

# BUILDING ON SUCCESS



2018-2019

## PROGRESS REPORT

Burlington-Edison School District No. 100



*A Tradition of Excellence*

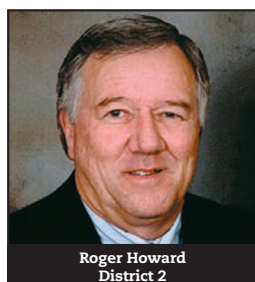
*a great place to live, a great place to learn*



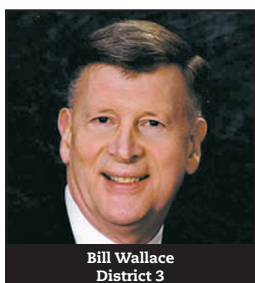
# 2 2018-2019 Annual Report



David Lowell  
District 1 (Vice-President)



Roger Howard  
District 2



Bill Wallace  
District 3



Rich Wesen  
District 4 (President)



Troy Wright  
District 5

## SUPERINTENDENT'S MESSAGE

Our annual report to our citizens highlights our District Road Map for Student Success. We are committed to providing the highest quality educational experiences for our students, supporting our collective mission is to educate each student for lifelong success. As an education system, we review our data and discuss our practices throughout the year. We believe in using data to guide decisions to improve student learning. We provide support and resources based on the data. Each school has an improvement plan that aligns with the District Road Map and focuses on the needs of the students at that school. It is essential that our students leave school equipped with the skills and the knowledge to succeed in college, career and life. Our District newsletters, website, and social media provide updates on our progress throughout the school year.

## *Our Mission Statement*

The Mission of the Burlington-Edison School District is to educate each student for lifelong success





# BURLINGTON-EDISON SCHOOL DISTRICT

## MISSION STATEMENT

The B-ESD's mission is to educate each student for lifelong success.

- Each student aspires to learn
- Each student practices thoughtful citizenship
- Each student is equipped to pursue life options, including career and college

### Targeted Strategies

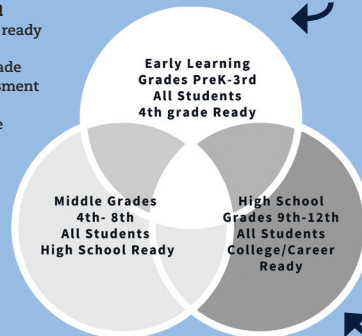
#### (Short-Term-18 month-High Leverage Work)

- P-3 Education
- Diverse and Exceptional Learners:  
Language Learner Emphasis
- Deeper Learning
- Career and College Readiness
- Student, Family and Community  
Engagement

## DISTRICT ROAD MAP

### Progress Measures 4th-8th

- Percent students will be high school ready as measured by report card
- Percent students proficient in 8th grade reading as measured by state assessment and MAP
- Percent students proficient 8th grade mathematics as measured by state assessment and MAP
- Eighth Grade Students Survey



### Progress Measures PreK-3rd

- Percent students are 1st grade ready as measured by DRA
- Percent students proficient in 3rd grade reading as measured by state assessment and DRA
- Percent students proficient in 3rd grade mathematics as measured by state assessment and MAP
- Third Grade Students Survey

### Progress Measures 9th-12th

- Percent students are proficient on state assessments
- Percent students who graduate high school
- Percent students who have post-secondary ready transcript
- Co-curricular participation rate
- Percent students who enroll in post-secondary education

## Foundational Elements (Long Term High Leverage Elements)

- Create and sustain a climate of culture that supports learning
- Ensure that students achieve beyond the standard with a focus on communication, collaboration, critical thinking, and creativity
- Implement high-quality instruction that closes opportunity/achievement gaps and accelerates learning for all students.
- Ensure that equity and access are at the heart of our practices.
- Value the unique assets and culture that each student and family bring to our schools.
- Engage families and community members in achieving student success.

## OUR PROMISE

Respected

Empowered

Valued

Connected

Responsible

Engaged

Collaborative

# 4 2018-2019 Annual Report

## DEMOGRAPHICS FOR THE BURLINGTON-EDISON SCHOOL DISTRICT

### TOTAL STUDENT ENROLLMENT

District Total	Allen Elementary	Bay View Elementary	Edison Elementary	Lucille Umbarger Elementary	West View Elementary	High School	Burlington North
3,549	422	511	452	636	373	1,055	40

### PERCENT ENROLLMENT BY ETHNICITY

	District Total	Allen Elementary	Bay View Elementary	Edison Elementary	Lucille Umbarger Elementary	West View Elementary	High School	Burlington North
Amer. Indian	0.7	0.7	0.2	0.9	1.6	0.0	0.7	2.5
Asian/Pac Is	1.9	2.4	2.9	1.8	1.6	0.3	2.0	0.0
Black/African American	0.7	0.7	0.4	0.4	0.2	0.3	1.4	2.5
Hispanic	44.2	69.7	28	11.8	55.2	72.7	38.1	50
White	50.0	26.4	67.2	76.8	37.1	24.7	57.7	40.0
Two or More Races	3.7	4.9	2.9	5.7	4.7	2.3	2.6	0.0

### PERCENT GENDER

District Total		Allen Elementary		Bay View Elementary		Edison Elementary		Lucille Umbarger Elementary		West View Elementary		High School		Burlington North	
M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
47.1	52.9	53.5	46.5	54.9	45.1	54.3	45.7	53.0	47.0	45.9	54.1	53	47	52.4	47.6

### PERCENT FREE/REDUCED LUNCH

	District Total	Allen Elementary	Bay View Elementary	Edison Elementary	Lucille Umbarger Elementary	West View Elementary	High School	Burlington North
Free/Reduced Lunch	48.9	79.0	33.5	22.8	63.0	64.9	40.2	66.1



#### OTHER DISTRICT INFORMATION

- Students Regularly Attend Rate – 75.5%
- Cohort 4 Year Graduation Rate – 78.0%
- Cohort 5 Year Graduation Rate – 83.6%
- Special Education – 14.8%
- Transitional Bilingual – 20.7%



# 2018-2019 Annual Report 5

## PERSONNEL

### TOTAL STAFF

	District Total*	Allen Elementary	Bay View Elementary	Edison Elementary	Lucille Umbarger Elementary	West View Elementary	High School	Burlington North
Administrators	17	1	1	1	2	1	3	0
Certificated	260	32	35	28	47	31	74	3
Classified	274	28	33	19	39	23	48	1

\*Includes staff members from each school building, District Office and Auxiliary Services building.

### AVERAGE NUMBER OF YEARS OF TEACHING BY BURLINGTON-EDISON TEACHERS

	District Total	Allen Elementary	Bay View Elementary	Edison Elementary	Lucille Umbarger Elementary	West View Elementary	High School	Burlington North
Ave. Years Teaching Experience	12.3	12.3	12.7	16.2	11.2	9.6	12.5	15.8

### PERCENT OF TEACHERS WITH AT LEAST A MASTER'S DEGREE

	District Total	Allen Elementary	Bay View Elementary	Edison Elementary	Lucille Umbarger Elementary	West View Elementary	High School	Burlington North
Percent Teachers Master's Degree	65.5	61.3	64.7	69.2	66.0	58.1	64.9	33.3



### TEACHER CERTIFICATION

- The district had classes taught by teachers with a limited certificate during the 2018-2019 school year.
- The district had classes taught by teachers outside of their endorsement area per WAC 181-82-110.

# 6 2018-2019 Annual Report

## STATE ASSESSMENTS

Teachers and students across Washington have transitioned to new K-12 Washington State Learning Standards (the Common Core State Standards) in English language arts (ELA) and math. These K-12 learning standards are designed to ensure students are college- and career-ready when they graduate from high school. The learning standards establish clear, consistent guidelines for what every student should know and be able to do in ELA and math, and emphasize critical thinking, problem solving, and effective communication skills. Students in grades 3 through 11 take the Smarter Balanced Assessment in ELA and math. These assessments are rigorous and addressed the new, more challenging standards teachers are teaching. Additionally, students in grades 5, 8 and 11 take the Washington Comprehensive Assessment of Science (WCAS). This test is based on the Next Generation Science Standards (NGSS) and fulfills the Every Student Succeeds Act (ESSA) federal requirement that students be tested in science once at each level: elementary, middle and high school.

We have high expectations for our students and are confident in our teachers who are helping students grow academically in these areas, along with other subjects. If you have questions about Washington's state learning standards in ELA and math, or about the Smarter Balanced tests, we encourage you to talk with your child's teacher(s) or school principal. Additional information regarding the K-12 Washington State Learning Standards (Common Core State Standards) and the Smarter Balanced Assessment can be found at:

- <http://k12.wa.us/SMARTER>
- [www.WAtesting.com](http://www.WAtesting.com)
- [www.k12.wa.us/Resources](http://www.k12.wa.us/Resources)
- [www.YourChildsProgress.com](http://www.YourChildsProgress.com)
- [www.ReadyWA.org](http://www.ReadyWA.org)

### SCHOOL IMPROVEMENT STATUS

Pursuant to the Federal Legislation, Burlington-Edison School District, Burlington-Edison North High School, Allen Elementary, Edison Elementary and Lucille Umbarger Elementary are in improvement status.

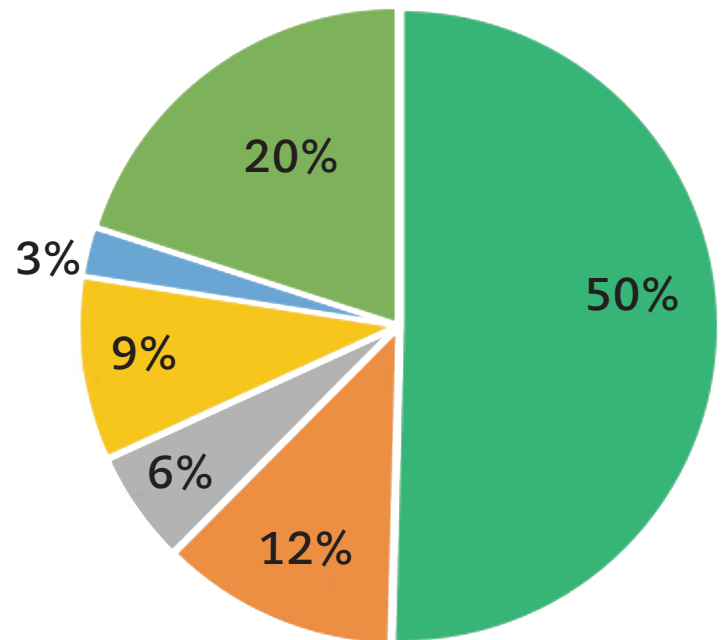
Additional information and state assessment scores for Burlington-Edison School District and each school can be found at <http://reportcard.ospi.k12.wa.us/>.



## FINANCIAL SUMMARY BURLINGTON-EDISON SCHOOL DISTRICT NO. 100

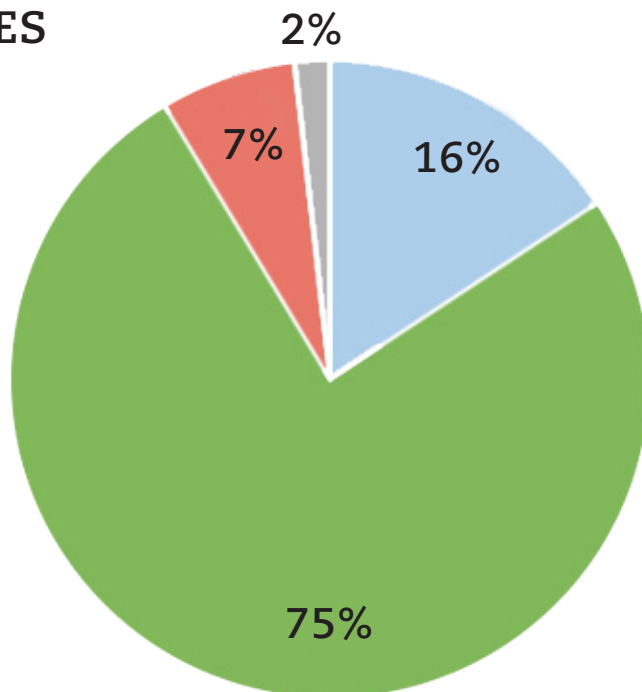
### 2018-2019 BUDGETED EXPENDITURES

- Regular Education
- Special Education
- Vocational Education
- Compensatory Education
- Other Instructional
- Support Services



### 2018-2019 BUDGETED REVENUES

- Local
- State
- Federal
- Other



- Total District's *General Fund* expenditure budget for the 2018-2019 school year: \$55,292,938.
- Budgeted expenditures per student for the 2018-2019 school year: \$16,069.



## PARENTS' RIGHT TO KNOW

Parents always have the right to request information on the professional qualifications of their child's teachers. The following information is available upon request: (1) Licensing for grade level and subject (2) Emergency or provisional status (3) B.A. major and graduate degrees (4) Paraprofessionals' qualifications. Burlington-Edison Schools will also notify parents if their child has a teacher for four weeks who is not "highly qualified" per the definition provided by the Office of Superintendent of Public Instruction. Pursuant to RCW 42.17, parents and other members of the public have the right to inspect and copy public records retained by the District, including records pertaining to employee discipline, unless the records are exempt from the public disclosure under state law.

## NOTICE OF AVAILABILITY

All applications for public funds, and requisite [Federal/State] policies, procedures, evaluations, plans, and reports, related to the Individuals with Disabilities Education Act, (IDEA), are readily available to parents and to members of the general public. Requests for information shall be made to the Special Programs Office, Burlington-Edison School District No. 100, 927 E. Fairhaven Ave., Burlington, WA 98233 (360-757-3311)

## DISTRICT RESPONSIBILITY UNDER SECTION 504 OF THE REHABILITATION ACT

Section 504 of the Rehabilitation Act requires that a student having a physical or mental impairment which substantially limits one or more major life activities have an individual written 504 plan. The plan is developed by school staff with involvement of the parent and the student; and describes reasonable accommodations (adjustments and modifications) which enable a student with disabilities to benefit from their education. Inquiries regarding Section 504 may be directed to the Counselor at the student's school or to the district's Section 504 Coordinator.

## TITLE IX

Burlington-Edison School District, No. 100 complies with all federal and state rules and regulations and does not discriminate on the basis of race, color, national origin, sex or disability. This holds true for all students who are interest in participating in education programs and/or extracurricular school activities. Inquiries regarding compliance procedures may be directed to the school district's Title IX/RCW 28.A.640 Officer, Dr. Jeffery Drayer, 927 E. Fairhaven Ave., Burlington, WA 98233 (360-757-3311). Anyone may file a complaint against the district alleging that the district has violated anti-discrimination laws. To file a nondiscrimination complaint please follow the complaint procedures outlined in School Board Procedure 3210 which can be found on the District website ([www.be.wednet.edu](http://www.be.wednet.edu)).

## INTEGRATED PEST MANAGEMENT PROGRAM (IPM)

Burlington-Edison School District No. 100 has implemented an Integrated Pest Management Program (IPM). The IPM is an effective and environmentally sensitive approach to pest management that relies on a combination of common sense practices and education, custodial practice, landscaping, preventative maintenance, record keeping, notification, pesticide purchase and storage as well as judicious use of conventional control methods. The only pesticide the District itself applies is Round-up, which is used for vegetative control around fences and some structures. Occasionally

the District will hire a contractor to apply other specific pesticides in/ or around school buildings as needed for insect control. Interested persons can register with the District to receive 48 hour notification of pesticide applications set forth in RCW 17.21.415. The District will send home prior notifications to those persons requesting it by calling Auxiliary Services at 360-757-3387. Auxiliary Services will maintain pesticide application records in accordance with 17.21.100. Pesticide application records, post monitoring records, material safety data sheets (MSDS) and pesticide product labels will be on file at Auxiliary Services.

## COMPLIANCE WITH ASBESTOS REGULATIONS

The Asbestos Hazard Emergency Response Act (AHERA) of 1986 requires school districts and other agencies to identify asbestos containing materials (ACM) and to inform employees regarding how the materials are being managed. The Burlington-Edison School District No. 100 is in full compliance with all governmental regulations regarding asbestos. All new buildings and renovation projects are constructed with asbestos free materials. Old buildings which contain asbestos are inspected twice each year to make certain there are no problems.

## NOTIFICATION OF RIGHTS UNDER THE FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA)

FERPA affords parents and students over 18 years of age certain rights with respect to the student records. They are: 1) The right to inspect and review education records within 45 days of the day the district receives a request for access; 2) The right to request the amendment of student's education records that the parent or eligible student believes are inaccurate or misleading; 3) The right to consent to disclosure of personally identifiable information contained in the student's education records; 4) The right to file a complaint concerning alleged failures of the district to comply with the requirements of FERPA. (34 Code of Federal Regulations Part 99 - Chapter 28A.600 RCW.)

## NONDISCRIMINATION

The Burlington-Edison School District is an equal opportunity employer. The District shall provide equal employment opportunity and treatment for all applicants and staff in recruitment, hiring, retention, assignment, transfer, promotion and training. Such equal employment opportunity shall be provided without discrimination with respect to race, creed, religion, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation including gender expression or identity, marital status, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability. Dr. Jeffery A. Drayer, Assistant Superintendent, Title IX Officer; Mr. Jeff Brown, Special Education Coordinator, Section 504 Officer. The District is a smoke-free/drug-free workplace. Anyone may file a complaint against the district alleging that the district has violated anti-discrimination laws. To file a nondiscrimination complaint please follow the complaint procedures outlined in School Board Procedure 3210 which can be found on the District website ([www.be.wednet.edu](http://www.be.wednet.edu)).

## AFFIRMATIVE ACTION NOTICE

The district will provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without discrimination based on race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation, gender expression or identity, marital status, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment. Designated to handle inquiries about nondiscrimination policies are:

- Affirmative Action Officer, Dr. Jeffery A. Drayer,  
[jdrayer@be.wednet.edu](mailto:jdrayer@be.wednet.edu) (360-757-3311)
- Title IX Officer, Dr. Jeffery A. Drayer,  
[jdrayer@be.wednet.edu](mailto:jdrayer@be.wednet.edu) (360-757-3311)
- ADA Coordinator, Jeff Brown, [jbrown@be.wednet.edu](mailto:jbrown@be.wednet.edu) (360-757-3311)
- Section 504 Coordinator, Jeff Brown, [jbrown@be.wednet.edu](mailto:jbrown@be.wednet.edu) (360-757-3311)  
Address: 927 E. Fairhaven Avenue, Burlington, WA 98233

## HIGHLY CAPABLE PROGRAM REFERRAL

Burlington-Edison School District is accepting referrals of students K-12 who perform or show potential to perform significantly above grade level when compared with others of their age, experiences, or environments and will benefit from participation in our Highly Capable Program (HiCap). Students can be referred by teachers, other staff, parents, students, and members of the community. The referral form is available in our school buildings and online at <http://www.be.wednet.edu/district-office/departments/special-programs/hicap>. Once referred, parents will need to complete a permission form to have their student tested for placement in the Highly Capable Program. Referrals are accepted at any time. Testing takes place three times a year. Once testing is completed, a District Multidisciplinary Selection Team composed of teachers, administrators, and a school psychologist will review the criteria and make recommendations for placement. If parents do not agree with the team's decision, they have a right to initiate the appeal process. If you have questions regarding HiCap identification, please contact: Jenn Angelis, Grant Coordinator, 360-757-3311 x1046, [jangelis@be.wednet.edu](mailto:jangelis@be.wednet.edu)

## CHILDFIND

The Burlington-Edison School District No. 100 has developed and implemented awareness and screening activities for the purpose of locating, identifying and evaluating resident students who are suspected of having disabilities and are in need of receiving special education and related services. These procedures shall encompass students aged birth through twenty-one, regardless of the severity of their disability, who reside in the district, including those who attending public and private agencies and institutions, who and religious schools. The district's procedures shall also include methods for coordinating Childfind activities including methods of determining which students are not currently receiving needed special education and related services. These procedures shall include methods to locate students who are highly mobile and students suspected of being a student with a duality and in need of services even though they are advancing from grade to

grade. Childfind procedures shall be developed in consultation with appropriate representatives of private school students.

## INTERPRETATION AND TRANSLATION SERVICES

All parents have the right to information about their child's education in a language they understand. When your child enrolls in school, the school will ask you about the language you would like to use when communicating with the school. This helps your school identify your language needs so they can provide an interpreter or translated documents, free of charge.

## OSPI'S WRITTEN CITIZEN COMPLAINT PROCEDURE

Local Complaint Procedure—  
<http://www.be.wednet.edu/Page/3591>  
Federal Program Citizen Complaint Procedures (Chapter 392-168 WAC)  
These complaint procedures apply to federal programs authorized under the ESSA. A citizen complaint is a written statement that alleges a violation of a federal rule, law or regulation or state regulation that applies to a federal program.

- Anyone can file a citizen complaint.
- There is no special form.
- There is no need to know the law that governs a federal program to file a complaint.

To learn more about filing a federal program complaint to OSPI—<http://www.k12.wa.us/Title/CitizenComplaint.aspx>  
Complaints can be mailed or faxed to: Office of Superintendent of Public Instruction Attn: Citizen Complaint – Title I, Part A P.O. Box 47200 Olympia, WA 98504, Fax: (360) 586-3305

## INFORMATION ON STATE AND LOCAL ASSESSMENTS

The Burlington-Edison School District requires students to participate in state and local assessments. Information regarding these assessments, including: 1) the subject matter assessed; 2) purpose of the assessment; 3) source of the requirement; 4) length of time expected and schedule for the assessments; and 5) time and format for disseminating results can be found on the District website, under the Assessment Department link. Parents have a right to request information regarding any state or local policy regarding student participation in any assessment mandated by section 111(b)(2) and by the state of local educational agency. The information includes parental right to refuse to have their child participate in such assessment, where applicable.

## WRITTEN PARENT AND FAMILY ENGAGEMENT POLICIES

Our District and Schools have written Title I Parent and Family Engagement Policies. Parent and Family Engagement (PFE) in a child's education is a greater predictor of academic success than whether or not that family is affluent or poor. That's why Title I, Part A program insist on robust parent and family engagement activities at every school where federal funds support effective teaching and engaged learning. PFE policies are available for your review on our district website under District, Special Programs, Title I. You can request a hard copy by calling our District Office, 360-757-3311.

**We encourage parental and community participation in our schools. Each school has an active parent group that meets regularly. Everyone is invited and encouraged to participate in school activities and events. If you would like to become a volunteer, please contact any of our schools.**

**Burlington-Edison School District**  
927 E. Fairhaven Avenue  
Burlington, WA 98233  
360-757-3311  
Laurel Browning,  
Superintendent  
Dr. Bryan Jones, Assistant  
Superintendent

**Allen Elementary**  
17145 Cook Road  
Bow, WA 98232  
360-757-3352  
Patti Fouts, Principal

**Bay View Elementary**  
15241 Josh Wilson Road  
Burlington, WA 98233  
360-757-3322  
Amy Reisner, Principal

**Edison Elementary**  
5801 Main Avenue  
Bow, WA 98232  
360-757-3375  
Amy Staudenraus, Principal

**Lucille Umbarger Elementary**  
820 S. Skagit Street  
Burlington, WA 98233  
360-757-3366  
Dr. Justin May, Principal  
Kevin Johnson, Assistant  
Principal

**West View Elementary**  
515 W. Victoria  
Burlington, WA 98233  
360-757-3391  
Tamara Skeen, Principal

**Burlington-Edison High School**  
301 N. Burlington Blvd.  
Burlington, WA 98233  
360-757-4074  
Jeffrey Baines, Principal  
Jeff Demorest, Assistant  
Principal  
James Campbell, Assistant  
Principal

