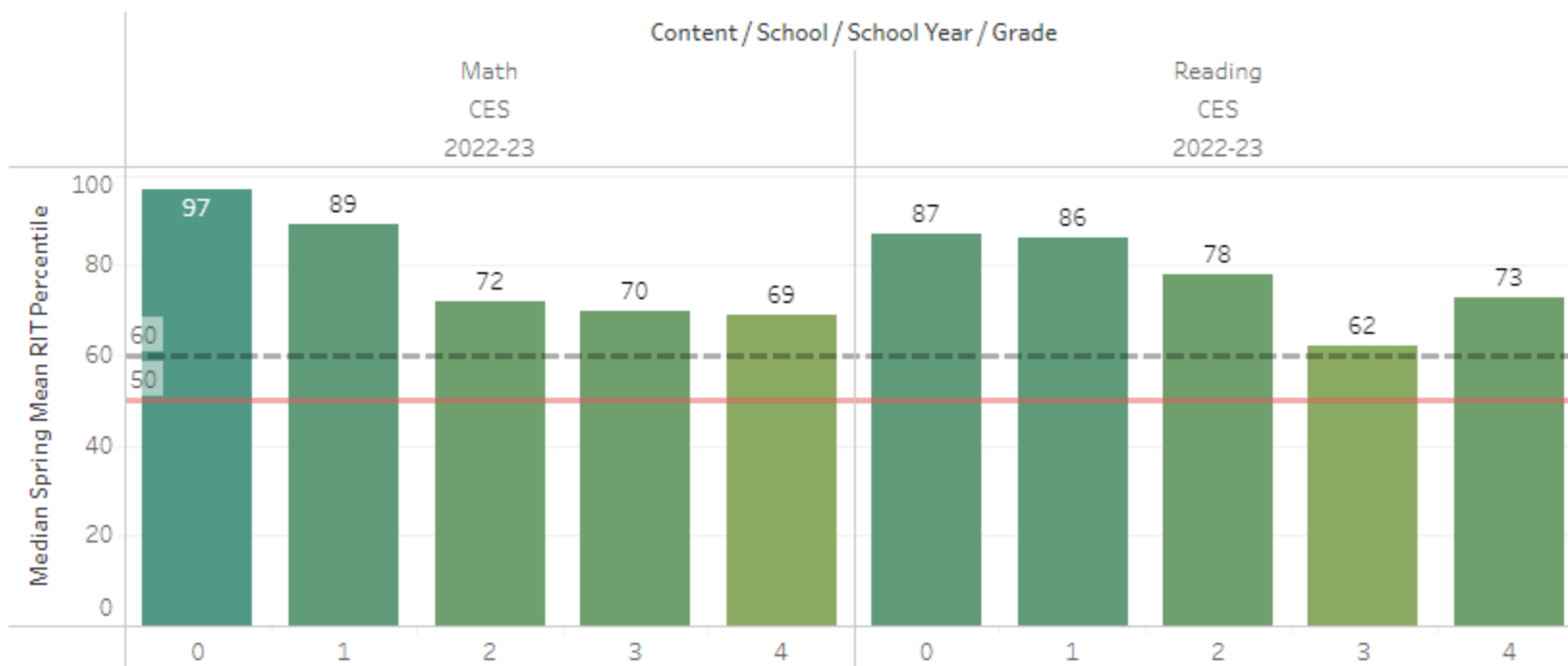




Cooper Elementary
2023-2024
Building-Level Reflections and Strategic Plan

DATA SUMMARY-CURRENT REALITY

Spring RIT (Percentile)



COMPREHENSIVE NEEDS ASSESSMENT

- Cooper Elementary is an Arkansas School of Innovation (SOI). Our improvement areas are tied to our three goals outlined in our 2023 SOI application. The three goals are: 1) Cooper Elementary will increase students' motivation and engagement by developing learner-centered practices in the classroom. 2) Cooper Elementary will create an atmosphere where all members (students and teachers) connect, collaborate, and experiment by engaging in meaningful and authentic learning experiences. 3) Cooper Elementary will close the achievement gap between students with disabilities and students without disabilities.

In 2022-2023, our student growth in both NWEA literacy and math was more consistent across all grade levels. We have areas we need to improve, but we saw growth without the high and low outliers of recent years. We seek to differentiate instruction in order to better meet each student where he or she is. Moreover, this year, we are working with Solution Tree's Inclusive Practices program to receive additional support and coaching in serving the needs of all students.

STRENGTH AREAS:

- Student growth in math and literacy as measured by NWEA MAP growth assessments.
- Parent communication is a strength based on district and building survey results.

GROWTH AREAS:

- Improving growth in special education student performance through adoption of inclusive practices.
- Continuing to develop differentiation structures and strategies to ensure all students receive appropriate intervention, support, and/or extension.
- Creating behavioral supports and systems to better teach behavior at our campus.

DISTRICT GOAL(s): [Bentonville Strategic Plan 2023](#)

Building goals must be connected to district goals.

- Academic Excellence: Students will be engaged in personalized learning experiences that are real, relevant, and rigorous. Students will be supported with a multi-tiered system of support early and often when in need of assistance for grade level performance.
- Refined Communication System: Execute a universal plan of school, district and executive communication to address parents & community.
- Safe & Collaborative Culture: Build staff capacity to function as a member of the PLC.

MISSION & VISION:

- Mission: We are a family of innovators who create pathways to learn, connect, and inspire.
- Vision: Cooper Elementary will be the first-choice school for innovative learning where each student's social, emotional, and academic needs are met through authentic and engaging experiences.

<p>IIID01 Response to Intervention</p>	<p>The school implements a reliable and valid system-wide screening process for academics and behavior that includes the assessment of all students multiple times per year and establishes decision rules to determine those students in need of targeted intervention. Provide a tiered system of instructional and behavioral supports and intervention (RTI).</p>			
<p>SMART GOAL</p>	<p>LEAD STAFF</p>	<p>ACTION STEPS: What needs to be done?</p>	<p>RESOURCES NEEDED</p>	<p>EVIDENCE (How will success be measured? What will evidence of success look like?)</p>
<p>All students (100%) will receive intervention, on grade level support, and/or enrichment each week and will be assessed for growth three times throughout the year.</p>	<p>Josh Vest Rachel Manus</p>	<p>Instructional teams will use data to identify students in need of targeted interventions and assign appropriate interventions. Teachers will document intervention strategies, progress toward mastery, and next steps.</p>	<p>Master schedule, instructional aides (WIN Team), Literacy Flow Chart, Math Flow Chart, Matrix data, NWEA MAP, and EdPlan (progress monitoring)</p>	<p>Progress monitoring will show continued growth in the targeted areas. MAP literacy and math scores will meet or exceed projected growth scores when given in Spring 2024</p>
<p>FE06 Refined Communication</p>	<p>The school regularly communicates with parents (families) about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). Provide a two-way school-home communication linked to learning.</p>			

SMART GOAL	LEAD STAFF	ACTION STEPS: What needs to be done?	RESOURCES NEEDED	EVIDENCE (How will success be measured? What will evidence of success look like?)
Staff will provide regular school to home communication including events to help parents learn what is being taught in the classroom and how to support their student. Our goal is to have all (100%) of our families attend at least one instructional night.	Josh Vest Rachel Manus Ansley Webb Karen Hamrick Tamara Schonauer	Parent instructional nights and regular communication through email, Facebook, SeeSaw, Google Classroom, and monthly teacher newsletters.	Thrillshare (digital platform for communications), Email, phone, Google Classroom, SeeSaw, and social media	Instructional night attendance, annual district parent involvement surveys, and in-building 3 and Out surveys pertaining to this specific goal.
ID13 Safe & Collaborative Culture	Instructional Teams meet for blocks of time sufficient to develop and refine units of instruction and review student learning data in professional learning communities (PLCs). <u>ID13 Collaborative Culture</u>			
SMART GOAL	LEAD STAFF	Action(s)	RESOURCES NEEDED	EVIDENCE (How will success be measured? What will evidence of success look like?)
All instructional teams, including special education co-teachers and interventionists,	Josh Vest Rachel Manus	PLCs will include special education and tier 3 intervention teachers this year, and each PLC team	Master schedule for team time structure, Solution Tree Inclusive Practices support/coaching, Matrix data, Literacy Flow chart, Math Flow Chart, RtI Flow Chart, district curriculum and	MAP scores for all students will meet or exceed projected growth scores when given in Spring 2024.

have a common weekly meeting time to allow for PLCs to refine instruction to meet the needs of each learner.		will meet at least once a week to use student data to refine instruction and determine appropriate interventions for students.	pacing guides	

Literacy Plan - Bentonville Schools Literacy Plan 2023-2024
Master Literacy Plan - Academic RTI Documents

Describe how you use supplemental funding/staff to support at-risk students in increasing academic achievement:
Our Title 1 funding is utilized to provide an extra interventionist who supports students in reading. We also utilize Title 1 funds for after school reading support and additional parental involvement opportunities.
Additional Request for the district to consider: (what additional requests the school is asking of the district)

*District - Additional Support/Considerations: (what the district decides to provide)
Insert link to meeting agenda/minutes example: