



## Opportunity Kindergarten

### Student Application

As documented in district policies [2230](#) and [3110](#), a child must be at least four years of age before midnight on August 31 and plan to attend kindergarten after Opportunity K. The B-ESD does, however, allow entry for students identified as needing intervention services to support successful participation in the traditional kindergarten program. To make determinations regarding early entry to kindergarten, the Burlington-Edison School District has a professional screening process to measure the following: aptitude, fine and gross motor skills, visual discrimination, auditory discrimination, emotional/social development, and language development.

Student Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Parent/Guardian Name(s): \_\_\_\_\_

Home Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Has your child attended preschool or childcare?

☐ No

☐ Yes

If yes, where did they attend? \_\_\_\_\_

How often (days per week): \_\_\_\_\_ Hours per day: \_\_\_\_\_

Dates: from \_\_\_\_\_ to \_\_\_\_\_ Teacher(s): \_\_\_\_\_

Please indicate the language(s) spoken in your home (check all that apply):

English ☐ Spanish ☐ Mixteco ☐ Russian ☐ Other: \_\_\_\_\_

When the school contacts you, which language do you prefer?:

English ☐ Spanish ☐ Mixteco ☐ Russian ☐ Other: \_\_\_\_\_

Reason(s) you are seeking entry into Opportunity K?

I understand that as part of the early entry to kindergarten process, my child will be screened to determine if they meet the qualifications for the program. I give consent for my child to be assessed.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

***If you need support, please visit us at the Burlington-Edison School District Office.***

***Please return completed applications to the Burlington-Edison School District Office located at 927 E. Fairhaven Ave., Burlington, WA 98273 by the end of the first week in September.***

## Opportunity K Parent Questionnaire

Please complete the following questionnaire for full consideration of entry into the B-ESD Opportunity K program.

Student Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Child's first language: \_\_\_\_\_

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Please answer each question below.

What are your child's interests?

How long does your child maintain interest in a play activity or game at any given time?

How does your child respond when he/she tries but cannot do something?

How does your child interact with other children? Please explain and consider whether or not your child shares, takes turns, and cooperates with peers.

What experiences has your child had that have required separating from you? How do they respond upon separation?

## Opportunity K Parent Questionnaire

What, if any, types of reading activities does your child engage in at home such as playing with a book, having a family member read to them, etc.?

What, if anything, does your child know about numbers, shapes, and patterns?

What, if any, kinds of exposure has your child had to writing and writing tools? For example, writing, drawing, coloring with crayons, markers, pencils etc.?

How does your child respond to new situations and/or challenges?

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The following is a list of questions that describe children. Please think about your child as you read each statement, and choose the response that best describes your child most of the time.

- R - if the behavior RARELY occurs  
S - If the behavior SOMETIMES occurs  
O - IF the behavior OFTEN occurs

Child joins in group activities with 20-24 children for 15 minutes.

- ☐ Rarely  
☐ Sometimes  
☐ Often

Child initiates play with other children.

- ☐ Rarely  
☐ Sometimes  
☐ Often

## Opportunity K Parent Questionnaire

Child demonstrates appropriate verbal language skills. *i.e., can form complete sentences, uses a specific language, express thinking*

- ☐ Rarely
- ☐ Sometimes
- ☐ Often

Child listens, participates, and engages in group discussion.

- ☐ Rarely
- ☐ Sometimes
- ☐ Often

Child follows multiple-step directions that are given to a group.

- ☐ Rarely
- ☐ Sometimes
- ☐ Often

Child has demonstrated positive social skills to deal with social conflict, such as seeking the support of an adult.

- ☐ Rarely
- ☐ Sometimes
- ☐ Often

Child can work independently.

- ☐ Rarely
- ☐ Sometimes
- ☐ Often

Child cuts with scissors.

- ☐ Rarely
- ☐ Sometimes
- ☐ Often

Child follows directions without multiple reminders.

- ☐ Rarely
- ☐ Sometimes
- ☐ Often

Child separates from parents with limited difficulty

- ☐ Rarely
- ☐ Sometimes
- ☐ Often

Child knows how to ask for help appropriately

- ☐ Rarely
- ☐ Sometimes

## Opportunity K Parent Questionnaire

☐ Often

Child has positive strategies to ask for attention from peers (not physical).

☐ Rarely

☐ Sometimes

☐ Often

Child is patient when they are not first.

☐ Rarely

☐ Sometimes

☐ Often

Child gets along well with other children.

☐ Rarely

☐ Sometimes

☐ Often

Child can use the bathroom without help.

☐ Rarely

☐ Sometimes

☐ Often

Child needs a nap during the day.

☐ Rarely

☐ Sometimes

☐ Often

Child follows 3 step directions.

☐ Rarely

☐ Sometimes

☐ Often

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Is there anything else you want to share to help us better understand your child?