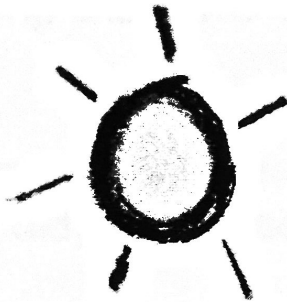


# Muhlenberg South Elementary School

“Maximum Success for Every Student”



## Second Grade

### NTI Student Packets

#### Non-Traditional Instruction (NTI) Packets

NTI packets are being provided to your student in the event that we are unable to attend school. The lessons are arranged by days for various subject areas and can be followed in sequential order. Example: Day 1 activities will be completed on the 1st missed day of school. Completed Lessons must be returned to school when the school district is back in session. Each NTI day is labeled and has a cover sheet with a checklist and directions. The Days are stapled together, so please **keep them stapled**. Please make sure students put their **name on each paper**. Please keep your NTI folder in a safe place where it will not get lost or damaged. Your child's teacher will reach out each NTI day to inform you which day should be completed. If you haven't joined or need to rejoin Remind please do so this will be the best way to communicate on NTI days. If you have any questions grade level contact information is listed below.

#### Second Grade

Mrs. Roberson- Email: [misty.roberson@muhlenberg.kyschools.us](mailto:misty.roberson@muhlenberg.kyschools.us) Text or Call (270)977-5011

Mrs. Brooks- Email: [tosha.brooks@muhlenberg.kyschools.us](mailto:tosha.brooks@muhlenberg.kyschools.us)

Mrs. Burkett-Email: [holly.burkett@muhlenberg.kyschools.us](mailto:holly.burkett@muhlenberg.kyschools.us)

Mrs. Garrett-Email: [kim.garrett@muhlenberg.kyschools.us](mailto:kim.garrett@muhlenberg.kyschools.us)

#### Resource Teachers

Mrs. Rager– Email: [amy.rager@muhlenberg.kyschools.us](mailto:amy.rager@muhlenberg.kyschools.us) Text or call (270)871-2688

Name \_\_\_\_\_

NTI Day 5

# Addition With Regrouping

Directions: Use your addition strategies along with your base-ten knowledge to solve the problems below.



TENS	ONES
5	7
2	8

TENS	ONES
4	3
7	8

TENS	ONES
2	5
8	9

TENS	ONES
2	6
2	4

TENS	ONES
9	9
1	8

TENS	ONES
5	5
3	6

TENS	ONES
4	6
5	4

TENS	ONES
4	7
6	4

TENS	ONES
3	6
2	8

TENS	ONES
1	7
5	6

TENS	ONES
4	5
3	9

TENS	ONES
2	5
1	8

TENS	ONES
3	4
6	8

TENS	ONES
2	9
2	3

TENS	ONES
1	8
2	6

TENS	ONES
4	9
6	6

# Life in a Desert

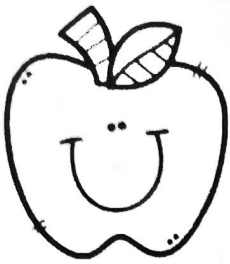
NTI Day  
#5

## What lives in a desert?

1. A \_\_\_\_\_ is a dry habitat.
2. It gets less \_\_\_\_\_ in a year than most plants and animals need to live.
3. Some desert plants, such as \_\_\_\_\_, can live a long time without rain.
4. The cactus stores water in its thick \_\_\_\_\_.
5. Some desert animals get the water they need from their \_\_\_\_\_.

### Word Bank

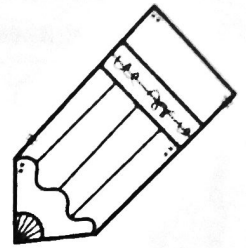
Food      cactus      stem  
desert      rain



# NTI DAY #6

Today's Date: \_\_\_\_\_

Name: \_\_\_\_\_



PHONICS/ WORD STUDY	<input type="checkbox"/> Practice reading these words aloud...  <input type="checkbox"/> Man, good, tell, form, boy, here, spell, back, new, over
READING Comprehension	<input type="checkbox"/> Read aloud and answer the comprehension questions for Pumpkins in History and Corn Maze.
MATH	<input type="checkbox"/> Complete Smore Math Practice by adding and subtracting. Remember to check the sign first!
SCIENCE/ SOCIAL STUDIES	<input type="checkbox"/> Complete Life in the Arctic by completing the sentence using words from the word bank.

Please complete the entire day 6 section ONLY and return when we come back to school. Leave other uncompleted days in NTI folder at home or in backpack. (Please keep folder in a safe place.)

If you have internet access...  
 IREADY  
 (math/reading)  
 LEXIA  
 IXL  
 You can enter through google classroom or Clever.

MAKE SURE  
EACH PAPER  
HAS YOUR  
CHILD'S NAME  
ON IT!  
 If you have any questions please reach out on Remind!!



NTI  
Day #6

Name \_\_\_\_\_ Date \_\_\_\_\_

Read the paragraph. Then answer the questions.

# Pumpkins in History

In the 1600s, Native Americans such as the Pequot planted pumpkins in their cornfields.

The big pumpkin leaves helped to keep the soil **damp** and free from weeds.

Native Americans also used pumpkins for food and medicine. The English colonists were surprised.

They thought pumpkins were only fit for animals.

But the colonists had little food; they were hungry.



1. Which sentence tells what most likely happens next?

- A. The colonists get sick from eating pumpkins.
- B. The colonists begin to raise and eat pumpkins.
- C. The Native Americans stop eating pumpkins.

2. At first the English colonists differed from Native Americans because

- A. the colonists used pumpkins for medicine.
- B. the colonists thought pumpkins were only for animals.
- C. the colonists kept the soil damp with pumpkin leaves.

3. In this paragraph, the word **damp** means

- A. clean.
- B. dry.
- C. wet.

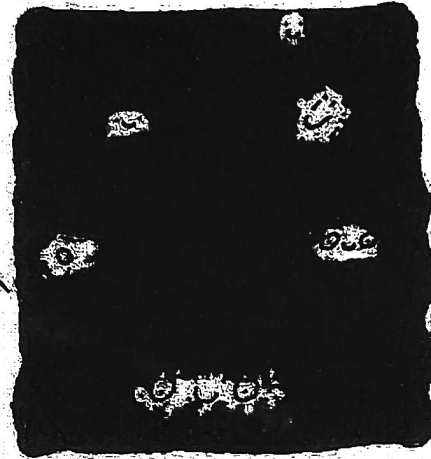
NTI  
Day #6

Name \_\_\_\_\_ Date \_\_\_\_\_

Read the paragraph. Then answer the questions.

# Corn Maze

A family in Virginia plants a field of corn in the pattern of a maze. The pattern for the maze is designed on a computer. Then family members use the maze map to make paths in the field. They plant the corn around the paths. By July the maze is ready for visitors. It covers 15 acres! Visitors enjoy trying to walk through it. If people get lost, they hold up a flag for help.



1. The main idea of the paragraph is
  - A. how computers are used for mazes.
  - B. how a cornfield becomes a maze.
  - C. why it's fun to walk through a maze.
  
2. A detail that tells more about the main idea is
  - A. mazes have a long history.
  - B. some people plant gardens as mazes.
  - C. the corn maze is ready in July.
  
3. Which sentence is most likely true?
  - A. Family members wait in the maze.
  - B. It's hard to get through the maze.
  - C. Visitors use a computer to get through the maze.

Name \_\_\_\_\_

NTI Day 6

# S'more Math Practice

Directions: Solve the problems below. Pay close attention to whether it is addition or subtraction.

$$\begin{array}{r} 77 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ - 52 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ + 53 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 57 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ + 65 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ - 40 \\ \hline \end{array}$$

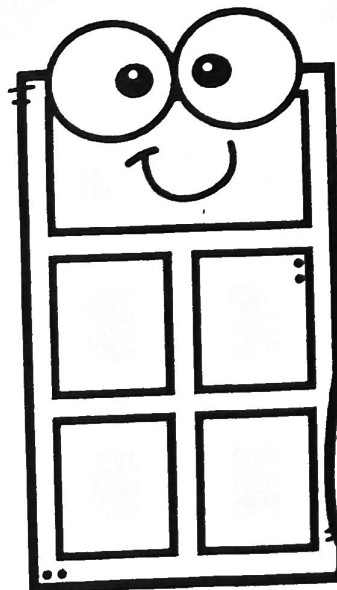
$$\begin{array}{r} 37 \\ + 61 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ - 33 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ + 22 \\ \hline \end{array}$$

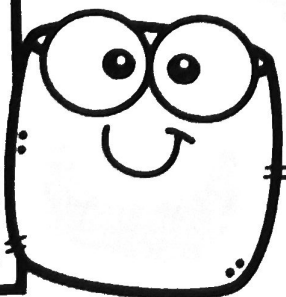


$$\begin{array}{r} 89 \\ - 29 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ - 24 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ + 16 \\ \hline \end{array}$$



$$\begin{array}{r} 37 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ + 46 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ - 52 \\ \hline \end{array}$$

Name \_\_\_\_\_

# Lesson Outline

Lesson 1

## Life in the Arctic

NTI Day  
# 6

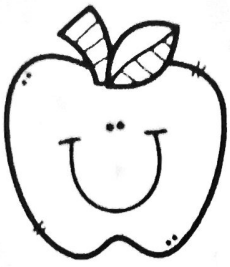
### What lives in the Arctic?

1. The \_\_\_\_\_ is a very cold place.
2. For much of the year, \_\_\_\_\_ is on the ground.
3. It \_\_\_\_\_ for only a short time in the summer.
4. In summer \_\_\_\_\_ can grow.
5. They grow very \_\_\_\_\_ to the ground.
6. Many animals \_\_\_\_\_ these plants.

### Word Bank

eat      Arctic      plants  
Snow      low      melts

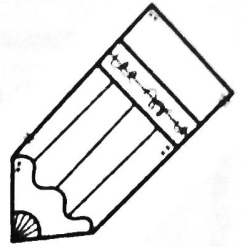




# NTI DAY #7

Today's Date: \_\_\_\_\_

Name: \_\_\_\_\_



PHONICS/ WORD STUDY	<input type="checkbox"/> Practice reading these words aloud...  <input type="checkbox"/> Another, ask, here, hear, kind, again, answer, still, would, big
READING Comprehension	<input type="checkbox"/> Read aloud and answer the comprehension questions for Cabin Clean up and Setting the Table.
MATH	<input type="checkbox"/> Complete Penguin Addition by adding the math problems.
SCIENCE/ SOCIAL STUDIES	<input type="checkbox"/> Complete Life in a Fresh Water Habitat by completing the sentence using words from the word bank.

Please complete the entire day 7 section ONLY and return when we come back to school. Leave other uncompleted days in NTI folder at home or in backpack. (Please keep folder in a safe place.)

If you have internet access...  
 IREADY  
 (Math/reading)  
 LEXIA  
 IXL  
 You can enter through google classroom or Clever.

**MAKE SURE EACH PAPER HAS YOUR CHILD'S NAME ON IT!**  
 If you have any questions please reach out on Remind!!

NTI  
Day #7

Name \_\_\_\_\_ Date \_\_\_\_\_

Read the paragraph. Then answer the questions.

# Cabin Cleanup

The cabin had been closed up all winter. Inside, it was dim and **gloomy**. Spiderwebs hung in the corners. Dust covered the floors. Mia said, "Let's make this place more cheerful." She opened the wooden shutters to let in light. Then she began sweeping and dusting. Soon the cabin would be ready for summer fun.



1. In this paragraph, the word **gloomy** must mean

- A. dark.
- B. clean.
- C. cheery.

2. Which sentence is most likely true?

- A. Mia is not alone.
- B. Mia is lonely.
- C. Mia is by herself.

3. You can predict that

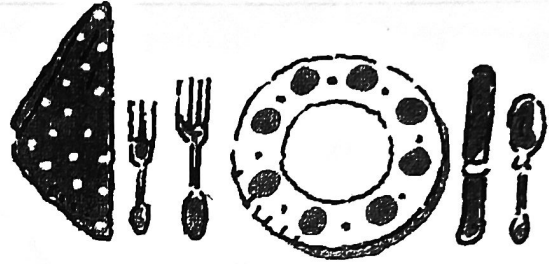
- A. the cabin will be sold next winter.
- B. the cabin will be closed next winter.
- C. the cabin will be closed all summer.

Name \_\_\_\_\_ Date \_\_\_\_\_

Read the passage. Then answer the questions.

# Setting the Table

It was Joe's **chore** to set the table for supper. Each night he put out dishes and silverware for four people. One day Joe got a phone call. That night he set the table for six people. His sister teased him. "Can't you count?" she asked. But then the doorbell rang. It was Grandma and Grandpa. "Good job, Joe," said Mom.



1. In this paragraph, the word **chore** must mean
  - A. choose.
  - B. job.
  - C. count.
  
2. Which sentence is most likely true?
  - A. Joe's grandparents called him.
  - B. Joe's sister went out for dinner.
  - C. The grandparents came for dinner every night.
  
3. Which sentence tells what most likely happens next?
  - A. Joe's grandparents spent the night.
  - B. Six family members ate dinner together.
  - C. Mom asked Joe to make the dinner.

Name \_\_\_\_\_

NTI Day 7

# Penguin Addition

Directions: Add the 2-digit numbers together. Show your work.

$$\begin{array}{r} 12 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ + 36 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 67 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ + 23 \\ \hline \end{array}$$

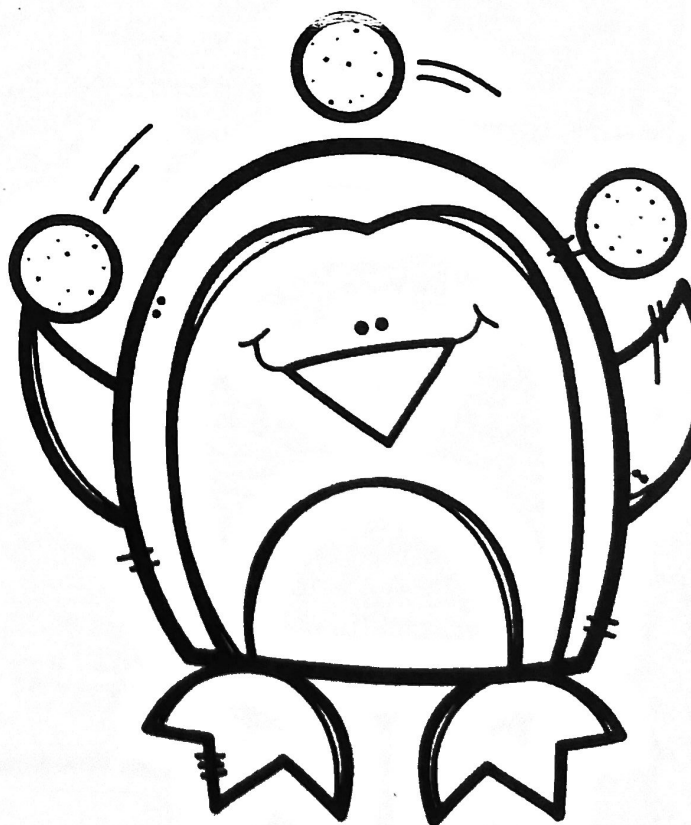
$$\begin{array}{r} 14 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ + 33 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ + 56 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ + 27 \\ \hline \end{array}$$





Name \_\_\_\_\_

# Lesson Outline

Lesson 6

## Life in a Fresh Water Habitat

NTI Day  
# 7

### What lives in a pond?

1. A \_\_\_\_\_ is a fresh water habitat.
2. Fresh water has little or no \_\_\_\_\_ in it.
3. Like water in a \_\_\_\_\_, pond water stays in one place.
4. Many pond fish eat water plants and \_\_\_\_\_.
5. Birds make nests with pond \_\_\_\_\_.
6. Beavers build homes with branches from nearby \_\_\_\_\_.
7. Some ponds \_\_\_\_\_ in the winter.
8. In \_\_\_\_\_, a pond may dry up if there is not enough rain.

### Word Bank

Pool

Summer

trees

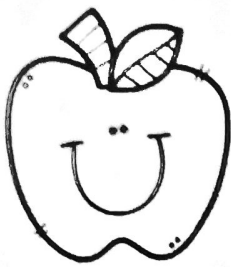
Salt

Pond

grass

insects

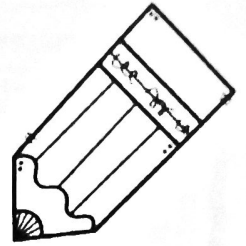
Freeze



# NTI DAY #8

Today's Date: \_\_\_\_\_

Name: \_\_\_\_\_



PHONICS/ WORD STUDY	<input type="checkbox"/> Practice reading these words aloud...  <input type="checkbox"/> Put, end, does, follow, came, good, great, little, place, give
READING comprehension	<input type="checkbox"/> Read aloud and answer the comprehension questions for <b>Remembering Stories</b> and <b>News in the past</b> .
MATH	<input type="checkbox"/> Complete <b>Adding with Astronauts</b> by adding each problem.
SCIENCE/ SOCIAL STUDIES	<input type="checkbox"/> Complete <b>Life in a Salt Water Habitat</b> by completing the sentence using words from the word bank.

Please complete the entire day 8 section ONLY and return when we come back to school. Leave other uncompleted days in NTI folder at home or in backpack. (Please keep folder in a safe place.)

If you have internet access...  
 IREADY  
 (math/reading)  
 LEXIA  
 IXL  
 You can enter through google classroom or Clever.

MAKE SURE  
EACH PAPER  
HAS YOUR  
CHILD'S NAME  
ON IT!  
 If you have any questions please reach out on Remind!!



Name \_\_\_\_\_ Date \_\_\_\_\_

Read the paragraph. Then answer the questions.

# Remembering Stories

The earliest people did not have a written language. Instead, people learned things by telling and listening to stories. How did storytellers recall everything? Some drew pictures on cave walls to help them remember. Some made up chants to the **rhythm** of drums. Other storytellers made belts or necklaces. Colored threads, beads, and special knots stood for different events.



1. The main idea of the paragraph is
  - A. long-ago drawings on cave walls.
  - B. why there were no books or magazines.
  - C. different ways storytellers recalled events.
  
2. A detail that tells more about the main idea is
  - A. which people became storytellers.
  - B. beads on belts helped recall things.
  - C. what kinds of stories people told.
  
3. In this paragraph, the word **rhythm** means
  - A. rocking.
  - B. singing.
  - C. musical beat.

Name \_\_\_\_\_ Date \_\_\_\_\_

Read the paragraph. Then answer the questions.

# News in the Past

Long ago there was no TV. No one had a radio. There were no computers. And there were very few newspapers. How did people get news? One way was from a town crier. This person walked through the streets and called out the news. If something special happened, the town crier beat a drum or rang a bell. People would run to hear the news.



1. Which sentence is most likely true?

- A. There were few ways to get news long ago.
- B. Most news in the past appeared in print.
- C. In the past, people weren't interested in news.

2. The main idea of this paragraph is

- A. running to hear the news.
- B. how people got news long ago.
- C. no TV, radio, or computers.

3. Write one way that getting news today is different from the past.

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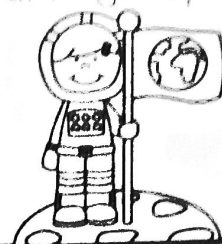
Name \_\_\_\_\_

2-digit addition without regrouping

NTI Day 8



# Adding With Astronauts



Directions: Add the 2-digit numbers together. Show your work.

$$\begin{array}{r} 63 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ + 56 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ + 33 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ + 63 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 50 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ + 25 \\ \hline \end{array}$$

Name \_\_\_\_\_

# Lesson Outline

NTI Day  
# 8

## Life in a Salt Water Habitat

### What lives in the ocean?

1. An \_\_\_\_\_ is a large, deep body of salt water.
2. The salty water can be up to 7 miles \_\_\_\_\_.
3. Most ocean animals and plants need \_\_\_\_\_ water to live.
4. Dolphins and whales \_\_\_\_\_ to find food.
5. They are \_\_\_\_\_, so they must come to the surface to breathe air.
6. Some animals \_\_\_\_\_ near the shore.

### Word Bank

Swim

live

ocean

salt

mammals

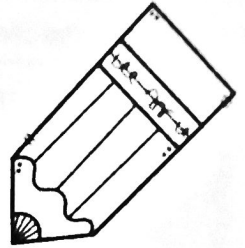
deep



# NTI DAY #9

Today's Date: \_\_\_\_\_

Name: \_\_\_\_\_



PHONICS/ WORD STUDY	<input type="checkbox"/> Practice reading these words aloud...  <input type="checkbox"/> Few, don't, saw, left, right, add, below, keep, grow, took
READING comprehension	<input type="checkbox"/> Read aloud and answer the comprehension questions for <i>Frogs and Toads</i> and <i>Two Apples</i> .
MATH	<input type="checkbox"/> Complete <b>Stacked Subtraction</b> by subtracting without regrouping.
SCIENCE/ SOCIAL STUDIES	<input type="checkbox"/> Complete <b>Match the Animal to it's Habitat</b> by writing the correct habitat (use habitats in word bank) under each animal.

Please complete the entire day 9 section **ONLY** and return when we come back to school. Leave other uncompleted days in NTI folder at home or in backpack. (Please keep folder in a safe place.)

If you have internet access...  
 IREADY  
 (math/reading)  
 LEXIA  
 IXL  
 You can enter through google classroom or Clever.

**MAKE SURE EACH PAPER HAS YOUR CHILD'S NAME ON IT!**  
 If you have any questions please reach out on Remind!!

Name \_\_\_\_\_ Date \_\_\_\_\_

NTI  
Day #9

Read the paragraph. Then answer the questions.

# Frogs and Toads

People often confuse frogs and toads.

Both are amphibians. This means they are cold-blooded; their temperature stays the same as their surroundings.

Frogs and toads have four legs and no tails.

They use their back legs for jumping.

The legs on frogs are longer. Toads have drier, lumpier skin. Most adult frogs live in or near water.

Most **adult** toads live on land.



1. How are frogs and toads alike?
  - A. They live mostly on land.
  - B. They are cold-blooded.
  - C. They have long tails.
  
2. How are frogs and toads different?
  - A. Toads jump with their back legs.
  - B. Toads live mostly on land.
  - C. Frogs have lumpier skin.
  
3. In this paragraph, the word **adult** means
  - A. grown-up.
  - B. young.
  - C. cold-blooded.



NTI  
Day #9

Name \_\_\_\_\_ Date \_\_\_\_\_

Read the paragraph. Then answer the questions.

# Two Apples

Apples all grow on trees, but they are not the same. A Cortland apple is bright red with green **streaks**. It is quite juicy. Cortlands are good for eating fresh and for cooking. People often use them in salads, too. Another red apple is the Red Delicious. It also has green streaks. The Red Delicious apple is heart-shaped and has five knobs on the bottom. People eat this apple fresh.



1. How are Cortland and Red Delicious apples alike?
  - A. They are used for cooking.
  - B. They are heart-shaped.
  - C. They are red in color.
  
2. How are Cortland and Red Delicious apples different?
  - A. The Red Delicious apple is heart-shaped.
  - B. The Cortland apple is eaten fresh.
  - C. The Red Delicious apple has green streaks.
  
3. In this paragraph, the word **streaks** means
  - A. blobs.
  - B. spots.
  - C. lines.

Name \_\_\_\_\_

NTI Day 9

**Stacked Subtraction**

Directions: Write the subtraction problems in the grids below and solve.



$45 - 32 =$

-	

$78 - 12 =$

-	

$66 - 36 =$

-	

$37 - 24 =$

-	

$99 - 68 =$

-	

$58 - 35 =$

-	

$96 - 23 =$

-	

$85 - 24 =$

-	

$67 - 23 =$

-	

$89 - 15 =$

-	

$98 - 65 =$

-	

$85 - 75 =$

-	

Match the Animal to its Habitat

Where do the animals live?

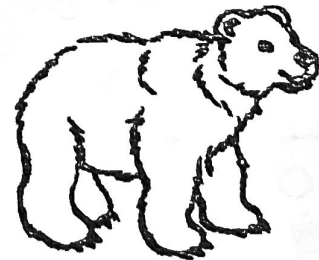
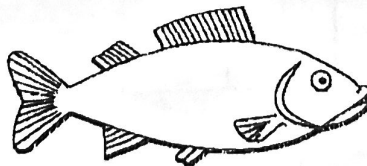
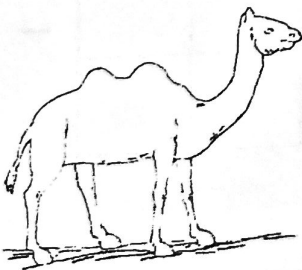
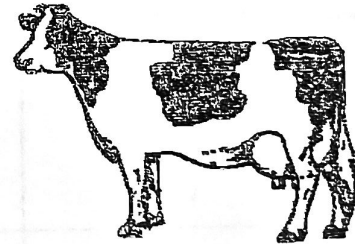
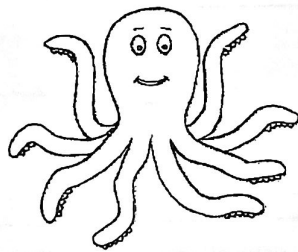
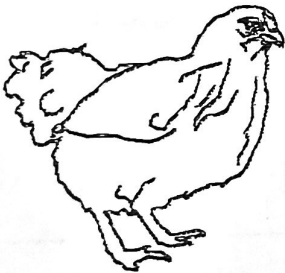
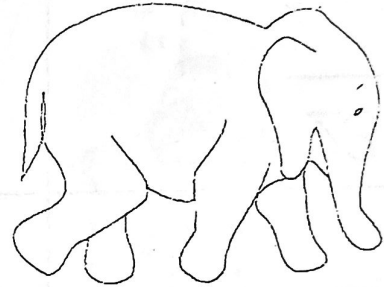
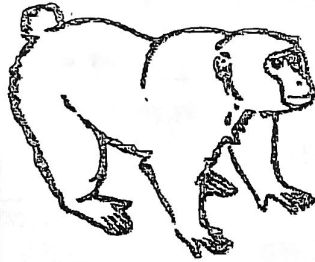
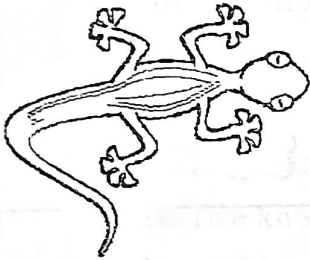
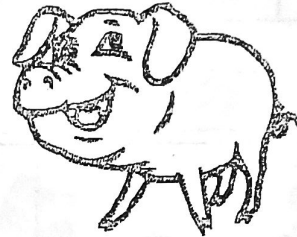
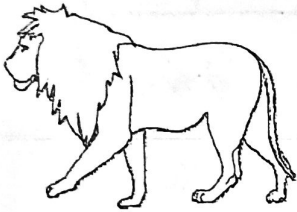
Sea

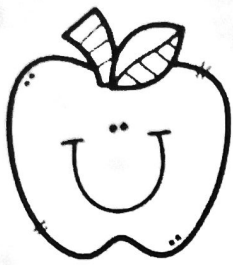
Forest

Farm

Jungle

Desert

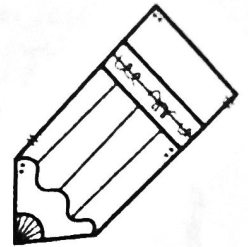




# NTI DAY #10

Today's Date: \_\_\_\_\_

Name: \_\_\_\_\_



PHONICS/ WORD STUDY	<input type="checkbox"/> Practice reading these words aloud...  <input type="checkbox"/> Until, list, late, next, last, grow, let, watch, hard, every
READING Comprehension	<input type="checkbox"/> Read aloud and answer the comprehension questions for Pigs and bears and A Tale of Tails.
MATH	<input type="checkbox"/> Complete <b>Word Problem Addition</b> by reading each word problem and finding your answer. Please show your work by working out each problem.
SCIENCE/ SOCIAL STUDIES	<input type="checkbox"/> Complete <b>My Animal Habitat</b> by choosing a habitat and drawing an animal in that habitat. Label your animal and the habitat by completing the sentence on the bottom of the page.

Please complete the entire day 10 section, ONLY and return when we come back to school. Leave other uncompleted days in NTI folder at home or in backpack. (Please keep folder in a safe place.)

If you have internet access...  
 IREADY  
 (math/reading)  
 LEXIA  
 IXL  
 You can enter through google classroom or Clever.

**MAKE SURE EACH PAPER HAS YOUR CHILD'S NAME ON IT!**  
 If you have any questions please reach out on Remind!!



Name \_\_\_\_\_ Date \_\_\_\_\_

Read the paragraph. Then answer the questions.

# Pigs and Bears

Two popular tales for children are “The Three Little Pigs” and “The Three Bears.” Both are about three animals. The bears all live in the same house. The pigs each have their own house. The pigs have problems with a wolf. He destroys two of their houses. The bears have trouble with a girl named Goldilocks. She breaks a chair and eats their porridge.



1. How are the stories alike?
  - A. They are about some pigs.
  - B. Goldilocks breaks a chair.
  - C. They are about three animals.
2. How are the stories different?
  - A. The pigs have three houses.
  - B. The tales are both popular.
  - C. The animals have a problem.
3. Which sentence is most likely true?
  - A. Pigs are more popular than bears.
  - B. Houses appear in all children's stories.
  - C. Children enjoy animal stories.

NTI  
Day #10

Name \_\_\_\_\_ Date \_\_\_\_\_

Read the paragraph. Then answer the questions.

# A Tale of Tails

Pigs are known for having curly tails. They're so cute! Experts say that you can tell how healthy a pig is by the curl of his tail. A pig with a curly tail is in good health. But a pig with a straight tail is not. Poor pig. A straight tail on a pig is a sign of illness. Farmers should take good care of their pigs so they don't get sick.



1. Write *fact* or *opinion* next to each sentence.

- \_\_\_\_\_ A. They're so cute!
- \_\_\_\_\_ B. Experts say that you can tell how healthy a pig is by the curl of its tail.
- \_\_\_\_\_ C. A straight tail on a pig is a sign of illness.

2. Which sentence is most likely true?

- A. Pigs like to wag their tails.
- B. Pigs always get sick.
- C. Farmers check their pigs' tails often.

3. What will a farmer most likely do if a pig's tail is straight?

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Name \_\_\_\_\_

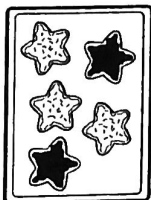
2-digit addition without regrouping

NTI Day 10

# Word Problem Addition

Directions: Read the word problems and solve the addition problem. Show your work.

Taylor wants to bring cookies to her class. 12 cookies are done and she has 15 in the oven. How many cookies will she have in all?



\_\_\_\_\_ cookies

Jack went fishing and caught 23 trout and 16 catfish. How many fish did he catch all together?



\_\_\_\_\_ fish

Toby planted 34 flowers at his house and 54 flowers at his grandma's house. How many flowers did Toby plant in total?



\_\_\_\_\_ flowers

Jared bought 45 chocolate bars and 63 caramel bars at the store. How many candy bars did he buy all together?



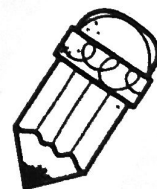
\_\_\_\_\_ candy bars

Lisa has 11 pairs of tennis shoes and 17 pairs of boots. How many pairs of shoes does Lisa have in all?



\_\_\_\_\_ pairs

Ben gave pencils to 34 students in his class and 25 to the class next door. How many pencils did he give all together?



\_\_\_\_\_ pencils

Jason had 70 football cards and his brother gave him 23 more. How many cards does Jason have now?



\_\_\_\_\_ cards

Addison has a garden with 45 tomato plants and 33 cucumber plants. How many plants does she have in all?



\_\_\_\_\_ plants

Name: \_\_\_\_\_

Date: \_\_\_\_\_

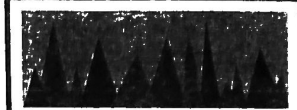
# My Animal Habitat

NTI Day  
#10

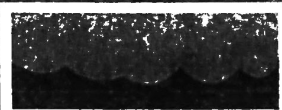
Circle a habitat. Choose an animal who lives in that habitat.  
Draw a picture of your animal in their habitat.



RainForest



Forest



Ocean



Desert

Large empty box for drawing the animal in its habitat.

I chose a \_\_\_\_\_ animal to live in the \_\_\_\_\_.