

TRANSITIONAL BILINGUAL INSTRUCTION PROGRAM

The Burlington-Edison Board of Directors has the highest commitment toward ensuring an equal educational opportunity for every student. Our district provides a Transitional Bilingual Instruction Program for children whose primary language is not English. Annually, the board of directors will approve the district's Transitional Bilingual Instruction Program.

The district and its staff shall:

- A. Communicate, whenever feasible, with parents of English language learners in a language and manner they can understand;
- B. Assess and determine, by means of a state approved placement test, student eligibility within 10 days of enrollment and attendance;
- C. Annually assess, by means of the state approved test, improvement in English language proficiency for each eligible English language learner;
- D. Provide professional development training for administrators, teachers, counselors and other staff on the district's bilingual instruction program, including alternative instructional programs, on appropriate instructional strategies for students of culturally different backgrounds and use of curriculum materials and program models
- E. Support the native language of families and students by encouraging bilingualism and biliteracy.
- F. Provide for continuous improvement and evaluation of the district's Program to determine its effectiveness.

For purposes of providing such services, the superintendent or designee shall establish procedures for identifying eligible students, evaluating a student's previous course work, and granting credit to a student for purposes of graduation.

Legal References:	RCW 28A.180	Transitional Bilingual Instructional Program
	WAC 392-160	Transitional Bilingual Instruction Program
	WAC 162-28-040	English language limitations and national origin discrimination.

Adoption Date: 08-25-14