2022-23 Texas Academic Performance Report (TAPR)

District Name: WINTERS ISD

Campus Name: WINTERS EL

Campus Number: 200904101

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											Two or	Special	Special	Continu-	Non- Continu-		EB / EL (Current
	School		District	Commune	African	Llienenie	\A/l=:+=	American		Pacific		Ed	Ed	ously	ously	Econ	&
	Year	State		-	American formance I	-							(Former)	Enrolled	Enrolled	DISauv	Monitored)
Grade 3 Reading			•					,									
At Approaches Grade Level or Above	2023	76%	85%	85%	*	80%	87%	-	-	-	*	63%	*	85%	86%	87%	-
	2022	76%	89%	89%	-		100%	-	-	-	*		*	86%	100%	83%	*
At Meets Grade Level or Above	2023	50%	44%	44%	*	27%	67%	-	-	-	*	25%	*	41%	57%	43%	-
	2022	51%	54%	54%	-	26%	82%	-	-	-	*	*	*	54%	56%	38%	*
At Masters Grade Level	2023	20%	15%	15%	*	13%	20%	-	-	-	*	0%	*	15%	14%	17%	-
	2022	30%	41%	41%	-	11%	71%	-	-	-	*	*	*	36%	56%	25%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	74%	*	60%	80%	-	-	-	*	63%	*	70%	86%	73%	-
	2022	71%	81%	81%	-	63%	100%	-	-	-	*	*	*	82%	78%	75%	*
At Meets Grade Level or Above	2023	45%	44%	44%	*	33%	47%	-	-	-	*	38%	*	37%	71%	43%	_
	2022	43%	41%	41%	-	16%	65%	-	-	-	*		*	39%	44%	25%	*
At Masters Grade Level	2023	19%	15%	15%	*	13%	20%	-	-	-	*	1370	*	11%	29%	13%	_
	2022	21%	19%	19%	-	5%	35%	-	-	-	*	*	*	14%	33%	8%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	79%	7 9 %	-	65%	94%	-	-	-	*	*	*	82%	70%	75%	*
	2022	77%	80%	80%	-	79%	80%	-	*	-	-	50%	-	76%	88%	80%	*
At Meets Grade Level or Above	2023	48%	42%	42%	-	15%	71%	-	-	-	*	*	*	39%	50%	33%	*
	2022	54%	44%	44%	-	29%	60%	-	*	-	-	0%	-	41%	50%	45%	*
At Masters Grade Level	2023	22%	13%	13%	-	0%	29%	-	-	-	*	*	*	14%	10%	4%	*
	2022	28%	20%	20%	-	7%	40%	-	*	-	-	0%	-	24%	13%	20%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	71%	71%	-	50%	94%	-	-	-	*	*	*	71%	70%	63%	*
	2022	70%	76%	76%	-	79%	70%	-	*	-	-	0%	-	76%	75%	75%	*
At Meets Grade Level or Above	2023	48%	61%	61%	-	35%	88%	-	-	-	*	*	*	64%	50%	46%	*
	2022	43%	60%	60%	-	64%	50%	-	*	-	-	0%	-	59%	63%	65%	*
At Masters Grade Level	2023	22%	21%	21%	-	0%	41%	-	-	-	*	*	*	18%	30%	8%	*
	2022	23%	24%	24%	-	21%	20%	-	*	-	-	0%	-	24%	25%	20%	*
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	52%	52%	-	47%	60%	-	*	*	-	14%	*	53%	50%	56%	*
	2022	81%	82%	82%	-	80%	85%	-	-	-	-	17%	*	86%	75%	80%	-
At Meets Grade Level or Above	2023	57%		29%	-	21%		-	*	*	-	14%		26%	33%	32%	*
	2022	58%		58%	-	55%	62%	-	-	-	-	0%		5770	58%	55%	-
At Masters Grade Level	2023	28%	10%	10%	-	5%	20%	-	*	*	-	0%	*	11%	8%	8%	*
	2022	36%	36%	36%	-	35%	38%	-	-	-	-	0%	*	33%	42%	30%	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	74%	74%	-	68%	80%	-	*	*	-	43%	*	74%	75%	84%	*
	2022	77%	85%	85%	-	85%	85%	-	-	-	-	17%	*	90%	75%	75%	-
At Meets Grade Level or Above	2023	51%	35%	35%	-	32%	40%	-	*	*	-	14%	*	37%	33%	40%	*
	2022	48%	45%	45%	-	40%	54%	-	-	-	-	0%	*	48%	42%	45%	-
At Masters Grade Level	2023	21%	10%	10%	-	5%	10%	-	*	*	-	0%	*	16%	0%	8%	*
	2022	25%	24%	24%	-	25%	23%	-	-	-	-	0%	*	29%	17%	25%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	48%	48%	-	42%	60%	-	*	*	-	29%	*	42%	58%	52%	*
	2022	66%	55%	55%	-	45%	69%	-	-	-	-	17%	*	62%	42%	45%	-
At Meets Grade Level or Above	2023	36%	16%	16%	-	16%	10%	-	*	*	-	14%	*	21%	8%	16%	*
	2022	38%	21%	21%	-	15%	31%	-	-	-	-	17%	*	24%	17%	10%	-
At Masters Grade Level	2023	16%	0%	0%	_	0%	0%	-	*	*	-	0%	*	0%	0%	0%	*
	2022	18%	3%	3%	-	0%	8%	-	-	-	-	0%	*	5%	0%	5%	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	91%	91%	-	89%	93%	-	-	-	-	*	*	91%	91%	83%	-
	2022	70%	88%	88%	-	81%	94%	-	-	-	-	*	-	92%	71%	83%	*
At Meets Grade Level or Above	2023	52%	58%	58%	-	56%	60%	-	-	-	-	*	*	55%	64%	61%	-
	2022	43%	58%	58%	-	38%	76%	-	-	-	-	*	-	62%	43%	43%	*
At Masters Grade Level	2023	22%	9%	9%	-	0%	20%	-	-	-	-	*	*	5%	18%	6%	-
	2022	23%	52%	52%	-	31%	71%	-	-	-	-	*	-	58%	29%	35%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	88%	88%	-	94%	80%	-	-	-	-	*	*	86%	91%	78%	-
	2022	73%	85%	85%	_	81%	88%	-	-	-	-	*	-	92%	57%	78%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	33%	33%		28%		-	-	-	-	*	*	5270	36%	28%	-
	2022	39%	70%	70%		56%		-	-	-	-	*	-	77%	43%	61%	*
At Masters Grade Level	2023	16%	12%	12%		11%		-	-	-	-	*	*	970	18%	6%	-
	2022	16%	45%	45%	-	25%	65%	-	-	-	-	*	-	54%	14%	26%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	73%	74%	*	66%	83%	-	*	*	100%	49%	75%	74%	74%	72%	86%
	2022	74%	71%	80%	-	74%	87%	-	*	-	*	29%	71%	83%	73%	75%	90%
At Meets Grade Level or Above	2023	49%	42%	41%	*	29%	56%	-	*	*	63%	24%	55%	40%	42%	38%	57%
	2022	48%	41%	50%	-	37%	65%	-	*	-	*	13%	29%	52%	45%	43%	50%
At Masters Grade Level	2023	20%	14%	12%	*	5%	21%	_	*	*	13%	2%	45%	11%	13%	8%	14%
	2022	23%	19%	30%	-	18%	44%	_	*	-	*	5%	0%	32%	25%	22%	40%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	75%	77%	*	69%	86%	-	*	*	*	48%	67%	79%	73%	75%	*
	2022	75%	74%	85%	-	80%	91%	-	*	-	*	44%	*	86%	83%	82%	100%
At Meets Grade Level or Above	2023	53%	47%	43%	*	29%	63%	-	*	*	*	24%	67%	41%	50%	41%	*
	2022	53%	48%	54%	-	38%	72%	-	*	-	*	13%	*	54%	53%	45%	60%
At Masters Grade Level	2023	20%	13%	12%	*	4%	23%	-	*	*	*	0%	56%	11%	13%	9%	*
	2022	25%	25%	38%	-	22%	58%	-	*	-	*	6%	*	39%	36%	28%	40%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	76%	*	68%	84%	-	*	*	*	57%	78%	75%	80%	74%	*
	2022	72%	71%	82%	-	77%	88%	-	*	-	*	19%	*	86%	72%	76%	80%
At Meets Grade Level or Above	2023	45%	41%	44%	*	32%	56%	_	*	*	*	29%	56%	44%	45%	40%	*
	2022	42%	38%	53%	_	42%	65%	_	*	-	*	13%	*	55%	47%	48%	40%
At Masters Grade Level	2023	19%	15%	15%	*	7%	23%	_	*	*	*	5%	44%	14%	18%	9%	*
	2022	20%	18%	28%	-	19%	39%	-	*	-	*	6%	*	30%	22%	20%	40%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	56%	48%	-	42%	60%	-	*	*	-	29%	*	42%	58%	52%	*
	2022	76%	67%	55%	-	45%	69%	-	-	-	-	17%	*	62%	42%	45%	-
At Meets Grade Level or Above	2023	47%	27%	16%	-	16%	10%	-	*	*	-	14%	*	21%	8%	16%	*
	2022	47%	30%	21%	-	15%	31%	_	-	-	-	17%	*	24%	17%	10%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	7%	0%	-	0%	0%	-	*	*	-	0%	*	0%	0%	0%	*
	2022	21%	8%	3%	-	0%	8%	-	-	-	-	0%	*	5%	0%	5%	-
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	35%	35%	*	27%	47%	-	-	-	*	25%	*	33%	43%	33%	-
	2022	36%	38%	38%	-	11%	65%	-	-	-	*	*	*	36%	44%	21%	*
Reading and Mathematics Including EOC	2023	37%	35%	35%	*	27%	47%	-	-	-	*	25%	*	33%	43%	33%	-
	2022	36%	38%	38%	-	11%	65%	-	-	-	*	*	*	36%	44%	21%	*
Reading Including EOC	2023	50%	44%	44%	*	27%	67%	-	-	-	*	25%	*	41%	57%	43%	-
	2022	51%	54%	54%	-	26%	82%	-	-	-	*	*	*	54%	56%	38%	*
Math Including EOC	2023	45%	44%	44%	*	33%	47%	_	-	-	*	38%	*	37%	71%	43%	-
J	2022	43%	41%	41%	_	16%	65%	-	-	-	*	*	*	39%	44%	25%	*
4th Graders																	
Reading and Mathematics	2023	38%	37%	37%	-	10%	65%	-	-	-	*	*	*	36%	40%	25%	*
5	2022	36%	40%	40%	_	29%	50%	-	*	-	-	0%	_	35%	50%	40%	*
Reading and Mathematics Including EOC	2023	38%	37%	37%	-	10%	65%	-	-	-	*	*	*	36%	40%	25%	*
-	2022	36%	40%	40%	_	29%	50%	_	*	-	-	0%	-	35%	50%	40%	*
Reading Including EOC	2023	48%	42%	42%	_	15%	71%	_	-	-	*	*	*	39%	50%	33%	*
	2022	54%	44%	44%	_	29%	60%	_	*	-	-	0%	-	41%	50%	45%	*
Math Including EOC	2023	48%	61%	61%	_	35%	88%	_	-	-	*	*	*	64%	50%	46%	*
5	2022	43%	60%	60%	_	64%	50%	-	*	-	-	0%	_	59%	63%	65%	*
5th Graders																	
Reading and Mathematics	2023	43%	19%	19%	-	11%	40%	-	*	*	-	14%	*	16%	25%	20%	*
J	2022	41%	45%	45%	_	40%	54%	_	-	-	-	0%	*	48%	42%	45%	_
Reading and Mathematics Including EOC	2023	43%	19%	19%	-	11%	40%	-	*	*	-	14%	*	16%	25%	20%	*
-	2022	41%	45%	45%	-	40%	54%	-	-	-	-	0%	*	48%	42%	45%	-
Reading Including EOC	2023	57%	29%	29%	-	21%	50%	-	*	*	-	14%	*	26%	33%	32%	*
	2022	58%	58%	58%	-	55%		-	-	-	-	0%	*		58%	55%	-
Math Including EOC	2023	51%	35%	35%	-	32%		-	*	*	-		*		33%	40%	*
J	2022	48%	45%	45%	-			-	-	-	-	0%	*		42%	45%	-
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2023	35%	27%	27%	-	22%	33%	-	-	-	-	*	*	27%	27%	28%	-
	2022	31%	55%	55%	-	31%	76%	-	-	-	-	*	-	62%	29%	39%	*
Reading and Mathematics Including EOC	2023	35%	27%	27%	-	22%	33%	-	-	-	-	*	*	27%	27%	28%	-
	2022	31%	55%	55%	-	31%	76%	-	-	-	-	*	-	62%	29%	39%	*
Reading Including EOC	2023	52%	58%	58%	-	56%	60%	-	-	-	-	*	*	55%	64%	61%	-
	2022	43%	58%	58%	-	38%	76%	-	-	-	-	*	-	62%	43%	43%	*
Math Including EOC	2023	40%	33%	33%	-	28%	40%	-	-	-	-	*	*	32%	36%	28%	-
	2022	40%	70%	70%	-	56%	82%	-	-	-	-	*	-	77%	43%	61%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	33%	30%	*	17%	47%	-	*	*	*	24%	56%	29%	33%	27%	*
	2022	34%	39%	45%	-	28%	63%	-	*	-	*	13%	*	46%	42%	36%	40%
Reading and Mathematics Including EOC	2023	39%	33%	30%	*	17%	47%	-	*	*	*	24%	56%	29%	33%	27%	*
	2022	36%	39%	45%	-	28%	63%	-	*	-	*	13%	*	46%	42%	36%	40%
Reading Including EOC	2023	53%	46%	43%	*	29%	63%	-	*	*	*	24%	67%	41%	50%	41%	*
	2022	53%	54%	54%	-	38%	72%	-	*	-	*	13%	*	54%	53%	45%	60%
Math Including EOC	2023	47%	44%	44%	*	32%	56%	-	*	*	*	29%	56%	44%	45%	40%	*
	2022	43%	45%	53%	-	42%	65%	-	*	-	*	13%	*	55%	47%	48%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	42%	42%	-	48%	38%	-	-	-	*	*	*	45%	35%	46%	*
Grade 4 Mathematics	2023	63%	74%	74%	-	63%	85%	-	-	-	*	*	*	73%	75%	67%	*
Grade 5 ELA/Reading	2023	65%	42%	42%	-	45%	40%	-	*	*	-	21%	*	37%	50%	36%	*
Grade 5 Mathematics	2023	71%	60%	60%	-	61%	50%	-	*	*	-	50%	*	45%	83%	60%	*
Grade 6 ELA/Reading	2023	51%	44%	44%	-	39%	50%	-	-	-	-	*	*	45%	40%	33%	-
Grade 6 Mathematics	2023	54%	44%	44%	-	53%	32%	-	-	-	-	*	*	43%	45%	42%	-
All Grades Both Subjects	2023	64%	54%	51%	-	51%	51%	-	*	*	*	42%	35%	49%	55%	48%	58%
All Grades ELA/Reading	2023	63%	49%	43%	-	44%	43%	-	*	*	*	31%	40%	43%	42%	39%	*
All Grades Mathematics	2023	66%	61%	60%	-	59%	59%	-	*	*	*	54%	30%	56%	69%	57%	*
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subje	ect					
Grade 4 ELA/Reading	2023	33%	50%	50%	-	50%	-	-	-	-	-	-	*	*	*	40%	-
Grade 4 Mathematics	2023	27%	33%	33%	-	33%	-	-	-	-	-	-	*	20%	*	29%	*
Grade 5 ELA/Reading	2023	37%	11%	11%	-	17%	*	-	-	*	-	*	-	0%	*	0%	-
Grade 5 Mathematics	2023	48%	40%	40%	-	33%	*	-	-	*	-	33%	-	20%	60%	57%	-
Grade 6 ELA/Reading	2023	26%	*	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Grade 6 Mathematics	2023	35%	*	*	-	*	*	-	-	-	-	*	-	*	-	*	-
All Grades Both Subjects	2023	38%	35%	34%	-	34%	29%	-	-	*	-	27%	*	27%	47%	30%	*
All Grades ELA/Reading	2023	35%	31%	32%	-	33%	*	-	-	*	-	17%	*	31%	33%	15%	-
All Grades Mathematics	2023	40%	38%	36%	-	35%	*	-	-	*	-	33%	*	23%	56%	41%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINTERS EL (200904101) - WINTERS ISD - RUNNELS COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parenta Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	- Cui	State	District	Campus				-	-	rmance Lev		Dubeu	i un out	(Harrer)	Dernar	22/22	(current)	20/22
All Grades All Subjects								., ,										
At Approaches Grade Level or Above	2023	76%	73%	74%	-	-		-	-	-	80%	-	*	*	-	74%	80%	*
	2022	74%	71%	80%	-	-		-	-	-	100%	-	-	100%	-	80%	90%	-
At Meets Grade Level or Above	2023	49%	42%	41%	-	-	-	-	-	-	40%	-	*	*	-	41%	40%	*
	2022	48%	41%	50%	-	-		-	-	-	63%	-	-	63%	-	50%	50%	-
At Masters Grade Level	2023	20%	14%	12%	-	-	-	-	-	-	20%	-	*	*	-	12%	20%	2
	2022	23%	19%	30%	-	-		-	-		50%	-	-	50%	-	29%	40%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	75%	77%	-	-	-	-	-	-	. *	-	*	*	-	77%	*	*
	2022	75%	74%	85%	-	-	-	-	-	-	. *	-	-	*	-	85%	100%	-
At Meets Grade Level or Above	2023	53%	47%	43%	-	-	-	-	-	-	. *	-	*	*	-	44%	*	*
	2022	53%	48%	54%	-	-	-	-	-	-	. *	-	-	*	-	54%	60%	-
At Masters Grade Level	2023	20%	13%	12%	-	-	-	-	-	-	. *	-	*	*	-	12%	*	*
	2022	25%	25%	38%	-	-	-	-	-	-	. *	-	-	*	-	38%	40%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	76%	-	-	-	-	-	-	. *	-	*	*	-	77%	*	*
	2022	72%	71%	82%	-	-	-	-	-	-	. *	-	-	*	-	82%	80%	-
At Meets Grade Level or Above	2023	45%	41%	44%	-	-	-	-	-	-	. *	-	*	*	-	44%	*	*
	2022	42%	38%	53%	-	-	-	-	-	-	. *	-	-	*	-	54%	40%	-
At Masters Grade Level	2023	19%	15%	15%	-	-	-	-	-	-	. *	-	*	*	-	14%	*	*
	2022	20%	18%	28%	-	-	-	-	-	-	. *	-	-	*	-	28%	40%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	56%	48%	-	-	-	-	-	-	. *	-	*	-	-	47%	*	-
	2022	76%	67%	55%	-	-		-	-	-	-	-	-	-	-	55%	-	-
At Meets Grade Level or Above	2023	47%	27%	16%	-	-	-	-	-	-	. *	-	*	-	-	13%	*	-
	2022	47%	30%	21%	-	-	-	-	-	-	-	-	-	-	-	21%	-	-
At Masters Grade Level	2023	18%	7%	0%	-	-	-	-	-	-	. *	-	*	-	-	0%	*	-
	2022	21%	8%	3%	-	-	-	-	-	-	-	-	-	-	-	3%	-	-
						Sc	hool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	54%	51%	-	-	-	-	-	-	. *	-	*	*	-	51%	*	
All Grades ELA/Reading	2023	63%	49%	43%	-	-	-	-	-	-	. *	-	*	*	-	43%	*	*
All Grades Mathematics	2023	66%	61%	60%	-	-	-	-	-	-	. *	-	*	*	-	59%	*	*
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	35%	34%	-	-	-	-	-	-	. *	-	-	*	-	35%	*	-

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINTERS EL (200904101) - WINTERS ISD - RUNNELS COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School			_	Bilingual					Bilingual					Parental			Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	31%	32%	-	-	-	-	-	-	-	-	-	-	-	32%	-	-
All Grades Mathematics	2023	40%	38%	36%	-	-	-	-	-	-	*	-	-	*	-	38%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

				African			American		Pacific		Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current &
	State	District	Campus	American	-			_	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2023 5		Participat Grades)	tion								
All Tests						,	,									
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	94%	*	94%	93%	-	*	*	100%	94%	100%	99%	84%	94%	100%
Not Included in Accountability: Mobile	4%	7%	6%	*	6%	7%	-	*	*	0%	6%	0%	1%	16%	6%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	*
Included in Accountability	92%	92%	94%	*	95%	93%	-	*	*	*	95%	100%	99%	85%	94%	*
Not Included in Accountability: Mobile	4%	7%	6%	*	5%	7%	-	*	*	*	5%	0%	1%	15%	6%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	*
Included in Accountability	94%	93%	94%	*	95%	93%	-	*	*	*	95%	100%	99%	85%	94%	*
Not Included in Accountability: Mobile	5%	7%	6%	*	5%	7%	-	*	*	*	5%	0%	1%	15%	6%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	99%	100%	100%	-	100%	100%	-	*	*	-	100%	*	100%	100%	100%	*
Included in Accountability	93%	90%	89%	-	90%	83%	-	*	*	-	88%	*	100%	75%	93%	*
Not Included in Accountability: Mobile	4%	10%	11%	-	10%	17%	-	*	*	-	13%	*	0%	25%	7%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	*	*	-	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	-	*	*	-	0%	*	0%	0%	0%	*

			-	African American	-		American Indian			Races	Ed (Current)	Ed (Former)		ously Enrolled		EB ∕ EL (Current & Monitored)
Absent	1%		0%	-	0%		-	*	*	-	0%	*	070	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	^ .•	*	-	0%	*	0%	0%	0%	*
					2022 :		Participa Grades)	lion								
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	97%	-	96%	97%	-	*	-	*	100%	64%	98%	93%	96%	100%
Not Included in Accountability: Mobile	5%	2%	3%	-	4%	3%	-	*	-	*	0%	36%	2%	7%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	_	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	96%	-	96%	97%	-	*	_	*	100%	60%	98%	92%	96%	100%
Not Included in Accountability: Mobile	5%	2%	4%	-	4%	3%	-	*	_	*	0%	40%	2%	8%	4%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	*	_	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	96%	-	96%	97%	-	*	-	*	100%	60%	98%	92%	96%	100%
Not Included in Accountability: Mobile	5%	2%	4%	-	4%	3%	-	*	-	*	0%	40%	2%	8%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	-
Included in Accountability	93%	99%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	-
Not Included in Accountability: Mobile	4%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WINTERS EL (200904101) - WINTERS ISD - RUNNELS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.0%	93.6%	*	92.7%	94.4%	-	*	_	*	90.2%	92.9%	*
2020-21	95.0%	95.0%	96.0%	*	95.2%	97.1%	-	*	_	*	93.5%	95.4%	*
Chronic Absenteeism													
2021-22	25.7%	28.1%	18.7%	*	22.0%	16.2%	-	*	_	0.0%	28.9%	22.7%	0.0%
2020-21	15.0%	13.1%	7.2%	*	10.9%	3.2%	-	*	-	*	17.5%	8.9%	0.0%
Annual Dropout Rate (C	Gr 7-8)												
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12))											
2021-22	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rat	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	udinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WINTERS EL (200904101) - WINTERS ISD - RUNNELS COUNTY

										Two			
				A fui a a u			A		Desifie	or	Createl	Feen	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers		100.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.2%	100.0%	-	-	_	-	_	-	_	-	_	_	
Received TxCHSE	0.5%	0.0%		_	_	_	_	_	_	_	_	_	
Continued HS	1.1%	0.0%		_	_	_	_	_	_	_	_	_	
Dropped Out	6.2%	0.0%		_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE			-	_	_	_	_	_	_	_	_	_	
Graduates, TxCHSE, and Continuers		100.0%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020	cuantai												
Graduated	92.7%	100.0%	-	-	_	-	_	-	_	_	_	_	
Received TxCHSE	0.5%	0.0%		_	_	_	_	_	_	_	_	_	
Continued HS	0.5%			_	_	_	_	_	_	_	_	_	
Dropped Out	6.2%	0.0%		_	_	-	_	-	_	_	_	_	
Graduates and TxCHSE				_	_	_	_	-	_	_	_	_	
Graduates, TxCHSE, and Continuers		100.0%		-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	100.0%	-	_	_	_	-	-	_	_	_	_	
Received TxCHSE	0.6%	0.0%		_	_	_	_	_	_	_	_	_	
Continued HS	0.6%			_	_	_	_	_	_	_	_	_	
Dropped Out	6.2%	0.0%	_	_	_	_	_	-	_	_	_	_	
Graduates and TxCHSE			-	_	_	_	_	-	_	_	_	_	
Graduates, TxCHSE, and Continuers		100.0%		-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	-	-	_	-	_	_	-	_	
Class of 2021	90.0%	100.0%	-	_	_	_	-	-	_	_	_	_	
RHSP/DAP Graduates													
	59.5%		-	-	-	-	-	-	-	-	-	-	
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2022	3.7%			-	-	-	-	-	-	_	-	-	
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WINTERS EL (200904101) - WINTERS ISD - RUNNELS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%		-	-	_	-	-	-	-	-	_	-	-
Class of 2021	81.9%	56.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	41.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	87.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	58.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	91.5%	-	-	_	-	-	-	_	-	-	-	-
2020-21	84.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) WINTERS EL (200904101) - WINTERS ISD - RUNNELS COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	lates)			
Total Graduates	-	-	47	368,686
By Ethnicity:				
African American	-	-	1	45,227
Hispanic	-	-	26	191,125
White	-	-	19	103,171
American Indian	-	-	0	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	4	51,023
Foundation H.S. Program (Endorsement)	-	-	2	14,179
Foundation H.S. Program (DLA)	-	-	41	302,917
Special Education Graduates	-	-	8	32,447
Economically Disadvantaged Graduates	-	-	24	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3	40,398
At-Risk Graduates	-	-	26	159,689
CTE Completers	-	-	17	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) WINTERS EL (200904101) - WINTERS ISD - RUNNELS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) WINTERS EL (200904101) - WINTERS ISD - RUNNELS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) WINTERS EL (200904101) - WINTERS ISD - RUNNELS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	338	100.0%	558	5,504,150	339	100.0%	561	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%	
Pre-Kindergarten	58	17.2%	10.4%	4.4%	58	17.1%	10.3%	4.4%	
Pre-Kindergarten: 3-year Old	20	5.9%	3.6%	0.7%	20	5.9%	3.6%	0.7%	
Pre-Kindergarten: 4-year Old	38	11.2%	6.8%	3.7%	38	11.2%	6.8%	3.7%	
Kindergarten	46	13.6%	8.2%	6.7%	46	13.6%	8.2%	6.7%	
Grade 1	50	14.8%	9.0%	7.2%	50	14.7%	8.9%	7.2%	
Grade 2	41	12.1%	7.3%	7.2%	42	12.4%	7.5%	7.2%	
Grade 3	34	10.1%	6.1%	7.2%	34	10.0%	6.1%	7.1%	
Grade 4	41	12.1%	7.3%	7.2%	41	12.1%	7.3%	7.1%	
Grade 5	32	9.5%	5.7%	7.2%	32	9.4%	5.7%	7.2%	
Grade 6	36	10.7%	6.5%	7.3%	36	10.6%	6.4%	7.2%	
Grade 7	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%	
Grade 8	0	0.0%	5.9%	7.7%	0	0.0%	5.9%	7.7%	
Grade 9	0	0.0%	8.6%	8.7%	0	0.0%	8.6%	8.7%	
Grade 10	0	0.0%	6.6%	7.9%	0	0.0%	6.8%	7.9%	
Grade 11	0	0.0%	6.1%	7.0%	0	0.0%	6.1%	7.0%	
Grade 12	0	0.0%	5.2%	6.6%	0	0.0%	5.3%	6.6%	
Ethnic Distribution:									
African American	2	0.6%	0.9%	12.8%	2	0.6%	0.9%	12.8%	
Hispanic	178	52.7%	58.4%	53.0%	178	52.5%	58.5%	52.9%	
White	143	42.3%	37.3%	25.6%	144	42.5%	37.3%	25.7%	
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Asian	2	0.6%	0.4%	5.1%	2	0.6%	0.4%	5.1%	
Pacific Islander	1	0.3%	0.2%	0.2%	1	0.3%	0.2%	0.2%	
Two or More Races	12	3.6%	2.9%	3.0%	12	3.5%	2.9%	3.0%	
Sex:									
Female	172	50.9%	49.5%	48.8%	172	50.7%	49.4%	48.8%	
Male	166	49.1%	50.5%	51.2%	167	49.3%	50.6%	51.2%	
Economically Disadvantaged	251	74.3%	70.3%	62.1%	252	74.3%	70.4%	62.0%	
Non-Educationally Disadvantaged	87	25.7%	29.7%	37.9%		25.7%	29.6%	38.0%	
Section 504 Students	34	10.1%	11.8%	7.4%		10.0%	11.8%	7.4%	
EB Students/EL	4	1.2%	3.0%	23.1%		1.2%	3.0%	23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.2%	1.5%		1.270	5.570	20.070	

		Membership				Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	32	9.5%	9.7%	5.5%	32	9.4%	9.6%	5.5%
Foster Care	5	1.5%	0.9%	0.2%	5	1.5%	0.9%	0.2%
Homeless	0	0.0%	1.1%	1.3%	0	0.0%	1.1%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	338	100.0%	99.6%	64.6%	339	100.0%	99.6%	64.6%
Military Connected	1	0.3%	0.4%	3.6%	1	0.3%	0.4%	3.6%
At-Risk	153	45.3%	50.0%	53.3%	153	45.1%	50.1%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	4	1.2%	2.9%	23.2%	4	1.2%	2.9%	23.2%
Career and Technical Education	0	0.0%	28.0%	26.5%	0	0.0%	27.8%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	85.8%	72.3%	0	-	84.7%	72.2%
Gifted and Talented Education	26	7.7%	10.0%	8.2%	26	7.7%	10.0%	8.2%
Special Education	45	13.3%	14.9%	12.6%	46	13.6%	15.3%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	45							
By Type of Primary Disability Students with Intellectual Disabilities	15	33.3%	54.2%	44.1%				
Students with Physical Disabilities	15	33.3%	19.3%	20.0%				
Students with Autism	*	*	**	15.5%				
Students with Behavioral Disabilities	8	17.8%	14.5%	18.8%				
Students with Non-Categorical Early Childhood	*	*	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	25	11.0%	15.4%	16.8%				
By Ethnicity: African American	0	0.0%	0.0%	3.3%				
Hispanic	14	6.1%	9.9%	8.7%				
White	9	3.9%	5.1%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.4%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.2%	0.6%				
Count and Percent of Special Ed Students who are Mobile		10.5%	16.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	16.7%	9.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	21	12.3%		18.7%				
Student Attrition (2021-22):								
Total Student Attrition	29	10.6%	13.1%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	2.3%	2.3%	1.5%	33.3%	33.3%	4.5%		
Grade 1	5.4%	5.4%	2.5%	0.0%	0.0%	3.6%		
Grade 2	3.8%	3.8%	1.6%	0.0%	0.0%	2.0%		
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%		
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%		
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%		
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%		
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%		
Grade 8	-	2.6%	0.4%	-	0.0%	0.5%		
Grade 9	-	3.1%	8.7%	-	10.0%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.3	15.3	18.7
Grade 1	15.7	15.7	19.1
Grade 2	20.5	20.5	19.1
Grade 3	16.2	16.2	19.3
Grade 4	20.0	20.0	19.4
Grade 5	14.5	14.5	20.8
Grade 6	17.4	17.4	19.2
Secondary:			
English/Language Arts	-	7.0	16.2
Foreign Languages	-	9.2	18.8
Mathematics	-	9.2	17.5
Science	-	8.1	18.5
Social Studies	-	6.3	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	46.3	100.0%	100.0%	100.0%
Professional Staff:	32.4	69.9%	64.1%	64.1%
Teachers	29.4	63.5%	45.9%	48.7%
Professional Support	1.0	2.2%	11.6%	10.9%
Campus Administration (School Leadership)	2.0	4.3%	3.4%	3.3%
Educational Aides:	13.9	30.1%	19.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	3.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	12.9	27.9%	27.0%	53.2%
Teachers by Ethnicity:				
African American	1.0	3.4%	1.8%	11.8%
Hispanic	7.0	23.8%	15.8%	29.6%
White	21.4	72.8%	82.4%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	2.3	7.9%	24.7%	24.4%
Females	27.1	92.1%	75.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	3.5	12.0%	6.4%	2.0%
Bachelors	23.9	81.2%	88.2%	72.2%
Masters	2.0	6.8%	5.4%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	8.6	29.4%	23.6%	9.7%
1-5 Years Experience	9.9	33.6%	26.5%	26.3%
6-10 Years Experience	2.9	9.9%	14.3%	20.5%
11-20 Years Experience	6.1	20.8%	25.1%	27.2%
21-30 Years Experience	1.0	3.4%	7.2%	13.3%
Over 30 Years Experience	0.9	2.9%	3.3%	2.9%

	Campus				
Staff Information	Count/Average Per		District	State	
	go and a second go a second				
Number of Students per Teacher	11.5	n/a	10.1	14.8	
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Staff Information	Campus		District		S
Experience of Campus Leadership:					
Average Years Experience of Principals	1.0			2.0	
Average Years Experience of Principals with District	1.0			2.0	
Average Years Experience of Assistant Principals	1.0			2.5	
Average Years Experience of Assistant Principals with Distric	t 1.0			2.0	
Average Years Experience of Teachers:	6.8			8.9	
Average Years Experience of Teachers with District:	3.7			4.7	
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$41,671		\$46,2	206	
1-5 Years Experience	\$38,584		\$39,8	359	
6-10 Years Experience	\$46,978		\$46,2	259	
11-20 Years Experience	\$52,665		\$51,2	231	
21-30 Years Experience	\$56,373		\$56,3	373	
Over 30 Years Experience	\$29,219		\$43,8	353	
Average Actual Salaries (regular duties only):					
Teachers	\$43,586		\$46,4	49	
Professional Support	\$59,217		\$55,1	39	
Campus Administration (School Leadership)	\$66,536		\$72,2	250	
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Instructional Staff Percent:	n/a		67.	7%	
Contracted Instructional Staff (not incl. above):	0.0			0.0	

	Cam	pus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%			
Career and Technical Education	0.0	0.0%	9.0%	5.4%			
Compensatory Education	2.5	8.6%	7.4%	3.2%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%			
Regular Education	25.4	86.5%	75.7%	70.6%			
Special Education	1.4	4.9%	7.1%	9.7%			
Other	0.0	0.0%	0.8%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.