

## 2025-26 BOARD GOALS

### AND BENCHMARK MEASUREMENTS OF SUCCESS

The B-ESD's mission is to educate each student for lifelong success.

#### Stewardship

The Board will continue evaluating student enrollment and its impact on the facility's needs for the future. The Board is committed to being good stewards of taxpayer dollars and will implement responsible long-range fiscal planning that addresses the mission and vision of the district.

##### Goals and Measures:

- Implement a Budget Sustainability Plan that meets the following Goals:
  - ❖ A Balanced Budget for the 2025-26 School Year (August, 2025)
  - ❖ A 5-Year timeline (1 % increase each year) for building back Policy-required Fund Balance of 5% (30-31 school year)
- Successfully pass an Educational Programs and Operations Levy and a Capital Projects Levy  
Measure: Creation of two resolutions for February ballot and 50%+1 voter approval for both
- Address capital improvements and facility maintenance including safety projects and general maintenance/upkeep projects.  
Measure: Completion of Six Year Capital/Facilities Improvement Plan (December, 2025)
- Allocate resources across all departments and facilities based on the Strategic Road Map.  
Measure: Presentation of resource allocation analysis as part of Equity Policy Update to Board (Time TBD)
- Train and support newly elected board members on school finance and financial planning.  
Measure: Completion of WSSDA and other elective board training related to school finance and governance.
- Successful financial, program and staffing transition to new district reconfiguration  
Measure: TBD

#### Cultural Responsiveness

The Board promotes equity, access and transformational learning opportunities for each student. The Board is committed to developing a culturally responsive workforce representative of Burlington-Edison students and the broader community.

- Recruit, support, and retain staff members that reflect and represent the Burlington-Edison community.  
Measures: Diversity of Applicant Pool, Diversity of New Hires, Diversity of classified and certificated staff by school and district (comparison to schools with like demographics), survey data related to 'sense of belonging'
- Districtwide engagement in professional learning to deepen understanding of culturally responsive classrooms and environments.  
Measures: Annual Board update on Professional Learning Opportunities with a focus on Inclusionary Practices and Social Emotional Learning
- Increase the representation of all students in extracurricular activities and district programs.  
Measure: Student representation in these activities, as reported to the Board as part of Equity Policy Update

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#### Quality Instruction

The Board maintains its strong commitment that Burlington-Edison students exceed Washington State average performance on assessment measures and that the system can deliver quality instruction for each student.

- Implementation of inclusive early learning programs and impactful K-8 dual language program

#### Goals and Measures:

- Increase Early Learning Program Enrollment
  - Increase Dual Language Enrollment
  - Improve language acquisition assessment scores - both acquisition and proficiency - to exceed the State average (Progress=38%, Proficiency=9%)
  - Re-establishment of a Dual Language Committee to do program review and make recommendations to the superintendent (Fall/2025)
- Review student progress towards meeting goals outlined on the Strategic Road Map and individual school improvement plans.

#### Goals and Measures:

- Progress on state (SBA), district and school-based assessments in Reading, Math and language acquisition (WIDA) to meet or exceed the State 'college level learning' levels (ELA: 51%, Math: 41%, Science: 43%)
  - Improved 9th grade success data (% of students passing all of their classes, 2025 Baseline = 77%)
  - Improved site-based WSIF Scores to above 5.0 for all students; For all schools to move out of 'improvement status' for identified sub groups (2024 Average = 4.0)
  - Progress on our Attendance Average to meet or exceed state average (73%; B-E 2024 Average = 64%)
- Increase on-time and extended graduation rates and postsecondary student attendance and success rates as outlined on the Strategic Road Map **Goals and Measures:**
    - Graduation Rate for Class of 2024 presented at October Board Meeting; Goal - to exceed the State average graduation rate, including the percentage of students who 'drop-out' (B-E: 4-Year 86%, 5-Year=89%; Drop-out Rate is 10%)
    - Increase the Post-secondary Attendance Rate from National Clearinghouse Database to meet or exceed the National Average (Class of 2029) (Class of 2023/24 Postsecondary Attendance Rate = 55%, Class of 2023 Persistence Rate = 33%)
    - Increase the percentage of 12th grade students eligible for the Washington Guaranteed College Admissions Program to match our postsecondary attendance rate (Class of 2029)
    - Increase the number of students enrolled in Dual Credit Courses (October Presentation) (State=68%)
    - Implement a 9-12 ALE Program that captures, minimally, the number of seniors currently withdrawn due to non-attendance or non-academic progress w/ an initial goal of meeting pre-pandemic ALE enrollment
  - Successfully Implement classroom strategies and school-wide interventions to meet the needs of all students.

#### Goals and Measures:

- District-wide implementation of Tier 1 (Classroom) strategies that support all learners, including those with IEPs, as developed by school-based Inclusionary Practices Teams
- District-wide Development and alignment of a 'tiered structure of student supports' at all schools.

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#### Social Emotional Growth

The Board maintains its strong commitment to supporting social-emotional well-being for each student. The district emphasizes social-emotional growth, focusing on hope, positive relationships and students' self-esteem.

- Support professional learning opportunities for B-ESD staff focused on understanding and responding to the social emotional needs of our community.

##### Goals and Measures:

- Provide a menu of professional learning opportunities for all teachers related to Social Emotional Learning and collect feedback from staff related to quality of these opportunities
- Evaluate, Monitor and Adjust the implementation of the K-12 social-emotional curriculum and resources in alignment with a tiered model of support.

#### Partnerships

The Board will continue its strong efforts to engage families and the community in supporting high levels of student achievement.

- Build on key strategies to increase and continue removing system barriers for diverse populations.  
Measure: Participation of families and community members on committees that represent our student population and community partnerships.
- Continue two-way communication with stakeholders and expand opportunities for community advisory participation.  
Measure: Board Recommendation from Capital/Facilities Improvement Committee and Parent Advisory Committee
- Address school safety and security by partnering with the City of Burlington and its law enforcement agency.  
Measure: Annual update on safety staffing, completed safety projects and emergency procedure trainings for all staff
- Implement Early Learning and Community Center Programs at West View  
Measure: Creation and implementation of partnerships to provide early learning and childcare services