

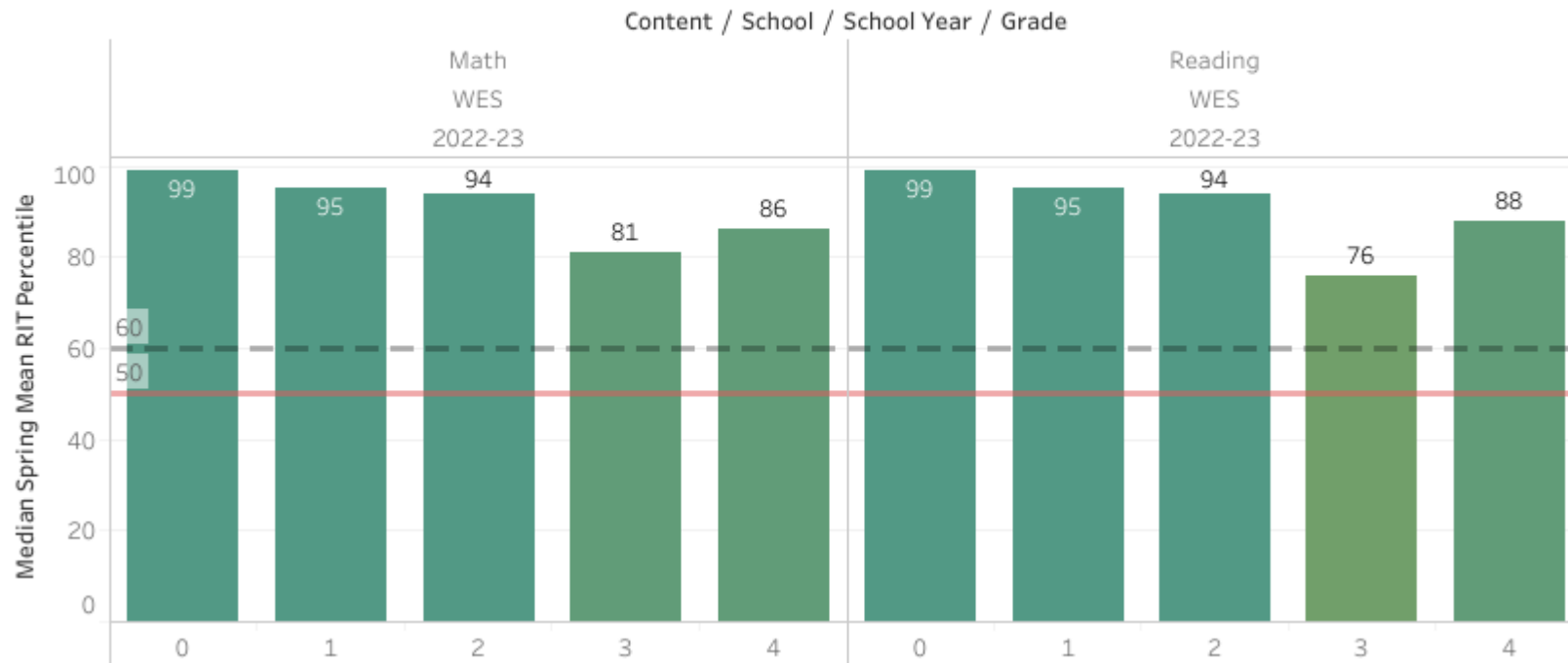


**Willowbrook Elementary  
2023-2024**

**Building-Level Reflections and Strategic Plan**

**DATA SUMMARY-CURRENT REALITY**

Spring RIT (Percentile)



Our school will continue to work to focus on building and shaping our schoolwide PLC culture. Our teachers and staff will work to have focused and strategic plans for our building subpopulations. All of our academic specialists, ESL teachers, and special education teachers will be included in data based decisions, data meetings, and instructional planning PLCs as much as possible. Our top priority this school year is refining our Response to Intervention School Wide Process. All staff members will be included and provide support to students during a dedicated intervention and extension block. Teachers will be provided with coaching and peer support in academic areas to build their expertise. A co-teacher adult learning strategy will assist in planning professional development opportunities for all staff.

### **COMPREHENSIVE NEEDS ASSESSMENT:**

Willowbrook was awarded by Solution Tree in 2022 as Practice Promises School. We will work to continue to build our knowledge and understanding of PLCs at Work through embedded coaching and professional development. Our teams need updated training in the RTI process. We will refocus our intervention and extension groups to be in alignment with the district's curriculum and state standards.

### **STRENGTH AREAS:**

#### **NWEA MAP Assessment Data**

- **K:** 99 percentile Reading, 99 percentile math.
- **1:** 95 percentile in reading, 95 percentile in math.
- **2:** 94 percentile reading, 94 percentile math.
- **3:** 76 percentile reading, 81 percentile math.
- **4:** 88 percentile reading, 86 percentile math.

#### **ACT Aspire Assessment Data**

**3rd:** % Performing at Exceeding and/or Ready

- English 88%
- Math 82%

**4th:** % Performing at Exceeding and/or Ready

- English 85%
- Math 81%

### **GROWTH AREAS:**

#### **ACT Aspire Assessment Data**

**3rd:** % Performing at Exceeding and/or Ready

- Reading 58%
- Science 60%

**4th:** % Performing at Exceeding and/or Ready

- Reading 68%
- Science 67%

**DISTRICT GOAL(s): [Bentonville Strategic Plan 2023](#) district goals are connected to our Willowbrook building goals.**

- **Academic Excellence:** Every student will be prepared for academic and career success. Students will be engaged in personalized learning experiences that are real, relevant, and rigorous. Students will receive support to grow academically. Students will be supported with a multi-tiered system of support early and often when in need of assistance for grade-level performance. Students will be provided high-quality instruction by highly effective teachers. Develop leadership effectiveness for coaching and assessing quality instruction in every classroom. All certified staff will participate in effective PLCs that focus on improving instruction.
  - WES Indicators: Teachers will provide personalized support and learning for all students using district provided curriculum and resources.
  - WES Indicators: Using our NWEA Growth MAP Scores and ACT Aspire Growth Scores, Willowbrook will monitor the progress of all students in literacy and math. Grade level teams and academic specialists will meet regularly to discuss strategies and interventions for student needs in academic & behavior response to intervention support. Parents will be notified of student progress routinely each quarter by the teacher.
  
- **Refined Communication System:** BSD parents & community will receive comprehensive communications and updates to better understand student performance and district decisions. Execute a universal plan of school, district and executive communication to address parents, staff & community. Provide a digital, interactive platform for parents and community stakeholders.
  - WES Indicators: Willowbrook will host Coffee with the Principal sessions during the school year to provide information and understanding of student learning. Willowbrook will provide a schoolwide monthly newsletter to all families in addition to regularly maintained schoolwide social media and digital learning platforms such as SeeSaw, Thrillshare, Twitter, Facebook, Instagram, and the Bentonville Schools app. We will host parent teacher conferences twice a year. Willowbrook will send home Tuesday Folders each week with homework, school/ classroom newsletters, PTO information, and information regarding school events.

- October 23-27
- March 11-15

● **Safe & Collaborative Culture: Build staff capacity to function as a member of the PLC. Students and staff will continue to grow and strengthen their cultural competence to create inclusive school environments.**

- WES Indicators: Willowbrook staff will participate in professional development and learning activities throughout the school year. The school will collaborate with local business and community partners in working together to provide excellence for Willowbrook students through volunteers and schoolwide events.

**MISSION & VISION of Willowbrook Elementary:**

*Mission:*

*All Learners Growing Everyday!*

Vision:

We are **BRAVE** in our Learning.

We are **KIND** in our Actions.

We are **Adventurous** in our Thinking.

**Willowbrook is the place to be!**

IIID01 Response to Intervention	The school implements a reliable and valid system-wide screening process for academics and behavior that includes the assessment of all students multiple times per year and establishes decision rules to determine those students in need of targeted intervention. Provide a tiered system of instructional and behavioral supports and intervention (RTI).			
SMART GOAL	LEAD STAFF	ACTION STEPS: What needs to be done?	RESOURCES NEEDED	EVIDENCE (How will success be measured? What will evidence of success look like?)
Kindergarten and 1st Grade students will receive a "search" lesson where a	Christina Hamilton, Principal  TREC Staff	Collaborate with TREC staff to provide rich learning opportunities that foster creativity beyond the	Accessibility to TREC staff and suggested GT district resources	Lessons plans provided by staff will include differentiation strategies that will facilitate learning beyond the curriculum.

<p>Gifted and Talented teacher comes to the classroom and introduces all students to an authentic and challenging learning opportunity. All 2nd grade students are given an opportunity to participate in the district gifted and talented program, "TREC". Students identified in grades 3-4 will participate in TREC weekly. A variety of assessments will be given and the data will be used to decide which students need additional, more rigorous learning opportunities. Included in these assessments are standardized assessments such as MAP, state tests, classroom assessments, teacher recommendations, and parent recommendations.</p>	<p>Classroom Teachers</p>	<p>curriculum. Meet with TREC staff to gain ideas and strategies for GT to be integrated in the current curriculum.</p>		<p>Student success will be measured through classroom walkthroughs that document the level of student engagement in all classrooms.</p> <p>Student success will be measured using district assessment data, NWEA MAP data, and ATLAS data.</p> <p>By the end of the school year, student growth should have improved meeting proficiency at or above 90% in literacy and math.</p>
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<p>The teachers provide rigorous instruction aligned with the state standards which prepares them for the next grade level and stretches their thinking. We will look to increase our NWEA MAP proficiency. Through the implementation of PLC discussions and strategies, Willowbrook will build a strong collaborative community of rigorous learning content, the science of reading learning strategies, and effective common assessment data will show proficiency at 90% of students in grades K-4 meeting their academic growth goal by the end of 23-24 school year through data analysis in PLCs three times a year and look for a 5% increase of students moving from proficient to</p>	<p>Campus Leadership Team</p> <p>Christina Hamilton, Principal</p> <p>Tania Cardenas, Assistant Principal</p>	<p>Regularly scheduled PLCs for all grade levels K-4.</p> <p>Regularly scheduled coaching cycles for staff as defined in our data analysis plan for 23-24.</p> <p>Campus RTI team will meet regularly, once a month, with teams in grades K-4 to discuss students performing below grade level and not making adequate progress through interventions.</p>	<p>Campus wide focused PLC schedule and agenda items based on district strategic goals.</p> <p>District RTI Flowcharts for literacy and math.</p>	<p>Student success will be measured using district assessment data, NWEA MAP data, and ATLAS data.</p> <p>By the end of the school year, student growth should have improved meeting proficiency at or above 90% in literacy and math.</p>
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exceeding.				
<b>FE06 Refined Communication</b>	<b>The school regularly communicates with parents (families) about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). Provide a two-way school-home communication linked to learning.</b>			
<b>SMART GOAL</b>	<b>LEAD STAFF</b>	<b>ACTION STEPS: What needs to be done?</b>	<b>RESOURCES NEEDED</b>	<b>EVIDENCE</b> (How will success be measured? What will evidence of success look like?)
WES will communicate in a variety of different ways to include, face to face, materials sent home, weekly emails, Tuesday Folders, telephone conversations, and social media. The goal at WES has 100% parent participation during our fall and spring conferences. All parents will sign-in during these events to track participation. Willowbrook wants to meet this goal by the end of 2023-2024 school year.	Christina Hamilton, Principal  Tania Cardenas, Assistant Principal  Brittany Tavernaro, Librarian  Classroom Teachers	Tuesday Folders will go home each week to parents. Tuesday Folders will include school wide newsletters, flyers for events, calendars, PTO information, etc.  Classroom teachers will send weekly parent emails indicating the learning for the week and ideas on how parents can help.  Admin will send monthly school wide newsletters digitally that include information about learning and curriculum, PTO information, and school events. Utilize language translation through Thrillshare.	Digital newsletter platform accessible to all families sent via Thrillshare.  Parent communication updated by all teachers.  Regularly maintained school website and social media pages.	Success will be measured through end of the year parent surveys and will include parents being informed consistently and often.
<b>ID13 Safe &amp; Collaborative Culture</b>	<b>Instructional Teams meet for blocks of time sufficient to develop and refine units of instruction and review student learning data in professional learning communities (PLCs).</b> <a href="#"><u>ID13 Collaborative Culture</u></a>			

SMART GOAL	LEAD STAFF	Action(s)	RESOURCES NEEDED	EVIDENCE (How will success be measured? What will evidence of success look like?)
<p>Through the implementation of PLC meeting discussions and strategies, Willowbrook will build a strong collaborative community of rigorous learning content, the science of reading learning strategies, and effective common assessment data will show proficiency at 90% of students in grades K-4 meeting their academic growth goal by the end of 23-24 school year.</p>	<p>Campus Leadership Team</p> <p>Christina Hamilton, Principal</p> <p>Tania Cardenas, Assistant Principal</p>	<p>Regularly scheduled PLCs for all grade levels K-4.</p> <p>Regularly scheduled coaching cycles for staff as defined in our data analysis plan for 23-24.</p> <p>Campus RTI team will meet regularly, once a month, with teams in grades K-4 to discuss students performing below grade level and not making adequate progress through interventions.</p>	<p>Learning by Doing - PLCs at Work by Solution Tree</p> <p>Grade Level Team Leads will attend RTI at Work by Solution Tree</p> <p>Campus wide focused PLC schedule and agenda items based on district strategic goals.</p> <p>District RTI Flowcharts for literacy and math.</p>	<p>Student success will be measured using district assessment data, NWEA MAP data, and ATLAS data.</p> <p>By the end of the school year, student growth should have improved meeting proficiency at or above 90% in literacy and math.</p> <p>End of the year staff survey to evaluate the effectiveness of the PLC process.</p>

<p>Literacy Plan - <a href="#">Bentonville Schools Literacy Plan 2023-2024</a> -schools add literacy plans</p>
<p>Master Literacy Plan - <a href="#">Academic RTI Documents</a></p>
<p>Willowbrook Elementary - <a href="#">Literacy Plan</a></p> <p>Willowbrook teachers and staff will provide personalized support and learning for all students using district provided curriculum and resources. Teachers have obtained the required Arkansas RISE certification and training. We will support these efforts through grade level PLC meetings and RTI meetings. By utilizing our NWEA Growth MAP Scores and ATLAS Growth Scores, Willowbrook will monitor the progress of all students in</p>



literacy. Grade level teams and academic specialists will meet regularly to discuss strategies and interventions for student needs in academic & behavior response to intervention support meetings. Parents will be notified of student progress routinely each quarter by their child's teacher.

**Describe how you use supplemental funding/staff to support at-risk students in increasing academic achievement:**

**WES uses a committee and leadership team structure to make decisions regarding supplemental purchases to support students and staff. Willowbrook provides funding for the following:**

**The Science of Reading and Arkansas RISE Initiative K-4 - [ID13 Collaborative Culture](#)**

- Updated refresher training for all K-4 instructional staff facilitated by school literacy coach.
- Instructional Rounds facilitated by instructional coaches and administrators through the collaborative community process (PLC).
- Coaching Cycles implemented by instructional coaches for all K-4 staff.
- Literacy Coach: Julie Dibee
- Interventionist: Kellie Pledger

**Collaborative Communities (PLCs) [ID13 Collaborative Culture](#)**

- Solution Tree Professional Development for 2023-2024
- *Learning by Doing* by Richard DuFour Book Study
- PD in Science of Reading, CGI Math Instruction, Context for Learning and Extending Children's Mathematics

**Academic & Behavior Response to Intervention - IIID01 Response to Intervention**

- WES maintains a full-time schoolwide interventionists, Kellie Pledger and half-time literacy coach, Julie Dibee.
- A Developed system for identifying students not performing at grade level.
- Well documented interventions for support in math, literacy, and behavior
- Progress monitoring of multiple data points and utilizing district flowcharts
- Timely communication provided to parents regarding progress

**Learner Engagement - [ID13 Collaborative Culture](#)**

- Concious Discipline Training: August 2023
- School Wide Dispositions: Used to promote a positive climate and students learn about the dispositions through their houses and integrated with schoolwide PBS.
- Student Agency: Opportunities to engage students as learners through the Learning Pit and personalized learning plans

**Communication - FE06 Refined Communication**

- School Wide Announcements shared over Intercom
- Weekly Staff Update Memo, shared agendas, and meeting minutes with staff
- Staff Committees and Collaborative Planning Teams
- Regular social media activity, interaction, and community engagement
- Monthly Newsletter
- Respond to parents and community within 24 hours
- Parent, Staff and Student Suggestion Boxes

- Maintain school website, teacher websites, and school calendars
- Regular attendance and principal's report at PTO meetings

**Robotics Initiative - IIID01 Response to Intervention**

- K-4 VEX Robotics Kits & Staff Professional Development
- BFMS Collaborative Club and FJHS Robotics Competition in the spring

**Additional Request for the district to consider: (what additional requests the school is asking of the district)**

**WES uses a committee to make decisions regarding supplemental purchases to support students and staff. Additional requests provided by Bentonville Schools will include:**

**The Science of Reading and Arkansas RISE Initiative K-4 - [ID13 Collaborative Culture](#)**

- Instructional Rounds facilitated by instructional coaches and administrators through the collaborative community process (PLC).
- Coaching Cycles implemented by instructional coaches for all K-4 staff in literacy and math.

**Collaborative Communities (PLCs) - [ID13 Collaborative Culture](#)**

- Utilize district literacy and math specialists for support
- PD in Science of Reading, CGI Math Instruction, Context for Learning and Extending Children's Mathematics

**Academic & Behavior Response to Intervention - IIID01 Response to Intervention**

- A Developed system for identifying students not performing at grade level.
- Intervention resources for support in math, literacy, and behavior

**\*District - Additional Support/Considerations: (what the district decides to provide)**

**Insert link to meeting agenda/minutes example:**

[WES Leadership Team Agenda and Notes](#)