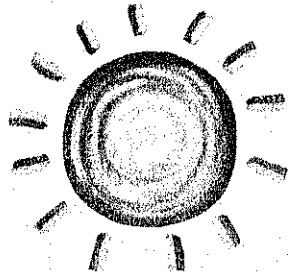


Muhlenberg South Elementary



1st Grade NTI Student Packet

*****PLEASE LEAVE IN BACKPACKS*****

Non-Traditional Instruction (NTI) Packets

NTI packets are being provided to your student in the event that we are unable to attend school. The lessons are arranged by days for various subject areas and can be followed in sequential order. Example: Day 1 activities will be completed on the 1st missed day of school. Lessons must be returned to school when the school district is back in session. If you have any questions, grade level contact information is listed below.

First Grade

Mrs. Berry Email: elizabeth.berry@muhlenberg.kyschools.us text or call at 270-820-6737

Mrs. Mefford Email: kasey.mefford@muhlenberg.kyschools.us text or call at 270-225-0555

Ms. Jameson Email: tracy.jamison@muhlenberg.kyschools.us text or call at 270-820-4060

Mrs. Pendley Email: tonya.pendley@muhlenberg.kyschools.us text or call at 270-543-6933

Ms. Vincent Email: bailey.vincent@muhlenberg.kyschools.us text or call at 270-608-0167

Resource Teachers

Mrs. Rager Email: amy.rager@muhlenberg.kyschools.us

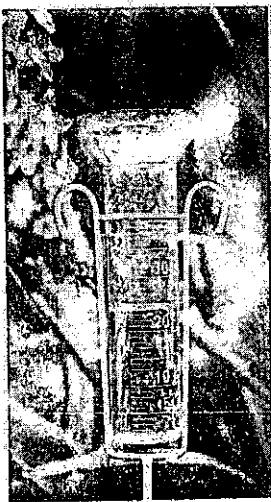
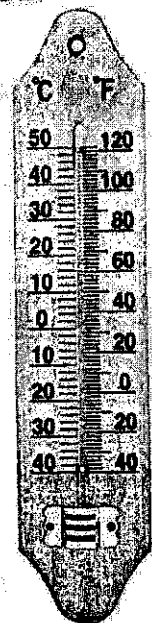
Recording the Weather

Day 1

Read the text below to help your child understand that changes in weather can be observed, described, measured, and recorded. Then read the science story to your child.

Weather changes from season to season and day to day. We use tools to measure weather.

One tool is a **thermometer**. It measures the temperature, or how hot or cold something is.



rain gauge

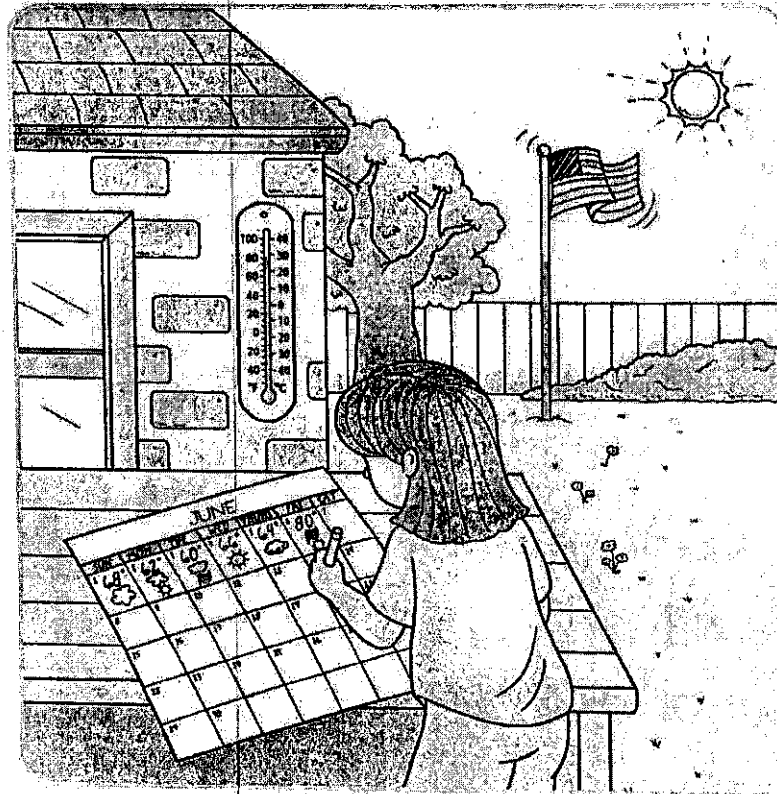
Another tool is called a **weather vane**, or **wind vane**. A weather vane shows which direction the wind is blowing: north, south, east, or west.

The next tool is called a **rain gauge**. It measures how much rain has fallen.

Together with your child, name places where you have seen these weather tools being used. Maybe you have them on your home, or maybe one of your neighbors has them on his or her home. Maybe your child's school has a thermometer on the wall.

Concept: Weather changes across seasons and day to day.

Day 1



Science

Riley and the Weather

Riley is recording how the weather changes from day to day. She writes the temperature and weather symbols on her calendar every day. Today the thermometer says 80 degrees. The air feels warm and so does the wind. Riley looks up and sees the sun shining. She writes 80 degrees on the calendar. Then she draws the symbols for wind and sun on the calendar. "The weather is perfect today!" Riley exclaims.

Recording the Weather

Skills: Demonstrate understanding of weather symbols; Inference; Fine motor skills

1/20/01

Day 1

Draw a weather symbol in the boxes to tell about the weather.

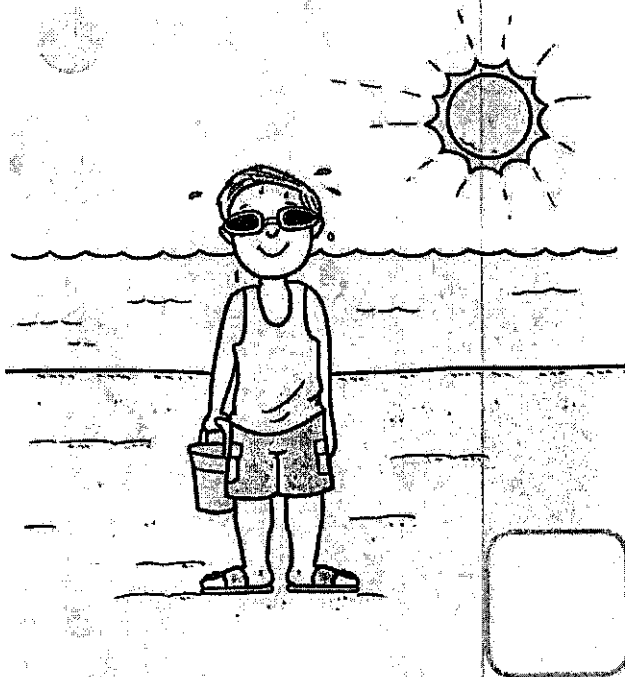


Illustration of a boy wearing sunglasses and holding a bucket, standing on a beach. A sun is visible in the sky. A blank box is provided for drawing a weather symbol.

2



Illustration of a girl holding an umbrella in the rain. There are clouds and rain falling. A blank box is provided for drawing a weather symbol.

3

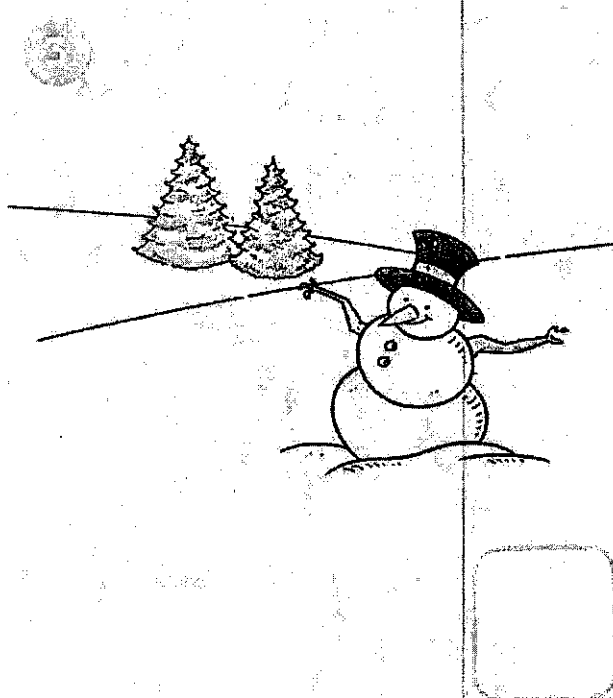


Illustration of a snowman in winter. There are snow-covered trees. A blank box is provided for drawing a weather symbol.

4

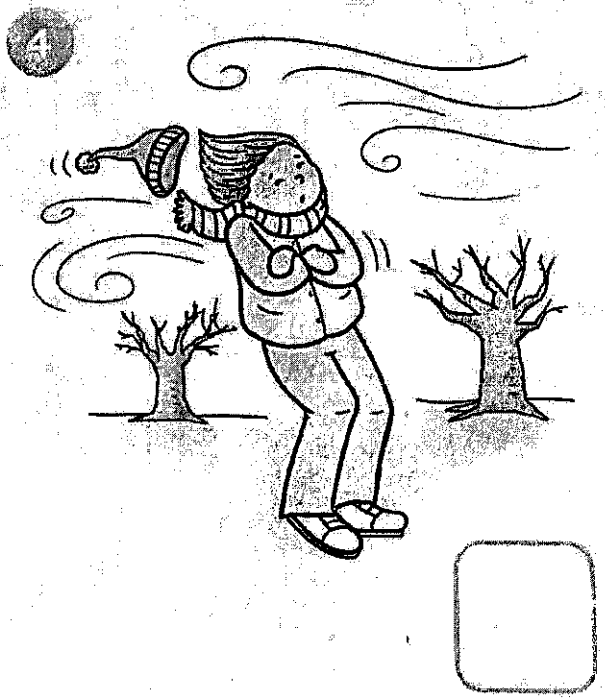


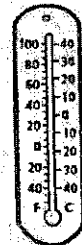
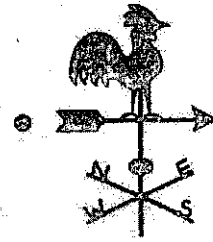
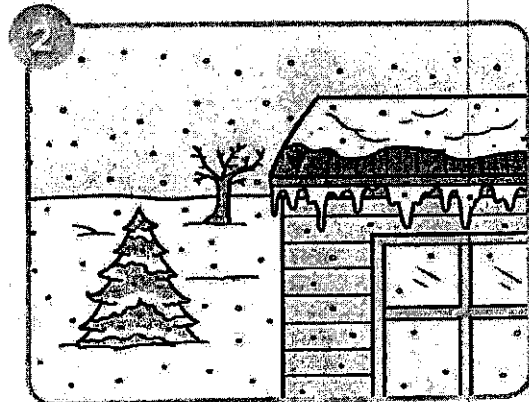
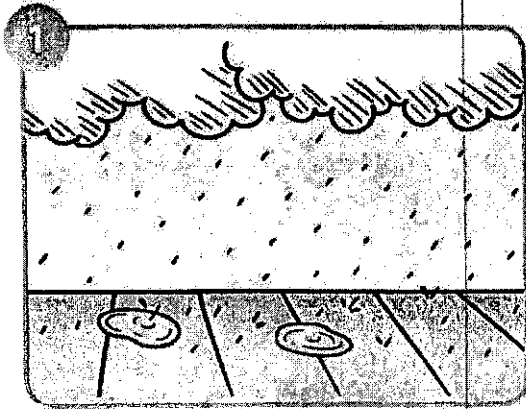
Illustration of a person wearing winter clothing and holding a hat, standing in the wind. There are bare trees. A blank box is provided for drawing a weather symbol.

Recording the Weather

Skills: Demonstrate understanding of weather tools; Visual discrimination; Fine motor skills

Day 1

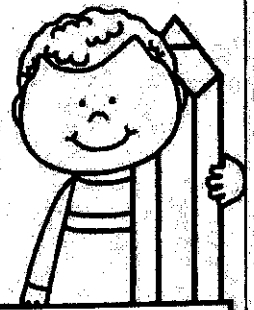
What tool would you use to record the weather? Draw a line to match.



Name:

Sticky Number Bonds

Day 1



Directions: Look at the number on the glue bottle. Add a number to the circles to make the sum on the glue bottle. Write a number sentence.

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

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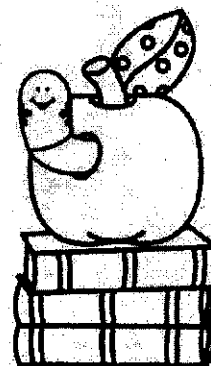
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

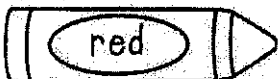
Name: _____

Day 1

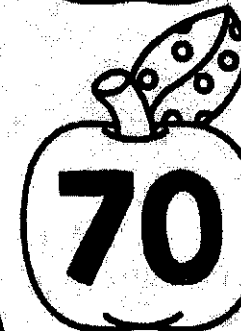
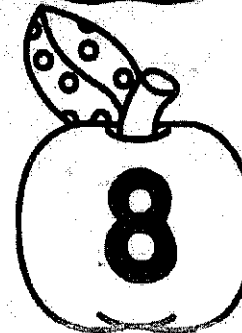
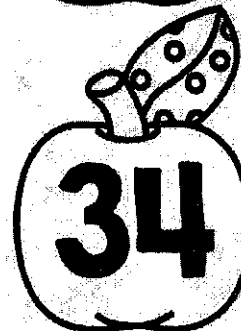
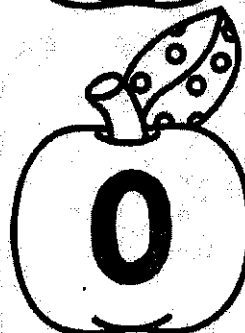
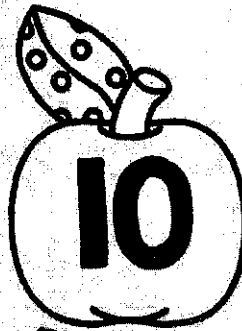
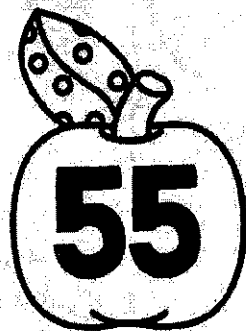
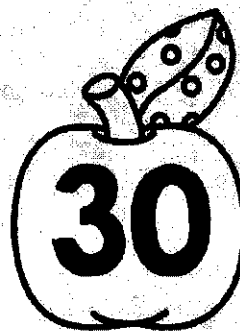
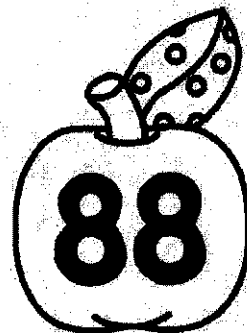
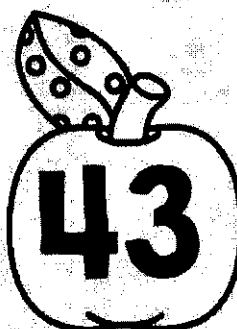
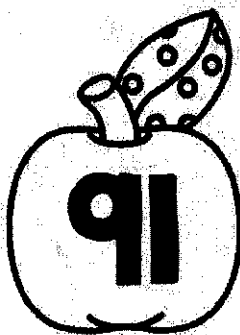
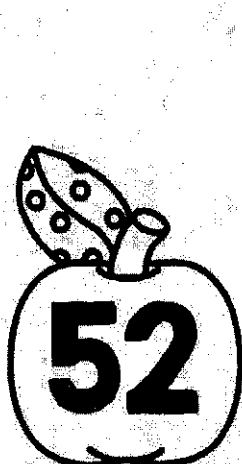
More or Less than 50!

Directions: Look at the numbers on each apple.
Use the color code to color the apples.



Less than 50 =  red

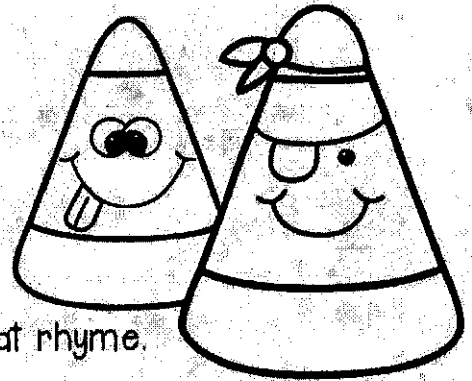
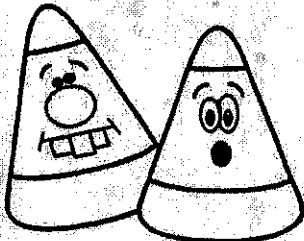
50 or more =  green



Name _____

Day 1

Rhyming Candy Corn



Directions: Color the candy corn with words that rhyme.

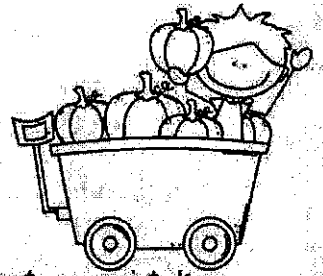
cat hat	hat hand	dog log	big twig	van rat	hip slim
ham hop	hug bug	pig pop	rest rip	bent tent	bee tree
look book	vase race	nap slug	trip truck	game same	bag big
jar jam	sip stop	cake bake	snip trip	hug hip	tag rag
chip dip	fin fine	play clay	see bet	hill still	bet peg

Name _____

Day 2



Fix it UP Sentence about Pumpkins!



Directions: There are 3 mistakes in each sentence. Rewrite the sentence without any mistakes.
Be sure to capitalize the first letter and use a period or question mark at the end.

1. i Like pumpkins

2. do You like pumpkins

3. how big Is your pumpkin

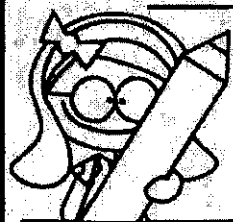
4. my pumpkin is Orange

5. i like pumpkin piE

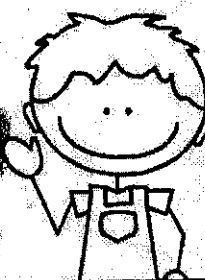
6. do you like pumpkiN pie

Name: _____

Day 2



Number Lines 1-20



Directions: Fill in the missing numbers on each number line.

1

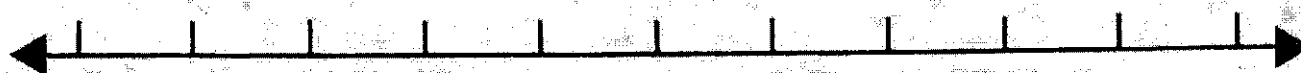
11



3

8

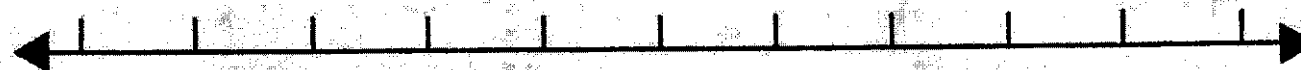
13



5

8

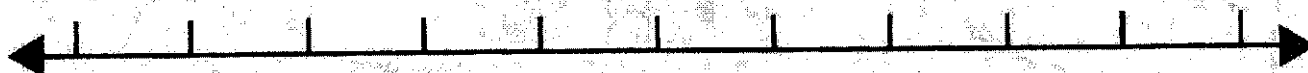
12



8

13

18



10

15

20



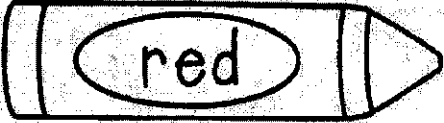
Name: _____

Colorful Crayons

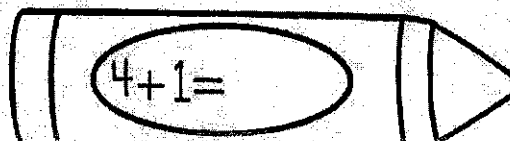
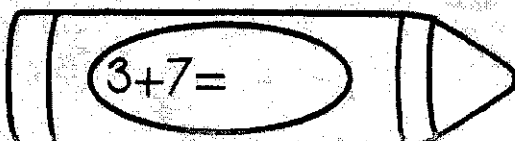
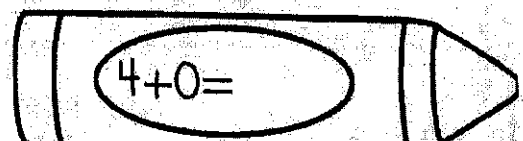
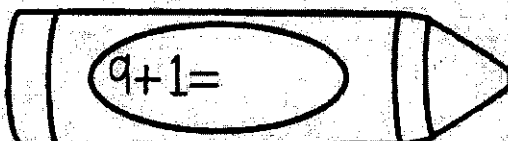
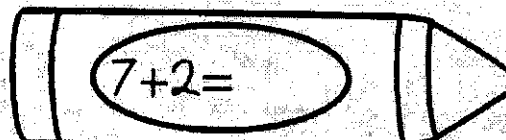
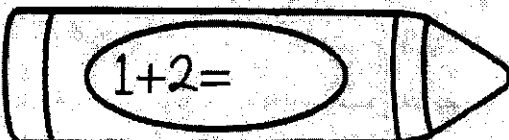
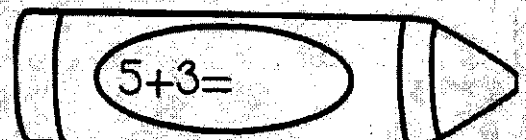
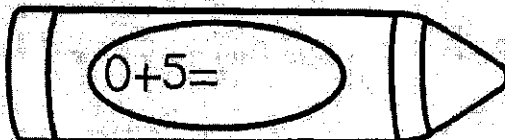
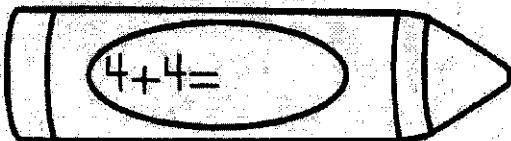
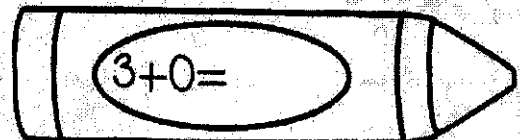
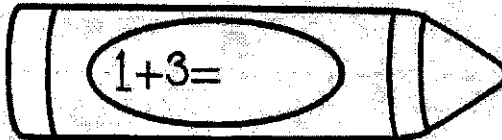
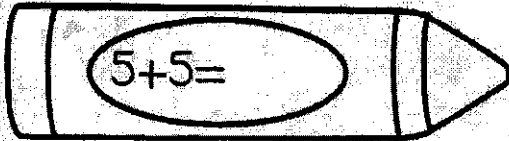
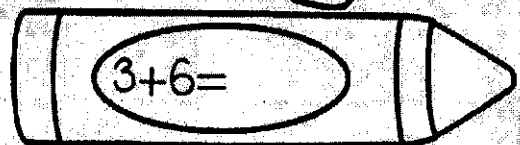
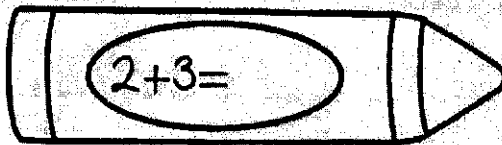
Day 2

Directions: Solve each problem. Color by the code.

Sums of 5 or less color:



Sums of 6 or more color:



Name _____

Day 2
II

Comprehension Check

Directions: Read the short story. Answer the questions.



Jane, Billy and Max love the fall season. They like jumping into the pile of leaves. Jane likes the pretty colors. Billy likes to make a big pile with the leaves. Max likes to hide in the leaves.

1. What season is it?

2. Who likes to hide in the leaves?

3. What does Billy like to do?

4. What color do you think the leaves are?

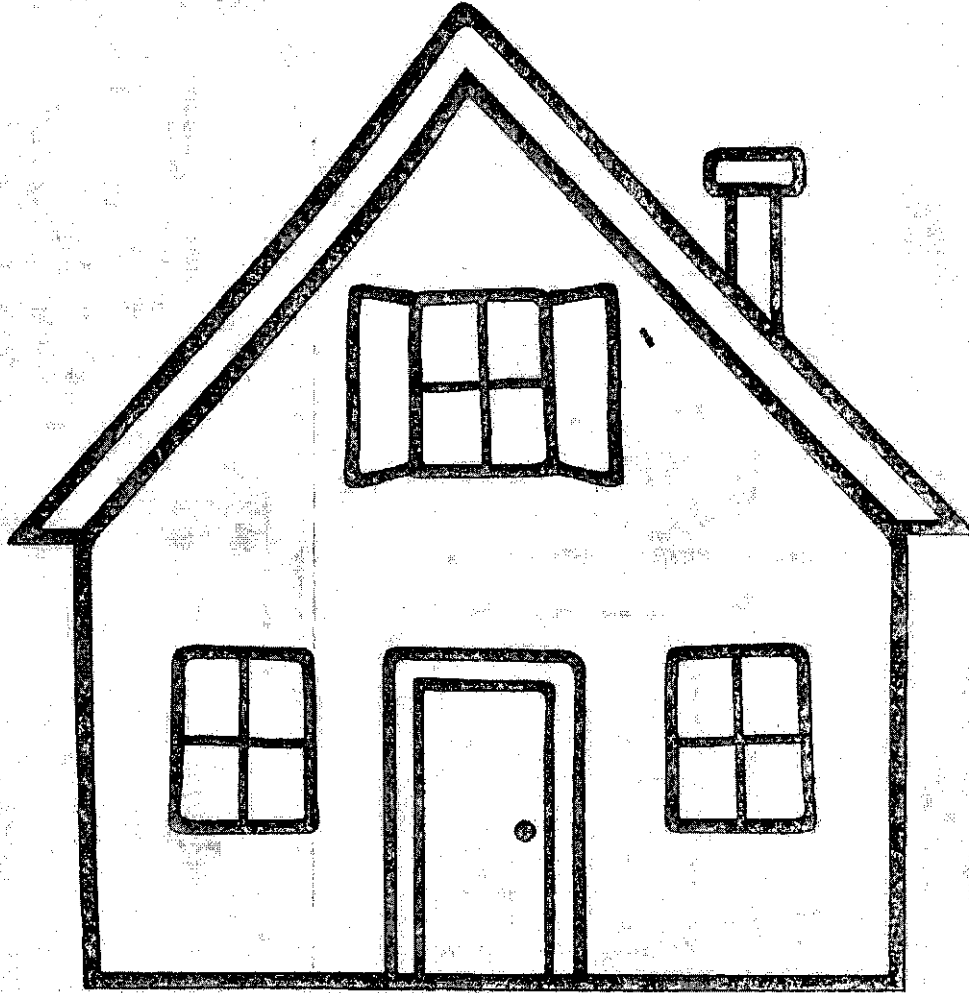
5. What would be a good title for the story?

Name: _____

Day 3

I Know My Address

Directions: Write your address on the lines below.



Number

Street

City

State

Zip Code

Name: _____

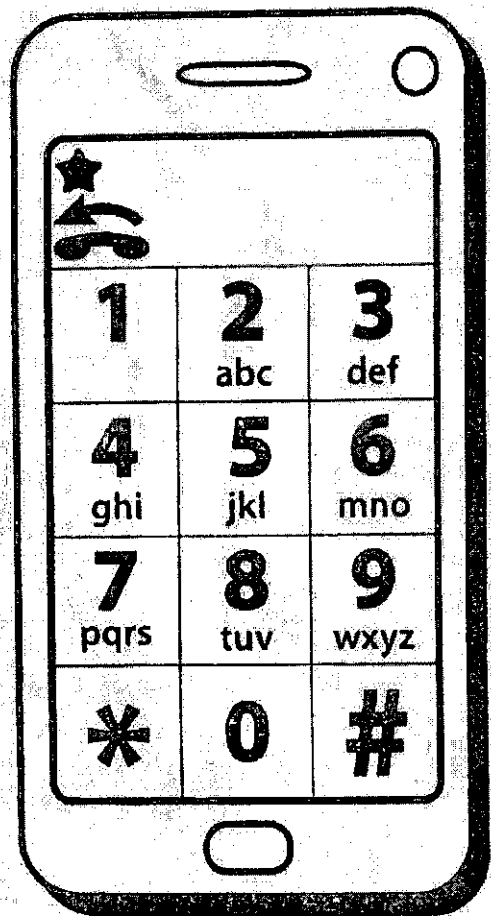
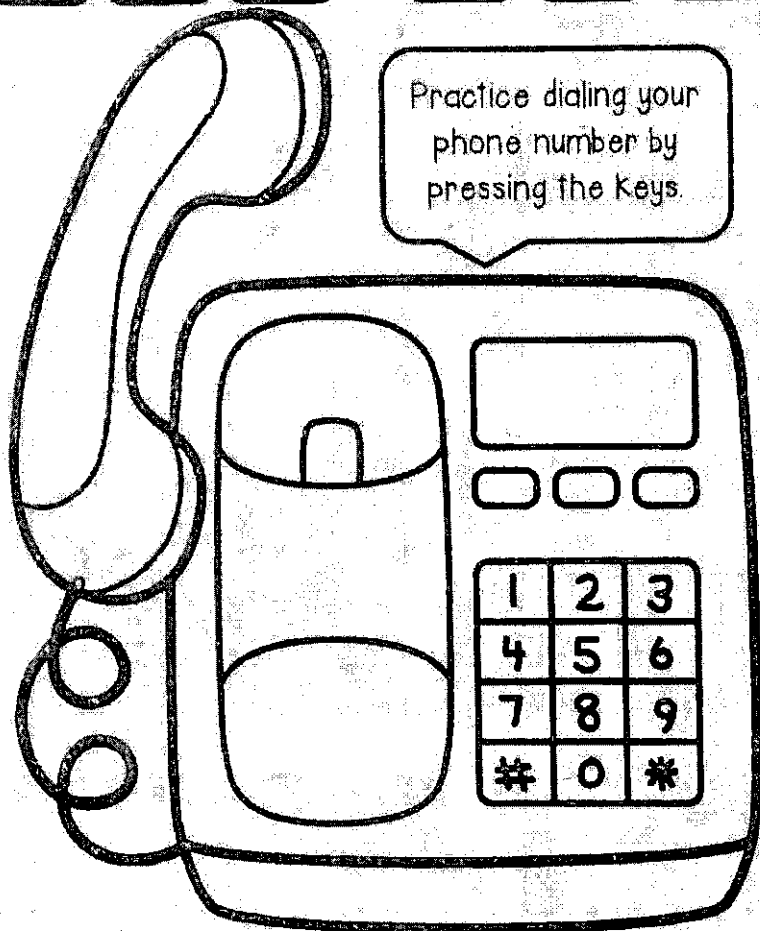
Day 3

I Know My Phone Number

Directions: Write the numbers for your phone number in the boxes.

Color the numbers in your phone number on both phones and complete the sentence.

□ □ □ - □ □ □ - □ □ □ □



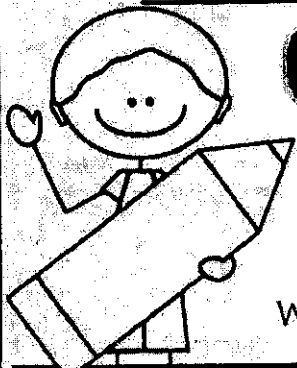
Trace and complete the sentence

My phone number _____

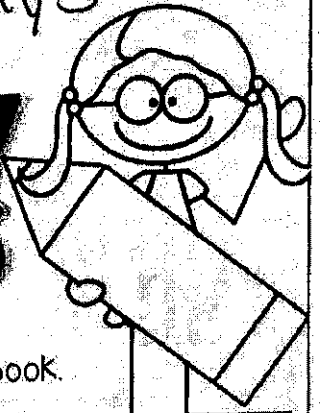
is _____

Day 3

Name: _____



Count and Tally Notebooks



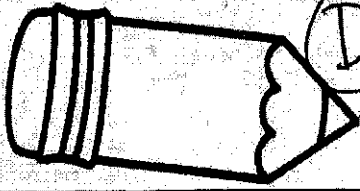
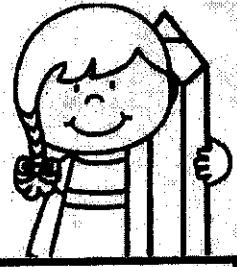
Directions: Look at the numbers on the notebooks.
Write the correct number of tally marks on each notebook.

12	15	10	11
13	9	14	16
17	20	18	19





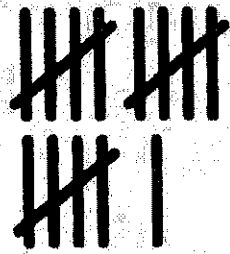



Name: Emily









Day 3

Tally UP!



Directions: Count the tally marks in each group.
~~Write~~ Write the correct number.

	Paste Here		Paste Here
	Paste Here		Paste Here
	Paste Here		Paste Here
	Paste Here		Paste Here

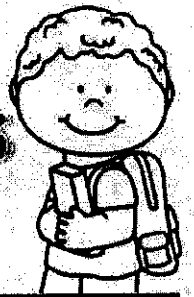
			
			




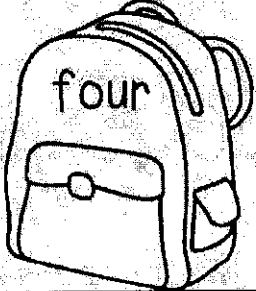
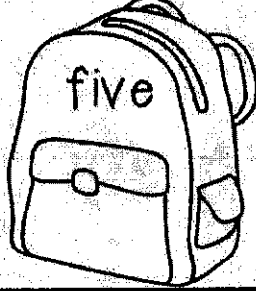
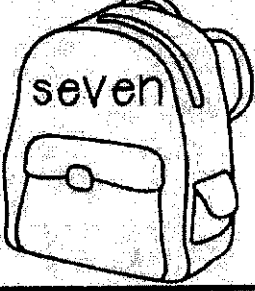
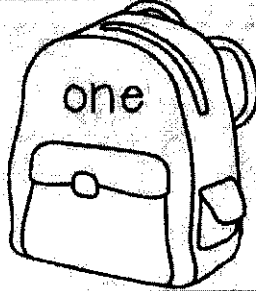
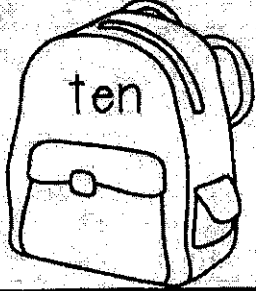
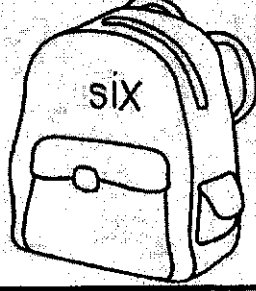
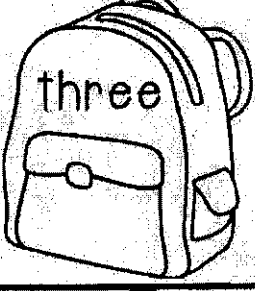

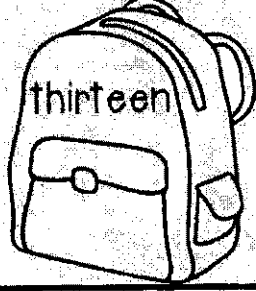
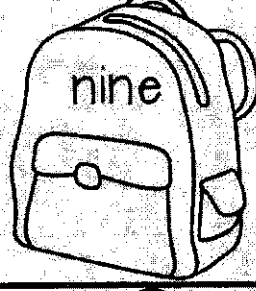
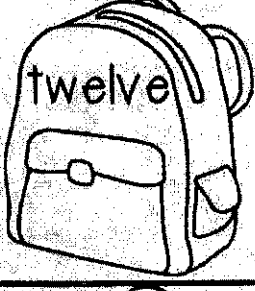
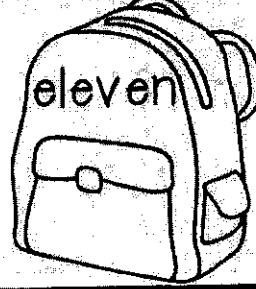
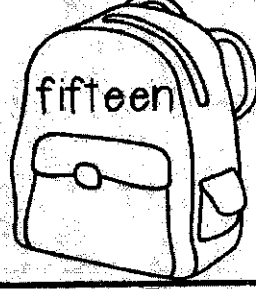

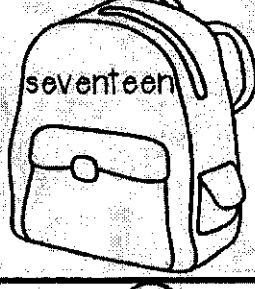
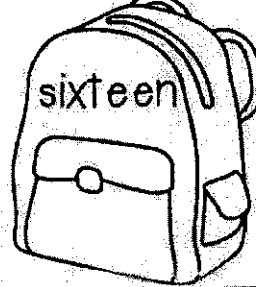

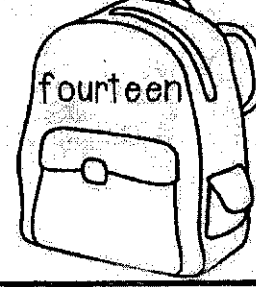

Name: _____

Day 4

Backpack Number Words



Directions: Look at the number word on each backpack.
Write the number to match. The first one has been done for you.

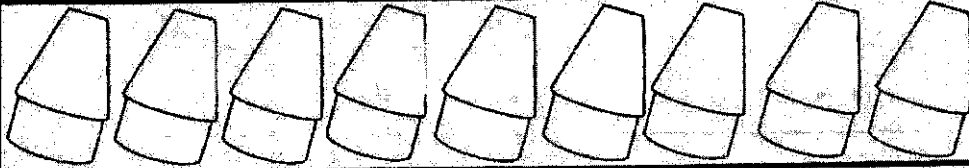
 <p>two</p>	 <p>four</p>	 <p>five</p>	 <p>seven</p>
 <p>one</p>	 <p>ten</p>	 <p>six</p>	 <p>three</p>
 <p>eight</p>	 <p>thirteen</p>	 <p>nine</p>	 <p>twelve</p>
 <p>eleven</p>	 <p>fifteen</p>	 <p>twenty</p>	 <p>seventeen</p>
 <p>sixteen</p>	 <p>eighteen</p>	 <p>fourteen</p>	 <p>nineteen</p>

Name: _____

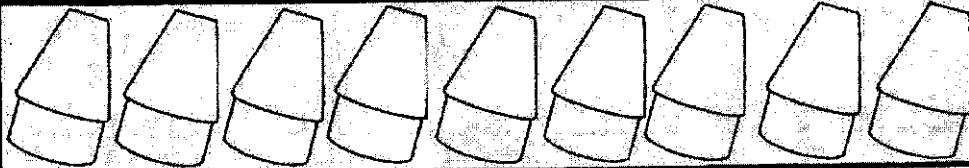
Day 4

Nine Different Combinations

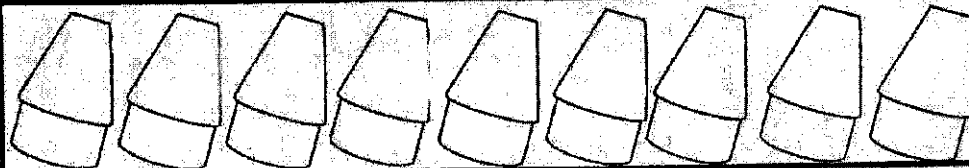
Directions: Dan has nine erasers. Some erasers are blue and some are green.
Color the erasers to show the different combinations he could have.



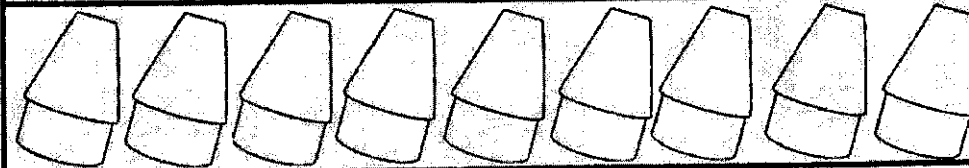
___ and ___



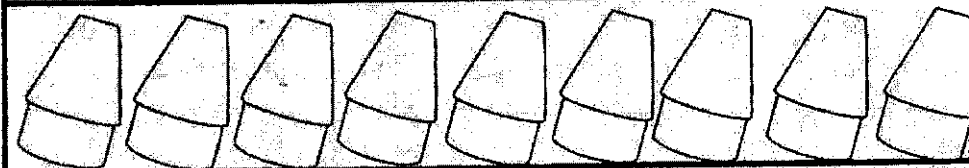
___ and ___



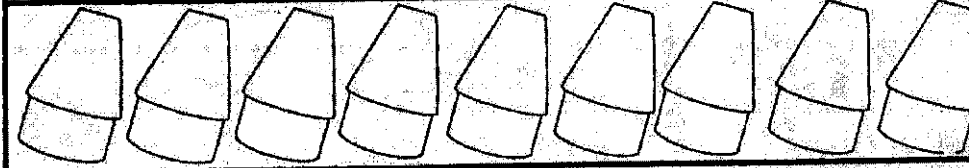
___ and ___



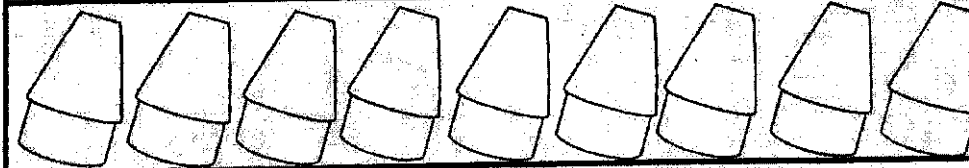
___ and ___



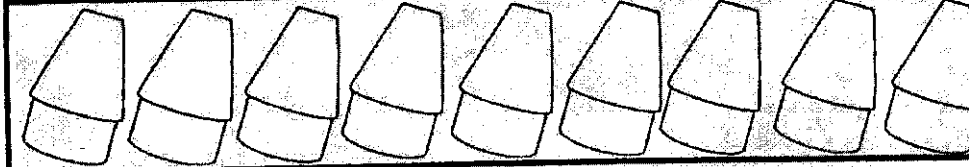
___ and ___



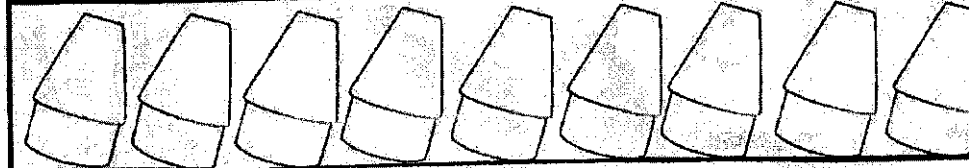
___ and ___



___ and ___



___ and ___



___ and ___

Name _____

Day 4

Comprehension Check I

Directions: Read the short story. Answer the questions.



Sue and John made a scarecrow. They used old clothes. They want to keep the crows away. The crows are eating all of the corn.

1. What did Sue and John make?

2. What kind of clothes did they use for the scarecrow?

3. Why do they want to scare the crows away?

4. What would be a good title for the story?

5. Do you think the scarecrow worked? Why or why not?

Name _____

Day 5

Comprehension Check II

Directions: Read the short story. Answer the questions.



Jane, Billy and Max love the fall season. They like jumping into the pile of leaves. Jane likes the pretty colors. Billy likes to make a big pile with the leaves. Max likes to hide in the leaves.

1. What season is it?

2. Who likes to hide in the leaves?

3. What does Billy like to do?

4. What color do you think the leaves are?











5. What would be a good title for the story?

Day 5

Name: _____

Show Ten Ways to Make 10

Directions Use two different color crayons to color the base ten blocks.
Show ten ways to make 10.

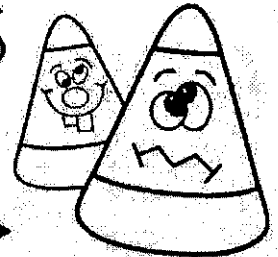
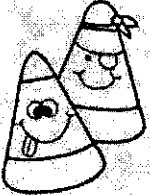
	___ + ___ = 10
	___ + ___ = 10
	___ + ___ = 10
	___ + ___ = 10
	___ + ___ = 10
	___ + ___ = 10
	___ + ___ = 10
	___ + ___ = 10
	___ + ___ = 10
	___ + ___ = 10

Name _____

Day 5

Candy Corn Addends

Directions: Fill in the missing addend for each set of candy corn.



1. $5 + \text{ } = 10$

7. $\text{ } + 6 = 10$

2. $\text{ } + 3 = 10$

8. $10 + \text{ } = 10$

3. $4 + \text{ } = 10$

9. $\text{ } + 9 = 10$

4. $\text{ } + 7 = 10$

10. $8 + \text{ } = 10$

5. $2 + \text{ } = 10$

11. $\text{ } + 3 = 10$

6. $\text{ } + 1 = 10$

12. $0 + \text{ } = 10$

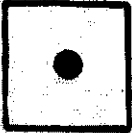
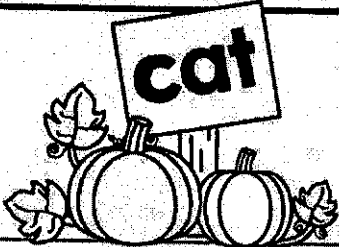
Name _____

Day 5

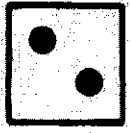
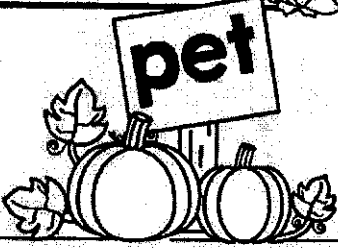


Roll and Write a Rhyming Word

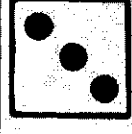

Directions: Roll a die and write a word that rhymes in the correct box.

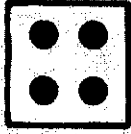
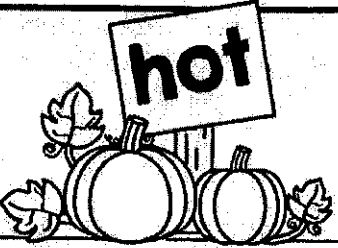
1. _____ 3. _____
2. _____ 4. _____

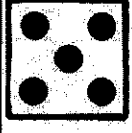
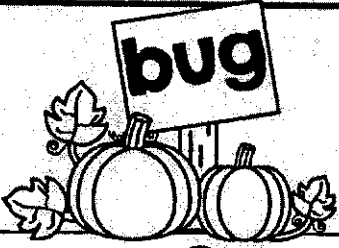
1. _____ 3. _____
2. _____ 4. _____

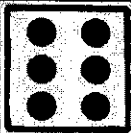
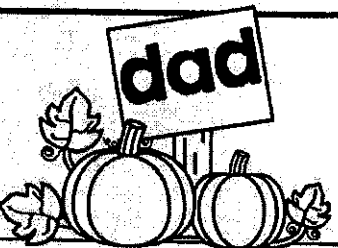
1. _____ 3. _____
2. _____ 4. _____

1. _____ 3. _____
2. _____ 4. _____

1. _____ 3. _____
2. _____ 4. _____

1. _____ 3. _____
2. _____ 4. _____