



Title-I Parent and Family Engagement

Section 4130 - Community

Implementation for Parent and Family Engagement Federal Requirements

For districts with more than one school participating in Title I, Part A: Complete only Section 1. Each participating school must have its own school-level parent and family engagement policy. For districts with a single school participating in Title I, Part A: Complete Sections 1 and 2.

Steps:

- *Choose the sections that best match your district's Title I, Part A profile. - DONE*
- *The components of the ESEA Parent and Family Engagement do not change; only the descriptions or implementation actions do.*
- *The Parent and Family Engagement policy (both at the district and school levels) must be reviewed annually with parents. Ensure the adoption date is within the past 12 months.*
- *Tailor the descriptions to accurately represent your district. Address all components clearly in your descriptions to provide sufficient context for implementation.*

The district will support effective parent and family engagement and strengthen student academic achievement through actions that support each element of the federal requirements in ESEA Section 1116 (A-F) and if applicable, Section 1116 (c)(d)(e)(f), as listed, and described below.

- A. Jointly Developed and Parent Input.** Parents and families will have the opportunity to jointly develop and provide input for the Title I, Part A program and policy. The district will involve parents and family members in:
 - a. The development of 4130 Procedure. [I wonder if we put this on the website and invite comment.](#)
 - b. The Consolidated Grant Application (CGA) Title I, Part A section by [gathering input from various advisory groups \(student services parent advisory committee, Parent/Teacher Associations, and incorporating input from other Title programs\)](#)
 - c. Developing school improvement plans (SIP), such as a combined SIP and Schoolwide Plan (SWP) or Targeted Assistance Protocols (TAS) by [engaging parents/families at the school level.](#)
- B. Technical Assistance.** The district will provide coordination, technical assistance, and other support to assist schools in planning and implementing effective parent and family engagement activities. This may include meaningful consultation with

employers, business leaders, philanthropic organizations, or individuals by [providing access to best practice resources and consultation with building leadership, consultant teachers on a regular basis.](#)

- C. **Integration.** The district will coordinate and integrate parent and family engagement strategies with other relevant federal, state, and local laws and programs by [ensuring alignment across district to common areas of focus, while also allowing building level decisions to support the specific needs of their students/community.](#)
- D. **Annual Evaluation.** The district will conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under Title I, Part A and use the findings to design evidence-based strategies [by reviewing each building SIP and input of parents/families gathered at the building level.](#)

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