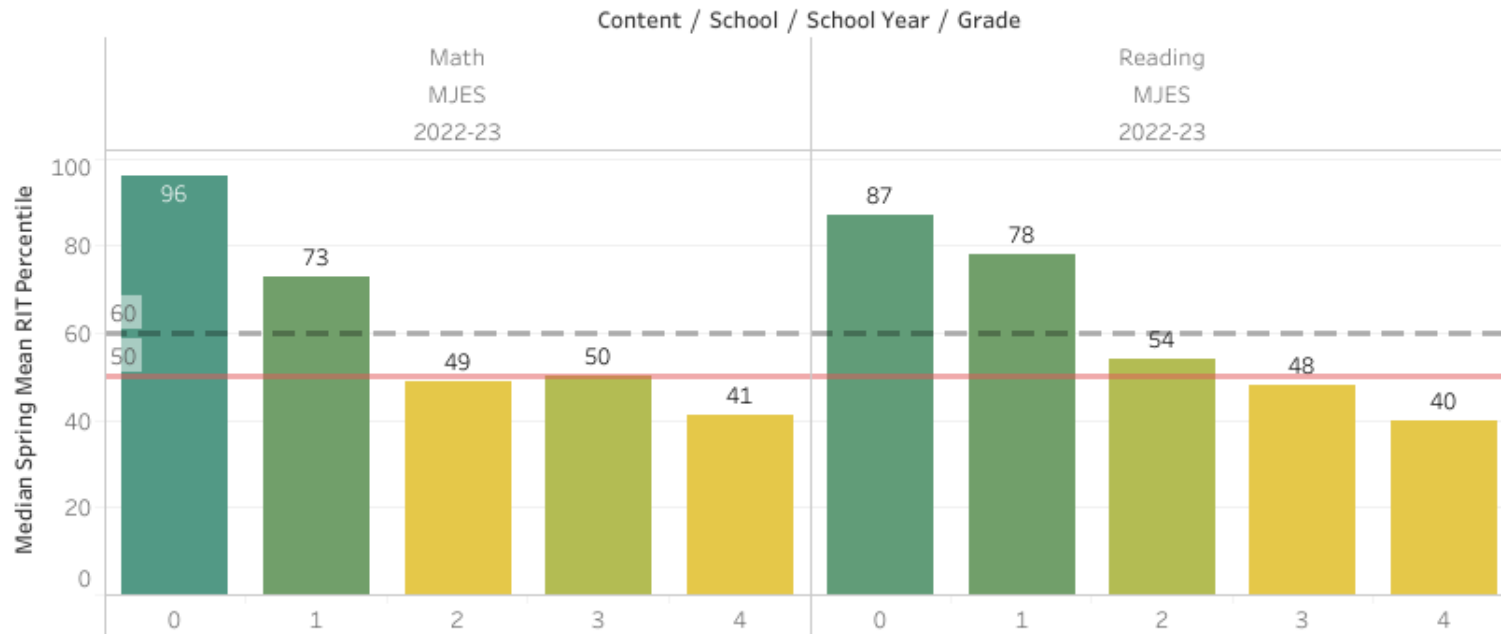




Mary Mae Jones Elementary
2023-2024
Building-Level Reflections and Strategic Plan

Spring RIT (Percentile)



DATA SUMMARY-CURRENT REALITY

ACT ASPIRE Reading:

Pattern 1 - 3rd Grade showed a 17% drop in '21-'22 from '20-'21 in Ready and Exceeding Expectations. There was a .34% growth from '21-'22 to '22-'23.

Pattern 2 - 4th Grade showed a 5% drop in '21-'22 from '20-'21 in Ready and Exceeding Expectations. There was a 9% drop from '21-'22 to '22-'23.

*The percentage of students In Need of Support in 3rd grade in '21-'22 decreased in '22-'23 (the 4th grade class, apples to apples comparison)

ACT ASPIRE English

Pattern 1 - ELA (4th) - '21-'22 to '22-'23. The percentage of students In Need of Support grew from 4.7% to 13.86%. There was a 8% drop in the percentage of students who were Exceeding Expectations.

ACT ASPIRE Math

Pattern 1 - Math - Less than half of all 4th grade students are ready or above. There was a 7% growth in 3rd grade students who were In Need of Support in '21-'22 to '22-'23.

2022-2023 Data Slide Deck Here

COMPREHENSIVE NEEDS ASSESSMENT:

STRENGTH AREAS:

- 2022-2023 MAPs Math - all grade levels, minus 4th grade, met readiness levels for RIT and percentile scores. And, each of these grade levels met their projected growth level.
- 2022-2023 MAPs Reading - Kindergarten met readiness levels for RIT, percentile scores, and met their projected levels of growth.

GROWTH AREAS:

- Including what is stated above for data summary-current reality, the following are areas of growth.
- MMJ students will Improve their social and emotional learning through morning meetings.
- MMJ students' attendance will improve, as the attendance has dropped the previous three years. 94.46 to 92.67 to 92.11
- Reading - all grade levels need to meet readiness goals, RIT readiness, percentile ranks, and projected levels of growth.

DISTRICT GOAL(s): [Bentonville Strategic Plan 2023](#)

Building goals must be connected to district goals.

- **Academic Excellence:** Students will be engaged in personalized learning experiences that are real, relevant, and rigorous. Students will be supported with a multi-tiered system of support early and often when in need of assistance for grade level performance.
- **Refined Communication System:** Execute a universal plan of school, district and executive communication to address parents & community.
- **Safe & Collaborative Culture:** Build staff capacity to function as a member of the PLC.

MISSION & VISION:

Mary May Jones Vision: to ensure high levels of learning for all students. (high levels meaning grade level and higher, and all meaning each)

Mary May Jones Mission:

- Deep and Meaningful Relationships with All Learners
- High Academic Expectations
- Targeted Essential Skills
- Protecting and Expecting (meaningful) Instructional Time on Task, Engaged Learners

IIID01 Response to Intervention	The school implements a reliable and valid system-wide screening process for academics and behavior that includes the assessment of all students multiple times per year and establishes decision rules to determine those students in need of targeted intervention. Provide a tiered system of instructional and behavioral supports and intervention (RTI).			
SMART GOAL	LEAD STAFF	ACTION STEPS: What needs to be done?	RESOURCES NEEDED	EVIDENCE (How will success be measured? What will evidence of success look like?)
85% of the students in each	Dr. Jeff Wasem, Principal	<ul style="list-style-type: none"> ● Grade levels will have a Literacy 	Grade Level PLC Agendas	Fall 2023 to Spring 2024 MAP Growth Data

<p>grade level will reach the MAP projected growth targets in Reading from Fall 2023 to Spring 2024</p>	<p>Adrienne Gunter, Assistant Principal Michelle Rudder, Literacy Coach</p>	<p>focus PLC.</p> <ul style="list-style-type: none"> • Grade levels and departments will build one PGP goal focused on improving Reading. • Teachers will utilize NWEA Map reports to identify students who are not making growth. • Utilize district data points to guide grouping and skill targets • Build a systematic RTI Model for the school. • Lexia will be implemented with Fidelity 	<p>District Literacy Assessments</p> <p>CKLA LEXIA</p>	
<p>85% of the students in each grade level will reach the MAP projected growth targets in Math from Fall 2023 to Spring 2024</p>	<p>Dr. Jeff Wasem, Principal Adrienne Gunter, Assistant Principal Ronda Sandidge, Math Coach</p>	<ul style="list-style-type: none"> • Monthly, grade levels will have a Literacy focus PLC. • Teachers will utilize NWEA Map reports to identify students who are not making growth. • Utilize district data points to guide grouping 	<p>Grade Level PLC Agendas</p> <p>Math Flow Chart</p> <p>DreamBox</p>	<p>Fall 2023 to Spring 2024 MAP Growth Data;</p>

		<ul style="list-style-type: none"> and skill targets ● Build a systematic RTI Model for the school. ● Dreambox will be implemented with fidelity 		
FE06 Refined Communication	The school regularly communicates with parents (families) about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). Provide a two-way school-home communication linked to learning.			
SMART GOAL	LEAD STAFF	ACTION STEPS: What needs to be done?	RESOURCES NEEDED	EVIDENCE (How will success be measured? What will evidence of success look like?)
100% of families will attend P/T Conferences in October 2023 and April 2024	MMJ Administration and Licensed Staff	<ul style="list-style-type: none"> ● Communicate to parents via newsletter stating 100% participation is expected during conferences ● Offer several time slots and dates to meet the needs of the families ● Administration will follow-up with families that have not scheduled a time 	<ul style="list-style-type: none"> ● Teacher communication tool to schedule conferences ● Conference form that includes parent participation 	<ul style="list-style-type: none"> ● Sign-in sheet ● Conference form that includes parent participation
100% of families will receive MMJ monthly newsletters with updates,	Dr. Jeff Wasem, Principal	<ul style="list-style-type: none"> ● The Principal will send out a consistent communication with important 	Communication Tool(s) <ul style="list-style-type: none"> ● Class Dojo ● Thrillshare ● Facebook 	The platforms we use keep data on how many families we are reaching.

<p>reminders, news from Academic Coaches, Nurse, Counselors, and PTO. On-going 2023/2024</p>		<p>information and dates. Facebook, Instagram, Thrillshare, and Class DOJO will be the major modes of communication.</p> <ul style="list-style-type: none"> • The Academic Coaches, Nurse, Counselor, and PTO will all have sections highlighting important information or suggestions on how to support their child. • This will be emailed and also posted to social media. 		
<p>ID13 Safe & Collaborative Culture</p>	<p>Instructional Teams meet for blocks of time sufficient to develop and refine units of instruction and review student learning data in professional learning communities (PLCs). ID13 Collaborative Culture</p>			
<p>SMART GOAL</p>	<p>LEAD STAFF</p>	<p>Action(s)</p>	<p>RESOURCES NEEDED</p>	<p>EVIDENCE (How will success be measured? What will evidence of success look like?)</p>
<p>100% of MMJ Licensed Staff will actively</p>	<p>Dr. Jeff Wasem, Principal Adrienne Gunter,</p>	<p>MMJ Teachers meet every Thursday for PLC.</p>	<p>Grade Level PLC Agendas</p>	<ul style="list-style-type: none"> • Agendas • When looking at our progress monitoring

<p>participate in vertical and horizontal PLC discussions centered on student data for academics and/or behavior.</p>	<p>Assistant Principal Michelle Rudder, Literacy Coach Ronda Phillips, Math Coach Anna Simmons, Counselor</p>	<p>Each PLC is either focused on Literacy, Math, Behavior, or RTI. During these meetings the latest data will be discussed.</p>		<p>tools, student growth will be evident.</p> <ul style="list-style-type: none"> • Student growth data from Fall 2022 to Spring 2023.

<p>Literacy Plan - 2023-2024 Bentonville Literacy Plan</p>
<p>Master Literacy Plan - Academic RTI Documents</p>
<p>'23-'24 Literacy Flow Chart - Link</p>

Describe how you use supplemental funding/staff to support at-risk students in increasing academic achievement:

Our Title 1 funding is used to provide an additional Interventionist who meets the needs of at-risk students in the areas of both math and reading. In addition, the funds will also be used to purchase academic resources to increase student achievement. Example:

- Parent Involvement Nights
- Morning Meeting Resources
- Data Binders
- Small group material that supports our Curriculum

Additional Request for the district to consider: (what additional requests the school is asking of the district)

***District - Additional Support/Considerations: (what the district decides to provide)**

Insert link to meeting agenda/minutes example: [Leadership Agenda](#)