

Winters ISD (Independent School District) is committed to the education of the children in our community. We feel parent involvement is an essential piece in ensuring that our students are successful in school. We believe that when parents are more involved in the academic process, school becomes more of a priority for their children. It is our mission to produce a community of future ready, life-long learners. It is our pledge to maintain a good line of communication from school to homes and our goal to provide ample opportunities for parental involvement throughout each school year.

Winters ISD receives Title I funds from the Federal Government and is considered a School Wide Title I District. ALL students are eligible for Title I assistance.

Part I. GENERAL EXPECTATIONS

Winters ISD agrees to implement the following:

- All campuses will jointly develop with parents and distribute to parents of ALL children A Parent and Family Engagement Policy that both schools and parents agree on.
- Both schools will notify parents about the Parent and Family Engagement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language that parents can understand.
- Both schools will make the Parent and Family Engagement Policy available to the local community
- Both schools will periodically update the Parent and Family Engagement Policy to meet the changing needs of students, parents, and the school.
- Both schools will adopt the school's School-Parent Compact as a component of its Parent and Family Engagement Policy
- Both schools agree to be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) That parents play an integral role in assisting with their child's learning;
- (B) That parents are encouraged to be actively involved in their child's education at school;
- (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) The carrying out of other activities, such as those described in section 1118 of the No Child Left Behind (NCLB) Act of 2001.

Part II. DESCRIPTION OF IMPLEMENTATION OF PARENT AND FAMILY ENGAGEMENT POLICY

1. Winters ISD will take the following actions to involve parents in the joint development and joint agreement of its Parent and Family Engagement Policy and their respective Campus Improvement Plans (CIP), if applicable, in an organized, ongoing, and prompt way under section 1118(b) of NCLB:

All schools will gather and disseminate to parents the following materials and involve them in updating policies, understanding their rights, and help them pursue their concerns on the following materials:

- District –wide Parental Involvement Policy.
 - The School-Parent Compact.
 - Parent’s right to know if their child’s teacher(s) is “highly qualified.”
2. Winters ISD will take the following actions to distribute to ALL parents and to the local community, the Parent and Family Engagement Policy:
 - Create a link to the Parent and Family Engagement Policy on our respective school websites.
 - Have printed material available for distribution at both school sites.
 - Distribute annually to parents a copy of the Parent and Family Engagement Policy in our Student Handbooks.
 3. Winters ISD will periodically update our Parent and Family Engagement Policy to meet the changing needs of our students, parents, and our school:
 - This will be presented and reviewed annually to parents at our Annual Federal Programs Review meeting held each May.
 4. Winters ISD will hold an annual meeting for parents for the purpose of informing them of the following:
 - District Policy for Parental Involvement Rights.
 - Current Parent and Family Engagement Policy.
 - Current State and Federal Guidelines and requirements of Title I.
 - Our schools’ participation in the Title I and other programs.
 5. Winters ISD will hold a flexible number of meetings at varying times, and may provide transportation, childcare and/or home visits, paid with Title I funds if these services relate to parental involvement:
 - We will provide opportunities for parents to attend workshops to further their knowledge about how they can become more involved partners with our schools.

6. Winters ISD will provide timely information about Title I and other programs available to ALL parents in a timely manner. Parents will receive:
 - Monthly Calendars of events from all campuses.
 - Publications in the local newspaper and on the district and campus websites.
 - Remind101 reminders will be sent out to those that are signed up.
7. Winters ISD will provide parents a description and an explanation of the curriculum in use at our school, the forms of academic assessments used to measure student progress, and the ability levels students are expected to meet:
 - The website will host web pages for each department/grade level and will have email addresses of each teacher, counselor, and administrator available for parents.
8. Winters ISD will provide ALL parents, if requested by parents, opportunities for regular meetings to formulate suggestions and to take part as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as possible.
9. Winters ISD will submit to the district any parent comments if our school-wide plan under section 1114 (b) (2) is not satisfactory to parents.

Part III. SHARED RESPONSIBILITIES FOR HIGHER STUDENT ACADEMIC ACHIEVEMENT

1. Winters ISD will build our schools' and parents' capacity for strong parental involvement, to ensure effective involvement of parents and to support a partnership among the schools involved, parents and the community to improve student academic achievement, through the following activities specifically described below:
 - Frequent reports to parents about their child's progress (minimum being a progress report at 3 weeks and report cards at 6 weeks).
 - Ability to access grades on the campus website.
 - Reasonable access to teachers and administrators.
 - Reasonable opportunities to observe and/or take part in classroom activities.
2. All schools will incorporate the School-Parent Compact as a component of this Parent and Family Engagement Policy by:
 - Discussing with parents at the annual "Back to School" Orientation Meeting how our School-Parent Compact directly connects with the child's individual achievement.

3. All schools will, with the assistance of the District, provide assistance to parents of children served by the schools in understanding topics such as the following:
 - The state’s academic content standards.
 - The state’s student academic achievement standards.
 - The state and local academic assessments including alternative assessments.
 - How to monitor their child’s progress.
 - How to work with educators.

4. All schools will, with the assistance of the district, provide materials and training to help parents work with their children to improve their children’s academic achievement and foster parental involvement by:
 - Providing parents opportunities to attend conferences and workshops.
 - Lead training that develops skills necessary to better help parents help their children with schoolwork with emphasis in literacy training and technology.

5. All schools will, with the assistance of the district and parents, educate its faculty and staff in how to reach out to communicate and work with parents as equal partners, and explain the value of parent contributions by:
 - Monitoring and effectively notifying parents of student attendance problems.
 - Building ties between parents and the school through extracurricular and academic programs.
 - Using the school websites to host resources and provide a forum for dialogue between parents and the school.
 - Working to bridge cultural differences by understanding families’ home cultures, identifying their strengths, and creating opportunities for their contribution.

6. All schools will, to the extent possible and proper, ensure that information related to the schools and parent programs, meetings, and other activities, is sent to parents in an understandable and uniform format, including alternative formats upon request, and, to the extent practical, in a language the parents can understand.

Part IV. ADOPTION

This Parent and Family Engagement Policy was developed jointly with parents, teachers, staff members and administrators.

This policy was adopted by Winters ISD on November 14, 2022 and will be in effect for one year. The schools will distribute this policy to ALL parents on or before December 1, 2022. It will be made available to the local community on or before December 1, 2022. Winters ISD’s notification to parents of this policy will be in an understandable and uniform format and,

to the practical extent, a copy of this policy will be provided to parents in a language the parents can understand.

Elementary Principal

High School Principal

Superintendent