2022-23 Texas Academic Performance Report (TAPR)

District Name: WINTERS ISD

District Number: 200904

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											Two or	Special	Special	Continu-	Non-		EB / EL (Current
	School Year	State	Region 15		African	Hispanic	White	American		Pacific	More	Ed	Ed	ously	ously	Econ	& Monitored)
	Ical	State			formance I	-							(i onnei)	LIIIOlleu	LIIIoneu	DISauv	wontored)
Grade 3 Reading						- ,		,	- j , -								
At Approaches Grade Level or Above	2023	76%	75%	85%	*	80%	87%	-	-	-	*	63%	*	85%	86%	87%	-
	2022	76%	76%	89%	-	79%	100%	-	-	-	*	*	*	86%	100%	83%	*
At Meets Grade Level or Above	2023	50%	45%	44%	*	27%	67%	-	-	-	*	25%	*	41%	57%	43%	-
	2022	51%	48%	54%	-	26%	82%	-	-	-	*	*	*	54%	56%	38%	*
At Masters Grade Level	2023	20%	13%	15%	*	13%	20%	-	-	-	*	0%	*	15%	14%	17%	-
	2022	30%	28%	41%	-	11%	71%	-	-	-	*	*	*	36%	56%	25%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	74%	*	60%	80%	-	-	-	*	63%	*	70%	86%	73%	-
	2022	71%	68%	81%	-	63%	100%	-	-	-	*	*	*	82%	78%	75%	*
At Meets Grade Level or Above	2023	45%	39%	44%	*	33%	47%	-	-	-	*	38%	*	37%	71%	43%	-
	2022	43%	39%	41%	-	16%	65%	-	-	-	*	*	*	39%	44%	25%	*
At Masters Grade Level	2023	19%	13%	15%	*	13%	20%	-	-	-	*	13%	*	11%	29%	13%	_
	2022	21%	18%	19%	-	5%	35%	-	-	-	*	*	*	14%	33%	8%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	76%	7 9 %	-	65%	94%	-	-	-	*	*	*	82%	70%	75%	*
	2022	77%	76%	80%	-	79%	80%	-	*	_	-	50%	-	76%	88%	80%	*
At Meets Grade Level or Above	2023	48%	44%	42%	-	15%	71%	-	-	-	*	*	*	39%	50%	33%	*
	2022	54%	50%	44%	-	29%	60%	-	*	_	-	0%	-	41%	50%	45%	*
At Masters Grade Level	2023	22%	16%	13%	-	0%	29%	-	-	-	*	*	*	14%	10%	4%	*
	2022	28%	23%	20%	-	7%	40%	-	*	_	-	0%	-	24%	13%	20%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	65%	71%	-	50%	94%	-	-	-	*	*	*	71%	70%	63%	*
	2022	70%	68%	76%	-	79%	70%	-	*	-	-	0%	-	76%	75%	75%	*
At Meets Grade Level or Above	2023	48%	41%	61%	-	35%	88%	-	-	-	*	*	*	64%	50%	46%	*
	2022	43%	38%	60%	-	64%	50%	-	*	_	-	0%	-	59%	63%	65%	*
At Masters Grade Level	2023	22%	15%	21%	-	0%	41%	-	-	-	*	*	*	18%	30%	8%	*
	2022	23%	17%	24%	-	21%	20%	-	*	-	-	0%	-	24%	25%	20%	*
Grade 5 Reading																	

	School Year	State	Region 15		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%				47%	60%	-	*	*	-	14%	*	53%		56%	*
	2022	81%	79%	82%	-	80%	85%	-	-	-	-	17%	*	86%	75%	80%	-
At Meets Grade Level or Above	2023	57%	51%	29%	-	21%	50%	-	*	*	-	14%	*	26%	33%	32%	*
	2022	58%	53%	58%	-	55%	62%	-	-	-	-	0%	*	57%	58%	55%	-
At Masters Grade Level	2023	28%	21%	10%	-	5%	20%	-	*	*	-	0%	*	11%	8%	8%	*
	2022	36%	32%	36%	-	35%	38%	-	-	-	-	0%	*	33%	42%	30%	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	77%	74%	-	68%	80%	-	*	*	-	43%	*	74%	75%	84%	*
	2022	77%	75%	85%	-	85%	85%	-	-	-	-	17%	*	90%	75%	75%	-
At Meets Grade Level or Above	2023	51%	43%	35%	-	32%	40%	-	*	*	-	14%	*	37%	33%	40%	*
	2022	48%	43%	45%	-	40%	54%	-	-	-	-	0%	*	48%	42%	45%	-
At Masters Grade Level	2023	21%	14%	10%	-	5%	10%	-	*	*	-	0%	*	16%	0%	8%	*
	2022	25%	20%	24%	-	25%	23%	-	-	-	-	0%	*	29%	17%	25%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	63%	48%	-	42%	60%	-	*	*	-	29%	*	42%	58%	52%	*
	2022	66%	66%	55%	-	45%	69%	-	-	-	-	17%	*	62%	42%	45%	-
At Meets Grade Level or Above	2023	36%	31%	16%	-	16%	10%	-	*	*	-	14%	*	21%	8%	16%	*
	2022	38%	36%	21%	-	15%	31%	-	-	-	-	17%	*	24%	17%	10%	-
At Masters Grade Level	2023	16%	12%	0%	-	0%	0%	-	*	*	-	0%	*	0%	0%	0%	*
	2022	18%	17%	3%	-	0%	8%	-	-	-	-	0%	*	5%	0%	5%	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	91%	-	89%	93%	-	-	-	-	*	*	91%	91%	83%	-
	2022	70%	67%	88%	-	81%	94%	-	-	-	-	*	-	92%	71%	83%	*
At Meets Grade Level or Above	2023	52%	47%	58%	-	56%	60%	-	-	-	-	*	*	55%	64%	61%	-
	2022	43%	41%	58%	-	38%	76%	-	-	-	-	*	-	62%	43%	43%	*
At Masters Grade Level	2023	22%	17%	9%	-	0%	20%	-	-	-	-	*	*	5%	18%	6%	-
	2022	23%	21%	52%	-	31%	71%	-	-	-	-	*	-	58%	29%	35%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	88%	-	94%	80%	-	-	-	-	*	*	86%	91%	78%	-
	2022	73%	71%	85%	-	81%	88%	-	-	-	-	*	-	92%	57%	78%	*

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	37%	33%		28%		-	-	-		*	*	32%	36%	28%	-
	2022	39%	34%	70%	-	56%	82%	-	_	-		*	-	77%	43%	61%	*
At Masters Grade Level	2023	16%	12%	12%	-	11%	13%	-	_	-	. –	*	*	9%	18%	6%	-
	2022	16%	12%	45%	-	25%	65%	-	_	-	. –	*	-	54%	14%	26%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	72%	83%	-	72%	94%	-	_	-	-	*	-	88%	67%	74%	*
	2022	80%	76%	73%	-	64%	100%	-	-	-	. *	44%	-	86%	38%	60%	-
At Meets Grade Level or Above	2023	55%	47%	60%	-	50%	71%	-	-	-		*	-	62%	56%	43%	*
	2022	56%	51%	50%	-	45%	57%	-	_	-	. *	22%	-	64%	13%	40%	-
At Masters Grade Level	2023	27%	20%	29%	-	11%	47%	-	_	-		*	-	35%	11%	13%	*
	2022	37%	32%	33%	-	27%	43%	-	-	-	. *	0%	-	41%	13%	15%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	62%	77%	-	67%	88%	-		-	-	*	-	88%	44%	65%	*
	2022	61%	60%	60%	-	55%	71%	-	-	-	. *	33%	-	73%	25%	45%	-
At Meets Grade Level or Above	2023	37%	37%	49%	-	28%	71%	-	-	-		*	-	58%	22%	30%	*
	2022	31%	32%	27%	-	23%	29%	-	-	-	. *	0%	-	32%	13%	10%	-
At Masters Grade Level	2023	11%	10%	14%	-	6%	24%	-	-	-		*	-	15%	11%	4%	*
	2022	13%	13%	17%	-	18%	0%	-	-	-	. *	0%	-	23%	0%	5%	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	80%	69%	-	71%	57%	-	_	-	. *	44%	-	74%	50%	65%	-
	2022	83%	80%	91%	-	88%	100%	-	_	-	. *	80%	-	91%	93%	87%	83%
At Meets Grade Level or Above	2023	58%	50%	38%	-	38%	29%	-	_	-	. *	11%	-	39%	33%	29%	-
	2022	58%	53%	57%	-	45%	80%	-	-	-	. *	40%	-	67%	36%	43%	33%
At Masters Grade Level	2023	28%	22%	14%	-	14%	14%	-	-	-	. *	0%	-	13%	17%	6%	-
	2022	37%	31%	38%	-	27%	60%	-	-	-	. *	30%	-	52%	7%	27%	17%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	73%	69%	-	67%	71%	-	-	-	. *	44%	-	74%	50%	71%	-
	2022	71%	69%	62%	-	52%	80%	-	-	-	. *	40%	-	76%	29%	50%	33%
At Meets Grade Level or Above	2023	46%	40%	38%	-	38%	29%	-	-	-	. *	11%	-	39%	33%	29%	-
	2022	40%	37%	34%	-	24%	50%	-		-	. *	20%	-	45%	7%	27%	0%

	School Year	State	Region 15		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	12%	14%		10%	14%	-	-	-	*	0%	-	13%		6%	-
	2022	14%	12%	11%	-	6%	20%	-	-	-	*	10%	-	12%	7%	17%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	68%	41%	-	38%		-	-	-	*	22%	-	43%	33%	29%	-
	2022	74%	69%	64%	-	58%	70%	-		-	*	40%	-	73%	43%	57%	33%
At Meets Grade Level or Above	2023	47%	39%	24%	-	19%	29%	-		-	*	0%	-	26%	17%	12%	-
	2022	45%	36%	32%	-	21%	60%	-	-	-	*	20%	-	39%	14%	30%	0%
At Masters Grade Level	2023	17%	11%	7%	-	10%	0%	-		-	*	0%	-	9%	0%	6%	-
	2022	24%	16%	15%	-	12%	30%	-		-	*	10%	-	21%	0%	17%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	57%	45%	-	38%	57%	-	-	-	*	33%	-	48%	33%	35%	-
	2022	61%	52%	47%	-	36%	80%	-		-	*	30%	-	58%	21%	40%	17%
At Meets Grade Level or Above	2023	33%	26%	21%	-	19%	14%	-		-	*	0%	-	22%	17%	12%	-
	2022	31%	22%	28%	-	24%	30%	-		-	*	30%	-	36%	7%	23%	0%
At Masters Grade Level	2023	16%	11%	7%	-	5%	14%	-		-	*	0%	-	4%	17%	0%	-
	2022	18%	11%	11%	_	12%	0%	-	. <u> </u>	-	*	10%	-	15%	0%	10%	0%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	73%	75%	*	72%	83%	-	_	-	*	53%	*	76%	72%	68%	75%
	2022	65%	63%	45%	*	45%	50%	-		-	-	0%	-	50%	35%	35%	*
At Meets Grade Level or Above	2023	52%	51%	48%	*	40%	67%	-		-	*	33%	*	52%	39%	34%	38%
	2022	47%	44%	28%	*	30%	25%	-		-	-	0%	-	32%	20%	16%	*
At Masters Grade Level	2023	13%	10%	11%	*	9%	8%	-		-	*	13%	*	13%	6%	5%	0%
	2022	11%	8%	3%	*	5%	0%	-	_	-	-	0%	-	5%	0%	2%	*
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	67%	-	71%	50%	-	_	-	-	13%	-	65%	75%	50%	*
	2022	72%	71%	65%	-	67%	56%	-	_	-	-	30%	*	72%	42%	65%	50%
At Meets Grade Level or Above	2023	54%	55%	54%	-	55%	50%	-	_	-	-	0%	-	52%	63%	35%	*
	2022	55%	53%	48%	-	46%	56%	-	_	-	-	30%	*			45%	50%

	School Year		Region 15		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB ∕ EL (Current & Monitored)
At Masters Grade Level	2023	9%	7%			3%		-	-	-	-	0%	-	3%		0%	*
	2022	9%	7%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	73%	75%	*	68%	93%	-	-	-	*	47%	*	79%	65%	69%	89%
	2022	76%	69%	5 9 %	*	66%	36%	-	-	-	-	0%	-	66%	44%	51%	*
At Meets Grade Level or Above	2023	43%	33%	30%	*	27%	36%	-	-	-	*	13%	*	33%	24%	26%	22%
	2022	43%	35%	20%	*	24%	9%	-	-	-	-	0%	-	23%	13%	11%	*
At Masters Grade Level	2023	23%	14%	18%	*	22%	14%	-	-	-	*	13%	*	19%	18%	18%	11%
	2022	27%	20%	4%	*	5%	0%	-	-	-	-	0%	-	6%	0%	3%	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	74%	-	70%	80%	-	-	-	*	29%	-	70%	88%	69%	*
	2022	83%	81%	79%	-	78%	88%	-	-	-	-	57%	-	82%	70%	74%	67%
At Meets Grade Level or Above	2023	56%	51%	40%	-	30%	50%	-	-	-	*	0%	-	30%	75%	35%	*
	2022	55%	49%	35%	-	33%	50%	_	-	-	-	14%	-	34%	40%	24%	17%
At Masters Grade Level	2023	21%	13%	14%	-	4%	40%	_	-	-	*	0%	-	7%	38%	8%	*
	2022	21%	15%	4%	-	5%	0%	_	-	-	-	0%	_	5%	0%	0%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	93%	97%	-	100%	86%	-	-	-	-	86%	-	97%	100%	97%	100%
	2022	89%	88%	95%	-	100%	91%	-	-	-	-	*	*	94%	*	95%	*
At Meets Grade Level or Above	2023	70%	66%	65%	-	67%	57%	-	-	-	-	29%	-	66%	60%	59%	40%
	2022	68%	66%	55%	-	57%	73%	-	-	-	-	*	*	54%	*	47%	*
At Masters Grade Level	2023	38%	31%	32%	-	33%	29%	-	-	-	-	14%	-	31%	40%	28%	0%
	2022	42%	38%	21%	-	17%	36%	-	-	-	-	*	*	20%	*	5%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	95%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2022	92%	97%	65%	-	57%	70%	-	-	-	-	-	-	69%	*	57%	-
At Meets Grade Level or Above	2023	61%	72%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2022	64%	70%	18%	-	14%	20%	-	-	-	-	-	-	19%	*	14%	-

	School Year	State	Region 15		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	12%	7%		-	-	*	-	_	-	-	-	-	-	*	-	-
	2022	13%	8%	0%	-	0%	0%	-	-	-	-	-	-	0%	*	0%	-
All Grades All Subjects		760/	7 404			670/	0.1.0/				1000		60 04	= 404	600 (600/	700/
At Approaches Grade Level or Above	2023	76%				67%		-	*	*	100 /0	44%				68%	79%
	2022	74%	71%	71%	*	66%	81%	-	*	-	90%	34%	64%	77%	56%	64%	52%
At Meets Grade Level or Above	2023	49%	44%	42%	*	35%	53%	-	*	*	77%	16%	50%	43%	41%	35%	33%
	2022	48%	43%	41%	*	34%	55%	-	*	-	75%	17%	18%	45%	30%	33%	20%
At Masters Grade Level	2023	20%	15%	14%	*	10%	21%	-	*	*	18%	4%	41%	14%	14%	9%	8%
	2022	23%	19%	19%	*	13%	31%	-	. *	-	40%	6%	0%	22%	11%	13%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	75%	*	71%	82%	-	*	*	100%	44%	60%	77%	70%	70%	75%
	2022	75%	73%	74%	*	70%	84%	-	*	-	100%	39%	*	78%	64%	68%	65%
At Meets Grade Level or Above	2023	53%	49%	47%	*	39%	61%	-	*	*	78%	20%	60%	47%	48%	38%	31%
	2022	53%	49%	48%	*	40%	64%	-	*	-	100%	19%	*	52%	38%	39%	40%
At Masters Grade Level	2023	20%	15%	13%	*	7%	24%	_	. *	*	22%	4%	50%	14%	11%	7%	6%
	2022	25%	22%	25%	*	15%	44%	-	*	-	83%	7%	*	29%	17%	16%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	71%	75%	*	68%	85%	-	*	*	100%	49%	70%	78%	70%	72%	86%
	2022	72%	69%	71%	*	66%	78%	-	*	-	100%	22%	*	78%	52%	62%	47%
At Meets Grade Level or Above	2023	45%	39%	41%	*	31%	54%	-	*	*	67%	19%	50%	43%	37%	35%	36%
	2022	42%	37%	38%	*	31%	49%	-	*	_	83%	9%	*	42%	28%	31%	13%
At Masters Grade Level	2023	19%	13%	15%	*	11%	21%	-	*	*	22%	6%	40%	15%	16%	10%	14%
	2022	20%	16%	18%	*	12%	25%	-	*	-	33%	4%	*	20%	12%	13%	13%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	74%	56%	-	51%	63%	-	*	*	*	26%	*	54%	62%	53%	*
	2022	76%	73%	67%	-	63%	74%	-	_	-	*	39%	*	74%	50%	61%	50%
At Meets Grade Level or Above	2023	47%	41%	27%	-	22%	30%	-	*	*	*	4%	*	26%	31%	22%	*
	2022	47%	41%	30%	-	25%	45%	-	_	-	*	17%	*	34%	22%	23%	8%

	School Year	State	Region 15		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	12%	7%	-	5%	15%	-	*	*	*	0%	*	6%	12%	4%	*
	2022	21%	16%	8%	-	6%	13%	-	-	-	*	4%	*	11%	0%	7%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	75%	73%	-	73%	71%	-	-	-	*	56%	-	75%	64%	74%	100%
	2022	75%	70%	68%	-	63%	86%	-	-	-	*	43%	*	76%	35%	61%	29%
At Meets Grade Level or Above	2023	52%	46%	44%	-	46%	36%	-	-	-	*	13%	-	46%	36%	41%	40%
	2022	50%	44%	40%	-	38%	52%	-	-	-	*	29%	*	46%	18%	33%	0%
At Masters Grade Level	2023	27%	21%	21%	-	21%	21%	-	-	-	*	6%	-	19%	27%	17%	0%
	2022	30%	25%	15%	-	14%	19%	-	-	-	*	7%	*	18%	6%	8%	0%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	31%	35%	*	27%	47%	-	-	-	*	25%	*	33%	43%	33%	-
	2022	36%	32%	38%	-	11%	65%	-	-	-	*	*	*	36%	44%	21%	*
Reading and Mathematics Including EOC	2023	37%	31%	35%	*	27%	47%	-	-	-	*	25%	*	33%	43%	33%	-
	2022	36%	32%	38%	-	11%	65%	-	-	-	*	*	*	36%	44%	21%	*
Reading Including EOC	2023	50%	45%	44%	*	27%	67%	-	-	-	*	25%	*	41%	57%	43%	-
	2022	51%	48%	54%	-	26%	82%	-	-	-	*	*	*	54%	56%	38%	*
Math Including EOC	2023	45%	39%	44%	*	33%	47%	-	-	-	*	38%	*	37%	71%	43%	-
	2022	43%	39%	41%	-	16%	65%	-	-	-	*	*	*	39%	44%	25%	*
4th Graders																	
Reading and Mathematics	2023	38%	32%	37%	-	10%	65%	-	-	-	*	*	*	36%	40%	25%	*
	2022	36%	31%	40%	-	29%	50%	-	*	-	-	0%	-	35%	50%	40%	*
Reading and Mathematics Including EOC	2023	38%	32%	37%	-	10%	65%	-	-	-	*	*	*	36%	40%	25%	*
	2022	36%	31%	40%	-	29%	50%	-	*	-	-	0%	-	35%	50%	40%	*
Reading Including EOC	2023	48%	44%	42%	-	15%	71%	-	-	-	*	*	*	39%	50%	33%	*
	2022	54%	50%	44%	-	29%	60%	-	*	-	-	0%	-	41%	50%	45%	*
Math Including EOC	2023	48%	41%	61%	-	35%	88%	-	-	-	*	*	*	64%	50%	46%	*
-	2022	43%	38%	60%	-	64%	50%	-	*	-	-	0%	-	59%	63%	65%	*
5th Graders																	
Reading and Mathematics	2023	43%	36%	19%	-	11%	40%	-	*	*	-	14%	*	16%	25%	20%	*
	2022	41%	36%	45%	-	40%	54%	-	-	-	-	0%	*	48%	42%	45%	-

	School		Region		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
		State			American	-		Indian	Asian	Islander	Races						Monitored)
Reading and Mathematics Including EOC	2023	43%	36%	19%	-	11%	40%	-	*	*	-	14%	*	16%	25%	20%	*
	2022	41%	36%	45%	-	40%	54%	-	-	-	-	0%	*	48%	42%	45%	-
Reading Including EOC	2023	57%	51%	29%	-	21%	50%	-	*	*	-	14%	*	26%	33%	32%	*
	2022	58%	53%	58%	-	55%	62%	-	-	-	-	0%	*	57%	58%	55%	-
Math Including EOC	2023	51%	43%	35%	-	32%	40%	-	*	*	-	14%	*	37%	33%	40%	*
	2022	48%	43%	45%	-	40%	54%	-	-	-	-	0%	*	48%	42%	45%	-
6th Graders																	
Reading and Mathematics	2023	35%	30%	27%	-	22%	33%	-	-	-	-	*	*	27%	27%	28%	-
_	2022	31%	27%	55%	-	31%	76%	_	-	-	-	*	-	62%	29%	39%	*
Reading and Mathematics Including EOC	2023	35%	30%	27%	-	22%	33%	-	-	-	-	*	*	27%	27%	28%	-
	2022	31%	27%	55%	_	31%	76%	_	-	_	-	*	_	62%	29%	39%	*
Reading Including EOC	2023	52%	47%			56%	60%		-	_	_	*	*	55%	64%	61%	_
······································	2022	43%	41%	58%		38%	76%		-	_	_	*	_	62%	43%	43%	*
Math Including EOC	2023	40%	37%	33%		28%	40%		-	_	_	*	*		36%	28%	_
······································	2022	40%	34%			56%	82%		-	_	_	*	_	77%	43%		*
7th Graders																	
Reading and Mathematics	2023	37%	32%	43%	_	22%	65%	_	-	_	-	*	_	50%	22%	22%	*
	2022	32%	29%	23%		18%	29%		-	_	*	0%	_	32%	0%	10%	_
Reading and Mathematics Including EOC	2023	38%	32%			22%	65%	-	-	-	-	*	-	50%	22%	22%	*
	2022	33%	29%	23%	_	18%	29%		_	_	*	0%	_	32%	0%	10%	_
Reading Including EOC	2023	55%	47%				71%	_	_	_	-	*	_	62%	56%		*
· · · · · · · · · · · · · · · · · · ·	2022	56%	51%			45%	57%	_	_	_	*	22%	_	- · · · ·	13%		_
Math Including EOC	2023	43%	37%			28%	71%		_	_	-	*	-		22%	30%	*
	2023	37%	32%			23%	29%		_	_	*	0%		32%	13%		_
8th Graders	2022	5770	5270	2770		2370	2370					070		5270	1370	1070	
Reading and Mathematics	2023	31%	32%	31%	_	33%	14%	_	_	_	*	0%	_	30%	33%	24%	_
recarry and matternates	2023	27%				24%	50%		_	_	*	20%		45%	7%	27%	0%
Reading and Mathematics Including EOC	2022	44%	38%			33%	14%		-	-	*	0%		30%	33%		-
	2022	41%	35%	34%	_	24%	50%	-	-	-	*	20%	-	45%	7%	27%	0%
Reading Including EOC	2023	58%	51%			38%	29%	_	-	-	*			39%	33%	29%	-
	2022	58%	55%			45%	80%	_	_	_	*	40%		67%	36%		33%

	School Year	State	Region 15		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2023	51%	45%	38%	-	38%	29%	-	-	-	*	11%	-	39%	33%	29%	-
	2022	48%	41%	34%	-	24%	50%	-		-	*	20%	-	45%	7%	27%	0%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	32%	33%	*	21%	48%	-	*	*	60%	16%	56%	33%	31%	26%	40%
	2022	34%	31%	39%	-	25%	58%	-	*	-	83%	11%	*	44%	28%	30%	18%
Reading and Mathematics Including EOC	2023	39%	33%	33%	*	21%	48%	-	*	*	60%	16%	56%	33%	31%	26%	40%
	2022	36%	32%	39%	-	25%	58%	-	*	-	83%	11%	*	44%	28%	30%	18%
Reading Including EOC	2023	53%	47%	46%	*	34%	62%	-	*	*	60%	19%	67%	44%	49%	40%	40%
	2022	53%	50%	54%	-	41%	72%	-	*	-	100%	23%	*	59%	43%	44%	45%
Math Including EOC	2023	47%	40%	44%	*	32%	57%	-	*	*	80%	22%	56%	46%	40%	37%	60%
	2022	43%	38%	45%	-	34%	59%	-	*	-	83%	11%	*	50%	33%	38%	18%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		Region15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	51%	42%	-	48%	38%	-	-	-	*	*	*	45%	35%	46%	*
Grade 4 Mathematics	2023	63%	56%	74%	-	63%	85%	-	-	-	*	*	*	73%	75%	67%	*
Grade 5 ELA/Reading	2023	65%	61%	42%	-	45%	40%	-	*	*	-	21%	*	37%	50%	36%	*
Grade 5 Mathematics	2023	71%	66%	60%	-	61%	50%	-	*	*	-	50%	*	45%	83%	60%	*
Grade 6 ELA/Reading	2023	51%	47%	44%	-	39%	50%	-	-	-	-	*	*	45%	40%	33%	-
Grade 6 Mathematics	2023	54%	55%	44%	-	53%	32%	-	-	-	-	*	*	43%	45%	42%	-
Grade 7 ELA/Reading	2023	71%	62%	50%	-	44%	56%	-	-	-	-	*	-	48%	56%	41%	*
Grade 7 Mathematics	2023	56%	52%	34%	-	33%	35%	-	-	-	-	*	-	35%	33%	28%	*
Grade 8 ELA/Reading	2023	63%	59%	41%	-	48%	29%	-	-	-	*	28%	-	37%	58%	35%	-
Grade 8 Mathematics	2023	74%	74%	74%	-	69%	86%	-	-	-	*	72%	-	80%	50%	74%	-
End of Course English I	2023	57%	59%	50%	-	50%	38%	-	-	-	*	45%	-	48%	55%	48%	42%
End of Course English II	2023	74%	77%	76%	-	80%	58%	-	-	-	-	40%	-	79%	60%	66%	*
End of Course Algebra I	2023	76%	65%	75%	-	82%	69%	-	-	-	*	90%	-	76%	73%	77%	83%
All Grades Both Subjects	2023	64%	60%	54%	-	56%	51%	-	*	*	54%	50%	35%	54%	55%	51%	57%
All Grades ELA/Reading	2023	63%	59%	49%	-	52%	45%	-	*	*	50%	35%	40%	49%	49%	44%	42%
All Grades Mathematics	2023	66%	62%	61%	-	62%	57%	-	*	*	58%	68%	30%	60%	62%	58%	73%
				9	School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	34%	50%	-	50%	-	-	-	-	-	-	*	*	*	40%	-
Grade 4 Mathematics	2023	27%	23%	33%	-	33%	-	-	-	-	-	-	*	20%	*	29%	*
Grade 5 ELA/Reading	2023	37%	34%	11%	-	17%	*	-	-	*	-	*	-	0%	*	0%	-
Grade 5 Mathematics	2023	48%	45%	40%	-	33%	*	-	-	*	-	33%	-	20%	60%	57%	-
Grade 6 ELA/Reading	2023	26%	28%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Grade 6 Mathematics	2023	35%	38%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Grade 7 ELA/Reading	2023	39%	33%	33%	-	40%	*	-	-	-	-	*	-	*	*	33%	-
Grade 7 Mathematics	2023	22%	19%	40%	-	*	*	-	-	-	-	*	-	*	*	40%	-
Grade 8 ELA/Reading	2023	39%	39%	25%	-	25%	-	-	-	-	-	20%	-	33%	*	40%	-
Grade 8 Mathematics	2023	49%	49%	33%	-	30%	*	-	-	-	-	17%	-	33%	*	43%	-
End of Course English I	2023	26%	33%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
End of Course English II	2023	41%	48%	33%	-	33%	*	-	-	-	-	20%	-	33%	*	20%	*
End of Course Algebra I	2023	58%	51%	44%	-	36%	*	-	-	-	-	33%	-	33%	57%	50%	*
All Grades Both Subjects	2023	38%	37%	35%	-	34%	35%	-	-	*	-	21%	*	32%	39%	35%	57%
All Grades ELA/Reading	2023	35%	36%	31%	-	32%	29%	-	-	*	-	16%	*	33%	25%	24%	*
All Grades Mathematics	2023	40%	38%	38%	-	36%	40%	-	-	*	-	26%	*	30%	50%	44%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINTERS ISD (200904) - RUNNELS COUNTY

	School Year	State	Region 15		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total	Monitored & Former EB/EL
	l cui	State		District				-	-	rmance Leve		Dubeu	i un out	(1141101)	Dema	20/22	(Current)	20/22
All Grades All Subjects					•			.,										
At Approaches Grade Level or Above	2023	76%	74%	73%	-	-		-	_	_	79%	_	82%	67%	*	72%	80%	60%
· · · · · · · · · · · · · · · · · · ·	2022	74%	71%	71%	_	_		_	_		56%	_	42%	100%		73%		
At Meets Grade Level or Above	2023	49%	44%	42%	-	-		-	_	-	29%	-	36%	0%		43%		
	2022	48%	43%	41%	-	-		-	_	-	22%	-	8%	63%		43%		0%
At Masters Grade Level	2023	20%	15%	14%	-	-	-	-	-	-	9%	-	11%	0%		14%		0%
	2022	23%	19%	19%	-	-		-	_	-	16%	-	4%	50%	*	20%	10%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	76%	75%	-	-		-	-	-	79%	-	73%	*	-	75%	79%	60%
	2022	75%	73%	74%	-	-		-	-	_	73%	-	57%	*	*			
At Meets Grade Level or Above	2023	53%	49%	47%	-	-	-	-	-	-	29%	-	36%	*	-	49%	29%	20%
	2022	53%	49%	48%	-	-	-	-	-	-	45%	-	29%	*	*	50%	42%	
At Masters Grade Level	2023	20%	15%	13%	-	-		-	-	-	7%	-	9%	*	-	13%	7%	0%
	2022	25%	22%	25%	-	-	-	-	-	-	27%	-	14%	*	*	27%	16%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	71%	75%	-	-	-	-	-	-	83%	-	90%	*	-	75%	83%	*
	2022	72%	69%	71%	-	-		-	_	-	56%	-	20%	*	-	73%	43%	*
At Meets Grade Level or Above	2023	45%	39%	41%	-	-	-	-	-	-	33%	-	40%	*	-	41%	33%	*
	2022	42%	37%	38%	-	-		-	-	-	22%	-	0%	*	-	40%	14%	*
At Masters Grade Level	2023	19%	13%	15%	-	-		-	-	-	17%	-	20%	*	-	15%	17%	*
	2022	20%	16%	18%	-	-		-	-	-	22%	-	0%	*	-	18%	14%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	74%	56%	-	-		-	-	-	*	-	*	*	-	57%	*	*
	2022	76%	73%	67%	-	-	-	-	-	-	50%	-	50%	-	*	70%	55%	*
At Meets Grade Level or Above	2023	47%	41%	27%	-	-		-	-	-	*	-	*	*	-	28%	*	*
	2022	47%	41%	30%	-	-	-	-	-	-	0%	-	0%	-	*	33%	9%	*
At Masters Grade Level	2023	18%	12%	7%	-	-	-	-	-	-	*	-	*	*	-	8%	*	*
	2022	21%	16%	8%	-	-	-	-	-	-	0%	-	0%	-	*	9%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	75%	73%	-	-	_	-	-	-	*	-	*	-	*	72%	100%	*
	2022	75%	70%	68%	-	-	-	-	-	-	33%	-	33%	-	-	71%	33%	*
At Meets Grade Level or Above	2023	52%	46%	44%	-	-	-	-	-	-	*	-	*	-	*	46%	40%	*
	2022	50%	44%	40%	-	-	-	-	-	-	0%	-	0%	-	-	47%	0%	*
At Masters Grade Level	2023	27%	21%	21%	-	-	-	-	-	-	*	-	*	-	*	23%	0%	*
	2022	30%	25%	15%	-	-	-	-	-	-	0%	-	0%	-	-	18%	0%	*
						Sch	hool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	60%	54%	-	-	-	-	-	-	58%	-	53%	*	-	54%	58%	58%
All Grades ELA/Reading	2023	63%	59%	49%	-	-	_	-	-	-	50%	-	44%	*	-	50%	50%	*

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINTERS ISD (200904) - RUNNELS COUNTY

	School Year	State	Region 15		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	62%	61%	-	-	-	-	-	-	67%	-	63%	*	-	60%	67%	*
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	37%	35%	-	-	-	-	-	-	57%	-	60%	*	-	33%	57%	*
All Grades ELA/Reading	2023	35%	36%	31%	-	-	-	-	-	-	*	-	*	*	-	30%	*	*
All Grades Mathematics	2023	40%	38%	38%	-	-	-	-	-	-	60%	-	*	*	-	35%	60%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 15		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023 9		Participat Frades)	ion								
All Tests							nuucs)									
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	92%	*	93%		-	*	*	100%	93%	100%	99%	78%	94%	91%
Not Included in Accountability: Mobile	4%		7%	*	6%	10%	_	*	*	0%	7%	0%	1%	21%	5%	0%
Not Included in Accountability: Other Exclusions	2%		1%	*	1%	0%	-	*	*	0%	0%	0%	1%	0%	1%	9%
Not Tested	1%	1%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	94%	92%	*	92%	91%	-	*	*	100%	92%	100%	98%	78%	93%	80%
Not Included in Accountability: Mobile	4%	4%	7%	*	6%	9%	-	*	*	0%	8%	0%	0%	20%	5%	0%
Not Included in Accountability: Other Exclusions	3%	1%	1%	*	2%	0%	-	*	*	0%	0%	0%	1%	1%	1%	20%
Not Tested	1%	1%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	*	93%	92%	-	*	*	100%	92%	100%	99%	80%	94%	100%
Not Included in Accountability: Mobile	5%	4%	7%	*	7%	8%	-	*	*	0%	8%	0%	1%	20%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	100%	-	*	*	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	95%	90%	-	91%	84%	-	*	*	*	92%	*	100%	70%	93%	*
Not Included in Accountability: Mobile	4%	4%	10%	-	9%	16%	-	*	*	*	8%	*	0%	30%	7%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*

	State	Region 15		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	-	100%	82%	-	-	-	*	100%	-	98%	85%	100%	100%
Not Included in Accountability: Mobile	4%	4%	5%	-	0%	18%	-	-	-	*	0%	-	2%	15%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	87%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	-	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	97%	*	97%	98%	-	*	-	100%	95%	73%	99%	94%	96%	96%
Not Included in Accountability: Mobile	5%	4%	2%	*	2%	2%	-	*	-	0%	3%	27%	1%	5%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	4%
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	0%	2%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	*	100%	100%	-	*	-	100%	97%	100%	100%	99%	99%	100%
Included in Accountability	92%	94%	96%	*	96%	98%	-	*	-	100%	95%	67%	98%	93%	95%	91%
Not Included in Accountability: Mobile	5%	4%	2%	*	3%	2%	-	*	-	0%	2%	33%	1%	5%	3%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	*	1%	0%	-	*	-	0%	0%	0%	0%	1%	1%	9%
Not Tested	1%	1%	1%	*	0%	0%	-	*	-	0%	3%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	*	0%	0%	-	*	-	0%	3%	0%	0%	1%	1%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	99%	100%	-	*	-	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	95%	97%	*	97%	98%	-	*	-	100%	96%	60%	99%	93%	96%	100%

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	2%	*	3%	2%	-	*	-	0%	2%	40%	1%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	1%	0%	-	*	-	0%	2%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	*	1%	0%	-	*	-	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	-	99%	100%	-	-	-	*	96%	*	100%	97%	99%	100%
Not Included in Accountability: Mobile	4%	4%	1%	-	1%	0%	-	-	-	*	4%	*	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	99%	-	98%	100%	-	-	-	*	93%	*	100%	94%	98%	100%
Not Included in Accountability: Mobile	4%	3%	1%	-	2%	0%	-	-	-	*	7%	*	0%	6%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	74%	100%	-	100%	100%	-	-	-	-	-	-	100%	*	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WINTERS ISD (200904) - RUNNELS COUNTY

										Two			
		Region		African			American		Pacific		Special		
	State	15	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate	00.00/	00 50/			04 504	00 50/				00.00/	00 70/	01.00/	04.004
2021-22	92.2%	92.5%			91.5%	92.5%	-		-	96.2%			94.2%
2020-21	95.0%	93.6%	95.0%	*	94.2%	96.3%	-	*	-	94.1%	94.8%	94.2%	95.7%
Chronic Absenteeism													
2021-22	25.7%	24.1%			30.9%	25.4%	-	*	-	0.0%			15.8%
2020-21	15.0%	19.1%	13.1%	0.0%	17.0%	6.9%	-	*	-	11.1%	13.1%	16.2%	10.0%
Annual Dropout Rate (C													
2021-22	0.7%	0.4%	0.0%		0.0%	0.0%	-	-	-	*	0.070	0.0%	0.0%
2020-21	0.9%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (C	Gr 9-12)											
2021-22	2.2%	1.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.070	0.0%	0.0%
2020-21	2.4%	1.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	94.3%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.3%	0.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.5%	2.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.4%	3.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.0%	94.3%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.6%	96.3%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Class of 2021													
Graduated	90.0%	91.6%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	3.9%	3.6%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	5.8%	4.7%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	90.3%	91.7%	100.0%	_	100.0%	100.0%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.2%	95.3%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.3%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.4%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	1.0%	0.6%	0.0%	-		0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.3%	4.9%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	_
Graduates and TxCHSE		94.4%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	_

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WINTERS ISD (200904) - RUNNELS COUNTY

										Two or			
	State	Region 15		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	95.1%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
Class of 2020													
Graduated	92.2%	93.8%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	1.1%	0.9%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.2%	5.1%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	92.7%	94.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	94.9%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	94.4%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	0.5%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.2%	5.2%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	93.2%	94.6%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	94.8%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Class of 2019													
Graduated	92.6%	95.2%	100.0%	-	100.0%	*	-	-	-	*	*	100.0%	-
Received TxCHSE	0.6%	0.2%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	-
Continued HS	0.6%	0.3%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	-
Dropped Out	6.2%	4.3%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	93.2%	95.4%	100.0%	-	100.0%	*	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	95.7%	100.0%	-	100.0%	*	-	-	-	*	*	100.0%	-
4-Year Federal Graduat	ion Rat	te Witho	out Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	94.3%	97.8%	*	96.2%	100.0%	-	-	-	*	88.9%	95.7%	*
Class of 2021	90.0%	91.6%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
RHSP/DAP Graduates (Longit	udinal R	late)										
Class of 2022	59.5%	*	*	-	*	-	-	-	-	-	*	-	*
Class of 2021	87.5%	16.7%	*	-	-	*	-	-	-	-	*	*	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	e)										
Class of 2022	3.7%	9.6%	2.3%	*	0.0%	5.6%	-	-	-	*	14.3%	4.5%	*
Class of 2021	3.8%	11.6%	43.2%	-	45.5%	35.7%	-	-	-	*	*	60.0%	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WINTERS ISD (200904) - RUNNELS COUNTY

	State	Region 15	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	76.6%	93.2%	*	95.8%	88.9%	-	-	-	*	71.4%	86.4%	*
Class of 2021	81.9%	75.0%	56.8%	-	54.5%	64.3%	-	-	-	*	*	40.0%	-
RHSP/DAP/FHSP-E/FFSP-E/FHSP-E/FFSP-E/FSP-E/FFSP-E/FFSP-E/FFSP-E/FSP-E/FSP-E/FSP-E/FFSP-E/FSP	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	86.2%	93.3%	*	92.0%	94.4%	-	-	-	*	75.0%	90.9%	*
Class of 2021	85.7%	86.5%	97.4%	-	100.0%	93.3%	-	-	-	*	*	95.2%	-
RHSP/DAP Graduates	Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	22.2%	*	-	*	*	-	-	-	-	*	*	*
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	9.5%	4.3%	*	0.0%	10.5%	-	-	-	*	12.5%	4.2%	*
2020-21	3.8%	11.5%	41.7%	-	45.5%	30.8%	-	-	-	*	*	60.0%	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	75.5%	87.2%	*	88.5%	84.2%	-	-	-	*	62.5%	79.2%	*
2020-21	80.4%	73.9%	58.3%	-	54.5%	69.2%	-	-	-	*	*	40.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2021-22	86.0%	85.0%	91.5%	*	88.5%	94.7%	-	-	-	*	75.0%	83.3%	*
2020-21	84.1%	85.2%	94.7%	-	95.7%	92.9%	-	-	-	*	*	95.2%	*

Texas Education Agency 2022-23 Graduation Profile (TAPR) WINTERS ISD (200904) - RUNNELS COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu		Fercent	Count	reicent
Total Graduates	47	100.0%	368,686	100.0%
By Ethnicity:			,	
African American	1	2.1%	45,227	12.3%
Hispanic	26	55.3%	191,125	51.8%
White	19	40.4%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	1	2.1%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	4	8.5%	51,023	13.8%
Foundation H.S. Program (Endorsement)	2	4.3%	14,179	3.8%
Foundation H.S. Program (DLA)	41	87.2%	302,917	82.2%
Special Education Graduates	8	17.0%	32,447	8.8%
Economically Disadvantaged Graduates	24	51.1%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	6.4%	40,398	11.0%
At-Risk Graduates	26	55.3%	159,689	43.3%
CTE Completers	17	36.2%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) WINTERS ISD (200904) - RUNNELS COUNTY

YearState15DistrictAmerican HispanicWindianAsianIslanderRacesEdDisadvEd/ELCarduatesGraduatesCarduatesCarduatesCarduates2021-22Callege, Career, and Millay 2021-22College, Career, and Millay Career Career GraduatesCollege, Career, and Millay Callege, Career, and Millay Career GraduatesCollege, Career, and Millay College, Career, and Millay College, Career, and MillayCollege, Career, Ca			_							_	Two or			
College, Career, and Military Ready Graduates (Student Achievement) College, Career, and Military Ready Graduates (Student Achievement) College, Career, and Military Ready College, Career or Military Ready (Annual Graduates) 2021-22 70.0% 74.4% 80.9% 76.9% 89.5% - - - 87.5% 66.7% - College Ready Graduates College Ready Carduates College Ready (Annual Graduates) College Ready (Annual Graduates) College Ready (Annual Graduates) College Ready (Annual Graduates) Standawates In English Language Arts (Annual Graduates) College Ready (Annual Graduates in English Language Arts (Annual Graduates) 2021-22 57.1% 59.3% 59.7% 63.2% - - - 50.0% 58.3% - Standawates In Brolis Language Arts (Annual Graduates) 2021-22 48.2% 63.2% - - - 50.0% 50.0% 50.0% 50.2% - - 6 50.	Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Fd	Econ Disady	EB/EI
Cardia Ca	. cui	Diate		District	, and the second	-				ionana ci	ruces		Distar	
2021-22 70.0% 74.4% 80.9% * 76.9% 89.5% - - - * 87.5% 66.7% 7 2020-21 65.2% 72.7% 97.4% - 95.7% 100.0% - - * * 100.0% * College Ready Graduates College Ready Graduates College Ready Graduates 201-22 52.9% 61.4% 66.0% * 57.7% 84.2% - - * * 95.2% * 201-22 52.7% 62.3% 94.7% - 95.7% 92.9% - - - * * 95.2% * * * 7 95.2% * * * 7 92.9% - - - * * 7 82.9% * 7 82.9% * 7 82.9% * 7 82.9% * 7 82.9% * 7 82.9% * 7 82.9% * 7 82.9% *														
2020-2165.2%72.7%97.4%95.7%100.0%+*100.0%-College Ready GraduatesCollege Ready CaluatesCollege Ready CaluatesCollege Ready CaluatesCollege Ready S2.9%61.4%60.0%57.7%84.2%37.5%54.2%College Ready S2.9%61.4%60.0%57.7%84.2%<S7.5%54.2%College Ready S2.9%61.6%57.7%63.2%<	College, C	-	Military R	eady (An	nual Gradı	uates)								
College Ready Graduates College Ready Graduates College Ready Graduates College Ready Graduates 2021-22 52.9% 61.4% 66.0% 57.7% 84.2% - - 4 37.5% 54.2% 0 2020-21 52.7% 62.3% 94.7% - 95.7% 92.9% - - 4 59.2% 0 College Ready 2020-21 57.1% 59.7% 63.2% - - 4 50.0% 58.3% 0 College Ready 2020-21 45.7% 46.2% 87.7% 63.2% - - 4 76.2% 0 2021-22 45.7% 46.2% 82.6% 85.7% - - 4 76.2% 0 2021-22 45.7% 46.2% 82.6% 85.7% - - 4 76.2% 0 2021-22 45.7% 42.6% 82.6% 57.7% 63.2% <td>2021-22</td> <td>70.0%</td> <td>74.4%</td> <td>80.9%</td> <td>*</td> <td>76.9%</td> <td>89.5%</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>87.5%</td> <td>66.7%</td> <td>*</td>	2021-22	70.0%	74.4%	80.9%	*	76.9%	89.5%	-	-	-	*	87.5%	66.7%	*
Graduates College Evaluates 2021-22 52.9% 61.4% 60.0% 57.7% 84.2% - - - 8 37.5% 54.2% 0 2021-22 52.9% 61.4% 50.0% 57.7% 84.2% - - - 8 95.2% 0 STEI Criteria Evaluates Evaluates Evaluates - - - 8 56.3% 0 0 76.2% 0 2021-22 56.7% 73.7% 6 73.9% 71.4% - - - 8 76.2% 0 0 0 76.2% 0 0 0 0 0 76.2% 0 <	2020-21	65.2%	72.7%	97.4%	-	95.7%			-	-	*	*	100.0%	*
2021-22 52.9% 61.4% 66.0% • 57.7% 84.2% - - • 37.5% 54.2% 9 2020-21 52.7% 62.3% 94.7% • 95.7% 92.9% - - • 95.2% 95.2% 9 TSI Criteria Graduates in Englis Language Arts (Annual Graduates) 2021-22 56.1% 56.7% 73.7% - 73.9% 71.4% - - • 76.2% 76.2% Coll 10.2% 56.7% 73.7% - 73.9% 71.4% - - - 76.2% 76.2% 2021-22 48.2% 66.3% 67.7% 63.2% - - - 76.2% 76.2% Z021-22 48.2% 61.5% 63.2% - - - 75.2% 75.9%							-	-						
2020-21 52.7% 62.3% 94.7% 95.7% 92.9% - - - * 95.2% * 2021-22 57.1% 59.3% 59.6% * 57.7% 63.2% - - * 50.0% 58.3% * 2020-21 56.1% 57.7% 73.7% - 73.9% - - * * 76.2% * 2020-21 56.1% 56.7% 73.7% 61.5% 63.2% - - * * 75.0% 50.0% * * 75.0% 50.0% * * 75.0% 50.0% * * 75.0% 50.0% * * * * * * 75.0% 50.0% * * 75.0% 50.0% * * * * * 75.0% 50.0% * * 75.0% 50.0% * * * * * * 75.0% 50.0% * * * * * * * * * * * * *<	College Re	ady (Ann	ual Grad	uates)										
TSI Criteria Graduates in English Language Arts (Annual Graduates) 0 0 0 0 2021-22 57.1% 59.3% 59.6% 57.7% 63.2% - - - 0 50.0% 56.3% 0 2020-21 56.1% 56.7% 73.7% - 73.9% 71.4% - - - 0 0 75.0% 50.0% </td <td>2021-22</td> <td>52.9%</td> <td>61.4%</td> <td>66.0%</td> <td>*</td> <td>57.7%</td> <td>84.2%</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>37.5%</td> <td>54.2%</td> <td>*</td>	2021-22	52.9%	61.4%	66.0%	*	57.7%	84.2%	-	-	-	*	37.5%	54.2%	*
2021-22 57.1% 59.3% 59.6% * 57.7% 63.2% - - - * 50.0% 58.3% * 2020-21 56.1% 56.7% 73.7% 73.9% 71.4% - - - * 76.2% * TSI Criteria Graduates * 75.0% 50.0% * * 76.2% * 2020-21 45.7% 46.3% 61.7% * 61.5% 63.2% - - - * 75.0% 50.0% * 2020-21 45.7% 46.3% 61.7% * 82.6% 85.7% - - - * 75.0% 50.0% * 76.2% * 76.2% * 76.2% * 76.2% * 76.2% * 76.2% * 76.2% * 76.2% * 76.2% * 76.2% * 76.2% * 76.2% * 76.2% * 76.2% * 76.2% * 76.2% * 76.2% * 76.2% * 75.0% <td>2020-21</td> <td>52.7%</td> <td>62.3%</td> <td>94.7%</td> <td>-</td> <td>95.7%</td> <td>92.9%</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>*</td> <td>95.2%</td> <td>*</td>	2020-21	52.7%	62.3%	94.7%	-	95.7%	92.9%	-	-	-	*	*	95.2%	*
2020-2156.7%73.7%.73.9%71.4% <t< td=""><td>TSI Criteria</td><td>a Graduat</td><td>tes in Eng</td><td>glish Lang</td><td>guage Arts</td><td>(Annual C</td><td>Graduates</td><td>5)</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	TSI Criteria	a Graduat	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
TSI Criteria Graduates in Mathematics (Annual Graduates) 2021-22 48.2% 46.3% 61.7% 61.5% 63.2% a a 75.0% 50.0% 2020-21 45.7% 46.2% 84.2% 82.6% 85.7% a b b b b a a	2021-22	57.1%	59.3%	59.6%	*	57.7%	63.2%	-	-	-	*	50.0%	58.3%	*
2021-22 48.2% 46.3% 61.7% * 61.5% 63.2% - - - * 75.0% 50.0% 2000 2020-21 45.7% 46.2% 84.2% - 82.6% 85.7% - - - * 75.0% 76.2% 77.2% TSI Criteria Graduates in Both Subjects (Annual Graduates) 2020-21 42.2% 41.5% 42.6% * 42.3% 47.4% - - - * 75.7% 77.6% 77.6% 2020-21 42.2% 41.5% 42.6% * 42.3% 47.4% - - - * 76.2% 37.5% 77.6% AP/ IB Met Criteria in Any Subject (Annual Graduates) 2021-22 20.5% 6.3% 2.6% 0.0% 7.1% - - - * 0.0% 0.0% 4.2% 0.0% 0.0% - - * 0.0% 0.0% 2020-21 2.6% 2.3% 0.0% 0.0% - - * 0.0% 4.2% 0.0% 0.0% 0.	2020-21	56.1%	56.7%	73.7%	-	73.9%	71.4%	-	-	-	*	*	76.2%	*
2020-2145.7%46.2%84.2%.82.6%85.7% <td>TSI Criteria</td> <td>a Graduat</td> <td>tes in Mat</td> <td>hematics</td> <td>(Annual G</td> <td>Graduates)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	TSI Criteria	a Graduat	tes in Mat	hematics	(Annual G	Graduates)								
TSI Criteria Graduates in Both Subjects (Annual Graduates) 9 9 9 2021-22 42.2% 41.5% 42.6% * 42.3% 47.4% - - - * 37.5% 37.5% 27 2020-21 40.4% 39.6% 65.8% - 69.6% 57.1% - - - * 61.9% 57 2020-21 40.4% 39.6% 65.8% - 69.6% 57.1% - - - * 61.9% 61.9% 57.1% - - - * 0.0% 0.0% 2020-21 20.5% 6.6% 2.6% 0.0% 5.3% - - - * 0.0% 0.0% 2020-21 21.3% 6.6% 2.6% 0.0% 0.0% - - - * 0.0% 42.2% 2.0% 2020-21 2.6% 2.3% 0.0% 30.8% 63.2% - - - * 0.0% 47.6% 2020-21 25.9% 47.1% 57.9% 65.5% 63.2% - -	2021-22	48.2%	46.3%	61.7%	*	61.5%	63.2%	-	-	-	*	75.0%	50.0%	*
2021-22 42.2% 41.5% 42.6% * 42.3% 47.4% ** 37.5% 37.5% 37.5% 2020-21 40.4% 39.6% 65.8% 69.6% 57.1% ** 87.5% 61.9% 7 2021-22 20.5% 6.3% 2.1% * 0.0% 5.3% ** 0.0% 0.0% 2020-21 21.3% 6.6% 2.6% - 0.0% 7.1% ** 0.0% 0.0% 2020-21 21.3% 6.6% 2.6% 0.0% 7.1% ** 0.0% 0.0% 2020-21 2.4% 2.3% 0.0% 0.0% ** 0.0% 4.2% 2.0% 2.0% 2.0% 0.0% 0.0% ** 0.0% 4.2% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0	2020-21	45.7%	46.2%	84.2%	-	82.6%	85.7%	-	-	-	*	*	76.2%	*
2020-2140.4%39.6%65.8%-69.6%57.1%**61.9%*AP / IB Ket Viter and Second and S	TSI Criteria	a Graduat	tes in Bot	h Subject	ts (Annual	Graduates	s)							
AP / IB Met Criteria in Any Subject (Annual Graduates) 2021-22 20.5% 6.3% 2.1% * 0.0% 5.3% - - * 0.0% 0.0% 2000-21 2020-21 21.3% 6.6% 2.6% - 0.0% 7.1% - - * 0.0% 0.0% 2 Associate Degree (Annual Graduates) 2020-21 2.6% 2.3% 2.1% * 3.8% 0.0% - - * 0.0% 4.2% 2.3% 2020-21 2.6% 2.3% 0.0% - 0.0% 0.0% - - * 0.0% 4.2% 2.3% 2020-21 2.6% 2.3% 0.0% - 0.0% 0.0% 2.2%	2021-22	42.2%	41.5%	42.6%	*	42.3%	47.4%	-	-	-	*	37.5%	37.5%	*
2021-22 20.5% 6.3% 2.1% * 0.0% 5.3% - - - * 0.0% 0.0% 2020-21 21.3% 6.6% 2.6% - 0.0% 7.1% - - - * 0.0% 0.0% Associate Degree (Annual Graduates) 2021-22 2.4% 2.3% 2.1% * 3.8% 0.0% - - - * 0.0% 4.2% 2.2% 2020-21 2.6% 2.3% 0.0% - 0.0% 0.0% - - * 0.0% 4.2% 2% 2020-21 2.6% 2.3% 0.0% - 0.0% 0.0% - - * 0.0% 29.2% 2% <t< td=""><td>2020-21</td><td>40.4%</td><td>39.6%</td><td>65.8%</td><td>-</td><td>69.6%</td><td>57.1%</td><td>-</td><td>-</td><td>-</td><td>*</td><td>*</td><td>61.9%</td><td>*</td></t<>	2020-21	40.4%	39.6%	65.8%	-	69.6%	57.1%	-	-	-	*	*	61.9%	*
2020-21 21.3% 6.6% 2.6% - 0.0% 7.1% - - * * 0.0% Associate Associate Vertex Vertex 3.8% 0.0% - - * 0.0% 4.2% 2.2% 2021-22 2.4% 2.3% 0.0% - 0.0% 0.0% - - * 0.0% 4.2% 2.2% 0.0% 0.0% - - - * 0.0% 4.2% 0.0% 0.0% - - - * 0.0% 4.2% 0.0% 0.0% - - - * 0.0% 0.0% 0.0% 0.0% 2000-2 28.0% 42.1% 42.6% * 30.8% 63.2% - - - * 40.0% 29.2% 2020-2 20.0% 47.6% 57.9% 64.3% - - - * 47.6% 0.0% 20.0% 20.0% 20.0% 0.0% - - - * 47.6% 0.0% 20.0% 20.0% 2.0% 0.0% 0.0% 0.0%<	AP / IB Me	t Criteria	in Any Su	ubject (An	nual Grad	uates)								
Associate Degree (Annual Graduates) 2021-22 2.4% 2.3% 2.1% * 3.8% 0.0% - - * 0.0% 4.2% 2 2020-21 2.6% 2.3% 0.0% - 0.0% 0.0% - - * 0.0% 4.2% 2 Dual Course Credits in Any Subject (Annual Graduates) 2021-22 24.0% 42.6% * 30.8% 63.2% - - - * 0.0% 29.2% 2 2020-21 25.9% 47.1% 57.9% - 56.5% 64.3% - - - * 47.6% 29.2% 2 Onramps Course Credits (Annual Graduates) 2021-22 4.4% 2.5% 0.0% * 0.0% - - - * 0.0% 2 2 2021-22 4.4% 5.3% 0.0% * 0.0% - - * 0.0% 2 2 2 3 0.0% 0.0% - - * 0.0% 2 2 </td <td>2021-22</td> <td>20.5%</td> <td>6.3%</td> <td>2.1%</td> <td>*</td> <td>0.0%</td> <td>5.3%</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>0.0%</td> <td>0.0%</td> <td>*</td>	2021-22	20.5%	6.3%	2.1%	*	0.0%	5.3%	-	-	-	*	0.0%	0.0%	*
2021-22 2.4% 2.3% 2.1% * 3.8% 0.0% - - ** 0.0% 4.2% 2.2% 0.0% 0.0% 0.0% - - ** 0.0%	2020-21	21.3%	6.6%	2.6%	-	0.0%	7.1%	-	-	-	*	*	0.0%	*
2020-21 2.3% 0.0% - 0.0% - - * * 0.0% 0.0% 0.0% 0.0% - - * 1 0.0% <td< td=""><td>Associate</td><td>Degree (A</td><td>Annual Gi</td><td>raduates)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	Associate	Degree (A	Annual Gi	raduates)										
Dual Course Credits in Any Subject (Annual Graduates) 2021-22 24.0% 42.1% 42.6% * 30.8% 63.2% - - - * 0.0% 29.2% 2020 2020-21 25.9% 47.1% 57.9% - 56.5% 64.3% - - - * 47.6% 29.2% 2020 2020-21 25.9% 47.1% 57.9% - 56.5% 64.3% - - - * 47.6% 47.6% 2020-20 - - * 47.6% 2020-20 - 44.4% 2.5% 0.0% * 0.0% - - - * 0.0% 0.0% 2020-2 4.4% 5.3% 0.0% * 0.0% 0.0% - - - * 0.0% 0.0% 2 2020-2 4.4% 0.0% 0.0% * - - * * 0.0% 2 2 2 2 2 3 5 50.6% </td <td>2021-22</td> <td>2.4%</td> <td>2.3%</td> <td>2.1%</td> <td>*</td> <td>3.8%</td> <td>0.0%</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>0.0%</td> <td>4.2%</td> <td>*</td>	2021-22	2.4%	2.3%	2.1%	*	3.8%	0.0%	-	-	-	*	0.0%	4.2%	*
2021-22 24.0% 42.1% 42.6% * 30.8% 63.2% - - - * 0.0% 29.2% 2 2020-21 25.9% 47.1% 57.9% - 56.5% 64.3% - - - * 47.6% 2 Onramps Curse Credits (Arriad Graduates) 57.9% 0.0% 64.3% - - - * 0.0% 47.6% 2 2021-22 4.4% 2.5% 0.0% * 0.0% - - - * 0.0% 0.0% 2 - * 0.0% 0.0% - - * 0.0% 0.0% * 0.0% * 0.0% * 0.0% * * 0.0% * * 0.0% * * 0.0% * * * 0.0% * * * 0.0% * * * * 0.0% * * * * * * * * * * * * * * * * *	2020-21	2.6%	2.3%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
2020-21 25.9% 47.1% 57.9% - 56.5% 64.3% - - - * * 47.6% * 0nramps Curse Cretits (Arrian Bradian Bra	Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21 2.5.3% 47.1.% 57.5% 0.0% 04.5.% 0.0 1 1 1 17.0% 1 Onramps Course Credits (Annual Graduates) 2021-22 4.4% 2.5% 0.0% * 0.0% 0.0% - - * 0.0% 0.0% 2 2021-22 4.4% 5.3% 0.0% - 0.0% 0.0% - - * 0.0% 0.0% 2 2020-21 4.4% 5.3% 0.0% - 0.0% 0.0% - - * * 0.0% 2 Career or Military Ready Graduates 2021-22 33.5% 32.4% 59.6% * 57.7% 63.2% - - - * * 50.0% 2 2021-22 33.5% 32.4% 59.6% * 57.7% 63.2% - - - * * 66.7% 2 2020-21 24.2% 27.9% 55.3% - 60.9% 50.0% - - - * * 66.7%<	2021-22	24.0%	42.1%	42.6%	*	30.8%	63.2%	-	-	-	*	0.0%	29.2%	*
2021-22 4.4% 2.5% 0.0% ** 0.0% 0.0% - - ** 0.0% 0.0% ** 2020-21 4.4% 5.3% 0.0% - 0.0% 0.0% - - ** 0.0% 0.0% ** Career or Military Ready Graduates Career or Military Ready Graduates 2021-22 33.5% 32.4% 59.6% * 57.7% 63.2% - - *	2020-21	25.9%	47.1%	57.9%	-	56.5%	64.3%	-	-	-	*	*	47.6%	*
2020-214.4%5.3%0.0%0.0%0.0%**0.0%0.0%Career or Military Ready Graduates2021-2233.5%32.4%59.6%*57.7%63.2%**75.0%50.0%22020-2124.2%27.9%55.3%-60.9%50.0%**66.7%*Approved Industry-Based Certification (Annual Graduates)	Onramps O	Course Ci	redits (An	nual Grad	duates)									
Career / Military Ready Graduates Career or Military Ready (Annual Graduates) 2021-22 33.5% 32.4% 59.6% \$57.7% 63.2% - - * 75.0% 50.0% * 2020-21 24.2% 27.9% 55.3% - 60.9% 50.0% - - * * * 66.7% * Approved Industry-Based Certification (Annual Graduates) - - - * * * *	2021-22	4.4%	2.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates Career or Military Ready (Annual Graduates) 2021-22 33.5% 32.4% 59.6% * 57.7% 63.2% - - - * 75.0% 50.0% * 2020-21 24.2% 27.9% 55.3% - 60.9% 50.0% - - - * * 66.7% 2 Approved Industry-Based Certification (Annual Graduates)	2020-21	4.4%	5.3%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Career or Military Ready (Anual Graduates) 2021-22 33.5% 32.4% 59.6% * 57.7% 63.2% - - - * 75.0% 50.0% * 2020-21 24.2% 27.9% 55.3% - 60.9% 50.0% - - - * * 66.7% 2 Approved Industry-Based Certification (Annual Graduates) - - - - *						Ca	reer / Mili Gradu	tary Ready ates						
2021-22 33.5% 32.4% 59.6% * 57.7% 63.2% - - * 75.0% 50.0% * 2020-21 24.2% 27.9% 55.3% - 60.9% 50.0% - - * * 66.7% * Approved Industry-Based Certification (Annual Graduates)	Career or I	Military R	eady (An	nual Grad	uates)		0.000							
2020-21 24.2% 27.9% 55.3% - 60.9% 50.0% - - - * * 66.7% * Approved Industry-Based Certification (Annual Graduates)		-	-			57.7%	63.2%	_	-	_	*	75.0%	50.0%	*
Approved Industry-Based Certification (Annual Graduates)										_				*
													00.770	
	2021-22	28.0%				46.2%		_	-	_	*	37.5%	45.8%	*

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) WINTERS ISD (200904) - RUNNELS COUNTY

Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	19.5%	52.6%	-	60.9%	42.9%	-	-	-	*	*	61.9%	*
Graduates	with Lev	el I or Lev	vel II Certi	ficate (Anı	nual Gradu	uates)							
2021-22	0.7%	3.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2020-21	0.7%	3.6%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduate v	with Com	pleted IEF	and Wo	kforce Rea	adiness (A	nnual Gr	aduates)						
2021-22	2.5%	2.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2020-21	2.4%	3.4%	5.3%	-	4.3%	7.1%	-	-	-	*	*	4.8%	*
Graduates	Under ar	n Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2021-22	5.0%	5.7%	12.8%	*	15.4%	5.3%	-	-	-	*	75.0%	12.5%	*
2020-21	4.4%	4.6%	5.3%	-	4.3%	7.1%	-	-	-	*	*	9.5%	*

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) WINTERS ISD (200904) - RUNNELS COUNTY

	Academic	Chata	Region		African		\A/I-1+-	American		Pacific		Special		
	Year	State		District	American	Hispanic	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >=)				24.00/	*	10 20/	52.6%				*	0.00/	20.20/	*
Reading	2021-22			34.0%					-	-	*	0.070		
		25.9%		15.8%			21.4%		-	-	*		9.5%	
Mathematics	2021-22			17.0%			26.3%		-	-	*	0.070	8.3%	
Deth Cubic etc			17.6%	23.7%			28.6%		-	-	*		4.8%	
Both Subjects	2021-22			17.0%			26.3%		-	-	*	0.070	8.3%	
			11.3%			8.7%	7.1%	-	-	-	*	*	4.8%	*
Completed and Received Cre	-	-				24.69/	45.00/				*	50.00/	22.24/	
English Language Arts	2021-22						15.8%		-	-	*	50.0% *		
	2020-21	8.6%		39.5%			28.6%		-	-	*		52.4%	
Mathematics		14.0%		44.7%			36.8%		-	-	*	75.0%		
	2020-21	10.3%		57.9%			42.9%		-	-	*	*	76.2%	
Both Subjects	2021-22	7.5%		21.3%			15.8%		-	-	*	57.570		
	2020-21	4.9%	12.5%	39.5%	-	43.5%	28.6%	-	-	-	*	*	52.4%	*
AP/IB Results (Participation)														
All Subjects	2022	23.0%				12.0%			-	-	*	0.070	2.1%	
		21.1%		4.8%		2.0%			-	-	*	0.070	4.7%	
English Language Arts	2022	13.2%		0.0%		0.0%			-	-	*	0.070	0.0%	
	2021	12.1%		0.0%		0.0%			-	-	*	0.0%	0.0%	
Mathematics	2022	6.9%	2.1%	0.0%		0.0%			-	-	*	0.0%	0.0%	
	2021	6.1%	2.6%	0.0%	*	0.0%			-	-	*	0.0%	0.0%	*
Science	2022	9.6%	5.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2021	8.7%	6.6%	0.0%		0.0%			-	-	*	0.070	0.0%	
Social Studies	2022	12.5%	2.9%	10.7%	*	12.0%	9.4%	-	-	-	*	0.0%	2.1%	*
	2021	11.6%	3.2%	4.8%	*	2.0%	9.4%	-	-	-	*	0.0%	4.7%	*
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	35.8%	22.2%	-	0.0%	*	-	-	-	-	-	*	-
	2021	48.6%	27.0%	*	-	*	*	-	-	-	-	-	*	-
English Language Arts	2022	53.2%	44.7%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	37.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	55.9%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	48.3%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	19.4%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	20.0%	-	-	_	-	-	_	_	-	-	_	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) WINTERS ISD (200904) - RUNNELS COUNTY

	Academic Year	State	Region 15		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	28.0%	22.2%	-	0.0%	*	-	-	-	-	-	*	-
	2021	42.2%	17.5%	*	-	*	*	-	-	-	-	-	*	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	64.2%	89.4%	*	92.3%	89.5%	-	-	-	*	25.0%	79.2%	*
	2020-21	70.8%	57.3%	55.3%	-	39.1%	85.7%	-	-	-	*	*	38.1%	*
At/Above Criterion for All Examinees	2021-22	32.1%	24.2%	4.8%	-	0.0%	11.8%	-	-	-	*	*	0.0%	*
	2020-21	32.9%	27.7%	23.8%	-	22.2%	25.0%	-	-	-	-	*	0.0%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	959	912	-	873	953	-	-	-	*	-	887	-
	2020-21	1002	972	953	-	928	974	-	-	-	-	700	903	-
English Language Arts and Writing	2021-22	506	485	472	-	453	490	-	-	-	*	-	456	-
	2020-21	504	493	496	-	467	520	-	-	-	-	340	463	-
Mathematics	2021-22	496	474	441	-	420	463	-	-	-	*	-	431	-
	2020-21	498	480	457	-	461	454	-	-	-	-	360	440	-
Average ACT Score (Annual Gradu	lates)													
All Subjects	2021-22	19.5	18.9	15.7	-	14.6	17.4	-	-	-	*	*	15.3	*
	2020-21	20.0	20.1	19.7	-	18.5	20.2	-	-	-	-	-	18.3	-
English Language Arts	2021-22	19.2	18.4	15.3	-	14.1	16.8	-	-	-	*	*	15.2	*
	2020-21	19.6	19.8	19.5	-	17.3	20.4	-	-	-	-	-	17.2	-
Mathematics	2021-22	19.3	18.8	16.2	-	15.6	17.0	-	-	-	*	*	15.8	*
	2020-21	19.9	19.8	18.8	-	19.5	18.6	-	-	-	-	-	18.3	-
Science	2021-22	19.8	19.2	15.9	-	14.4	18.2	-	-	-	*	*	15.0	*
	2020-21	20.3	20.5	20.3	-	19.5	20.7	-	-	-	-	-	20.3	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) WINTERS ISD (200904) - RUNNELS COUNTY

	Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	les 9-12))									
Any Subject	2021-22	44.2%	43.1%	35.3%	*	29.5%	48.9%	-	-	-	*	15.4%	21.8%	22.2%
	2020-21	42.5%	39.1%	34.5%	*	29.1%	49.0%	-	-	-	*	8.0%	24.5%	0.0%
English Language Arts	2021-22	16.6%	17.8%	5.4%	*	2.2%	13.9%	-	-	-	*	0.0%	2.2%	0.0%
	2020-21	16.3%	16.2%	12.1%	*	7.4%	23.8%	-	-	-	*	0.0%	5.3%	0.0%
Mathematics	2021-22	19.9%	14.3%	6.7%	*	3.2%	15.4%	-	-	-	-	0.0%	2.2%	0.0%
	2020-21	19.3%	13.0%	15. 8 %	*	12.6%	24.4%	-	-	-	*	0.0%	9.8%	0.0%
Science	2021-22	21.1%	21.2%	32.9%	*	28.3%	45.0%	-	-	-	*	17.4%	21.3%	25.0%
	2020-21	20.6%	19.6%	14.8%	*	10.2%	25.5%	-	-	-	*	0.0%	10.2%	0.0%
Social Studies	2021-22	22.8%	17.5%	16.4%	*	12.7%	26.1%	-	-	-	*	0.0%	10.1%	0.0%
	2020-21	22.8%	15.8%	21.1%	*	17.0%	31.4%	-	-	-	*	0.0%	13.3%	0.0%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educa	tion (TX IH	IE)								
	2020-21	46.7%	47.9%	47.4%	-	34.8%	71.4%	-	-	-	*	*	33.3%	*
	2019-20	46.1%	45.4%	36.4%	-	20.0%	76.9%	-	-	-	*	*	20.8%	*
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) WINTERS ISD (200904) - RUNNELS COUNTY

					Enrollment			
	Dis	trict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	558	100.0%	5,504,150	100.0%	561	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	17,201	0.3%	0	0.0%	25,110	0.5%
Pre-Kindergarten	58	10.4%	243,493	4.4%	58	10.3%	244,284	4.4%
Pre-Kindergarten: 3-year Old	20	3.6%	40,199	0.7%	20	3.6%	40,535	0.7%
Pre-Kindergarten: 4-year Old	38	6.8%	203,294	3.7%	38	6.8%	203,749	3.7%
Kindergarten	46	8.2%	367,180	6.7%	46	8.2%	367,633	6.7%
Grade 1	50	9.0%	399,048	7.2%	50	8.9%	399,419	7.2%
Grade 2	41	7.3%	395,639	7.2%	42	7.5%	395,969	7.2%
Grade 3	34	6.1%	393,583	7.2%	34	6.1%	393,871	7.1%
Grade 4	41	7.3%	393,765	7.2%	41	7.3%	394,020	7.1%
Grade 5	32	5.7%	395,111	7.2%	32	5.7%	395,384	7.2%
Grade 6	36	6.5%	399,341	7.3%	36	6.4%	399,557	7.2%
Grade 7	39	7.0%	409,362	7.4%	39	7.0%	409,566	7.4%
Grade 8	33	5.9%				5.9%	425,758	7.7%
Grade 9	48	8.6%				8.6%		8.7%
Grade 10	37	6.6%		7.9%		6.8%		7.9%
Grade 11	34	6.1%	385,894	7.0%	34	6.1%	386,246	7.0%
Grade 12	29	5.2%	364,317	6.6%	30	5.3%	366,512	6.6%
Ethnic Distribution:								
African American	5	0.9%	705,310	12.8%	5	0.9%	706,775	12.8%
Hispanic	326	58.4%	2,915,219	53.0%	328	58.5%	2,921,416	52.9%
White	208	37.3%	1,410,571	25.6%	209	37.3%	1,416,240	25.7%
American Indian	0	0.0%	17,920	0.3%	0	0.0%	17,976	0.3%
Asian	2	0.4%	280,306	5.1%	2	0.4%	280,742	5.1%
Pacific Islander	1	0.2%			1	0.2%	8,718	0.2%
Two or More Races	16	2.9%	166,128	3.0%	16	2.9%	166,565	3.0%
Sex:								
Female	276	49.5%	2,688,496	48.8%	277	49.4%	2,693,780	48.8%
Male	282		2,815,654	51.2%			2,824,652	51.2%
Economically Disadvantaged	392	70.3%	3,415,987	62.1%	395	70.4%	3,421,217	62.0%
Non-Educationally Disadvantaged	166		2,088,163				2,097,215	38.0%
Section 504 Students	66	11.8%				11.8%		7.4%
EB Students/EL	17		1,269,408				1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	7	1.2%				2.070	, ,	/

Texas Education Agency 2022-23 Student Information (TAPR) WINTERS ISD (200904) - RUNNELS COUNTY

	Membership		Enrollment					
	Dis	trict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	54	9.7%	302,409	5.5%	54	9.6%	302,615	5.5%
Foster Care	5	0.9%	13,415	0.2%	5	0.9%	13,453	0.2%
Homeless	6	1.1%	72,534	1.3%	6	1.1%	72,654	1.3%
Immigrant	0	0.0%	122,390	2.2%	0	0.0%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	556	99.6%	3,555,650	64.6%	559	99.6%	3,563,890	64.6%
Military Connected	2	0.4%	199,203	3.6%	2	0.4%	199,325	3.6%
At-Risk	279	50.0%	2,935,164	53.3%	281	50.1%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	16	2.9%	1,278,846	23.2%	16	2.9%	1,279,697	23.2%
Career and Technical Education	156	28.0%	1,459,380	26.5%	156	27.8%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	127	85.8%	1,203,083	72.3%	127	84.7%	1,203,363	72.2%
Gifted and Talented Education	56	10.0%	453,585	8.2%	56	10.0%	453,689	8.2%
Special Education	83	14.9%	693,061	12.6%	86	15.3%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	83		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	45	54.2%	305,800	44.1%				
Students with Physical Disabilities	16	19.3%	138,820	20.0%				
Students with Autism	**	**	107,586					
Students with Behavioral Disabilities	12	14.5%	130,018					
Students with Non-Categorical Early Childhood	*	*	10,836					
Mobility (2021-22):								
Total Mobile Students	78	15.4%	893,031	16.8%				
By Ethnicity: African American	0	0.0%	176,665	3.3%				
Hispanic	50	9.9%	462,284	8.7%				
White	26	5.1%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	1	0.2%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067					
Two or More Races	1	0.2%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	16	16.8%	131,925					
Count and Percent of EB Students/EL who are Mobile	2	9.5%	191,469					
Count and Percent of Econ Dis Students who are Mobile	69	18.9%	604,295					
Student Attrition (2021-22):								
Total Student Attrition	56	13.1%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) WINTERS ISD (200904) - RUNNELS COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation	
Student Information	District State		District	State	
Retention Ra	ates by C	Grade:			
Kindergarten	2.3%	1.5%	33.3%	4.5%	
Grade 1	5.4%	2.5%	0.0%	3.6%	
Grade 2	3.8%	1.6%	0.0%	2.0%	
Grade 3	0.0%	0.8%	0.0%	0.9%	
Grade 4	0.0%	0.5%	0.0%	0.5%	
Grade 5	0.0%	0.3%	0.0%	0.4%	
Grade 6	0.0%	0.3%	0.0%	0.4%	
Grade 7	0.0%	0.4%	0.0%	0.5%	
Grade 8	2.6%	0.4%	0.0%	0.5%	
Grade 9	3.1%	8.7%	10.0%	12.6%	

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality:					
Underreported Students	1	0.4%	7,322	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	15.3	18.7
Grade 1	15.7	19.1
Grade 2	20.5	19.1
Grade 3	16.2	19.3
Grade 4	20.0	19.4
Grade 5	14.5	20.8
Grade 6	17.4	19.2
Secondary:		
English/Language Arts	7.0	16.2
Foreign Languages	9.2	18.8
Mathematics	9.2	17.5
Science	8.1	18.5
Social Studies	6.3	18.9

	District		Sta	te	
Staff Information	Count Percent		Count	Percent	
Total Staff	120.8	100.0%	763,729.4	100.0%	
Professional Staff:	77.5	64.1%	489,326.8	64.1%	
Teachers	55.4	45.9%	371,646.7	48.7%	
Professional Support	14.0	11.6%	82,878.8	10.9%	
Campus Administration (School Leadership)	4.1	3.4%	25,300.5	3.3%	
Central Administration	4.0	3.3%	9,500.8	1.2%	
Educational Aides:	22.9	19.0%	86,185.9	11.3%	
Auxiliary Staff:	20.4	16.9%	188,216.7	24.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	4,258.0	n/a	
Part-time Librarians	0.0	n/a	646.0	n/a	
Full-time Counselors	3.0	n/a	13,815.0	n/a	
Part-time Counselors	0.0	n/a	1,240.0	n/a	
Total Minority Staff:	32.6	27.0%	406,630.8	53.2%	
Teachers by Ethnicity:					
African American	1.0	1.8%	44,033.4	11.8%	
Hispanic	8.8	15.8%	110,015.9	29.6%	
White	45.6	82.4%	203,967.5	54.9%	
American Indian	0.0	0.0%	1,274.2	0.3%	
Asian	0.0	0.0%	7,310.0	2.0%	
Pacific Islander	0.0	0.0%	514.6	0.1%	
Two or More Races	0.0	0.0%	4,531.1	1.2%	
Teachers by Sex:					
Males	13.7	24.7%	90,752.5	24.4%	
Females	41.7	75.3%	280,894.2	75.6%	
Teachers by Highest Degree Held:					
No Degree	3.5	6.4%	7,591.2	2.0%	
Bachelors	48.9	88.2%	268,238.6	72.2%	
Masters	3.0	5.4%	92,878.9	25.0%	
Doctorate	0.0	0.0%	2,938.0	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	13.1	23.6%	36,179.6	9.7%	
1-5 Years Experience	14.7	26.5%	97,667.0	26.3%	
6-10 Years Experience	7.9	14.3%		20.5%	
11-20 Years Experience	13.9		101,173.2	27.2%	

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	4.0	7.2%	49,550.0	13.3%
Over 30 Years Experience	1.9	3.3%	10,867.4	2.9%
Number of Students per Teacher	10.1	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:	· · · · · · · · · · · · · · · · · · ·	
Average Years Experience of Principals	2.0	6.1
Average Years Experience of Principals with District	2.0	5.3
Average Years Experience of Assistant Principals	2.5	5.2
Average Years Experience of Assistant Principals with District	2.0	4.4
Average Years Experience of Teachers:	8.9	11.0
Average Years Experience of Teachers with District:	4.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$46,206	\$53,300
1-5 Years Experience	\$39,859	\$56,516
6-10 Years Experience	\$46,259	\$59,732
11-20 Years Experience	\$51,231	\$63,389
21-30 Years Experience	\$56,373	\$67,876
Over 30 Years Experience	\$43,853	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$46,449	\$60,717
Professional Support	\$55,139	\$72,022
Campus Administration (School Leadership)	\$72,250	\$85,167
Central Administration	\$82,771	\$112,702
Instructional Staff Percent:	67.7%	65.1%
Turnover Rate for Teachers:	27.7%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

	District		Stat	e	
Designation	Headcount	Average Payout		Average Payout	
Teacher Ince	entive Allotn	nent:			
Recognized	-	-	5,474	\$5,974	
Exemplary	-	-	4,862	\$11,898	
Master	-	-	2,224	\$21,920	

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%		
Career and Technical Education	5.0	9.0%	19,907.7	5.4%		
Compensatory Education	4.1	7.4%	11,928.5	3.2%		
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%		
Regular Education	41.9	75.7%	262,398.5	70.6%		
Special Education	3.9	7.1%	36,110.2	9.7%		
Other	0.4	0.8%	13,069.7	3.5%		

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.