

Assessment Schedule for the Burlington-Edison School District, 2023-2024 (Spring) State Annual Assessments

Assessment	Grades (Students)	District Testing Window	Format
Smarter Balanced – ELA (3-8 & 10***)	Grade 3 – 8 (All) – <i>Begin with grade 3 and progress in order through 8.</i>	*First two weeks in May (make ups until June 13)	Online
Smarter Balanced – Math (3-8 & 10***)	Grade 3 – 8 (All) – <i>Begin with grade 3 and progress in order through 8.</i>	*Last two weeks in May (make ups until June 13)	Online
Washington Comprehensive Assessment of Science (5, 8, & 11***)	Grades 5 and 8 (All)	**Last two weeks of April (makeups until June 7)	Online
OSPI Developed Assessments (formerly known as CBAs) – Social Studies, the Arts, Health and PE	Grades 3-12 (All)	The Arts, Civics, Health and Physical Education assessed at all grades taught, with at least one OSPI Developed Assessment completed by June 1 for grades 5, 8 and 12	

*[The actual state assessment window is March 4 – June 28.](#) **[The actual state assessment window is April 8 – June 7.](#) ***B-EHS has a separate assessment schedule

District Interim Assessments

Assessment	Grades (Students)	Testing Window/Benchmark		
TS GOLD Literacy and Math	Kinder (All)	September/October	February	May
IRLA/ENIL – Reading	Grades K-8	Confirm/Adjust Spring Data and Evaluate New Students by October 1	February (data pull)	May (data pull)
DIBELS/RAN – Universal Screener for Early Literacy Skill Development	Grades K-2 (All)	October/November: 1st - 2nd Grade: All including MLL	January: Kinder: All 1st-2nd: Progress Monitoring	May: Kinder - 2nd Grade: Progress Monitoring
IRLA/ENIL – Reading	Grades K-6 (7-8 according to plan)	Progress monitoring: <i>bi-weekly throughout the year.</i>		
MAP – Math	Grades 1-12 (All)	September		May-June (finish prior to last week)
MAP – Reading	Grades 7-12 (All)	September		May-June (finish prior to last week)
SEL Screener	Grades K-12	October		May
Smarter Balanced Interim – ELA and Math	Grades 3-8 (optional)	<i>Comprehensive and block assessments available Sept-June from WCAP portal</i>		

Program and Special Populations Assessments

Program	Assessment	Grades (Students)	District Testing Window		
SpEd	WA-AIM – ELA, Math and Science (State Assessment)	Grades 3-8 (per IEP team)	October 1 (opens)		March 31 (closes)
Hi-Cap	CogAT – Screener	Grade 2 and 5 (All)		Nov 27 - Dec 8th	
Hi-Cap	CogAT – Full	Grade K-12 (only referred)	Oct 23 - Nov 9		March 1-22
SPED	Easy CBM - Pilot	K-12	Progress Monitoring, ongoing throughout the year		
Dual Language	STAMP	Grade 8 and 9-12	Month of January		
EL	WIDA Screener –Placement for new students	Kindergarten (EL)	Sept 5-Sept 18	Within 10 days of enrollment after throughout the year.	
EL	WIDA Screener –Placement for new students	Grades 1-12 (EL)	Aug 31-Sept 13	Within 10 days of enrollment after throughout the year.	
EL	WIDA ACCESS –English Language Proficiency	Grades K-12 (EL)		January 29 -March 22	

Assessments by Purpose

- **Screening assessments** – happen before the instructional process to make an early identification of a student’s strengths or weaknesses to allow classification, placement, or intervention.
- **Diagnostic assessments** – narrowly-focused tools used to identify needs and the causes of specific student weaknesses, with intent to guide or modify instruction or to design differentiated instruction.
- **Formative assessments** – a process used by students and teachers during instruction that provides timely and ongoing non-evaluative feedback to adjust instruction and learning.
- **Progress monitoring** – feedback characterized by frequent, repeated use of a common tool to determine how well students are responding to instruction or a particular instructional intervention.
- **Interim assessments** – to evaluate students’ progress toward academic standards, these are less-frequent snapshots that can inform decisions at the classroom, school or district level.
- **Summative assessments** –tools to evaluate performance after the instructional process, these are used for grading and to guide policy.



Continua of Assessment Characteristics

<i>Timing</i>	formative.....summative
<i>Primary use</i>	instruction..... status or placement
<i>Frequency</i>	minute-by-minute..... annual
<i>Scope</i>	small.....large
<i>Purpose</i>	improve learning... ..prove learning
<i>Scheduling</i>	flexible..... rigid
<i>Administration</i>	modify as neededstandardized
<i>Primarily informs</i>	student & teacher.. teacher & principal