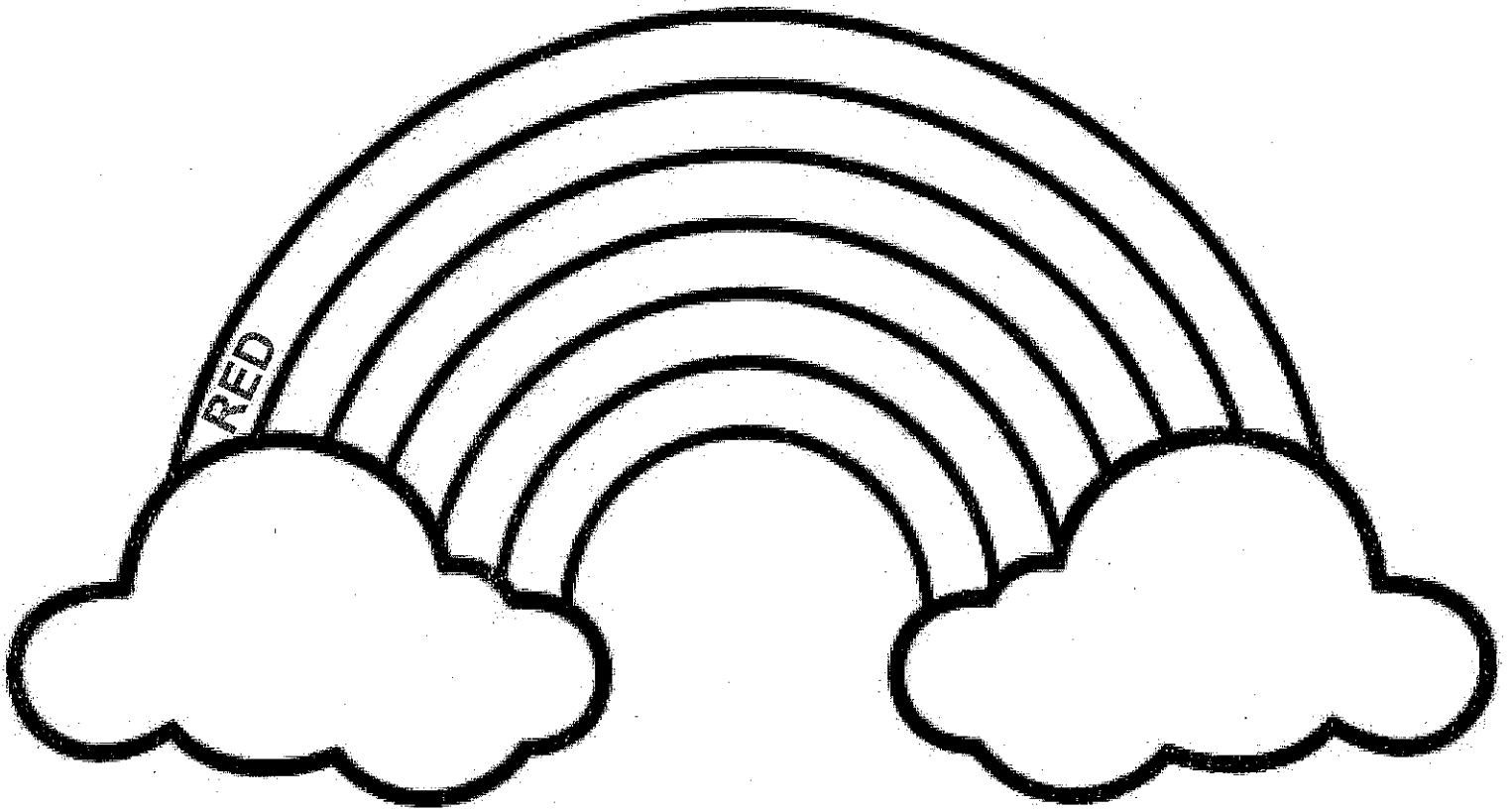


Name \_\_\_\_\_

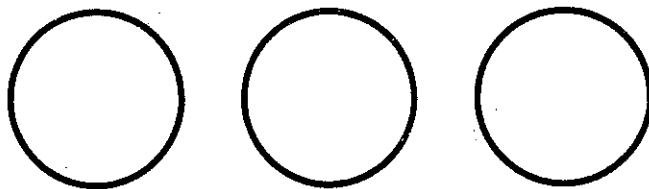
Class # \_\_\_\_\_

Color in the rainbow in the correct  
order of colors.

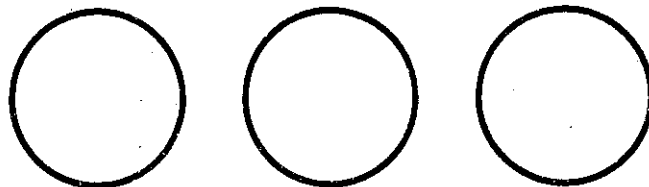
Red is labeled for you to tell you where to start.

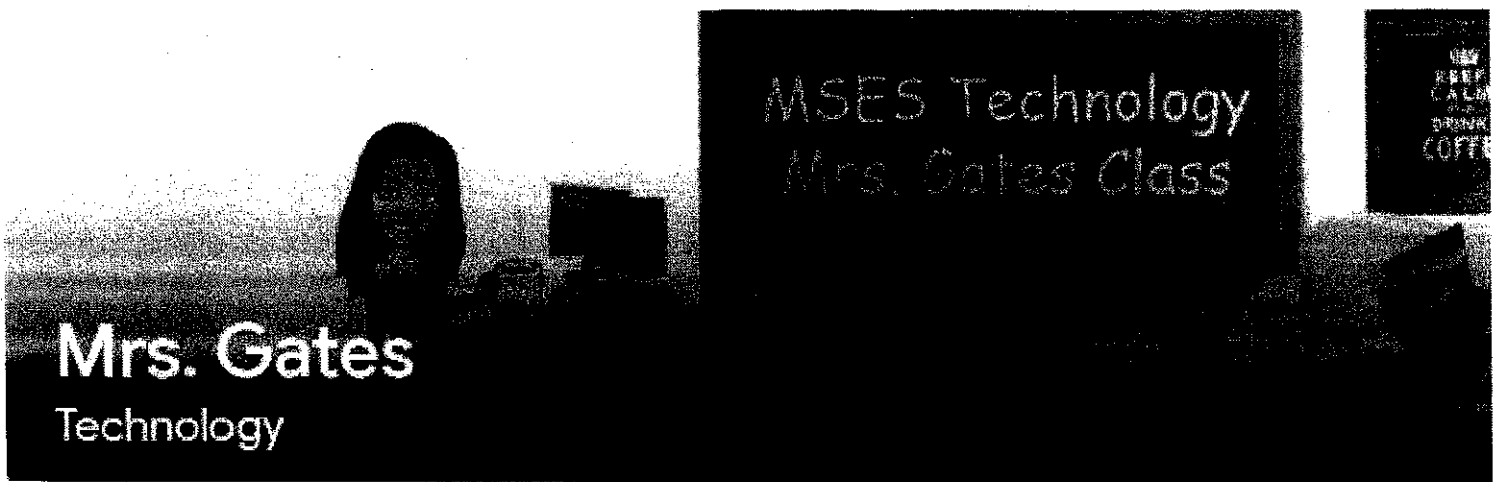


What are the primary colors? Color them.



What are the secondary colors? Color them.





## Day 2 Specials: Computers/ Technology

- If you are able to access Google Classroom, please visit my classroom on day 2. Go to classwork and complete the lesson for this week. My Google Classroom URL is <https://classroom.google.com/c/MTQxMDgzOTM2OTM1>. My Classroom code to join my class is nafbhqz
- If you are unable to access Google Classroom, please complete the attached assignment included in the NTI Packet. You can also go to <https://code.org/learn> and in the sidebar, simply select "No computers or devices" under the "Classroom technology" heading for over 60 activities that can be done unplugged.

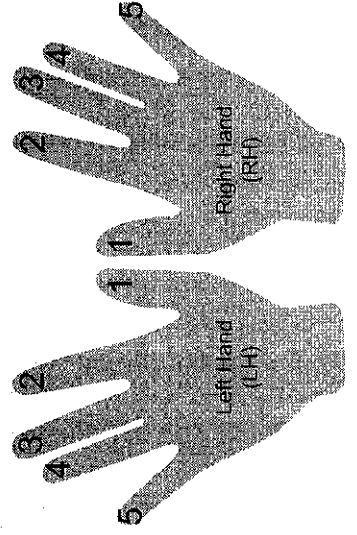
# Color the Keyboard!

1. Gather crayons, colored pencils, or markers in the colors listed in the key.
2. Color in the keyboard by matching the numbers and colors.
3. For an added challenge, try writing the letters/numbers/symbols on the correct keys!

5	5	4	3	2	2	2	2	3	4	5	5	5
5	5	4	3	2	2	2	2	3	4	5	5	5
5	5	4	3	2	2	2	2	3	4	5	5	5
5	5	4	3	2	2	2	2	3	4	5	5	5
5	5	4	3	2	2	2	2	3	4	5	5	5
ctrl	alt	cmd	1							cmd	alt	ctrl

## KEY

- 1 - Green
- 2 - Red
- 3 - Blue
- 4 - Yellow
- 5 - Purple



Music Activity 1: Grades k-2: Charbonneau

Directions: Read each box below and fill in the box with the answers to your favorite things or your thoughts/feelings about music.

**My favorite singer is...**

**My favorite instrument is...**

**My family likes to listen to...**

**Music All About Me**  
by \_\_\_\_\_

**Music makes me feel...**

**If I were going to be a performer, I would...**

**The music or artist I would like to learn more about is...**

The worksheet features several illustrations: a guitar on the right side, a drum set on the left side, and a microphone on the right side. The title 'Music All About Me' is written in a large, bold, outlined font, with musical notes and a treble clef scattered around it. The 'by' line is followed by a horizontal line for writing a name.



#### NTI Day 4: Library

- If you are able to access Google Classroom, please visit my library. Go to classwork, and find a book in one of my reading rooms to read. My Google Classroom URL is:

<https://classroom.google.com/c/Mzg4MTY2MTE5NjQ5>

My class code to join is: **ycxlalt**

- If you are not able to access Google Classroom, please read your library book or your favorite book, newspaper, or magazine at home. Try reading to a pet or a stuffed animal. You can also read with someone at your home. Have fun!

P, E. NTI DAY 5 + DAY 10

Go to NETFLEX or YOUTUBE

+ use 2 exercise videos (you pick)

or you can read articles or books

about sports or athletes or exercise or

health + nutrition.