the words on the heart balloons and write them in ABC order.
Bonus: Color the common nouns pink and the proper nouns red.

ABC Order



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____



Name _____

Day 10



1. Read the text 3 times and color a star each time you read it.

At the Beach

Ana and her friends went to the beach. They made big sand castles. They picked seashells and listened to the waves. They walked on the wet sand. Ana and her friends had a fun day at the beach!



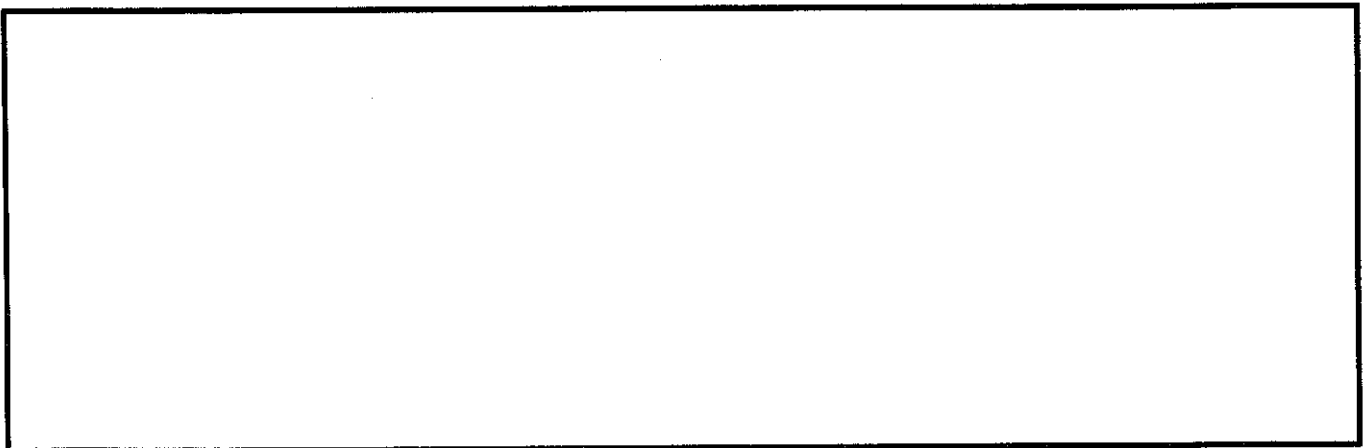
2. Color the sentences within the text that contain the answer to the following questions.

A. Where did Ana and her friends go? 

B. What did Ana and her friends make? 

C. What did Ana and her friends pick? 

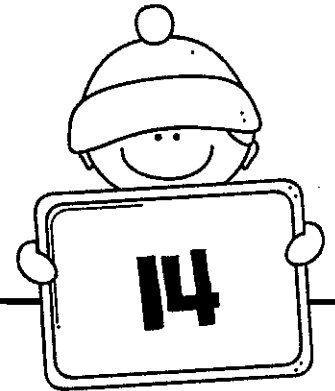
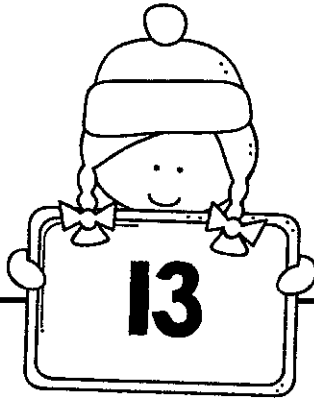
3. Draw a picture that matches the text.



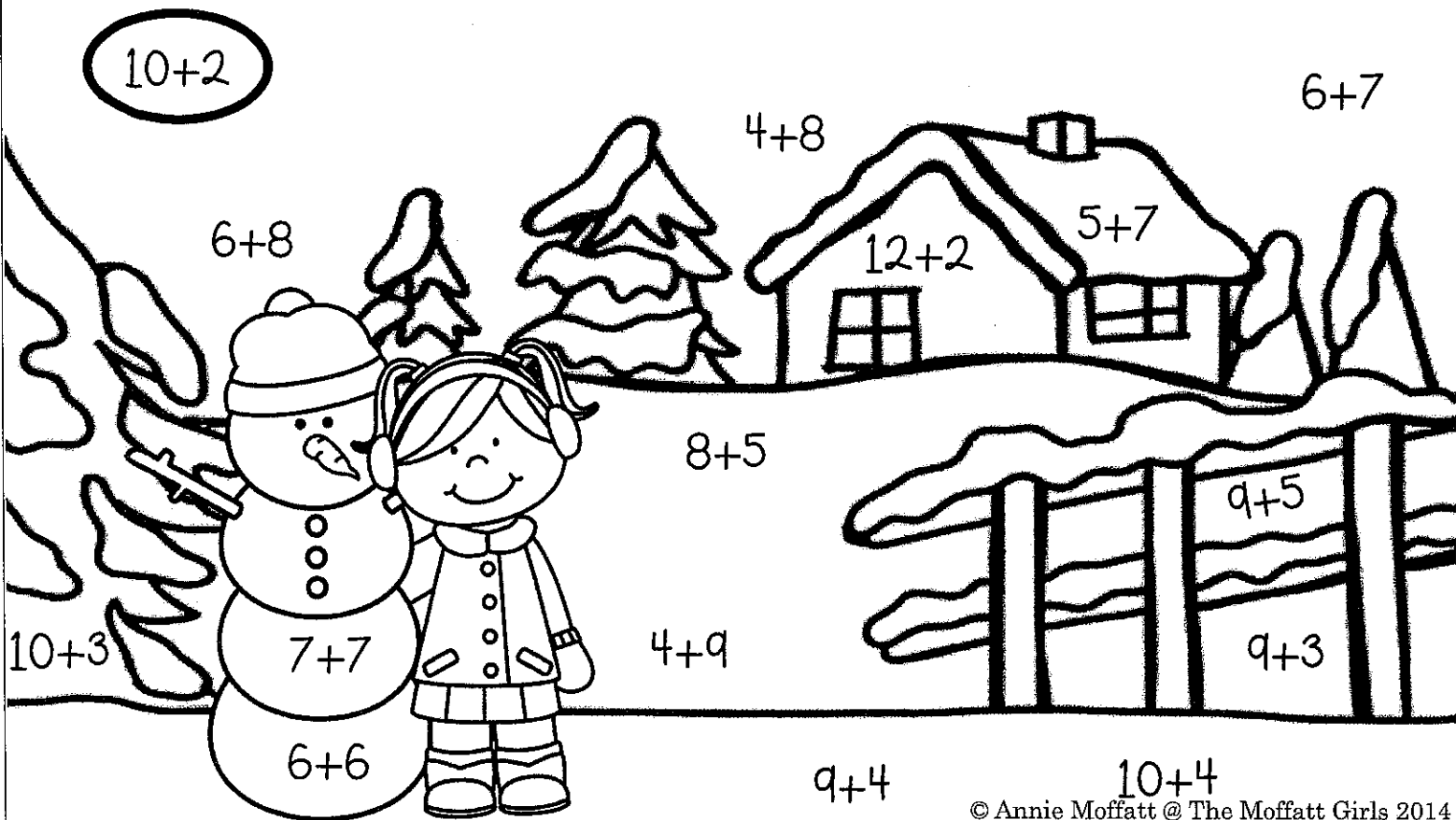
Name _____ Day 10

Find and Write Addition (12-14)

Directions: Find the addition problems and write them in the correct column.



1. $10+2=12$ _____	1. _____	1. _____
2. _____	2. _____	2. _____
3. _____	3. _____	3. _____
4. _____	4. _____	4. _____
5. _____	5. _____	5. _____



Name _____ Day 10

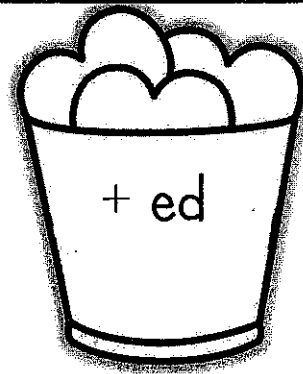
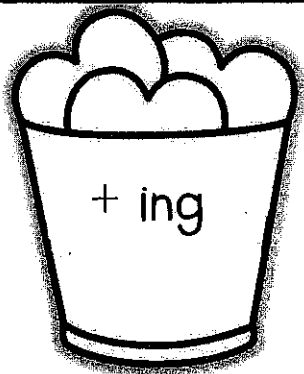
Inflectional Endings



Directions: Read each action word. Write the new endings for each word.

NOTE: When a verb ends in -ing, it means that the action is happening now. When a verb ends with ed, it means that the action has already happened.

Ex: Verb: jumps Happening now: The cat is jumping. Happened in the past: The cat jumped.



1. walk

2. spill

3. help

4. look

5. plant

6. lock

7. jump

8. start

9. fix

10. yell
