

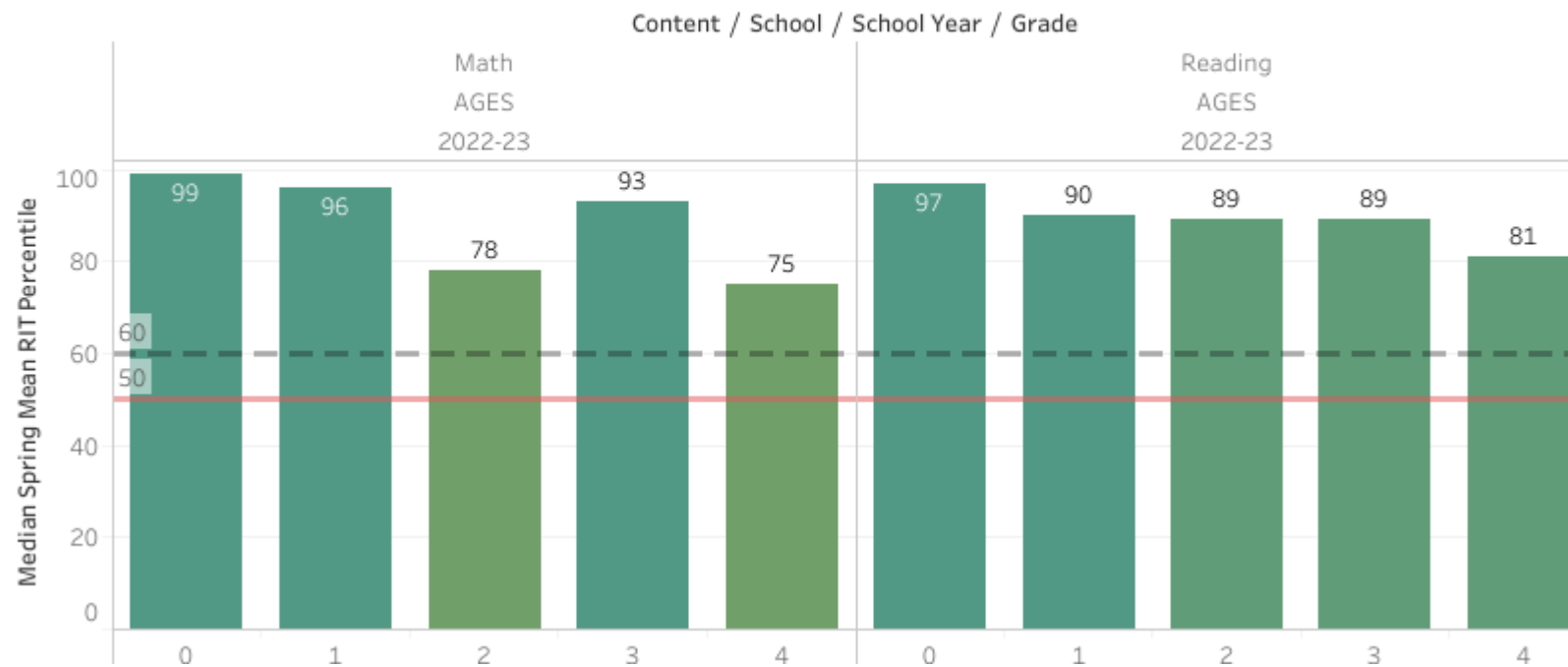


**Apple Glen Elementary  
2023-2024**

**Building-Level Reflections and Strategic Plan**

**DATA SUMMARY-CURRENT REALITY**

Spring RIT (Percentile)



Our school is the only Visible Learning school in Arkansas. We were recognized this past summer at the Visible Learning National Conference as a Partner Level school. We will continue to work to focus on building and shaping our schoolwide culture. This school year we have incorporated an additional weekly meeting time for teams to work on desegregating RTI data and inclusion planning/scaffolding assignments. This will protect the weekly PLC times.

**COMPREHENSIVE NEEDS ASSESSMENT:** Apple Glen Elementary PLC teams analyzed test scores from the 2023 administration of the ACT Aspire and MAP assessments. We identified the areas of strength and opportunities for growth.

<p><b><u>Strength Areas:</u></b> K-4 grades scored above 75% in math and K-4 grades scores above 81% in reading. 3rd grade saw significant growth in English, Reading, Math in ACT Aspire. 4th increased proficiency by 10% in English and Reading in ACT Aspire.</p> <p><b><u>Growth Areas:</u></b> 3rd grade Science 4th grade Science 1st grade literacy and 2nd grade math. 2 LT subs in 1st- changes to team 4th grade growth in both subjects</p>	
Kindergarten MAP Math Achievement- 99th percentile	Second Grade MAP Reading Achievement- 89th percentile
Kindergarten MAP Reading Achievement- 97th percentile	Second Grade MAP Math Achievement- 78th percentile
First Grade MAP Math Achievement- 96th percentile	Fourth Grade MAP Reading Achievement- 81st percentile
First Grade MAP Reading Achievement- 90th percentile	Fourth Grade MAP Math Achievement- 75th percentile
Third Grade MAP Math Achievement- 93rd percentile	
Third Grade MAP Reading Achievement- 89th percentile	

**DISTRICT GOAL(s):** [Bentonville Strategic Plan 2023](#)

Building goals must be connected to district goals.

- **Academic Excellence:** Students will be engaged in personalized learning experiences that are real, relevant, and rigorous. Students will be supported with a multi-tiered system of support early and often when in need of assistance for grade level performance.
- **Refined Communication System:** Execute a universal plan of school, district and executive communication to address parents & community.
- **Safe & Collaborative Culture:** Build staff capacity to function as a member of the PLC.

**MISSION & VISION:** At Apple Glen Elementary, it is our mission to inspire students to learn and grow through seeking feedback, celebrating challenges, and taking ownership of their learning.

Our vision is to be a **Visible Learning School** where learning is seen through the eyes of students.

<b>IIID01 Response to Intervention</b>	<b>The school implements a reliable and valid system-wide screening process for academics and behavior that includes the assessment of all students multiple times per year and establishes decision rules to determine those students in need of targeted intervention. Provide a tiered system of instructional and behavioral supports and intervention (RTI).</b>		
<b>SMART GOAL</b>	<b>LEAD STAFF</b>	<b>ACTION STEPS:</b> What needs to be done?  <b>RESOURCES NEEDED</b>	<b>EVIDENCE</b> (How will success be measured? What will evidence of success look like?)

100% students already identified as a student in need of tiered support will receive targeted intervention instruction.	Tracey Wood Tiffany Snodgrass	1. Data folders for all Previous years data folders students will be reviewed to determine students already identified as in need of intervention. 2. A review of end of the year data will be completed in order to 2. Progress monitoring will occur and be graphed in SEAS. determine areas of need for Tier2 and Tier 3 students.. 3. Students will be grouped by their teacher and receive additional small group support within the classroom. An instructional assistant will also be assigned to	1. Small groups will be made and saved electronically to the small group folder on the Apple Glen Staff Drive.
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		support small group instruction. 4. Students will be progress monitored every 2-3 weeks to track progress. 5. Building RtI meetings will occur quarterly to monitor progress and increase/decrease tiered level as needed.	
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100% the data for students K-4 will be analyzed and any new students in need of Tier 2 or 3 support will be identified.	Tiffany Snodgrass	1. Data folders for all students will be reviewed to determine students already identified as in need of intervention. 2. Tier 2 behavior plans will be reviewed by the teacher and assistant principal. 3. The Building Behavior team will meet quarterly to track progress.	1. Behavior tracking tool will be uploaded in students electronic behavior folder. 2. The Assistant Principal will graph behavior data. 3. The behavior team will review data and adjust accordingly.
<b>FE06 Refined Communication SMART GOAL</b>	<b>The school regularly communicates with parents (families) about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). Provide a two-way school-home communication linked to learning.</b>  <b>LEAD STAFF ACTION STEPS: What needs to be done?</b>  <b>RESOURCES NEEDED EVIDENCE</b>  <b>(How will success be measured? What will evidence of success look like?)</b>		
100% of Apple Glen parents will receive an update of Visible Learning implementation at Apple Glen and	Tracey Wood	1. Parents will be notified via newsletter of our progress and immediate goals. 2. Input will be solicited from stakeholders. 3. Status	Apple Glen Grizzly Gazette Parent Survey Results

their input solicited.		updates and survey results will be shared via newsletter	
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100% of Apple Glen parents will receive a “Year at a Glance” calendar	Tracey Wood	1. Apple Glen at a Glance calendar will be shared via newsletter and posted on facebook page	Apple Glen Grizzly Gazette Apple Glen at a Glance Calendar
<b>ID13</b> <b>Safe &amp; Collaborative Culture</b>  <b>SMART GOAL</b>	<p><b>Instructional Teams meet for blocks of time sufficient to develop and refine units of instruction and review student learning data in professional learning communities (PLCs).</b></p> <p><u><a href="#">ID13 Collaborative Culture</a></u></p> <p><b>LEAD STAFF Action(s) RESOURCES NEEDED EVIDENCE</b> (How will success be measured? What will evidence of success look like?)</p>		
All instructional teams will have a master schedule that provides for weekly collaborative planning time.	Tracey Wood	<p>The leadership team will</p> <p>Master Schedule</p> <p>work collaboratively to begin creating a master schedule that allows for daily collaboration time during the end of the year leadership team meeting in May, 2024</p>	Master Schedule
All instructional teams will utilize the PLC planning template to help facilitate weekly PLC meeting.	Erin Rankin	<p>The leadership team</p> <p>Sample PLC forms Newly created PLC agenda</p> <p>worked collaboratively to analyze PLC agendas and templates. Teammember, Erin Rakin, used feedback to create a new PLC form that will be used by all teams.</p>	Weekly agenda notes from each grade level meeting.

Literacy Plan - [Bentonville Schools Literacy Plan 2023-2024](#) schools add literacy plans  
[AGE Literacy Plan 2023-2024](#)

Master Literacy Plan -  
[Academic RTI Documents](#)

**Describe how you use supplemental funding/staff to support at-risk students in increasing academic achievement:**

**Additional Request for the district to consider: (what additional requests the school is asking of the district)**

**\*District - Additional Support/Considerations: (what the district decides to provide)**

**Insert link to meeting agenda/minutes example:**  
[4th grade PLC agenda](#)  
[2023-2024 Apple Glen's Levels Of Literacy Support](#)  
[Leadership Agenda](#)