

Opportunity Gap Reduction Plan 2023-2024

School District: Burlington-Edison
High School: Burlington Edison High School

School FRPL % 43%

ASB Card Possession Opportunity Gap %:	33%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	14%	Gap Plan Required?	Yes
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2023-2024 are required for either Opportunity Gaps over 8%.</i></p>			
<p>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</p>			
			Yes/No
Survey students on their participation			Yes
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			No
<p>Other:</p>			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			Yes
Timing			Yes
Identifying eligible students			Yes
Communication/Marketing			Yes
Cultural responsiveness/awareness			No
<p>Other:</p>			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	Yes
Timing/Schedule	Yes
Availability/Options	No
Communication/Marketing	Yes
Cultural responsiveness/awareness	Yes
Interest	Yes
Other: Availability vs Accessibility Definitely available but maybe turned away by other factors.	
4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year. 1: Get the word out that students may qualify for a waiver of the fees by completing the family income survey and parent/guardian permission to share information. 2: Put up posters on picture day (before fall sports) in Spanish and English re: what extracurricular activities are offered and how to sign up. 3: Inform coaches so they promote the family income survey/permission to share information in order to help more students qualify. 4: Reminder that annual renewal is necessary to stay qualified. 5: Posters in Athletic office with step by step options on how to #1 know if you qualify and #2 what to do if you do (low income). 6: Final forms walk through night in Spanish and English like financial aid nights. Final Forms is confusing in English not to mention Spanish.	