

BUILDING ON SUCCESS



2022-23

PROGRESS REPORT

Burlington-Edison School District No. 100



A Tradition of Excellence

Educating each student for lifelong success

Burlington-Edison
School District Board
of Directors

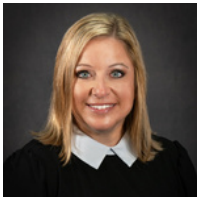
SUPERINTENDENT'S MESSAGE



David Lowell
District 1



Roger Howard
District 2



Holly Nielsen
District 3
(Vice-President)



Rich Wesen
District 4



Troy Wright
District 5
(President)

Our annual report to our citizens highlights our Strategic Road Map for student success. We are committed to providing the highest quality educational experiences for our students. As an education system, we review our data and discuss our practices throughout the year. We believe in using data to guide decisions to improve student learning. We provide support and resources based on the data. Each school has an improvement plan that aligns with the Strategic Road Map and focuses on the needs of the students at that school. It is essential that our students leave school with the how, when and why to apply skills, and the knowledge to face the challenges of college, career and life. Our district newsletters, website, and social media posts will update our progress throughout the school year.

Our Mission Statement

The Mission of the Burlington-Edison School District is to educate each student for lifelong success.



The Burlington-Edison School District's mission is to educate each student for lifelong success:

- Each student aspires to learn
- Each student practices thoughtful citizenship
- Each student is equipped to pursue life options, including career and college

LANDMARKS



Cultural Responsiveness

Diversity, Equity, Inclusion



Quality Instruction

Innovative, Authentic, Individualized



Social Emotional Growth

Social Emotional Learning,
Engagement,
Access to Supports



Partnerships

Student, Family, Community



Stewardship

Facilities, Planning,
Resource Management



Educating each student for lifelong success

DEMOGRAPHICS FOR THE BURLINGTON-EDISON SCHOOL DISTRICT

TOTAL STUDENT ENROLLMENT

District Total	Allen School	Bay View School	Edison School	Lucille Umbarger School	West View School	Burlington-Edison High School	Burlington North School
3231	391	403	359	558	349	1120	19

PERCENT ENROLLMENT BY ETHNICITY

	District Total	Allen School	Bay View School	Edison School	Lucille Umbarger School	West View School	Burlington-Edison High School	Burlington North School
Amer. Indian	0.5	0.5	-	0.6	1.3	-	0.4	5.3
Asian/Pac. Is.	1.1	0.3	1.7	1.4	1.8	-	1.0	5.3
Black/Afr. Amer.	0.5	0.3	0.2	1.4	0.4	-	0.5	-
Hispanic	48.9	63.7	32.0	13.6	59.3	79.9	45.1	68.4
White	45.1	32.5	62.0	79.4	33.0	19.2	47.9	15.8
Two or More Races	3.6	2.3	3.7	3.3	3.9	0.9	4.6	5.3

PERCENT GENDER

	District Total	Allen School	Bay View School	Edison School	Lucille Umbarger School	West View School	Burlington-Edison High School	Burlington North School
Female	46.6	47.1	46.2	45.4	45.7	52.7	45.9	26.3
Gender X	0.1	-	-	-	-	-	0.2	-
Male	53.3	52.9	53.8	54.6	54.3	47.3	53.9	73.7

PERCENT FREE/REDUCED LUNCH

	District Total	Allen School	Bay View School	Edison School	Lucille Umbarger School	West View School	Burlington-Edison High School	Burlington North School
Free/Reduced Lunch	62.1	83.9	46.4	37.9	73.5	73.1	57.9	84.2

OTHER DISTRICT INFORMATION

- Students Regularly Attend Rate - 51.1%
- Cohort 4-Year Graduation Rate - 85.6% | Cohort 5-Year Graduation Rate - 90.6%
- Students Receiving Special Education Services - 17.7% | Multilingual Learners - 23.0%

PERSONNEL

TOTAL STAFF

	District Total	Allen School	Bay View School	Edison School	Lucille Umbarger School	West View School	Burlington-Edison High School	Burlington North School	District Services
Administrator	17	2	1	1	2	1	3	-	7
Certificated	281	36	39	31	50	36	77	2	10
Classified	263	19	34	19	32	29	48	1	81

AVERAGE NUMBER OF YEARS OF TEACHING BY BURLINGTON-EDISON TEACHERS

	District Total	Allen School	Bay View School	Edison School	Lucille Umbarger School	West View School	Burlington-Edison High School	Burlington North School	District Services
Avg. Years Teaching Experience	14.3	13.5	13.5	19.3	13.2	11.6	15.0	15.5	16.5

PERCENT OF TEACHERS WITH AT LEAST A MASTER'S DEGREE

	District Total	Allen School	Bay View School	Edison School	Lucille Umbarger School	West View School	Burlington-Edison High School	Burlington North School	District Services
Percent Teachers Master's Degree	74.3	70.6	83.3	92.3	67.4	58.8	75.7	100.0	100.0



TEACHER CERTIFICATION

- The District had classes taught by teachers with a limited certificate during the 2022-2023 School Year.
- The District had classes taught by teachers outside of their endorsement area per WAC 181-82-110.



STATE ASSESSMENTS

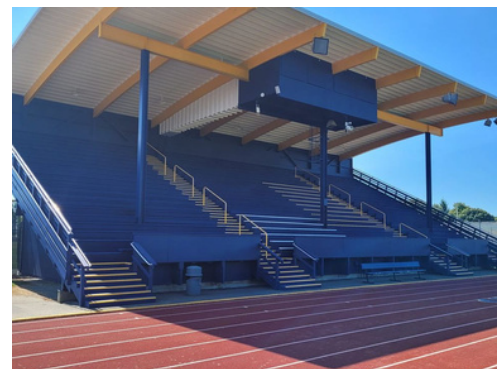
The K–12 Washington State Learning Standards (the Common Core State Standards) in English language arts (ELA) and math guide instruction across the state. These K–12 learning standards are designed to ensure that students are college- and career-ready when they graduate high school. The learning standards establish clear, consistent guidelines for what every student should know and be able to do in ELA and math, emphasizing critical thinking, problem-solving, and effective communication skills. Students in grades 3 through 11 take the Smarter Balanced Assessment in ELA and math. These rigorous assessments address these challenging standards that teachers are teaching. Additionally, students in grades 5, 8 and 11 take the Washington Comprehensive Assessment of Science (WCAS). This test is based on the Next Generation Science Standards (NGSS). The assessment fulfills the Every Student Succeeds Act (ESSA) federal requirement that students be tested in science once at each level: elementary, middle and high school. We have high expectations for our students and are confident in our teachers who are helping students grow academically in these areas, along with other subjects. If you have questions about Washington’s state learning standards in ELA and math, or the Smarter Balanced tests, we encourage you to talk with your child’s teacher(s) or school principal. Additional information regarding the K–12 Washington State Learning Standards (Common Core State Standards) and the Smarter Balanced Assessment can be found at:

- <http://k12.wa.us/SMARTER>
- www.WAtesting.com
- www.k12.wa.us/Resources
- www.YourChildsProgress.com
- www.ReadyWA.org

SCHOOL IMPROVEMENT STATUS

Pursuant to the Federal Legislation, Burlington-Edison School District, Burlington-Edison North High School, Allen Elementary, Edison Elementary and Lucille Umbarger Elementary are in improvement status.

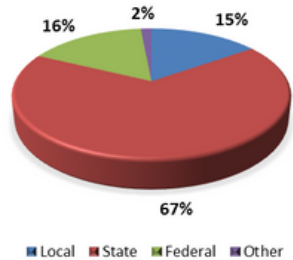
Additional information and state assessment scores for Burlington-Edison School District and each school can be found at <http://reportcard.ospi.k12.wa.us/>.



FINANCIAL SUMMARY BURLINGTON-EDISON SCHOOL DISTRICT NO. 100

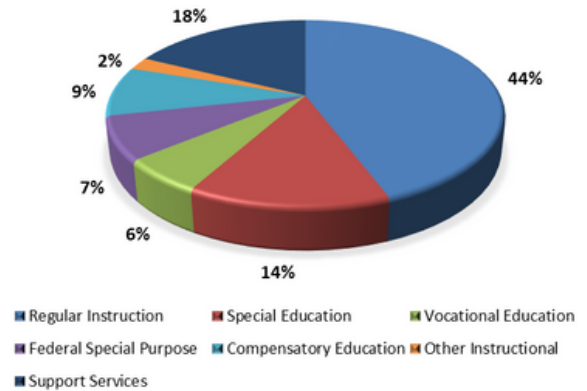
2022-23 Budgeted Revenues

22-23 BUDGETED REVENUE BY SOURCE



2022-23 Budgeted Expenditures

22-23 BUDGETED EXPENDITURE BY SOURCE



- Total District's General Fund expenditure budget for the 2022-2023 school year: \$69,365,279
- Budgeted expenditures per student for the 2022-2023 school year: \$21,861

PARENTS' RIGHT TO KNOW

Parents always have the right to request information on the professional qualifications of their child's teachers. The following information is available upon request: (1) Licensing for grade level and subject (2) Emergency or provisional status (3) B.A. major and graduate degrees (4) Paraprofessionals' qualifications. Burlington-Edison Schools will also notify parents if their child has a teacher for four weeks who is not "highly qualified" per the definition provided by the Office of Superintendent of Public Instruction. Pursuant to RCW 42.17, parents and other members of the public have the right to inspect and copy public records retained by the District, including records pertaining to employee discipline, unless the records are exempt from the public disclosure under state law.

NOTICE OF AVAILABILITY

All applications for public funds, and requisite [Federal/State] policies, procedures, evaluations, plans, and reports, related to the Individuals with Disabilities Education Act, (IDEA), are readily available to parents and to members of the general public. Requests for information shall be made to the Special Programs Office, Burlington-Edison School District No. 100, 927 E. Fairhaven Ave., Burlington, WA 98233 (360-757-3311)

DISTRICT RESPONSIBILITY UNDER SECTION 504 OF THE REHABILITATION ACT

Section 504 of the Rehabilitation Act requires that a student having a physical or mental impairment which substantially limits one or more major life activities have an individual written 504 plan. The plan is developed by school staff with involvement of the parent and the student; and describes reasonable accommodations (adjustments and modifications) which enable a student with disabilities to benefit from their education. Inquiries regarding Section 504 may be directed to the Counselor at the student's school or to the district's Section 504 Coordinator.

TITLE IX

Burlington-Edison School District, No. 100 complies with all federal and state rules and regulations and does not discriminate on the basis of race, color, national origin, sex or disability. This holds true for all students who are interested in participating in education programs and/or extracurricular school activities. Inquiries regarding compliance procedures may be directed to the school district's Title IX/RCW 28A.640 Officer, Jennifer Whitney, 927 E. Fairhaven Ave., Burlington, WA 98233 (360-757-3311). Anyone may file a complaint against the district alleging that the district has violated anti-discrimination laws. To file a nondiscrimination complaint please follow the complaint procedures outlined in School Board Procedure 3210 which can be found on the District website (www.be.wednet.edu).

INTEGRATED PEST MANAGEMENT PROGRAM (IPM)

Burlington-Edison School District No. 100 has implemented an Integrated Pest Management Program (IPM). The IPM is an effective and environmentally sensitive approach to pest management that relies on a combination of common sense practices and education, custodial practice, landscaping, preventative maintenance, record keeping, notification, pesticide purchase and storage as well as judicious use of conventional control methods. The only pesticide the District itself applies is Round-up, which is used for vegetative control around fences and some structures.

Occasionally the District will hire a contractor to apply other specific pesticides in/or around school buildings as needed for insect control. Interested persons can register with the District to receive 48 hour notification of pesticide applications set forth in RCW 17.21.415. The District will send home prior notifications to those persons requesting it by calling Auxiliary Services at 360-757-3387. Auxiliary Services will maintain pesticide application records in accordance with 17.21.100. Pesticide application records, post monitoring records, material safety data sheets (MSDS) and pesticide product labels will be on file at Auxiliary Services.

COMPLIANCE WITH ASBESTOS REGULATIONS

The Asbestos Hazard Emergency Response Act (AHERA) of 1986 requires school districts and other agencies to identify asbestos containing materials (ACM) and to inform employees regarding how the materials are being managed. The Burlington-Edison School District No. 100 is in full compliance with all governmental regulations regarding asbestos. All new buildings and renovation projects are constructed with asbestos free materials. Old buildings which contain asbestos are inspected twice each year to make certain there are no problems.

NOTIFICATION OF RIGHTS UNDER THE FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA)

FERPA affords parents and students over 18 years of age certain rights with respect to their school records. They are: 1) The right to inspect and review education records within 45 days of the day the district receives a request for access; 2) The right to request the amendment of student's education records that the parent or eligible student believes are inaccurate or misleading; 3) The right to consent to disclosure of personally identifiable information contained in the student's education records; 4) The right to file a complaint concerning alleged failures of the district to comply with the requirements of FERPA. (34 Code of Federal Regulations Part 99 - Chapter 28A.600 RCW.)

NONDISCRIMINATION

The Burlington-Edison School District is an equal opportunity employer. The District shall provide equal employment opportunity and treatment for all applicants and staff in recruitment, hiring, retention, assignment, transfer, promotion and training. Such equal employment opportunity shall be provided without discrimination with respect to race, creed, religion, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation including gender expression or identity, marital status, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability. Jennifer Whitney, Director of Human Resources, Title IX Officer; Jeff Brown, Special Education Coordinator, Section 504 Officer. The District is a smoke-free/drug-free workplace. Anyone may file a complaint against the district alleging that the district has violated anti-discrimination laws. To file a nondiscrimination complaint please follow the complaint procedures outlined in School Board Procedure 3210 which can be found on the District website (www.be.wednet.edu).

AFFIRMATIVE ACTION NOTICE

The district will provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without discrimination based on race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation, gender expression or identity, marital status, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment. The Burlington-Edison School District offers many Career and Technical Education (CTE) programs/courses in the following areas: Agriculture Education; Business and Marketing; Family and Consumer Sciences; Health Sciences; Skilled and Technical Sciences; and STEM (Science, Technology, Engineering and Mathematics). For more information about CTE course offerings and admissions criteria, contact Kirk Hamilton, CTE Director, 927 E. Fairhaven Ave., WA 98233, 360-757-4074. Lack of English language proficiency will not be a barrier to admission and participation in CTE programs. Designated to handle inquiries about nondiscrimination policies are:

- Affirmative Action Officer, Jennifer Whitney, jwhitney@be.wednet.edu (360-757-3311)
- Title IX Officer, Jennifer Whitney, jwhitney@be.wednet.edu (360-757-3311)
- ADA Coordinator, Jeff Brown, jbrown@be.wednet.edu (360-757-3311)
- Section 504 Coordinator, Jeff Brown, jbrown@be.wednet.edu (360-757-3311)

Address: 927 E. Fairhaven Avenue, Burlington, WA 98233

HIGHLY CAPABLE PROGRAM REFERRAL

Burlington-Edison School District is accepting referrals of students K-12 who perform or show potential to perform significantly above grade level when compared with others of their age, experiences, or environments and will benefit from participation in our Highly Capable Program (HiCap). Students can be referred by teachers, other staff, parents, students, and members of the community. The referral form is available in our school buildings and online at <http://www.be.wednet.edu/district-office/departments/special-programs/hicap>. Once referred, parents will need to complete a permission form to have their student tested for placement in the Highly Capable Program. Referrals are accepted at any time. Testing takes place three times a year. Once testing is completed, a District Multidisciplinary Selection Team composed of teachers, administrators, and a school psychologist will review the criteria and make recommendations for placement. If parents do not agree with the team's decision, they have a right to initiate the appeal process. If you have questions regarding HiCap identification, please contact: Jenn Angelis, Grant Coordinator, 360-757-3311 x1046, jangelis@be.wednet.edu

CHILDFIND

The Burlington-Edison School District No. 100 has developed and implemented awareness and screening activities for the purpose of locating, identifying and evaluating resident students who are suspected of having disabilities and are in need of receiving special education and related services. These procedures shall encompass students aged birth through twenty-one, regardless of the severity of their disability, who reside in the district, including those who attending public and private agencies and institutions, who and religious schools. The district's procedures shall also include methods for coordinating Childfind activities including methods of determining which students are not currently receiving needed special education and related services.

These procedures shall include methods to locate students who are highly mobile and students suspected of being a student with a dualty and in need of services even though they are advancing from grade to grade. Childfind procedures shall be developed in consultation with appropriate representatives of private school students.

INTERPRETATION AND TRANSLATION SERVICES

All parents have the right to information about their child's education in a language they understand. When your child enrolls in school, the school will ask you about the language you would like to use when communicating with the school. This helps your school identify your language needs so they can provide an interpreter or translated documents, free of charge.

OSPI'S WRITTEN CITIZEN COMPLAINT

PROCEDURE Local Complaint Procedure—<http://www.be.wednet.edu/Page/3591> Federal Program Citizen Complaint Procedures (Chapter 392-168 WAC) These complaint procedures apply to federal programs authorized under the ESSA. A citizen complaint is a written statement that alleges a violation of a federal rule, law or regulation or state regulation that applies to a federal program.

- Anyone can file a citizen complaint.
- There is no special form.
- There is no need to know the law that governs a federal program to file a complaint.

To learn more about filing a federal program complaint to OSPI -

<http://www.k12.wa.us/Title/CitizenComplaint.aspx> Complaints can be mailed or faxed to: Office of Superintendent of Public Instruction Attn: Citizen Complaint – Title I, Part A P.O. Box 47200 Olympia, WA 98504, Fax: (360) 586-3305

INFORMATION ON STATE AND LOCAL ASSESSMENTS

The Burlington-Edison School District requires students to participate in state and local assessments. Information regarding these assessments, including: 1) the subject matter assessed; 2) purpose of the assessment; 3) source of the requirement; 4) length of time expected and schedule for the assessments; and 5) time and format for disseminating results can be found on the District website, under the Assessment Department link. Parents have a right to request information regarding any state or local policy regarding student participation in any assessment mandated by section 111(b)(2) and by the state of local educational agency. The information includes parental right to refuse to have their child participate in such assessment, where applicable.

WRITTEN PARENT AND FAMILY ENGAGEMENT POLICIES

Our District and Schools have written Title I Parent and Family Engagement Policies. Parent and Family Engagement (PFE) in a child's education is a greater predictor of academic success than whether or not that family is affluent or poor. That's why Title I, Part A program insist on robust parent and family engagement activities at every school where federal funds support effective teaching and engaged learning. PFE policies are available for your review on our district website under District, Special Programs, Title I. You can request a hard copy by calling our District Office, 360-757-3311.

Allen School

17145 Cook Rd
Bow, WA 98232
360-757-3352
Lance Longmire,
Principal

Bay View School

15241 Josh Wilson Rd
Burlington, WA 98233
360-757-3322
Amy Reisner, Principal

Edison School

5801 Main Ave
Bow, WA 98232
360-757-3375
Amy Staudenraus, Principal

Lucille Umbarger School

820 S. Skagit St
Burlington, WA 98233
360-757-3366
Kevin Johnson, Principal
Lea Wallace,
Assist. Principal

Burlington-Edison High School / Burlington North

301 N. Burlington Blvd
Burlington, WA 98233
360-757-4074
Alejandro Vergara, Principal
James Campbell, Assist. Principal
Amy Gray, Assist. Principal

West View School

515 W. Victoria Ave
Burlington, WA 98233
360-757-3391
Ryan Barci, Principal

Burlington-Edison School District

927 E. Fairhaven Ave
Burlington, WA 98233
360-757-3311
Dr. Chris Pearson, Superintendent
Dr. Bryan Jones, Assist. Superintendent

