

- Cross References:
- 2162 - Education of Students With Disabilities Under Section 504 of the Rehabilitation Act of 1973
 - 2163 - Response to Intervention
 - 2410 - High School Graduation Requirements
 - 3231 - Student Records
 - 3241 - Student Discipline
 - 3246 - Restraint, Isolation, and Other Uses of Reasonable Force
 - 4217 - Effective Communication

Legal References: Chapter 28A.155 RCW Special education
RCW 28A.600.485 Restraint of students with individualized education programs or plans developed under section 504 of the rehabilitation act of 1973 — Procedures — Definitions.
RCW 28A.600.486 District policy on the use of isolation and restraint — Notice to parents and guardians of children who have individualized education programs or plans developed under section 504 of the rehabilitation act of 1973.
RCW 28A.605.020 Parents' Access to Classroom or School Sponsored Activities — Limitation
Chapter 49.60 RCW Discrimination — Human rights commission
Chapter 392-172A, WAC Rules for the provision of special education
29 U.S.C. 794 Section 504 of the Rehabilitation Act of 1973, as amended by the Rehabilitation Act Amendments of 1974, Pub. L. 93-516, 29 U.S.C. 794
20 U.S.C. 1400 et seq. Individuals with Disabilities Education Act of 2004
42 U.S.C. 12131-12133 Americans with Disabilities Act of 1990
28 CFR Part 35 Nondiscrimination on the Basis of Disability in State and Local Government Services
34 CFR Part 99 Family Education Rights and Privacy Act (FERPA)
34 CFR Part 104 Nondiscrimination on the basis of handicap in programs and activities receiving federal financial assistance
34 CFR Part 300 Assistance to States for the Education of Children With Disabilities
34 CFR Part 303 Early Intervention Program for Infants and Toddlers with Disabilities

Management
Resources: 2021 – December Issue
2016 - March Issue
2014 - June Issue
2009 - October Issue
Policy News, December 2007 Updated Special Education Policy and Procedure
Policy News, June 2007 Graduation Ceremonies for Special Education Students
Policy News, December 1999 Rule Adoption Leads to Special Education Policy

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