2022-23 Texas Academic Performance Report (TAPR)

District Name: WINTERS ISD

Campus Name: WINTERS J H

Campus Number: 200904041

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	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State		-	American	-							(Former)	Enrolled	Enrolled	Disadv	Monitored)
Crede 7 Deeding			51	AAR Per	formance I	Rates by I	ested	Grade, Su	oject, a	and Perto	rmance	e Level					
Grade 7 Reading	2022	700/	020/	0.20/		700/	0.40/							0.00/	670/	740/	
At Approaches Grade Level or Above	2023	78%	83%	83%	-	72%		-	-	-	-	*	-	88%	67%	74%	T
	2022	80%	73%	73%	-	64%		-	-	-	*	44 /0	-		38%	60%	-
At Meets Grade Level or Above	2023	55%	60%	60%	-	50%		-	-	-	-	*	-	0270	56%	43%	*
	2022	56%	50%	50%	-	45%		-	-	-	*	22%	-	64%	13%	40%	-
At Masters Grade Level	2023	27%	29%	29%	-	11%	47%	-	-	-	-		-	35%	11%	13%	*
	2022	37%	33%	33%	-	27%	43%	-	-	-	*	0%	-	41%	13%	15%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	77%	77%	-	67%	88%	-	-	-	-	*	-	88%	44%	65%	*
	2022	61%	60%	60%	-	55%	71%	-	-	-	*	33%	-	73%	25%	45%	-
At Meets Grade Level or Above	2023	37%	49%	49%	-	28%	71%	-	-	-	-	*	-	58%	22%	30%	*
	2022	31%	27%	27%	-	23%	29%	-	-	-	*	0%	-	32%	13%	10%	-
At Masters Grade Level	2023	11%	14%	14%	-	6%	24%	-	-	-	-	*	-	15%	11%	4%	*
	2022	13%	17%	17%	-	18%	0%	-	-	-	*	0%	-	23%	0%	5%	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	69%	69%	-	71%	57%	-	-	-	*	44%	-	74%	50%	65%	-
	2022	83%	91%	93%	-	90%	100%	-	-	-	*	80%	-	94%	92%	89%	*
At Meets Grade Level or Above	2023	58%	38%	38%	-	38%	29%	-	-	-	*	11%	-	39%	33%	29%	-
	2022	58%	57%	61%	-	50%	80%	-	-	-	*	40%	-	69%	42%	48%	*
At Masters Grade Level	2023	28%	14%	14%	_	14%	14%	_	-	_	*	0%	-	13%	17%	6%	-
	2022	37%	38%	41%	_	30%	60%	_	-	_	*	30%	-	53%	8%	30%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	69%	69%	-	67%	71%	-	-	-	*	44%	-	74%	50%	71%	-
	2022	71%	62%	61%	-	50%	80%	-	_	-	*	40%	-	75%	25%	48%	*
At Meets Grade Level or Above	2023	46%	38%	38%	-	38%	29%	-	_	-	*	11%	-	39%	33%	29%	-
	2022	40%	34%	36%	-			-	_	-	*		_		8%	30%	*
At Masters Grade Level	2023	17%	14%	14%				_	-	_	*		_		17%	6%	
	2022	14%	11%	11%	_			_	-	_	*		_		8%	19%	
Grade 8 Science		/ 0	70			. 70	_070								070		

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	74%	41%		-	38%	43%	-	-	-	*	22%	-	43%	33%	29%	-
	2022	74%	64%	68%	-	63%	70%	-	-	-	*	4070	-	75%	50%	63%	*
At Meets Grade Level or Above	2023	47%	24%		-		29%	-	-	-	*	0 /0		2070		12%	-
	2022	45%	32%		-	23%	60%	-	-	-	*	2070	-			33%	*
At Masters Grade Level	2023	17%	7%		-	10%	0%	-	-	-	*	070	-	9%		6%	-
	2022	24%	15%	16%	-	13%	30%	-	-	-	*	10%	-	22%	0%	19%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	45%		-	38%	57%	-	-	-	*	33%	-	48%	33%	35%	-
	2022	61%	47%		-	40%	80%	-	-	-	*	30%	-		25%	44%	*
At Meets Grade Level or Above	2023	33%	21%	21%	-	19%	14%	-	-	-	*	0%	-	22%	17%	12%	-
	2022	31%	28%	30%	-	27%	30%	-	-	-	*	30%	-	38%	8%	26%	*
At Masters Grade Level	2023	16%	7%	7%	-	5%	14%	-	-	-	*	0%	-	4%	17%	0%	-
	2022	18%	11%	11%	-	13%	0%	-	-	-	*	10%	-	16%	0%	11%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	73%	65%	-	58%	76%	-	-	-	*	35%	-	70%	48%	58%	*
	2022	74%	71%	68%	-	60%	83%	-	-	-	89%	45%	-	77%	44%	59%	44%
At Meets Grade Level or Above	2023	49%	42%	39%	-	32%	50%	-	-	-	*	5%	-	42%	31%	27%	*
	2022	48%	41%	40%	-	32%	52%	-	-	-	72%	22%	-	48%	17%	32%	13%
At Masters Grade Level	2023	20%	14%	15%	-	9%	24%	-	-	-	*	0%	-	15%	12%	6%	*
	2022	23%	19%	21%	-	18%	26%	-	-	-	39%	10%	-	27%	5%	17%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	75%	77%	-	72%	83%	-	-	-	*	45%	-	82%	60%	70%	*
	2022	75%	74%	85%	-	79%	100%	-	-	-	100%	63%	-	91%	70%	77%	*
At Meets Grade Level or Above	2023	53%	47%	50%	-	44%	58%	-	-	-	*	9%	-	51%	47%	38%	*
	2022	53%	48%	57%	-	48%	71%	-	-	-	100%	32%	-	67%	30%	45%	*
At Masters Grade Level	2023	20%	13%	22%	-	13%	38%	-	-	-	*	0%	-	24%	13%	10%	*
	2022	25%	25%	38%	-	29%	53%	-	-	-	80%	16%	-	48%	10%	23%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	73%	-	67%	83%	-	-	-	*	36%	-	82%	47%	68%	*
	2022	72%	71%	61%	-	52%	76%	-	-	-	100%	37%	-	74%	25%	47%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	41%	44%	-	33%		-	-	-	*	9%	-	49%	27%	30%	*
	2022	42%	38%	32%	-	25%		-	-	-	80%	11%	-	41%	10%	21%	*
At Masters Grade Level	2023	19%	15%	14%		070		-	-	-	*	0%	-	1170		5%	
	2022	20%	18%	14%	-	12%	12%	-	-	-	40%	5%	-	17%	5%	13%	*
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	56%	41%	-	38%	43%	-	-	-	*	22%	-	43%	33%	29%	-
	2022	76%	67%	68%	-	63%	70%	-	-	-	*	40%	-	75%	50%	63%	*
At Meets Grade Level or Above	2023	47%	27%	24%	-	19%	29%	-	-	-	*	0%	-	26%	17%	12%	-
	2022	47%	30%	34%	-	23%	60%	-	-	-	*	20%	-	41%	17%	33%	*
At Masters Grade Level	2023	18%	7%	7%	-	10%	0%	-	-	-	*	0%	-	9%	0%	6%	-
	2022	21%	8%	16%	-	13%	30%	-	-	-	*	10%	-	22%	0%	19%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	73%	45%	-	38%	57%	-	-	-	*	33%	-	48%	33%	35%	-
	2022	75%	68%	50%	-	40%	80%	-	-	-	*	30%	-	59%	25%	44%	*
At Meets Grade Level or Above	2023	52%	44%	21%	-	19%	14%	-	-	-	*	0%	-	22%	17%	12%	-
	2022	50%	40%	30%	-	27%	30%	-	-	-	*	30%	-	38%	8%	26%	*
At Masters Grade Level	2023	27%	21%	7%	-	5%	14%	-	-	-	*	0%	-	4%	17%	0%	-
	2022	30%	15%	11%	-	13%	0%	-	-	-	*	10%	-	16%	0%	11%	*
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
7th Graders																	
Reading and Mathematics	2023	37%	43%	43%	-	22%	65%	-	-	-	-	*	-	50%	22%	22%	*
	2022	32%	23%	23%	-	18%	29%	-	-	-	*	0%	-	32%	0%	10%	-
Reading and Mathematics Including EOC	2023	38%	43%	43%	-	22%	65%	-	-	-	-	*	-	50%	22%	22%	*
	2022	33%	23%	23%	-	18%	29%	-	-	-	*	0%	-	32%	0%	10%	-
Reading Including EOC	2023	55%	60%	60%	-	50%	71%	-	-	-	-	*	-	62%	56%	43%	*
	2022	56%	50%	50%	-	45%	57%	-	-	-	*	22%	-	64%	13%	40%	-
Math Including EOC	2023	43%	49%	49%	-	28%	71%	-	-	-	-	*	-	58%	22%	30%	*
	2022	37%	27%	27%	-	23%	29%	-	-	-	*	0%	-	32%	13%	10%	-
8th Graders																	
Reading and Mathematics	2023	31%	31%	31%	-	33%	14%	-	-	-	*	0%	-	30%	33%	24%	-
	2022	27%	34%	36%	-	27%	50%	-	-	-	*	20%	-	47%	8%	30%	*

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	31%	31%	-	33%	14%	-	-	-	*	0%	-	30%	33%	24%	-
	2022	41%	34%	36%	-	27%	50%	-	-	-	*	20%	-	47%	8%	30%	*
Reading Including EOC	2023	58%	38%	38%	-	38%	29%	-	-	-	*	11%	-	39%	33%	29%	-
	2022	58%	57%	61%	-	50%	80%	-	-	-	*	40%	-	69%	42%	48%	*
Math Including EOC	2023	51%	38%	38%	-	38%	29%	-	-	-	*	11%	-	39%	33%	29%	-
	2022	48%	34%	36%	-	27%	50%	-	-	-	*	20%	-	47%	8%	30%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	33%	38%	-	28%	50%	-	-	-	*	0%	-	41%	27%	23%	*
	2022	34%	39%	31%	-	23%	41%	-	-	-	80%	11%	-	41%	5%	21%	*
Reading and Mathematics Including EOC	2023	39%	33%	38%	-	28%	50%	-	-	-	*	0%	-	41%	27%	23%	*
	2022	36%	39%	31%	-	23%	41%	-	-	-	80%	11%	-	41%	5%	21%	*
Reading Including EOC	2023	53%	46%	50%	-	44%	58%	-	-	-	*	9%	-	51%	47%	38%	*
	2022	53%	54%	57%	-	48%	71%	-	-	-	100%	32%	-	67%	30%	45%	*
Math Including EOC	2023	47%	44%	44%	-	33%	58%	-	-	-	*	9%	-	49%	27%	30%	*
	2022	43%	45%	32%	-	25%	41%	-	-	-	80%	11%	-	41%	10%	21%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 7 ELA/Reading	2023	71%	50%	50%	-	44%	56%	-	-	-	-	*	-	48%	56%	41%	*
Grade 7 Mathematics	2023	56%	34%	34%	-	33%	35%	-	-	-	-	*	-	35%	33%	28%	*
Grade 8 ELA/Reading	2023	63%	41%	41%	-	48%	29%	-	-	-	*	28%	-	37%	58%	35%	-
Grade 8 Mathematics	2023	74%	74%	74%	-	69%	86%	-	-	-	*	72%	-	80%	50%	74%	-
All Grades Both Subjects	2023	64%	54%	49%	-	49%	49%	-	-	-	*	45%	-	49%	48%	43%	*
All Grades ELA/Reading	2023	63%	49%	46%	-	46%	48%	-	-	-	*	27%	-	43%	57%	39%	*
All Grades Mathematics	2023	66%	61%	52%	-	53%	50%	-	-	-	*	64%	-	56%	40%	48%	*
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subje	ect					
Grade 7 ELA/Reading	2023	39%	33%	33%	-	40%	*	-	-	-	-	*	-	*	*	33%	-
Grade 7 Mathematics	2023	22%	40%	40%	-	*	*	-	-	-	-	*	-	*	*	40%	-
Grade 8 ELA/Reading	2023	39%	25%	25%	-	25%	-	-	-	-	-	20%	-	33%	*	40%	-
Grade 8 Mathematics	2023	49%	33%	33%	-	30%	*	-	-	-	-	17%	-	33%	*	43%	-
All Grades Both Subjects	2023	38%	35%	32%	-	35%	20%	-	-	-	-	14%	-	37%	25%	39%	-
All Grades ELA/Reading	2023	35%	31%	29%	-	31%	*	-	-	-	-	17%	-	38%	17%	36%	-
All Grades Mathematics	2023	40%	38%	35%	-	38%	*	-	-	-	-	13%	-	36%	33%	42%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINTERS J H (200904041) - WINTERS ISD - RUNNELS COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School	State	District	Campus	Bilingual	Early	BE-Trans	BE-Dual	BE-Dual	Bilingual (Exception)	Total	Content-	ESL Pull-Out	ESL	Parental		EB/EL (Current)	Former EB/EL
	real	State	District	Campus				-	-	mance Leve		Daseu	Full-Out	(waivei)	Demai	ED/EL	(Current)	ED/EL
All Grades All Subjects					JIAAN	renoma		y Subject			51							
At Approaches Grade Level or	2023	76%	73%	65%	_	_	_	_	_	_	*	_	*	_	_	66%	*	:
Above	2025	7070	/ 5 / 0	00 /0												0070		
	2022	74%	71%	68%	-	-	-	-		-	44%	-	44%	_	-	70%	44%	,
At Meets Grade Level or Above	2023	49%	42%	39%	-	-	-	-		-	*	-	*	-	-	40%	*	,
	2022	48%	41%	40%	-	-	-	-		-	13%	-	13%	-	-	42%	13%	,
At Masters Grade Level	2023	20%	14%	15%	-	-	-	-	. <u> </u>	-	*	-	*	-	-	15%	*	:
	2022	23%	19%	21%	-	-	-	-	. <u> </u>	-	6%	-	6%	_	-	22%	6%	,
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	75%	77%	-	-	-	-	-	-	*	-	*	-	-	79%	*	k
	2022	75%	74%	85%	-	-	-	-		-	*	-	*	-	-	87%	*	لا
At Meets Grade Level or Above	2023	53%	47%	50%	-	-	-	-		-	*	-	*	-	-	51%	*	لا
	2022	53%	48%	57%	-	-	-	-		-	*	-	*	_	-	58%	*	لا
At Masters Grade Level	2023	20%	13%	22%	-	-	-	-	. <u> </u>	-	*	-	*	-	-	21%	*	a,
	2022	25%	25%	38%	-	-	-	-		-	*	-	*	-	-	39%	*	لا
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	73%	-	-	-	-	-	-	*	-	*	-	-	72%	*	k
	2022	72%	71%	61%	-	-	-	-	. <u> </u>	-	*	-	*	-	-	64%	*	k
At Meets Grade Level or Above	2023	45%	41%	44%	-	-	-	-	. <u> </u>	-	*	-	*	-	-	44%	*	k
	2022	42%	38%	32%	-	-	-	-	-	-	*	-	*	-	-	35%	*	k
At Masters Grade Level	2023	19%	15%	14%	-	-	-	-	-	-	*	-	*	-	-	15%	*	Ŀ
	2022	20%	18%	14%	-	-	-	-	-	-	*	-	*	-	-	14%	*	Ŕ
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	56%	41%	-	-	-	-	-	-	-	-	-	-	-	43%	-	k
	2022	76%	67%	68%	-	-	-	-	-	-	*	-	*	-	-	70%	*	-
At Meets Grade Level or Above	2023	47%	27%	24%	-	-	-	-	-	-	-	-	-	-	-	25%	-	k
	2022	47%	30%	34%	-	-	-	-	-	-	*	-	*	-	-	38%	*	
At Masters Grade Level	2023	18%	7%	7%	-	-	-	-		-	-	-	-	-	-	7%	-	Ä
	2022	21%	8%	16%	-	-	-	-	-	-	*	-	*	-	-	18%	*	
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	73%	45%	-	-	-	-	_	-	-	-	-	-	-	46%	-	k
	2022	75%	68%	50%	-	-	-	-	_	-	*	-	*	-	-	53%	*	
At Meets Grade Level or Above	2023	52%	44%	21%	-	-	-	-	-	-	-	-	-	-	-	21%	-	Ŕ
	2022	50%	40%	30%	-	-	-	-		-	*	-	*	-	-	33%	*	

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINTERS J H (200904041) - WINTERS ISD - RUNNELS COUNTY

	School Year	State			Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial	EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	21%	7%	-	-	-	-	-	-	-	-	-	-	-	7%	-	*
	2022	30%	15%	11%	-	-	-	-	-	-	*	-	*	-	-	13%	*	-
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	54%	49%	-	-	-	-	-	-	*	-	*	-	-	50%	*	*
All Grades ELA/Reading	2023	63%	49%	46%	-	-	-	-	-	-	*	-	*	-	-	46%	*	*
All Grades Mathematics	2023	66%	61%	52%	-	-	-	-	-	-	*	-	*	-	-	53%	*	*
						School	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	35%	32%	-	-	-	-	-	-	-	-	-	-	-	31%	-	*
All Grades ELA/Reading	2023	35%	31%	29%	-	-	-	-	-	-	-	-	-	-	-	31%	-	*
All Grades Mathematics	2023	40%	38%	35%	-	-	-	-	-	-	-	-	-	-	-	31%	-	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non-		EB / EL (Current
			-	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
	State	District	Campus	American	-				Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored
					2023 :		l Participat Grades)	lion								
All Tests						(,									
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	
Included in Accountability	93%	92%	95%	-	98%	89%	-	-	-	*	95%	-	100%	81%	100%	
Not Included in Accountability: Mobile	4%	7%	5%	-	2%	11%	-	-	-	*	5%	-	0%	19%	0%	
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	
Included in Accountability	92%	92%	96%	-	98%	92%	-	-	-	*	92%	-	100%	83%	100%	
Not Included in Accountability: Mobile	4%	7%	4%	-	3%	8%	-	-	-	*	8%	-	0%	17%	0%	
Not Included in Accountability: Other Exclusions	3%	1%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	
Included in Accountability	94%	93%	96%	-	98%	92%	-	-	-	*	92%	-	100%	83%	100%	
Not Included in Accountability: Mobile	5%	7%	4%	-	3%	8%	-	-	-	*	8%	-	0%	17%	0%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	
Science																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	
Included in Accountability	93%	90%	94%	-	100%	78%	-	-	-	*	100%	-	100%	75%	100%	
Not Included in Accountability: Mobile	4%	10%	6%	-	0%	22%	-	-	-	*	0%	-	0%	25%	0%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Social Studies																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	-
Included in Accountability	94%	95%	94%	-	100%	78%	-	-	-	*	100%	-	100%	75%	100%	-
Not Included in Accountability: Mobile	4%	5%	6%	-	0%	22%	-	-	-	*	0%	-	0%	25%	0%	_
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
					2022 :		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	100%	99%	-	99%	100%	-	-	-	100%	97%	-	100%	97%	99%	100%
Included in Accountability	93%	97%	97%	-	95%	100%	-	-	-	100%	91%	-	100%	89%	95%	100%
Not Included in Accountability: Mobile	5%	2%	2%	-	3%	0%	-	-	-	0%	6%	-	0%	8%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	1%	-	1%	0%	-	-	-	0%	3%	-	0%	3%	1%	0%
Absent	1%	0%	1%	-	1%	0%	-	-	-	0%	3%	-	0%	3%	1%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	-	98%	100%	-	-	-	100%	95%	-	100%	96%	98%	*
Included in Accountability	92%	96%	96%	-	95%	100%	-	-	-	100%	90%	-	100%	87%	94%	*
Not Included in Accountability: Mobile	5%	2%	3%	-	4%		-	-	-	0%	5%	-	0%	9%	4%	*
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	*
Not Tested	1%	1%	1%	-	2%	0%	-	-	-	0%	5%	-	0%	4%	2%	*
Absent	1%	1%	1%	-	2%	0%	-	-	-	0%	5%	-	0%	4%	2%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	99%	-	98%	100%	-	-	-	100%	95%	-	100%	96%	98%	*
Included in Accountability	93%	97%	96%	-	95%	100%	-	-	-	100%	90%	-	100%		94%	*
Not Included in Accountability: Mobile	5%	2%	3%	-	4%	0%	-	-	-	0%	5%	-	0%	9%	4%	*

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB ∕ EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	*
Not Tested	1%	0%	1%	-	2%	0%	-	-	-	0%	5%	-	0%	4%	2%	*
Absent	1%	0%	1%	-	2%	0%	-	-	-	0%	5%	-	0%	4%	2%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	*
Science																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	93%	99%	98%	-	97%	100%	-	-	-	*	91%	-	100%	92%	96%	*
Not Included in Accountability: Mobile	4%	1%	2%	-	3%	0%	-	-	-	*	9%	-	0%	8%	4%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	94%	99%	98%	-	97%	100%	-	-	-	*	91%	-	100%	92%	96%	*
Not Included in Accountability: Mobile	4%	1%	2%	-	3%	0%	-	-	-	*	9%	-	0%	8%	4%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WINTERS J H (200904041) - WINTERS ISD - RUNNELS COUNTY

										Two			
				A. 6			.		Desifie	or	Caracial	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.0%	91.0%	-	90.0%	92.5%	-	-	-	*	91.6%	89.5%	*
2020-21	95.0%	95.0%	95.2%	*	95.1%	95.3%	-	-	_	*	96.2%	95.0%	*
Chronic Absenteeism													
2021-22	25.7%	28.1%	32.6%	-	36.2%	29.2%	-	-	-	*	26.1%	37.7%	20.0%
2020-21	15.0%	13.1%	11.9%	*	13.2%	10.3%	-	-	-	*	5.3%	11.1%	*
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2020-21	0.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12))											
2021-22	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9- 12)										
Class of 2021													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WINTERS J H (200904041) - WINTERS ISD - RUNNELS COUNTY

										Two			
										or			
	Charles	D:	c	African		\ A / _!+_	American		Pacific		Special		
			Campus	American	Hispanic	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2020													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	_	_	-	-	-	_	-	_	_	-
Continued HS	0.6%	0.0%	-	_	_	-	-	-	_	-	_	_	-
Dropped Out	6.2%	0.0%	-	_	_	-	-	-	-	-	_	_	-
Graduates and TxCHSE	93.2%	100.0%	-	-	_	-	-	-	-	-	_	_	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	100.0%	-	_	_	-	-	-	-	-	_	_	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo)										
Class of 2022	3.7%			-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%			_	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WINTERS J H (200904041) - WINTERS ISD - RUNNELS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	56.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FFSP-E/FHSP-E/FFSP-E/FS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	41.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	87.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	58.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	91.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) WINTERS J H (200904041) - WINTERS ISD - RUNNELS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	47	368,686
By Ethnicity:				
African American	-	-	1	45,227
Hispanic	-	-	26	191,125
White	-	-	19	103,171
American Indian	-	-	0	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	4	51,023
Foundation H.S. Program (Endorsement)	-	-	2	14,179
Foundation H.S. Program (DLA)	-	-	41	302,917
Special Education Graduates	-	-	8	32,447
Economically Disadvantaged Graduates	-	-	24	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3	40,398
At-Risk Graduates	-	-	26	159,689
CTE Completers	-	-	17	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) WINTERS J H (200904041) - WINTERS ISD - RUNNELS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) WINTERS J H (200904041) - WINTERS ISD - RUNNELS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) WINTERS J H (200904041) - WINTERS ISD - RUNNELS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	72	100.0%	558	5,504,150	72	100.0%	561	5,518,432	
Students by Grade:				_,				_,,	
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%	
Pre-Kindergarten	0	0.0%	10.4%	4.4%	0	0.0%	10.3%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	3.6%	0.7%	0	0.0%	3.6%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	6.8%	3.7%	0	0.0%	6.8%	3.7%	
Kindergarten	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%	
Grade 1	0	0.0%	9.0%	7.2%	0	0.0%	8.9%	7.2%	
Grade 2	0	0.0%	7.3%	7.2%	0	0.0%	7.5%	7.2%	
Grade 3	0	0.0%	6.1%	7.2%	0	0.0%	6.1%	7.1%	
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.1%	
Grade 5	0	0.0%	5.7%	7.2%	0	0.0%	5.7%	7.2%	
Grade 6	0	0.0%	6.5%	7.3%	0	0.0%	6.4%	7.2%	
Grade 7	39	54.2%	7.0%	7.4%	39	54.2%	7.0%	7.4%	
Grade 8	33	45.8%	5.9%	7.7%	33	45.8%	5.9%	7.7%	
Grade 9	0	0.0%	8.6%	8.7%	0	0.0%	8.6%	8.7%	
Grade 10	0	0.0%	6.6%	7.9%	0	0.0%	6.8%	7.9%	
Grade 11	0	0.0%	6.1%	7.0%	0	0.0%	6.1%	7.0%	
Grade 12	0	0.0%	5.2%	6.6%	0	0.0%	5.3%	6.6%	
Ethnic Distribution:									
African American	0	0.0%	0.9%	12.8%	0	0.0%	0.9%	12.8%	
Hispanic	43	59.7%	58.4%	53.0%	43	59.7%	58.5%	52.9%	
White	28	38.9%	37.3%	25.6%	28	38.9%	37.3%	25.7%	
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Asian	0	0.0%	0.4%	5.1%	0	0.0%	0.4%	5.1%	
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Two or More Races	1	1.4%	2.9%	3.0%	1	1.4%	2.9%	3.0%	
Sex:									
Female	37	51.4%	49.5%	48.8%	37	51.4%	49.4%	48.8%	
Male	35	48.6%	50.5%	51.2%	35	48.6%	50.6%	51.2%	
Economically Disadvantaged	45	62.5%	70.3%	62.1%	45	62.5%	70.4%	62.0%	
Non-Educationally Disadvantaged	27	37.5%	29.7%	37.9%		37.5%		38.0%	
Section 504 Students	10	13.9%	11.8%	7.4%		13.9%		7.4%	
EB Students/EL	2	2.8%	3.0%	23.1%	2	2.8%	3.0%	23.0%	
Students w/ Disciplinary Placements (2021-22)	3	3.5%	1.2%	1.5%					

	Membership		Enrollment					
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	7	9.7%	9.7%	5.5%	7	9.7%	9.6%	5.5%
Foster Care	0	0.0%	0.9%	0.2%	0	0.0%	0.9%	0.2%
Homeless	0	0.0%	1.1%	1.3%	0	0.0%	1.1%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	72	100.0%	99.6%	64.6%	72	100.0%	99.6%	64.6%
Military Connected	0	0.0%	0.4%	3.6%	0	0.0%	0.4%	3.6%
At-Risk	39	54.2%	50.0%	53.3%	39	54.2%	50.1%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	2	2.8%	2.9%	23.2%	2	2.8%	2.9%	23.2%
Career and Technical Education	29	40.3%	28.0%	26.5%	29	40.3%	27.8%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	85.8%	72.3%	0	-	84.7%	72.2%
Gifted and Talented Education	15	20.8%	10.0%	8.2%	15	20.8%	10.0%	8.2%
Special Education	12	16.7%	14.9%	12.6%	12	16.7%	15.3%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	12							
By Type of Primary Disability Students with Intellectual Disabilities	**	**	54.2%	44.1%				
Students with Physical Disabilities	0	0.0%	19.3%	20.0%				
Students with Autism	0	0.0%	**	15.5%				
Students with Behavioral Disabilities	*	*	14.5%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	9	10.5%	15.4%	16.8%				
By Ethnicity: African American	0	0.0%	0.0%	3.3%				
Hispanic	4	4.7%	9.9%	8.7%				
White	5	5.8%	5.1%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	17.4%	16.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	9.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	8	13.8%	18.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	2	6.5%	13.1%	18.1%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	2.3%	1.5%	-	33.3%	4.5%			
Grade 1	-	5.4%	2.5%	-	0.0%	3.6%			
Grade 2	-	3.8%	1.6%	-	0.0%	2.0%			
Grade 3	-	0.0%	0.8%	-	0.0%	0.9%			
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%			
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%			
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%			
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%			
Grade 8	2.6%	2.6%	0.4%	0.0%	0.0%	0.5%			
Grade 9	-	3.1%	8.7%	-	10.0%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	15.3	18.7
Grade 1	-	15.7	19.1
Grade 2	-	20.5	19.1
Grade 3	-	16.2	19.3
Grade 4	-	20.0	19.4
Grade 5	-	14.5	20.8
Grade 6	-	17.4	19.2
Secondary:			
English/Language Arts	17.3	7.0	16.2
Foreign Languages	-	9.2	18.8
Mathematics	17.0	9.2	17.5
Science	18.0	8.1	18.5
Social Studies	17.8	6.3	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	11.2	100.0%	100.0%	100.0%
Professional Staff:	9.2	82.2%	64.1%	64.1%
Teachers	8.2	73.2%	45.9%	48.7%
Professional Support	0.0	0.0%	11.6%	10.9%
Campus Administration (School Leadership)	1.0	8.9%	3.4%	3.3%
Educational Aides:	2.0	17.8%	19.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	3.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	0.0	0.0%	27.0%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.8%	11.8%
Hispanic	0.0	0.0%	15.8%	29.6%
White	8.2	100.0%	82.4%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	3.4	41.3%	24.7%	24.4%
Females	4.8	58.7%	75.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.4%	2.0%
Bachelors	8.2	100.0%	88.2%	72.2%
Masters	0.0	0.0%	5.4%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.1	13.8%	23.6%	9.7%
1-5 Years Experience	1.8	21.8%	26.5%	26.3%
6-10 Years Experience	3.0	36.6%	14.3%	20.5%
11-20 Years Experience	1.3	15.7%	25.1%	27.2%
21-30 Years Experience	1.0	12.2%	7.2%	13.3%
Over 30 Years Experience	0.0	0.0%		2.9%

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	8.8	n/a	10.1	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:	Cumpuo		Distinct		Diate
Average Years Experience of Principals		0.0		2.0	6.
Average Years Experience of Principals with District		0.0		2.0	5.
Average Years Experience of Assistant Principals		4.0		2.5	5.
Average Years Experience of Assistant Principals with District	:	3.0		2.0	4.
Average Years Experience of Teachers:		9.2		8.9	11.
Average Years Experience of Teachers with District:		3.1		4.7	6.
Average Teacher Salary by Years of Experience (regular of	luties only):				
Beginning Teachers	\$43,	911	\$46,2	206	\$53,30
1-5 Years Experience	\$41,	127	\$39,8	359	\$56,51
6-10 Years Experience	\$46,	090	\$46,2	259	\$59,73
11-20 Years Experience	\$52,	607	\$51,2	231	\$63,38
21-30 Years Experience	\$56,	373	\$56,3	373	\$67,87
Over 30 Years Experience		-	\$43,8	353	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$46,	989	\$46,4	149	\$60,71
Professional Support		-	\$55,1	139	\$72,02
Campus Administration (School Leadership)	\$78,	414	\$72,2	250	\$85,16
Instructional Staff Percent:		n/a	67.	7%	65.1%
Contracted Instructional Staff (not incl. above):		0.0		0.0	2,105.

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%			
Career and Technical Education	0.4	5.3%	9.0%	5.4%			
Compensatory Education	0.0	0.0%	7.4%	3.2%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%			
Regular Education	6.8	82.6%	75.7%	70.6%			
Special Education	1.0	12.2%	7.1%	9.7%			
Other	0.0	0.0%	0.8%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.