

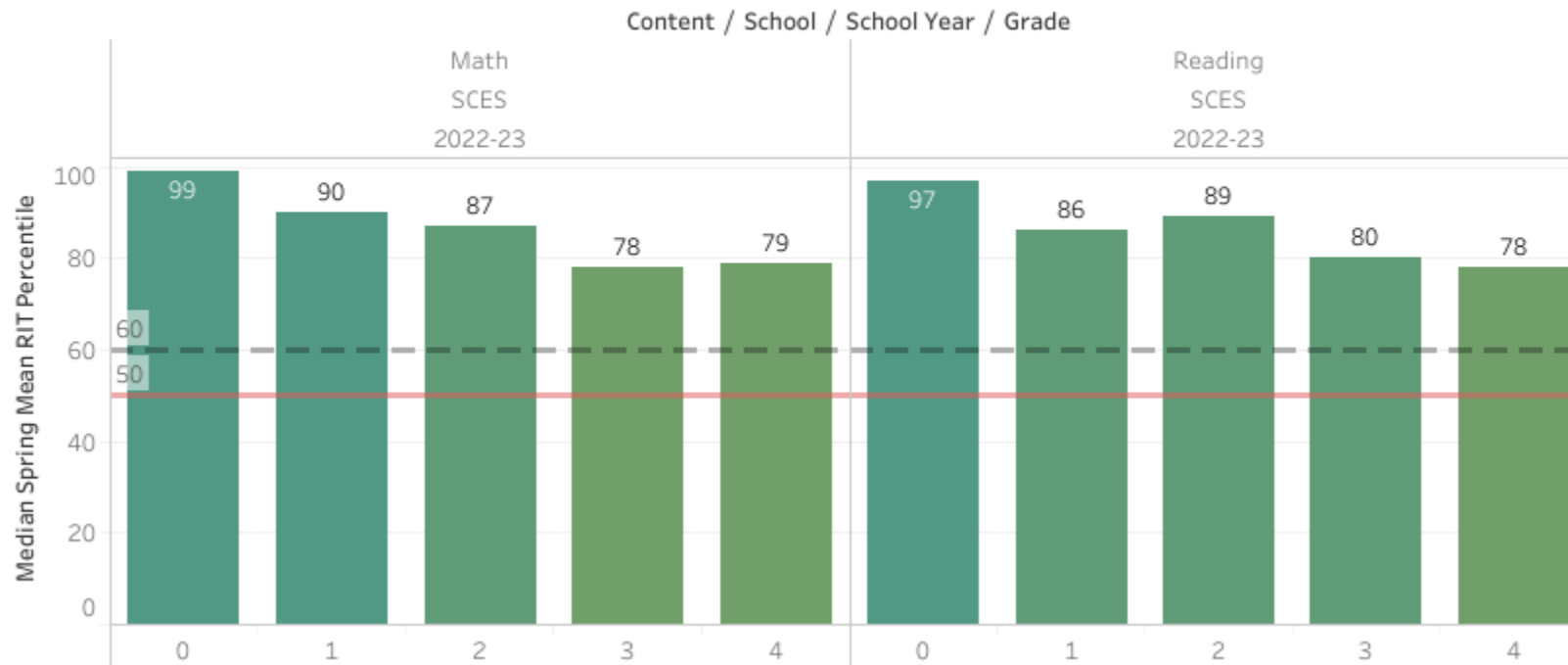


**Sugar Creek Elementary
2023-2024**

Building-Level Reflections and Strategic Plan

DATA SUMMARY-CURRENT REALITY

Spring RIT (Percentile)



STRENGTH AREAS:

- The intervention system in place at Sugar Creek Elementary has resulted in students growth percentages that are above the state and district averages, as seen above. As we work through the established RTI system here at SCE, we can start closing the learning gap for many of our tier 2 and tier 3 students—all while maintaining high levels of tier 1 instruction.
- Parent Communication is a strong area for Sugar Creek Elementary, according to parent survey data. We work hard to include all stakeholders and that has been observed, thus far this year, by the large turnout we've had for volunteer training.

GROWTH AREAS:

- Sugar Creek will focus on Science instruction and skill building through STEM Lab and access to our highly engaging curriculum supplement, Mysteryscience.com. Teachers will also include the new CKLA literacy and math curriculum and instruction of science units developed by Bentonville School District.
- We will continue to improve our instruction techniques in literacy and math by using district curriculum, literacy and math coaching cycles, professional development, and peer observations. Our leadership team will complete a book study on “Visible Learning”. Leadership team will present key components to their teammates and prepare them for year one of implementation for next school year. Conscious Discipline training and core tenets adopted by every classroom teacher and utilized throughout the building.

DISTRICT GOAL(s): [Bentonville 2023 Strategic Plan](#) Building goals must be connected to district goals.

- **Academic Excellence: Students will be engaged in personalized learning experiences that are real, relevant, and rigorous. Students will be supported with a multi-tiered system of support early and often when needing assistance for grade-level performance.**
- **Refined Communication System: Execute a universal school, district, and executive communication plan to address parents & the community.**
- **Safe & Collaborative Culture: Build staff capacity to function as a member of the PLC.**

MISSION & VISION:

Our mission at Sugar Creek Elementary is to create a culture where all students excel.

Our vision at Sugar Creek Elementary is a school community where all members are welcomed, valued, and supported. Our school community sets and maintains high standards of learning to inspire, motivate and make a positive difference.

IIID01 Response to Intervention	The school implements a reliable and valid system-wide screening process for academics and behavior that includes assessing all students multiple times per year and establishing decision rules to determine those students in need of targeted intervention. Provide a tiered system of instructional and behavioral supports and intervention (RTI).			
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SMART GOAL	LEAD STAFF	ACTION STEPS: What needs to be done?	RESOURCES NEEDED	EVIDENCE (How will success be measured? What will evidence of success look like?)
<p>Sugar Creek Elementary will Continue with the implementation of a rigorous data-based RTI progress monitoring system that will result in 2% growth on Spring MAP Literacy and Math assessments for the overall student population and a 4% growth for tier 2, and tier 3 intervention students on the spring MAP in Literacy and Math by Spring 2024.</p>	<p>Stephanie Summerford Jeff Antuna Leslye Morse Allison Helton Ashleigh Dewey</p>	<ul style="list-style-type: none"> • Teachers will MAP test all students three times a year (unless indicated by IEP or ELPAC). • Teachers will meet weekly in grade-level PLC meetings to discuss student data and growth. • Teachers and the building RTI committee will meet monthly to discuss student progress and growth. • Teachers will meet with literacy and math coaches during a monthly data dig meeting. 	<ul style="list-style-type: none"> • MAP Assessment Scores for Math and Literacy • Reading MAP Fluency Assessment • Math Fact Fluency Assessment • LPAC • IEP & 504 • PAST, QPA scores • EdPlan Data and Progress monitoring charts • Classroom walk-throughs during intervention times • Classroom observations of Interventions in place 	<p>Teachers and support staff will follow rigorous RTI progress monitoring systems at SCE. In addition, teachers will MAP test all students three times a year (unless indicated by IEP or ELPAC). MAP Reading Fluency Assessment will be given to all K-2 students. Teachers will meet with literacy and math coaches during a monthly data dig meeting. Teachers will meet weekly in grade-level PLC meetings too, For example, discuss student data and growth. The number of students in each tier will be within recommended percentages. If 80% of a class Adjustments will be made to core instruction (tier 1) if not met benchmark standards.</p>

<p>SMART GOAL Sugar Creek Elementary will focus on extending student learning and provide interventions students need during small group instruction and intervention time. These extended learning opportunities will result in a 3% growth on spring Literacy and Math MAP scores.</p>	<p>LEAD STAFF Stephanie Summerford Jeff Antuna Leslye Morse Allison Helton Ashleigh Dewey</p>	<p>ACTION STEPS: What needs to be done?</p> <ul style="list-style-type: none"> • Teachers will MAP test all students three times a year (unless indicated by IEP or ELPAC). • Teachers will meet weekly in grade-level PLC meetings to discuss student data and growth. • Teachers and the building RTI committee will meet monthly to discuss student progress and growth. • Teachers will meet with literacy and math coaches during a monthly data dig meeting. 	<p>RESOURCES NEEDED</p> <ul style="list-style-type: none"> • MAP Assessment Scores for Math and Literacy • Reading MAPS Fluency Assessment • Math Fact Fluency Assessment • LPAC • IEP & 504 • PAST, QPA scores • EdPlan Data and Progress monitoring charts • Classroom walk-Throughs during the intervention and small group times. • Classroom Observations of Interventions in place 	<p>EVIDENCE (How will success be measured? What will evidence of success look like?)</p> <p>Teachers will meet with literacy and math coaches during a monthly data dig meeting. Teachers will also meet weekly in grade-level PLC meetings to discuss student data and growth. The number of students in each tier will be within recommended percentages. If 80% of a class is not meeting learning goals, adjustments will be made to core instruction (tier 1).</p>
<p>SMART GOAL Sugar Creek Elementary will</p>	<p>LEAD STAFF Stephanie Summerford Jeff Antuna</p>	<p>ACTION STEPS: What needs to be done?</p>	<p>RESOURCES NEEDED</p> <ul style="list-style-type: none"> • Sign-In Sheets • Conference Schedules 	<p>EVIDENCE (How will success be measured? What will evidence of success look like?)</p>

<p>Have 100% parent participation in both fall and spring conferences in grades K-4 by April 2024.</p>	<p>SCE Classroom Teachers</p>		<ul style="list-style-type: none"> • Virtual Recording Documentation if parents cannot attend in person. 	<ul style="list-style-type: none"> • Sign-In Sheets from each teacher • Hour documentation of Activity teachers and conferences attended • Conference Schedules for all staff
<p>Sugar Creek Elementary will send out a Monthly School Newsletter each month by the first of each month. This letter will go out through Thrillshare to all SCE parents.</p>	<p>Stephanie Summerford Jeff Antuna</p>		<ul style="list-style-type: none"> • Google Form with Letter Template for each month • Google doc with information from each activity teacher and counselor of monthly plans and activities • School and District Calendars • Copier • Thrillshare • Email 	<ul style="list-style-type: none"> • Copies Monthly Newsletters
<p>SCE teachers will send a weekly Classroom Newsletter each week on Tuesdays.</p>	<p>SCE Classroom Teachers SCE Activity Teachers SCE SPED Teachers SCE ALE Teachers</p>		<ul style="list-style-type: none"> • SeeSaw • Google Classroom • Tuesday Folders • Email (Thrillshare) 	<ul style="list-style-type: none"> • Letters teacher send-examples will be uploaded in Teacher Effectiveness Platform as artifacts
<p>TeacherEase will be available for teachers to access students' grades and assignments throughout the year.</p>	<ul style="list-style-type: none"> • SCE Teachers • Tracey Carvell • Stephanie Summerford • Jeff antuna 		<ul style="list-style-type: none"> • TeacherEase Platform • TeacherEase Training • TeacherEase Reports • District Grade Level Report Cards 	<ul style="list-style-type: none"> • TeacherEase Reports • Report Cards

ID13 Safe & Collaborative Culture	Instructional Teams meet for blocks of time sufficient to develop and refine units of instruction and review student learning data in professional learning communities (PLCs). <u>ID13 Collaborative Culture</u>			
SMART GOAL By September 2024, grade levels (K-4) will meet weekly. In each meeting, the PLC will focus 100% of its time on topics and issues that relate directly to our missions and vision regarding student growth and progress monitoring.	LEAD STAFF Grade level PLC's Ashleigh Dewey Allison Helton	Action(s) -All grade levels will meet weekly to plan data-driven instruction and common assessments starting August 2022. -Agendas/outcomes will be sent to the Principal and Assistant Principal. - Each grade level will share out to building PLC once a month. -Teachers will also explore options to align specific curriculum objectives in each grade level. -One additional PLC meeting afforded to each team, each week.	RESOURCES NEEDED <ul style="list-style-type: none"> ● MAP Assessment Scores for Math and Literacy ● Reading MAP Fluency Assessment ● Math Fact Fluency Assessment ● LPAC ● IEP & 504 ● PAST, QPA scores ● EdPlan Data and Progress monitoring charts ● Agenda Templates and Minutes 	EVIDENCE (How will success be measured? What will evidence of success look like?) -Students will have progress monitoring data to assist in making informed decisions. -The team will have ownership of each student in the grade level. -Teams will collaborate and share ideas and strategies. -Teams will work collaboratively with the literacy coach, math coach, and each other to develop and create assessments for students in literacy and math. Teachers will use data gained from assessments to plan tier 1 instruction. Teachers will also create/ develop assessments to guide their work with students in intervention and enrichment groups.
By September 2023, grade levels (K-4) will meet monthly in building-level PLC. In each meeting, the building PLC will focus 100% of its time on topics and issues that relate directly to our missions and vision regarding	Grade level PLC's (K-4) Stephanie Summerford Jeff Antuna Allison Helton Ashleigh Dewey Leslye Morse	<ul style="list-style-type: none"> ● During each monthly building level meeting, staff members will discuss assessment results and student progress in the entire grade level. 	<ul style="list-style-type: none"> ● MAP Assessment Scores for Math and Literacy ● Reading MAP Fluency Assessment ● Math Fact Fluency Assessment ● LPAC ● IEP & 504 ● PAST, QPA scores ● EdPlan Data and Progress monitoring charts ● Agenda Templates and 	-Students will have progress monitoring data to assist in making informed decisions. -The team will have ownership of each student in the grade level. -Teams will collaborate and share ideas and strategies. -Teams will work collaboratively with the literacy coach, math coach, and each other to develop and create assessments for students in literacy and math. Teachers will use data gained from assessments to plan tier 1 instruction. Teachers will also create/ develop assessments to guide their work with students in

<p>student growth and progress monitoring.</p>		<ul style="list-style-type: none"> All PLC meetings will be held in the PLC room. 	<p>Minutes</p>	<p>intervention and enrichment groups.</p>
<p>By September 2023, grade levels (K-4) will meet weekly to plan and prepare lessons for regular curriculum activities, small group instruction, and intervention.</p>	<p>Grade Level Representative Britny Smith Dacri Wabaunsee Tracey Carvell Amanda Coleman Sarah Shipley</p>	<p>-Teachers will use the district curriculum to plan and implement instruction in their classrooms. -Teachers will also use data to drive their whole instruction class, in small groups, and during intervention time.</p>	<ul style="list-style-type: none"> District Curriculum Daily Checks Assessment Data Small group and intervention progress notes 	<p>Teams will work collaboratively with the literacy coach, math coach, and each other to develop and create assessments for students in literacy and math. Teachers will use data gained from reviews to plan tier 1 instruction. Teachers will also make/ develop evaluations to guide their work with students in intervention and enrichment groups.</p>
<p>Teachers will meet with literacy and math coaches during a monthly data dig meeting.</p>	<p>Ashleigh Dewey Allison Helton</p>	<p>Our literacy and math coach will hold monthly Data Dig meetings with each grade level. During these meetings, our coaches will help the teachers look at their class data and help develop lessons and plans to meet the needs of their students. The coaches will help develop interventions for students who need extra support. The meetings will be held on September 1, October 6, November 3, December 1, January 5,</p>	<ul style="list-style-type: none"> MAP Assessment Scores for Math and Literacy Reading MAPS Fluency Assessment Math Fact Fluency Assessment LPAC IEP & 504 PAST, QPA scores 	<p>This will be measured by the data that is uploaded on the RtI Agenda and discussed with coaches and teams. Data from EdPlan will also be used to monitor student progress and data gathered by teachers and interventionists</p>

		February 2, March 2, and April 6.		
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SE02 Student-Focused Learning	Social-Emotional Competence: Provide instruction, modeling, classroom norms, and caring attention that promotes students' social /emotional competency.			
SMART GOAL	LEAD STAFF	Action(s)	RESOURCES NEEDED	EVIDENCE (How will success be measured? What will evidence of success look like?)
<p>All teachers teach and reinforce positive social skills, self-respect, relationships, and responsibility for the consequences of decisions and actions. By September 2023, all teachers will include social-emotional instruction, Conscious Discipline, morning meetings, and key components of Focus 5 in their classrooms.</p>	<p>Stephanie Summerford Jeff Antuna Lori McGinnis Carolyn Sneed</p>	<p>-We currently have implemented our social-emotional curriculum into all of our classrooms at Sugar Creek (Conscious Discipline and components of Focus 5) This lesson time is included in the master schedule, and the school counselor provides support for teachers/students. Students receiving behavioral or discipline referrals are discussed during our grade level/ building Response to Intervention meetings. A plan can also be developed between the assistant principal, counselor, and classroom teacher to provide SEL sessions with the student or students in class and outside of class, as well as tier II behavior supports.. The STAR Student of the month is chosen for each classroom at our monthly school-wide Patriot Celebration assemblies. Students following the school-wide behavior matrix can be selected as the Star Student of the month.</p> <p>-We discuss character development weekly during morning announcements, and one class is chosen to present the word of the month during our Patriot Celebration school-wide assemblies weekly.</p> <p>-We will have monthly awards assemblies that recognize good behavior and academic growth.</p> <p>--Teachers will start having Morning Meetings with their students every morning. A 15 -minute time slot will be implemented into their morning routines. Training and curriculum new curriculum</p>	<ul style="list-style-type: none"> ● District curriculum ● Staff Development for Social-Emotional Learning ● Conscious Discipline PD Videos ● Conscious Discipline Guidebooks ● PD in Conscious Discipline ● PD on Focus 5 and support for teachers as needed 	<p>-Patriot Awards will recognize positive behaviors</p> <p>-Morning meetings will be observed during walk-throughs and observations. Teachers will also keep notes on how meetings go and if there are any red flags observed from student comments or behaviors.</p> <p>-Behavior data will be tracked to show us if behaviors are decreasing with the implementation the Conscious Discipline SEL Non-negotiables.</p>

		<p>supports with ideas will be provided to each grade level for planning purposes. Training for teachers will also be provided during the first day of PD for staff.</p> <p>-We are implementing our SEL Non-negotiables this school year. The non-negotiables are part of the Conscious Discipline program and include: Greetings/Connections, Morning Meeting (Focus Five), Behavior Matrix, and Safe Place. We will have continued trainings on these components throughout the 2022-2023 school year.</p>		
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<p>Literacy Plan - 2023 Bentonville Master Literacy Plan Sugar Creek Elementary 2023/2024 Literacy Plan</p>
<p>Master Literacy Plan - Academic RTI Documents</p>
<p>RTI Reminders.docx</p>
<p>SCES Sample RTI Agenda/Notes 2023-2024- this is used by staff all grade level and building level PLC meetings</p>

<p>Describe how you use supplemental funding/staff to support at-risk students in increasing academic achievement:</p>
<p>Leslye Morse-NSLA Funding- provides interventions for students on tier 3 for grades K-4</p>
<p>Additional Request for the district to consider: (what additional requests the school is asking of the district)</p>
<p>None at this time.</p>

***District - Additional Support/Considerations: (what the district decides to provide)**

Insert link to leadership meeting agenda/minutes example: [Example Leadership Meeting Agenda 2023-2024](#)