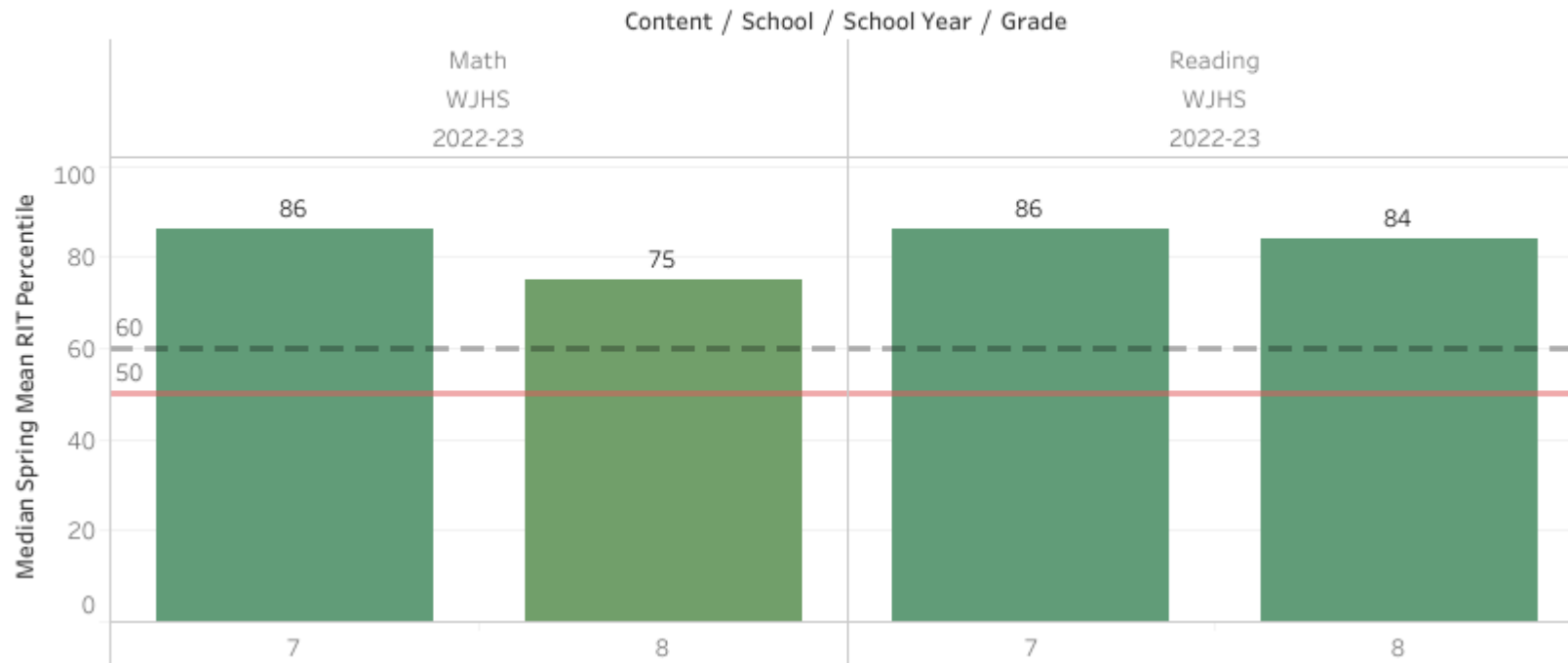# Washington Jr. High School
2023-2024
Building-Level Reflections and Strategic Plan

DATA SUMMARY-CURRENT REALITY

Spring RIT (Percentile)

Content / School / School Year / Grade

COMPREHENSIVE NEEDS ASSESSMENT:

Washington Jr. High School convened our School Improvement Leadership Team and analyzed the test scores from the ACT ASPIRE Exams and the MAP Assessments. We examined the results for all students and subpopulations.

In addition, we studied our attendance, disciplinary and achievement data over the past three years. We examined all the data for the purpose of determining student learning and behavioral needs. We looked at the trend data, from these various assessments, in order to better identify the areas of need and help align classroom instruction with State Standards, in literacy and math.

We examined our routines, customs, norms, and expectations in order to see how we could continue to help our students achieve their full potential and to reduce any gaps in student achievement within subpopulations with the ultimate goal of every student achieving grade level mastery or above in both math and literacy.

After this in-depth analysis of our data trends, our team noticed both significant growth and overall outstanding academic achievement at WJHS. Improving reading achievement for our overall student population will continue to be a top priority for us while targeting efforts for students with IEP and/or economically disadvantaged.

STRENGTH AREAS:

High levels of growth for all students in Math and Reading.

Percent of students Ready and/or Exceeding on the ACT Aspire:
- 7th English 90.7% (plus 3.7%)
- 8th Reading 76.4% (plus 9.4%
- 7th Science (+3.8%)
- 7th Math 80.8% (+17.6%)
- 8th Math 74.4% (+8.5%)

MAP Strength Areas:
- 7th Reading: +6.1 Fall to Spring RIT Score (220 to 226.1), Achievement Percentile Growth (+6- 80 to 86)
- 8th Reading: +4.4 Fall to Spring RIT Score (224.9 to 229.3), Achievement Percentile Growth (+2- 82 to 84)
- 7th Math: +11.4 Fall to Spring RIT Score (225.4 to 236.8), Achievement Percentile Growth +12 (74 to 86)
- 8th Math: +5.3 Fall to Spring RIT Score (232 to 237.3)
- Students with an IEP:
  - Math: Projected Growth was 6.44, Observed Growth was 10.17

○ Reading: Projected Growth was 6.47, Observed Growth was 8.73

GROWTH AREAS:

● Percent Ready/Exceeding in 8th Science (-.6%)

DISTRICT GOAL(s): Bentonville Strategic Plan 2022 WJHS building goals are connected to the following district goals.

- **Academic Excellence: Students will be engaged in personalized learning experiences that are real, relevant, and rigorous. Students will be supported with a multi-tiered system of support early and often when in need of assistance for grade level performance.**
- **Refined Communication System: Execute a universal plan of school, district and executive communication to address parents & community.**
- **Safe & Collaborative Culture: Build staff capacity to function as a member of the PLC.**

MISSION & VISION:

The mission of Washington Jr. High School is to *inspire excellence* today while developing the leaders of tomorrow. Our

vision is: *Every Wildcat…Future Ready*…All students equipped for excellence and inspired to positively impact the world.

WJHS will be a school where:

● A positive, inspirational culture supports and challenges all community members to excel beyond what is measured on standardized tests.

● Faculty and staff members work collaboratively and take collective responsibility to ensure student learning. ● Students are inspired to attack authentic, rigorous challenges that they know to be important and thereby acquire the skills that will enable them to succeed in an increasingly innovative world and to help make the world better.

IIID01 Response to Intervention	The school implements a reliable and valid system-wide screening process for academics and behavior that includes the assessment of all students multiple times per year and establishes decision rules to determine those students in need of targeted intervention. Provide a tiered system of instructional and behavioral supports and intervention (RTI).

Smart Goal	Lead Staff	Action Steps	Resources Needed	Evidence
PLCs will meet and work to improve student achievement and growth through the alignment of instruction, assessment, data, referring students, data analysis, and remediation. PLC Leads will collaborate with District Coaches and Principals/Assistant Principals to create the most impactful viable curriculum, and provide remediation for struggling students. In addition, the RTI coalition team will meet regularly to discuss student needs that are based on current status in the students academic progress.	Administrators, Collaborative Team Leads, District Instructional Specialists/Coaches	Through a formal process, PLCs will enlist the support of the RTI Coalition to provide additional academic, socio-emotional, and physical support for students need it. This schoolwide partnership will use all available resources (Tiers 1-3) to provide the scaffolding and support to close the gaps between our achieving and our in need of support students.	Common planning time. Instructional materials and resources. District checkpoints. ATLAS tools.	Student achievement in reading, math, and science will increase by 5% as measured by MAP and ATLAS.

FE06	The school regularly communicates with parents (families) about its expectations of them and the

Refined Communication	importance of the curriculum of the home (what parents can do at home to support their children's learning). Provide a two-way school-home communication linked to learning.

Smart Goal	Lead Staff	Action Steps	Resources Needed	Evidence
We will utilize methods/tools such as Eschool, Thrillshare, email, Google Classroom, Google Calendar, and social Media to build our partnership and fully utilize all relationships with our parents and community. In addition, we will fully implement our parent engagement plan, which includes the following key components: Support Parenting, Communication with parents and community, Volunteering, Learning at Home, Decision Making, and Collaborating with the community.	Marla York Tim Sparacino Blake Cook Nate Little	Teachers will communicate grades through eschool and email. Progress reports are distributed to parents after each 3 week period. Administration communicates through email, google calendar, social media, and Thrillshare. We will host regular PTO meetings.	eSchool (TAC/HAC) Thrillshare Google Workspace (gmail, Drive, Calendar, Docs, Sheets, Slides) Social Media	Parent feedback and satisfaction survey results.

ID 13	Instructional Teams meet for blocks of time sufficient to develop and refine units of instruction and review

Safe and Collaborative Culture	student learning data in professional learning communities (PLCs). ID13 Collaborative Culture

Smart Goal	Lead Staff	Action Steps	Resources Needed	Evidence
All collaborative PLC teams will meet weekly to review data (teacher/team created, MAP, district assessments, etc.) and answer the four critical PLC questions. Collaborative teams will create, implement, and adjusts a plan to adjust instruction, remediation, and extension efforts.	Administration PLC Team Leaders	Create common planning time. Weekly meetings. Frequent data meetings. Progress monitoring and adjustments.	Common planning time. Agendas. Assessment Data. Curriculum materials and resources.	Data- Increased student achievement and growth. Agendas Assessment results.

Literacy Plan - Bentonville Schools Literacy Plan 2023-2024-schools add literacy plans
Master Literacy Plan - Academic RTI Documents

Describe how you use supplemental funding/staff to support at-risk students in increasing academic achievement:
- Title I funds are used to pay our Interventionist.
- NSLA funds are used to provide additional reading support for disadvantaged students.

Additional Request for the district to consider: (what additional requests the school is asking of the district)

- We would love an additional interventionist to support students with literacy and mathematical skills.

*District - Additional Support/Considerations: (what the district decides to provide)