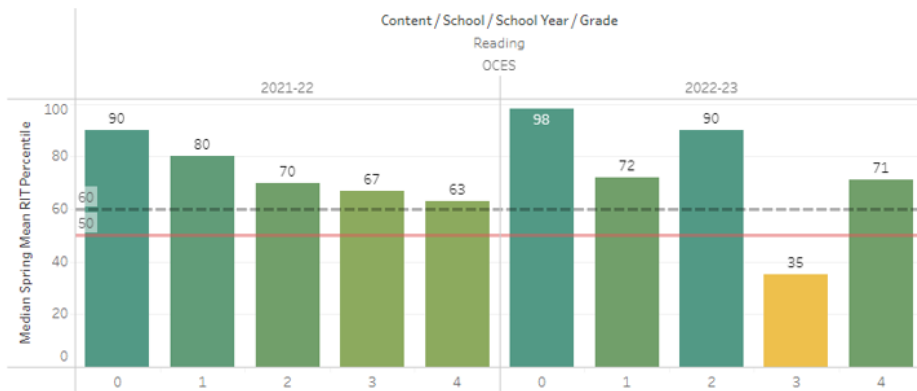




Osage Creek Elementary 2023-2024 Building-Level Reflections and Strategic Plan

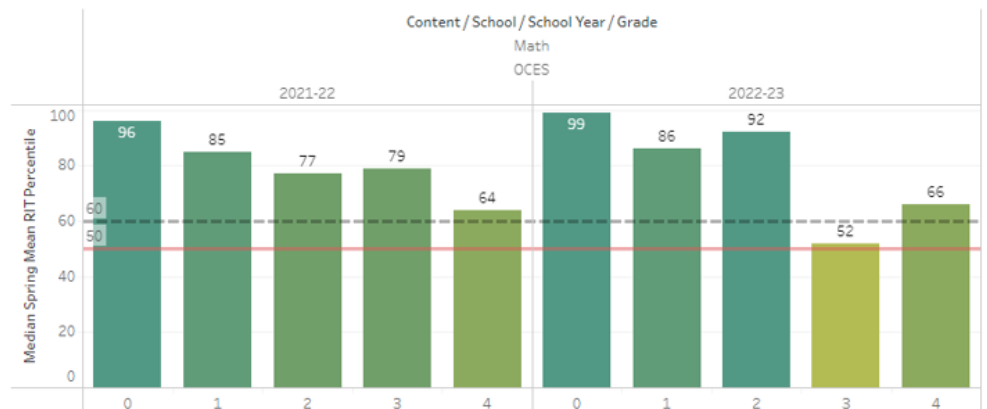
Reading Scores

Spring RIT (Percentile)

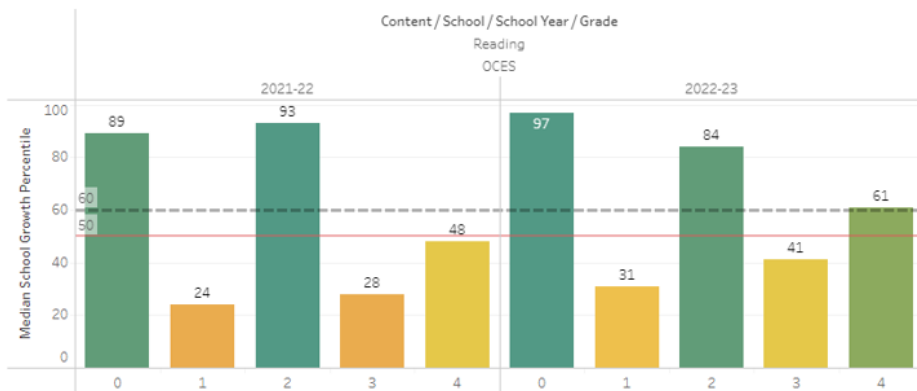


Math Scores

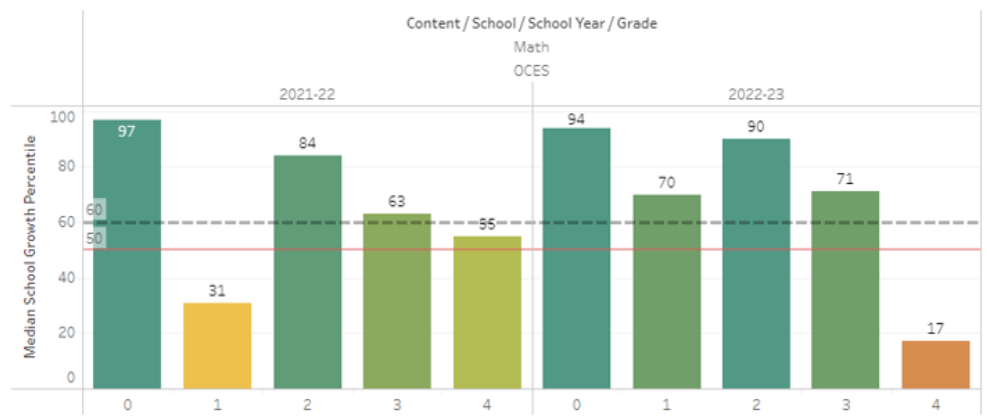
Spring RIT (Percentile)



Fall to Spring Growth (Percentile)



Fall to Spring Growth (Percentile)



COMPREHENSIVE NEEDS ASSESSMENT:

Strength Areas:

- 7 areas met or exceeded their growth projection for 2022-23.
- 9 out of 10 MAP RIT areas met the 50th percentile or above. The only area that did not was 3rd grade reading.

Growth Areas:

- 3 areas did not meet their growth projection for 2022-23 (1st grade reading, 3rd grade reading, 4th math).
- Teacher implementation of a guaranteed and viable curriculum and teacher retention will both impact student achievement.

DISTRICT GOAL(s): [Bentonville Strategic Plan 2023](#)

Building goals must be connected to district goals.

- **Academic Excellence:** Students will be engaged in personalized learning experiences that are real, relevant, and rigorous. Students will be supported with a multi-tiered system of support early and often when in need of assistance for grade level performance.
- **Refined Communication System:** Execute a universal plan of school, district and executive communication to address parents & community.
- **Safe & Collaborative Culture:** Build staff capacity to function as a member of the PLC.

MISSION & VISION:

Osage Creek Elementary Vision: Our vision for Osage Creek Elementary is to be the best school in the country.

Osage Creek Elementary Mission: A reimaged approach to learning.

IID01 Response to Intervention	The school implements a reliable and valid system-wide screening process for academics and behavior that includes the assessment of all students multiple times per year and establishes decision rules to determine those students in need of targeted intervention. Provide a tiered system of instructional and behavioral supports and intervention (RTI).			
SMART GOAL	LEAD STAFF	ACTION STEPS: What needs to be done?	RESOURCES NEEDED	EVIDENCE (How will success be measured? What will evidence of success look like?)

<p>85% of students in each grade level will reach MAP projected growth targets in reading from Fall 2023 to Spring 2024.</p>	<p>Jessie Lisenbee, principal</p> <p>Matt Allen, assistant principal</p> <p>Brittany Williams, literacy coach</p>	<ul style="list-style-type: none"> • Grade levels will plan literacy curriculum implementation, supported by Mrs. Williams. • Teachers will utilize NWEA MAP reports to identify students in need of invention and not making adequate growth. • Interventionists and teachers will progress monitor student data for growth. • Lexia will be implemented to support reading. 	<p>Grade level PLC agendas</p> <p>RTI progress monitoring</p> <p>CKLA curriculum</p> <p>Literacy Support Flow Chart</p> <p>Lexia</p>	<p>Fall 2023-Spring 2024 MAP Growth data</p>
<p>85% of students in each grade level will reach MAP projected growth targets in reading from Fall 2023 to Spring 2024.</p>	<p>Jessie Lisenbee, principal</p> <p>Matt Allen, assistant principal</p> <p>Lisa Drewry, math and science coach</p>	<ul style="list-style-type: none"> • Grade levels will plan math curriculum implementation, supported by Ms. Drewry. • Teachers will utilize NWEA MAP reports to identify students in need of invention and not making adequate growth. • Interventionists and teachers will progress monitor student data for growth. • Dreambox will be implemented to support math fluency. 	<p>Grade level PLC agendas</p> <p>RTI progress monitoring</p> <p>Math curriculum</p> <p>Math Support Flow Chart</p> <p>Dreambox</p>	<p>Fall 2023-Spring 2024 MAP Growth data</p>

FE06 Refined Communication	The school regularly communicates with parents (families) about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). Provide a two-way school-home communication linked to learning.			
SMART GOAL	LEAD STAFF	ACTION STEPS: What needs to be done?	RESOURCES NEEDED	EVIDENCE (How will success be measured? What will evidence of success look like?)
OCES families will receive weekly communication and have an easy way to reply to foster two-way communication.	Jessie Hester, principal	<ul style="list-style-type: none"> OCES office will communicate monthly through newsletters and email and/or text updates. Grade level teachers will communicate weekly through newsletters and/or email updates. Social media platforms will be updated bi-weekly. 	Thrillshare for communication distribution eSchool listservs for teachers Smore for building-wide newsletter distribution Link Tree for ease of access to all platforms Social media (facebook, instagram, and X)	Communication logs and evidence will show consistent and reliable communication. Readily accessible reply-to address will be visible on communication.
OCES families will receive weekly updates on student progress through TeacherEase.	Grade level team leads	<ul style="list-style-type: none"> Teachers will update TeacherEase weekly regarding student progress towards mastery. Families will have TeacherEase access information to monitor student progress. 	TeacherEase	TeacherEase records

ID13 Safe & Collaborative Culture	Instructional Teams meet for blocks of time sufficient to develop and refine units of instruction and review student learning data in professional learning communities (PLCs). ID13 Collaborative Culture
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SMART GOAL	LEAD STAFF	Action(s)	RESOURCES NEEDED	EVIDENCE (How will success be measured? What will evidence of success look like?)
Professional Learning Communities will meet weekly to analyze and plan supports for students' academic and/or behavioral success.	Jessie Lisenbee, principal Matt Allen, assistant principal Brittany Williams, literacy coach Lisa Drewry, math and science coach Colleen Nulty, counselors	All OCES licensed staff meet weekly on Tuesdays and every other Thursday as PLC teams. The discussions focus on the four questions of a PLC and are grounded in data.	PLC agendas	PLC agendas Progress monitoring evidence Student growth data

Literacy Plan - Bentonville Schools Literacy Plan 2023-2024
Academic RTI Documents
2023-2024 Literacy Flow Chart
2023-2024 Math Flow Chart

Describe how you use supplemental funding/staff to support at-risk students in increasing academic achievement:
Title funding will be used to provide additional intervention support for students not meeting grade level proficiency and/or growth in the areas of literacy and math. Funds will also be used for parent involvement nights, social emotional learning support, and small group invention resources.
Additional Request for the district to consider: (what additional requests the school is asking of the district)

***District - Additional Support/Considerations: (what the district decides to provide)**

Insert link to meeting agenda/minutes example: